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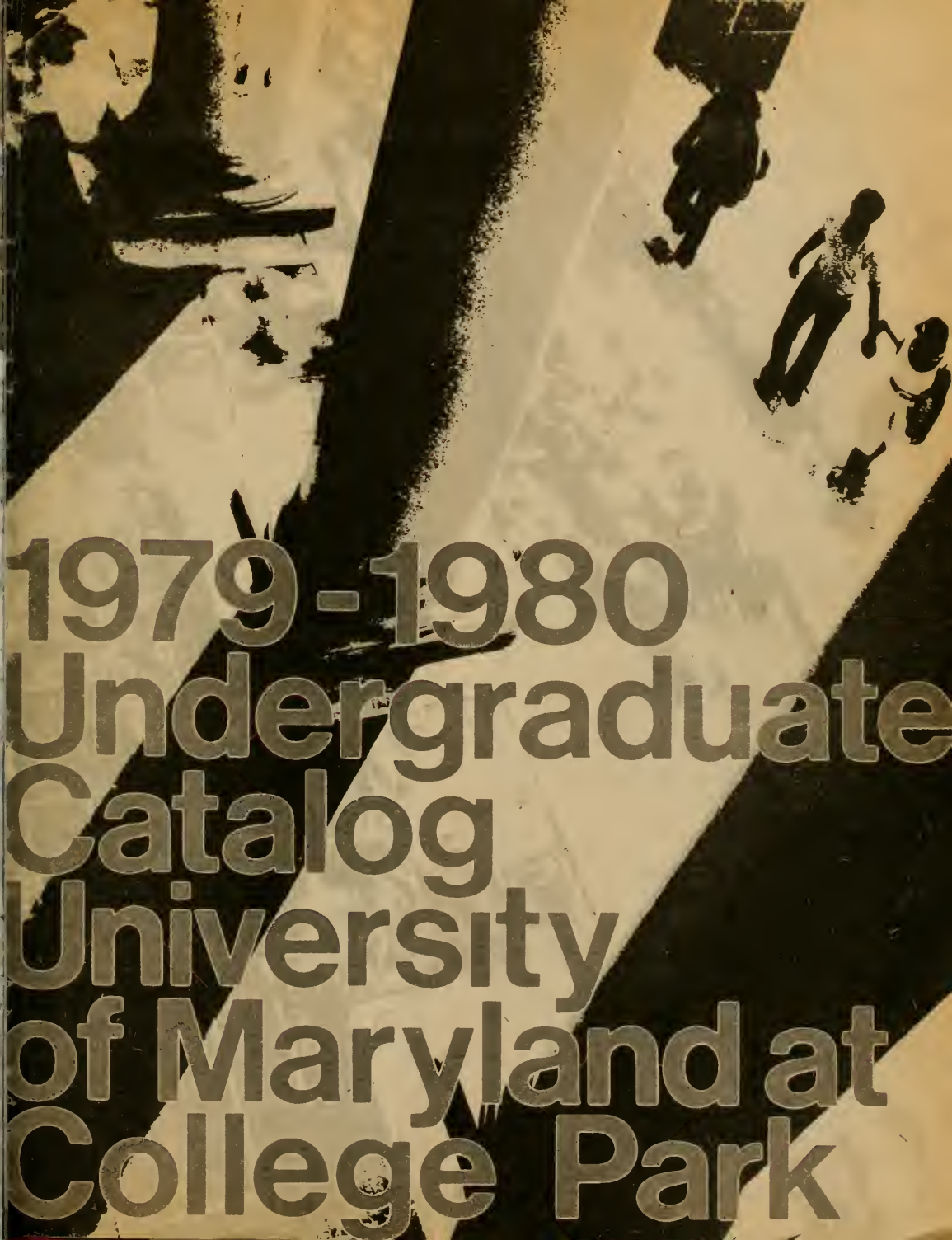
1979-1980 Undergraduate Catalog University of Maryland at College Park



1979-1980 Undergraduate Catalog University of Maryland at College Park

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1 The University

Campus and University Officers

College Park Campus Administration

Chancellor
Robert L. Gluckstern
Vice Chancellor for Academic Affairs
Nancie L. Gonzalez
Vice Chancellor for Administrative Affairs
Darryl W. Bierly
Vice Chancellor for Student Affairs
William L. Thomas, Jr.

Central Administration of the University

President
John S. Toll
Vice President for General Administration
Donald W. O'Connell
Vice President for Academic Affairs
R. Lee Hornbake
Vice President for Graduate Studies and Research
David S. Sparks (Interim)
Vice President for Agricultural Affairs and Legislative Relations
Frank L. Bentz, Jr.
Vice President for University Development
Robert G. Smith

Board of Regents

Chairman
Dr. B. Herbert Brown (term expires June 3, 1979)
Vice Chairman
Mr. Hugh A. McMullen
Secretary
Dr. Samuel H. Hoover
Treasurer
Mr. N. Thomas Whittington, Jr.
Assistant Secretary
Mrs. Mary H. Broadwater
Assistant Treasurer
Mr. John C. Scarbath
Members:
The Hon. Wayne A. Cawley, Jr.
Mr. Percy M. Chaimson
Mr. Ralph W. Frey
Ms. Hanne J. Lundsager
Mr. A. Paul Moss
Mr. Peter F. O'Malley
Mr. Allen L. Schwait
Ms. Dorina A. Shelton
The Hon. Joseph D. Tydings
Mr. Wilbur G. Valentine

1979–80 Academic Calendar

Summer Session, 1979

SESSION I

May 21	Monday	Registration
May 22	Tuesday	Classes Begin
May 28	Monday	Memorial Day
June 29	Friday	Classes End

SESSION II

July 2	Monday	Registration
July 3	Tuesday	Classes Begin
July 4	Wednesday	Independence Day
August 10	Friday	Last Day of Classes

FALL SEMESTER, 1979

August 20–21	Monday, Tuesday	Registration
August 22	Wednesday	Classes Begin
September 3	Monday	Labor Day
November 21, 23	Wednesday-Friday	Thanksgiving Recess
December 7	Friday	Last Day of Classes
December 8–9	Saturday, Sunday	Examination Study Days
December 10–17	Monday-Monday	Final Examination Period
December 18	Tuesday, 10:00 A.M.	Commencement

SPRING SEMESTER, 1980

January 14, 16	Monday, Wednesday	Registration
January 15	Tuesday	Martin Luther King Day
January 17	Thursday	Classes Begin
March 9–16	Sunday-Sunday	Spring Recess
May 7	Wednesday	Last Day of Classes
May 8	Thursday	Examination Study Day
May 9–16	Friday-Friday	Final Examination Period
May 16	Friday, 10:00 A.M.	Commencement

University of Maryland
Undergraduate Programs of Study

Programs within the Division of Agricultural and Life Sciences

Agricultural and Extension Education
Agricultural and Resource Economics
Agricultural Chemistry
Agricultural Engineering
Agronomy
Animal Science
Biochemistry
Conservation and Resource Development
Dairy Science
Food Science
General Agriculture
General Biological Sciences
Horticulture
Institute of Applied Agriculture
Poultry Science
Veterinary Science
Botany
Chemistry
Entomology
Geology
Microbiology
Zoology

Programs within the Division of Arts and Humanities

Architecture
Journalism
American Studies
Art
Classical Languages
Comparative Literature
Dance
English
French and Italian
German and Slavic
History
Music
Oriental and Hebrew
Philosophy
Spanish and Portuguese
Speech and Dramatic Art
Russian Area Studies
Women's Studies Program

Programs within the Division of Behavioral and Social Sciences

Afro-American Studies
Anthropology
Bureau of Business and Economic Research
Bureau of Governmental Research
Business and Management
Business/Law
Economics
Geography
Government and Politics
Hearing and Speech Sciences
Information Systems Management
Institute for Urban Studies
Institute of Criminal Justice and Criminology
Linguistics
Psychology
Sociology

Programs within the Division of Human and Community Resources

Administration, Supervision and Curriculum
Counseling and Personnel Services
Early Childhood-Elementary Education
Industrial Education
Institute for Child Study
Measurement and Statistics
Secondary Education
Social Foundations
Special Education
Family and Community Development
Foods, Nutrition and Institution Administration
Housing and Applied Design
Textiles and Consumer Economics
Library and Information Services
Health Education
Physical Education
Recreation

Programs within the Division of Mathematical and Physical Sciences and Engineering

Applied Mathematics
Computer Science
Institute for Physical Science and Technology
Meteorology
Mathematics
Physics and Astronomy
Physical Sciences
Aerospace Engineering
Chemical and Nuclear Engineering
Civil Engineering
Electrical Engineering
Fire Protection Engineering
Mechanical Engineering
Engineering Technology

Programs within the Office of the Dean for Undergraduate Studies

Arts/Dentistry
Arts/Law
Arts/Medicine
General Honors
General Studies
Individual Studies

Other Pre-Professional Programs

Pre-Nursing
Pre-Pharmacy
Pre-Medical Technology
Pre-Medicine
Pre-Optometry
Pre-Radiological Technology
Pre-Physical Therapy
Pre-Dental Hygiene
Pre-Forestry
Pre-Law
Pre-Veterinary Medicine
Pre-Theology
Pre-Dentistry

University Policy Statement

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. Changes are effected from time to time in the general regulations and in the academic requirements. There are established procedures for making changes, procedures which protect the institution's integrity and the individual student's interest and welfare. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and can be accommodated within the span of years normally required for graduation. When the actions of a student are judged by competent authority, using established procedure, to be detrimental to the interests of the University community, that person may be required to withdraw from the University.

It is University policy that smoking in classrooms is prohibited unless all participants agree to the contrary. Any student has the right to remind the instructor of this policy throughout the duration of the class.

Important Information on Fees and Expenses

All Students Who Pre-Register Incur a Financial Obligation to the University. Those students who pre-register and subsequently decide not to attend must notify the Registrations Office, Room 1130A, North Administration Building, in writing, prior to the first day of classes. If this office has not received a request for cancellation by 4:30 p.m. of the last day before classes begin, the University will assume the student plans to attend and accepts his or her financial obligation.

After classes begin, students who wish to terminate their registration must follow the withdrawal procedures and are liable for charges applicable at the time of withdrawal.

Disclosure of Information. In accordance with "The Family Educational Rights and Privacy Act of 1974" (P.L. 93–380), popularly referred to as the "Buckley Amendment," disclosure of student information, including financial and academic, is restricted. Release to anyone other than the student requires a written waiver from the student. (For complete University Policy on access to and release of student data/information, see page 38.)

State of Maryland legislation has established a State Central Collections Unit and in accordance with State law the University is required to turn over all delinquent accounts to them for collection and legal follow-up. These are automatically done on a monthly basis by computer read-out.

Collection Costs. Collection costs incurred in collecting delinquent accounts will be charged to the student. The normal collection fee is 15%, plus any attorney and/or court costs.

Policies on Nondiscrimination

Legal Requirements

The University of Maryland is an equal opportunity institution with respect to both education and employment. The University's programs and policies are consistent with pertinent federal and state laws and regulations on nondiscrimination regarding race, color, religion, age, national origin, sex, and handicap. Inquiries concerning this policy should be directed to the Office of Human Relations Programs, Main Administration Building, University of Maryland, College Park.

Human Relations Code

Under its Human Relations Code, adopted in 1976, the University of Maryland, College Park Campus, affirms its commitments to a policy of eliminating discrimination on the basis of race, color, creed, sex, marital status, personal appearance, age, national origin, political affiliation, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution. Inquiries concerning the provisions of the Code should be directed to the Office of Human Relations Programs, Main Administration Building, University of Maryland, College Park.

Title IX Compliance Statement

The University of Maryland at College Park does not discriminate on the basis of sex in its educational programs and activities. The policy of nondiscrimination extends to employment in the institution and academic admission to the institution. Such discrimination is prohibited by Title IX of the Education Admendments of 1972 (20 U.S.C. 1681, et seq.) and 45 C.F.R. 86, and this notification is required under the Federal regulations pursuant to 20 U.S.C. 1681, et seq.

Inquiries concerning the application of Title IX and Part 86 of 45 C.F.R. to the University of Maryland, College Park, may be directed to the Office of Human Relations Programs, Main Administration Building, University of Maryland, College Park, or to the Director of the Office of Civil Rights of the Department of Health, Education and Welfare, Washington, D.C.

Section 504 Compliance Statement

The University of Maryland at College Park does not discriminate on the basis of handicap in admission or access to its educational programs and activities. This policy of nondiscrimination extends to employment in the institution. Such discrimination is prohibited by Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 706) and 45 C.F.R. 84, and this notification is required pursuant to 45 C.F.R. 84.8.

Inquiries concerning the application of Section 504 and part 84 of C.F.R. to the University of Maryland, College Park, may be directed to the Campus Coordinator on the Handicapped, Main Administration Building, University of Maryland, College Park, Maryland 20742.

Gender Reference

The masculine gender whenever used in this document is intended to include the feminine gender as well.

Academic Information

UNDERGRADUATE

Prospectus

College Park publishes a free booklet, Viewbook (Looking at Maryland) for prospective undergraduate students. For a copy of this booklet, call 301/454–5550 or write to Office of Undergraduate Admissions, North Administration Bldg., College Park, Maryland 20742.

Departmental Brochures

Small brochures of many of the departments at College Park are available free. Write to the Office of Undergraduate Admissions, University of Maryland, College Park, Maryland 20742.

Undergraduate Catalog

The Undergraduate Catalog is available free to all undergraduates and to all faculty at College Park before each academic year. Copies are available in libraries and in high schools in Maryland, D.C. and Virginia. Copies are for sale for $2.00 each. Send a check payable to the "University of Maryland," to the UMporium, College Park, Maryland 20742. Write "Catalog" on the check. Allow four weeks for delivery.

GRADUATE CATALOG
GRADUATE BULLETIN

For information about the Graduate Catalog or the Graduate Bulletin, call 301/454–3141 or write the Graduate Offices, South Administration Building, College Park, Maryland 20742.

SUMMER SESSIONS CATALOG

For information call 454–3347 or write to Summer Sessions Offices, Turner Lab, College Park, Maryland 20742.

2 General Information

The University

Goals For College Park

Our objectives are simply stated: to enrich our students; to encourage them to develop the harmonious ideals and fine relationships which characterize cultured individuals; to provide an atmosphere for self-enlightenment; and to promote beneficial research for the welfare of the State, of the nation and of the community of knowledge everywhere.

Universities in General

The contemporary university is a comprehensive educational institution offering many undergraduate programs.

Universities as we know them in the United States have existed for less than a century, but their roots can be traced back to medieval history. The English college system served as a model for earliest American efforts at higher education. The ancient German university tradition was joined with this in the 1870's to form basic outlines of our present institutions. Practical studies were grafted onto these more classically and theoretically oriented traditions by the agricultural emphasis of the land grant movement.

With the explosion of scientific and technological knowledge in the early twentieth century, the role of the university in American society attained increased importance, and today almost all aspects of national life—social, economic, scientific, and cultural—benefit from its educational, research and service functions.

College Park and the University of Maryland

The College Park Campus of the University of Maryland was opened in 1859 as the Maryland Agricultural College under a charter secured by a group of Maryland planters. After a disastrous fire in 1912, the State acquired control of the college and bore the cost of rebuilding. In 1920 the State took over the faculty-owned University of Baltimore founded in 1807, merging it with the State-owned institution at College Park to form the present-day University of Maryland.

In 1886 the Delaware Conference Academy was founded by the Methodist Church in Princess Anne, Maryland. Title to the institution was acquired by the State of Maryland in 1926, and it became a division of the University of Maryland in 1948. It was made an integral part of the University system with the name, University of Maryland Eastern Shore (UMES) in 1970.

A third campus, the University of Maryland Baltimore County (UMBC), was opened at Catonsville in 1966.

Another administrative unit of the University is University College (UMUC) which offers degree and non-degree educational programs held usually in the late afternoon, evening, or on weekends both at College Park and elsewhere in the state, nation, and abroad. Administratively and academically UMUC is an integral part of the University, but its course offerings are not included in the programs of the College Park Campus.

Libraries at College Park

The Theodore R. McKeldin Library is the general library of the University, containing reference works, periodicals, circulating books, and other materials in all fields of research and instruction. Branch libraries include the Undergraduate Library, the Engineering and Physical Sciences Library, the Architecture Library, and the Chemistry Library.

The libraries on the College Park Campus include approximately 1,563,000 volumes, nearly 984,500 microfilm units, and approximately 11,000 subscriptions to periodicals and newspapers, as well as many government documents, phonorecords, films, slides, prints, and music scores.

The Undergraduate Library, opened in 1973, seats 4,000 students and has a book capacity of 200,000 volumes. It features a recreational reading collection of 5,000 paperbacks, a quadrophonic concert room, color video tape players and playback units, enclosed rooms equipped with instructor's consoles for the use of nonprint media materials, and wireless stereo headsets for tapes and lectures, plays, speeches, and music. The McKeldin Library mainly supports the graduate and research programs of the University, but is also open to undergraduates.

Special collections in the library system include those of Richard Van Mises in mathematics and applied mechanics; Max Born in the physical sciences; Thomas I. Cook in political science; Romeo Mansueti in the biological sciences; Katherine Anne Porter; Maryland; U.S. government publications (for which the University is a regional depository); documents of the United Nations, the League of Nations, and other international organizations; agricultural experiment station and extension service publications; maps from the U.S. Army Map Service; the files of the Industrial Union of Marine and Shipbuilding Workers of America; the Wallenstein collection of musical scores; the Andre Kostelanetz Music Library; and research collections of the American Bandmasters Association, the National Association of Wind and Percussion Instructors and the Music Educators National Conference. In addition, the collections include microfilm productions of government documents, rare books, early journals, and newspapers.

Other Area Resources

The College Park Campus area is in a region rich in research collections. In the Washington area are the Library of Congress, the National Archives, the Folger Library, the National Library of Medicine, the National Agricultural Library, and various academic and special libraries. In the Baltimore area, in addition to the University's own libraries at UMBC and on the professional campus, are the Enoch Pratt Free Library and the Maryland Historical Association Library. The Maryland Hall of Records is located in Annapolis.

Campus Research Facilities

The research programs at the University derive their existence and vigor from a faculty comprised of internationally recognized scholars and scientists. It is an advantage for undergraduate students to be aware of the University's research facilities as they plan their programs.

Among the exceptional research facilities are a 140 MeV cyclotron; a nuclear reactor; scanning electron microscopes; subsonic and hypersonic wind tunnels; an electron ring accelerator; a precision encoder and pattern recognition device; a gravitational radiation detection system including a gravimeter on the moon; a quiescent plasma device (Q machine); a psycho-pharmacology laboratory; three retro-reflector arrays on the moon; rotating tanks for laboratory studies of meteorological phenomena; Van de Graff accelerators; a laboratory for basic behavioral research; an assortment of computers; and the Astronomy Observatory.

The College Park Campus also owns and operates one of the largest and most sophisticated long-wavelength radio telescopes (located in Clark Lake, Calif.) and a cosmic ray laboratory (located in New Mexico).

In addition to these research opportunities in biological, mathematical and physical sciences, research programs in the behavioral sciences, social sciences and education exist in many bureaus and institutes including: the Bureau of Business and Economic Research, Bureau of Educational Research and Field Services, Bureau of Governmental Research, Institute for Child Study, Institute of Criminal Justice and Criminology, and the Institute for Urban Studies.

Investigation in agriculture is an important aspect of University research. University farms total more than 2,000 acres. Breeding, selection in farm crops, and soil research are a part of the program. Work in these areas is augmented by X-ray equipment and an electron microscope.

Summer Sessions

The College Park Campus offers two summer sessions of six weeks each year. The first session begins May 22 and ends June 29. The second session runs from July 3 to August 10. New freshmen applicants who have met the regular University admission requirements for fall enrollment may begin their studies during the summer rather than wait for the next fall term. By taking advantage of this opportunity and continuing to attend summer sessions, the time required for completion of a baccalaureate degree can be shortened by a year or more, depending upon the requirements of the chosen curriculum and the rate of progress.

Many new students have found that attendance during the summer sessions facilitates the transition from secondary school to college. Courses offered during the summer are the same in content and instruction as those offered during the fall and spring semesters.

The Summer Cultural and Recreational Program is an important part of "Summer at Maryland." A Fine Arts Festival offers a series of programs in art, dance, drama, film, and music, and outstanding performers in these media appear on the College Park Campus. Facilities for most sports and an intramural program in several team and individual sports are available to the students.

For additional information write for a Summer Sessions Catalog, which may be obtained from the Administrative Dean for Summer Programs, College Park, Md. 20742.

Accreditation

The University of Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the Association of American Universities. In addition, individual schools and departments are accredited by such groups as the American Association of Collegiate Schools of Business, the American Chemical Society, the National Association of Schools of Music, the Section of Legal Education and Admissions to the Bar of the American Bar Association, the American Council of Education for Journalism, the American Council on Pharmaceutical Education, the Council on Dental Education of the American Dental Association, the Committee on Accreditation of the American Library Association, the American Psychological Association, the Commission on Accreditation of the Council on Social Work Education, the Council on Medical Education of the American Medical Association, the Engineers Council for Professional Development, the National Council for Accreditation of Teacher Education, the National League for Nursing, the National Architectural Accrediting Board, the American Association for Accreditation of Laboratory Animal Care, and the American Dietetic Association.

Human Relations Code

Article I Purpose

A. The University of Maryland, College Park Campus, affirms its commitments to a policy of eliminating discrimination on the basis of race, color, creed, sex, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution. This Code is established to prevent or eradicate such discrimination in accordance with due process within the Campus community. In doing so the Campus recognizes that it must strive actively and creatively to build a community in which opportunity is equalized.

B. Accordingly, the Campus Senate of the University of Maryland, College Park Campus, establishes this Human Relations Code to:
   1. prohibit discrimination as defined in this document within the College Park Campus community both by educational programs and, to the extent specified herein, by a formal grievance procedure;
   2. establish the responsibilities of the Adjunct Committee on Human Relations of the Senate General Committee on Campus Affairs;
   3. establish the responsibilities of the Office of Human Relations Programs in connection with this Code;
   4. establish mediation and grievance vehicles within the Divisions of the Campus, in conformity with the Campus Affirmative Action Plan;
   5. establish the responsibilities of Equal Education and Employment Opportunity (EEEO) Officers.

C. Every effort will be made to make students and potential students, employees and potential employees, faculty members and potential faculty members aware of the opportunities which the Campus provides for every individual to develop and utilize his talents and skills. It is the intent of the Campus to enhance among its students and employees respect by each person for that person's own race, ethnic background or sex, as well as appreciation and respect for the race, ethnic background or sex of other individuals.

D. Development of a positive and productive atmosphere of human relations on the Campus shall be encouraged through effective dialogue and broadening of communications channels. The Adjunct Committee on Human Relations and the Office of Human Relations Programs shall provide support and assistance, as authorized, to any individual or group deemed by them to have a positive probable impact in working toward increased understanding among all individuals and groups on the Campus.

E. The Senate Adjunct Committee on Human Relations shall advise the Office of Human Relations Programs in recommending policies which fulfill the provisions of this Code. In particular:
   1. The Senate Adjunct Committee on Human Relations shall be an adjunct committee of the standing Senate General Committee on Campus Affairs.
   2. The purpose of the Senate Adjunct Committee on Human Relations shall be to foster better human relations among all individuals and groups on the Campus, to advise in the development of positive and creative human relations programs, to advise in the prevention and eradication of all forms of discrimination prohibited by this Code, and to make regular assessments of the state of human relations within the purview of this Campus.
   3. The functions of the Senate Adjunct Committee on Human Relations may include but are not limited to: requesting the Office of Human Relations Programs to conduct investigations of complaints of discrimination because of race, color, creed, sex, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution; providing an "open forum" for effective dialogue among all segments of the Campus community; recommending to appropriate Campus bodies educational programs and activities to promote equal rights and understanding; periodically reviewing such programs and activities; initiating studies of Campus-sponsored or recognized programs and activities to determine how improvement can be made in respect to human relations; continually reviewing progress toward these ends and making such further recommendations as experience may show to be needed; and participating to the extent set forth herein in formal human relations grievance actions.

F. There shall be an Office of Human Relations Programs directly responsible to the Chancellor. This Office shall plan, develop, give direction to and coordinate the overall Campus effort to prevent and eliminate discrimination based on race, color, creed, sex, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution, in all areas of Campus life (this overall effort is referred to herein as the "Human Relations Program"). The Office shall represent, and have direct access to, the Chancellor, and shall cooperate with the Senate Adjunct Committee on Human Relations on substantive matters concerning human relations. The office shall assist and coordinate the human relations activities of the Equal Employment and Educational Opportunity Officers and the equity officers representing the various units of the Campus.

   The duties and responsibilities of the Office of Human Relations Programs shall include but not be limited to the following: working with Divisional Provosts, Deans, Directors and Department Chairmen to ensure full compliance, in spirit as well as in letter, with laws relating to discrimination and with the Campus Human Relations Code; advising Campus offices in their effort to assist personnel to recognize and take advantage of career opportunities within the Campus; working with appropriate offices in the surrounding community on such issues as off-campus housing practices affecting Campus students and employees, transportation, etc.; recommending to the Off-Campus Housing Office removal from or reinstatement upon lists of off-campus housing, so as to ensure that listed housing is available on a nondiscriminatory basis. (N.B. any final action taken by the University shall be preceded by proper notice to the property owner involved, and an opportunity to be heard); conducting reviews of compliance with the Campus Affirmative Action Plan; initiating and carrying out programs for the elimination and prevention of racism and sexism on Campus; distributing this Code and informing the Campus community of the interpretations of its provisions; sending periodic reports to the Chancellor and to the Senate Adjunct Committee on Human Relations concerning the Human Relations Programs; and participating to the extent set forth herein in formal human relations grievance actions.

G. For each of the academic Divisions of the Campus, the Division of Administrative Affairs and the Division of Student Affairs, there shall be an equity officer, who is designated in accordance with the Affirmative Action Plan and who has the duties specified by the Campus Affirmative Action Plan and like duties with respect to the forms of discrimination prohibited by this Code.

Article II Coverage

A. Kinds of Discrimination Prohibited:
   1. Discrimination in employment, job placement, promotion, or other economic benefits on the basis of race, color, creed, sex, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution.
   2. Discrimination in criteria of eligibility for access to residence, or for admission to and otherwise in relation to educational, athletic, social, cultural or other activities of the Campus because of race, color, creed, sex, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution.

B. For the purposes of this Code, "personal appearance" means the outward appearance of any person, irrespective of sex, with regard to bodily condition or characteristics, manner or style of dress, and manner or style of personal grooming, including, but not limited to, hair style and beards. It shall not relate, however, to the requirement of cleanliness, uniforms, or prescribed standards, when uniformly applied for admittance to a campus facility, or when uniformly applied to a class of employees, or when such bodily conditions or characteristics, or manner or style of dress or personal

grooming presents a danger to the health, welfare or safety of any individual.

C. This Code shall apply to the Campus community. The term "Campus community" is limited to Campus students, faculty, and staff; and to departments, committees, offices and organizations under the supervision and control of the Campus administration.

D. Exceptions
   1. The enforcement of Federal, State or County laws and regulations does not constitute prohibited discrimination for purposes of this Code. Separate housing or other facilities for men and women, mandatory retirement-age requirements, separate athletic teams when required by athletic conference regulations and political, religious and ethnic/cultural clubs are not prohibited.
   2. Discrimination is not prohibited where based on a bona fide job qualification or a qualification required for the fulfillment of bona fide educational or other institutional goals. Complaints concerning the legitimacy of such qualifications may be the subject of human relations grievance actions.
   3. The provisions of this Code shall not apply to potential students or potential employees of the University. However, applicants for admission or employment who believe they have been discriminated against by any part of the Campus community may convey such belief together with all relevant facts to the Office of Human Relations Programs, for informational purposes.
   4. The grievance procedures under this Code shall not apply to judgments concerning academic performance of students (e.g., grades, dissertation defenses), pending further study and action by the College Park Senate and University Administration.
   5. The Campus, with the advice and approval of the Attorney General's Office, shall review on a continuing basis all new laws and regulations which apply to this Campus to determine if any shall require changes in the coverage or exceptions to coverage of this Code.

E. This Code shall apply to the Campus community in relation to, but not only to, the following:
   1. All educational, athletic, cultural and social activities occurring on the Campus or in another area under its jurisdiction;
   2. All services rendered by the Campus to students, faculty and staff, such as job placement and job recruitment programs and off-campus listings of housing;
   3. University-sponsored programs occurring off campus, including cooperative programs, adult education, athletic events, and any regularly scheduled classes;
   4. Housing supplied, regulated, or recommended by the Campus for students, staff and visitors, including fraternities and sororities;
   5. Employment relations between the Campus and all of its employees, including matters of promotion in academic rank, academic salary and termination of faculty status, as limited in III.M.

Article III Human Relations Enforcement Procedures

A. In order to identify policies or practices which may reflect discrimination, the Senate Adjunct Committee on Human Relations may request the Office of Human Relations Programs to conduct periodic review of the operation of any unit of the Campus. Units shall provide the information necessary for carrying out such reviews. This information shall be submitted through the Chancellor's Office. Any such review under the authority granted in this statement of policy shall be undertaken only after specific authorization of the Chancellor. In the event that the Chancellor fails to authorize an investigation within a reasonable time of the request by the Senate Adjunct Committee on Human Relations, the Chairman of the Committee shall report that fact, together with reasons as he/she may have received from the Chancellor concerning the matter, to the Senate.

B. The Office of Human Relations Programs on its own motion shall identify policies, practices or patterns of behavior which may reflect discrimination prohibited by this Code or which may conflict with any other Campus policy concerning human relations or with the Campus Affirmative Action Plan, and shall call these to the attention of the appropriate officials of the unit involved and recommend appropriate action. Those subject to allegations of discrimination shall be afforded all the protections of due process. The Office shall endeavor by negotiation to eliminate the alleged discrimination. Where such efforts fail, the Office may on its own motion report the matter to the Chancellor and to the Senate Adjunct Committee on Human Relations. Documentation of the recommendations by the Office in all such cases shall be maintained on file by the Office.

C. To the maximum extent consistent with the purposes of this Code, the confidentiality of personal papers and other records and the principle of privileged communication shall be respected by all persons involved in the enforcement procedures of this Code. Nothing in this Code shall be construed so as to conflict with the requirements of Article 76A of the Maryland Annotated Code. Persons giving information in connection with the procedures described in this Code shall be advised by the person receiving such information of the limits of confidentiality which may properly be observed in Code procedures and that all documents may be subject to subpoena in subsequent administrative or judicial proceedings.

D. Any member of the Campus community who believes that he or she has been or is being discriminated against in ways prohibited by this Code may consult informally and confidentially with the unit EEEO Officer and/or the equity officer and/or the Office of Human Relations Programs prior to filing a formal complaint.

E. The Office of Human Relations Programs shall receive formal complaints from any member or group within the Campus community claiming to be aggrieved by alleged discrimination prohibited by this Code and/or any other Campus document or policy relating to human relations practices. Such complaints should give in writing the names of complainant(s) and respondent(s) and the time, the place, and a specific description of the alleged discrimination. Complaints shall be submitted to the Office of Human Relations Programs, or else to the unit EEEO Officer or the equity officer. Complaints must be submitted within one hundred and twenty (120) days of the alleged discrimination act(s), or within one hundred and twenty (120) days of the first date by which the complainant reasonably has knowledge thereof. Complaints not submitted directly to the Office of Human Relations Programs shall be forwarded to the Office of Human Relations Programs within five (5) working days of their receipt. Copies of the complaint shall be forwarded by the Office of Human Relations Programs to the respondent and to the appropriate unit Chairman or Director, Dean, Provost or Vice Chancellor.

F. Complainants under this Code shall be required, as a condition precedent, to waive any alternative Campus administrative procedure that may then be available. A complaint which has been heard under some alternative Campus procedure cannot subsequently be heard under the procedure of this Code. In the case of a complaint heard under the Classified Employees Grievance Procedure, this restriction shall apply only when the complaint has entered Step Three of that procedure.

G. The Office of Human Relations Programs and/or the equity officer shall ensure that each complainant is informed of his/her right to file the complaint with the appropriate State and Federal agencies. Forms for complaints to State and Federal agencies will be provided or the complainant will be informed where they are available.

H. All complaints of discrimination which are not connected with the official functions of the Campus or not falling within the scope of discrimination prohibited by this Code shall be referred to the appropriate Campus, Municipal, County, State, or Federal agencies by the Office of Human Relations Programs.

I. After a complaint has been filed, the Office of Human Relations Programs shall promptly undertake an informal investigation in order to make a preliminary determination as to whether or not the subject matter of the complaint falls within the Code, and whether or not there is probable cause for the complaint. This finding shall be reported to the complainant, the respondent, the Chancellor and the Chairman of the Senate Adjunct Committee on Human Relations. The burden of proof in this investigation and throughout these enforcement procedures rests with the complainant.

J. If the finding is that there is not probable cause to believe that discrimination has been or is being committed within the scope of this Code, the Office of Human Relations Programs may dismiss the complaint. Such dismissal shall be reported to the complainant, the respondent, the Chancellor and the Chairman of the Senate Adjunct Committee on Human Relations. The complainant in such a case may appeal the dismissal of the case to the Senate Adjunct Committee on Human Relations, which may direct that a Human Relations Grievance Committee conduct a grievance hearing according to the procedures set forth herein, if in the judgment of the Senate Adjunct Committee on Human Relations there is probable cause to believe that discrimination has been or is being committed within the scope of this Code. The Senate Adjunct Committee on Human Relations shall have access to the complaint file for this purpose. A record of its deliberations shall be placed in the file according to the procedures established by the Office of Human Relations Programs. If the Committee finds no probable cause, it may dismiss the complaint, and report such dismissal to the complainant, the respondent, and the Chancellor.

K. If the finding is that there is probable cause to believe that discrimination has been or is being committed within the scope of this Code, the Office of Human Relations Programs shall endeavor to eliminate the alleged discrimination by conference conciliation and persuasion. If by this process, an agreement is reached for elimination of the alleged discrimination, the agreement shall be reduced to writing and signed by the respondent, the complainant and the Director of the Office of Human Relations Programs. The agreement shall be available to the Chancellor, the equity officer, and to the Chairman of the Senate Adjunct Committee on Human Relations, upon request.

L. If a finding of probable cause is made but no mutually satisfactory solution can be reached under the procedures outlined in Section K immediately preceding, the Office of Human Relations Programs shall initiate the following procedure: the Office shall notify the Senate Adjunct Committee

on Human Relations of the failure to reach a mutually satisfactory solution, whereupon, providing the complainant requests in writing a Human Relations Grievance Hearings, a Human Relations Grievance Committee shall be selected according to the procedures described in Article IV following. Grievance hearing shall be closed unless both parties to the dispute agree that the hearing, or any part thereof, shall be open to the public. All parties to the dispute shall be sent within five (5) working days of the written request of such a hearing, written notification of the time and place of the beginning of the hearing and a specific statement of the charges. Hearings shall be held as promptly as is consistent with allowing adequate time for the parties to prepare their cases. Continuances may be granted within the discretion of the Office of Human Relations Programs. All parties shall have ample opportunity to present their facts and arguments in full during the hearing. All findings, recommendations and conclusions by the Grievance Committee shall be based solely on the evidence presented during the hearing, and shall be based on a preponderance of the evidence having probative effect.

The burden of proof rests with the complainant. The Grievance Committee may be assisted by an adviser. All the parties to the dispute and the Grievance Committee may invite persons to testify during the hearing. Each side shall have the right to cross-examine witnesses. Each party has the right to be represented by counsel or other representative, but the University has no obligation to provide such counsel for any party to the dispute. If a party intends to be represented by legal counsel during the hearing, he/she shall inform the Office of Human Relations Programs of this fact no later than 72 hours prior to the hearing, and that Office shall provide that information to the other party or parties. A verbatim record shall be kept of all sessions in which testimony and evidence is presented regarding the case, and this record shall be made available to all parties to the dispute at the conclusion of the proceedings. Upon request the Chairman of the Grievance Committee may, in his discretion, recess the hearing to permit review of the record by one or more parties in the conduct of their case.

The Chairman of a Human Relations Grievance Committee with the advice of the adviser, if there is one, shall rule on all matters of procedure and admissibility of evidence. Any member of the Committee not concurring in the ruling of the chair may request a closed session of the Committee for debate on the point. A majority vote of the Committee will determine the final decision.

Formal rules of evidence shall not be applicable to any hearing before a Human Relations Grievance Committee, and any evidence or testimony which the Committee believes to be relevant to a fair determination of the complaint may be admitted. The Committee reserves the right to exclude incompetent, irrelevant, immaterial and repetitious evidence.

M. In cases of allegations regarding prohibited discrimination concerning academic employment matters, a Human Relations Grievance Committee shall not substitute its judgment of academic competence for the judgment of the appropriate colleagues of the complainant. The function of the Grievance Committee shall be to determine
   a. whether there were clearly enunciated University, Campus and Departmental standards, policies, procedures and priorities by which to assess the merit of the complaint, and whether the complainant was given a reasonable opportunity to demonstrate his/her academic merit;
   b. whether the stated standards, policies, procedures and priorities were applied to the complainant in a nondiscriminatory manner.

N. Within ten (10) working days after hearing all the evidence and arguments, the Human Relations Grievance Committee shall prepare a written decision based solely on the evidence presented at the hearing. This decision shall include a summary of the evidence before the Committee and the Committee's findings as to whether or not a violation of the Code has occurred, and the recommendations of the Committee. Grievance Committees may recommend whatever forms of relief they deem appropriate, but must take due cognizance of the limitations imposed by State law and by the procedures established by the Board of Regents, for example, the procedures by which promotion in academic rank is achieved. Within five (5) working days after the decision has been filed in the Office of Human Relations Programs, the Director of that Office will formally notify all parties to the dispute, the Chancellor and the Senate Adjunct Committee on Human Relations of the decision.

O. The Chancellor shall within ten (10) working days of his receipt of the decision of the Human Relations Grievance Committee issue an order specifying what actions, if any, must be taken by individuals or groups found to be guilty of violating the provisions of this Code.

P. When a hearing has been scheduled by an outside agency or court, the Office of Human Relations Programs may, with the approval of the Senate Adjunct Committee on Human Relations, prior to the convening of a Human Relations Grievance Committee to hear a case, postpone or terminate the Campus grievance proceedings when such postponement or termination is in its judgment warranted by administrative considerations such as staff limitations and workload, or at the request of a party upon a showing that the Campus hearing will either conflict with the off-Campus hearing, or that participation in the Campus hearing will unreasonably burden a party's preparation of his/her case or otherwise work to his/her prejudice. Such postponement or termination shall be reported to the complainant, respondent and Chancellor. In any case where a complaint has been the subject of prior administrative or judicial resolution or where a complaint becomes the subject of such resolution during the course of proceedings under this Code, the procedures of this Code will not be applicable or will terminate, as the case may be.

Q. The Chancellor shall provide a written explanation of his order whenever that order is not in keeping with the findings and recommendations of the Human Relations Grievance Committee. This explanation shall be sent to all parties to the dispute, to the Chairman of the Senate Adjunct Committee on Human Relations, to the Director of the Human Relations Programs and to the Chairman of the Senate. The Chairman of the Senate Adjunct Committee on Human Relations shall report to the Senate Executive Committee concerning the order and explanation at the next meeting of the Executive Committee, and that body shall put the matter on the agenda of the next meeting of the Senate.

R. When required by law, copies of the Human Relations Grievance Committee's findings and recommendations and of the Chancellor's order and explanation, if any, shall be sent to the State and Federal agencies charged with enforcement of Article 49B of the Annotated Code of Maryland and the Equal Employment Opportunity Act of 1968 or their successors.

S. When a complainant receives a decision on his/her charge of discrimination from a Human Relations Grievance Committee that decision shall not be subject to review under any grievance procedure in force on the Campus.

T. No affirmative relief shall be made to a complainant by the University unless the complainant executes the following release as part of a settlement agreement:

The complainant hereby waives, releases and covenants not to sue the University of Maryland or its officers, agents or employees with respect to any matters which were or might have been alleged as charges filed under the Human Relations Code in the instant case, subject to performance by the University of Maryland, its officers, agents and employees, of the promises contained in this settlement agreement.

Article IV Constitution of Human Relations Grievance Committee

A. A Human Relations Grievance Committee shall consist of five (5) members selected by an affirmative vote of at least two (2) members of a Selection Panel consisting of
   1. The Vice Chancellor of the unit of the Campus within which the alleged discrimination falls. In cases of disputed jurisdiction, decisions as to which Vice Chancellor shall participate will be made by the several Vice Chancellors.
   2. The Director of the Office of Human Relations Programs.
   3. The Chairman of the Senate Adjunct Committee on Human Relations. If any of these persons is unable to participate, he or she shall designate a suitable replacement.

B. The selection of a Human Relations Grievance Committee shall be made in such a way as to promote a fair and impartial judgment. An effort shall be made to constitute the Grievance Committee of persons reasonably familiar with the kind of employment or other situation which the case concerns.

C. A determined effort shall be made to gain the consent of complainant and respondent concerning the membership of the Grievance Committee. If in the judgment of the Selection Panel such efforts become unreasonably prolonged, membership will be determined by majority vote of the Selection Panel.

D. None of the members of a Grievance Committee shall have been involved in the action which is the subject of the complaint. This Selection Panel shall remove a member of a Grievance Committee whenever they find that member to have a personal involvement in that case; and may excuse a member from serving on the Grievance Committee on grounds of illness or on other reasonable grounds.

E. Members of the Senate Adjunct Committee on Human Relations shall not be eligible concurrently for inclusion on Human Relations Grievance Committees.

F. The Chairman of a Human Relations Grievance Committee shall be elected by the members of the Committee.

G. Members of a Human Relations Grievance Committee and those officially involved in a hearing shall not be penalized either academically or financially for time missed from work or classes during official meetings of the Committee.

Article V The Equal Education and Employment Opportunity Officer

A. Equal Education and Employment Opportunity Officers shall be instrumental in the implementation of the Human Relations Code within each unit of the College Park Campus.

B. Employees on all levels within each unit of the Campus will have access to the assistance of an EEEO Officer. In non-academic divisions, EEEO

Officers shall be elected by unit employees under the supervision of the equity officer within whose responsibility the unit falls, or shall be selected by the unit Director in consultation with the appropriate equity officer, in either case in accordance with the Affirmative Action Plan of that unit. EEEO Officers in the academic Divisions shall be chosen in the manner prescribed by the divisional council of each division.

C. The functions of EEEO Officers shall include but not be limited to:
   1. Advising unit administrators with respect to the preparation plans, procedures, regulations, reports, and other matters pertaining to the Campus Human Relations Program.
   2. Evaluating periodically the effectiveness and sufficiency of unit Affirmative Action Plans and other unit plans in relation to the goals of this Code, and reporting these to unit administrators with recommendations as to what improvements or corrections are needed.
   3. Participating in the development of policies and programs within units with respect to hiring and recruitment, training and upgrading, and in all matters pertaining to the elimination of discrimination prohibited by this Code. If a unit fails to develop policies and programs of this nature, it is the task of the EEEO Officer to act in an advocacy role and call this fact first to the attention of the unit administrator, and if no responsive action ensues, then to the Divisional Assistant for Affirmative Action. The EEEO Officer is free at all times to report such cases directly to the Office of Human Relations Programs and the Senate Adjunct Committee on Human Relations.
   4. Serving in a liaison capacity between the unit to which he/she is assigned and all segments of its personnel and attempting to remedy problems brought to his/her attention regarding alleged discrimination.
   5. Advising students or employees of the unit who have reason to believe that discrimination as defined in this Code is occurring. At the request of the aggrieved person the EEEO Officer shall keep any or all aspects of the grievance confidential until a formal complaint has been filed. If the aggrieved so requests, the EEEO Officer shall attempt to resolve the matter, calling upon the assistance of the equity officer where appropriate. The EEEO Officer will keep a record of such advisory and conciliatory activities and periodically brief the equity officer.
   6. Advising and otherwise aiding complainants in making formal complaints under this Code. When a complaint is filed with an EEEO Officer, the complaint shall be forwarded by that officer within five (5) working days to the equity officer and the Office of Human Relations Programs. The EEEO Officer shall be available to assist in a preliminary investigation of the complaint conducted under the general supervision of the Office of Human Relations Programs, to determine whether there is probable cause to believe that prohibited discrimination has occurred.
   7. Making recommendations to the Office of Human Relations Programs to help facilitate human relations programs on Campus.
   8. Assisting units in publicizing the functions of EEEO Officers.
   9. Collecting pertinent information regarding hiring, upgrading and promotion opportunities within units and disseminating such information to appropriate personnel.

D. The EEEO Officer shall have the full support of the unit administration, the Divisional administration and the Office of Human Relations Programs. The EEEO Officer shall be afforded reasonable time from other regular duties to perform the functions of the office. These functions shall qualify as part of a workday in the case of a staff member and as partial fulfillment of required committee loads in the case of faculty. The EEEO Officer shall be free from interference, coercion, harassment, discrimination or unreasonable restraints in connection with the performance of the duties specified in this Code.

Article VI Effective Date

This Code shall be effective as of October 18, 1976, and shall apply only to those complaints alleging discriminatory acts which occurred on or after that date. Complaints alleging acts which occurred before that date fall under campus interim procedures, to the extent these covered such acts, and such complaints may continue to be filed any day during the one-hundred-and-twenty period following October 18, 1976.

Admission and Orientation

Undergraduate Admissions Requirements—Fall 1979 and Spring 1980

The University of Maryland is a publicly-supported land grant institution dedicated primarily to the educational needs of Maryland residents. Within its responsibilities as a State facility, the University attracts a cosmopolitan student body, and each year offers admission to a number of promising men and women from other states and jurisdictions. Currently, 50 states, the District of Columbia, 2 territories, and 95 foreign countries are represented in the undergraduate population.

Freshman Admission—Maryland Residents

The admissions requirements listed below are applicable to persons applying as in-state freshmen for the fall 1979 and spring 1980 semesters.

In order to be admitted, freshmen applicants who are Maryland residents must meet **ONE** of the following **THREE** criteria for admission: **FIRST:** Have a **C** average in academic subjects in the 10th and 11th grades and rank in the top half of the high school graduation class, **OR, SECOND:** Satisfy the requirements outlined in the chart below. The chart indicates the combination of academic grade point average and total SAT scores required to be eligible for admission.

If the applicant has taken the SAT several times, the University will use the highest set of scores for a single test date.

To determine your eligibility for admission based on the chart below:

1. Calculate your academic grade point average in the 10th and 11th grades. A list of courses which the College Park Campus uses in computing the high school academic grade point average is provided below.
2. Locate the line on the chart which indicates your highest total SAT scores for a single test date. For example, if you took the Scholastic Aptitude Test twice and earned the following scores:

1st test date	Verbal 50 Math 51
2nd test date	Verbal 53 Math 50

you would use the test scores for the second test date.

3. If your academic grade point average is equal to or higher than the grade point average listed on the chart beside your highest total SAT score, you will be admitted to the College Park Campus.

Minimum Requirements for Maryland Freshmen Applicants Using Total SAT Scores and Academic Grade Point Average as Criteria.

Total SAT Score	*Academic Grade Point Average*
40	2.48
41	2.47
42	2.45
43	2.44
44	2.43
45	2.42
46	2.40
47	2.39
48	2.38
49	2.37
50	2.35
51	2.34
52	2.33
53	2.32
54	2.30
55	2.29
56	2.28
57	2.27
58	2.25
59	2.24
60	2.23
61	2.22
62	2.20
63	2.19
64	2.18
65	2.17
66	2.15
67	2.14
68	2.13
69	2.12
70	2.10
71	2.09
72	2.08
73	2.07
74	2.05
75	2.04
76	2.03
77	2.02
78	2.01
79	1.99
80	1.98
81	1.97
82	1.96
83	1.94
84	1.93
85	1.92
86	1.91
87	1.89

88	1.88
89	1.87
90	1.86
91	1.84
92	1.83
93	1.82
94	1.81
95	1.79
96	1.78
97	1.77
98	1.76
99	1.74
100	1.73
101	1.72
102	1.71
103	1.69
104	1.68
105	1.67
106	1.66
107	1.64
108	1.63
109	1.62
110	1.61
111	1.59
112	1.58
113	1.57
114	1.56
115	1.54
116	1.53
117	1.52
118	1.51
119	1.49
120	1.48
121	1.47
122	1.46
123	1.44
124	1.43
125	1.42
126	1.41
127	1.39
128	1.38
129	1.37
130	1.36
131	1.34
132	1.33
133	1.32
134	1.31
135	1.29
136	1.28
137	1.27
138	1.26
139	1.24
140	1.23
141	1.22
142	1.21
143	1.20
144	1.18
145	1.17
146	1.16
147	1.15
148	1.13
149	1.12
150	1.11
151	1.10
152	1.08
153	1.07
154	1.06
155	1.05
156	1.03
157	1.02
158	1.01
159	1.00

OR, THIRD: Satisfy the requirements outlined in the chart below. The chart indicates the combination of academic grade point average and high school class rank required to be eligible for admission.

Determine your eligibility for admission based on the chart below as follows:

1. Calculate your academic grade point average in the 10th and 11th grades. A list of the courses which the College Park Campus utilizes in computing the academic grade point average is provided below.
2. Compute your class rank. Class rank is expressed as a percentile in the chart. To determine your percentile, divide the number of students in your graduating class into your class rank and subtract the result from 100. For example, a student who ranks 10th in a class of 100 would rank at the 90th percentile (100 divided into 10 equals 10, 100 less 10 equals 90th percentile).
3. Locate the line on the chart which indicates your class rank percentile.
4. If your academic grade point average is equal to or higher than the grade point average listed on the chart beside your class rank percentile, you will be admitted to the College Park Campus.

Minimum Requirements for Maryland Freshmen Applicants Using High School Class Rank and Academic Grade Point Average as Criteria.

Class Rank Percentile	*Academic Grade Point Average*
1	2.58
2	2.57
3	2.56
4	2.55
5	2.54
6	2.53
7	2.52
8	2.51
9	2.50
10	2.49
11	2.48
12	2.47
13	2.46
14	2.45
15	2.44
16	2.43
17	2.42
18	2.41
19	2.40
20	2.39
21	2.38
22	2.37
23	2.36
24	2.35
25	2.34
26	2.33
27	2.32
28	2.31
29	2.30
30	2.29
31	2.28
32	2.27
33	2.26
34	2.25
35	2.24
36	2.23
37	2.22
38	2.21
39	2.20
40	2.19
41	2.18
42	2.17
43	2.16
44	2.15
45	2.14
46	2.13
47	2.12
48	2.11
49	2.10
50	2.09
51	2.08
52	2.07
53	2.06
54	2.05
55	2.04
56	2.03
57	2.02
58	2.01
59	2.00
60	1.99

Graduates of Maryland High Schools Which are Not Accredited. Graduates of Maryland high schools which are not accredited will be admitted if they (a) present combined SAT scores at or above the mean for the freshman class the preceding year and (b) have at least a 2.0 average in academic courses in high school. Applicants from non-accredited high schools in the State of Maryland who meet these criteria will be admitted as "regular degree-seeking students (conditional status)." Students with conditional admissions status would not be

eligible to graduate until the conditional status had been removed by successful completion of 24 credits with at least a 2.0 cumulative grade point average.

Use of Mid-Year Grades. The University will reserve a decision on the applications of Maryland residents who do not meet the criteria outlined above until mid-year grades are available for the senior year in high school. The College Park Campus is unable to utilize the final high school marks in rendering decisions for applicants who are applying for admission directly from high school.

If your mid-year grades for the senior year in high school are available when your application is initially considered by the College Park admissions staff, they will be used in determining your eligibility for admission.

Subjects Used for Computation of the High School Academic Grade Point Average. Because of variations in course titles in the secondary school systems, this listing is not inclusive. It does, however, provide you with examples of the types of courses the College Park Campus utilizes in computing the high school academic grade point average.

English. Composition, Communications, Creative Writing, Conversational Language, Debate, Expressive Writing, Journalism, Language Arts, Literature, Public Speaking, Speech, World Literature.

Foreign Languages. French, German, Greek, Hebrew, Italian, Latin, Russian, Spanish, Other.

Mathematics. Advanced Topics, Albegra I, Algebra II, Analysis (or Elementary Analysis), Analytic Geometry, Calculus, Computer Math, Functions, Geometry, Mathematics II, Mathematics III, Mathematics IV, Matrices Probabilities, Modern Geometry, Probability and Statistics, E.A.M. (Rev. Acad. Math), S.M.S.G., Modern Math, Trigonometry.

Science. Advanced Biology, Advanced Chemistry, Biology, Chemistry, Earth Science, General Science, Genetics, Geology, Laboratory Science, Physical Science, Physics, Space Science, Zoology.

Social Studies. Afro-American Studies, American History, Ancient History, Anthropology, Child Development, Civics-Citizenship, Contemporary Issues (C.I.S.S.), Cultural Areas, Cultural Heritage, Economics Economic Citizenship, Ethics (if considered to be Religion, not counted), European History, European History and Survey, Family Living, Far East, Pan American, Geography, Government, Humanities, International Affairs, Medieval History, Modern History, Modern Problems, National Government, Philosophy, Political Science, Problems of Democracy, Problems of 20th Century, Psychology, Sociology, State History, U.S. History, World Civilization, World Cultures.

Special Admissions Options

To serve students who are not typical freshmen, the College Park campus has developed a variety of non-traditional admissions options:

High school Equivalence Examination. Maryland residents who are at least 16 years of age and have not received a high school diploma can be considered for admission by presenting the high school General Education Equivalency certificate. In order to be admitted the applicant must present an average score of 50 with no score below 40 on any of the five parts of the test or a minimum score of 45 on each of the five parts of the test.

Veterans and Returning Students

The University welcomes applications from students who have had a break in their formal education. Veterans and other adults who do not meet the published admissions criteria are considered on an individual basis. Applicants in these categories are urged to contact an Admissions Counselor for further information.

There are several special admissions options for high achieving high school students:

Concurrent Enrollment. High school seniors who have earned a minimum 3.50 (B+) average in academic subjects during grades ten and eleven may enroll on the College Park campus for two courses or seven credits. They must file a "concurrent admissions" application and transcripts. The permission of the high school is required and students must live within commuting distance. Fees are assessed on a per-credit hour basis.

Summer Enrollment. High school students with minimum 3.00 (B) averages may enroll for courses during the summer preceding their junior or senior year. They must file a regular application and transcripts. Fees are assessed on a per-credit hour basis.

Early Admission. Although the University of Maryland generally requires applicants to earn a high school diploma prior to their first registration, the College Park Campus will admit well-qualified students without this document provided:

1. they have a minimum B (3.0) average in academic subjects.
2. the student is within four semester courses (two credits) of high school graduation.
3. the student has the endorsement of the high school and the superintendent of schools, when appropriate.

Out-of-State Freshmen

The University is very pleased to consider applications from students who are not residents of the State of Maryland. Because the primary obligation of the University is to Maryland residents, however, the number of out-of-state students who can be admitted is limited. The typical freshman applicant presents better than average SAT scores and high school grades.

Other Requirements for All Freshmen Applicants

In general the College Park campus requires freshmen applicants to earn a high school diploma prior to their first registration at the University.

The SAT examination is required of all freshmen applicants. Test results must be submitted *directly* to the College Park Campus by the Educational Testing Service. You are strongly urged to include your social security number when registering for the SAT. This will expedite processing of your application for admission by the College Park Campus. The reporting code for the College Park Campus is 5814. The University strongly recommends that the SAT be taken as early as possible. The January test is generally the latest acceptable examination for fall applicants. Further information on the SAT may be obtained from high school guidance offices or directly from the Educational Testing Service, Princeton, New Jersey 08540.

School of Architecture. Admission to the School of Architecture is competitive with selection based on previous academic achievement.

All Architecture applicants must file an application by March 1 to be assured of consideration. Because of severe space limitations, admission to this program is subject to closure at any time.

Applications for the School of Architecture are accepted for the fall semester only.

Urban Studies-Fire Science. Urban Studies-Fire Science is an upper division program. Freshman and sophomore courses in Fire Science are not available at this campus.

Contact Professor Harry E. Hickey (Room 1127, Martin Engineering Laboratory; 454–2424) for information regarding course requirements which must be met prior to the admission to the College Park Campus.

Transfer Student Admission General Statement

A student who has attended any institution of higher learning following graduation from high school and attempted nine or more credits must be considered for admission as a transfer student.

The University will use the average stated on the transcript by the sending institution. In cases where there is more than one previous institution, the averages of all institutions attended will be cumulative.

Where the number of students desiring admission exceeds the number that can be accommodated in a particular professional or specialized program, admission will be based on criteria developed by the University to select the best qualified students.

Transfer applicants must be in good academic and disciplinary standing at their previous institutions to be eligible for possible transfer to the College Park Campus.

Maryland Residents

Those Admissible as High School Seniors. Students who are eligible for admission as high school seniors and who are in good academic and disciplinary standing at their previous institutions are eligible to be considered for transfer. Maryland residents must have a C average in all previous college-level work to be admitted.

Those Not Admissible as High School Seniors. Maryland residents who are not admissible as high school seniors must complete at least 28 semester hours with a **C** or better cumulative average at another institution.

Transfer Students from Maryland Public Community Colleges.

Currently, Maryland residents who attend Maryland public community colleges are admitted after they have received the Associate of Arts degree or completed 56 semester hours with a *C* or better cumulative average. However, articulation policies for public higher educaton in the State of Maryland are under review by the Maryland State Board for Higher Education. If revisions are approved, the University will admit students in conformance with those policies developed by the Maryland State Board of Higher Education.

Where the number of students desiring admission exceeds the number that can be accommodated in a particular professional or specialized program, admission will be based on criteria developed by the University to select the best qualified students.

Exception to the 56 hours/A.A. degree rule will be made for a student attempting to transfer into a program which is not available at the student's

community college in a full two-year program. In order to be admitted to the College Park campus as an exception to the two-year rule, the applicant must obtain a letter from the transfer advisor at his/her community college recommending that the University waive the two-year requirement in his/her case.

Veterans and Returning Students

The University welcomes applicants from students who have had a break in their formal education. Veterans and other adults who do not meet the published admissions criteria are considered on an individual basis. Applicants in these categories are urged to contact an Admissions Counselor for further information.

Out-of-State Transfer Students

The University is very pleased to consider applications from students who are not residents of the State of Maryland. Because the primary obligation of the University is to Maryland residents, however, the number of out-of-state students who can be admitted is limited. The typical transfer presents better than average credentials in his or her previous college-level work.

Undergraduate Students Transferring from Within the University System

A student seeking to move from one campus of the University to another must have been a regular degree-seeking student eligible to return to his or her original campus.

Students who were special or non-degree students or undergraduate students who have been academically dismissed by one campus must contact the admissions office of the receiving campus.

Students must apply with the normal deadlines and, where space is limited, admission to the new campus will be based on criteria designed to select the best qualified students.

Specialized Admissions Requirements

School of Architecture. Admission to the School of Architecture in the Division of Arts and Humanities is competitive with selection based on the transfer student's previous academic achievement. All Architecture applicants must file an application by March 1 to be assured consideration. Because of severe space limitations, admission to this program is subject to closure at any time. Applications for the School of Architecture are accepted for the fall semester only. Transfer applications for the School of Architecture are not evaluated until the early summer.

College of Business and Management. At its November 17, 1978 meeting, the University's Board of Regents approved new admissions policies for the College of Business and Management. For additional information, please contact the Office of Undergraduate Admissions.

Urban Studies-Fire Science. Urban Studies-Fire Science is an upper division program. Freshman and sophomore courses in Fire Science are *not* available at this campus.

Students considering this program should contact Professor Harry E. Hickey (Room 1127, Martin Engineering Laboratory, 454–2424) immediately for important information.

Minority Student Admission

The Office of Equal Opportunity Recruitment (OEOR) is the primary recruitment arm for attracting minority students to the University. OEOR carries out its charge by making visitations to high schools, community colleges, and community organizations. The office facilitates the student's admission process and provides the student information about the academic and student life of the campus.

OEOR welcomes inquiries from students, parents, and college advisers. For more information, contact OEOR, Room 0107, North Administration Building, University of Maryland, College Park, MD 20742. Telephone (301) 454–4844.

Foreign Student Admissions

The University of Maryland values the contribution foreign students make to the College Park community. Admission is extremely competitive and offered only to those applicants who, throughout secondary school and college work taken, have consistently received marks or examination results which are considered to be "very good" or "excellent." Because of the keen competition at the University of Maryland, we suggest you apply early to several other colleges or universities in the event we are unable to offer you admission.

Nonimmigrant applicants for admission at the undergraduate level are required to file an application at least six months in advance of the semester for which they seek entrance. Each applicant will be required to submit (1) a completed application for admission on a form available on request from the Office of Undergraduate Admissions; (2) official copy(ies) of secondary school records, and/or (3) certificate(s) of completion of secondary school examinations, and/or (4) transcripts of college or university studies. Original documents written in a language other than English must be accompanied by certified English translations.

Return of Foreign Transcripts. Transcripts of applicants with foreign credentials are maintained by the Office of Undergraduate Admissions for two years. If these documents are original copies, the student must request their return within two years of application. At the end of this period, the transcripts are destroyed.

The Director of International Education Services will provide the appropriate certificate of eligibility for a nonimmigrant student visa to applicants who are accepted for admission to the University of Maryland. As part of this acceptance procedure, nonimmigrants must furnish proof of adequate financial support for educational and living expenses since there are severe limitations placed on working in the U.S. Additionally, foreign applicants, including transfer applicants, whose native language is not English must demonstrate a satisfactory level of English proficiency, which will enable them to pursue a full course of approved study in one of the University colleges or divisions. The *Test of English as A Foreign Language* (TOEFL) is the standard used by the University of Maryland to determine English proficiency. Information and an application form can be obtained from TOEFL, P.O. Box 899, Princeton, New Jersey 08540, USA.

Nonimmigrant students accepted for admission will be expected to plan their arrival sufficiently in advance of the registration period to (a) secure housing and (b) attend the special orientation program that is held the week prior to registration.

Immigrant Student Admission

Immigrant applicants for admission at the undergraduate level are admissible under the same guidelines as U.S. citizens EXCEPT that applicants, including transfer applicants, whose native language is other than English must *ALSO* demonstrate a satisfactory level of English proficiency to pursue an approved course of study.

Non-Degree (Special) Student Admission

Applicants who qualify for admission but do not desire to work toward a baccalaureate degree may be admitted as non-degree seeking (special) students.

Special students who have received a baccalaureate degree are advised that no credit earned while enrolled as special students may be applied at a later date to a graduate program. These post-baccalaureate students may enroll in undergraduate courses for which they possess the necessary prerequisites, but may not enroll in courses restricted to graduate students only. Students who wish to take courses at the graduate level (600 and above) must contact the Graduate School for information concerning admission requirements for Advanced Special Student status.

Non-degree seeking (special) students who do not have a baccalaureate degree must submit transcripts and meet regular admission standards. Transcripts are not required from students with baccalaureate degrees.

Because of space limitation, several departments require permission in advance to enroll as a non-degree student. Please contact the Office of Undergraduate Admissions for further information.

Pre-Professional Programs

The College Park Campus offers pre-professional programs in Dental Hygiene, Dentistry, Forestry, Law, Medical Technology, Medicine, Nursing, Optometry, Pharmacy, Physical Therapy, Radiologic Technology, Theology, and Veterinary Medicine.

The College Park Campus does not offer degrees in these areas. The Campus does, however, offer specific course advisement that will prepare the student for a possible transfer to another branch of the University of Maryland or other institutions that do offer degrees in these fields. Admission to a pre-professional program on the College Park Campus does not guarantee admission to another branch of the University or another institution.

Students who have already earned more than 30 semester hours at another college-level institution, and who seek admission to pre-professional programs in Nursing, Pharmacy, Dental Hygiene, Physical Therapy. Medical Technology, Radiologic Technology, and Forestry, should contact an academic advisor for the pre-professional programs at College Park before filing an application for the College Park Campus. Please address your correspondence to the academic advisor of the specific pre-professional program to which you are applying, for example, Academic Advisor, Pre-Nursing Program, University of Maryland, College Park, Maryland 20742.

Golden Identification Card Program

The College Park campus participates in the University of Maryland's Golden Identification Card Program. The campus will make available courses and various services to persons who are 60 years of age or older, who are residents of the State of Maryland and who are retired (not engaged in gainful employment for

more than 20 hours per week). When persons eligible for this Program apply for the Program and receive their Golden Identification Cards, they may register for credit courses as regular or special students in any session. Tuition and most other fees will be waived. The Golden Identification Card will entitle eligible persons to certain academic services, including the use of the libraries, as well as certain other non-academic services. *Such services will be available during any session only to persons who have registered for one or more courses for that session.*

As of the printing of this catalog, the Golden Identification Card Program has been approved for operation through the Spring 1979 semester. For information regarding the possible continuation of the program after this date, contact the Office of Undergraduate Admissions.

Application Procedures

Application Forms. Application forms may be obtained by writing to: Office of Undergraduate Admissions, North Administration Building, University of Maryland, College Park, Maryland 20742.

Application forms are available in high school guidance offices and college counselling centers.

All applicants must comply fully with the directions printed on the application form. Incomplete forms cannot be processed.

Application Fee. A non-refundable $15.00 application fee is required with each application.

Application Deadlines:

The College Park campus strongly urges an early application for all applicants!

Stated deadlines assure *consideration* for admission. Because of space limitations, the campus may not be able to offer admission to all qualified applicants.

For each term, applications received after the deadline may be processed on a space-available basis. The campus, however, reserves the right to return applications received after the announced deadline for each term.

SUMMER AND FALL 1979 Semesters

October 2, 1978—Applications accepted.

December 8, 1978—Deadline for receipt of applications, transcripts, and SAT results (freshmen only) for freshmen and transfer students who are eligible for admission and who wish to be included in the first *mailing* of on-campus housing applications from the Department of Resident Life for Fall 1979.*

March 1, 1979—Foreign student application deadline.
—Architecture applicants must apply by this date to be assured of consideration.

June 15, 1979—Freshman application deadline.

July 2, 1979—Freshman applicants' deadline for receipt of all required documents.

August 1, 1979—Transfer applicants' deadline for receipt of applications and all other required documents.

SPRING 1980

June 4, 1979—Applications accepted.

August 1, 1979—Foreign student application deadline.

December 3, 1979—Undergraduate applicants' deadline for receipt of applications and all other required documents.

* Transfer applicants who are enrolled as *first semester freshmen* during the Fall 1979 semester (enrolled in a college or university for the first time) are eligible to be included in the first mailing of housing applications if: (1) the application and high school transcript are received in the Office of Undergraduate Admissions by December 8, 1978 and (2) the applicant's college or university transcript reflecting Fall 1978 grades is received in this office by February 1, 1979.

Undergraduate Admissions Requirements—Beginning Summer and Fall 1980

Freshman Applicants—Maryland Residents

At its November 17, 1978 meeting, the Board of Regents of the University of Maryland adopted a new admissions policy which is applicable to persons applying as in-state freshmen for the summer and fall semesters of 1980 and thereafter.

Requirements for transfer students and other special categories (e.g., concurrent enrollment, early admissions) will remain the same as those listed above for the fall 1979 semester.

Assured Admissions

Students may earn *assured admission* by either of two means:

1. Those who rank in the upper four deciles of their high school class and have a minimum "C" (2.0) average in academic courses taken in 9th, 10th, and 11th grades will be offered admission.
2. Those who present a combination of SAT test scores and high school grade point averages which gives promise of success at the University will be admitted. The required combinations of scores and grade point averages are listed on the chart below:

MINIMUM REQUIREMENTS FOR ASSURED ADMISSION FOR MARYLAND FRESHMEN USING TOTAL SAT SCORES AND ACADEMIC GRADE POINT AVERAGE AS CRITERIA

Total SAT SCORE	*Academic Grade Point Average*
40	3.16
41	3.14
42	3.12
43	3.10
44	3.08
45	3.06
46	3.04
47	3.02
48	3.00
49	2.98
50	2.96
51	2.94
52	2.92
53	2.90
54	2.88
55	2.86
56	2.84
57	2.82
58	2.80
59	2.78
60	2.76
61	2.74
62	2.72
63	2.70
64	2.68
65	2.66
66	2.64
67	2.62
68	2.61
69	2.59
70	2.57
71	2.55
72	2.53
73	2.51
74	2.49
75	2.47
76	2.45
77	2.43
78	2.41
79	2.39
80	2.37
81	2.35
82	2.33
83	2.31
84	2.29
85	2.27
86	2.25
87	2.23
88	2.21
89	2.19
90	2.17
91	2.15
92	2.13
93	2.11
94	2.09
95	2.07
96	2.05
97	2.03
98	2.01
99	1.99
100	1.97
101	1.96
102	1.94
103	1.92
104	1.90
105	1.88
106	1.86
107	1.84

108	1.82
109	1.80
110	1.78
111	1.76
112	1.74
113	1.72
114	1.70
115	1.68
116	1.66
117	1.64
118	1.62
119	1.60
120	1.58
121	1.56
122	1.54
123	1.52
124	1.50
125	1.48
126	1.46
127	1.44
128	1.42
129	1.40
130	1.38
131	1.36
132	1.34
133	1.33
134	1.31
135	1.29
136	1.27
137	1.25
138	1.23
139	1.21
140	1.19
141	1.17
142	1.15
143	1.13
144	1.11
145	1.09
146	1.07
147	1.05
148	1.03
149	1.01

Individual Admissions

In addition, the Board authorized an *individual admissions* category which will allow 15% of each freshman class, University-wide, to be selected by such criteria as exceptional aptitude or talent in art, music, mathematics, dramatics or athletics. The educationally disadvantaged will also be given special consideration based upon information supplied by the individual student and the recommendations of high school personnel and responsible members of the community. For information pertaining to this category, please contact the Office of Undergraduate Admissions.

Designated Preparation for Admissions and Specific Programs

The Board of Regents further stipulated that the President, in collaboration with the Chancellors, may designate the high school preparation desired of all undergraduate students admitted to the University. The Chancellors, with the approval of the President, may also set high school course requirements for specific programs and majors on the individual campuses. In either case, the President will announce a timetable for implementation and will grant sufficient "lead time" before new requirements take effect.

Readmission and Reinstatement

Students who do not maintain continuous registration must apply for readmission or reinstatement when they desire to return to the University. See sections on Withdrawals from the University and Minimum Requirements for Retention and Graduation.

Readmission. A student who has interrupted registration for one or more semesters and who was in good academic standing or on academic probation at the conclusion of the last semester registered must apply for readmission.

Reinstatement. A student must apply for reinstatement if he or she has been academically dismissed or has officially withdrawn from all courses in the last previous semester.

Deadlines. Dismissed students who wish to apply for reinstatement must observe the following deadlines:

Fall semester—June 15
Spring semester—November 1
Summer Session I—April 15
Summer Session II—May 15

Exceptions. Students dismissed at the end of the fall semester may apply for immediate reinstatement no later than seven days before the first day of spring semester registration. Students dismissed at the end of the spring semester who wish to attend the first or second summer session must check with the Withdrawal/Re-enrollment Office regarding current policy for summer sessions.

There are no deadlines for readmission or for reinstatement after an official withdrawal, but students are encouraged to apply early. (All applications from withdrawn students are subject to review by the Faculty Petition Board.)

Any student whose application will require clearance from the Judicial Affairs Office, Health Center, or International Educational Services Office should file according to the above deadlines for reinstatement.

Applications. Application forms for readmission and reinstatement may be obtained from the Office of Withdrawal/Re-enrollment.

Additional Information. For additional information contact the Withdrawal/Re-enrollment Office, North Administration Building, University of Maryland, College Park, Maryland 20742; (301) 454-2734.

Transfer of Credits

Maryland Council for Higher Education Articulation Agreement. The University of Maryland fully ascribes to the Maryland Council for Higher Education Articulation Agreement. The complete text of the agreement follows:

Preamble. The initial overreaching objective of this committee has been to relate in operational ways the undergraduate programs offered in the public sector of higher education in Maryland including the Community Colleges, the State Colleges, and the campuses of the University.

The intended principal benefactor is the student who is best served by current information about programs and protected by firm arrangements among the public segments of higher education in Maryland which permits him to plan a total degree program from the outset. With successful academic performance, he or she can make uninterrupted progress even though transfer is involved. The measure of the plan is maximum transferability of the college level credits. Essentially, the transfer and native students are to be governed by the same academic rules and regulations. It is recognized that the guidance data essential to the implementation of transfer arrangements go well beyond the scope of the present report.

In a complementary way the State's interests are served by having its higher education resources used optimally by reducing the time taken to complete a degree through the avoidance of repeated class experiences.

The institutional interests are protected also by the systematic approach; they are relieved of the uncertainties of unplanned articulation without becoming production line enterprises.

The dynamics of higher education preclude once-and-for-all time curriculums and perpetual grading and retention systems as cases in point. However, within the general structure of this plan there is opportunity for continual updating of the details.

In more specific ways the Committee has proceeded (1) to recommend specific areas of agreement among the public Community Colleges, the State Colleges, and the State University pertaining to facilitating the transfer of students within the segments of public higher education in the State; (2) to provide for a continuous evaluation and review of programs, policies, procedures, and relationships affecting transfer of students; and (3) to recommend such revisions as are needed to promote the academic success and general well-being of the transfer student.

Policies

1. Public four-year colleges and campuses of the University shall require attainment of an overall "C" average by Maryland resident transfer students as defined by the sending institutions as one standard for admission. If the student has two or more institutions, the overall "C" (2.0) will be computed on grades received in courses earned at all institutions attended, unless the student presents an Associate in Arts degree.
   (a) Efforts shall be intensified among the sending institutions to counsel students on the basis of their likelihood of success in various programs and at various institutions based on shared information. (See par. 1(b) and par. 9.)
   (b) Procedures for reporting the progress of students who transfer within the State shall be regularized as one means of improving the counseling of prospective transfer students. In addition, each public institution of higher education shall establish a position of student transfer coordinator to assist in accomplishing the policies and procedures outlined in this plan.
2. Admission requirements and curriculum prerequisites shall be stated explicitly.

(a) Course and semester hour requirements which students must meet in order to transfer with upper division standing shall be clearly stated.
(b) The establishment of articulated programs is required in professional and specialized curricula.
(c) Students shall be strongly encouraged to complete the requirements for the award of an Associate in Arts Degree or to complete successfully 56 semester hours of credit before transfer.

3. Information about transfer students who are capable of honors work or independent study shall be transmitted to the receiving institution.
4. Transfer students from newly established public colleges which are functioning with the approval of the State Department of Education shall be admitted on the same basis as applicants from regionally accredited colleges.
5. (a) Students from Maryland Community Colleges who have been awarded the Associate in Arts degree or who have successfully completed 56 semester hours of credit, in either case in college and university-parallel courses (see par. 6), and who attained an overall "C" (2.0) average, shall be eligible for transfer. Normally they will transfer without loss of credits and with junior standing provided they have met the requirements and prerequisites established by the receiving institution within the major. Parenthetically, junior standing does not assure graduation within a two-year period of full-time study by a native student or by a transfer student.
(b) The Associate in Arts degree shall serve as the equivalent of the lower division general education requirements at the receiving institution where the total number of credits required in the general education program in the sending institution is equal to or more than that required in the receiving institution and where the credits are distributed among the arts and sciences disciplines.
(c) The determination of the major program requirements for a baccalaureate degree, including courses in the major taken in the lower division, shall be the responsibility of the institution awarding the degree.
6. Credit earned at any public institution shall be transferable to any other public institution as long as that credit was designed specifically for a college or university-parallel program, and providing its acceptance is consistent with the policies of the receiving institution governing native students following the same program. Transfer of credits from terminal (career) programs shall be evaluated by the receiving institution on a course by course basis. Credits applied towards a specific major and minor shall be determined by the receiving institution in these cases.
7. Credit earned in or transferred from a community college shall normally be limited to approximately half the baccalaureate degree program requirement and to the first two years of the undergraduate educational experience.
8. Transfer students shall be given the option of satisfying graduation requirements which were in effect at the receiving institution at the time they enrolled as freshmen at the sending institution, subject to conditions or qualifications which apply to native students.
9. Institutions shall notify each other as soon as possible of pending curriculum changes which may affect transferring students. When a change made by one institution necessitates some type of change at another institution, sufficient lead time shall be provided to effect the change with minimum disruption. The exchange data concerning such academic matters as grading systems, student profiles, grading profiles, etc., is required.
10. Community college students shall be encouraged to choose as early as possible the institution and program into which they expect to transfer.
11. Innovative programs in all institutions are encouraged. Proposed programs which would have system-wide implications or which would affect student transfers to more than one institution must be reported to the Maryland Council for Higher Education.
12. The Maryland Council for Higher Education Articulation Committee shall continue to review and evaluate current articulation policies and shall set additional policies as needed. In addition, the Maryland Council will publish a brochure periodically listing the prerequisites within the major and professional programs of all public four-year colleges and universities in the State.
13. In the event a transfer student believes he or she has not been accorded the consideration presented in this policy statement, he or she shall have the opportunity to have the situation explained or reconciled.

Initially, differences of interpretation regarding the award of transfer credit shall be resolved between the student and the institution to which he is transferring. If a difference remains unresolved, the student shall present his or her evaluation of the situation to the institution from which he or she is transferring. Representatives from the two institutions shall then have the opportunity to resolve the differences.

The sending institution has the right to present an unresolved case to the Committee on Articulation by addressing the Maryland Council for Higher Education. The Committee on Articulation shall, through an appointed subcommittee, receive relevant documentation, opinions, and interpretations in written form from the sending and receiving institution and from the student. Subcommittee deliberations will be confined to this written documentation. The full committee shall act on the subcommittee recommendation.

Copies of the committee recommendation shall be forwarded to the institutions involved through the Maryland Council for Higher Education. The Council shall then be advised of the institutional action within a ten-day period.

A complaint on transfer status must be initiated by the student within the first semester of his enrollment in the receiving institution.

14. The State of Maryland should support four-year institutions so that all students in an articulated transfer program who are awarded an Associate in Arts degree from a public community college shall be admitted with full junior standing to a public four-year institution, unless either the number of students desiring admission exceeds the number that can be accommodated in a particular professional or specialized program or certain circumstances exist which require a limitation being placed on the size of junior programs. In such instances, admission will be based on criteria developed by the receiving institution to select the best qualified students.

General Statement. In general, credit from academic courses taken at an accredited institution in areas that can be considered part of the student's University program and in which the student earned a grade of C or better will transfer.

Maryland Public Colleges and Universities. Transfer of course work completed at Maryland public colleges and universities is covered by the State Board For Higher Education Student Transfer Credit Policy. Course work completed at these institutions with minimum grade of "D" will transfer. The applicability of courses to the particular program chosen at College Park should be explored with an academic advisor/evaluator in the office of the dean or provost (see section on Orientation/Pre-Registration).

Maryland Public Community Colleges. The basic policies governing transfer of credit between Maryland public two and four year institutions are set forth in the *Student Transfer Policies* of the State Board For Higher Education. In general the policy provides that credit will transfer for course work completed with a grade "D" or better if the course was specifically designed as college or univesity parallel. Course work in a technical or career program will be evaluated on a course-by-course basis. Course work completed at a community college is accepted as lower division (first and second year) credit.

Articulated Programs. An articulated transfer program is a list of community college courses which best prepare you for a particular course of study at College Park. If you take appropriate courses which are specified in the articulated program guide, and earn an acceptable grade, you are guaranteed transfer with no loss of credit.

Articulated career program guides help students plan their new programs after changing career objectives. Articulated program guides are available at the Office of Undergraduate Admissions on the College Park campus and in the transfer advisor's office at each of the community colleges. If you check this guide you can eliminate all doubt concerning transfer of courses by following a program outlined in the guide.

University of Maryland System. Credits and grades for undergraduate courses will transfer to the College Park campus from other University of Maryland campuses. The applicability of these courses to the particular program chosen at College Park will be determined by an academic advisor/evaluator in the office of the dean or provost (see section on Orientation/Pre-Registration).

Other Universities and Colleges. Credit will be transfered from accredited institutions of higher education, if the course is completed with a grade of "C" or higher and if the course is similar to course work offered at College Park. The applicability of these courses to the particular course of study chosen at College park will be determined by an academic advisor/evaluator in the office of the dean or provost.

Foreign Language Credit. Transfer foreign language credit is usually acceptable in meeting requirements. Prospective students should consult the appropriate sections of this catalog to determine the specific requirements of various colleges and curricula.

Credit by Examination

Advanced Placement Program. Students entering the University from secondary schools may obtain advanced placement and college credit on the basis of their performance on the College Entrance Examination Board Advanced Placement Program examinations. These examinations are normally given to eligible high school seniors during the May preceding matriculation in college.

The University will award advanced placement or college credit for appropriate scores on the following examinations: biology, chemistry, English, French, German, Spanish, American history, European history, Latin, mathematics, and physics. The College Park campus specifies that these tests may not be taken after matriculation at a collegiate institution.

Students with specific questions about the University's policy may contact the Administrative Dean for Undergraduate Studies. Detailed information about the examinations and registration procedures may be obtained from your high school guidance counselor or from the Director of Advanced Placement Program, College Entrance Examination Board, 888 Seventh Avenue, New York, NY 10018.

Other Credit by Examination Options. Students are encouraged to refer to other sections of this catalog for information on additional credit by examination options.

Determination of In-State Status for Admission, and Charge Differential Purposes

The Board of Regents of the University of Maryland approved new regulations for the determination of in-state status for admission, tuition and charge-differential purposes at its meeting on September 21, 1973. The new regulations became effective with the January 1974 term.

An initial determination of in-state status for admission, tuition and charge-differential purposes will be made by the University at the time a student's application for admission is under consideration. The determination made at that time, and any determination made thereafter shall prevail in each semester until the determination is successfully challenged. *The deadline for meeting all requirements for in-state status and for submitting all documents for reclassification is the last day of late registration for the semester it the student wishes to be classified as an in-state student.*

The volume of requests for reclassification may necessitate a delay in completing the review process. It is hoped that a decision in each case will be made within ninety (90) days of receipt of a request for redetermination and all necessary documentation. During this period of time, or any further period of time required by the University, fees and charges based on the previous determination must be paid. If the determination is changed, any excess fees and charges will be refunded.

Petitions for review of eligibility, related documents and questions concerning the policy of the University of Maryland for the determination of in-state status should be directed to the Office of Undergraduate Admissions, North Administration Building, University of Maryland, College Park, Maryland 20742; Phone (301) 454–4137.

Students Classified as In-State for Admission, Tuition and Charge-Differential Purposes. Students classified as in-state for admission, tuition and charge-differential purposes are responsible for notifying the Office of Undergraduate Admissions in writing within 15 days of any change in their circumstances which might in any way affect their classification at the College Park Campus.

The written notice of change in circumstances or questions concerning the policy of the University of Maryland for the determination of in-state status should be directed to Office of Undergraduate Admissions, Ground Floor, North Administration Building.

Graduate Student Admission

Admission to graduate study at the University of Maryland is the responsibility of the Graduate School. Correspondence concerning application for admission to The Graduate School should be addressed to The Graduate School, University of Maryland, College Park, Maryland 20742.

Orientation Programs

Upon final admission to the University the new student will receive materials about the Orientation and Registration Program. All entering students are encouraged to attend. The primary goals of the program are to inform the student about the University, and to help the student register for the first semester. Through this program the entering student receives a personalized and individual introduction to the University.

Parents also have an opportunity to learn about University life through the Parent Orientation Program. More information about this program is provided under the description of services offered by the Office of Student Affairs. Office location: Student Union Building, Telephone: 454–5752.

Fees & Expenses

Registration is not completed or official until all financial obligations are satisfied. Returning students will not be permitted to complete registration until all financial obligations to the University including library fines, parking violation assessments and other penalty fees and service charges are paid in full.

The University of Maryland does not have a deferred payment plan. Payment for past due balances and current semester fees are due on or before the first day of classes.

It is the policy of the University not to defer payment on the basis of a pending application for financial assistance to an outside agency, including Veterans Administration benefits, bank loans, guaranteed student loan programs, etc.

Although the University regularly mails bills to students, it cannot assume responsibility for their receipt. If a student bill is not received on or before the beginning of each semester, it is the student's responsibility to obtain a copy of the bill at Room 1103, South Administration Building, between the hours of 8:30 a.m. and 4:15 p.m., Monday through Friday.

All checks or money orders should be made payable to the University of Maryland for the exact amount due. *Student name and student Social Security number should be written on the front side of the check.* University grant, scholarship, or workship awards, will be deducted on the first bill, mailed approximately one month after the start of the semester. However, the first estimated bill mailed prior to the beginning of each semester may not include these deductions.

Students will be severed from University services for delinquent indebtedness to the University. In the event that severance occurs, the individual may make payment during the semester in which services were severed and all services except housing will be restored. *A $25.00 Restoration of Services fee* will be assessed in addition to payment for the total past due amount.

Students removed from housing because of delinquent indebtedness will be required to reapply for housing after they have satisfied their financial obligation. Students who are severed from University services and who fail to pay the indebtedness during the semester in which severance occurs will be ineligible to preregister for subsequent semesters until the debt and the $25.00 Restoration fee are cleared.

In the event of actual registration for a subsequent semester by a severed student who has not settled his student account prior to that semester, such registration will be cancelled and no credit will be earned for the semester.

The State has established, under legislative mandate, a central collections unit within the Department of Budget and Fiscal Planning. The University is required by State Law to refer all delinquent accounts to the State Collections Unit.

All Accounts Due From Students, Faculty, Staff, Non-Students, etc., Are Included Within These Guidelines

Collection costs incurred in collecting delinquent accounts will be charged to the student. The minimum collection fee is 15% plus attorney and/or court costs.

No degree, grades, diploma, certificate, or transcript of record will be issued to a student who has not made satisfactory settlement of his or her account.

An Important Fee Notice. Although changes in fees and charges ordinarily will be announced in advance, the University reserves the right to make such changes without prior announcement.

NOTE: Additional Information on Student Financial Obligations; Disclosure of Information; Delinquent Accounts; and Special Fees, can be found on page 5.

A. Undergraduate Fees:

1. Fees for Full-time Undergraduate Students 1979–80 Academic Year:

a. Maryland Residents

	Total Academic Year Cost
General Fee*	$842.00
Board Contract**	
1) 7 day a week contract food plan:	$874.00
2) 5 day plan:	814.00
3) 10 meals a week plan:	774.00
4) 5 meals a week plan:	482.00
(Only available to Juniors, Seniors, Graduate Students and Commuters)	
Lodging**	1,019.50

2. Fees for Full-Time Undergraduate Students

a. Residents of the District of Columbia, other states, and other countries:

	Total Academic Year Cost
General Fee*	2,562.00
Board Contract	
1) 19 meals a week plan:	874.00
2) Any 15 meals a week plan:	814.00
3) Any 10 meals a week plan:	774.00
4) 5 meals a week plan:	482.00
(Only available to Juniors, Seniors, Graduate Students and Commuters)	
Lodging	1,079.50

* General Fee includes fixed fee of $660.00 for Maryland Residents or $2,380.00 for Residents of the District of Columbia, other states and other countries plus mandatory fees for the following: Instructional materials, athletics, student activities, recreational facilities, auxiliary facilities, health services and registration.

** Increases in board and lodging charges for 1979–80 are under consideration by the Board of Regents at the time of this printing

3. Fees for Part-Time Undergraduate Students

Credit Hour Fee:	$38.00 per credit hour
Registration Fee:	5.00 per semester

Health Fee: ..... 6.00 per semester
Athletic Fee: * ..... 5.00 per semester

The term "part-time undergraduate student" is interpreted to meen an undergraduate student taking 8 semester credit hours or less. Students carrying 9 semester hours or more are considered to be full-time and must pay the regular full-time fees.

* Charged to students registered for more than 4 and fewer than 9 credit hours.

B. Graduate Fees:

1. Maryland Residents: ..... $55.00 per credit hour
2. Residents of the District of Columbia, other states and other countries: ..... $100.00 per credit hour

Graduate students are also charged $5.00 a semester for registration fee and $11.00 a semester for health services (9 cr. hr. or more), or $6.00 a semester for health services (8 cr. hr. or less), and an athletic fee of $5.00 per semester if they are registered for more than 4 credit hours.

Explanation of Fees

The General Fee is charged to help defray the cost of operating the University's program at College Park.

The Instructional Materials Fee represents a charge for instructional materials and/or laboratory supplies furnished to students.

The Athletic Fee is charged for the support of the Department of Intercollegiate Athletics. All students are encouraged to participate in all of the activities of this department or to attend the contests if they do not participate.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It is used in sponsoring various student activities, student publications and cultural programs.

The Recreational Facilities Fee is paid into a fund which will be used to expand the recreational facilities on College Park Campus. The Auxiliary Facilities Fee is paid into a fund which is used for expansion and operation of various facilities such as roads, walks, campus lighting, and other campus facilities. These facilities are not funded or are funded only in part from other sources.

Other Fees

Application Fee: $15.00 The application fee for undergraduate programs and summer sessions partially defray the cost of processing applications for admission to the University. If a student enrolls for the term for which he or she applied, the fee is accepted in lieu of the matriculation fee. Applicants enrolled with the University of Maryland in the Evening Division at College Park or Baltimore, or at one of the off-campus centers will not be required to pay the application fee. The application fee is not subject to refund or cancellation.

Pre-College Orientation Program Registration Fee: $31.00 (two-day program, $18.00 (one-day program).

Registration Fee: $5.00 (Charged as a separate fee for all registrants except full-time undergraduates).

Late Application Fee: $25.00

Matriculation Fee: $15.00

Graduation Fee for Bachelor's Degree: $15.00

Student Health Fee: $10.00 each semester for full-time graduate and undergraduate students. $5.00 each semester for part-time graduate and undergraduate students. Full-time employees and staff may not use Health Service Facilities and are not charged the Student Health Fee. Graduate Assistants are not full-time employees.

Vehicle Registration Fee: $12.00 (for first vehicle and $3.00 for each additional vehicle in accordance with published regulations). Payable each academic year by all students registered for classes on the College Park Campus and who drive on the Campus. (Cars registered for the spring semester only, the fee is $6.00 and $3.00 for each additional vehicle.) For additional information please refer to Vehicle Registration.

Restoration of Services Fee: $25.00 Students who fail to pay the balance due on their accounts will have their University services severed. In order to have the services restored students will be required to pay the total amount due plus the $25.00 Restoration of Services Fee.

Special Fee for students requiring additional preparation in Mathematics (MATH 001) per semester: $75.00 (Required of students whose curriculum calls for MATH 110 or 115 and who fail in qualifying examination for these courses.) The Special Math Fee is in addition to course charges. Students enrolled in MATH 001 and concurrently enrolled for 6 or more credit hours will be considered as full-time students. A full-time student pays full-time fees plus $75.00. Students taking only MATH 001 pay for 3 credits plus $75.00. A 3 credit course plus MATH 001 results in a charge for 6 credits plus $75.00.

Fees for Auditors and courses taken for audit are the same as those charged for courses taken for credit at both the undergraduate and graduate levels. Audited credit hours will be added to hours taken for credit to determine full-time or part-time status for fee assessment purposes. Special Students are assessed fees in accordance with the schedule for the comparable undergraduate or graduate classification.

Late Registration Fee: $20.00 Students are expected to complete their registration, including the filing of Schedule Adjustment Forms during the scheduled registration period. Students not completing registration during the registration period will be required to pay the Late Registration Fee. Registration is not complete until all fees, including outstanding balances, have been paid in full. Any payment which is insufficient to discharge the existing balance plus new fees leaves tuition unpaid and registration incomplete. A $20.00 late fee will be charged to all students who register and who have an outstanding indebtedness to the University.

Change of Registration Fee: $2.00 (for each course dropped or added after the Schedule Adjustment Period).

Special Examination Fee: $30.00 per course for full-time students; the part-time credit hour charge for part-time students. (See part-time credit hour charges on prior schedule above.)

Cooperative Education Program in Liberal Arts and Business (CO-OP 208–209) and Engineering Cooperative Education (ENCO 408–409). Each course: $30.00.

Transcript of Record Fee: $2.00 (each copy). Students and alumni may secure transcripts of their scholastic records from the Registrations Office. There is a charge of $2.00 for each transcript. Checks should be made payable to the University of Maryland. Transcripts of records should normally be requested in writing at least two weeks in advance of the date when the records are actually needed. No transcript of a student's record will be furnished any student or alumnus whose financial obligations to the University have not been satisfied. Except where required by law, no transcripts are released without written authorization of the student.

Property Damage Charge: Students will be charged for damage to property or equipment. Where responsibility for the damage can be fixed, the individual student will be billed for it; where responsibility cannot be fixed, the cost of repairing the damage or replacing equipment will be prorated among the individuals involved.

Service Charges for Dishonored Checks: Payable for each check which is returned to the University because of insufficient funds, payment stopped, postdating, drawn against uncollected items, etc.

For checks up to $50.00: $5.00
For checks from $50.01 to $100.00: $10.00
For checks over $100.00: $20.00

Library Charges: $.25 Fine for failure to return book from General Library before expiration of loan period per day. Fine for failure to return book from Reserve Shelf before expiration of loan period: First hour overdue on first day: $1.00; After first hour on first day: $.50 per hour for each hour open, up to a maximum of $30.00 per item. In case of loss or mutilation of a book, satisfactory restitution must be made.

Textbooks and Supplies: Textbooks and classroom supplies—These costs vary with the course pursued, but will average $125.00 per semester.

Payment of Fees: All checks, money orders, or postal notes should be made payable to the University of Maryland. Write student name and student Social Security number on the face of the check.

Withdrawal or Refund of Fees: Any student compelled to leave the University at any time during the academic year should secure a form for withdrawal from the Withdrawal/Reenrollment Office. The completed form and the semester Identification/Registration Card are to be submitted to the Withdrawal/Reenrollment Office. The student will forfeit his or her right to refund if the withdrawal action described above is not adhered to. The effective date used in computing refunds is the date the withdrawal form is filed in the Withdrawal/Reenrollment Office. Stop Payment on a check, failure to pay the semester bill, failure to attend classes, does not constitute withdrawal. A request for a refund must be processed by the student with the Division of Business Services, otherwise any credit on the student account will automatically be carried over to the next semester.

Cancellation of Registration—Submitted to the Withdrawal/Reenrollment Office before the official first day of classes entitles the student to a full credit of semester tuition.

Full-time students withdrawing from the University will be credited for tuition in accordance with the following schedule:

Period from date instruction begins	*Refundable Tuition only (Additional fees non refundable)*
Two weeks or less	80%
Between two and three weeks	60%

Between three and four weeks 40%
Between four and five weeks 20%
Over five weeks ..... NO REFUND

A student who registers as a part-time undergraduate student will be given a refund of the credit hour fee for courses dropped during the first week of classes. No refund will be made for courses dropped thereafter.

No part of the charges for room and board is refundable except when the student officially withdraws from the University or when he or she is given permission by the appropriate officials of the University to move from the residence halls and/or to discontinue dining hall privileges. In these cases, the room refund will be computed by multiplying the number of periods remaining times the pro rata weekly rate after adjusting for a service charge. Refunds to students having full board contracts will be calculated in a similar manner. No room and/or board refunds will be made after the fourteenth week of the semester.

In computing refunds to students who have received the benefit of scholarships and loans from University Funds, the computation will be made to return the maximum amount to the scholarship and loan accounts without loss to the University.

A student who registers as a full-time undergraduate will receive no refund of the General Fee when courses are dropped (regardless of the number of credit hours dropped) unless the student withdraws from the University. Hence, a student changing from full-time to part-time after the first day of classes receives no refund.

Financial Aid

The Office of Student Financial Aid provides advice and assistance in the formulation of student financial plans and, in cooperation with other University offices, participates in the awarding of scholarships, loans, and part-time employment to deserving students. Scholarships, grants and loans are awarded on the basis of academic ability and financial needs. In making awards, consideration may be given to character, achievement, participation in student activities, and to other attributes which may indicate success in college. It is the intent of the committee to make awards to those qualified students who might not otherwise be able to pursue college studies. Part-time employment opportunities on campus are open to all students, but are dependent upon the availability of jobs and the student's particular skills and abilities.

Additional information is available from the Director, Office of Student Financial Aid, Room 2130, North Administration Building, University of Maryland, College Park, Maryland 20742.

Academic Requirements For Eligibility

The federally appropriated programs require that you make academic progress toward your degree or diploma. The University assumes that all students admitted to its programs as entering freshmen or transfer students meet the basic academic grade standards for consideration for financial aid, except for scholarships. Partial scholarships require a 3.0 grade point average (GPA), both for initial consideration and for renewal. Full scholarships require a 3.5 GPA.

To receive consideration for grants, loans, and jobs in succeeding years, you must achieve the following minimum GPA at the end of each two semesters of work at the University:

Semester Credit Hours	*Grade Point Average*
0 to 27	1.70
28 to 55	1.80
56 to 85	1.90
86 to Graduation	2.00

You must be continuously enrolled for a minimum of 12 credit hours per semester to be eligible for and to receive all institutional scholarships and grants. Loans and jobs (College Work-Study Program) require a minimum of *6* semester hours per semester for undergraduates. If you are a graduate student, you must either comply with the *6* hours minimum or 24 academic units, whichever is less.

Exceptions to the above policy rests solely with the Financial Aid Committee.

Scholarships and grants are awarded for a maximum of 4 years for 4-year programs and 5 years for Engineering, Architecture, and the I.E.D. programs. Though only 12 hours are required to retain a scholarship or grant award, the student who maintains such a level will not graduate in the normal time, and thus, will be limited to loans and jobs after the 4th or 5th year. Students are strongly encouraged to average 15 hours per semester.

Scholarships and Grants

Most scholarships and grants are awarded to students before they enter the University. However, students who have completed one or more semesters, and have not received such an award, are eligible to apply. It is usually inadvisable for a student to apply for a specific scholarship. Each applicant will receive consideration for all scholarships for which he or she is eligible. Students must submit an application by April 1 and all supporting documents by May 1 in order to receive consideration for scholarship assistance for the ensuing year. Award letters are normally mailed between June 1 and July 15. Any applicant who does not receive an award letter during this period should assume that he or she has not been selected for a scholarship.

Regulations and procedures for the awarding of scholarships and grants are formulated by the Committee on Financial Aid. All recipients are subject to the academic and non-academic regulations and requirements of the University.

The committee reserves the right to review the scholarship program annually and to make adjustments in the amount and recipients of awards in accordance with the funds available and scholastic achievement.

Supplemental Educational Opportunity Grants. Under the provisions of the Education Amendments of 1976, grants are available to encourage youth of exceptional financial needs to continue their post secondary school education. A recipient must be a United States citizen enrolled as a full-time undergraduate. The amount of the grant must be matched by an equal amount of some other type of aid provided through the University.

Basic Educational Opportunity Grants. The federal government provides grants to approved students who need it to attend post high-school educational institutions. The maximum award is $1800 minus the expected family contribution. In those years when Congressional appropriations are less than needed, eligible students will receive a percentage of their entitlement. Applications are available in post high school institutions and the Office of Student Financial Aid.

Maryland State Scholarships. The General Assembly of Maryland has created several programs of scholarships for Maryland residents who need financial help to obtain a college education. The undergraduate programs are (1) General State scholarships, (2) Senatorial scholarships, and (3) House of Delegates scholarships. Students wishing to apply for these scholarships should contact their guidance counselor if a high-school senior or the Office of Student Financial Aid if presently attending the University of Maryland. Students who are entering college for the first time must take the Scholastic Aptitude Test in November or December of their senior year. The test is not required of college students who have completed at least 24 semester hours. A general application and a Financial Aid form must be filed with College Scholarship Service in Princeton, N.J., by February 15 for the following academic year. For additional information, contact the Maryland State Scholarship Board, 2100 Guilford Avenue, Baltimore, Maryland 21218.

Local and National Scholarships. In addition to the scholarships provided by the University of Maryland, a student should give careful consideration to scholarship aid provided by local and national scholarship programs. Ordinarily, the high-school principal or counselor will be well informed as to these opportunities.

Endowed and Annual Scholarships and Grants

Advertising Association of Baltimore Work Experience Scholarship. This award is available to an outstanding sophomore or junior interested in an advertising career.

AFROTC College Scholarship Program. Four-year AFROTC scholarships are available to incoming freshmen who qualify. One thousand scholarships are awarded annually to qualified freshmen on a nationwide basis. Application for the Four-Year scholarship is normally accomplished during the senior year of high school. The AFROTC program also provides Two-Year and Three-Year scholarships for selected cadets in the AFROTC program. Those selected receive money for full tuition, laboratory expenses, incidental fees, and an allowance for books during the period of the scholarship. In addition, they receive nontaxable pay of $100 per month. Any student accepted by the University of Maryland may apply for these scholarships. AFROTC membership is required if one receives an AFROTC scholarship.

Air Force Warrant Officers Association Student Aid Program. Scholarship aid has been made available by the Air Force Warrant Officers Association for worthy male or female undergraduate or graduate students in good standing, with preference given to children of Air Force Warrant Officers or other military personnel.

Albright Scholarship. The Victor E. Albright Scholarship is open to graduates of Garrett County high schools who were born and reared in that county.

Agricultural Development Foundation. A number of awards are made to agricultural students from a fund contributed by donors for general agricultural development.

ALCOA Foundation Scholarships Awards of $750 are given to outstanding students majoring in mechanical engineering, civil engineering, electrical engineering and fire protection engineering.

Alumni Scholarships. A limited number of scholarships are made possible through the gifts of alumni and friends to the Alumni Annual Giving Program of the Office of Endowment and Gifts.

Alumni Association of the School of Pharmacy Scholarships. The Alumni Association of the School of Pharmacy of the University of Maryland makes available annually scholarships to qualified pre-pharmacy students on the basis of character, achievement and need. These scholarships not exceeding $500 per academic year are applied to expenses at College Park.

Alumni Band Scholarship. A limited number of awards to freshmen are sponsored by the University of Maryland Band Alumni Organization. Recipients are recommended by the Music Department after a competitive audition held in the spring.

Mildred L. Anglin Scholarship. This scholarship is made available from an endowed fund sponsored by the Riverdale Elementary School Parents and Teachers Association in honor of Mrs. Anglin who served that school with distinction for forty years as a teacher and administrator.

Ethel R. Arthur Memorial Scholarship. This memorial scholarship fund has been established by Irving J. Cohen, M.D. At least one $250 award is made each year by the Scholarship Committee. A preference is given to students from Baltimore.

Alvin L. Aubinoe Student Aid Program. Scholarship grants up to $500 per school year to students in engineering, preferably those studying for careers in civil engineering, architecture or light construction.

Baltimore Panhellenic Association Scholarship. A scholarship is awarded annually by the Baltimore Panhellenic Association to a student entering the junior or senior class, who is an active member of a sorority, who is outstanding in leadership and scholarship and who needs financial assistance.

Baltimore Sunpapers Scholarship in Journalism. The Board of Trustees of the A. S. Abell Foundation, Inc., contributes funds to provide one or more $500 scholarships to students majoring in editorial journalism.

Bayshore Foods, Inc. Scholarship. A grant of $500 is made available annually to sons and daughters of employees of Bayshore Foods, Inc., of Easton, Md.

Belva H. Hopkins Memorial Scholarship. An endowed fund has been established to provide a scholarship to a deserving student from Prince George's County who has expressed an interest in teaching mathematics in public schools. The recipient may be entitled to renew the scholarship for three more years (or the normal graduating time) provided there is financial need. Financial need may be considered but is not a requirement for the initial award.

Capital Milk Producers Cooperative, Inc., Scholarship. A scholarship of $500 is awarded annually in the College of Agriculture, preferably to a student preparing for a career in the dairy industry.

Chancellor's Scholars Program. $500 scholarships, renewable for four years are awarded on the basis of merit to graduates of Maryland high-schools selected as Chancellor's Scholars. Chancellor's Scholars also receive preferential housing and other prerequisites. Recipients are designated by the Chancellor upon the recommendation of a committee which screens nominees submitted by high school guidance counselors and administrators of the University.

Dr. Ernest N. Cory Scholarship. This award is made annually to an outstanding junior or senior recommended by the College of Agriculture, preferably one majoring in Entomology.

Dairy Technology Scholarship and Grants. The Dairy Technology Society of Maryland and the District of Columbia provides a limited number of scholarships and grants-in-aid for students majoring in dairy products technology.

Delaware-Maryland Plant Food Association Scholarship. A $200 annual award is made to an undergraduate who has an interest in agronomy and soil fertility work.

Delmarva Traffic Club Scholarship. An award of $250 to an outstanding junior or senior student, preferably from the Eastern Shore of Maryland, majoring in Transportation in the College of Business and Management.

Delta Nu Alpha Fraternity Chesapeake Chapter—No. 23, Traffic and Transportation Award. An award of $400 to an outstanding senior member of the University of Maryland chapter majoring in Transportation in the College of Business and Management.

Exel Scholarship. A substantial grant for endowed scholarships was made by Deborah B. Exel.

James R. Ferguson Memorial Fund. A scholarship award is made annually to a student enrolled in Animal Science on the basis of academic achievement and financial need.

Anne Arundel County Volunteer Firemen's Association Grant. This tuition and fees grant is awarded to a high school graduate who will enroll in the fire protection curriculum in the College of Engineering. The award is normally for four years.

Baltimore County Volunteer Firemen's Association Grant. This tuition and fees grant is awarded to a student who will enroll in the fire protection curriculum in the College of Engineering. This award is normally for four years.

Ladies Auxiliary to The Maryland State Firemen's Association Grant. This $750 grant is awarded to an outstanding high school graduate who will enroll in the fire protection curriculum in the College of Engineering. The award is normally available for four years.

Maryland State Firemen's Association Grant. A tuition and fees scholarship is awarded annually to an outstanding high school student who enrolls in the fire protection curriculum of the College of Engineering. This scholarship is for four years.

Prince Georges County Volunteer Firemen's Association Grant. An annual tuition and fees scholarship is awarded to an outstanding high school student who enrolls in the fire protection curriculum of the College of Engineering.

Food Fair Stores Foundation Scholarships. Several scholarships are available for $250 per academic year.

J. Homer Remsberg Memorial Scholarship. A scholarship of $300 is awarded annually to a resident of Frederick County enrolled in the College of Agriculture.

Victor Frenkil Scholarship. A scholarship of $250 is granted annually by Mr. Victor Frenkil of Baltimore to a student from Baltimore County in the freshman class of the University.

John D. Gilmore Scholarship has been established for the purpose of assisting deserving student athletes to obtain an education and participate in varsity athletics at the University of Maryland. The recipients should possess, as does John D. Gilmore, outstanding dedication, determination and an undeniable will to win in athletic competition and to succeed in life.

Goddard Memorial Scholarship of $500 each to Students in The College of Agriculture. Several scholarships are available annually under the terms of the James and Sarah E.R. Goddard Memorial Fund established through the wills of Morgan E. Goddard and Mary Y. Goddard.

John William Guckeyson Memorial Scholarship. A scholarship of $100 is granted annually by Mrs. Hudson Dunlap as a memorial to John William Guckeyson, an honored Maryland alumnus.

Staley and Eugene Hahn Memorial Scholarship Fund. Annual awards of $500 are made by Mr. and Mrs. Walter J. Hahn in memory of their sons to aid outstanding agricultural students from Frederick County.

Sally Byrd Memorial Prize Fund. Established 1957 in honor of Dr Harry Byrd's mother. Annual award to Senior female who has contributed to the advancement of the campus.

Robert Half Personnel Accounting and Tax Awards. Two awards of $100 each to outstanding students majoring in Accounting in the College of Business and Management.

William Randolph Hearst Foundation Scholarships. These scholarships are made available through a gift of the Baltimore News American, one of the Hearst newspapers, in honor of William Randolph Hearst. Scholarships up to $1,000 are awarded annually to undergraduates pursuing a program of study in journalism. Scholarships up to $1,000 are awarded annually for graduate study in history.

Robert Michael Higgenbotham Memorial Award Fund. This Fund has been endowed by Mr. and Mrs. Charles A. Higgenbotham in memory of their son who was killed in Vietnam. Annual awards are made to promising junior students majoring in mathematics.

A.M. Hoffman Memorial Grant. This gift of $250 per year is normally awarded as a supplement to some other type of student aid to a student with exceptional need. A preference is given to students from Montgomery County. The gift is made available by Mr. and Mrs. David B. Schwartz.

Dr. H.C. Byrd Memorial Fund. An endowed fund has been established by the many friends of "Curley" in memory of his many years of outstanding service to the University. His period of service lasted from 1905 when he enrolled as a freshman from Crisfield, until 1954 when he retired after serving as President of the University for 19 years. Prior to that he had served 19 years as head football coach with a record of 109–37–7.

Hyattsville Horticultural Society Scholarship. A scholarship of $200 is awarded to a student enrolled in Horticulture.

George Hyman Construction Company Scholarship. A tuition scholarship is awarded to a freshman student in civil engineering. The scholarship may be renewed for three more years.

Inter-State Milk Producers' Cooperative, Inc. Scholarship. A memorial scholarship of $300 is made available to a student in agriculture in honor of F. Bennett Carter.

Paul H. Kea Memorial Scholarship Fund. This fund was established by the Potomac Valley Chapter of the American Institute of Architects in memory of Paul H. Kea, a highly respected member of the chapter.

Venia M. Keller Grant. The Maryland State Council of Homemakers Club makes available this grant of $100 which is open to a Maryland young man or woman of promise who is recommended by the College of Human Ecology.

Mary Anne and Frank A. Kennedy Scholarship. Presented to outstanding journalism students, from the estate of Mary Anne and Frank A. Kennedy.

Kinghorne Fund Scholarship. A scholarship in honor of Mr. Joseph W. Kinghorne of the Class of 1911 of the College of Agriculture shall be awarded to the student specializing in poultry science having the highest general average at the end of his or her sophomore year. The amount of the scholarship shall equal the tuition on the College Park Campus.

Kiwanis Scholarship. The J. Enos Ray Memorial Scholarship covering tuition is awarded by the Prince Georges Kiwanis Club to a male resident of Prince Georges County, Maryland, who, in addition to possessing the necessary qualifications for maintaining a satisfactory scholarship record, must have a reputation of high character and attainment in general all-around citizenship.

Gary Lee Lake Memorial Scholarship. This endowed fund provides scholarships for students majoring in pre-veterinary science in the College of Agriculture. It was established by his family and friends.

Laurel Race Course, Inc., Scholarship. This fund has been established to provide scholarships for students who are participating in the University Band.

Leidy Foundation Scholarships. A $1,500 fund has been established by the John H. Leidy Foundation, Inc. to provide scholarships for educational expenses to worthy students who have financial need.

Leidy Foundation Scholarship. A scholarship of $500 is granted annually to a graduate or undergraduate student preparing for a career in the general field of chemistry.

Helen Aletta Linthicum Scholarship. These scholarships, several in number, were established through the benefaction of the late Mrs. Aletta Linthicum, widow of the late Congressman Charles J. Linthicum, who served Congress from the Fourth District of Maryland for many years.

Ransom R. Lewis Memorial Fund. Established in 1975 to honor Mr Lewis, an Alumnus and supporter of the Athletic teams. Assists athletes in need of financial aid.

Lions Club of Silver Spring Memorial Scholarship. This scholar ship covering tuition and fees is available to a worthy graduate of one of the following high schools: Montgomery Blair, Northwood or Springbrook.

Lions International Scholarship. An award of $500 is available to a freshmaln who competes in the Lions Club (District 22-C) Annua Band Festival. A recipient is recommended by the Music Department after a competitive audition in the spring.

Prince George's Plaza Lions Club Scholarship. This $300 scholarship is given in memory of Lion John L. Kensinger, Sr. The award is made to a student from Prince Georges County whose area of academio concentration is in the field of creative writing.

M Club Grants. The M Club of the University of Maryland provides each year a limited number of awards. Minta Martin Aeronautical Research Foundation Fund. Two scholarships are available to freshmen to cover tuition and fees.

Maryland Cooperative Milk Producers, Inc. Scholarships. A scholarship of $500 is awarded annually in the College of Agriculture, preferably to a student preparing for a career in the dairy industry.

Maryland-District of Columbia Association of Physical Plant Administrators Scholarship. A scholarship for fixed charges and fees is made available to a junior or senior who is interested in making the administration of a physical plant his career. The recipient must be a resident of Maryland or the District of Columbia.

Maryland Educational Foundation Grants. This fund has been established to provide assistance to worthy students.

Maryland Electrification Council Scholarship. This scholarship of $300 is awarded annually to an entering freshman or junior college transfer student enrolled in the agricultural engineering curriculum in either the College of Agriculture or the College of Engineering.

Maryland Holstein Association Scholarship. The scholarship will be awarded to a deserving student in the College of Agriculture who has had a holstein project in 4-H or FFA. The award will be based on financial need, scholastic ability and leadership.

Maryland and Virginia Milk Producers Association Scholarship. A scholarship of $500 is awarded annually in the College of Agriculture preferably to a student preparing for a career in the dairy industry.

Maryland Pharmaceutical Association Scholarships. The Maryland Pharmaceutical Association makes available annually scholarships to pre-pharmacy students on the basis of character, achievement and need. Each scholarship not exceeding $500 per academic year is used in partial defrayment of fees and expenses at College Park. These scholarships are open only to residents of the State of Maryland.

Maryland State Golf Association Scholarship. A limited number of $500 scholarships are available to undergraduates in the Agronomy Department who have an interest in golf turf work.

Maryland Turfgrass Association Scholarship. A $250 annual award is made to an undergraduate who has an interest in agronomy and commercial sod production.

George R. Merrill, Jr. Memorial Scholarship. Friends of former Professor George R. Merrill, Jr., have established this endowed scholarship fund to benefit students in Industrial Education.

Montgomery County Press Association Scholarship. Presented to an outstanding journalism residing in Montgomery County.

Loren L. Murray and Associates Scholarships. This fund has been created to provide scholarships for Maryland residents who are admitted to the College of Education.

Dr. Ray A. Murray Scholarship. The award, sponsored by Maryland Chapter No. 32 of the National Institute of Farm and Land Brokers, is to be made to a worthy sophomore in the Department of Agricultural and Resource Economics, College of Agriculture.

Noxell Foundation Scholarships. Two scholarships are awarded to senior chemistry majors nominated by the Department of Chemistry.

Douglas Howard Phillips Memorial Scholarships. This scholarship fund has been endowed by Mr. and Mrs. Albanus Phillips, Jr., in honor of their son who met his untimely death in the spring before he was scheduled to attend the University, in order that worthy young male graduates of Cambridge, Maryland, High School may have the opportunity he missed.

Pilot Freight Carriers, Inc., Scholarship. An award of $500 to an outstanding student majoring in Transportation in the College of Business and Management.

William H. Price Scholarship. This award is made annually to a worthy student who is already working to defray part of his college expenses.

Ralston Purina Scholarship. A scholarship of $500 is awarded annually to an incoming senior or junior of the College of Agriculture.

Ensign Richard Turner Rea Memorial Scholarship. This scholarship fund has been established by Captain and Mrs. Richard F. Rea in honor of their late son who gave his life while on active duty in the U.S. Coast Guard. Two scholarships up to $500 each are awarded annually to students in engineering.

Read's Drug Stores Foundation Scholarships. Scholarships are awarded on the basis of achievement, character and need. Each scholarship, not exceeding $500 per academic year, is applied to the fees and expenses at College Park. Recipients must be residents of the State of Maryland.

Mary Elizabeth Roby Memorial Scholarship. An endowed scholarship has been established by the University Park Republican Women's Club. Limited awards are made to women entering the junior or senior years who are studying in the field of political science. A preference is given to residents of Prince Georges County.

Vivian F. Roby Scholarships. This endowed fund was established through a bequest to the University of Maryland by Evalyn S. Roby in memory of her husband, class of 1912, to provide undergraduate scholarships to needy boys from Baltimore City and Charles County.

Jack B. Sacks Foundation Scholarship. An award of $1,000 on behalf of the Advertising Club of Metropolitan Washington, Inc., to an outstanding senior Marketing student in the College of Business and Management planning a career in advertising.

Schluderberg Foundation Scholarship Grant. This grant of $500 is awarded in the College of Agriculture to a student enrolled in the animal science or food science curriculum.

Dr. Fern Duey Schneider Grant. A $100 grant is available to a foreign woman student enrolled in the College of Education, who has completed at least one semester in residence at the University. Funds for the grant are contributed by the Montgomery and Prince George's County Chapters of the Delta Kappa Gamma Society.

Arthur H. Seidenspinner Scholarship. An endowed memorial scholarship fund has been established by Mrs. Seidenspinner to assist deserving student athletes to obtain an education at the University. Both Mr. and Mrs. Seidenspinner have been long-time contributors to numerous student aid programs at the University.

Southern States Cooperative Scholarships. Two scholarships are awarded each year to sons of Southern States members—one for outstanding work in 4-H

Club and the other for outstanding work in FFA. The amount of each scholarship is $300 per year and will continue for four years.

Dr. Mabel S. Spencer Scholarship. This scholarship is awarded in honor of Dr. Spencer, distinguished former Professor in the College of Education. A preference shall be given to students in Home Economics Education.

T. B. Symons Memorial Fund. A scholarship award is made annually to a student enrolled in agriculture on the basis of academic achievement and financial need.

Charles A. Taff Scholarship. An award of $500 to an outstanding student majoring in Transportation in the College of Business and Management.

Thomas H. Taliaferro Scholarship. Under the terms of the will of the late Jane G. S. Taliaferro, a bequest has been made to the University of Maryland to provide scholarship aid to worthy students.

Tau Beta Pi Scholarship Fund. A limited number of scholarships are made available each year to worthy engineering students by members and alumni of Maryland Beta Chapter of Tau Beta Pi Association, Inc., national engineering honor society.

Veterinary Science Scholarship. A scholarship of $300, provided by the veterinarians of Maryland, will be awarded to a student enrolled in Veterinary Science, selected on the basis of leadership, academic competence and financial need.

Joseph M. Vial Memorial Scholarship in Agriculture. Scholarships totaling $600 per year are made available by Mrs. A. H. Seidenspinner to be awarded upon the recommendation of the College of Agriculture.

Washington Suburban Sanitary Commission Scholarships. Four scholarships are available that pay tuition and fees. Minorities and women will be given a preference. Awardees may be offered an opportunity for summer employment by the WSSC.

Western Electric Scholarships. Two scholarships are awarded to students in the College of Engineering. The amount of the scholarship covers the cost of tuition, books and fees not to exceed $800 nor to be less than $400.

Westinghouse Aerospace Division Scholarship. The Westinghouse Electric Corporation has established a scholarship to encourage outstanding students of engineering and the physical sciences. The scholarship is awarded to a sophomore student and is over a period of three years in six installments of $250. Students in electrical or mechanical engineering, engineering physics or applied mathematics are eligible for the award.

Women's Architectural League Scholarship. This fund has been established to aid worthy students in the School of Architecture.

Women's Club of Bethesda Scholarship. Several scholarships are available to young women residents of Montgomery County. Recipients must be accepted in the College of Education or the School of Nursing.

Nicholas Brice Worthington Scholarship. A $500 memorial scholarship is made available to a student in the College of Agriculture by the descendants of Nicholas Brice Worthington, one of the founders of the Agricultural College.

Loans

Loan funds to meet educational expenses are available for students enrolled in the University. The extent of financial need must be clearly established by providing a complete statement of the applicant's financial resources and estimated expenses for the academic year.

Loan awards are normally granted on a yearly basis, although short-term and emergency loans are granted for shorter periods. To apply for a long-term loan, an application should be filed before April 1 for the ensuing year. If funds are available, applications may be considered at other times, but the student should bear in mind that it generally takes about six weeks to process a loan.

Loans are not available for non-educational expenses nor are they available for repayment of previously incurred indebtedness.

National Direct Student Loan Program. This loan fund was established by the federal government in agreement with the University of Maryland to make low-interest loans available to students with clearly established financial need. Applicants must be United States nationals (citizens and permanent resident status) and must be enrolled for six or more credit hours at day school on the College Park Campus.

The borrower must sign a note. Repayment begins nine months after the borrower leaves school and must be completed within ten years thereafter. No interest is charged until the beginning of the repayment schedule. Interest after that date is charged at the rate of three percent per annum.

Cancellation provisions are available for qualified service as a teacher of the handicapped and in low income schools, or for military service in areas of hostility.

Institutional Student Loans. Institutional loan funds have been established through the generosity of University organizations, alumni, faculty, staff, and friends. These loans are normlly available at low interest rates to upperclassmen only. For specific information, the student should inquire at the Office of Student Financial Aid.

Law Enforcement Education Program Loan and Grant. Loans: Qualified full-time pre-service students in approved fields may apply for loan assistance up to $2,200 per academic year (not to exceed the cost of tuition and fees). Loan funds are not always available each academic year. The loan is cancelled at the rate of 25 percent per year of full-time employment in criminal justice or repaid at the rate of 7 percent simple interest, commencing six months after termination of full-time study. Grants: In-service employees of police, courts and corrections agencies enrolled in courses related to law enforcement may receive up to $400 per semester (not to exceed cost of tuition and fees). Grant recipients must agree to remain in the service of their employing law enforcement agency for at least two years following completion of their courses. Any student who meets the eligibility requirements for both a loan and a grant may receive both concurrently. Interested students should contact either the Dean, University College, or Director, Institute of Criminal Justice and Criminology, Division of Behavioral and Social Sciences.

Guaranteed Student Loans. Loan programs have been established through the Maryland Higher Education Loan Corporation and the United Student Aid Fund which permit students to borrow money from their hometown banks or other financial institutions. The programs enable undergraduates in good standing to borrow up to $2,500, depending upon the particular state's program. Notes may not bear more than seven percent simple interest, and monthly repayments begin ten months after graduation or withdrawal from school. The federal government will pay the interest for all students who are enrolled for at least six semester hours. Further details regarding this program may be secured from the Office of Student Aid.

Part-time Employment

More than one-half of the students at the University of Maryland earn a portion of their expenses. The Office of Student Financial Aid through the Job Referral Service located in Room 0127, Foreign Language Building, serves without charge as a clearinghouse for students seeking part-time work and employers seeking help. Many jobs are available in the residence halls, dining halls, libraries, laboratories and elsewhere on and off campus.

Working during college years may offer advantages in addition to the obvious one of financing a college education. The employed student has a special opportunity to learn new skills, to develop good work habits, and to learn how to get along with people. Sometimes part-time employment experience helps a student choose a vocation or is helpful later in following his or her vocation.

Freshman students who do not need financial aid probably should not attempt to work during the first year at the University. However, students who need to work in order to attend the University are advised to consider employment in one of our dining halls through the Dining Hall Workshop program. Under this program students may earn approximately their board by working ten hours per week. After one successful semester the work load may be increased at the request of the student.

For positions other than dining service, students normally cannot make arrangements for employment until they are on campus at the beginning of a school session. Application must be made in person and the applicant should have a schedule of classes and study hours so that she or he can seek employment best suited to the student's free time.

The Office of Student Financial Aid welcomes the opportunity to counsel a student about the best type of employment for each individual. However, securing a position through intelligent application and retaining that position through good work is the responsibility of the student.

College Work-Study Program

Under provisions of the Educational Amendments of 1976, employment may be awarded as a means of financial aid to students who (1) are in need of the earnings from such employment in order to pursue a course of study at a college or university, and (2) are capable of maintaining good standing in the course of study while employed. Under the work-study program, students may work up to twenty hours per week during the school year and a maximum of 40 hours during the summer.

A preference is given to those students with the greatest financial need after the application of all public and private grants.

Academic Regulations and Requirements

Introduction

The academic regulations and requirements of the College Park Campus are designed to provide and enhance a maximum educational environment for the

entire campus academic community. The success of the design depends upon the mutual respect, courteous treatment, and consideration of everyone involved. Student compliance with the regulations of all courses and programs is based in part upon certain expectations and instructional procedures for which the faculty is responsible. Included in these are the following:

1. A written description at the beginning of each undergraduate course specifying in general terms the content, nature of assignments, examination procedures, and the bases for determining final grades. In cases where all or some of this information cannot be provided at the beginning of the course, a clear of the delay and the bases of course development are provided.
2. Fair and impartial treatment in all evaluations. This includes, but is not limited to:
   a.) adequate notice of major papers and examinations in the course;
   b.) a sufficient number of recitations, performances, quizzes, tests, graded assignments and/or student/instructor conferences to permit evaluation of student progress throughout the course;
   c.) while materials remain reasonably current, an opportunity to review papers and examinations after evaluation by the instructor.
3. Equal and fair access to all assigned materials.
4. A reasoned approach to the subject which attempts to make the student aware of the existence of different points of view.
5. Fair and reasonable access to the instructor during announced regular office hours or by appointment.
6. Regular attendance by assigned faculty and reasonable adherence to published Campus schedules and location of classes and examinations. Classes not specified in the schedules are arranged at a mutually agreeable time on Campus, unless off-campus work is clearly justified.
7. Reasonable confidentiality of information gained through student-faculty contact.
8. Public acknowledgment of significant student assistance in the preparation of materials, articles, books, devices and the like.

In similar manner the student responsibility to the community of scholarship includes:

1. Submission only of original work, or work clearly identified as to the source and/or the nature of any significant outside assistance.
2. A careful and conscientious use of the registration system with due regard for the needs of other students.
3. Consistent, non-disruptive attendance in classes with consideration for the efforts of the instructor.
4. Consistent, conscientious application to master the content and materials of the courses as prescribed; to comply with posted or agreed upon schedules, and to request exceptions only for the most exigent reasons.

In support of the *Academic Regulations,* the academic units (programs, departments, colleges, schools, divisions) in cooperation with the Office of the Dean for Undergraduate Studies and the Office of Admissions and Registrations provide the following:

1. Accurate information on academic requirements through designated advisors and referral to other parties for additional guidance.
2. Equitable course registration.
3. Specification and impartial application of policy and procedures in the determination of academic honors and awards.

General University Requirements

In order to provide educational breadth for all students, there have been established the General University Requirements. These requirements consist of 30 semester hours of credit distributed among the three areas listed below. (For an exception to this regulation, see the Bachelor of General Studies Program. See page 41.) At least 6 hours must be taken in each area. At least 9 of the 30 hours must be taken at the 300 level or above. None of the 30 hours may be counted toward published departmental, college or divisional requirements for a degree. Area A: 6–12 hours elected in the Divisions of Agricultural and Life Sciences; Mathematical and Physical Sciences and Engineering. Area B: 6–12 hours in the Divisions of Behavioral and Social Sciences; Human and Community Resources. Area C: 6–12 hours in the Division of Arts and Humanities.

In meeting these area requirements, students may choose from among any undergraduate courses for which they are qualified. The students may select either the pass-fail or letter grading option for these courses as outlined on page 25. Students are urged to consult with academic advisors for guidance in determining which courses in each area best fit individual needs and interests.

Demonstration of competency in English composition: unless the student has been exempted from English composition, at least one course in the subject will be required. Exemption is granted if the student earns an acceptable score on the SAT Verbal (score announced annually) or an acceptable score on the English Advanced Placement Test (score announced annually), or by satisfactory completion of a similar writing course at another institution.

Students taking a course to satisfy this requirement may apply the credits toward the 30-hour General University Requirement but may not count these credits toward the satisfaction of the minimum 6-hour requirement in any of the three designated areas. Credit for such a course may be in addition to the 12-hour maximum in any area.

Students who entered the University prior to June, 1973 have the option of completing requirements under the former General Education Program rather than the new General University Requirements. Each student is responsible for making certain that the various provisions of either set of requirements have been satisfied prior to certification for the degree. Assistance and advice may be obtained from the academic advisor or the Office of the Administrative Dean for Undergraduate Students.

Special note for foreign students

The foreign student is required to take a special classification test in English before registering for the required English courses. He may be required to take Foreign Language 001 and 002—English for Foreign Students—*before* registering for English 101.

Registration

1. To attend classes at the University of Maryland it is necessary to process an official registration. Registration is final and official when all fees are paid. Instructions concerning registration are given in the Schedule of Classes issued at the beginning of each new semester.
2. The schedule adjustment period shall be the first 10 days of classes. During that period, a full-time undergraduate may drop or add courses or change sections with no charge. Part-time undergraduate students should consult the directions/deadlines in the Schedule of Classes to avoid incurring additional charges. Courses so dropped during this registration period will not appear on the student's permanent record. Courses may be added, where space is available, during this period and will appear on the student's permanent record along with other courses previously listed. After this schedule adjustment period, courses may not be added without special permission of the department and the dean or provost of the academic unit in which the student is enrolled.
3. After this schedule adjustment period, all courses for which the student is enrolled (or subsequently adds) shall remain as a part of the student's permanent record. The student's status shall be considered as full-time if the number of credit hours enrolled at this time is 9 or more. Courses may be dropped with no academic penalty for a total period of 10 weeks in which there are classes, starting from the first day of classes. The permanent record will be marked W to indicate this. (See Marking System below.) After this initial schedule adjustment period a charge shall be made for each course dropped or added. (See Schedule of Fees above.)
4. An official class list for each course being offered is issued each semester to the appropriate department by the Office of Registrations. No student is permitted to attend a class if his name does not appear on the class list. Instructors must report discrepancies to the Office of Registrations. At the end of the semester, the Office of Registrations issues to each department official grade cards. The instructors mark the final grades on the grade cards, sign the cards and return them to the Office of Registrations.
5. Courses taken at another campus of the University or at another institution concurrent with regular registration on the College Park Campus may not be credited without approval in advance by the provost of the division from which the student expects a degree. The same rule applies to off-Campus registration or registration in the summer school of another institution.
6. A student who is eligible to remain at the College Park Campus may transfer among curricula, colleges, divisions, or other academic units except where limitations on enrollments have been approved by the Board of Regents.
7. In all cases of transfer from one division to another on the College Park Campus, the provost of the receiving division, with the approval of the student, shall indicate which courses, if any, in the student's previous academic program are not applicable to his or her new program, and shall notify the Office of Registrations of the adjustments which are to be made in determining the student's progress toward a degree. Deletions may occur both in credits attempted and correspondingly in credits earned. This evaluation shall be made upon the student's initial entry into a new program, not thereafter. If a student transfers within one division from one program to another, his or her record evaluation shall be made by the provost in the same way as if he or she were transferring divisions. If the student subsequently transfers to a third division, the provost of the third division shall make a similar initial adjustment; courses marked "nonapplicable" by the second provost may become applicable in the third program.
8. In the cases of non-divisional students, the Dean for Undergraduate Studies shall assume the responsibilities normally delegated to provosts.

Identification Cards

Photo Transaction Cards are issued at the time the student first registers for classes. The card is to be used for the entire duration of enrollment and is valid each semester only when the student also possesses a current semester Registration Card.

Students who preregister will receive a new Registration Card along with their Class Schedule. This card will validate their Photo Transaction Card. Both cards should be carried at all times.

Students who do not preregister will receive identification cards when they do register.

Together the Photo Transaction Card and Registration Card can be used by all students to withdraw books from the libraries, for admission to most athletic, social, and cultural events, and as a general form of identification on campus. Students who have food service contracts must use the Photo Transaction Card for admission to the dining halls.

THERE IS A REPLACEMENT CHARGE OF $1.00 FOR LOST OR STOLEN REGISTRATION CARDS AND $7.00 FOR LOST, STOLEN, OR BROKEN PHOTO TRANSACTION CARDS. (NOTE: THE FEE FOR BROKEN CARDS APPLIES TO NEW PHOTO TRANSACTION CARDS ISSUED AFTER THE FALL 1977 SEMESTER.)

Questions concerning the identification system should be addressed to the Office of Registrations (454–5365).

Veterans Affairs

Two Veterans Administration counselors work on Campus to assist veterans, their dependents, and service men and women with all VA related questions and problems. These representatives can offer you help in getting your monthly educational asistance checks, as well as other less known but available benefits. Some of the other benefits you may be interested in are tutoring assistance; low-cost group life insurance; vocational rehabilitation services; educational loans; guaranteed home loans; and compensation for service-connected disabilities.

The counselors are available on a walk-in basis during normal office hours in Room 1130A, North Administration Building. Telephone: 454–5276, and 454–5734.

Degrees and Certificates

The College Park Campus awards the following degrees: Bachelor of Architecture, Bachelor of Arts,. Bachelor of General Studies, Bachelor of Music, Bachelor of Science, Master of Arts, Master of Business Administration, Master of Fine Arts, Master of Education, Master of Library Science, Master of Music, Master of Science, Doctor of Business Administration, Doctor of Education, Doctor of Musical Arts, and Doctor of Philosophy.

Students in specified two-year curricula may be awarded certificates.

The requirements for graduation vary according to the character of work in the different colleges, divisions and schools. Full information regarding specific college and division requirements for graduation will be found in Section III of this catalog.

Each candidate for a degree or certificate must file a formal application for it with the Office of Records & Registrations. This must be done by the end of the second week of classes or the second week of the summer session at the end of which the student expects to graduate.

Credit Unit and Load

The semester hour, which is the unit of credit, is the equivalent of a subject pursued one period a week for one semester. Two or three hours of laboratory or field work are equivalent to one lecture or recitation period. The student is expected to devote three hours a week in classroom or laboratory or in outside preparation for each credit hour in any course.

In order for an undergraduate student to complete most curricula in four academic years, the semester credit load must range from 12 to 19 hours so that he would complete from 30 to 36 hours each year toward the degree. A student registering for more than 19 hours per semester must have the special approval of his or her dean or provost.

Classification of Students

No baccalaureate curriculum requires less than 120 semester hours. Actual classifications run as follows: freshman, 1–27 semester hours; sophomore, 28–55; junior, 56–85; and senior, 86 to at least 120.

Examinations

1. A final examination shall be given in every undergraduate course. Exceptions may be made with the written approval of the chairman of the department and the dean or provost. In order to avoid basing too much of the semester grade upon the final examination, additional tests, quizzes, term papers, reports and the like should be used to determine a student's comprehension of a course. The order of procedure in these matters is left to the discretion of departments or professors and should be announced to a class at the beginning of a course. All final examinations must be held on the examination days of the Official Final Examination Schedule. No final examination shall be given at a time other than that scheduled in the Official Examination Schedule without written permission of the department chairman.
2. To expedite arrangements for commencement, final grades of undergraduate candidates for degrees are based on evaluations available at the time grades are required to be submitted.
3. A file of all final examination questions must be kept by the chairman of each department.
4. The chairman of each department is responsible for the adequate administration of examinations in courses under his or her jurisdiction. The deans and provosts should present the matter of examinations for consideration in staff conferences from time to time and investigate examination procedures in their respective colleges and divisions.
5. Every examination shall be designed to require for its completion not more than the regularly scheduled period.
6. A typewritten, mimeographed or printed set of questions shall be placed in the hands of every examinee in every test or examination requiring at least one period, unless the dean or provost has authorized some other procedure.
7. Each instructor must safeguard examination questions and all trial sheets, drafts and stencils.
8. Each instructor should avoid the use of examination questions which have been included in recently given examinations and should prepare examinations that will make dishonesty difficult.
9. Only clerical help approved by the department chairman shall be employed in the preparation or reproduction of tests or examination questions.
10. Proctors must be in the examination room at least ten minutes before the hour of a final examination. Provisions should be made for proper ventilation, lighting and a seating plan. At least one of the proctors present must be sufficiently cognizant of the subject matter of the examination to deal authoritatively with inquiries arising from the examination.
11. Books, papers, etc. belonging to the student, must be left in a place designated by the instructor before the student takes his or her seat, except in such cases where books or work sheets are permitted.
12. Students should be seated at least every other seat apart, or its equivalent, i.e., about three feet. Where this arrangement is not possible some means must be provided to protect the integrity of the examination.
13. "Blue books" only must be used in periodic or final examinations, unless special forms are furnished by the department concerned.
14. If mathematical tables are required in an examination, they shall be furnished by the instructor. If textbooks are used, this rule does not apply.
15. Proctors must exercise all diligence to prevent dishonesty and to enforce proper examination decorum, including abstention from smoking.
16. Where an instructor must proctor more than 40 students, he or she should consult the chairman of the department concerning proctorial assistance. An instructor should consult the department chairman if in his or her opinion a smaller number of students for an examination requires the help of another instructor.
17. No student who leaves an examination room will be permitted to return, except in unusual circumstances, in which case permission to do so must be granted by the proctor prior to the student's departure.
18. All conversation will cease prior to the passing out of examination papers, and silence will be maintained in the room during the entire examination period.
19. Examination papers will be placed face down on the writing surface until the examination is officially begun by the proctor.
20. Examination papers will be kept flat on the writing surface at all times.

Irregularities in Examinations

The attempt to complete course requirements by presenting work which is produced using means other than those allowed is called academic dishonesty. Such action is a violation of both the regulations and spirit of the academic community and can result in severe penalty.

The most common forms of academic dishonesty are cheating and plagiarism. While the two terms are interrelated, cheating refers to the use of unauthorized aids, hidden notes and/or the act of copying another person's work during examinations, in the laboratory and the like. The term plagiarism usually refers to work done outside the classroom such as the preparation of term papers and reports. In brief, plagiarism is the presentation of work or ideas of other people as one's own. Students who for any reason have a question concerning what may be considered plagiarism may obtain written explanatory materials from the Department of English and guidance from any faculty member. Ignorance of accepted practice will not stand as an excuse.

In cases involving charges of academic irregularities or dishonesty in an examination, class work or course requirements by a student, the instructor in the course or person in charge of the activity shall report to the instructional department chairperson or dean if there is no chairperson any information received and the facts within his or her knowledge. If the chairperson of the instructional department determines that there is any sound reason for believing that academic dishonesty may be involved, he or she shall refer the matter to the dean or provost. The dean or provost will then confer with the student's dean or provost and will check the Judiciary Office records to determine if the student has any record of prior offenses involving academic dishonesty. The dean or provost will then consult with the student involved, and if the alleged academic dishonesty is admitted by the student and is his first offense of this nature, the dean or provost may authorize the department chairperson to dispose of the

charges, limiting the maximum penalty to disciplinary probation and a grade of F in the course, provided the penalty is accepted by the student in writing. In such case the department chairperson will make a written report of the matter, including the action taken, to the student's dean or provost and to the Judiciary Office.

If the case is not disposed of in the above manner, the dean or provost of the instructional department will appoint an ad hoc Committee of Academic Dishonesty. The Committee will consist of one member from the faculty of the college or division administered by the dean or provost as chairperson, one undergraduate student, and one member from the faculty of the student's college or division appointed by the dean of that college or provost of the division. If the student's dean or provost and the dean or provost administering the instructional department are the same, a second member of the faculty of the college or division concerned is appointed. If within jurisdiction of the Dean for Undergraduate Studies that Dean will appoint the ad hoc Committee on Academic Dishonesty consisting of two faculty having experience in the General Studies Program, one serving as chairperson, and one student in that program.

The dean or provost of the instructional department will refer the specific report of alleged academic dishonesty to this ad hoc committee and the committee will hear the case. The hearing procedures before this committee will in general conform to those required for student judicial boards. The committee may impose the normal disciplinary actions and/or impose a grade of F in the course.

The chairman of the committee will report its actions to the dean or provost, the student's dean or provost, and to the Judiciary Office. The dean or provost of the instructional department will advise the student in writing of the disciplinary action of the committee, and also advise the student of the right to file an appeal to the Adjunct Committee on Student Conduct within thirty days.

The student may file the appeal through the Judiciary Office to the Adjunct Committee. The Adjunct Committee will schedule a hearing within thirty days from receipt of the appeal notice. The Chairperson of the Adjunct Committee will notify the student in writing of the time and place of the appeal hearing at least ten calendar days in advance.

Marking System

1. The following symbols are used on the student's permanent record for all courses in which he or she is enrolled after the initial registration and schedule adjustment period: A, B, C, D, F, I, P, S, and W. These marks remain as part of the student's permanent record and may be changed only by the original instructor on certification, approved by the department chairman and the dean or provost, that an actual mistake was made in determining or recording the grade.
2. The mark of A denotes excellent mastery of the subject. It denotes outstanding scholarship. In computations of cumulative or semester averages, a mark of A will be assigned a value of 4 quality points per credit hour. (See Minimum Requirements for Retention and Graduation below.)
3. The mark of B denotes good mastery of the subject. It denotes good scholarship. In computation of cumulative or semester averages a mark of B will be assigned 3 quality points per credit hour.
4. The mark of C denotes acceptable mastery. It denotes the usual achievement expected. In computation of cumulative or semester averages a mark of C will be assigned a value of 2 quality points per credit hour.
5. The mark of D denotes borderline understanding of the subject. It denotes marginal performance, and it does not represent satisfactory progress toward a degree. In computations of cumulative or semester averages a mark of D will be assigned a value of 1 quality point per credit hour.
6. The mark of F denotes failure to understand the subject. It denotes unsatisfactory performance. In computations of cumulative or semester averages a mark of F will be assigned a value of 0 quality points per credit hour.
7. The mark of P is a student option mark, equivalent to A, B, C, or D. (See Pass-Fail option below.) The student must inform the Office of Registrations of the selection of this option by the end of the schedule adjustment period. In computation of quality points achieved for a semester, a mark of P will be assigned a value of 2 quality points per credit hour. (See Minimum Requirements for Retention and Graduation below.)
8. The mark of S is a department option mark which may be used to denote satisfactory performance by a student in progressing thesis projects, orientation courses, practice teaching and the like. In computation of cumulative averages a mark of S will not be included. In computation of quality points achieved for a semester, a mark of S will be assigned a value of 2 quality points per credit hour.
9. The mark I is an exceptional mark which is an instructor option. It is given only to a student whose work in a course has been qualitatively satisfactory, when, because of illness or other circumstances beyond his control, he or she has been unable to complete some small portion of the work of the course. In no case will the mark I be recorded for a student who has not completed the major portion of the work of the course. The student will remove the I by completing work assigned by the instructor; it is the student's responsibility to request arrangements for completion of the work. The work must be completed by the end of the next semester in which the course is again offered and in which the student is in attendance at the College Park Campus; otherwise the I becomes terminal (equivalent to W). Exceptions to the time period cited above may be granted by the student's dean or provost upon the written request of the student if circumstances warrant further delay. If the instructor is unavailable, the department chairman will, upon request of the student, make appropriate arrangements for the student to complete the course requirements. It is the responsibility of the instructor or department chairman concerned to return the appropriate supplementary grade report to the Office of Registrations promptly upon completion of the work. The I cannot be removed through re-registration for the course or through the technique of "credit by examination." In any event this mark shall not be used in any computations.
10. The mark W is used to denote that the student withdrew from a course in which he or she was enrolled at the end of the schedule adjustment period. This mark shall not be used in any computation, but for information and completeness is placed on the permanent record by the Office of Registrations. The Office of Registrations will promptly notify the instructor that the student has withdrawn from the course.
11. Audit. A student may register to audit a course or courses in which space is available. The notation AUD will be placed on the transcript for each course audited. A notation to the effect that this symbol does not imply attendance or any other effort in the course will be included on the transcript in the explanation of the grading system.

Pass-Fail Option

1. An undergraduate who has completed 15 or more credit hours at the College Park Campus and has a cumulative average of at least 2.00 may register for courses on the Pass-Fail option during any semester or summer session.
2. Certain divisional requirements, major requirements or field of concentration requirements do not allow the use of the Pass-Fail option. Certain courses within a department may be designated by that department as not available under the Pass-Fail option. It is the responsibility of each student electing this option to ascertain in conjunction with his or her dean, provost, department or major advisor whether the particular courses will be applicable to his degree requirements under the Pass-Fail option.
3. No more than 20 percent of the College Park Campus credits offered toward the degree may be taken on the Pass-Fail option basis.
4. Students registering for a course under the Pass-Fail option are required to complete all regular course requirements. Their work will be evaluated by the instructor by the normal procedure for letter grades. The instructor will submit the normal grade. The grades A, B, C, or D will be automatically converted by the Office of Registrations to the grade P on the student's permanent record. The grade F will remain as given. The choice of grading option may be changed only during the schedule adjustment period for courses in which the student is currently registered.

Credit by Examination for Undergraduate Studies

1. Credit may be earned by examination for any undergraduate course, for which a suitable examination has been adopted or prepared by the department granting the credit. When standardized CLEP (College Level Examination Program) examinations are available, they may be used. Students who desire to determine which courses may be taken by examination should consult the Office of the Administrative Dean for Undergraduate Studies.
2. Any student may take a course by examination by obtaining an application form from the Administrative Dean for Undergraduate Studies, paying the requisite fees, and taking the examination at a time mutually agreeable to the student and the department offering the course.
3. The applicant must be formally admitted to the University of Maryland, and be in good academic standing. Posting of credit, however, will be delayed until the student has a transcript established.
4. Application for credit by examination is equivalent to registration for a course; however, the following conditions apply:
   a. A student may cancel the application at any time prior to completion of the examination with no entry on the permanent record. (Equivalent to the schedule adjustment period.)
   b. The instructor makes the results of the examination available to the student prior to formal submission of the grade. Before formal submission of the grade, a student may elect not to have this grade recorded. If a student makes this choice a symbol of W is recorded. (Equivalent to the drop procedure.)
   c. No course may be attempted more than twice.
   d. The instructor must certify on the report of the examination submitted to the Registrations Office that copies of the examination questions or identifying information in the case of standardized examinations and the student's answers have been filed with the chairman of the department offering the course.

5. Letter grades earned on examinations to establish credit (if accepted by the student) are entered on the student's transcript and used in computing the cumulative grade point average. A student may elect to take an examiantion for credit on a "Pass-Fail" basis under the normal "Pass-Fail" regulations.
6. Undergraduate students may earn by examination no more than half the credits required for the degree.
7. Fees for Credit by Examination as follows:
   a. Fees for CLEP and other standardized examinations are determined externally and are not altered by the University. These credits are treated as transfer credits.
   b. Students are charged $30.00 for each course examination regardless of the number of credits. This fee must be paid prior to taking the examination and is not refundable regardless of whether or not the student completes the examination.

Degree Requirements

1. It is the responsibility of departments, colleges, divisions, or appropriate academic units to establish and publish clearly defined degree requirements. Responsibility for knowing and meeting all degree requirements for graduation in any curriculum rests with the student. Not later than the close of the junior year, the student should check with the proper authorities to ascertain his or her standing in this respect. For this purpose the student should be sure to preserve the copy of the semester grade report issued by the Office of Records and Registrations at the close of each semester.
2. In order to earn a baccalaureate degree the last 30 semester credits of any curriculum must be taken in residence at the College Park Campus. Candidates for degrees in pre-professional combined programs must complete at least 30 semester hours; nothing stated below modifies in any way this basic requirement. Included in these 30 semester hours will be a minimum of 15 semester hours in courses numbered 300 or above, including at least 12 semester hours required in the major field (in curricula requiring such concentration). All candidates for degrees should plan to take their senior year in residence since the advanced work of their major study normally occurs in the last year of the undergraduate course. At least 24 of the last 30 credits must be done in residence at the College Park Campus; i.e., a student who at the time of graduation will have completed 30 semester hours in residence may be permitted to do not more than 6 semester hours of the final 30 credits of record in another institution, provided written permission is secured in advance from the dean or provost. The student must be enrolled in the program from which he or she plans to graduate when registering for the last 15 credits of the program. These requirements apply also to the third year of pre-professional combined-degree programs.
3. While many University curricula require more semester hours than 120, no baccalaureate curriculum requires less than 120 credit hours. It is the student's responsibility to familiarize himself or herself with the requirements of the curriculum. The student is urged to take advantage of the advice on these matters in the departments, colleges, divisions, or Office of Academic Affairs.
4. A student who has completed requirements for and has received one baccalaureate degree must satisfactorily complete enough additional credits so that the total, including all applicable credits earned at College Park or elsewhere, is at least 150 credits. In no case, however, will a second baccalaureate be awarded to a student who has not completed the last 30 credits at the University of Maryland, College Park.
5. A student who wishes to receive simultaneously two baccalaureate degrees from the University of Maryland, College Park, must satisfactorily complete a minimum of 150 credits (161 credits if one of the degrees is the B.Arch. degree in the School of Architecture). The regularly prescribed requirements of both degree programs must be completed. As early as possible and in any case no later than the beginning of the second semester before the expected date of graduation the student must file with the departments or programs involved and also with the appropriate deans and provosts a formal program showing the courses to be offered to meet major, supporting area, college, division and General University and elective requirements of both curricula. No course used in either curriculum to satisfy a major, supporting area, or college or division requirement may be used to satisfy the General University Requirements. If two divisions are involved in the double degree program, the student must designate which division is responsible for the maintenance of records.
6. A general C (2.00) average is required for graduation in all curricula. (See Minimum Requirements for Retention and Graduation.)
7. Applications for diplomas must be filed with the Office of Records and Registrations during the registration period or not later than the end of the second week of classes of the regular semester or at the end of the second week of the summer session, at the end of which the candidate expects to receive a degree.

Attendance

1. The University expects each student to take full responsibility for his or her academic work and academic progress. The student, to progress satisfactorily, must meet the quantitative requirements of each course for which he or she is registered. Students are expected to attend classes regularly, for consistent attendance offers the most effective opportunity open to all students to gain a developing command of the concepts and materials of their course of study. However, attendance in class, in and of itself, is not a criterion for the evaluation of the student's degree of success or failure. Furthermore, absences (whether excused or unexcused) do not alter what is expected of the student qualitatively and quantitatively. Except as provided below, absences will not be used in the computation of grades, and the recording of student absences will not be required of the faculty.
2. In certain courses in-class participation is an integral part of the work of the course. A few examples would be courses in public speaking and group discussion, courses emphasizing conversation in foreign languages, certain courses in physical education, and certain laboratory sessions. Each department shall determine which of its courses fall into this category. It shall be the responsibility of the instructor in such courses to inform each class at the beginning of the semester that in-class participation is an integral part of the work of the course and that absences will be taken into account in the evaluation of the student's work in the course.
3. Laboratory meetings require special preparation of equipment and materials by the staff. A student who is not present for a laboratory exercise has missed that part of the course and cannot expect that he or she will be given an opportunity to make up this work later in the term.
4. Special provision for freshmen: the freshman year is a transitional year. Absences of freshmen in the basic freshman courses will be reported to the student's dean or division officer when the student has accumulated more than three unexcused absences.
5. Excuses for absences (in basic freshman courses and in courses where in-class participation is a significant part of the work of the course) will be handled by the instructor in the course in accordance with the general policy of his or her department and college.
6. Examinations and tests: All examinations and tests shall be given during class hours in accordance with the regularly scheduled (or officially "arranged") time and place of each course listed in the Schedule of Classes and/or the Undergraduate Catalog. Unpublished changes in the scheduling or location of classes/tests must be approved by the department chairman and reported to the Provost. It is the responsibility of the student to be informed concerning the dates of announced quizzes, tests and examinations.

   It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations that fall on religious holidays. An instructor is not under obligation to give a student a make-up examination unless the absence was caused by illness, *religious observance* or by participating in University activities at the request of University authorities.

   A make-up examination, when permitted, must be given on Campus, unless the published schedule and course description require other arrangements. The make-up examination must be at a time and place mutually agreeable to the instructor and student, cover only the material for which the student was originally responsible, and be given within a time limit that retains currency of the material. The make-up must not interfere with the student's regularly scheduled classes. In the event that a group of students require the same make-up examination, one make-up time may be scheduled at the convenience of the instructor and the largest possible number of students involved. *Under the same guidelines students shall have equal access to all information and drills missed due to the reasons listed.*

Dismissal of Delinquent Students

The University reserves the right to request at any time the withdrawal of a student who cannot or does not maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his or her health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University. Specific scholastic requirements are set forth in the Minimum Requirements for Retention and Graduation.

Withdrawal From the University

1. Should a student desire or be compelled to withdraw from the University at any time, he or she must secure a form for withdrawal from the Withdrawal/Reenrollment Office, and submit the form along with the semester Identification/Registration card. Any student listed under the Division of Behavioral and Social Sciences must obtain the withdrawal form from that Division and obtain the proper signature before submitting it to the Withdrawal/Reenrollment Office.
2. The effective date of withdrawal as far as refunds are concerned is the date that the withdrawal form is received by the Withdrawal/Re-enrollment Office. A notation of WITHDRAWN and the effective date of the withdrawal will be posted to the permanent record. The instructors and the Divisional Offices will be notified of all withdrawn students. The deadline date for submitting the withdrawal form for each semester is the last official day of final examinations.

Readmission and Reinstatement

See page 15 for information regarding deadlines.

Readmission

1. A student whose continuous attendance at the University has been interrupted, but who was in good academic standing or on academic probation, at the end of the last regular semester for which he or she was registered, must apply to the Withdrawal/Re-enrollment Office for Readmission.
2. Academic, Financial, Judicial and Health Clearances may be required in some cases. (Academic Clearance could include requiring transcripts from another school if it is judged to be necessary).
3. Any student who was previously admitted to the University and did not register for that semester must apply for ADMISSION. Also, any student who was previously admitted to the University, registered, but cancelled the only registration, must apply for ADMISSION.

Reinstatement

1. A student who withdraws from the University must apply for reinstatement to the Withdrawal/Reenrollment Office. The applications are subject to review by the Faculty Petition Board.
2. A student who has been dismissed for academic reasons must file an application for reinstatement. Applications may be filed the semester immediately following the dismissal. All applications are reviewed by the Faculty Petition Board whose members are empowered to grant reinstatement to the University if the circumstances warrant such action.
3. Academic, Financial, Judicial, and Health Clearances may be required in some cases. Transcripts will be required from any school attended during the period between their withdrawal or dismissal and their reinstatement.
4. A student who has been dismissed from the University for academic reasons and whose petition for reinstatement is denied may apply for reinstatement any subsequent semester. It is recommended that the student give serious consideration to the previous recommendations of the Faculty Petition Board.
5. Application forms for readmission, reinstatement and withdrawals may be obtained from the Withdrawal/Reenrollment Office in Room 1130, North Administration Building.

Minimum Requirements for Retention and Graduation

1. A minimum of 120 credits of successfully completed (not I, F, or W) course credits is required for graduation in any degree curriculum. (*See Degree Requirements and Credit by Examination* above.) Credits transferred, or earned during prior admissions terminating in academic dismissal or withdrawal and followed by readmission, will be applicable toward meeting credit requirements for a degree. *(See Readmission and Reinstatement above.)*
2. A full-time student will be placed on academic probation at the end of any semester in which he or she does not achieve a total of 24 quality points for that semester, except that he or she will not be placed on academic probation for this reason if he or she earns at least 18 quality points on a registration (at the end of the schedule adjustment period) of 9 credits, 20 quality points on a registration of 10 credits, or 22 quality points on a registration of 11 credits. Exceptions are also allowed for all full-time students in their first semester of registration on the College Park Campus, who must earn at least 18 quality points for that semester. This exception does not apply to students who have earned more than 8 credits through previous registration in the University.
3. Any student, full- or part-time, who fails to maintain a minimum cumulative average of 1.95 at the end of any semester following that in which the total of credits completed at the College Park Campus (with grades A, B, C, D, P, S or F), plus any credits transferred, is 45 credits, will be placed on academic probation. Credits completed with grades of A, B, C, D, and F, but not S, P, or I will be used in the computation of the cumulative average. The 1.95 requirement applies to first semester transfer students who transfer 45 or more credits.
4. A student who does not meet the academic standards for any given semester will be placed on probation and must display acceptable performance in quality points and cumulative average (if applicable) during the next semester in order to regain good academic standing. A student will be dismissed at the end of the second consecutive, or fourth total, semester of unacceptable performance. Courses for which the mark W is recorded are excluded from all such computations of cumulative average.
5. A student who has been academically dismissed and who is reinstated will be academically dismissed again if he or she does not meet the academic standards for any two additional semesters after return. In the computation of the cumulative average after return, all credits earned at the University of Maryland will be used.
6. When a student is placed on academic probation or is academically dismissed, the action shall be entered on the student's official and permanent record.
7. Any course may be repeated, but if a student repeats a course in which he or she has already earned a mark of A, B, C, D, P or S, the subsequent attempt shall not increase the total hours earned toward the degree. Only the higher mark will be used in computation of the student's cumulative average. However, the student's quality points in a given semester shall be determined by that semester's grades.
8. Any appeal from the regulations governing academic probation or academic dismissal shall be directed to the Petition Board which shall be empowered to grant relief in unusual cases if the circumstances warrant such action.

Administrative Offices
Office of the Chancellor

Athletics

The University of Maryland Department of Intercollegiate Athletics has men's teams in football, soccer, and cross country in the fall; basketball, fencing, swimming, wrestling, and indoor track during the winter, and baseball, golf, tennis, lacrosse, and outdoor track in the spring. Maryland is a member of the Atlantic Coast Conference and the National Collegiate Athletic Association (NCAA) in the men's programs.

Women's intercollegiate athletic teams include cross country, field hockey, and volleyball in the fall; basketball, swimming, indoor track, and gymnastics during the winter; and lacrosse and track in the spring. Tennis competition is scheduled in both the fall and the spring seasons. Maryland is a member of the National Association of Intercollegiate Athletics for Women (AIAW) in the women's programs.

Office of Human Relations Programs

The Human Relations Office (HRO) is responsible for initiating action in compliance with campus, state, and federal affirmative action directives designed to provide equal education and employment opportunities for College Park students and employees. Acting directly for the Chancellor, the HRO performs a campus-wide monitoring function relative to federal, state and locally mandated compliance activity. The office coordinates the equity activities of the Offices of Vice-Chancellors and Provosts, who are designated by the Chancellor to be responsible for the local implementation of equal opportunity programs for students and employees. Such programs include desegregation, Title IX and Reg. #504 efforts for the handicapped and are designed to benefit both undergraduate and graduate students.

Equity officers, who assist the Vice Chancellor and Provosts, directly supervise local unit equity efforts as well as the grievance settlement activities of unit Equal Education and Employment Opportunities (Triple EO) Officers.

The HRO designs and conducts workshops, forums, discussion groups and training sessions. It undertakes organizational development activities and is responsible for documenting and analyzing equity trends and recommending appropriate action to the Chancellor and Campus Senate. The office negotiates informal complaints settlements according to procedures set forth in the Campus Human Relations Code. It also serves an appellate function in formal grievance proceedings.

The HRO maintains a liaison relationship with the Campus Senate through the Senate Adjunct Committee on Human Relations.

Office of University Relations

The Office of University Relations has responsibility for the official campus public information program including publications and media relations as well as campus efforts in fund raising and alumni affairs. The office, which reports to the Chancellor, is also charged with responsibility for internal relations and major campus events.

University Relations Units are Development, which includes the Parents Association, Campus Alumni Programs, and Community Concerts; Public Information which includes media relations and newsletters for special publics; and Publications which includes graphic design. Each of these units is headed by a director who reports to the Director of University Relations. Staff responsible for the management of major campus events, Speakers Bureau and Film Production also report to the Director of University Relations.

Office of Administrative Affairs

Dining Services

The goal of the University Dining Services is to provide nutritionally balanced and tastefully prepared meals, served in a pleasant and relaxing atmosphere.

Dining Services offer varied meal plans both to Resident Hall students and apartment dwellers. In addition, there are several cash facilities conveniently

located on the Campus. To apply for a meal plan come to the Business Office, South Campus Dining Hall. Telephone 454-2905.

Campus Police Department

The prime functions of the Police Department within its jurisdiction are the preservation of peace and order, the protection of all persons and property, and the prevention and detection of crime. Vitally concerned with human life and property, the members of the Police Department enforce both the laws of the State of Maryland and the regulations of the University.

Environmental Safety Department

The Safety Department concerns itself primarily with fire prevention and life safety to insure the well being of members of the College Park Campus and the preservation of property. Inspection of University buildings and facilities for compliance with state and federal fire codes, maintenance of fire alarms and detection devices, and supervision of fire drills and evacuation practices are integral functions of the Environmental Safety Department.

Campus Traffic and Parking Rules and Regulations. These regulations apply to all who drive motor vehicles on any part of the campus at College Park.

1. **Purpose:**
   a. To promote the safe and orderly conduct of University business by providing parking spaces as convenient as possible within the space available.
   b. To provide parking space for University visitors and guests.
   c. To protect pedestrian traffic.
   d. To assure access of ambulances, fire-fighting apparatus, and other emergency apparatus at all times.
   e. To control vehicular traffic on the Campus.
2. **Registration of Vehicles**
   a. All motor vehicles, including motorcycles and scooters, operated on campus by persons associated with the University must be registered with the Vehicle Registration Office regardless of ownership, except as noted in Regulation 2c. All student vehicles must be registered in the name of the student who is the legal operator of the vehicle.
   b. Student vehicles must be registered for the current academic year during the applicable registration period. A registration charge will be made for each vehicle. *This fee cannot be refunded.*

(1) *Fall Semester* beginning in August for first vehicle $12.00
each additional vehicle $3.00
(2) *Spring Semester* beginning in January for first vehicle $6.00
each additional vehicle $3.00
(3) *Summer Semester* $3.00
each additional vehicle $3.00

All registrations will expire on the next following August 31. Proof of ownership or legal control will be required for multiple registrations. *Students applying for registration of additional vehicles must present the State vehicle registration and the University of Maryland registration number of their initially registered vehicle for the current academic year.* No charge will be made for replacement of registration sticker required due to damaged bumper of a registered vehicle or because of a replacement for a registered vehicle. Remnants of stickers to be replaced *must* be turned in at the Motor Vehicle Registration Desk.

   c. Resident students who have earned less than 56 semester credits shall be prohibited from operating a motor vehicle on the College Park Campus, and from registering a vehicle under provisions of these regulations, except with special permission. Details are available at the Motor Vehicle Administration Office.
   d. Vehicle registration in no way guarantees a convenient parking space. The fact that all parking spaces convenient to any specific location are filled is not an acceptable excuse for parking violations. Parking Area 4 is overflow space for all student parking areas. Any registered student vehicle operators who are unable to find spaces in their assigned area may park in Area 4 at any time without penalty. Supervisory personnel in the MVA Office are available to discuss parking problems with any student or faculty/staff member.
   e. Parking permits for faculty and staff are issued initially at the time of employment. All permits expire on August 31 of each year. Vehicle registration for the following school year may be accomplished by the faculty or staff member's respective department at any time after July 1 of each year. Proof of ownership or legal control will be required for each vehicle registered. All vehicles must display permits for the current school year after September 30 of each year. Permit decals must be permanently applied on windshield and rear window of vehicle.
   f. Vehicle registration is required for control purposes. Vehicle registration does not necessarily insure that parking space will be available. Only one set of parking permits for each vehicle is authorized.
   g. Student vehicles are not considered officially registered until permits are permanently affixed on driver's side of front and rear bumpers or on metal plates affixed to license plates, plainly visible.
   h. Temporary parking permits for visiting groups and for special reasons and conditions are available. Requests should be made to the Motor Vehicle Administration Office. Telephone 454-4242.
   i. Parking permits cannot be transferred to any vehicle other than the one for which they were originally issued.
   j. Parking permits must not be defaced or altered in any manner.
   k. Temporary and permanent special permits for medical reasons are available. Details are available from the Motor Vehicle Administration Office. Telephone 454-4242.
3. **Traffic Regulations:**
   a. All motor vehicles are subject to University traffic regulations while on the University Campus. The University assumes no responsibility for loss or damage to private property.
   b. All traffic and parking signs must be obeyed. Between the hours of 11 p.m. and 6 a.m., signs at unmanned security gates and officials posted at security entrances must be obeyed.
   c. It is impossible to mark with signs all areas of University property where parking is prohibited. Parking or driving is definitely prohibited on grass plots, tree plots, construction areas, or any place which will mar the landscaping of the campus, create a safety hazard, or interfere with the use of University facilities.
   d. All regulations must be observed during Registration and Examination periods, except as may be otherwise indicated by official signs. During Registration, periods between semesters, final examination periods and Summer School sessions, registered vehicles may park in any numbered parking area.
   e. Operation of any motor vehicle in such a manner as to create excessive noise or smoke, or operation of any vehicle which is in an unsafe condition, will result in revocation of parking permit and issuance of a Maryland State Summons for violation of Article 66† Annotated Code of Maryland.
   f. Pedestrians shall have the right-of-way at all times.
   g. The maximum speed on campus roads is as posted. In areas of pedestrian traffic, drivers must yield the right-of-way to pedestrians.
   h. Vehicles operated by faculty/staff and students, including motorcycles and scooters, must be parked in assigned areas only. Certain parking areas are restricted to Faculty and Academic Staff at all times. This restriction is indicated on the official sign at the entrance to the area. In all other parking areas, unrestricted parking is permitted from 4:00 p.m. to 7:00 a.m. Monday through Thursday, and from 4:00 p.m. Friday to 7:00 a.m. Monday.
   i. Any motor vehicle parked in violation of University traffic regulations or abandoned on Campus is subject to removal and impounding at the expense of the owner or operator. (See Regulation 4c.)
   j. Specific spaces in parking areas shall not be reserved or marked for any department or individual.
   k. If an unregistered vehicle is used as an emergency substitute for a registered vehicle, it must be parked in the regularly assigned area and an immediate report made to the Motor Vehicle Administration Office, Ext. 4242.
   l. In parking areas which have marked spaces and lanes, a vehicle must be parked in one space only, leaving clear access to adjacent spaces, and without blocking driving lanes or creating a hazard for other drivers.
   m. Parking is not permitted at crosswalks.
   n. Parking or standing is prohibited on all campus roads and fire lanes at all times.
   o. In cases where individuals are permitted to register more than one vehicle for parking on the campus, only one of these vehicles may be parked in the assigned area at any time.
   p. Metered parking spaces must be used in accordance with requirements as stated on official signs.
   q. The fact that a vehicle is parked in violation of any regulation and does not receive a violation notice does not mean that the regulation is no longer in effect.
4. **Traffic Information:**
   a. The Office of the University Police is located in the Service Building and may be reached on University campus telephone extension 3555.
   b. The Cashier's Office and the Motor Vehicle Administration Office are in the Service Building, Campus Telephone Ext. 4242.
   c. The term abandonment, as it relates to automobiles parked on property owned or leased by the University of Maryland, shall mean any one or more of the following conditions:
      (1) Any vehicle which has not been moved for thirty (30) days and whose owner or other claimant the University is unable to locate.
      (2) Any vehicle which has not been moved for thirty (30) days and whose identified owner or other claimant refuses to move it.
      (3) Any vehicle on which current license plates are not displayed and which has not been moved for ten (10) days.
      (4) Any vehicle which has not been moved in seven (7) days due to an inoperative condition caused by the removal of necessary parts or a wrecked condition.

Preferred parking areas for car pools are available. Formation of car pools is encouraged: three or more people constitute a valid car pool. Additional information may be obtained from the Commuter Student Office.

5. **Violation Fees and Penalties**
   a. Any person connected with the University who operates an unregistered vehicle on the Campus will be subject to payment of a fifteen ($15.00) dollar penalty in addition to the penalty for any other regulation violation connected therewith.
   b. Any person connected with the University who registers a vehicle in any way contrary to the provisions of these regulations or knowingly provides incorrect information to MVA will be subject to payment of a $50.00 penalty.
   c. VIOLATION OF ANY CAMPUS TRAFFIC REGULATION OTHER THAN IMPROPER REGISTRATION WILL RESULT IN PENALTY AS LISTED BELOW:
      (1) Penalty for parking a registered vehicle in a parking area other than properly assigned area $5.00.
      (2) Parking a registered vehicle on a roadway, or posted no parking area $5.00.
      (3) Parking any vehicle, including cycles, on walks, grass area, plazas, and any other places not designated as areas for parking $5.00. Violator will be additionally liable for amount of any specific damage caused by such action.
      (4) Penalty for parking an unauthorized vehicle in a marked Medical/Handicapped space $20.00.
      (5) Penalty for parking an unauthorized vehicle in a marked fire lane $20.00.
      (6) Overtime parking in metered space will result in a penalty of two dollars ($2.00) for each maximum time period on the meter.
      (7) The above listed penalty fees do not include any towing and/or impounding fees which may be incurred.
   d. Violations are payable within 10 calendar days from date of issue at the office of the Cashier in the General Services Building, and an additional penalty of $2.00 will be imposed for failure to settle violations on time.
   e. Traffic violation notices issued to University visitors must be signed and returned either in person or by mail with explanation to the Vehicle Administration Office, University of Maryland, College Park, Maryland 20742, or to the University Official visited. *Violation notices must be returned within 10 days after date of issue.* The violation may be voided at the discretion of the Vehicle Administration Office, if it is not voidable, it will be returned for payment.
   f. Violations involving an unregistered vehicle owned by a member of the immediate family of a student may be charged to the student's account unless settled by the individual receiving the ticket, in accordance with stated privileges granted to Visitors and Guests.
   g. Persistent violators of traffic regulations will be referred to the Judiciary Office for appropriate action.
   h. Vehicles parked in roadways, fire lanes and other related areas as described in Section 3c are subject to being towed at owner's expense.
6. Appeals
   a. STUDENTS: An Appeals Board composed of students who are members of the Student Traffic Board meets regularly to consider appeals from students charged with parking violations. A student wishing to appeal a parking violation MUST register at the Traffic Appeals Table, 2nd floor, North Administration Building. Parking tickets must be appealed within ten (10) calendar days from the date of issue. OVERTIME METER violations are not subject to review by this board, and malfunctioning meters should be reported to MVA. ALL ACTIONS OF THE TRAFFIC APPEALS BOARD WILL BE FINAL.
   b. FACULTY AND STAFF: Faculty and staff members who are charged with parking violations and wish to appeal MUST submit an appropriate explanation to their department chairpersons or directors within 10 calendar days from the date of issue. OVERTIME METER violations are not subject to review by the departments, and malfunctioning meters should be reported to MVA.
   c. VISITORS: Persons who are not students or employees of the University and who are charged with parking violations which they wish to appeal MUST sign the violation notice and return it with an appropriate explanation to MVA within 10 calendar days from the date of issue. Malfunctioning meters should be reported to MVA. The violation may be voided at the discretion of the MVA Office; if not voidable, it will be returned for payment.
7. Bicycles and Mopeds
   Bicycles and mopeds should be parked in bicycle racks provided on Campus. Maryland State Laws prohibit securing/ parking a bicycle or moped in any manner which would obstruct or impede vehicular or pedestrian movement. Violators will be subject to having their bicycles/mopeds impounded.
8. Parking Areas for Students:
   Area 1—West of Cole Activities Building between Stadium Drive and Campus Drive
   Area 2—North of Denton Hall Dorm Complex
   Area 3—Southwest Corner of Campus
   Area 4—North of Heavy Research Laboratory
   Area 7—East of U.S. #1, at North Gate
   Area 8—East of Wind Tunnel Adjacent to U.S. 1
   Area *9—Vicinity of Cambridge Dorm Complex
   Area 11—Northwest of Asphalt Institute Building
   Area 12—South of Allegany Hall
   Area 14—Loop Roads Front and Rear of Houses on Fraternity Row
   Area 15—Rear 7402 Princeton Avenue
9. Parking Areas for Faculty and Staff:
   Area *A—West End of BPA Building
   Area AA—West of Fine Arts and Education Classroom Building
   Area *B—Adjacent to Computer Science Center
   Area BB—West of Chemistry Building
   Area C—Adjacent to Turner Laboratory (Dairy)
   Area CC—Barn area
   Area *D—Rear of Journalism Building
   Area DD—East of Space Sciences Building
   Area *E—Adjacent to Engineering Buildings
   Area EE—North of Engineering Laboratory Building
   Area *F—Adjacent to Fire Service Extension Building
   Area FF—East of Animal Science Building
   Area GG—South Center of Adult Education
   Area *H—Adjacent to Symons Hall and Holzapfel Hall
   Area HH—Adjacent to H.J. Patterson Hall—Botany
   Area I—Rear of Molecular Physics Building
   Area J—West of Annapolis Hall
   Area K—Adjacent to General Service Building
   Area KK—Rear Chemical Engineering Building
   Area L—Administration-Armory Loop
   Area *M—Adjacent to Infirmary
   Area *N—North of Dining Hall #5 and East of Elkton Hall
   Area NN—Adjacent to Building #201
   Area 3—East and West of School of Architecture Undergraduate Library
   Area *OO—West Portion Only)
   Area OO—Adjacent to Zoology-Psychology Building and Undergraduate Library
   Area P—East of Wind Tunnel
   Area Q—Rear of Jull Hall
   Area R—Circle in front of Byrd Stadium Field House, Stadium Garage and adjacent to Preinkert Field House
   Area RR—West of Chemistry Building
   Area *S—Special Food Service
   Area T—North of Engineering Laboratory Building
   Area *TT—Service Area West of Physics Building
   Area U—Rear of McKelding Library
   Area UU—East of J.M. Patterson
   Area V—South of Main Food Service Facility and West of Building CC
   Area *W—Between Skinner Building and Taliaferro Hall
   Area X—Rear of Chemistry Building
   Area *XX—West—New Chemistry Wing
   Area Y—West of Chapel
   Area YY—West of Cumberland Hall
   Area Z—Adjacent to Cole Field House, West Side
   Area Z*—Rear Cole Field House
   Area 19—Lord Calvert Apartments
   Area 19—University Hills Apartment
   Area 17—Special Parking for use of Center for Adult Education
   *Restricted at all times

Office of Student Affairs

Office of Campus Activities

The Office of Campus Activities provides advising, consultation, and assistance to Campus organizations, in order to enhance the educational growth of leaders, members, and associates. Efforts focus on establishing various Campus programs for the benefit of the University community. The office maintains records pertaining to student activities and coordinates the resources of student groups and other Campus agencies to promote ongoing functions. Office location: 1191 Student Union Building. Telephone: 454-5605.

Greek Life Office

This office serves as the liaison between Maryland's 53 fraternity and sorority chapters and the University administration. The Office of Greek Life assists in the development of programs and operations for the Pan-Hellenic and Interfraternity Councils. Through the utilization of total University resources, the staff assists the

students with leadership and management training, the coordination of philanthropic projects, membership recruitment, public relations and the participation of the Greek system within the total education of the University community. Office location: 1191 Student Union. Telephone: 454–2736.

Office of Commuter Affairs

The Office of Commuter Affairs located in room 1195 Student Union, has established services to work on behalf, with and for the commuter students at the University of Maryland. In addition to the services described below, the office is actively involved in several research projects and houses the National Clearinghouse for Commuter Programs. Telephone: 454–5274.

Off-Campus Housing Service maintains up-to-date computerized listings of rooms, apartments and houses (both vacant and to share). Area maps, apartment directories, and brochures concerning area eateries, realtors, furniture rental agencies, motels and tenant-landlord problems are available in the office. Telephone: 454–3645.

Carpooling. Students interested in forming a carpool can join the individual match-up program by filling out an application at the Office of Commuter Affairs. Student run regional carpools operating from Bowie, Rockville, White Oak and Oxon Hill are given assistance from the OCA office. A preferred parking program for students who carpool with three or more people has been established. Students who qualify, need to fill out an application each semester in the OCA office.

University Commuters Association is advised by the Office of Commuter Affairs. UCA is the recognized organization which represents commuter interests on major campus task forces and committees. Some activities sponsored in the past by UCA include mixers, lunchtime guitar and speaker series and happy hours. Telephone: 454–2255 (X CARS).

Shuttle Bus System is operated by the Office of Commuter Affairs for the security and convenience of all students. Shuttle-UM offers five distinct programs: Daytime commuter routes, evening security routes, evening security call-a-ride, transit service for the Disabled, charter service. Schedules are available at the Student Union Information Desk, the Office of Commuter Affairs, and the Shuttle Bus Office. Telephone: 454–5375.

Counseling Center

Psychologists provide professional counseling services for students with educational-vocational and emotional-social adjustment concerns. Educational specialists provide individual and group work for improving reading and study skills. Call or come in to arrange an initial conference.

The Center also offers a large variety of special counseling workshop programs on such topics as assertion training, exam skills, reducing smoking, vocational planning and anxiety reduction. Other programs include a series of self understanding and development groups. Brochures describing all of these are available in the Center.

Available in the reception lobby are occupational and educational information, and tape recorded conversations with academic department chairpersons about their disciplines. The Center provides consultation to a variety of groups and individuals concerning organizational development and group productivity.

The Disabled Student Service, providing a variety of services for disabled students, is also located within the Counseling Center.

The Center produces a wide variety of research reports on characteristics of students and the campus environment.

National testing programs (the CLEP, GRE, Miller Analogies, etc.) are administered by the Counseling Center as well as testing for counseling purposes.

Office location: Shoemaker Building. Telephone: Counseling Services 454–2931; Reading and Study Skills Lab 454–2935.

Health Services

The University Health Center is located on Campus Drive directly across from the Student Union. Undergraduate and graduate students are eligible for health care at the Health Center. Services provided include both urgent and routine medical care, mental health evaluation and treatment, health education, laboratory, X-ray, and gynecological services, and upon referral from a Health Center physician, orthopedic services.

Students can best be seen by calling the Health Center for an appointment. Students who are injured or are too ill to wait for an appointment can be seen on a walk-in basis. Walk-in patients may encounter a longer wait than appointment patients; however, emergencies always receive highest priority.

The Health Center is open weekdays for appointments and walk-ins, with limited services after normal working hours. Refer to the Health Center brochure for specific hours. Serious injuries and illnesses are referred to local health care facilities at the student's expense.

The health fee is included in the tuition fee and upon payment of tuition a student becomes eligible for routine medical care and professional services at the Health Center. Charges, however, are made for certain laboratory tests, all X-rays, casts and allergy injections. It should be noted that the mandatory health fee is not a form of health insurance.

It is strongly recommended that each student maintain some type of health insurance coverage. Recognizing that many family medical plans do not provide coverage for college age students, the University has negotiated with a local insurance company to provide a voluntary comprehensive student insurance for illnesses and accidents. This policy provides benefits for hospital, surgery, emergency, laboratory, X-ray, and limited coverage for mental and nervous disorders.

For information call 454–3444; appointments 454–4923; Mental Health 454–4925; Women's Health 454–4923; Health Education 454–4922.

Judicial Programs

General Policy

The primary purpose for the imposition of discipline in the University setting is to protect the campus community and to create an atmosphere of personal freedom, in which the rights of all students and staff members are fully protected.

Students may be accountable to both civil authorities and to the University for acts which constitute violations of law and of University regulations. Likewise, an act constituting a violation of the resident hall contract and University regulations may result in removal from University housing, the imposition of disciplinary sanctions, or both.

General Statement of Student Responsibility

Students are expected to conduct themselves at all times in a manner consistent with the University responsibility of ensuring to all members of the community the opportunity to pursue their educational objectives, and of protecting the safety, welfare, rights, and property of all members of the community and of the University itself.

Judicial Programs Office

The Judicial Programs Office directs the efforts of students and staff members in matters involving student discipline. The responsibilities of the office include: 1) determination of the disciplinary charges to be filed against individual students or groups of students; 2) interviewing and advising parties involved in disciplinary proceedings; 3) supervising, training and advising the various judicial boards; 4) reviewing the decisions of the judicial boards; 5) maintenance of all student disciplinary records; 6) collection and dissemination of research and analysis concerning student conduct.

Student judicial board members are invited to assume positions of responsibility in the University discipline system in order that they might contribute their insights to the resolutions of disciplinary cases. Final authority in disciplinary matters, however, is vested in the campus administration and in the Board of Regents.

Disciplinary Procedures

Students accused of violating University regulations are accorded fundamental due process in disciplinary proceedings. Formal rules of evidence, however, shall not be applicable, nor shall deviations from prescribed procedures necessarily invalidate a decision or proceeding, unless significant prejudice to one of the parties may result.

Orientation—Maryland Preview

Upon admission to the University, the students will receive materials about Maryland Preview, a program sponsored by the Office of Orientation. The primary purposes of the program are to provide new students with a general orientation to the University, and to coordinate their academic advisement and course registration. During the program students have the opportunity to interact formally and informally with faculty, administrators, undergraduate student advisors and other new students.

Freshmen students may elect to attend a one-day or two-day program. Programs for freshmen are offered during the months of June, July, August and January.

Transfer students are encouraged to attend a one-day program offered during the months of July, August, November, January and April.

Parents of new students are invited to attend a one-day program specifically designed to introduce parents to the academic, social and cultural milieu of the University. These programs are offered during the months of June, July and August.

Religious Programs

A broad range of religious traditions is represented by the several chaplains and religious advisors at the University. Individually and cooperatively, they offer

many services including counseling, worship, student opportunities here and abroad, personal growth groups, and opportunities for service and involvement. Office locations: University Memorial Chapel and 2108J North Administration Building. Telephone: 454–5783.

Resident Life

This department is responsible for administering management functions and cultural, educational, recreational, rights and responsibilities, and social programming in the Campus' 36 undergraduate residence halls.

The halls are in semi-autonomous residential community clusters. These communities enjoy considerable freedom to develop in a manner which reflects the personalities, needs and interests of residents. Facilities vary with respect to architecture. A staff of full-time professionals, graduate students and undergraduate students helps to insure that community programming, physical environment and administrative needs are met. Staff work closely with supporting Campus agencies to provide services in accord with State and University expectations.

Residence halls are reserved for single, full-time undergraduates. An application for housing services is required, and is provided to every full-time undergraduate upon or soon after admission. On-campus housing accommodations are limited. Most of the available 8,100 spaces are reserved each year by returning upperclasspersons. The number of entering students who apply for housing space exceeds the approximately 3,000 spaces which remain. The likelihood of securing accommodations for the start of classes and the advisability of pursuing other housing alternatives is provided each student shortly after application for housing services is made.

Inquiries should be directed to Information Services, Department of Resident Life, 3117 North Administration Building, University of Maryland, College Park, 20742. (301) 454–2711.

Maryland Student Union

The Maryland Student Union is the community center of the College Park Campus for all members of the University: students, faculty, staff, alumni, and their guests. The Union is not just a building; it is also an organization and a program. The Union provides for the services, conveniences, and amenities of the University.

The Union was built and furnished without the help of state or federal funds and is operated as a self supporting facility, drawing its income from revenue producing areas and student fees.

Building Hours:

Monday—Thursday	7am—12 midnight
Friday	7am—1am
Saturday	8am—1am
Sunday	12 noon—12 midnight

Student Union Services and Facilities:

Services include:

- Bank
- Bookstore
- Bulletin Boards
- Campus Reservations
- Copy Machines
- Display Showcases
- Food Services
  - Cafeteria
  - Tortuga Room
  - Vending Room
  - Banquets and Catering
- Information Center
- Lounges
- Meeting Rooms (Size from 8–1000 people)
- Notary Public
- Recreation Center
  - Bowling Lanes
  - Billards Room
  - Table Games Room
  - Pin Ball Machines
- Record Co-op
- Student Offices
- TV Room
- Ticket Office
  - Campus Concerts
  - Selected Off-campus events
- Tobacco Shop
- U.S. Postal Service Automated Facility
- William L. Hoff Movie Theater

Directory:

Information Center	454–2801
Administrative	454–2807
Bowling Billiards	454–2804
Dial -an- Event	454–4321
Program Office	454–4987
Reservations-Union	454–2809
Reservations-Campus/Chapel	454–4409
Ticket Office	454–2803
Student Entertainment Enterprises	454–4546
Union Movie Schedule	454–2594

Office of Academic Affairs

Office of Academic Services

Academic Services is a clustering of several offices, within the Office of the Vice Chancellor for Academic Affairs, consisting of Undergraduate Admissions, Student Aid, Academic Data Systems, Equal Opportunity Recruitment, International Education Services, and Records and Registrations.

Undergraduate Admissions

The services offered by the Office of Undergraduate Admissions are designed to meet the individual needs of both prospective and enrolled students. For prospective students, the office provides general information about the College Park campus in the form of letters, personal interviews, and campus tours. It also evaluates the applications of both freshman and transfer students to select qualified students. Services for enrolled students include determining students' eligibility for in-state status; acting as a liaison with the academic departments for the evaluation of transfer credits, advanced placement, and CLEP scores; and providing any additional general information requested by enrolled students. Please refer to page 10 for more information concerning undergraduate admission.

Office location: Lower level, North Administration Building. Telephone: 454–5550.

Student Financial Aid

The Office of Student Financial Aid administers a variety of financial assistance and student employment opportunities, primarily based on the need of the applicant. The staff of the office is available for individual counseling on matters pertinent to the financial planning of the student body.

See page 19 for more detailed information on opportunities for financial assistance. Office location: Room 2130, North Administration Building.

Equal Opportunity Recruitment

The Office of Equal Opportunity Recruitment (OEOR) is the primary recruitment arm for attracting minority students to the University. OEOR carries out its charge by making visitations to high schools, community colleges, and community organizations. The office facilitates the student's admission process and provides the student information about the academic and student life of the campus.

OEOR welcomes inquiries from students, parents, and college advisers. For more information, contact OEOR, Room 0107, North Administration Building, University of Maryland, College Park, MD 20742. Telephone (301) 454–4844.

International Education Services

International students and faculty receive a wide variety of services designed to help them benefit from their experience in the United States. International Education Services works very closely with the Office of Undergraduate Admissions. Other services provided to the prospective student include special advisement and orientations, help with securing housing, information about programs of special international interest, and assistance with the forms that are required for compliance with immigration and other governmental regulations.

Study Abroad Office. American students and faculty receive advisement and information about study, travel and work in other countries. Returning students may obtain assistance with transfer credits, reenrollment, pre-registration and housing.

The Office of International Education Services is located in Room 2115, North Administration Building. Telephone: 454–3043.

Records and Registrations

This office provides services to students and academic departments related to the processes of registration, scheduling, withdrawal, reenrollment, and graduation. The office also maintains the student's academic records, and issues transcripts. Telephone: 454–5559. Staff members are available to students for consultation. Location: Public Inquiry counter, 1st floor, North Administration Building.

Office of the Administrative Dean for Undergraduate Studies

General. The Office of the Dean for Undergraduate Studies has overall responsibility for undergraduate advisement on the departmental, college and divisional levels. The office maintains the Undergraduate Advisement Center with a staff of advisors for students who have not yet decided upon a major. Advisors are likewise available for students interested in pre-professional preparation for medicine, dentistry and law. Transfer or handicapped students with special academic problems may also be advised through the office.

This office supervises a number of special academic programs, including the Bachelor of General Studies Degree Program, the General Honors Program and the Individual Studies Program. The office interprets and enforces academic requirements and regulations for undergraduates and administers the program of Credit by Examination.

Academic service components of this office include the Career Development Center, and the Office of Experiental Learning Programs (Cooperative Education, internships, volunteer programs (PACE).

The Office of the Dean for Undergraduate Studies is located in Room 1115 of the Undergraduate Library.

Career Development Center

General. The Career Development Center (CDC) supports and assists students from all departments in early and systematic consideration of career questions and concerns: *What are my interests, abilities and concerns? What career areas are consistent with these characteristics? How do I select a career objective and, once decided, what are effective strategies in securing a job or graduate school position?* Career Development Center programs and services are designed to be most effectively used by students beginning in the freshman year and continuing through the college years. Students who begin to effectively plan their education and career early will be in the best position to place themselves in a meaningful and rewarding position upon leaving the University of Maryland.

Career Development Center Programs and Services

Course: EDCP 108D & L, M, N, O, P—Career Planning and Decision Making. This course emphasizes the learning of the life long process of career planning. Assignments are chosen to facilitate self and career exploration, to teach effective decision-making applicable to college majors, career and future life and to develop job seeking skills.

Placement Manual and Handouts. The Placement Manual provides detailed, comprehensive information regarding the services offered by the Career Development Center. Career planning, job seeking strategies including resume writing and interviewing techniques are discussed and employers taking part in the On-Campus Recruiting Program are listed. There are also numerous handouts covering a wide variety of career planning areas as well as "CAREER DEVELOPMENTS"—a regular newsletter listing job openings and discussing career topics.

Credentials Service. Credentials are a student's permanent professional record which must be filed with the Career Development Center by all senior education majors prior to graduation. Credentials also may be filed by any student or alumni desiring a set of references useful in graduate school, job search or a future career change.

On-Campus Recruiting Program. Each year (500–600) employers and graduate school representatives come to campus to interview interested students who are within two semesters of graduation.

Career Library. The Career Library is a fundamental resource for career exploration, decision-making, graduate school planning and job seeking. It contains comprehensive reference material on all aspects of work, education, lifestyles, and career exploration, as well as listings of job vacancies, employer and graduate school information and job seeking guides.

Career Counselors. Each Career Counselor at the Career Development Center provides active liaison with a UMCP Academic Division including Arts and Humanities; Agricultural and Life Sciences; Mathematics, Physical Sciences and Engineering; Behavioral and Social Sciences and Human and Community Resources. There is also a counselor for Undecided, Pre-professional, Individual and General Studies students.

Group Programs—8 Campus Wide Events. Group programs on a wide variety of career development topics run continuously in CDC. "Who Am I and Where Am I Going," Job Seeking Skills, The Summer Job Search, Orientation to O. C. R. P., Interview Preparation and Last Chance Workshops are examples. Campus-wide programs including Camp Day, Career Convocation, Employers Forum and Graduate/Professional School Day bring students and representatives together for information exchange and contact.

Office of Experiential Learning Programs

The Office of Experiential Learning Programs (ELP) supervises a number of learning opportunities involving participation in the work of the community and the Campus. These programs encourage students to test classroom learning in work situations, explore career possibilities by direct participation, or enhance their personal development through work and volunteer experiences. The programs include the following:

Cooperative Education Program in Liberal Arts and Business. This program allows students to alternate on-campus study with between sixteen and twenty weeks of paid work experience in business, industry, and government agencies. To be eligible, students must have completed 36 hours of undergraduate work with a 2.0 grade point average. It should be noted, however, that most employers select students on a competitive basis.

Internships and Field Experience Courses. Many academic departments offer opportunities for students to earn academic credit (usually 3–6 hours) through participation in activities in the community, accompanied by an appropriate academic product stemming from the experience. Information on the campus-wide field experience courses, 386/387, is provided by the ELP staff. The student should be aware that this particular set of courses (386/387) can only be taken in one department once and in one department at a time for a total of no more than 24 semester hours of credit during the student's academic career. ELP will help students to match their interests with existing courses and community placements and find departments willing to sponsor activities proposed by students. The Office also assists departments in finding suitable placements for students.

Service/Learning. The Office maintains a listing of over 500 organizations which have expressed an interest in working with University of Maryland student volunteers. Without the complications of arranging credit or pay, volunteers have an opportunity to investigate their interests and gain experience. **PACE** (People Active in Community Effort), a student-organized program, provides educationally valuable volunteer community service projects. With funding from the Student Government Association, PACE arranges for transportation to the volunteer site, develops student leadership, and acts as a liaison with the community. PACE is located in 1101 of the Student Union Building.

Information about all these programs may be obtained through the Office of Experiential Learning Programs, 0119 Undergraduate Library, 454–4767.

Bachelor of General Studies

WHAT IS THE BGS PROGRAM? The Bachelor of General Studies (BGS) program permits a student to obtain an education in a broad range of disciplines without adhering to a previously defined curriculum with specialization in one department or division. While it allows the student to design concentrations of up to 30 credits in a single department, its purpose is to encourage breadth of education.

WHAT KIND OF STUDENTS ARE IN THE BGS PROGRAM? Many of the over 600 BGS students wish the broadest possible education and wish to pick and choose their courses from a wide range of disciplines. Others are interested in a particular set of courses which are not available within a given major, and are essentially "designing their own major" within the broad framework of the BGS. Most of the BGS students are interested in the flexibility which the BGS program allows them.

WHAT HAPPENS TO BGS STUDENTS WHEN THEY GRADUATE? While early BGS graduates have not experienced unusual problems with further education and employment, the individual student's postbaccalaureate experience may well depend on the quality of program which he/she designs within the parameters of the BGS requirements. The reception of an individual student by graduate schools and employers depends on this student, what kind of BGS program he or she has put together, and what type of school or employment he or she is applying for. A recent study of the first BGS graduates indicated that a large percentage went into business or government, that many continued their education, and that the remainder were in a variety of occupations.

HOW DO I APPLY? See Dr. Elizabeth Koopmann, Assistant Dean for Undergraduate Studies, in 1115 Undergraduate Library, 454–2530/31.

Individual Studies Program

WHAT IS INDIVIDUAL STUDIES? Individual Studies is often called the "design your own major" program. It is open to students at UMCP who can, with faculty assistance, design a sequence of formal and/or informal learning experiences, satisfactory completion of which is appropriate for the awarding of a BA or BS degree, and whose educational goals cannot be reasonably achieved within an existing UMCP curriculum. A student who graduates in the program is awarded a degree in Individual Studies, with the name of the individualized major printed on the transcript.

HOW DO I APPLY? You apply by submitting a written prospectus which has the support and approval of a faculty tutor, to the Individual Studies Review Committee. Once the prospectus is approved by the committee, it becomes your "contract" for a degree. It is to the Individual Studies student what the catalog is to other majors.

WHAT ABOUT CHANGES? The student is free to change into or out of the Individual Studies Program at any time within the limits of the regulations for

admission which are listed above. To assure assignment of proper credit for students transferring out of the Individual Studies Program, all work will be graded on a semester-by-semester basis.

Change of tutor may become necessary because of changing staff at the University. Any change in program must be submitted in writing to the Assistant Dean for Undergraduate Studies and approved in order to become part of the student's program.

IS INDIVIDUAL STUDIES AN HONORS PROGRAM? No. IVSP is open to any student who wishes to design his or her own major. There is no grade point requirement for admission. The students who are in the program tend to be rather clear about their academic goals, self-motivated, able to work without a lot of direct supervision, and particularly interested in out-of-classroom learning experiences (research, directed studies, internships, etc.)

WHERE DO I START? Students interested in applying to the program should discuss their ideas for a program with Dr. Judith Sorum, Assistant Dean for Undergraduate Studies, Room 1115 Undergraduate Library, 454–2530/31.

Minority Student Education

The Office of Minority Student Education was officially created on July 1, 1972, as a result of proposals and recommendations submitted to the chancellor from the Campus Black Community and the Study Commission on Student Life. It is responsible for addressing the needs of minority students during their experience at the University of Maryland. This responsibility takes the Office of Minority Student Education through a broad range of concerns, from the introduction of minority students to the University to special supportive programs, with special emphasis on the areas of recruitment, retention and graduation.

OMSE seeks to develop a comprehensive academic articulation program that will facilitate better utilization of, and linkages with, existing University resources. This includes providing minority students with meaningful career advisement in areas that offer both good job opportunities and good salaries. For general program information, contact Director, Office of Minority Student Education, Room 3151 Undergraduate Library. Phone: 454–4901.

The office is directly responsible for the administration of the Nyumburu Community and the Minority Advisement Program (MAP).

The following is a brief description of the programs administered by the Office of Minority Student Education.

NYUMBURU COMMUNITY CENTER. Nyumburu (Swahili word meaning "freedom house") Center functions throughout the year to present a wide range of cultural events through a variety of art forms and the humanities. Programs and activities presented by Nyumburu focus on the black experience as it exists in the United States, Caribbean and Africa.

Cultural offerings at Nyumburu include symposia and workshops conducted by visiting artists and scholars in the areas of creative writing and literature, art, music, drama and dance. A Festival of Black Arts and a Writer's Conference held annually highlight specific areas of cultural achievement and contribution by minority peoples.

In cooperation with the Afro-American Studies Program, Nyumburu is engaged in research projects, such as examining the sources of black creativity and historical contributions, and the artist's conception of his or her role in the life of the community.

In addition to these activities, Nyumburu Center serves as the host/sponsor of several student clubs and activities.

For information concerning scheduled activities and events. Community Center, Main Dining Hall, University of Maryland, College Park, Maryland 20742. Phone: 454–5774.

THE MINORITY ADVISEMENT PROGRAM (MAP) is an advisement program that features minority peer advisors who are trained to assist students in choosing a major, planning a career, applying to graduate or professional school, or just plowing through red tape. Referral to specific offices and agencies both on and off campus is a major responsibility of MAP staff. MAP staff are trained in a specially designed course developed and taught by OMSE personnel. For information concerning MAP, contact the OMSE office at 454–4901.

Undergraduate Advisement Center

Many University students choose to be "undecided" about choice of major. Some want more information about job opportunities before choosing; some may be considering several possible majors; some are trying out a variety of courses; some really don't know what to choose.

Whatever their reason for wanting to be "undecided", these students have an administrative home in the Undergraduate Advisement Center. From the center's staff of advisors they can obtain much of the assistance they'll need for career decision-making, academic planning, scheduling, course selection, and a variety of other services.

Other Services

Pre-Professional Advising: offering pre-professional advising programs in the Pre-Medical, Pre-Dental, Pre-Law, and Pre-Allied-Health areas.

Trouble Shooting: trouble shooting for individual students who are having difficulty with administrative procedural problems, such as transfer-credit evaluation, schedule revisions, changing Divisions/Colleges/Departments, errors in office records, etc.

Policy Interpretation: keeping advisors informed about new academic policies and helping to interpret existing policies and practices. This service is available to individual students when they come to see us.

Information. maintaining a central file of information about academic programs and requirements on the College Park Campus.

Coordinated Problem-Solving: coordinating the campus-wide system of advising, including helping individual students with specific advising problems.

Credit-By-Exam: administering the campus-wide program of credit-by-examination.

Academic Advising

Advising is an essential part of an undergraduate's educational experiences at the University of Maryland. From orientation to graduation, it can provide the kind of concerned assistance that helps students interpret, often enrich, their perceptions of "being in college." With its emphasis on decision-making, planning, constructive action, effective advising highlights the connections between coursework and career, between learning and doing, between accepting advice and accepting responsibility.

Advantages for Students— As an active and regular participant in existing advising programs, any student can reasonably expect—

(1) to better understand his/her purposes for attending the University;
(2) to develop insights about personal behavior which promotes improved adjustment to the campus setting;
(3) to increase his/her awareness of academic programs and course offerings at College Park;
(4) to more frequently explore opportunities outside the classroom for intellectual and cultural development;
(5) to acquire some decision-making skills that can accelerate academic—and career-planning;
(6) to more realistically evaluate his/her academic progress and its relationship to successful planning.

Required Advising— For most students, advising is not required. This allows individual students to decide, on the basis of personal circumstances and needs, whether or not to see an advisor. Certain categories of students, however, *must* obtain advising assistance:

Students on Academic Probation— Each student placed on academic probation will receive, at the end of the semester for which the probationary status is imposed a statement urging him/her to meet with an advisor as quickly as possible. The Office of the Registrar will have primary, but not exclusive responsibility for issuing these statements.

When a follow-up meeting does occur, the student's advisor will record this fact in the student's official file within the division or college. Should the same student subsequently be dismissed from the University, the fact of his/her meeting will be considered a positive factor in reinstatement procedures.

Students Dismissed From the University— Each student dismissed from the University for academic reasons must, as a condition of reinstatement, meet with an academic advisor. According to the student's individual needs, this meeting may occur before or after reinstatement is granted; in no case, however, may a reinstated student complete registration until the fact of this meeting has been acknowledged/recorded by the advisor.

Students Who Withdraw— Given circumstances deemed appropriate by the Office of Withdrawal and Reenrollment, certain students applying for reinstatement following withdrawal may be required to meet with an advisor as a condition of their reinstatement. When this occurs, the fact of the meeting must be acknowledged/recorded by an advisor before registration can be completed. The intent is to require advising of those students who have a record of consecutive withdrawals, withdrawal during a semester following probation, and various other reasons for similar concern.

Students Nearing Senior Status— After a student has earned between seventy and eighty credits toward a baccalaureate degree, that same student shall be urged in writing to meet with an advisor. This meeting is for the express purpose of reviewing the student's progress toward the degree and, at a minimum, requires the advisor to detail, in writing, all coursework yet to be completed in fulfillment of the degree requirements.

Each division, college, and department will have available one or more advisors to meet with these students at the appropriate times.

Finding an Advisor— Undergraduate students at the College Park Campus are encouraged to use the many advisement opportunities that are available to them. At all academic levels—divisional, college, and departmental—at least one

person had been designated to coordinate advising. A list of these persons, providing name, room number, and telephone extension is published each semester in the *Schedule of Classes*. Students who are unable to locate an advisor or who have questions about campus advising programs should visit or call the Undergraduate Advising Center, Room 3151, Undergraduate Library, 454–2733 or 454–3040.

General Assistance— giving assistance to a lot of students with different kinds of problems and concerns. Undergraduate Advisement Center, Room 3151, Undergraduate Library, Phone 454–2733 or 454–3040; Pre-Professional Programs (Pre-Dent/Pre-Med, Allied Health Programs 454–5425; Credit By-Exam/CLEP/Advanced Placement, 454–2731.

Undergraduate Degree Programs

One major advantage of attending a university campus is the broad range of programs available. This diversity allows the student to change from one major to another without leaving the institution, to choose from a wide spectrum of elective courses, and to benefit from daily contact with students of diverse academic interests and backgrounds.

The undergraduate majors available at the College Park Campus are as follows:
Accounting
Advertising Design
Aerospace Engineering
Afro-American Studies
Agricultural Chemistry
Agricultural and Resource Economics
Agricultural Engineering
Agricultural and Extension Education
Agriculture, General
Agronomy
American Studies
Animal Sciences
Anthropology
Architecture
Art History
Art Studio
Astronomy
Biochemistry
Biological Sciences
Botany
Business, General
Chemical Engineering
Chemistry
Civil Engineering
Comparative Literature
Computer Science
Community Studies
Conservation and Resource Development
Consumer Economics
Cooperative Engineering Program
Dance
Dietetics
Early Childhood and Elementary Education
Economics
Education
Electrical Engineering
Engineering, Undesigned
English
Entomology
Experimental Foods
Family Studies
Finance
Fire Protection
Food, Nutrition and Institutional Administration
Food Science
French
General Studies
Geography
Geology
German
Government and Politics
Health Education
Hearing and Speech Sciences
History
Home Economics Education
Horticulture
Housing
Human Ecology Undecided
Individual Studies
Industrial Education
Industrial Technology
Information Systems Management
Institutional Administration
Interior Design
Journalism
Kinesiological Sciences
Latin
Library Science Education
Law Enforcement and Criminology
Management and Consumer Studies
Management Science-Statistics
Marketing
Mathematics
Mechanical Engineering
Microbiology
Music
Nutrition
Personnel and Labor Relations
Philosophy
Production Management
Psychology
Physical Education
Physical Sciences
Physics
Recreation
Russian
Russian Area Studies
Secondary Education
Sociology
Spanish
Special Education
Speech and Dramatic Art
Textiles and Apparel
Textile Marketing
Textile Science
Transportation
Urban Studies
Zoology

Honors Programs

A number of unusual opportunities are available to energetic, academically talented students through the establishment of Honors Programs. The General Honors Program is available to qualified students throughout the campus. In addition there are Department Honors Programs in 29 academic departments.

General Honors is intended to allow the students to pursue their general education at a challenging, demanding level. Students can engage, with others of similar ability and varied interests, in a program whose emphasis is on interdisciplinary and educationally broadening activity. These studies complement the students' specialized work in whatever field. Departmental Honors Programs offer students the opportunity to pursue more deeply their studies in their chosen fields of concentration.

Both programs offer challenging academic experiences characterized by small classes, active student participation, and an Honors faculty that encourages dialogue. Individually guided research, field experience and independent study are important aspects of Honors work.

Many students enter the General Honors Program as freshmen. They are selected on the basis of high school records, standardized test scores, personal achievements, and other evidences of ability and motivation. Undergraduates already on campus, majoring in any department, college, or division, and transfer students, are also encouraged to apply for admission. Departmental Honors Programs usually begin in the junior year, though some start earlier.

Students who successfully complete the Honors curriculum graduate with a citation in General or Departmental Honors, or both. For information about Departmental Programs, students should contact the department; for information about the General Honors Program write to Dr. John Howarth, Director, Honors Program, University of Maryland, College Park, Maryland 20742.

Special Opportunities

Advanced Placement. Students entering the University from secondary school may obtain advanced placement and college credit on the basis of performance on the College Board Advanced Placement examinations. These examinations are normally given to eligible high school seniors during the May preceding matriculation in college.

For achievement of a score of five or four on a given examination, the student will be granted Advanced Placement and the credit equivalent of two semester courses in that field; for achievement of a score of three, Advanced Placement and the credit equivalent of either one or two semester courses, depending upon the field of the examination, will be granted.

Credit earned by Advanced Placement may be used to meet major, minor, elective or General University Requirements. The University accepts the Ad-

vanced Placement Examinations in the following areas: biology, chemistry, English, French, German, history, Latin, mathematics, physics and Spanish.

Questions about the program may be addressed to the Director of Admissions and Registrations, or the Dean for Undergraduate Studies. For detailed information about examinations and procedures in taking them, write to Director of Advanced Placement Program, College Entrance Examination Board, 475 Riverside Drive, New York, New York 10027.

Concurrent Undergraduate-Graduate. A senior at the University of Maryland who is within seven hours of completing the requirements for the undergraduate degree may, with the approval of his or her provost or dean, the chairman of the department concerned, and the Graduate School, register in the undergraduate division for graduate courses, which may later be counted for graduate credit toward an advanced degree at this University. The total of undergraduate and graduate courses must not exceed fifteen credits for the semester. Excess credits in the senior year cannot be used for graduate credit unless proper prearrangement is made. Seniors who wish to take advantage of this opportunity must formally apply for admission to the Graduate School.

Study Abroad. The Study Abroad Office provides advisement and information about study, travel and work in other countries. Further information may be obtained through the Office of International Education Services, Room 2115, North Administration Building. Telephone: 454–3043.

Honor Societies. Students who excel in scholarship and leadership may be invited to join the appropriate honor society. These include the following:

*Alpha Kappa Delta (Sociology)
*Alpha Lambda Delta (Scholarship—Freshman Women)
Alpha Sigma Lambda (Adult Education)
Alpha Zeta (Agriculture)
Beta Alpha Psi (Accounting Major in Business and Management)
Beta Gamma Sigma (Business and Management)
*Chi Epsilon (Civil Engineering)
Eta Beta Rho (Hebrew)
*Eta Kappa Nu (Electrical Engineering)
Gamma Theta Upsilon (Geography)
Iota Lambda Sigma (Industrial Education)
Kappa Delta Pi (Education)
*Mortar Board (Women's Scholarship and Leadership)
Omicron Delta Epsilon (Economics)
*Omicron Delta Kappa (Men's Scholarship and Leadership)
Omicron Nu (Home Economics)
Phi Alpha Epsilon (Physical Education, Recreation and Health)
*Phi Alpha Theta (History)
Phi Beta Kappa (Liberal Arts)
Phi Delta Kappa (Educational)
*Phi Eta Sigma (Scholarship—Freshman Men)
*Phi Kappa Phi (Senior and Graduate Scholarship)
*Phi Sigma (Biology)
*Phi Sigma Alpha (Political Science)
Pi Sigma Phi (Business and Management)
Pi Alpha Xi (Floriculture)
Pi Mu Epsilon (Mathematics)
Pi Sigma Alpha (Political Science)
*Pi Tau Sigma (Mechanical Engineering)
*Psi Chi (Psychology)
Salamander (Fire Protection Engineering)
Sigma Alpha Iota (Women's Music)
Sigma Alpha Omicron (Microbiology)
Sigma Delta Chi (Society of Professional Journalists)
Sigma Phi Alpha (Dental Hygiene)
*Sigma Pi Sigma (Physics)
*Tau Beta Pi (Engineering)
*Members of Association of College Honor Societies

Commencement Honors. Honors for excellence in scholarship, determined from the cumulative grade point average, are awarded to not more than ten percent (10%) of the graduating class in each degree granting unit. Summa Cum Laude is offered to the highest two percent (2%). Magna Cum Laude to the next three percent (3%) and Cum Laude to the next five percent (5%). To be eligible for this recognition, a total of at least 60 semester credits earned at the University of Maryland is required. Of these 60 credits, at least 30 credits must have been earned at the College Park Campus. The computation of the cumulative grade point average does not include grades for courses taken during the last semester of registration before graduation; these credits are included among the 60 hours of credit requirement, however. No student with a grade point average less than 3.000 will be considered.

Awards and Prizes

Academic Awards

Milton Abramowitz Memorial Prize in Mathematics. A prize is awarded annually to a junior or senior student majoring in mathematics who has demonstrated superior competence and promise for future development in the field of mathematics and its applications.

Agricultural Alumni Award. Presented to a senior who during his or her college career contributed most toward the advancement of the College of Agriculture.

Agricultural Engineering Department's Outstanding Senior Award is presented to a student in Agricultural Engineering on the basis of scholastic performance, participation in ASAE National Student Branch, and other extracurricular activities.

AIA Medal. Awarded annually by the American Institute of Architects to a graduating student of architecture for outstanding overall academic achievement.

AIA Certificate. Awarded annually by the American Institute of Architects to a graduating student of architecture for academic achievement.

Allied Chemical Scholarship Award is presented to a student in Chemical Engineering on the basis of intellectual capacity, scientific ability, breadth of interest and leadership qualities.

Alpha Chi Sigma Award. The Alpha Rho Chapter of the Alpha Chi Sigma Honorary Fraternity offers annually a year's membership in the American Chemical Society to a senior majoring in Chemistry or Chemical Engineering whose average has been above 3.0 for three and one-half years.

Alpha Lambda Delta Award. Presented to the senior member of the group who has maintained the highest average for three and a half years. She must have been in attendance in the institution for the entire time.

Alpha Lambda Delta Senior Certificate Award. Senior members of Alpha Lambda Delta, honorary scholastic society for women, who have maintained an average of 3.5 receive this certificate.

Alpha Rho Chi Medal. Awarded annually by the Alpha Rho Chi fraternity for architecture and the allied professions to a graduating student of architecture who has made a distinctive contribution to school life, embodying the ideals of professional service and leadership.

Alpha Zeta Medal. The Professional Agricultural Fraternity of Alpha Zeta awards annually a medal to the agricultural student in the freshman class who maintains the highest average in academic work.

Alumni Hamilton Award. This award is offered by the Engineering Alumni Chapter to the graduating senior in the College of Engineering who has most successfully combined proficiency in his or her major field of study with achievements—either academic, extra-curricular, or both—in the social sciences and humanities.

American Institute of Aeronautics and Astronautics Award. Free memberships in the Institute for one year and cash prizes for the best paper presented at a Student Branch meeting and for the graduating aeronautical senior with the highest academic standing.

American Institute of Chemical Engineers Award. A certificate, pin and magazine subscription are awarded to the junior member of the Student Chapter who attained the highest overall scholastic average during his or her freshman and sophomore years.

American Institute of Chemical Engineers Award is presented by the National Capital Section to an outstanding sophomore chemical engineering student.

American Institute of Chemical Engineers Professional Achievement Award is presented by the National Capital Section to an outstanding senior chemical engineering student.

American Institute of Chemists Award. Presented for outstanding scholarship in chemistry and for high character.

American Society of Civil Engineers Award. The Maryland Section of the American Society of Civil Engineers awards annually the first year's dues of an associate membership in the Society to a senior member of the Student Chapter on recommendation of the faculty of the Department of Civil Engineering.

American Society of Mechanical Engineers Senior Award. Presented to the senior member who has contributed most to the local chapter.

American Society for Testing Materials. Two student awards are given annually to engineering seniors in recognition of superior scholastic ability and demonstrated interest in engineering materials and their evaluation.

Appleman-Norton Award in Botany to a senior major in Botany who is considered worthy on the basis of demonstrated ability and excellence in scholarship.

Awards for Excellence in Teaching Spanish. Presented by the Department of Spanish and Portuguese to the three graduate assistants who have most distinguished themselves by the excellence of their teaching.

Awards for Excellence in the Study of Spanish. Presented by the Department of Spanish and Portuguese to the three members of the graduating class who

have most distinguished themselves as students of Spanish language and literature.

David Arthur Berman Memorial Award is presented to two students majoring in Chemical Engineering with the highest cumulative scholastic averages at the end of the first semester of their junior year and who have been elected to Tau Beta Pi.

Dinah Berman Memorial Medal. The Dinah Berman Memorial Medal is awarded annually to the sophomore who has attained the highest scholastic average of his or her class in the College of Engineering. This medal is given by Mr. Benjamin Berman.

B'nai B'rith Award. The B'nai B'rith Women of Prince Georges County present a Book award for Excellence in Hebrew Studies.

The Donald T. Booney Honors Award is presented to the Chemical Engineering student who has made the most outstanding contribution to the profession as a member of the Honors Society, Omega Chi Epsilon.

Business Education Award of Merit to a student in Business Education in recognition of outstanding achievement as a student.

Citizenship Prize For Men. An award presented annually as a memorial to the late President Emeritus H. C. Byrd to that male member of the senior class who during his collegiate career has most nearly typified the model citizen and has contributed significantly to the general advancement of the interests of the University.

Citizenship Prize for Women. An award presented annually as a memorial to Sally Sterling Byrd to that female member of the senior class who during her collegiate career has most nearly typified the model citizen and has contributed significantly to the general advancement of the interests of the University.

CRC Engineering Science Achievement Award is presented to a junior in the College of Engineering for outstanding scholarship, leadership, and service.

Bernard L. Crozier Award. The Maryland Association of Engineers awards a cash prize of twenty-five dollars to the senior in the College of Engineering who, in the opinion of the faculty, has made the greatest improvement in scholarship during his or her stay at the University.

Delta Delta Delta Medal. This sorority awards a medal annually to the woman who attains the highest average in academic work during the sophomore year.

Delta Gamma Scholarship Award. This award is offered to the woman member of the graduating class who has maintained the highest average during three and one-half years at the University.

Delta Sigma Pi Scholarship Key. Awarded to the senior with the highest overall scholastic average in the College of Business and Management.

Distinguished Accounting Student Awards. Awarded by the University of Maryland chapter of Beta Alpha Psi and the accounting faculty to the ten senior accounting students with the highest scholastic average in Accounting in the College of Business and Management.

Nathan L. Drake Award. Presented by the Alpha Rho Chapter of Alpha Chi Sigma to the most promising student who is majoring in chemistry and has completed the sophomore year.

Education Alumni Award. Presented to the outstanding senior man and senior woman in the College of Education.

Electrical Engineering Undergraduate Association Award is presented to an undergraduate in Electrical Engineering in recognition of outstanding service and leadership.

Engineering Alumni Chapter Award is presented to a senior in the College of Engineering for outstanding scholarship and service to the College of Engineering.

Eta Kappa Nu Outstanding Senior Award is presented to a senior in Electrical Engineering for outstanding scholastic achievement and service to the society and department.

Wesley Gewehr Award. Phi Alpha Theta, History honorary, offers a cash award each year for the best undergraduate paper and the best graduate paper written on an historical topic. The entrance paper must be recommended by the history faculty of the University of Maryland.

Forbes Chocolate Leadership Award of Cleveland, Ohio, presents a $100 leadership award to a major in Food Science.

Goddard Medal. The James Douglas Goddard Memorial Medal is awarded annually to the male resident of Prince Georges County born therein, who makes the highest average in his studies and who at the same time embodies the most manly attributes. The medal is given by Mrs. Anne G. Goddard James of Washington, D.C.

Charles B. Hale Dramatic Awards. The University Theatre recognizes annually the man and woman members of the senior class who have done most for the advancement of dramatics at the University.

P. Arne Hansen Memorial Award. Presented to the Outstanding Departmental Honors Student in Microbiology.

William Randolph Hearst Foundation Awards. Categories; general news, features, editorials, investigative reporting, spot news.

Robert M. Higginbotham Memorial Award. Award to an outstanding junior student majoring in Mathematics.

Home Economics Alumni Award. Presented to the female student outstanding in application of home economics in her present living and who shows promise of carrying these into her future home and community.

Institute of Electrical and Electronics Engineering Award. The Washington Section of the Institute of Electrical and Electronics Engineers defrays the expenses of a year's membership as an associate in the institute for the senior doing the most to promote student branch activities.

Joe Elbert James Memorial Award. Gold watch annually awarded to the graduating senior in horticulture on basis of scholarship and promise of future achievement.

Charles Manning Prize In Creative Arts. Awarded annually to a University of Maryland student for achievement in the creative or performing arts.

Maryland-Delaware Press Association Annual Citation. Presented to the outstanding senior in journalism.

Maryland Recreation and Parks Society Award to the outstanding senior majoring in recreation.

The Men's League Award to the male senior who gave the most to sports.

Men's League Certificates. Offered for outstanding achievement, character and service to the University.

Men's League Cup. This award is offered by the Men's League to the graduating male senior who has done the most for the male student body.

Motor Fleet Supervisors Award to a student majoring in transportation in the College of Business and Management.

National Society of Fire Protection Engineers Awards. Presented to the most outstanding senior and sophomore in the fire protection curriculum.

Omicron Nu Sorority Medal. This honorary society awards a medal annually to the freshman woman in the College of Human Ecology who attains the highest scholastic average during the first semester.

L. W. Parker Memorial Award. Presented annually to a graduating student of Architecture for outstanding architectural craftsmanship.

Phi Beta Kappa Junior Award. An award to be presented to the junior initiate into Phi Beta Kappa who has attained the highest academic average.

Phi Beta Kappa—Leon P. Smith Award. The award of the Gamma of Maryland Chapter of Phi Beta Kappa is presented to the initiate senior with the highest cumulative scholastic average whose basic course program has been in the liberal studies.

Phi Chi Theta Key. The Phi Chi Theta Key is awarded to the outstanding graduating senior woman in the College of Business and Management on the basis of scholarship, activities and leadership.

Phi Sigma Awards for outstanding achievement in biological sciences to an undergraduate student and a graduate student.

Pi Tau Sigma Outstanding Sophomore Award. Presented to the most outstanding sophomore in Mechanical Engineering on the basis of scholastic average and instructors' ratings.

Pi Tau Sigma Memorial Award. Presented to the senior in Mechanical Engineering who has made the most outstanding contribution to the University.

Public Relations Society of America. The Baltimore Chapter of PRSA presents an annual citation to the outstanding senior majoring in public relations.

The Shipleys of Maryland Award. Cash award given to the graduating History major with the best academic record.

Sigma Alpha Omicron Award. This award is presented to a senior student majoring in microbiology for high scholarship, character and leadership.

Sigma Delta Chi Citation. For Achievement at the University of Maryland

Sigma Delta Pi Award. Presented by the Department of Spanish and Portuguese to the graduating member of Sigma Delta Pi (National Spanish Honor Society)

who has rendered the greatest service to the Delta (University of Maryland) Chapter.

Dr. Leo and Rita Sklar General Honors Awards. Dr. Leo Sklar, A&S '37, and his wife, Rita Sklar, annually fund awards for excellence in the General Honors Program. These awards are given to outstanding students in the General Honors Program.

Algernon Sydney Sullivan Award. The New York Southern Society, in memory of its first president, awards annually medallions and certificates to one man and one woman in the graduating class and one non-student who evince in their daily life a spirit of love for and helpfulness to other men and women.

Tau Beta Pi Sophomore Improvement Award is presented to the junior in the College of Engineering who during the sophomore year has made the greatest percentage of possible improvement in scholarship over that of his or her freshman year.

Tau Beta Pi Award. The Maryland Beta Chapter of Tau Beta Pi Association, national engineering honor society, awards an engineer's handbook to the junior in the College of Engineering who during his or her sophomore year has made the greatest improvement in scholarship over that of his or her freshman year.

The Homer Ulrich Award. The Homer Ulrich Honors Awards in Performance are presented each spring in honor of Homer Ulrich, Professor Emeritus and former Chairman of the Music Department. Three undergraduate and three graduate performers are selected in a departmental competition to appear in a specially designated honors recital and to receive an honorarium.

Wall Street Journal Achievement Award. An award to the outstanding student in investments and security analysis in the College of Business and Management.

James P. Wharton Art Award Fund. This fund was endowed by the former head of the Art Department, Colonel James P. Wharton. An annual award of $200.00 is given to a senior for special achievement in Studio Art.

Athletic Awards

Atlantic Coast Conference Award. A plaque is awarded each year to a senior in each conference school for excellence in scholarship and athletics.

The Alvin L. Aubinoe Basketball Trophy. This trophy is given in memory of Alvin L. Aubinoe for the senior who has contributed most to the squad.

The Alvin L. Aubinoe Football Trophy. This trophy is given in memory of Alvin L. Aubinoe for the unsung hero of the current season.

The Alvin L. Aubinoe Track Trophy. This trophy is given in memory of Alvin L. Aubinoe for the senior who has contributed most to the squad during the time the student was on the squad.

Bob Beall-Tommy Marcos Trophy. This trophy is awarded to the best football lineman of the year.

John T. Bell Swimming Award. To the year's outstanding swimmer or diver.

Louis W. Berger Trophy. Presented to the outstanding senior baseball player.

Andrew M. Cohen Tennis Trophy. This trophy is awarded to the member of the tennis team who, judged by members of the team, contributed the most to tennis.

William P. Cole, III, Memorial Lacrosse Award. This award, offered by the teammates of William P. Cole, III, and the coaches of the 1940 National Champion team, is presented to the outstanding midfielder.

The George C. Cook Memorial Scholarship Trophy. Awarded annually to a member of the football team with the highest scholastic average.

Joe Deckman-Sam Silver Trophy. This trophy is offered by Joseph H. Deckman and Samuel L. Silver to the most improved defense lacrosse player.

Geary F. Eppley Award. Offered by Benny and Hotsy Alperstein to the graduating male senior athlete who during his three years of varsity competition, lettered at least once and attained the highest over-all scholastic average.

Halbert K. Evans Memorial Track Award. This award, given in memory of "Hermie" Evans of the Class of 1940, by his friends, is presented to a graduating member of the track team.

Jack Faber-Al Heagy Unsung Hero Award. Presented to the player who best exemplifies determination, will to win, and pride in accomplishment.

Tom Fields Award. This award is given to the most important member of the Cross Country team based on the qualities of leadership, dedication to excellence, attitude, and personal achievement.

Herbert H. Goodman Memorial Trophy. This trophy is awarded to the most outstanding wrestler of the year.

Jim Kehoe Ring Award. A Maryland Ring is awarded to the member of the track team whose dedication to excellence most closely exemplifies that of Jim Kehoe, one of Maryland's greatest trackmen.

Charles Leroy Mackert Trophy. This trophy is offered by William K. Krouse to the Maryland student who has contributed most to wrestling while at the University.

Maryland Ring. The Maryland Ring is offered as a memorial to Charles L. Linhardt, of the Class of 1912, to the Maryland man who is judged the best athlete of the year.

Charles P. McCormick Trophy. This trophy is given in memory of Charles P. McCormick to the senior member of the swimming team who has contributed most to swimming during the swimmer's collegiate career.

Edwin Powell Trophy. This trophy is offered by the Class of 1913 to the player who has rendered the greatest service to lacrosse during the year.

Silvester Watch for Excellence in Athletics. A gold watch, given in honor of former President of the University, R.W. Silvester, is offered annually to "the man who typifies the best in college athletics."

TEKE Trophy. This trophy is offered by the Maryland Chapter of Tau Kappa Epsilon Fraternity to the student who during four years at the University has rendered the greatest service to football.

Robert E. Theofeld Memorial. This trophy is presented by Dr. and Mrs. Harry S. Hoffman and is awarded to the golfer who most nearly exemplifies the competitive spirit and strong character of Robert E. Theofeld, a former member of the boxing team.

The Dr. Reginald Van Trump Truitt Award. This award is given to a senior attackman in lacrosse (midfield or attack) for scholastic attainments and team performance.

University of Maryland Swimming Association Scholar Athlete Award. This award is given to the swimmer who has compiled the best combination academic and aquatic record.

Air Force ROTC Awards

Aerospace Education Foundation W. Randolph Lovelace Memorial Award. Recognizes the most outstanding Air Force Association Award winner from each of the seven geographical areas.

Air Force Association Award to the outstanding senior cadet who has excelled in field training, possesses individual leadership characteristics, ranks in the upper 10% of his or her class in the university and the upper 5% of his or her ROTC class, and has outstanding promotion potential.

Air Force Historical Foundation Award to an AFROTC cadet/commissionee in recognition of leadership, citizenship, academic achievement, and military performance. Award is a $1,000 scholarship for graduate study in a field beneficial to Air Force and American Aviation Technology.

Air Force ROTC Field Training Awards. Awarded at field training for outstanding performance in specific areas of field training. Awards include AFROTC Commandant's Award; AFROTC Vice Commandant's Award; AFROTC Athletic Award; AFROTC Marksmanship Award; AFROTC Academic Achievement Award.

Air Force ROTC Sponsored Awards to cadets who have excelled in specific areas. Included are AFROTC Superior Performance Ribbon; AFROTC Leadership Ribbon; AFROTC Distinctive GMC Cadet Ribbon; AFROTC Honors Ribbon; College Scholarship Recipient Ribbon; and Category IP, IN, and IM Ribbons.

Air Force ROTC Valor Awards to cadets for voluntary act of valor (Gold valor award) involving physical risk without regard to personal safety or to a cadet for voluntary act of valor (Silver valor award) requiring strength of mind or spirit to react promptly and correctly in a critical situation.

Alumni Cup. Presented to the second semester Air Science senior cadet who has achieved the highest cumulative grade point average within the Corps of Cadets.

American Defense Preparedness Association Award. Presented to the outstanding senior cadet who has an academic average which places him or her in the upper half of his or her entire class at the University, has received no grade in the advanced ROTC courses less than B, is in upper 20% of total senior enrollment at the University of Maryland has participated actively in athletics and/or campus activities, and has demonstrated outstanding leadership qualities.

American Fighter Aces Award recognizes the outstanding graduating cadet pilot in each geographical area based on his or her performance and achievements as an AFROTC cadet and his or her performance in the flight instruction program.

American Legion Outstanding Senior Cadet. This award is sponsored by the American Legion, Department of Maryland, and is presented to the cadet best described as the "Outstanding ROTC Senior."

American Legion ROTC General Military Excellence Awards to a senior (Gold award) and a junior (Silver award) in the upper 25% of his or her AFROTC class

demonstrating outstanding qualities in military leadership, discipline, and character.

American Legion ROTC Scholastic Award to an outstanding senior (Gold award) and junior (Silver award) who are in the upper 10% of their class in the University and have demonstrated high qualities in military leadership.

Angel Flight Freshman Award to the distinctive freshman cadet in the General Military Course.

Armed Forces Communications and Electronics Association Award to the outstanding senior cadet who is preparing for a career in this technical area and has demonstrated outstanding qualities of military leadership, high moral character, and definite aptitude for military service.

Armed Forces Communications and Electronic Association Scholarship Award of one $500 scholarship annually to a sophomore AFROTC cadet for undergraduate or University study in electrical engineering, communications engineering and/or technical photography.

Arnold Air Society GMC Cadet Award to the freshman or sophomore cadet who has demonstrated outstanding quality in areas of attitude, personal appearance, and military knowledge.

Captain Fred H. Jones Award. Presented to the most outstanding member of the Maryland Honor Guard.

Civil Air Patrol Awards. Presented by the Prince Georges Composite Squadron to the Corps of Cadets, Maryland Honor Guard and the Arnold Air Society in appreciation for instructional aid donated.

Coblentz Memorial Cup to the commander of the best drilled flight within the Corps of Cadets.

Commandant of Cadets Award to the senior cadet whose increased officership potential has been significantly reflected in a Cadet Corps activity under his or her management.

Daughters of Founders and Patriots of America Award to a qualified sophomore cadet who has demonstrated qualities of dependability, good character, adherence to military discipline, leadership potential, patriotism, and understanding of the importance of the American heritage and is also in the upper 10% of the sophomore cadets.

Daughters of the American Revolution Award to the senior cadet who has demonstrated high qualities of dependability, good character, adherence to military discipline, and leadership ability.

Disabled American Veterans Cup to the senior cadet who has displayed outstanding leadership, scholarship, and citizenship.

George M. Reiley Award to the member of the flight instruction program showing the highest aptitude for flying as demonstrated by his or her performance in the program.

Governor's Cup to the one cadet chosen as Cadet of the Year in competition with all other cadets in the corps within the Corps of Cadets.

Kitty Hawk Youth Award to individual or team of individuals who has performed, demonstrated, or contributed a notable achievement in the field of aviation, aerospace, or related allied areas of endeavor.

Legion of Valor Bronze Cross for Achievement Award recognizes one cadet from each geographical area for his performance and achievements as an AFROTC cadet.

Lt. Col. Virgil I. Grisson Memorial Award to junior cadets who have demonstrated outstanding academic ability and military achievements. Award consists of a $2,000 scholarship, with $1,000 granted annually.

Military Order of World Wars Award to the Aerospace Studies cadets recognized as the most improved within his year category.

National Defense Transportation Association Award to the outstanding senior cadet majoring in transportation.

National Sojourners Award to an outstanding sophomore or junior cadet who has contributed the most to encourage and demonstrate Americanism within the Corps of Cadets and on the campus.

Professor of Aerospace Studies Award to the senior cadet who has distinguished himself through excellence of leadership in the Corps of Cadets.

Reserve Officer Association Awards to the senior cadet (Gold award), junior cadet (Silver award), and sophomore cadet (Bronze award) demonstrating outstanding academic achievement in AFROTC subject matter and highest officer potential. Ribbons of merit are presented to members of the freshman and the sophomore classes.

Retired Officers Association of Maryland, Prince Georges County, Award. Presented to the sophomore cadet who, by living example, best typifies the term "Outstanding Officer Potential."

Society of American Military Engineers Award to recognize 20 junior or senior cadets nationally displaying outstanding scholastic achievement and leadership and majoring in the field of engineering.

Sons of the American Revolution Award to a junior cadet in the Two-Year Program or a freshman cadet in the Four-Year Program who has shown a high degree of merit in his or her leadership qualities, soldierly bearing and all around excellence in the AFROTC program studies and activities.

Sun Newspaper Award to the best drilled sophomore cadet in the Corps of Cadets.

Tuskegee Airman, East Coast Chapter, Award. Presented for leadership in the field of academics.

Music Awards

Director's Award to the outstanding member of the Marching Band.

Composition Prize to the outstanding student composition of the year.

Homer Ulrich Performance Awards. Undergraduate: Piano, Voice, Instruments. Graduate: Piano, Voice, Instruments.

Kappa Kappa Psi Award to the most outstanding band member of the year.

Pi Kappa Lambda Scholar Award to the outstanding undergraduate student newly elected to membership in Pi Kappa Lambda.

Presser Scholar Award to the outstanding senior music major.

Sigma Alpha Iota Alumnae Award for outstanding musical performance.

Sigma Alpha Iota Dean's Honor Award for service and dedication.

Sigma Alpha Iota Honor Certificate to the senior with the highest scholastic average.

Sigma Alpha Iota Leadership Award based on personality student activities, fraternity service, and scholarship.

Tau Beta Sigma Award to the outstanding band-sorority member of the year.

Student Government Awards

Certificates of Appreciation are awarded to the members of the S.G.A. legislature and Keys to the members of the Cabinet.

University Policy on Disclosure of Student Records

Buckley Amendment

The University of Maryland adheres to a policy of compliance with the Family Educational Rights and Privacy Act (Buckley Amendment). As such, it is the policy of the University (1) to permit students to inspect their education records, (2) to limit disclosure to others of personally identifiable information from education records without students' prior written consent, and (3) to provide students the opportunity to seek correction of their education records where appropriate.

I. Definitions
   A. "Student" means an individual who is or who has been in attendance at the University of Maryland. It does not include any applicant for admission to the University who does not matriculate, even if he or she previously attended the University. (Please note, however, that such an applicant would be considered a "student" with respect to his or her records relating to that previous attendance.)
   B. "Education records" include those records which contain information directly related to a student and which are maintained as official working files by the University. The following are not education records:
      (1) records about students made by professors and administrators for their own use and not shown to others;
      (2) campus police records maintained solely for law enforcement purposes and kept separate from the education records described above;
      (3) employment records, except where a currently enrolled student is employed as a result of his or her status as a student;
      (4) records of a physician, psychologist, or other recognized professional or paraprofessional made or used only for treatment purposes and available only to persons providing treatment. However, these records may be reviewed by an appropriate professional of the student's choice;
      (5) records which contain only information relating to a person's activities after that person is no longer a student at the University.

II. It is the policy of the University of Maryland to permit students to inspect their education records.

A. Right of Access

Each student has a right of access to his or her education records, except confidential letters of recommendation received prior to January 1, 1975, and financial records of the student's parents.

B. Waiver

A student may, by a signed writing, waive his or her right of access to confidential recommendations in three areas: admission to any educational institution, job placement, and receipt of honors and awards. The University will not require such waivers as a condition for admission or receipt of any service or benefit normally provided to students. If the student chooses to waive his or her right of access, he or she will be notified, upon written request, of the names of all persons making confidential recommendations. Such recommendations will be used only for the purpose for which they were specifically intended. A waiver may be revoked in writing at any time, and the revocation will apply to all subsequent recommendations, but not to recommendations received while the waiver was in effect.

C. Types and Locations of Education Records, Titles of Records Custodians

Please note that all requests for access to records should be routed through the Registrations Office (see II.D. below).

(1) Admissions

Applications and transcripts from institutions previously attended.

a. Undergraduate—Director of Undergraduate Admissions, North Administration

b. Graduate—Director of Graduate Records, South Administration

(2) Registrations

All on going academic and biographical records. Graduate and Undergraduate—Director of Registrations, North Administration.

(3) Departments

Departmental offices; Chairmen (Check first with the Director of Registrations) (Miscellaneous records kept vary with the department.)

(4) Deans and Provosts

Deans and Provosts offices of each school. Miscellaneous records.

(5) Resident Life

North Administration, Director of Resident Life. Student's housing records.

(6) Advisors

Pre-law Advisor: Tydings Hall Pre-Dental Advisor: Turner Laboratory
Pre-Medical Advisor: Turner Laboratory
Letters of evaluation, personal information sheet, transcript, test scores (if student permits)

(7) Judicial Affairs

North Administration Building, Director of Judicial Affairs. Students' judicial and disciplinary records.

(8) Counseling Center

Shoemaker Hall, Director. Biographical data, summaries of conversations with students test results. (Where records are made and used only for treatment purposes, they are not education records and are not subject to this policy.)

(9) Financial Aid

Undergraduate—North Administration, Director of Financial Aid.
Graduate and Professional Schools—Located in Dean's Offices.
Financial aid applications, needs analysis statements, awards made (no student access to parents' confidential statements).

(10) Career Development Center

Terrapin Hall, Director. Recommendations, copies of academic records (unofficial) (note WAIVER section).

(11) Business Services

South Administration Building, Director. All student accounts receivable, records of students' financial charges, and credits with the University.

D. Procedure to be Followed

Requests for access should be made in writing to the Office of Registrations. The University will comply with a request for access within a reasonable time, at least within 45 days. In the usual case, arrangements will be made for the student to read his or her records in the presence of a staff member. If facilities permit, a student may ordinarily obtain copies of his or her records by paying reproduction costs. The fee for copies is $.25 per page. No campus will provide copies of any transcripts in the student's records other than the student's current University transcript from that campus. Official University transcripts (with University seal) will be provided at a higher charge.

III. It is the policy of the University of Maryland to limit disclosure of personally identifiable information from education records unless it has the student's prior written consent, subject to the following limitations and exclusions.

A. Directory Information

(1) The following categories of information have been designated directory information.

Name
Address
Telephone listing
Date and place of birth
Photograph
Major field of study
Participation in officially recognized activities and sports
Weight and height of members of athletic teams
Dates of attendance
Degrees and awards received
Most recent previous educational institution attended

(2) This information will be disclosed even in the absence of consent unless the student files written notice informing the University not to disclose any or all of the categories within three weeks of the first day of the semester in which the student begins each school year. This notice must be filed annually within the above alloted time to avoid automatic disclosure of directory information. The notice should be filed with the campus registrations office. See II.C.

(3) The University will give annual public notice to students of the categories of information designated as directory information.

(4) Directory information may appear in public documents and otherwise be disclosed without student consent unless the student objects as provided above.

B. Prior Consent not Required

Prior consent will not be required for disclosure of education records to the following parties:

(1) School officials of the University of Maryland who have been determined to have legitimate educational interests;

(a) "School officials" include instructional or administrative personnel who are or may be in a position to use the information in furtherance of a legitimate objective;

(b) "Legitimate educational interests" include those interests directly related to the academic environment;

(2) Officials of other schools in which a student seeks or intends to enroll or is enrolled. Upon request, and at his or her expense, the student will be provided with a copy of the records which have been transferred;

(3) Authorized representatives of the Comptroller General of the U.S., the Secretary of HEW, the Commissioner of the Office of Education, the Director of the National Institute of Education, the Administrator of the Veterans' Administration, the Assistant Secretary of HEW for Education, and State educational authorities, but only in connection with the audit or evaluation of federally supported education programs, or in connection with the enforcement of or compliance with federal legal requirements relating to these programs. Subject to controlling Federal law or prior consent, these officials will protect information received so as not to permit personal identification of students to outsiders;

(4) Authorized persons and organizations which are given work in connection with a student's application for, or receipt of, financial aid, but only to the extent necessary for such purposes as determining eligibility, amount, conditions and enforcement of terms and conditions;

(5) State and local officials to which such information is specifically required to be reported by effective state law adopted prior to November 19, 1974;

(6) Organizations conducting educational studies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction. The studies shall be conducted so as not to permit personal identification of students to outsiders, and the information will be destroyed when no longer needed for these purposes;

(7) Accrediting organizations for purposes necessary to carry out their functions;

(8) Parents of a student who is a dependent for income tax purposes. (Note: The University may require documentation of dependent status such as copies of income tax forms.)

(9) Appropriate parties in connection with an emergency, where knowledge of the information is necessary to protect the health or safety of the student or other individuals;

(10) In response to a court order or subpoena. The University will make reasonable efforts to notify the student before complying with the court order.

C. Prior Consent Required

In all other cases, the University will not release personally identifiable information in education records or allow access to those records without prior consent of the student. Unless disclosure is to the student himself or herself, the consent must be written, signed, and dated, and must specify the records to be disclosed, the identity of the recipient, and the purpose of disclosure. A copy of the record disclosed will be provided to the student upon request and at his or her expense.

D. Record of Disclosures

The University will maintain with the student's education records a record for each request and each disclosure, except for the following:

(1) disclosures to the student himself or herself;
(2) disclosures pursuant to the written consent of the student (the written consent itself will suffice as a record);
(3) disclosures to instructional or administrative officials of the University;
(4) disclosures of directory information.

This record of disclosures may be inspected by the student, the official custodian of the records, and other University and governmental officials.

IV. It is the policy of the University of Maryland to provide students the opportunity to seek correction of their education records.

A. Request to Correct Records

A student who believes that information contained in his or her education records is inaccurate, misleading, or violative of privacy or other rights may submit a written request to the Office of Registrations specifying the document(s) being challenged and the basis for the complaint. The request will be sent to the person responsible for any amendments to the record in question. Within a reasonable period of time of receipt of the request, the University will decide whether to amend the records in accordance with the request. If the decision is to refuse to amend, the student will be so notified and will be advised of the right to a hearing. He or she may then exercise that right by written request to the Office of the Chancellor.

B. Right to a Hearing

Upon request by a student, the University will provide an opportunity for a hearing to challenge the content of the student's records. A request for a hearing should be in writing and submitted to the Office of Registrations. Within a reasonable time of receipt of the request, the student will be notified in writing of the date, place, and time reasonably in advance of the hearing.

(1) Conduct of the hearing

The hearing will be conducted by a University official who does not have a direct interest in the outcome. The student will have a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or represented by individuals of his or her choice at his or her own expense, including an attorney.

(2) Decision

Within a reasonable period of time after the conclusion of the hearing, the University will notify the student in writing of its decision. The decision will be based solely upon evidence presented at the hearing and will include a summary of the evidence and the reasons for the decision. If the University decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, the University will amend the records accordingly.

C. Right to Place an Explanation in the Records

If, as a result of the hearing, the University decides that the information is not inaccurate, misleading, or otherwise in violation of the student's rights, the University will inform the student of the right to place in his or her record a statement commenting on the information and/or explaining any reasons for disagreeing with the University's decision. Any such explanation will be kept as part of the student's record as long as the contested portion of the record is kept and will be disclosed whenever the contested portion of the record is disclosed.

V. **Right to File Complaint**

A student alleging University noncompliance with the Family Educational Rights and Privacy Act may file a written complaint with the Family Educational Rights and Privacy Act Office (FERPA), Department of HEW, 330 Independence Avenue, S.W., Washington, D.C. 20201.

Additional Campus Programs

Air Force Aerospace Studies Program (ROTC)

The Air Force Reserve Officers Training Corps (ROTC) provides a program for college men and women to earn a commission as a Second Lieutenant in the United States Air Force while completing their University degree requirements.

Two Programs Offered

Four-Year Program. This program is composed of a General Military Course and a Professional Officer Course. The first two years (General Military Course) normally for freshmen and sophomores, give a general introduction to the Air Force and the various career fields. Students enrolled in the GMC program incur NO OBLIGATION and may elect to discontinue the program at any time. The final two years (the Professional Officer Course) are concentrated on the development of management skills and study of American Defense Policy. Students must compete for acceptance into the POC and are guaranteed a commission upon successful completion of the program. ALL STUDENTS ENROLLED IN THE LAST TWO YEARS OF THE PROGRAM RECEIVE APPROXIMATELY $1,000 ANNUALLY TAX FREE.

Students in the four-year program who successfully complete the first two years of the program and are accepted into the POC program must attend four weeks of field training at a designated Air Force base during the summer after completing the sophomore year of college. To enter the AFROTC program, one should inform his or her advisor and register for classes in the same manner as for other courses.

Two-Year Program. This program is normally offered to prospective juniors but may be taken by seniors and graduate students. The academic requirements for this program are identical to the final two years of the four-year program. During the summer preceding entry into the program, all candidates must complete a six-week field training at a designated Air Force base.

The Curriculum

General Military Course—Freshman year ARSC, 100/101. Combined, these two courses are designed to introduce the student to the role in our society of the Department of Defense and the U.S. Air Force. Sophomore year, ARSC 200/201. These two courses provide a very complete history of the role of aerospace systems in our military and in our society. (1 hr cr per semester) PROFESSIONAL OFFICER COURSE—Junior year, ARSC 310/311. This full year course consists of three hours of academic study each semester and a one-hour leadership management lab weekly. Here the student is introduced to management and leadership concepts. The course is designed to provide a solid foundation for the continued development of junior level managers, with emphasis on the junior military officer's professional skills. Senior year, ARSC 320/321 is composed of three hours of academic study and one hour of laboratory each week. This full year course conceptually focuses on the Armed Forces as an integral element of society with an emphasis on the broad range of American civil-military relations and the environmental context in which U.S. defense policy is formulated and implemented.

Scholarships Available. The AFROTC College Scholarship Program provide 8, 7, 6, 5, 4 semester scholarships to students on a competitive basis. Scholarships are currently available in numerous technical fields and are based on merit and not need. Those selected receive money for tuition, lab expenses, incidental fees and books plus a non-taxable allowance of $100 monthly. (See AFROTC College Scholarship Program below).

Flight Instruction Program. Students who qualify to become Air Force pilots receive a free 25 hours flight instruction program. Cadets are instructed by both military and civilian instructors on all phases of flight, ground operations and FAA control regulations. This program gives the student pilot a good start towards obtaining a private license.

Air Force ROTC Nurse Program. Air Force ROTC makes it possible for qualified applicants of nursing schools to enroll in its programs and, upon completion of all academic and licensing requirements, receive a commission as a Second Lieutenant in the United States Air Force Medical Corps.

General Requirements for Acceptance into the POC. The student must complete the General Military Course and a four-week field training session, or the six-week field training session, pass the Air Force Officer Qualification Test, be physically qualified, enlist in the Air Force Reserve, be in good academic standing and meet age requirements. Successful completion of the Professional Officer Course and a bachelor's degree (or higher) are prerequisites for a commission as a Second Lieutenant in the United States Air Force. Additional information may be obtained from Major C.V. Coleman in the office of Aerospace Studies (2nd floor of the Armory). Telephone 454–3242/43.

Endowed and Annual Scholarships and Grants

AFROTC College Scholarship Program

Air Force ROTC College Scholarships are available on a competitive basis to qualified applicants enrolled in the Four and Two Year AFROTC programs. (For a full explanation of Air Force ROTC, see AFROTC under "Additional Campus Programs.") Three through eight semester scholarships are available and are based on merit and not need. These scholarships provide full tuition, laboratory fees, incidental fees and full reimbursement for textbooks. In addition, scholarship cadets in the last two years of the program receive a non-taxable allowance of $100 monthly. Any student accepted by the University of Maryland may apply for these scholarships. AFROTC membership is required if one receives an AFROTC scholarship.

Center for Philosophy and Public Policy

Director: Peter G. Brown

Research Associates: Douglas MacLean, Henry Shue, Paul Vernier

The Center for Philosophy and Public Policy conducts an interdisciplinary program which engages in research and curriculum development with the purpose of investigating conceptual and ethical aspects of public policy formulation and debate. Most research efforts—chosen from topics expected to be a focus of public policy debate during the next decade—are coordinated by Center research staff and conducted cooperatively by working groups composed of philosophers, policy-makers, analysts, practitioners, and Center staff. In its research efforts the Center seeks to create an improved understanding of the normative principles which are basic to an assessment of public policies.

Research areas which have been or currently are under consideration include: (1) food policy and the responsibility of the U.S. to the world food situation; (2) human rights and foreign policy; (3) conflicting obligations in personal ethics and public service; (4) moral and conceptual issues in welfare reform; (5) ethical dilemmas facing lawyers; (6) the application of principles of justice to intergenerational issues such as energy policy; and (7) the ethical significance of national boundaries and shared nationality.

Research products are made available through commercial publication, distribution of model courses, workshops and the distribution of working papers.

The Center's curriculum development seeks to bring philosophical issues before future policy-makers and citizens. To this end courses dealing with contemporary normative issues in the national and international arena are offered through the Departments of Philosophy and of Government and Politics and other departments whose disciplines are relevant to the specific course being taught. Courses which have been offered include: Hunger and Affluence, Human Rights and Foreign Policy, Philosophical Issues in Public Policy, Ethics and Welfare, Professional Responsibility, and Business Ethics and Social Responsibility.

The Center is sponsored jointly by the Divisions of Arts and Humanities and of Behavioral and Social Sciences.

Women's Studies Program

Women's Studies is an interdisciplinary academic program in the Divisions of Arts and Humanities and Behavioral and Social Sciences. Its goal is to promote research on women and sex roles and to facilitate the introduction of research findings on women into all relevant university courses. To this end, the program encourages and assists departments in developing courses about women. It also provides integrative courses taught by program faculty, designed to tie together the diverse materials available in the approximately thirty courses offered in such fields as psychology, economics, Afro-American studies, health, history, English, and the foreign languages.

These courses include the following:

WMST 200: Women and Contemporary Society
WMST 298: Selected Topics in Women's Studies
WMST 386 and 387: Field Work and Field Work Analysis
WMST 400: Theories of Feminism
WMST 498: Special Topics in Women's Studies

The Women's Studies Certificate Program

The Women's Studies Certificate Program consists of an integrated, interdisciplinary package of courses on women and sex roles which is designed to supplement a student's major. Any student in good standing in a division of the university may enroll in the certificate program by declaring her/his intention to the Director of Women's Studies. It is suggested that students meet with the Director in order to plan individual programs.

To qualify for a certificate in Women's Studies a student will be required to earn twenty-one credits in Women's Studies courses. Each student must obtain a grade of C or better in each course that is to be counted toward the certificate. Each student is required to take either:

WMST 200: Women in Contemporary Society or
WMST 400: Theories of Feminism
and at least one course from three of the following four categories:

1. **ECON 474:** Economic Problems of Women
   GVPT 429: Women and the Political System
   GVPT 436: Legal Status of Women
2. **ENGL 250:** Women in Literature
   ENGL 348: Literary Works by Women
3. **HIST 210:** Women in Europe and America 1600–1850
   HIST 211: Women in Europe and America 1850-present
   HIST 301: Women in Industrial Development
4. **SOCY 325:** Sex Roles (primarily for non-Sociology majors)
   SOCY 425: Sex Roles and Social Institutions (primarily for Sociology majors)
   PSYC 309: Psychology of Women

Students are encouraged to take WMST 200 when possible before enrolling in other courses on women.

The remaining three courses may be chosen from the above list or from the other courses offered within the Women's Studies Program. At least one of the courses must be an upper division course (300–400 level). No more than nine credits from any one department may be applied toward the certificate, and no more than twelve credits may be transferred from other universities and then only with the consent of the Director.

Course code prefix: WMST

Bachelor of General Studies

The Bachelor of General Studies (BGS) program permits a student to obtain an education in a broad range of disciplines without adhering to a previously defined curriculum with specialization in one department or division. While it allows the student to design concentrations of up to 30 credits in a single department, its purpose is to encourage breadth of education.

General Studies students must fulfill the campus English composition requirements.

While early BGS graduates have not experienced unusual problems with further education and employment, the individual student's experience may well depend on the quality of program which he/she designs within the parameters of the BGS requirements.

Requirements

To receive a Bachelor of General Studies degree, a student must satisfy the following requirements:

1. A minimum of 120 credits must be accumulated with a cumulative grade point average of at least 2.0.
2. No more than 30 credits in any one department may be applied toward the required 120 credits.
3. The courses taken must be distributed over at least three divisions with a maximum of 60 credits in any one division counted toward the required 120 credits.
4. At least 45 credits must be taken at the upper level (courses numbered 300 or higher); a 2.0 cumulative grade point average must be obtained in all upper level courses.
5. The student must be registered as only a Bachelor of General Studies major for at least the last 30 credits immediately preceding the awarding of the degree. A student who wishes to earn a second baccalaureate must satisfy all University requirements for the earning of two degrees.
6. The student pursuing the BGS program shall be advised by a faculty member either appointed by or acceptable to the Dean of Undergraduate Studies. Additional information may be obtained from Dr. Judith Sorum in the Office of the Dean for Undergraduate Studies. (Telephone: 454-2350/31.)

Individual Studies Program

The Individual Studies Program offers an individualized major for UMCP students who:

1. have the ability to design, with faculty assistance, a sequence of formal and/or informal learning experiences, satisfactory completion of which is deemed adequate for the awarding of a bachelor's degree; and who
2. have a clearly defined academic goal which cannot reasonably be satisfied in an existing curriculum at College Park. Students may be admitted to the Individual Studies Program after completion of one semester of residence at College Park and must be officially approved by the Individual Studies Faculty Committee prior to the final thirty semester hours of the proposed curriculum.

Requirements

Students in the Individual Studies Program must:

1. Complete at least 120 academic credits with a grade point average of "C" or better.
2. Meet the General University Requirements.
3. Include in their program at least 12 hours of formal course work numbered 300 or above, not including the General University Requirements nor IVSP 319 (tutorial report).
4. Include in their program one credit of IVSP 319 (tutorial report) for each semester in which they are full-time students in the program.
5. If the program is 40% or more informal learning experiences (directed studies, internship, research, etc.) the student must complete a three credit Bachelor's paper (IVSP 320). The Bachelor's paper is strongly recommended for all IVSP students.

Admission to the program must be officially approved by the Individual Studies Review Committee, made up of three faculty members, prior to the final thirty semester hours of the proposed curriculum.

General Honors Program

Director: John L. Howarth

The General Honors Program is designed to allow energetic, academically talented students to pursue their general education at a challenging, demanding level. Students can engage, with others of similar ability and varied interests, in a program whose emphasis is on interdisciplinary and educationally broadening activity.

Students may apply for admission as freshmen. High school students ordinarily apply at the same time as they apply for admission to the University, although a separate application form is required for General Honors. Undergraduates already on campus, majoring in any department, college or division, and transfer students with distinguished records from other institutions (especially if they come from other Honors Programs) are also encouraged to apply. Selection is made on the basis of academic records, recommendations, standardized test scores, personal achievement, and other evidences of motivation and ability.

Members of the Program may enroll in a variety of kinds of courses: special introductory colloquia, special honors sections of basic courses in many departments, upper division General Honors seminars, independent study and field experience. Successful General Honors students graduate with a citation in General Honors which is recorded on their transcripts and diplomas. There is an extensive extra-curricular program of activities, and student participation in decision-making and administration is an important aspect of the program. The General Honors Program is a member of the National Collegiate Honors Council and of the Northeast Regional Honors Council. Students and faculty participate regularly in the activities of these organizations. The Program participates in a program of student exchanges with Honors Programs in other institutions.

The College Park Campus also operates 29 Departmental Honors Programs designed to give students the opportunity to pursue more deeply their studies in their chosen fields of concentration. These programs usually begin in the junior year, though a few (botany, English, history, mathematics, psychology) may start earlier. Some students who enter the General Honors Program as freshmen transfer to their departmental programs in their sophomore or junior years. For information, see the descriptions under the various departmental entries in this catalog, or contact the department.

For application forms and information about the General Honors Program, write to Dr. John Howarth, Director, Honors Program, University of Maryland, College Park, Maryland 20742.

Pre-Professional Programs

These curricula are designed to provide the necessary academic foundation required for entrance into professional schools. Some require two or three years of pre-professional study before transfer to professional school. Others, such as the curricula for medicine and dentistry, normally require completion of a bachelor's degree.

Successful completion of a pre-professional program does not guarantee admission to a professional school. Each school has its own admissions requirements and criteria, which may include grade-point average in undergraduate courses, scores in aptitude tests (Medical College Admission Test, Law Admission test, Dental Aptitude Test, Allied Health Professionas Admission Test, etc.), a personal interview, or faculty evaluations. For specific admissions requirements, the student is urged to study the catalog of the professional school.

Because of the competitive nature of professional school admissions, pre-professional students should consider applying to more than one school and should also give some thought to alternate careers. The degree to which this is necessary varies with the program in which one is enrolled. It usually is helpful to discuss this with the pre-professional advisor.

Although completion of the bachelor's degree is a normal prerequisite for admission for dental, law and medical schools, three professional schools of the University of Maryland at Baltimore—Dentistry, Law and Medicine—have arrangements whereby a student who meets certain requirements may be accepted for professional school after three years (90 academic hours). For students to be eligible for the "combined degree", the final 30 hours prior to entry into the Schools of Dentistry, Law and Medicine must be taken in residence. After the successful completion of thirty hours of work in professional school, the student may be eligible for a bachelor's degree.

Pre-Dental Hygiene

The Dental School of the University of Maryland, located in Baltimore (UMAB), offers a baccalaureate degree program in dental hygiene, as well as a post-certificate program for registered dental hygienists who have completed a two-year accredited dental hygiene program and are interested in completing the requirements for a baccalaureate degree. Completion of a two-year pre-professional curriculum at any University of Maryland campus except UMAB or at another accredited institution is required for eligibility to apply for admission as a junior in the Dental School at UMAB.

For registered dental hygienists, completion of a two-year accredited dental hygiene program, completion of all required pre-professional courses, and a minimum of one year of clinical experience as a dental hygienist are required for eligibility to apply for admission to the Dental School at UMAB.

Enrollment as a predental hygiene student or a registered dental hygienist to complete preprofessional curriculum requirements at any campus does not guarantee admission to the dental hygiene program on the Baltimore campus. Enrollment in both programs is limited.

The educational objective of the Dental Hygiene program is to provide the baccalaureate graduate with the knowledge, skills, and attitudes that will allow them to adapt and function in positions of responsibility within a variety of health care settings or educational institutions.

The first two years, constituting the pre-professional curriculum, include general educational requirements of the University of Maryland, dental hygiene education accreditation requirements and elective lower division courses. A suggested sequence for required courses in the pre-professional segment of the curriculum follows:

Pre-Dental Hygiene Curriculum

Freshman Year	*Semester Credit Hours* I	II
English Composition	3	
Inorganic Chemistry***	4	
Organic Chemistry***		4
General Zoology	4	
Psychology, Intro to	3	
Sociology, Intro to		3
Public Speaking		3
Humanities*		6
Total	14	16

Sophomore Year	*Semester Credit Hours* I	II
Human Anatomy & Physiology***	4	4
Microbiology***	4	
Principles of Nutrition		3
Social Science**	3	3
Humanities*		3
Basic statistics	3	
Electives		3
Total	14	16

*HUMANITIES: Courses must be selected from at least three of the following areas: literature, philosophy, history, fine arts, speech, math or language.
**SOCIAL SCIENCES: Introduction to psychology and sociology are required; the remaining six credits should be selected from courses in psychology, sociology, government and politics, anthropology, economics, or business and management.
***These courses must include a laboratory and meet the requirements for science majors. Survey, or terminal, or courses for nonscience majors are not acceptable for transfer.

Specific courses taken by students at College Park are:

Freshman Year	*Semester Credit Hours*
ENGL 101	3
ZOOL 101	4
CHEM 103 & 104	8
PSYC 100	3
SOCY 100 or SOCY 105	3
SPCH 100 or 107	3
Humanities	6

Sophomore Year	*Semester Credit Hours*
ZOOL 201 & 202	8
MICB 200	4
NUTR 200	3
Social Sciences	6
Humanities	3
Electives	3
STAT 100 or MATH 111	3

Although courses may be interchenged during the first two years, it is required that chemistry precede microbiology and nutrition to enable its application to these two subjects. It should be noted that Zoology 101 is a prerequisite for Zoology 201, 202 (Human Anatomy and Physiology) at the College Park Campus.

Application and Admission. Students are considered for admission to the University of Maryland Dental School without regard for race, color, creed or sex. It is the objective of the school to enroll qualified students with diversified backgrounds in order to make the educational experience more meaningful for each individual as well as to provide dental health practitioners to all segments of the community. Men as well as women, and members of ethnic minority groups are encouraged to apply for admission to the dental hygiene program.

High school students who wish to enroll in the pre-dental hygiene curriculum at the College Park Campus should request applications directly from the Admissions Office of the University of Maryland, College Park, Md. 20742. It is recommended that those preparing for a baccalaureate degree program in dental hygiene pursue an academic program in high school which includes biology, chemistry, math and physics.

Pre-dental hygiene students who will have completed three semesters of the pre-professional curriculum should request an application during the third semester from the Director of Admissions and Registrations, Room 132, Howard Hall, 660 W. Redwood St., Baltimore, Md. 21201; or from the dental hygiene advisor on the College Park campus. Applications for the Baltimore campus must be received no

later than February 1 prior to the fall semester for which the student wishes to apply. All applicants are required to submit Allied Health Professions Admission Test (AHPAT) scores. Information concerning the AHPAT is available from the dental hygiene advisor on the College Park campus or the Dental School's Dental Hygiene Department. At the discretion of the Dental Hygiene Admissions Committee, applicants will be required to appear for a personal interview. *All potential applicants should meet regularly with the dental hygiene advisor on the College Park campus, 2109 Turner Laboratory.*

Registered dental hygienists who have completed a two-year accredited dental hygiene program, as well as one year of clinical experience as a dental hygienist, should contact the dental hygiene advisor on the College Park campus, Room 2109 Turner Lab, College Park, Md. 20742, in order to determine the number of transferable credits and the number of additional pre-professional and lower division elective courses necessary for eligibility to apply for the post certificate program. If all pre-professional curriculum requirements have not been fulfilled, the student should apply for enrollment at one of the University of Maryland undergraduate campuses. If the preprofessional curriculum has been completed, the student should apply to the dental hygiene program no later than February 1. Prospective applicants should keep in mind that the last 30 credit hours toward a baccalaureate degree *must* be taken at the University of Maryland.

Further Information. At College Park contact the Dental Hygiene Advisor, 2109 Turner Laboratory, College Park, Maryland. Telephone (301)454–2540. In Baltimore contact the Dental Hygiene Department, University of Maryland at Baltimore, 666 W. Baltimore Street, Baltimore, Maryland 21201. Telephone (301)528–7773.

Pre-Dentistry

The pre-dental program is based upon the requirements and recommendations of the various dental schools, and the requirements for a baccalaureate degree from the College Park Campus, following either the four-year program or the combined Arts-Dentistry Program. The curriculum is designed to prepare the student for the Dental Aptitude Test, which is normally taken in the Spring of the junior year.

Three-Year Arts-Dentistry Program. Students whose performance during the first two years is exceptional may seek admission to the University of Maryland School of Dentistry at the end of their third year. By the end of the third year the student must have earned 90 academic credits, the last 30 of which must have been earned at the University of Maryland at College Park. No undergraduate major is required for this program; the work of the first year in the School of Dentistry is considered as the major. Within the 90 credits the student must have completed all the requirements listed below.

	Semester Credit Hours
A. General University Requirements	30
B. Chemistry (general, inorganic and organic) CHEM 103, 104, 201, 202, 203, 204 or CHEM 105, 106, 211, 212, 213, 214	18
C. Zoology ZOOL 101—(General Zoology) or ZOOL 293 (Animal Diversity) ZOOL 246—(Genetics) ZOOL 290—(Comparative Vertebrate Morphology) One of the following: ZOOL 422—(Vertebrate Physiology), ZOOL 426—(General Endocrinology), ZOOL 430—(Vertebrate Embryology), or ZOOL 495—(Mammalian Histology).	16
D. Mathematics (Mathematics through calculus (MATH 141 or 221) is strongly recommended)	6–8
E. Physics 121, 122, or 141, 142	8
F. Supporting courses from any one of the following combinations: 1. Zoology—six hours on the 300–400 level 2. Microbiology—eight hours on the 300–400 level 3. CHEM 321—(Quantitative Analysis) plus any three-credit course at the 300–400 level in the physical or biological sciences that is approved by the Assistant Dean for Pre-Dental Advisement. 4. CHEM 461, 462, 463, and 464. 5. Nine hours on the 300–400 level in any one department of the Division of Arts and Humanities or the Division of Behavioral and Social Sciences.	6–10
G. Electives as needed to make at least 90 credits	0–6
Total	90

Students accepted in the combined Arts-Dentistry program may receive the B.S. degree (Arts-Dentistry) after satisfactory completion of the first year at the University of Maryland Dental School upon recommendation by the Dean of the Dental School and approval by the College Park Campus, the degree to be awarded in August following the first year of Dental School. The courses of the first year of Dental School constitute the major; the College Park courses listed above constitute the supporting area.

Four-Year Program. No specific major is required for favorable consideration by a dental school admission committee. By intelligent planning starting in the freshman or sophomore year, the student can meet the requirements for the B.S. or B.A. degree in most major programs and can include in his or her course work courses specifically prescribed by dental schools of choice. The courses listed in A through E above for the three-year Arts-Dentistry program will satisfy the minimum requirements of most dental schools and are strongly recommended. The four-year student's program must also include courses required to satisfy major, supporting area, college and division requirements. The student is urged to work closely with pre-dental and major advisors in this planning.

Pre-Forestry

Pre-Forestry students are advised in the Department of Horticulture section. See page 52 for information about this program.

Pre-Law

Although some law schools will consider only applicants with a B.A. or B.S. degree, others will accept applicants who have successfully completed a three-year program of academic work. Most law schools do not prescribe specific courses which a student must present for admission, but do require that the student follow one of the standard programs offered by the undergraduate college. Many law schools require that the applicant take the Law School Admission Test, preferably in July or October of the academic year preceding his entry into professional school.

Four-Year Program. The student who plans to complete the requirements for the B.A. or B.S. degree before entering law school should select a major field of concentration. The pre-law student often follows a bachelor of arts program with a major in American studies, English, history, economics, political science (government and politics), psychology, sociology, or speech; a few pre-law students follow a bachelor of science program.

Three-Year Arts-Law Program. The student who plans to enter law school at the end of his third year should complete the General University Requirements. By the end of his junior year he will complete the requirements for a "minor" (18 semester hours in one department, 6 hours being at the 300–400 level). His program during the first three years should include all of the basic courses required for a degree (including the 18-hour "minor" course program) and all divisional and University requirements. The academic courses must total 90 hours, and must be passed with a minimum average of 2.0. To be acceptable to law schools, however, students in vertually all cases must have a considerably higher average.

Students with exceptional records who are accepted to the School of Law of the University of Maryland under the Arts-Law program may receive a B.A. degree (Arts-Law) after satisfactory completion of the first year of law school, upon recommendation by the Dean of the University of Maryland Law School and approval by the College Park Campus. The degree is awarded in August following the first year of law school (or after 30 credit hours are completed).

Pre-Medical Technology

A baccalaureate degree in Medical Technology is offered through the Medical Technology Program of the University of Maryland Medical School, which is located in Baltimore (UMAB). It usually takes four years to complete the required credits, which are divided into a pre-professional and a professional division. Completion of pre-professional courses at a University of Maryland campus or at another accredited institution is required prior to transfer to the Medical Technology Program at UMAB. (NOTE: There may be a change in the number of pre-professional versus professional years in this program, although the total number of years will remain the same. Please contact the advisor for details.)

Application and Admission. Applicants for the pre-medical technology curriculum at College Park must meet all admission requirements of that campus. At least three years of both college preparatory mathematics and science, including chemistry and physics, are strongly recommended.

Students are accepted into the upper division of the Medical Technology Program at UMAB on a competitive basis. Successful completion of pre-professional courses does not guarantee admission. Applicants must submit an application for admission in the fall of the year prior to enrollment. The Allied Health Professions Admission Test is required.

Typical Freshman Curriculum

	Semester Credit Hours I	II
Chemistry 103	4	

Zoology 101	4	
English 101	3	
Mathematics 110	3	
Total	14	
Chemistry 104		4
Literature		3
Mathematics 111		3
Speech 100		3
Psychology 100		3
Total		16

Further Information. At College Park, contact the Medical Technology advisor, 2109 Turner Laboratory, College Park, Maryland 20742. Telephone (301)454–2540. In Baltimore, contact the Medical Technology Program, Allied Health Professions Building, 32 S. Greene Street, Baltimore, Maryland 21201. Telephone (301)528–7663.

Pre-Medicine

The pre-medical program is based upon the requirements and recommendations of the American Medical schools, and the requirements for a baccalaureate degree from the College Park Campus, following either the four-year program or the combined Arts-Medicine Program. The curriculum is designed to prepare the student for the Medicine College Admission Test, which is normally taken in the Spring of the junior year.

Three-Year Arts-Medicine Program. Students whose performance during the first two years is exceptional may seek admission to the University of Maryland School of Medicine at the end of their third year. By the end of the third year the student must have earned 90 academic credits, the last 30 of which must have been earned at the University of Maryland at College Park. No undergraduate major is required for this program; the work of the first year in the School of Medicine is considered as the major. Within the 90 credits the student must have completed all the requirements listed below. It is strongly recommended that the General University Requirements include at least 3 credits in English composition and one other English Course.

	Semester Credit Hours
A. General University Requirements	30
B. Chemistry (general, inorganic and organic) CHEM 103, 104, 201, 202, 203, 204 or CHEM 105, 106, 211, 212, 213, 214	18
C. Zoology ZOOL 101 (General Zoology) or ZOOL 293 (Animal Diversity) ZOOL 246 (Genetics) ZOOL 290 (Comparative Vertebrate Morphology) One of the following: ZOOL 422 (Vertebrate Physiology) ZOOL 426 (General Endocrinology) ZOOL 430 (Vertebrate Embryology) ZOOL 495 (Mammalian Histology)	16
D. Mathematics (Mathematics through calculus [MATH 141 or 221] is strongly recommended)	6–8
E. Physics 121, 122, or 141, 142	8
F. Supporting courses from any one of the following combinations: 1. Zoology—Six hours on the 300–400 level 2. Microbiology—Eight hours on the 300–400 level 3. CHEM 321 (Quantitative Analysis) plus any three-credit course at the 300–400 level in the physical or biological sciences that is approved by the Assistant Dean for Pre-Medical Advisement. 4. CHEM 461, 462, 463, and 464 5. Nine hours on the 300–400 level in any one department of the Division of Arts and Humanities or the Division of Behavioral and Social Sciences.	6–10
G. Electives as needed to make at least 90 credits	0–6
Total	90

Students accepted in the combined Arts-Medicine program may receive the B.S. degree (Arts-Medicine) after satisfactory completion of the first year at the University of Maryland Medical School upon recommendation by the Dean, School of Medicine and approval by the College Park Campus, the degree to be awarded in August following the first year of Medical School. The courses of the first year of Medical School constitute the major; the College Park courses listed above constitute the supporting area.

Four-Year Program. No specific major is required for favorable consideration by a medical school admission committee. By intelligent planning starting in the freshman or sophomore year, the student can meet the requirements for the B.S. or B.A. degree in most major programs and can include in his or her course work courses specifically prescribed by medical schools of choice. The courses listed in A through E above for the three-year Arts-Medicine program will satisfy the minimum requirements of most medical schools and are strongly recommended. The four-year student's program must also include courses required to satisfy major, supporting area, college and division requirements. The student is urged to work closely with pre-medical and major advisors in this planning.

Pre-Nursing

The School of Nursing, located in Baltimore (UMAB), offers a four-year program leading to the Bachelor of Science degree in Nursing. The first two years of pre-professional courses may be taken at any University of Maryland campus except UMAB, or any other accredited college or university, while the final two years of upper division work are offered only at the School of Nursing at Baltimore. Although admission to the upper division is not guaranteed, a large proportion of College Park students who complete pre-professional requirements are accepted.

In addition to the aforementioned generic program, an "R.N. program" for registered nurses who wish to earn a B.S. provides the opportunity through challenge exams to validate and receive credit for knowledge already acquired. R.N. students complete the same pre-professional curriculum required of all lower division students. Then, after successfully earning credit through challenge exams in nursing, these students follow a senior year curriculum which provides the framework for content organization, as well as the implementation and evaluation of nursing care beyond their initial preparation in nursing.

Application and Admission. Applicants for pre-nursing at College Park must meet admission requirements of that campus. High school students should enroll in a college preparatory curriculum including biology, chemistry and 3 units of college preparatory mathematics.

Applicants to the upper division at UMAB are encouraged to apply in fall of the sophomore year, and applications received before February 1 will receive priority. The Allied Health Professions Admission Test (AHPAT) may be required (not for R.N. students) and should be taken in fall of the sophomore year. Academic performance in pre-professional courses is an important factor in selection.

Pre-Nursing Curriculum

	Semester Credit Hours
Chemistry 103, 104	4, 4
English 101	3
Zoology 101	4
Humanities (literature, history, philosophy, fine arts, language, Speech 100 or 107, any writing course)*	15
Psychology 100	3
Sociology 100 or 105	3
Other social sciences (sociology, psychology, anthropology, government & politics, economics, geography)	6
Zoology 201, 202	4, 4
Microbiology 200	4
Nutrition 200	3
Elective	2

*Courses must be selected from at least three areas.

Further information. At College Park contact the Pre-Nursing Advisor, 2109 Turner Laboratory, College Park, Maryland 20742. Telephone (301) 454–2540. In Baltimore contact the Assistant to the Dean for Admissions, School of Nursing, 655 W. Lombard Street, Baltimore, Maryland 21201. Telephone (301) 528–6283.

Pre-Optometry

Requirements for admission to schools and colleges of optometry vary, but in all schools emphasis is placed on mathematics (MATH 140, 141; or MATH 110, 111 with MATH 220, 221 also strongly recommended), chemistry (CHEM 103, 140, with CHEM 201, 202, 203, 204 also strongly recommended), physics (PHYS 121, 122 or 141, 142), and biology (ZOOL 101, 293). Most schools also require additional courses in such areas as English, psychology, social sciences, philosophy, foreign languages, and literature. A minimum of two years of pre-optometry studies is required for admission to accredited schools, but at present better than 50% of successful applicants hold a bachelor's or higher degree. Students who contemplate admission to optometry schools may major in any program that the University offers, but would be well-advised to write to the optometry schools of their choice for specific course requirements for admission. Students who seek further information should consult the pre-professional advisor in the Office of Undergraduate Studies.

Pre-Pharmacy

The School of Pharmacy, which is located in Baltimore (UMAB), offers both a five-year program leading to a Bachelor of Science in Pharmacy and a six-year program leading to a Doctor of Pharmacy degree. Both programs are the same

until the fifth year, when some students are accepted into the Doctor of Pharmacy program. The first two years, consisting of pre-professional studies, may be completed at any University of Maryland campus except UMAB or at another accredited institution. The final three or four years of upper division work must be completed in the School of Pharmacy at Baltimore.

The purposes of the School of Pharmacy are to train students for the efficient, ethical practice of all branches of pharmacy; to instruct students in general scientific and cultural subjects so they can read critically, express themselves clearly and think logically as members of a profession and citizens of a democracy; and to guide students into productive scholarship and research for the increase of knowledge and techniques in the healing arts of pharmacy.

The School of Pharmacy is accredited by the American Council on Pharmaceutical Education. The School holds membership in the American Association of Colleges of Pharmacy.

Application and Admission. Applicants for pre-pharmacy at College Park must meet all admission requirements of that campus. High school preparation should include 4 units of college preparatory mathematics, 3 units of science including chemistry and physics, and 2 units of French or German.

Students applying to the School of Pharmacy for admission to the upper division must complete the required pre-professional courses with at least a 2.25 grade point average. This is a minimum average for consideration. The average for all successful candidates has been a 3.0. Applicants should apply by April 1. The Pharmacy College Admission Test (PCAT) is required.

Pre-Pharmacy Curriculum

	Semester Credit Hours
First Year	
Chemistry 103, 104	8
Mathematics 115, 220 (Introductory Analysis and Elementary Calculus)	6
Zoology 101 (or Biology)	4
English 101 (Composition)	3
Elective (Social Sciences)	3
Elective (non-specific)	3
Second Year	
Chemistry 201, 202, 203, 204	*10
Physics 121, 122 (Fundamentals)	8
Elective (Humanities)	6
English (Literature)	3
Elective (non-specific)	3
Elective (Social Science)	3

*Minimum requirement for organic chemistry is 8 credits.

Further Information. At College Park contact the Pharmacy Advisor, 2109 Turner Laboratory, College Park, Maryland 20742. Telephone (301) 454–2540. In Baltimore contact Admissions Committee Chairman, University of Maryland School of Pharmacy, 636 W. Lombard Street, Baltimore, Maryland 21202. Telephone (301) 528–7650.

Pre-Physical Therapy

The Department of Physical Therapy offers a four-year program leading to the Bachelor of Science degree. The first two years, consisting of pre-professional studies, may be completed on any University of Maryland campus except UMAB or any regionally accredited university or college. Professional courses are offered only in the Department of Physical Therapy, which is located in Baltimore (UMAB). There is a required summer course at UMAB between the sophomore and junior years. Admission to the pre-professional program at College Park does not guarantee admission to the upper division at UMAB.

The professional services of the physical therapist are offered to people who are disabled by illness or accident or were born with a handicap. Clinical practitioners are responsible for the evaluation of each patient's ability, disability and potential for recovery. The most common areas of disorder include neuromuscular, musculoskeletal, sensory motor, and related cardio-vascular and respiratory functions.

On the basis of test findings a treatment program is planned and implemented within the referral of the licensed physician or dentist with whom the contact is maintained regarding patient care and progress. Treatment techniques include the therapeutic use of heat, cold, water, electricity, light, ultra-sound, massage exercise and functional training. Instruction is given to the patient, the family and others who might help during the treatment and convalescent period.

Most physical therapists are employed in hospital clinics, rehabilitation centers, private practice, schools for handicapped children and nursing homes.

Application and Admission. Applicants for the pre-physical therapy program at College Park must meet all admission requirements for that campus. High school students should pursue a college preparatory program. Subjects specifically recommended are biology, chemistry, physics and three units of college preparatory mathematics. Completion of a year of high school public speaking will provide exemption from the college speech requirement.

Applicants for the junior year at UMAB must complete the 60 designated credits with a grade of "C" or better in each of the required pre-professional courses. The minimum grade point average for admission is 2.0 on a 4.0 scale. However, it is only realistic to assume that a higher average is needed for selection. It is unlikely that non-resident candidates with less than a 3.0 average will be considered. The application deadline is December 1, and supporting documents must be received by February 1 of the year of admission. The Allied Health Professions Admission Test (AHPAT) is required. Selection of applicants is based on academic achievement, test scores and personal interviews. Physical therapy experience (as a volunteer, aide, etc.) is strongly recommended. There is no exclusion based on sex, age, ethnic background or prior completion of another academic degree.

Pre-Physical Therapy Curriculum

	Semester Credit Hours
Mathematics 110, 111 and Psychology 200 or Mathematics 110, 220, and Statistics 100	9
Chemistry 103, 104	8
Physics 121, 122	8
Zoology 101	4
Zoology 201 (Fall only)	4
Social Science (Afro-American Studies, anthropology, economics, government & politics, urban studies, sociology, geography)	3
Psychology 100	3
Psychology (one course above the intro. level: Abnormal, Developmental or Educational)	3
English 101 (Students with advanced credit or exemption may substitute a 3 credit elective)	3
Speech 100 or a Communication Course (Students with one year of high school speech may substitute a 3 credit elective)	3
Arts and Humanities (Courses chosen from: history, literature, foreign language, philosophy, appreciation of art, music, drama, dance)	6
Electives*	6

*Selections may be made in any area with no more than 2 credits of skills or activities courses accepted. Introductory or review courses below the level required in biology, chemistry, physics, and Mathematics, may not be used as electives.

Further Information. At College Park contact the Physical Therapy Advisor, 2109 Turner Laboratory, College Park, Maryland 20742. Telephone (301) 454–2540. In Baltimore contact the Department of Physical Therapy, 32 S. Greene Street, Baltimore, Maryland 21201. Telephone (301) 528–7720.

Pre-Radiologic Technology

The Radiologic Technology program offered by the Division of Radiologic Technology of the School of Medicine is a four-year program leading to the Bachelor of Science degree. The first two years, consisting of pre-professional studies, may be completed at any University of Maryland campus except UMAB or at another accredited institution. The final two years entail professional studies in the Radiologic Technology Division at Baltimore (UMAB). Enrollment in the pre-professional program does not guarantee admission to the upper division.

The Radiologic Technologist is principally concerned with the utilization of sophisticated diagnostic imaging systems which are used in a wide variety of clinical procedures to provide the physician with images of the internal anatomy of the patient as an aid to diagnosis. The curriculum includes courses in Radiologic Physics, Radiation Protection and Radiobiology, and Anatomy, Physiology and Pathology as depicted on the x-ray film. Introductory courses in teaching and administration in Radiologic Technology, as well as peripheral areas such as Nuclear Medicine, Radiation Therapy and others are included in the curriculum. The Radiologic Technology Program of the University of Maryland is designed to produce an individual who is both clinically competent and academically qualified to function in a wide variety of positions in radiology and related fields. Additionally, the program is intended to provide an academic background sufficient to enable the qualified student to pursue a graduate degree in Radiology Administration, Education, or the Radiological Sciences.

Application and Admission. Applicants for pre-radiologic technology at College Park must meet all admission requirements of that campus.

Students near completion of pre-professional requirements who wish to apply for the junior year at UMAB must apply by April 1. A grade-point average of 2.5 is the minimum for consideration, although the successful candidate usually has a 3.0 or better. The Allied Health Professions Admission Test (AHPAT) is required.

Pre-Radiologic Technology Courses

	Semester Credit Hours
English 101	3

Zoology 101, 201	8
Chemistry 103, 104	8
Physics 121, 122	8
Mathematics (statistics recommended)	6
Behavioral and social sciences	12
(One psychology and one sociology course are required. Other courses can be selected from: economics, philosophy, Afro-American studies, anthropology, urban studies or additional psychology.)	
Speech 100 or 107	3
Additional electives*	12
(Technical writing recommended)	

*Consult the advisor on selection of electives.

Further information. At College Park contact Ms. Cynthia Rice, 2109 Turner Laboratory, College Park, Maryland 20742. Telephone (301) 454–2540. In Baltimore contact Ms. Cynthia Rice, Allied Health Professions Building, 32 S. Greene Street, Baltimore, Maryland 21201. Telephone (301) 528–6272.

3 Academic Divisions, Schools, Colleges, and Departments

Division of Agricultural and Life Sciences

The Division of Agricultural and Life Sciences offers educational opportunities for students in subject matter relating to living organisms and their interaction with one another and with the environment. Education in all aspects of agriculture is included. Programs of study include those involving the most fundamental concepts of biological science and chemistry and the use of knowledge in daily life as well as the application of economic and engineering principles in planning the improvement of life. In addition to pursuing the baccalaureate degree, a number of students in this Division engage in pre-professional education in such fields as Pre-Medicine, Pre-Dentistry, and Pre-Veterinary Medicine.

The student may obtain a Bachelor of Science Degree with a major in any of the departments and curricula listed. Students in pre-professional programs may, under certain circumstances, obtain a B.S. degree following three years on Campus and one successful year in a professional school.

Structure of the Division. The Division of Agricultural and Life Sciences includes the following departments and programs:

1. Within the College of Agriculture:
   a. Departments: Agricultural Engineering, Agricultural and Extension Education, Agricultural and Resource Economics, Agronomy, Animal Science, Dairy Science, Horticulture, Poultry Science, and Veterinary Science.
   b. Programs or Curricula: Agricultural Chemistry, Animal Sciences, Conservation and Resource Development, Food Science, General Agriculture, Pre-Forestry, Pre-Theology, and Pre-Veterinary Medicine.
   c. Institute of Applied Agriculture.
2. Divisional Units:
   a. Departments: Botany, Chemistry, Entomology, Geology, Microbiology, Zoology.
   b. Programs or Curricula: General Biological Sciences, Pre-Dentistry, Pre-Optometry, and Pre-Medicine.

Admission. Requirements for admission to the Division are the same as those for admission to the other units of the University. Application must be made to the Director of Admissions, University of Maryland, College Park, Maryland.

Students desiring a program of study in the Division of Agricultural and Life Sciences should include the following subjects in their high school program: English, four units; college preparatory mathematics (algebra, plane geometry), three or four units; biological and physical sciences, two units; history and social sciences, one unit.

Students wishing to major in chemistry, botany, microbiology, or zoology, or to follow a pre-medical or pre-dental program, should include four units of college preparatory mathematics (algebra, plane geometry, trigonometry, and more advanced mathematics, if available). They should also include chemistry and physics.

A faculty advisor will be designated to help select and design a program of courses to meet the needs and objectives of each entering student. As soon as a student selects a major field of study, an advisor representing that department or program will be assigned.

Students following pre-professional programs will be advised by knowledgeable faculty.

In addition to the educational resources on the Campus, students with specific interests have an opportunity to utilize libraries and other resources of the several government agencies located close to the Campus. Research laboratories related to agriculture or marine biology are available to students with special interests.

Degree Requirements. Students graduating from the Division must complete at least 120 credits with an average of 2.0 in all courses applicable towards the degree. Included in the 120 credits must be the following:

1. General University Requirements (30 credits).
2. Division Requirements:
   a. Chemistry: Any one course of three or more credits in chemistry numbered 102 or higher;
   b. Mathematics: Any one course of three or more credits in mathematics numbered 100 or higher;
   c. Biological Sciences: Any one course carrying three or more credits selected from offerings of the Departments of Botany, Entomology, Microbiology or Zoology, or any interdepartmental course approved for this purpose by the Division (e.g., BIOL 101).
3. Requirements of the major and supporting areas, which are listed under individual program headings.

Honors Programs. Students may apply for admission to the honors programs of Agricultural and Resource Economics, Botany, Chemistry, Microbiology, and Zoology.

On the basis of the student's performance during participation in the Honors Program, the department may recommend the candidates for the appropriate degree with (departmental) honors, or for the appropriate degree with (departmental) high honors. Successful completion of the Honors Program will be recognized by a citation in the Commencement Program and by an appropriate entry on the student's record and diploma.

College of Agriculture

The College of Agriculture offers educational programs with a broad cultural and scientific base. Students are prepared for careers in agriculturally related sciences, technology and business.

The application of knowledge to the solution of some of man's most critical problems concerning adequate amounts and quality of food and the quality of the environment in which he lives are important missions of the College.

This original College of the University of Maryland at College Park was chartered in 1856. The College of Agriculture has a continuous record of leadership in education since that date. It became the beneficiary of the Land-Grant Act of 1862.

The College of Agriculture continues to grow and develop as part of the greater University, providing education and research activities enabling us to use our environment and natural resources to best advantage while conserving basic resources for future generations.

Advantage of Location and Facilities. Educational opportunities in the College of Agriculture are enhanced by the nearby location of several research units of the federal government. Of particular interest are the Agricultural Research Center at Beltsville and the U.S. Department of Agriculture Headquarters in Washington, D.C. The National Agricultural Library at Beltsville is an important resource.

Related research laboratories of the National Institutes of Health, military hospitals, National Aeronautics and Space Agency, and the National Bureau of Standards are in the vicinity. Interaction of faculty and students with personnel from these agencies is encouraged. Teaching and research activities are conducted with the cooperation of scientists and professional people in government positions.

Instruction in the basic biological and physical sciences, social sciences and engineering principles is conducted in well-designed classrooms and laboratories. The application of basic principles to practical situations is demonstrated for the student in numerous ways.

Modern greenhouses are available for breeding and propagation of a wide variety of plants, work on the control of weeds and improved cultural practices.

Herds of dairy and beef cattle and flocks of poultry are kept on the Campus for teaching and research purposes.

Several operating research farms, located in Central Maryland, Southern Maryland and on the Eastern Shore, support the educational programs in Agriculture by providing locations where important crops, animals and poultry can be grown and maintained under practical and research conditions. These farms add an important dimension to the courses offered in Agriculture. Data from these operations and from cooperating producers and processors of agricultural products are utilized by students interested in economics, teaching, engineering, and conservation, as they relate to agriculture, as well as by those concerned with biology or management of agricultural crops and animals.

General Information. Today's agriculture is a highly complex and extremely efficient industry which includes supplies and services used in agricultural

production, and the marketing, processing and distribution of products to meet the consumers' needs and wants.

Instruction in the College of Agriculture includes the fundamental sciences and emphasizes the precise knowledge that graduates must employ in the industrialized agriculture of today, and helps develop the foundation for their role in the future. Course programs in specialized areas may be tailored to fit the particular needs of the individual student.

Previous training in agriculture is not a prerequisite for study in the College of Agriculture. Careers for men and women with rural, suburban or urban backgrounds are available in agriculture and its allied industries.

Graduates of the College of Agriculture have an adequate educational background for careers and continued learning after college in business, production, teaching, research, extension, and many other professional fields.

Requirements for Admission. Admission requirements to the College of Agriculture are the same as those of the University.

For students entering the College of Agriculture it is recommended that their high school preparatory course include English, 4 units; mathematics, 3 units; biological and physical sciences, 3 units; and history or social sciences, 2 units. Four units of mathematics should be elected by students who plan to major in agricultural engineering or agricultural chemistry.

Requirements for Graduation. Each student must complete at least 120 credit hours in academic subjects with a minimum grade point average of 2.0(C).

Honors Program. An Honors Program is approved for majors in Agricultural and Resource Economics. The objective of the Honors Program is to recognize superior scholarship and to provide opportunity for the excellent student to broaden his or her perspective and to increase the depth of his or her studies.

The programs in Honors are administered by Departmental Honors. Students in the College of Agriculture who are in the top 20 percent of their class at the end of their first year may be considered for admission into the Honors Program. Of this group up to 50 percent may be admitted.

Sophomores or first semester Juniors will be considered upon application from those students in the upper 20 percent of their class. While application may be made until the student enters the sixth semester, early entrance into the program is recommended. Students admitted to the program enjoy certain academic privileges.

Faculty Advisement. Each student in the College of Agriculture is assigned to a faculty advisor. Advisors normally work with a limited number of students and are able to give individual guidance.

Students entering the freshman year with a definite choice of curriculum are assigned to departmental advisors for counsel and planning of all academic programs. Students who have not selected a definite curriculum are assigned to a general advisor who assists with the choice of electives and acquaints students with opportunities in the curricula in the College of Agriculture and in other divisions of the University.

Scholarships. A number of scholarships are available for students enrolled in the College of Agriculture. These include awards by the Agricultural Development Fund, Capitol Milk Producers Cooperative, Inc., Dairy Technology Society of Maryland and the District of Columbia, Delaware-Maryland Plant Food Association, Inc., Dr Ernest N. Cory Trust Fund, Frederick County Holstein Association, The Staley and Eugene Hahn Memorial Scholarship Fund, Hyattsville Horticultural Society, Inter-State Milk Producers, The Kinghorne Fund, Lindback Foundation, Maryland Cooperative Milk Producers, Inc., Maryland Electrification Council, Maryland Holstein Association, Maryland Turfgrass Association, Maryland State Golf Association, Maryland and Virginia Milk-Producers, Inc., Maryland Veterinarians, Dr. Ray A. Murray Scholarship Fund, Ralston Purina Company, The Schluderberg Foundation, Southern States Cooperative, Inc., the Joseph M. Vial Memorial Scholarship Program in Agriculture and the Nicholas Brice Worthington Scholarship Fund.

Student Organizations. Students find opportunity for varied expression and growth in the several voluntary organizations sponsored by the College of Agriculture. These organizations are Agriculture Economics Club, Block and Bridle, Conservation & Resource Development Club, Dairy Science Club, Collegiate 4-H Club, the Equestrian Club, Future Farmers of America, Agronomy Club, Horticultural Club, and the Veterinary Science Club.

Alpha Zeta is a national agricultural honor fraternity. Members are chosen from students in the College of Agriculture who have attained the scholastic requirements and displayed leadership in agriculture.

The Agricultural Student Council is made up of representatives from the various student organizations in the College of Agriculture. Its purpose is to coordinate activities of these organizations and to promote work which is beneficial to the college.

Required Courses. Courses required for students in the College of Agriculture are listed in each curriculum. The program of the freshman year is similar for all curricula. Variations in programs will be suggested based on students' interests and test scores.

Typical Freshmen Program—College of Agriculture

	Semester Credit Hours I	II
ENGL 101	3	
BOTN 101	4	
MATH	3	3
ANSC 101	3	
ZOOL 101		4
AGRO 100	2	
AGRO 102		2
AGRI 101	1	
SPCH 107		3
General University Requirement		3
Total	16	15

Agricultural and Extension Education

Professor and Chairman: Nelson
Professors: Longest, Ryden (Emeritus)
Associate Professor: Seibel, Whaples, Wheatley
Assistant Professors: Ewert, Glee, Klavon, Wright

The program is designed to prepare persons to teach agriculture at the secondary or postsecondary levels. It also prepares persons to enter extension work, community development or other agriculturally related careers.

A degree in Agricultural and Extension Education may also lead to a variety of career opportunities in educational and developmental programs, public service, business and industry, communications, research, or college teaching.

Students preparing to become teachers of agriculture—including horticulture, agribusiness or other agriculturally related subjects—should have had appropriate experience with the kind of agriculture they plan to teach or should arrange to secure that experience during summers while in college.

In order to be able to serve as advisors of high school chapters of the FFA upon graduation, students in the agricultural education curriculum are expected to participate in the Collegiate Chapter of the Future Farmers of America.

Agricultural and Extension Education Program

	Semester Credit Hours
General University Requirements	30
AGRO 100—Crops Laboratory	2
AGRO 102—Crop Production	2 or
AGRO 406—Forage Crop Production	2
AGRO 302—General Soils	4
ANSC 101—Principles of Animal Science	3
ANSC 203—Feeds and Feeding	3
AREC 406—Farm Management or	
AREC 407—Financial Analysis of Farm Business	3
BOTN 101—General Botany	4
BOTN 221—Diseases of Plants	4
CHEM 103, 104—College Chemistry I, II	4, 4
EDHD 300—Human Development and Learning or	6
EDSF 301—Foundations of Education	3
ENAG 100—Basic Agricultural Engineering Technology	3
ENAG 200—Introduction to Farm Mechanics	2
ENAG 305—Farm Mechanics	2
ENTM 252—Agricultural Insect Pests	3
HORT 222—Vegetable Production or	
HORT 231—Greenhouse Management or	
HORT 271—Plant Propagation	3
MATH 105—Mathematical Ideas	3
RLED 302—Introduction to Agricultural Education	2
RLED 303—Teaching Materials and Demonstrations	2
RLED 305—Teaching Young and Adult Farmer Groups	1
RLED 311—Teaching Secondary Vocational Agriculture	3
RLED 313—Student Teaching	5
RLED 315—Student Teaching	3
RLED 398—Seminar in Agricultural Education	1
RLED 464—Rural Life in Modern Society	3
SPCH 107—Technical Speech Communication	3
ZOOL 101—General Zoology	4

College of Agriculture Departments, Programs and Curricula

Agriculture—General Curriculum

The General Agriculture curriculum provides for the development of a broad understanding in agriculture.

The flexibility of this curriculum permits selection of electives that will meet individual vocational plans in agriculture and agriculturally related business and industry.

	Semester Credit Hours
General University Requirements	30
BOTN 101—General Botany*	4
ZOOL 101—General Zoology	4
CHEM 103—College Chemistry I*	4
CHEM 104—College Chemistry II	4
MATH 100 level or higher*	3
ENAG 100—Basic Agricultural Engineering Technology	3
ENAG 200—Intro to Farm Mechanics	2
AGRO 100—Crop Production Laboratory	2
AGRO 302—General Soils	4
ANSC 101—Principles of Animal Science	3
ANSC 203—Feeds and Feeding	3
ANSC —**	3
AREC 250—Elements of Agricultural & Resource Economics	3
AREC —**	3
BOTN 221—Diseases of Plants	4
ENTM 252—Agricultural Insect Pests	3
HORT —**	3
RLED 464—Rural Life in Modern Society	3
Community Development related, Life Science related, non-agriculture or Accounting	6
Electives (15 credit hours 300 or above)	26

*Satisfy Divisional Requirements.
**Student may select any course(s) having required hours in the department indicated.

Students will be encouraged to obtain summer positions which will give them technical laboratory or field experience in their chosen interest area.

Agricultural and Resource Economics

Professor and Chairman: Norton
Professors: F. Bender, Cain, Curtis, Foster, Ishee, Lessley, Moore, Murray, Poffenberger, Smith, Stevens, Tuthill, and Wysong
Associate Professors: Hamilton (Emeritus), Hardie, Lawrence, Via
Assistant Professors: Bellows, Prindle, Strand
Principal Specialists: Beiter
Senior Specialist: Crothers

This curriculum combines training in the business, economics and international aspects of agricultural production and marketing and natural resource use with the biological and physical sciences basic to agriculture. Programs are available for students in agricultural economics, agricultural business, international agriculture, resource economics, and rural real estate. Students desiring to enter agricultural marketing or business affiliated with agriculture may elect the agricultural business option, and those interested in foreign service may elect the international agriculture option. Students primarily interested in the broad aspects of production and management as it is related to the operation of a farm business may elect the agricultural economics option. Those interested in training in resource management and evaluation may elect the resource economics option. Students interested in rural land appraisal and real estate may elect the rural real estate opinion.

In these programs, students are trained for employment in agricultural business firms; for positions in sales or management; for local, state, or federal agencies; for extension work; for research; and for farm operation or management.

Courses for the freshman and sophomore years are essentially the same for all students. In the junior year the student selects the option of his or her choice. Courses in this department are designed to provide training in the application of economic principles to the production, processing, distribution, and merchandising of agricultural products and the effective management of our natural and human resources, as well as the interrelationship of business and industry associated with agricultural products. The curriculum includes courses in general agricultural economics, marketing, farm management, prices, resource economics, agricultural policy, and international agricultural economics.

	Semester Credit Hours
General University Requirements	30
Biological Sciences**	3
Chemistry**	3
AREC 404—Prices of Agricultural Products	3
BMGT 220—Principles of Accounting	3
BMGT 230—Business Statistics I or AGRI 301—Introduction to Agricultural Biometrics	3
ECON 201—Principles of Economics I	3
ECON 203—Principles of Economics II	3
ECON 401—National Income Analysis	3
ECON 403—Intermediate Price Theory	3
MATH 110—Introduction to Mathematics I**	3
MATH 111—Introduction to Mathematics II	3
MATH 220—Elementary Calculus	3
Technical Agriculture***	9

*The student's total program must contain a minimum of 15 credit hours in Agricultural and Resources Economics.
**Satisfies a Division requirement.
***A minimum of nine hours of technical agriculture must be selected in consultation with the student's advisor.

Agribusiness Option

Each student must take the following or the equivalent:	
AREC 406—Farm Management	3
AREC 427—The Economics of Marketing Systems for Agricultural Commodities	3
Other courses in Agricultural and Resource Economics	6
Electives	33

Agricultural Economics Option

Each student must take the following or the equivalent:	
AREC 406—Farm Management	3
ECON 425—Mathematical Economics or ENGL 291—Expository Writing	3
MATH 221—Elementary Calculus	3
Statistics	3
Other courses in Agricultural and Resource Economics	9
Electives	24

International Agriculture Option

Each student must take the following or the equivalent:	
AREC 445—World Agricultural Development and the Quality of Life	3
ECON 415—Introduction to Economic Development of Underdeveloped Areas	3
ECON 440—International Economics	3
Other courses in Agricultural and Resource Economics	9
Electives	27

Resource Economics Option

Each student must take the following or the equivalent:	
AREC 240—Environment and Human Ecology	3
AREC 452—Economics of Resource Development	3
ECON 450—Introduction to Public Finance	3
Other courses in Agricultural and Resource Economics	6
Electives	30

Rural Real Estate Option

Each student must take the following or the equivalent:	
ENAG 100 Basic Agricultural Engineering Technology	3
AGRO 302 General Soils	3
AGRO 415 Soil Survey Land Use	3
AREC 250 Elements of Agricultural and Resource Economics	3
AREC 406 Farm Management	3
AREC 407 Financial Analysis of the Farm Business	3
AREC 452 Resource Development Economics	3
Electives	18

Course Code Prefix-AREC

Agricultural Chemistry

This curriculum insures adequate instruction in the fundamentals of both the physical and biological sciences. It may be adjusted through the selection of electives to fit the student for work in agricultural experiment stations, soil bureaus, geological surveys, food laboratories, fertilizer industries, and those handling food products.

	Semester Credit Hours
General University Requirements	30
Required of All Students:	
CHEM 103—College Chemistry I or CHEM 105*	4
CHEM 104—College Chemistry II or CHEM 106	4
CHEM 201—College Chemistry III or CHEM 211	3
CHEM 202—College Chemistry III Laboratory or CHEM 212	2
CHEM 203—College Chemistry IV or CHEM 213	3
CHEM 204—College Chemistry IV Laboratory or CHEM 214	2
CHEM 321—Quantitative Analysis	4
AGRO 302—General Soils	4
GEOL 100—Introductory Physical Geology	3
MATH 140—Analysis I*	4
MATH 141—Analysis II	4
PHYS 141—Principles of Physics	4
PHYS 142—Principles of Physics	4
Electives in Biology*	6
Electives in Agricultural Chemistry	10
Electives	29

*Satisfies Divisional Requirements

Course Code Prefix—CHEM

Agricultural Engineering

Associate Professor and Chairman: Stewart
Professors: Green, Harris, Krewatch (Emeritus) Wheaton
Associate Professors: Felton, Grant, Merkel, Merrick (Emeritus), Ross
Assistant Professors: Ayars, Frey, Johnson
Senior Specialist: Brodie
Lecturer: Holton (p.t.)
Instructors: Carr, Gird, Smith
Adjunct Professor: Cowan
Adjunct Assistant Professor: Lomax, Rebuck

Agricultural engineering utilizes both the physical and biological sciences to help meet the needs of our increasing world population for food, natural fiber and improvement or maintenance of the environment. Scientific and engineering principles are applied to the conservation and utilization of soil and water resources for food production and recreation; to the utilization of energy to improve labor efficiency and to reduce laborious and menial tasks; to the design of structures and equipment for housing or handling of plants and animals to optimize growth potential; to the design of residences to improve the standard of living for the rural population; to the development of methods and equipment to maintain or increase the quality of food and natural fiber; to the flow of supplies and equipment to the agricultural and aquacultural production units; and to the flow of products from the production units and the processing plants to the consumer. Agricultural engineers place emphasis on maintaining a high quality environment as they work toward developing efficient and economical engineering solutions.

The undergraduate curriculum provides opportunity to prepare for many interesting and challenging careers in design, management, research, education, sales, consulting, or international service. The program of study includes a broad base of mathematical, physical and engineering sciences combined with basic biological sciences. Twenty hours of electives give flexibility so that a student may plan a program according to his major interest.

Departmental Requirements

	Semester Credit Hours
ENAG 324—Engineering Dynamics of Biological Materials	3
ENAG 424—Functional and Environmental Design of Agricultural Structures	3
ENAG 443—Functional Design of Machinery and Equipment	3
ENAG 421—Power Systems	3
ENAG 422—Soil and Water Engineering	3
ENCE 350—Structural Analysis and Design I	3
ENES 101—Intro. Engineering Science	3
ENES 110—Statics	3
ENES 220—Mechanics of Materials	3
ENES 221—Dynamics	3
ENME 300—Materials Science and Engineering or ENCE 300—Fund of Engineering Materials	3
ENME 217—Thermodynamics I	3
ENME 342—Fluid Mechanics I or ENCE 330—Basic Fluid Mechanics	3
ENEE 300—Principles of Electrical Engineering	3
MATH 140, 141—Analysis I, II	4, 4
MATH 241 Analysis III	4
MATH 246—Differential Equations for Scientists and Engineers or ENME 380—Applied Math in Engineering	4
ZOOL 101—General Zoology or BOTN 101—General Botany	3
CHEM 103, 104—College Chemistry I, II	4, 4
PHYS 161, 262, 263—General Physics	3, 4, 4
Technical Electives*	14
General University Requirements**	30
Electives	6

*Technical electives related to field of concentration must be selected from a departmentally approved list. Eight credits must be 300 level and above. **Students must consult with department advisors to ensure the selection of appropriate courses for their particular program of study.

Course Code Prefix—ENAG

Agronomy

Chairman and Professor: J. Miller
Professors: Axley, Aycock, Bandel, Decker, Fanning, Foss, Hoyert, McKee, F. Miller Rothgeb (Emeritus), Street (Emeritus), Strickling
Associate Professors: Burt, Mulchi, Vough
Assistant Professors: Darrah, Kenworthy, McIntosh, Sammons, Wehner, Wiebold,
Adjunct Professor: Legg
Visiting Lecturer: Patterson

Instruction is offered in crop science and soil science. A turf and urban agronomy option is offered under crop science and a conservation of soil, water and environment option is offered under soil science. These options appeal to students who are interested in urban problems or environmental science. The agronomy curricula are flexible and allow the student either to concentrate on basic science courses that are needed for graduate work or to select courses that prepare for employment at the bachelor's degree level as a specialist with park and planning commissions, road commissions, extension service, soil conservation service, and other governmental agencies. Many graduates with the bachelor's degree are also employed by private corporations such as golf courses and seed, fertilizer, chemical, and farm equipment companies.

Agronomy students who follow the Journalism-Science Communication option are prepared to enter the field of science communication. Opportunities in this area are challenging and diverse. Students who are interested in public relations may find employment with industry or governmental agencies. Others may become writers and, in some cases, science editors for newspapers, publishing houses, radio, and television. Technical and professional journals hire students trained in this field as editors and writers. Also, this training is valuable to students who find employment in University extension programs, as a large part of their work involves written communication with the public.

Students completing graduate programs are prepared for college teaching and research, or research and management positions with industry and governmental agencies.

Additional information on opportunities in agronomy may be obtained by writing to the Department of Agronomy.

Agronomy Curricula

General University Requirements (30 semester hours)

Department Requirements *(29 semester hours)*

	Semester Credit Hours
All Agronomy students must have a total of at least 40 hours of upper level courses in the 120 hours approved for graduation.	
CHEM 103—College Chemistry I*	4
CHEM 104—College Chemistry II	4
MATH 115—Introductory Analysis	3
BOTN 101—General Botany*	4
AGRO 100—Crops Laboratory	2
AGRO 302—General Soils	4
AGRO 398—Senior Seminar	1
PHYS 121—Fundamentals of Physics I	4
SPCH 100—Basic Principles of Speech Communication or SPCH 107—Technical Speech Communication	3

*Satisfies Division of Agriculture and Life Sciences requirements.

Crop Science Curriculum *(61 semester hours)*

AGRO—Advanced Crops Courses	8
AGRO—Advanced Soils Courses	6
BOTN 212—Plant Taxonomy	4
BOTN 441—Plant Physiology	4
Electives	39

Crop Science options are listed under Crop and Soil Science Options.

Soil Science Curriculum *(61 semester hours)*

AGRO—Advanced Crops Courses	6
AGRO 414—Soil Classification and Geography	4
AGRO 417—Soil Physics	3
AGRO 421—Soil Chemistry	3
MICB 200—General Microbiology	4
Electives	41

Soil Science options are listed under Crop and Soil Science Options.

Crop and Soil Science Options
Turf and Urban Agronomy Option

Students following this option in the Crop Science curriculum must include the following courses among their electives:

AGRO 405—Turf Management	3
AGRO 415—Soil Survey and Land Use	3
HORT 160—Introduction to the Art of Landscaping	3
HORT 453—Woody Plant Materials	3
RECR 495—Planning, Design, and Maintenance of Park and Recreational Areas and Facilities	3

Conservation of Soil, Water, and Environment Option

Student following this option in the Soil Science curriculum must include the following courses among their electives:

AGRO 413—Soil and Water Conservation	3
AGRO 423—Soil-Water Pollution	3
AGRO 415—Soil Survey and Land Use	3

BOTN 211—Principles of Conservation	3
GEOG 445—Climatology	3

Journalism-Science Communication Option

A student following this option in the Crop Science or Soil Science curriculum must elect journalism and basic science and math courses in addition to the required curriculum courses. Many combinations will be acceptable. The advisor can aid in helping the student plan an appropriate program.

Course Code Prefix—AGRO

Animal Sciences

Department of Animal Science
Professor and Chairman: Young
Professors: Foster (Emeritus), Green (Emeritus), Leffel
Associate Professors: Buric, DeBarthe, Goodwin
Assistant Professors: Kern, Kunkle, McCall
Associate Specialist: Curry

Department of Dairy Science
Professor and Chairman: Davis
Professors: Arbuckle (Emeritus), Keeney, King, Mattick, Vandersall, Williams
Associate Professors: Chance, Douglass, Westhoff
Assistant Professors: Majeski, Mather, Rickard, Rothschild, Russek, Vijay
Principal Specialist: Morris (Emeritus)

Department of Poultry Science
Professor and Chairman: Thomas
Professors: Shaffner (Emeritus), Shorb (Emerita)
Associate Professors: Heath, Johnson, Kuenzel, Soares, Quigley (Emeritus), Wabeck
Assistant Professors: Doerr, Merka, Ottinger
Senior Specialist: Nicholson

Department of Veterinary Science
Professor and Chairman: Hammond
Professor: Mohanty
Associate Professors: Albert, Dutta, Johnson, Marquardt, Ward
Assistant Professors: Davidson, Ingling, Manspeaker, Nepote

The curriculum in animal sciences offers a broad background in general education, basic sciences, and agricultural sciences, and the opportunity for students to emphasize that phase of animal agriculture in which they are specifically interested. Each student will be assigned to an advisor according to the program he or she plans to pursue.

Curriculum requirements in Animal Sciences can be completed through the Departments of Animal Science, Dairy Science or Poultry Science. Programs of elective courses can be developed which provide major emphasis on beef, cattle, sheep, swine or horses, dairy or poultry. Each student is expected to develop a program of electives in consultation with an advisor by the beginning of the junior year.

Objectives. The following specific objectives have been established for the program in animal sciences.

1. To acquaint students with the role of animal agriculture in our cultural heritage.
2. To prepare students for careers in the field of animal agriculture. These include positions of management and technology associated with animal, dairy, or poultry production enterprises; positions with marketing and processing organizations; and positions in other allied fields, such as feed, agricultural chemicals and equipment firms.
3. To prepare students for entrance to veterinary schools.
4. To prepare students for graduate study and subsequent careers in teaching, research and extension, both public and private.
5. To provide essential courses for the support of other academic programs of the University.

Required of All Students:

	Semester Credit Hours
General University Requirements	30
ANSC 101—Principles of Animal Science	3
FDSC 111—Contemporary Food Industry and Consumerism	3
ANSC 201—Basic Principles of Animal Genetics	3
ANSC 211—Anatomy of Domestic Animals	4
ANSC 212—Applied Animal Physiology	4
ANSC 401—Fundamentals of Nutrition	3
ANSC 412—Introduction to Diseases of Animals	3
CHEM 103—College Chemistry I*	4
CHEM 104—College Chemistry II	4
MICB 200—General Microbiology	4
ZOOL 101—General Zoology*	4
SPCH 107—Public Speaking	3
MATH —*	3
Two of the Following:	
ANSC 221—Fundamentals of Animal Production	3
ANSC 242—Dairy Production	3
ANSC 262—Commercial Poultry Management	3
One of the Following:	
ENAG 100—Basic Agricultural Engineering Technology	3
CHEM 201—College Chemistry III	3
MATH —*	3
PHYS 121—Fundamentals of Physics I	4
	54–55
**Electives	35–36

*Satisfies Divisional Requirements.
**It is suggested that the electives include at least twelve credits in upper-division courses in animal science.

Course Code Prefix—ANSC

Conservation and Resource Development Programs

The development and use of natural resources (including water, soil, minerals, fresh water and marine organisms, wildlife, air and human resources) are essential to the full growth of an economy.

The curriculum in Conservation and Resources Development is designed to instill concepts of the efficient development and judicious management of natural resources. The study of the problem associated with use of natural resources will acquaint students with their role in economic development while maintaining concern for the environment.

Students will prepare for professional and administrative positions in land and water conservation projects; for careers in operational, administrative, educational, and research work in land use, fish and wildlife management, natural resource management, recreational area development, and management, or for graduate study in any of the several areas within the biological sciences. Students will pursue a broad education program and then elect subjects concentrated in a specific area of interest. Each student will be assigned an advisor according to his area of interest.

Basic Curriculum Requirements

	Semester Credit Hours
General University Requirements	30
BOTN 101—General Botany*	4
ZOOL 101—General Zoology	4
CHEM 103—College Chemistry I*	4
CHEM 104—College Chemistry II	4
GEOL 100—Introductory Physical Geology	3
GEOL 110—Physical Geology Laboratory	1
AGRO 302—General Soils	4
AREC 240—Environment and Human Ecology	3
MATH 140 or 220	3
AGRI 301—Agricultural Biometrics	3
ECON 205 or 201	3
AREC 452 or 453—Resource Economics	3
BOTN 462/464 or ZOOL 470/471 Ecology	3–4

*Satisfies Divisional Requirements

Option Requirements—9 Hours must be upper level

Fish and Wildlife Management	
Animal Management	9
Zoology/Animal Science	9
Related Area	3
Electives	28
Plant Resource Management	
Plant Management	9
Botany	9
Related Area	3
Electives	28
Pest Management	
Pest Management	9
Entomology	9
Related Area	3
Electives	28
Water Resource Management	
Water Management	9
Agronomy/Agricultural Engineering	6
Related Area	6
Electives	28
Resource Management	
Economics/Agricultural and Resource Economics	9
Resource Management	9
Related Area	3
Electives	28

Of the total credits applied toward the degree, including General University Requirements, at least 40 hours must be in upper division courses.

Food Science Program

Professor and Coordinator: Mattick (Dairy Science)
Professors: Wheaton (Agricultural Engineering); Bender (Agricultural and Resource Economics); Young (Animal Science); Davis, Keeney and King (Dairy Science); Kramer, Twigg and Wiley (Horticulture); Thomas (Poultry Science)
Associate Professors: Stewart (Agricultural Engineering); Buric (Animal Science); Westhoff (Dairy Science); Solomos (Horticulture); Heath (Poultry Science)
Assistant Professors: Vijay (Dairy Science); Frey (Agricultural Engineering)

Food Science is concerned with all aspects of presenting food to the consumer in a manner that would satisfy man's needs both nutritionally and aesthetically. The Food Science Curriculum is based on the application of the fundamentals of the physical and biological sciences to the production, procurement, preservation, processing, packaging and marketing of foods. Specialization is offered in the areas of meats, milk and dairy products, fruits and vegetables, poultry and poultry products, and seafood products.

Opportunities for careers in food science are available in industry, universities and government. Specific positions for food scientists include product development, production management, engineering, research, quality control, technical sales and service, teaching, and environmental health.

	Semester Credit Hours
General University Requirements	30
Division Requirements:	
CHEM 103—College Chemistry I	4
MICB 200—General Microbiology	4
MATH —	3
Curriculum Requirements:	
ENAG 313—Mechanics of Food Processing	4
CHEM 104—College Chemistry II	4
CHEM 203, 204—College Chemistry IV and College Chemistry Laboratory IV	3, 2
FDSC 111—Contemporary Food Industry and Consumerism	3
FDSC 398—Seminar	1
FDSC 412, 413—Principles of Food Processing I, II	3, 3
FDSC 421—Food Chemistry	3
FDSC 422—Food Product Research and Development	3
FDSC 423—Food Chemistry Laboratory	2
FDSC 430—Food Microbiology	2
FDSC 431—Food Quality Control	4
FDSC 434—Food Microbiology Laboratory	2
FDSC 442, 451, 461, 471, 482—Horticultural, Dairy, Poultry, Meat and Seafood Products Processing (2 required)	3, 3
NUSC 402—Fundamentals of Nutrition	3 or
NUTR 300—Science of Nutrition	4
PHYS 402—Fundamentals of Physics	4
Electives	27

Course Code Prefix—FDSC

Horticulture

Professor and Chairman: Twigg
Professors: Kramer, Link, Reynolds, Rogers, Scott (Emeritus), Shanks, Stark, Thompson, Wiley
Associate Professors: Baker, Beste, Bouwkamp, Gouin, Kundt, McClung, Schales, Solomos
Assistant Professors: Gould, McClurg, Mityga, Ng, Pitt, Solomos
Instructor: Wichelns

The horticulturist combines a knowledge of the basic sciences with an intimate knowledge of plants and their requirements in an effort to help meet the food needs of the world population and to help beautify man's surroundings. The horticulturist specifically, is involved with fruit production (pomology), vegetable production (olericulture), greenhouse plant production (floriculture), production of ornamental trees and shrubs, post-harvest horticulture, and the aesthetic and functional planning and design of landscapes for public and private facilities (Landscape Design). Horticultural principles are essential to designing the landscape for improvement of the human environment. Post-harvest horticulture is involved with the storage and transportation of horticultural products until they reach the consumer.

The curriculum in Horticulture prepares students for a future in commercial production of the horticultural crops, and for employment in the horticultural industries such as fruit and vegetable processing, seed production and sales, agricultural chemical sales and service, florist shops and garden centers, and as horticulturists for parks, highway systems, botanic gardens and arboretums.

Majors may prepare for work with handicapped persons as horticultural therapists by electing appropriate courses in the social sciences and in recreation. The Horticultural Education option is designed for those who wish to teach horticulture in the secondary schools. It prepares the graduate with a basic knowledge of horticulture and includes the courses required for certification to teach in Maryland. The Landscape Design option introduces the principles and practices of design and prepares the student for work in the area of commercial landscape design.

Advanced studies in the Department, leading to the M.S. and Ph.D. degrees, are available to outstanding students having a strong horticultural motivation for research, university teaching and/or extension education.

All students should meet with the option advisor before enrolling in courses for the option.

Curriculum in Horticulture

	Semester Credit Hours
General University Requirements	30
Departmental Requirements—All Options:	
AGRO 302—General Soils	4
BOTN 101—General Botany*	4
BOTN 221—Diseases of Plants	4
BOTN 441—Plant Physiology	4
CHEM 103—College Chemistry I*	4
CHEM 104—College Chemistry II	4
HORT 271—Plant Propagation	3
HORT 398—Seminar	1
MATH*	3
	31

*Satisfies Divisional Requirements.

Complete the requirements in one of the following options:

Floriculture and Ornamental Horticulture Option:

	Semester Credit Hours
BOTN 212—Plant Taxonomy	4
HORT 132—Garden Management	2
HORT 160—Introduction to the Art of Landscaping	3
HORT 231—Greenhouse Management	3
HORT 260—Basic Landscape Composition	2
HORT 274—Genetics of Cultivated Plants	3
HORT 451—Technology of Ornamentals	3
HORT 453, 454—Woody Plant Materials	3,3
HORT 432—Fundamentals of Greenhouse Crop Production or HORT 456—Production and Maintenance of Woody Plants	3
Electives	30
	59

Horticultural Education Option:

AGRO 405—Turf Management	3
BOTN 212—Plant Taxonomy	4
HORT 111—Tree Fruit Production	3
HORT 132—Garden Management	2
HORT 160—Introduction to the Art of Landscaping	3
HORT 222—Vegetable Production	3
HORT 231—Greenhouse Management	3
HORT 260—Basic Landscape Composition	2
HORT 453—Woody Plant Materials	3
EDHD 300—Human Development and Learning	6
EDSF 301—Foundations of Education	3
RLED 302—Introduction to Agricultural Education	2
RLED 303—Teaching Materials and Demonstrations	2
RLED 305—Teaching Young and Adult Farmer Groups	1
RLED 311—Teaching Secondary Vocational Agriculture	3
RLED 313—Student Teaching	5
RLED 315—Student Teaching	1–4
Electives	8–10
	59

Pomology and Olericulture Option:

ENTM 252—Agricultural Insect Pests	4
HORT 111, 112—Tree Fruit Production	3, 2
HORT 212—Berry Production	3
HORT 222—Vegetable Production	3
HORT 274—Genetics of Cultivated Plants	3
HORT 411—Technology of Fruits	3
HORT 422—Technology of Vegetables	3
HORT 474—Physiology of Maturation and Storage of Horticultural Crops	2
Electives	33
	59

Landscape Design Option:

APDS 101A—Fundamentals of Design	3

EDIN 101A—Mechanical Drawing I	2
HORT 160—Introduction to the Art of Landscaping	3
BOTN 212—Plant Taxonomy	4
AREC 240—Environment and Human Ecology	3
HORT 260—Basic Landscape Composition	2
ARTH 341—Masterpieces in Architecture	3
or	
ARCH 420—History of American Architecture	3
HORT 361—Principles in Landscape Design	3
HORT 362—Advanced Landscape Design	3
HORT 364—Landscape Construction	3
GEOG 372—Remote Sensing	3
AGRO 415—Soil Survey and Land Use	3
GEOG 440—Geomorphology	3
HORT 453, 454—Woody Plant Materials	3, 3
RECR 495—Planning, Design & Maintenance of Recreation Areas	3
Electives	12
	59

Course Code Prefix—HORT

Pre-Forestry

Pre-forestry students are advised in the Department of Horticulture. The State of Maryland has an agreement with the Southern Regional Education Board and North Carolina State University providing for six Maryland residents who have completed two years study in pre-forestry and have been accepted by the School of Forest Resources at North Carolina State University. The State of Maryland will make payment toward the non-resident tuition for a period not to exceed two years (four semesters) in accordance with the funds appropriated in the State budget for this purpose.

Pre-Forestry Curriculum

	Semester Credit Hours
ENGL 101; 291, or 292 or 293	6
English or Speech Elective	3
BOTN 101, 212	7
CHEM 103, 104	8
Economics	3
HORT 171	3
MATH 220, 221	6
PHYS 121, 122	8
Social Sciences & Humanities	12
ZOOL 101	4
Ph.Ed.	4

Pre-Theology

The College of Agriculture cooperates with the officers of any theological seminary who desire to urge prospective students to pursue courses in agriculture as a preparation for the rural ministry. Such pre-theological students may enroll for a semester or more or for the usual four-year program of the College. In either case they should enroll as members of the general curriculum in the College of Agriculture. Students desiring to pursue a pre-theological program in the College of Agriculture of the University of Maryland should consult with the president or admissions officer of the theological seminary which they expect to attend.

Pre-Veterinary Medicine

The pre-veterinary medicine program is based upon the requirements established by the colleges of Veterinary Medicine where students who are residents of Maryland may be offered admission.

There is no College of Veterinary Medicine in Maryland. However, the State of Maryland participates under an agreement with the Southern Regional Education Board for the education of Maryland residents in veterinary medicine. Up to two spaces a year in the College of Veterinary Medicine at the University of Georgia, up to seven spaces a year at Tuskegee Institute and up to fifteen spaces a year at the University of Florida are reserved for qualified Maryland residents who may be offered admission by the respective institutions.

The University of Maryland also has an agreement with The Ohio State University under which a maximum of six Maryland residents may be offered admission each year by the College of Veterinary Medicine at Ohio State University.

The Colleges of Veterinary Medicine at the University of Georgia, The Ohio State University, The University of Florida and Tuskegee Institute have the final and exclusive authority on all matters related to admission.

It is not possible for colleges of Veterinary Medicine to admit all eligible applicants. Therefore, pre-professional students are urged to consider alternate objectives in a program leading to the B.S. degree.

Undergraduate students who have completed three years in the pre-veterinary program in the University of Maryland College of Agriculture and have not been admitted to a college of veterinary medicine may transfer to one of the curricula at the University of Maryland in order to complete the B.S. degree.

No specific major is required for favorable consideration by a veterinary school admissions committee.

The course requirements listed represent the minimum requirements for admission to the Colleges of Veterinary Medicine, University of Georgia, Tuskegee Institute, Ohio State and University of Florida.

	Semester Credit Hours
Chemistry[1]	18
Physics	8
Mathematics (calculus)	3
Biology (including genetics & microbiology)	12
Animal Science[2]	6
English	6
Humanities and Social Studies	14
Electives[3]	16

[1] Ohio State University requires that Biochemistry be included.
[2] University of Florida requires 6 credits in Animal Science which must include an introductory course in Animal Science and a course in Animal Nutrition.
[3] Students are encouraged to elect courses in Animal Science, Biochemistry, Animal Anatomy, and Physiology

Combined Degree Curriculum—College of Agriculture and Veterinary Medicine

Students enrolled in the College of Agriculture who have completed at least 90 hours, including all University, Division and College requirements, plus additional credits in Animal Science, may qualify for the B.S. degree from the University of Maryland, College of Agriculture, upon successful completion in a College of Veterinary Medicine of at least 30 semester hours.

Combined Degree Requirements

	Semester Credit Hours
General University Requirements	30
ANSC 221—Fundamentals of Animal Production	3
ANSC 211—Anatomy of Domestic Animals	4
ANSC 212—Applied Animal Physiology	4
BOTN 101—General Botany*	4
ZOOL 101—General Zoology	4
Mathematics (must include at least 3 credits of Calculus)*	6
CHEM 103—College Chemistry I	4
CHEM 104—College Chemistry II	4
CHEM 201—College Chemistry III	3
CHEM 202—College Chemistry Laboratory III	2
CHEM 203—College Chemistry IV	3
CHEM 204—College Chemistry Laboratory IV	2
PHYS 121—Fundamentals of Physics I	4
PHYS 122—Fundamentals of Physics II	4
Electives	9

*Satisfies Divisional Requirements.

Additional information about this program may be obtained from the Department of Veterinary Science.

Institute of Applied Agriculture—Two-Year Program

A competency-based technical program preparing men and women for employment, including semi-professional and mid-management careers in applied agricultural science and agricultural business.

Three major programs are currently offered:

The BUSINESS FARMING program develops those skills needed for farm operation or for employment in or management of agricultural businesses such as feed, seed, fertilizer and machinery companies and farmers' cooperatives.

Options in the ORNAMENTAL HORTICULTURE program prepare students for employment in or management of greenhouses, nurseries, garden centers, florist shops or landscape maintenance companies.

The TURFGRASS AND GOLF COURSE MANAGEMENT program concentrates on the technical and management skills needed to work as golf course superintendents or assistant superintendents, to produce turf commercially, or to work in related industries.

Students satisfactorily completing two years of study are awarded a Certificate in Agriculture.

For additional information, write: Director, Institute of Applied Agriculture, University of Maryland, College Park, Maryland 20742.

Other Agricultural and Life Sciences Departments, Programs and Curricula

Biological Sciences Program

This program is designed for the student who is interested in a broader education in the biological sciences than is available in the programs for majors in the various departments of the Division of Agricultural and Life Sciences. The program is appropriate for the entering student who wishes to explore the various areas of biology before specializing in the program offered by a single department, or for the student desiring to specialize in a discipline which can best be constituted by the selection of courses from the various departments in the biological sciences.

Preparation for graduate study in a specialized area of biology is readily accomplished under this program by the judicious selection of junior-senior level courses in the proposed area of graduate concentration. When the proposed area of graduate specialization lies within a single departmental discipline, it may be desirable for the student to transfer to the program for majors in that department.

Advising of students in the Biology program is coordinated in a central advising office established by the Division of Agricultural and Life Sciences. Students must select an area of emphasis from among the following programs—Marine Biology, Ecology, Physiology, Genetics or Biochemistry. Alternatively, the student may elect a General Biology program emphasizing work in Animal Science, Botany, Entomology, Microbiology or Zoology. In each case, advising will be by the department in which most of the work is to be taken. For orderly planning and advising, students are urged to determine their emphasis early and no later than the beginning of the junior year. Changes in emphasis normally cannot be made during the senior year without delaying graduation. Students in the program who are also attempting to meet the requirements of a pre-professional program should also seek advice from advisors for the respective programs. Students in the program who wish to prepare for secondary school science teaching should contact the faculty of the Science Teaching Center of the College of Education for information concerning requirements for certification.

Curriculum. All students in the Biological Sciences program must satisfy the requirements of the University of Maryland at College Park and the requirements of the Division of Agricultural and Life Sciences. All courses in the basic and advanced program must be completed with a grade of C or better. An average of C is required in the supporting courses.

Basic Course Requirements

1. A course in general biological principles, including laboratory, which may be satisfied by either of the following courses: a. BOTN 101, General Botany (4). b. ZOOL 101, General Zoology (4).
2. Two courses in the diversity of living organisms including BOTN 202, the Plant Kingdom (4), and *either* ENTM 204, General Entomology (4), or ZOOL 293, Animal Diversity (4).
3. MICB 200, General Microbiology (4).
4. A basic course in genetics which may be satisfied by any one of the following courses:
   a. ANSC 201, Basic Principles of Animal Genetics (3).
   b. BOTN 414, Plant Genetics (3).
   c. HORT 274, Genetics of Cultivated Plants (3).
   d. ZOOL 246, Genetics (4).
5. Required Supporting Courses.
   a. Two courses in college mathematics including MATH 110, 111, Introduction to Mathematics I, II (3,3) or MATH 115, 140, Introduction to Analysis and Analysis I (3,4) or any higher mathematics sequence for which these courses are prerequisite. For many areas of biology completion of a year of Calculus, MATH 220, 221 or MATH 140, 141 is recommended.
   b. CHEM 103, 104 or CHEM 105, 106, College Chemistry I, II (4,4); CHEM 203, 204 or CHEM 213, 214, College Chemistry IV (3,2). Students in certain programs will also need CHEM 201, 202, College Chemistry III (3,2).
   c. PHYS 121, 122 or 141, 142, Fundamentals of Physics (4,4).

It is not necessary that all the required courses listed above be completed before registering for advanced courses; however, these courses are prerequisite to many of the advanced courses and should be completed early in the program.

Advanced Program. In addition to the required courses listed above, the student must complete 22 hours of biological sciences selected from the approved courses listed below or in courses which have been specifically approved by the Biological Sciences Committee. A minimum of ten credits must be taken in the area of emphasis and at least two courses must involve laboratory or field work. At least 18 hours must be completed in courses numbered 300 or above, and two of the participating departments must be represented by at least one course in the 18 hours of 300–400 level work. Courses approved for the advanced program include:

AGRO 105, 403, 422, 423.
AGRI 301 or 401 or an equivalent.
ANSC 211, 212, 252, 350, 401, 406, 411, 412, 413, 414, 416, 425, 446, 452 and 466.
BOTN all courses except BOTN 100, 101, 202 and 414.
CHEM 201, 202, 261, 461, 462, 463, and 464.
ENTM all courses except ENTM 100 and 111.
GEOL 102, 431, 432, 434, 452
HORT 171 and 271.
MICB all courses except MICB 200 and 322.
PSYC 400, 402, 403, 410, 412 and 479.
ZOOL all courses except ZOOL 101, 146, 207 and 246.

Research experience in the various areas of biology, biochemistry, and psychology are possible under this plan by special arrangement with faculty research advisors. Not more than 3 hours of special problems or research can be taken as part of the advanced program requirement of 22 hours.

Botany

Professor and Chairman: Patterson
Professors: Bean, Brown (Emeritus), Corbett, Galloway, Gauch (Emeritus), Kantzes, Klarman, Krusberg, Lockard, Morgan, Sisler, Sorokin (Emeritus), Stern, Weaver
Associate Professors: Barnett, Bottino, Karlander, Motta, Reveal
Assistant Professors: Barrett, Racusen, Rissler, Stevenson, Van Valkenburg
Instructor: Berg, Higgins

The Department offers instruction in the fields of physiology, pathology, ecology, taxonomy, anatomy-morphology, genetics, mycology, marine botany, nematology, virology, phycology and general botany.

All students, regardless of their areas of interest, must complete the Department of Botany requirements listed below. All required botany courses must be passed with at least a grade of "C." A course must be repeated until a "C" or better is earned. The Botany Department also strongly recommends that all botany undergraduate majors complete 6 hours of approved English composition or its equivalent. In some areas of botany, an introductory course in geology or soils is highly recommended.

After completion of the sophomore year, students should designate a specific area of concentration within the botany curriculum. Each student will be assigned an advisor in that area in order to determine which courses should be taken during the junior and senior years.

The Botany Department also offers a special program for exceptionally talented and promising students through the Honors Program which emphasizes the scholarly approach to independent study. Information concerning this program may be obtained from the Botany Honors Program Advisor.

Department of Botany Requirements

	Semester Credit Hours
BOTN 101—General Botany	4
BOTN 202—Plant Kingdom	4
BOTN 212—Plant Taxonomy	4
BOTN 221—Diseases of Plants	4
BOTN 398—Seminar	1
BOTN 414—Plant Genetics	3
BOTN 416—Principles of Plant Anatomy	4
BOTN 441—Plant Physiology	4
BOTN 462—Plant Ecology	2
BOTN 464—Plant Ecology Laboratory	2
CHEM 103, 104 plus College Chemistry I and II plus	8
CHEM 203, 204 College Chemistry IV and College Chemistry Laboratory IV or equivalent	5
MATH 140, 141 Elementary Calculus or MATH 220, 221 Analysis I & II	6
MICRO 200—General Microbiology	4
PHYS 121, 122 Fundamentals of Physics I & II or PHYS 141, 142 Principles of Physics	8
A laboratory or field course in zoology or entomology	3
Botany electives or related courses*	8–10
Electives*	14–16
General University Requirements	30
Total	24

Chemistry

Chairman: McNesby
Associate Chairmen: Bellama, Miller
Professors: Adler, Ammon, Bellama, Castellan, Freeman, Gardner, Goldsby, Gordon, Grim, Henery-Logan, Holmlund, Huheey, Jaquith, Keeney, Mariano, Mazzocchi, Moore, Munn, O'Haver, Ponnamperuma, Pratt (Emeritus), Reeve, Stewart, C. Stuntz, Svirbely (Emeritus), Vanderslice, Veitch (Emeritus), Viola, Walters

Associate Professors: Alexander, Boyd, Campagnoni, Devoe, Gokel, Greer, Hansen, Heikkinen, Helz, Jarvis, Kasler, Khanna, Lakshmanan, Martin, Miller, Murphy, Sampugna, Tossell, Weiner, Zoller
Assistant Professors: Dunaway-Mariano, McArdle
Research Professor: Bailey
Visiting Professors: Durst (p.t.)
Lecturer: Kilbourne
Instructors: Doherty, Pettigrew, S. Stuntz

The curriculum in chemistry is centered around a basic core of 30 credits (18 lower-division and 12 upper-division) in chemistry. An additional two credits must be chosen from among other upper-division courses in chemistry. The program is designed to provide the maximum amount of flexibility to students seeking preparation for either the traditional branches of chemistry or the interdisciplinary fields. Students wishing a degree program specifically certified by the American Chemical Society must elect more than the minimum number of elective credits in chemistry and must choose judiciously among the upper-division courses offered. In addition, the ACS-certified degree program presently recommends German or Russian.

A sample program, listing only the required or recommended courses, is given below. It is expected that each semester's electives will include courses intended to satisfy the general requirements of the University or of the Division of Agricultural and Life Sciences, plus others of the student's choice.

	Semester Credit Hours	
First Year	*I*	*II*
CHEM	4	
MATH 140*	4	
Electives	7	
CHEM 104 or 106		4
MATH 141*		4
Electives		7
	15	15

*Students initially placed in MATH 115 will delay MATH 140 and 141 one semester.

Second Year		
CHEM 201 or 211	3	
CHEM 202 or 212	2	
PHYS 141	4	
Electives	6	
CHEM 203 or 213		3
CHEM 204 or 214		2
PHYS 142		4
	15	15
Third Year		
CHEM 430	3	
CHEM 481	3	
Electives	9	
CHEM 431		3
CHEM 482		3
Electives		9
	15	15
Fourth Year		
Electives	15	
Electives		15

For American Chemical Society certification the student should consult his or her advisor for course recommendations that will meet certification requirements.

Agricultural Chemistry

A program in Agricultural Chemistry is offered within the College of Agriculture. See page 49 for details.

Biochemistry. The Chemistry Department also offers a major in biochemistry. In addition to the lower-division chemistry sequence, the program requires:

BCHM 461, 462, and 464; CHEM 430, 481 and 482; MATH 140 and 141; PHYS 141 and 142; and nine credits of approved biological science that must include at least one upper-division course. A sample program, listing only the required courses, is given below. It is expected that each semester's electives will include courses intended to satisfy the general requirements of the University or of the Division of Agricultural and Life Sciences, plus others of the student's choice.

	Semester Credit Hours	
First Year	*I*	*II*
CHEM 103 or 105	4	
MATH 140*	4	
Electives**	7	
CHEM 104 or 106		4
MATH 141*		4
Electives		7
	15	15

*Students initially placed in MATH 115 will delay MATH 140 and 141 one semester.
**It is suggested that the first year electives include at least one course in biological science.

Second Year		
CHEM 201 or 211	3	
CHEM 202 or 212	2	
PHYS 141	4	
Electives	6	
CHEM 203 or 213		3
CHEM 204 or 214		2
PHYS 142		4
Electives		6
	15	15
Third Year		
CHEM 481	3	
CHEM 430	3	
BCHM 461	3	
Electives	6	
CHEM 482		3
BCHM 464		2
BCHM 462		3
Electives		7
	15	15
Fourth Year		
Electives	15	
Electives		15

The Chemistry Department's Honors Program begins in the junior year. Interested students should see the Departmental Honors Committee for further information.

Entomology

Professor and Chairman: Steinhauer
Professors: Bickley (Emeritus), Cory (Emeritus), Davidson, Harrison, Jones, Menzer, Messersmith
Associate Professors: Bissell (Emeritus), Caron, Haviland (Emerita), Krestensen, Reichelderfer, Wood
Assistant Professors: Armstrong, Denno, Dively, Hellman, Linduska, Nelson
Principal Specialist: Harding
Lecturers: Marsh, Spangler
Adjunct Professors: Baker, Knutson, Menke, Wirth
Adjunct Associate Professor: Miller

This curriculum prepares students for various types of entomological positions or for graduate work in any of the specialized areas of entomology. Professional entomologists are engaged in fundamental and applied research in university, government, and private laboratories; regulatory and control activities with federal and state agencies; commercial pest control and pest management services; sales and development programs with chemical companies and other commercial organizations; consulting, extension work; and teaching.

Students should work closely with their advisors in selecting electives. The curriculum is designed to allow majors intending to go to graduate school to broaden their preparation. Those intending to begin a career after the baccalaureate would be advised to concentrate on a more defined curriculum.

Department of Entomology Requirements

	Semester Credit Hours
General University Requirements	30
ZOOL 101—General Zoology or	4
ZOOL 293—Animal Diversity	(4)
BOTN 101—General Botany *	4
CHEM 103—College Chemistry I *	4
CHEM 104—College Chemistry II *	4
CHEM 201, 202—College Chemistry III and College Chemistry Laboratory III	3,2
or CHEM 261 (Elements of Biochemistry)	(3)
2 of the following 4 courses:	
MATH 220—Elementary Calculus I	3
MATH 221—Elementary Calculus II	3
AGRI 401—Agricultural Biometrics	3
STAT 464—Introduction to Biostatistics	3
ZOOL 264—Genetics or BOTN 414 (Plant Genetics)	4(3)
ZOOL 270—Population Biology and General Ecology	3
MICB 200—General Microbiology	4
2 of the following 6 courses:	
CHEM 461—Biochemistry I	3
BOTN 212—Plant Taxonomy	3

BOTN 221—Diseases of Plants	4
BOTN 441—Plant Physiology	4
ZOOL 411—Cell Biology	4
ZOOL 422—Vertebrate Physiology	4
ENTM 204—General Entomology	4
ENTM 332—Insect Structure and Function	4
ENTM 398—General Colloquium in Entomology	1
ENTM 399—Special Problems	2
ENTM 421—Insect Taxonomy and Biology	4
ENTM 451—Insect Pests of Agricultural Crops **	4
Electives ***	25–30
	120

*Satisfies Divisional Requirement
**In addition to ENTM 451, students pursuing an applied program are encouraged to take ENTM 351 as an elective.
***Students who intend to pursue a career in applied entomology should elect the following courses: BOTN 212, BOTN 221, AGRI 401, ZOOL 422, BOTN 441, AGRO 453 (Weed Control), AGRO 423 (Soil and Water Pollution). These 7 courses are prerequisite to the M.S. program in pest management.

Course Code Prefix—ENTM

Geology

Associate Professor and Acting Chairman: Siegrist
Professor: Adler
Associate Professors: Ridky, Segovia, Sommer, Stifel, Weidner, Wylie
Assistant Professors: Onash
Visiting Professors: Breger (p.t.), Rose (p.t.)

Geology is the basic science of the earth. In its broadest sense, geology concerns itself with planetary formation and modification with emphasis on the study of the planet Earth. This study directs its attention to the earth's internal and external structure, materials, chemical and physical processes and its physical and biological history. Geology concerns itself with the application of geological principles and with application of physics, chemistry, biology and mathematics to the understanding of our planet.

Geological studies thus encompass understanding the development of life from the fossil record, the mechanics of crustal movement and earthquake production, the evolution of the oceans and their interaction with land, the origin and emplacement of mineral and fuel resources and the determination of man's impact on the geological environment.

Geological scientists find employment in government, industrial and academic establishments. In general, graduate training is expected for advancement to the most rewarding positions. Most industrial positions require an M.S. degree. Geology is enjoying a strong employment outlook at the present because of our mineral, fuel and environmental concerns. At this time, students with the B.S., particularly those with training in geophysics, can find satisfactory employment. However, graduate school is strongly recommended for those students desiring a professional career in the geosciences.

The Geology Program includes a broad range of undergraduate courses to accommodate both geology majors and students interested in selected aspects of the science of the Earth. Opportunities exist for undergraduate research projects, on a personal level, between students and faculty members.

The Geology curricula is designed to meet the requirements of industry, graduate school and government. However, students may select, at their option, geology electives that are designed for a particular interest, rather than for the broad needs of a professional career. Courses required for the B.S. in Geology are listed below:

	Semester Credit Hours
General University Requirements	30
Divisional Requirements	
Biological Science	3 or 4
MATH, CHEM (See Below)	
Departmental Requirements	28
GEOL 100(3)	
GEOL 102(3)	
GEOL 110(1)	
GEOL 112(1)	
GEOL 399(2)	
GEOL 422(4)	
GEOL 431(4)	
GEOL 441(4)	
GEOL 490(6)	
Supporting Requirements	24
CHEM 103, 104(4,4)	
MATH 140, 141(4,4)	
PHYS 141, 142(4,4)	
Electives	35 or 36

Course Code Prefix—GEOL

Microbiology

Professor and Chairman: Cook
Professors: Colwell, Cooney*, Doetsch, Faber (Emeritus), Hetrick, Pelczar (Emeritus), Young
Associate Professors: MacQuillan, Roberson, Voll, Weiner
Assistant Professors: Howard, McNicol, Sjoblad
Lecturer: Stadtman (p.t.)
Instructor: Howell
Adjunct Associate Professor: Gherna

*Joint appointment, Chesapeake Biological Laboratory.

The Department of Microbiology has as its primary aim providing the student with thorough and rigorous training in microbiology. This entails knowledge of the basic concepts of bacterial cytology, physiology, taxonomy, metabolism, ecology, and genetics, as well as an understanding of the biology of infectious disease, immunology, general virology, and various applications of microbiological principles to public health and industrial processes. In addition, the department pursues a broad and vigorous program of basic research, and encourages original thought and investigation in the above-mentioned areas.

The department also provides desirable courses for students majoring in allied departments who wish to obtain vital, supplementary information. Every effort has been made to present the subject matter of microbiology as a basic core of material that is pertinent to all biological sciences.

The curriculum outlined below, which leads to a bachelor's degree, includes the basic courses in microbiology and allied fields.

A student planning a major in microbiology should consult a departmental advisor as soon as possible after deciding upon this action. The supporting courses should be chosen only from the biological and physical sciences.

No course with a grade less than C may be used to satisfy major requirements. In addition, for graduation, students must achieve an overall C average in the major courses plus required supporting courses.

Information concerning the Honors Program may be obtained in the departmental office.

The major in the department consists of a minimum of twenty-four semester hours, including MICB 200—General Microbiology (4), and MICB 440—Pathogenic Microbiology (4). In addition, at least sixteen additional hours must be selected from MICB 290—Applied Microbiology (4), MICB 300—Microbiological Literature (1), MICB 330—Microbial Ecology (2), MICB 379—Honors Research (3), MICB 380—Microbial Genetics (4), MICB 388—Special Topics* (1–4), MICB 399—Microbiological Problems** (3), MICB 400—Systematic Microbiology (2), MICB 410—History of Microbiology (1), MICB 420—Epidemiology and Public Health (2), MICB 430—Marine Microbiology (2), MICB 431—Marine Microbiology Laboratory (2), MICB 450—Immunology (4), MICB 460—General Virology (3), MICB 470—Microbial Physiology (4), MICB 490—Microbial Fermentations (2), MICB 491—Microbial Fermentations Laboratory (2).

MICB 322—Microbiology and the Public (3) is a general survey course and is not open to students who have taken MICB 200, or those for whom MICB 200 is a required course.

*MICB 388—A maximum of 4 semester hours may be applied toward the major requirements.

**MICB 399 may be used only once towards meeting the major requirements.

Required as courses supporting the major are CHEM 103 (4), 104 (4), 201 (3), 202 (2), 204 (2)—College Chemistry I, II, III, IV (with laboratories); CHEM 461, 462, (3, 3)—Biochemistry; MATH 110, 111—Introduction to Mathematics (3, 3) or equivalent; PHYS 121, 122—Fundamentals of Physics (4, 4); ZOOL 101—General Zoology (4) or BOTN 101—General Botany (4); and four additional semester hours in a biological science (with laboratory). (MATH 220, 221—Introductory Calculus (3, 3) or equivalent is strongly recommended but not required.)

Course Code Prefix—MICB

Zoology

Professor and Chairman: Corliss
Professor and Assistant Chairman: Haley
Professors: Anastos, Brinkley, Brown, Clark, Grollman, Highton, Jachowski, Morse, Pierce, Schleidt
Associate Professors: Allan, Barnett, Contrera, Gill, Goode, Higgins, Imberski, Levitan, Linder, J. Potter, Small, Smith-Gill, Vermeij
Assistant Professors: Bonar, Buchler, Inouye, Love, Reaka
Instructors: Dixon, Piper, Spalding, C. Veil, J. Veil
Adjunct Professors: Eisenberg, M. Potter
Adjunct Associate Professors: Heinle, Morton, Sulkin

Description of Program. The Department of Zoology offers a program leading to a B.S. with a major in Zoology. The program is planned to give each student an appreciation of the diversity of the problems studied by zoologists and an opportunity to explore, in detail, the kinds of problems delineating the specialized fields of Zoology and the nature of observation and experimentation appropriate to investigations within these fields. The requirements of 26 hours in Zoology, including one course in each of four broad areas, together with supporting

courses in Chemistry, Mathematics, and Physics, permit students to develop their interest in the general field of Zoology or to concentrate in a special area. Courses in Zoology satisfying the broad area requirements are offered at the sophomore and junior-senior levels and may be taken upon completion of the prerequisites for a chosen course. Majors are urged to complete the required supporting course in Chemistry, Mathematics, and Physics as early as possible since these courses are prerequisites for many courses in Zoology.

Curriculum For Zoology Majors. There are no specified courses in Zoology required of all majors. ZOOL 101, General Zoology, is available for students who need an introductory course before proceeding to more advanced zoology courses. Competence equivalent to the successful completion of ZOOL 101 is prerequisite to all zoology courses that are accepted for credit toward the major. Credits earned in ZOOL 101 are not accepted for credit toward the major.

All majors are required to complete a minimum of 26 credit hours in Zoology with an average grade of C. Fourteen of the twenty-six hours must be earned in 300–400 level courses and two of these courses must have accompanying laboratories. Most Zoology courses that are accepted for credit toward the major have been grouped into four broad areas based upon the level of biological organization studied. The areas and their corresponding courses are: I, cells and cell organelles; II, tissues, organs and organ systems; III, organisms; and IV, populations and communities of organisms. One 3 or 4 credit course in each of these areas is required. ZOOL 271 must accompany ZOOL 270, and ZOOL 471 must accompany ZOOL 470 for these courses to fulfill the Area IV requirement.

AREA I
- ZOOL 246—Genetics(4)
- ZOOL 411—Cell Biology(4)
- ZOOL 413—Biophysics(3)
- ZOOL 415—Cell Differentiation(3)
- ZOOL 446—Molecular Genetics(3)
- ZOOL 447—Experimental Genetics(4)

AREA II
- ZOOL 201—Human Anatomy and Physiology I(4)
- ZOOL 202—Human Anatomy and Physiology II(4)
- ZOOL 421—Neurophysiology(4)
- ZOOL 422—Vertebrate Physiology(4)
- ZOOL 426—General Endocrinology(3)
- ZOOL 495—Mammalian Histology(4)

AREA III
- ZOOL 102—The Animal Phyla(4)*
- ZOOL 230—Developmental Biology(4)
- ZOOL 290—Comparative Vertebrate Morphology(4)
- ZOOL 293—Animal Diversity(4)*
- ZOOL 430—Vertebrate Embryology(4)
- ZOOL 472—Protozoology(4)
- ZOOL 475—General Parasitology(4)
- ZOOL 481—Biology of Marine and Estuarine Invertebrates(4)
- ZOOL 482—Marine Vertebrate Zoology(4)
- ZOOL 483—Vertebrate Zoology(4)
- ZOOL 492—Form and Pattern in Organisms(3)

*Credit for only 1 course, either ZOOL 102 or ZOOL 293, is permitted.

AREA IV
- ZOOL 270—Population Biology and General Ecology(3)
- ZOOL 271—Population Biology and General Ecology Laboratory(1)
- ZOOL 440—Evolution(3)
- ZOOL 444—Advanced Evolutionary Biology(3)
- ZOOL 460—Ethology(3)
- ZOOL 461—Ethology Laboratory(3)
- ZOOL 470—Advanced Animal Ecology(2)
- ZOOL 471—Laboratory and Field Ecology(2)
- ZOOL 473—Marine Ecology(3)
- ZOOL 477—Symbiology(3)
- ZOOL 480—Aquatic Biology(4)

Additional courses to complete the required 26 hours in Zoology may be selected from any of the undergraduate courses in Zoology except ZOOL 101, General Zoology(4); ZOOL 146, Heredity and Man(3); ZOOL 181, Ecology of the Oceans(3); and ZOOL 207S, Development of the Human Body(2).

In addition to the above courses, students may submit a total of seven credits earned in the following courses toward the 26 hour requirements.
- ZOOL 205—History of Zoology(1)
- ZOOL 206—Zoological Literature(1)
- ZOOL 209—Basic Study in Zoology(1–4)
- ZOOL 319—Special Problems in Zoology(1–2)
- ZOOL 328—Selected Topics in Zoology(1–4)

Up to seven hours of credit in ZOOL 319, Special Problems in Zoology, and ZOOL 328, Selected Topics in Zoology may be used to fulfill the fourteen required hours at the 300–400 level providing all other requirements are met. With special permission from the Department students may take Zool 386—Field Experience (1–3), Zool 387—Field Experience Analysis (1–3). These courses usually do not provide major credit. In no case shall more than 7 of the required 14 hours of 300–400 level courses be earned by registration in Zool 319, Zool 328, Zool 386 and Zool 387.

Students participating in the General or Departmental Honors Programs may submit credits earned in the following courses toward the 26 hours requirement.
- ZOOL 308H—Honor Seminar (1)
- ZOOL 309H—Honors Independent Study (1–4)
- ZOOL 318H—Honors Research (1–2)

Required Supporting Courses.
1. CHEM 103, 104, College Chemistry I and II(4,4) or CHEM 105, 106, Principles of College Chemistry I and II(4,4).
2. CHEM 201,202, College Chemistry III and Laboratory III(3,2) or CHEM 211, 212, Principles of College Chemistry III and Laboratory III(3,2).
3. Mathematics through one year of calculus; i.e., completion of MATH 220, 221. Elementary Calculus(3,3) or MATH 140, 141, Analysis I, II(4,4).
4. Physics 121, 122, Fundamentals of Physics(4,4) or Physics 141, 142, Principles of Physics(4,4).
5. One of the following courses:
   - AGRI 301—Introduction to Agricultural Biometrics(3)
   - AGRI 401—Agricultural Biometrics(3)
   - CHEM 203, 204—College Chemistry IV and Laboratory IV(3,2)
   - MATH 240—Linear Algebra(4)
   - PSYC 200—Statistical Methods in Psychology(3)
   - SOCY 201—Introductory Statistics for Sociology(3)
   - STAT 250—Introduction to Statistical Models(3)
   - STAT 400—Applied Probability and Statistics I(3)
   - STAT 464—Introduction to Biostatistics(3)

Advisement. Although sample programs for Zoology majors interested in different fields may be obtained from the Zoology office, it is strongly recommended that all majors consult a Zoology Department advisor at least once every year. Majors planning to specialize in a particular field of Zoology should satisfy the area requirements during their freshman and sophomore years and take the 400 level courses in their chosen specialty. Students desiring to enter graduate study in certain areas of Zoology should take Biochemistry, Physical Chemistry, Advanced Statistics, Advanced Mathematics, and/or Philosophy of Science as a part of their undergraduate electives. Courses of interest to Zoology majors in Animal Science, Anthropology, Botany, Electrical Engineering, Entomology, Geography, Geology, Microbiology, and Psychology are listed in the Undergraduate Catalogue under the appropriate departments.

Honors. The Department of Zoology also offers a special program for the exceptionally talented and promising student. The Honors Program emphasizes the scholarly approach to independent study. Information regarding this program may be obtained from the departmental office or from the chairman of the Zoology Honors Program.

Course Code Prefix—ZOOL

The Agricultural Experiment Station

The Maryland Agricultural Experiment Station is currently conducting more than 200 research projects. These are conducted by faculty who supervise and direct research assistants, graduate and undergraduate students and technicians. The research may be conducted in laboratories or at one of the nine field locations throughout Maryland operated by the Experiment Station or even in fields, herds or flocks of cooperating farmers.

The overall objective of the Experiment Station is to enhance all aspects of Maryland agriculture for the benefit of farmers, farm-related business and consumers through optimal utilization, conservation and protection of soil and water resources. Genetic principles are studied and applied in the improvement of turf and ornamentals, vegetable crops, field crops, poultry, dairy and other animals. Similarly, pathological principles are of concern in improvement of methods of identification, prevention and/or control of plant and animal diseases. Biochemistry plays an important role in evaluating the nutritional quality of crops produced, the efficiency of feed conversion by poultry and animals or the quality of plant and animal products for human consumption. Research in progress is concerned with improvement of processing systems to enhance food quality on one hand and the impact of nutritional deficiencies and means of remedying these on the other. Also directly in the consumer area is the study of clothing quality.

Improved production techniques including waste utilization or disposal require studies involving soil-moisture-plant relationships and plant, bird, or animal-environment relationships and also studies of the applications of engineering for producing or maintaining the optimal environment for biological systems.

Studies of biological and mechanical methods and improved chemical control of insects in the field, forests, food processing chain and the home are continuous.

The socio-economics of changing agricultural systems are a major research area and increasing attention is being oriented towards rural development, including resource utilization for non-farm residents and recreation.

The Maryland Agricultural Experiment Station was established in 1888 to comply with the Hatch Act of 1887 authorizing the establishment of an agricultural experiment station at the Land Grant Colleges. Actually, the charter of the Maryland Agricultural College in 1856 specifically authorized establishment of

a demonstration farm. The Station is supported by federal funds under the Hatch Act as amended, State appropriations, grants and contracts with State and federal agencies and by gifts or other support from individual and farm-related businesses and industry.

Cooperative Extension Service

As part of the total university, the Cooperative Extension Service takes the University of Maryland to the people of Maryland, wherever they are. In its role as the "off-campus, non-credit, out-of-classroom" arm of the University, it extends the classroom to all parts of the State. With its uniquely effective educational delivery system, the Cooperative Extension Service helps people to help themselves, to define their problems, to evaluate reasonable alternatives, and to generate action to solve their problems.

The Cooperative Extension Service was authorized by Congress in 1914 under the Smith-Lever Act and is funded by a three-way partnership. Support comes from the federal government for both 1862 and 1890 Land Grant institutions; and from the State and all 23 counties and Baltimore City in Maryland.

General administrative offices of the Maryland Cooperative Extension Service are located at the College Park campus, and the administration of the 1890 program (an integral part of the total MCES effort) is from offices at the Eastern Shore campus.

Off-campus faculty, located in each county and in Baltimore City, are the "front lines" that deliver University resources in ways people can use them effectively. These field faculty rely on campus based Cooperative Extension specialists at both the College Park and Eastern Shore campuses to provide up-to-date, meaningful information and for aid in planning and conducting relevant educational programs. Many of the Cooperative Extension service faculty at the State level carry joint appointments with teaching and research, especially in the UMCP Division of Agricultural and Life Sciences.

The Maryland Cooperative Extension Service is known for its programs in agriculture (including care of urban home grounds and gardens), home economics, 4–H and youth, community and resource development, and marine science. Working through organized groups such as homemakers' clubs, farmers' groups and cooperatives, agribusiness firms, watermen's organizations, civic and social organizations, governmental agency personnel and elected officials, the Cooperative Extension Service multiplies its effects. It maintains a close working relationship with the Maryland Department of Agriculture and other State agencies and organizations. More than 22,000 volunteers in Maryland give generously of their time and energy.

Time-tested, informal educational methods used are farm and home visits, phone and office conferences, and structured events such as meetings, institutes, workshops and training conferences. Carefully planned teaching events include tours, field days, and demonstrations. Indirect communications utilize circular letters, radio and television programs, newspaper articles and columns, articles in specialized publications, and exhibits to reach a statewide audience.

The Cooperative Extension Service is committed to making its programs available to all people without regard to race, color, creed, sex, marital status, personal appearance, age, national origin, political affiliation, or handicap.

In each county and in Baltimore City competent extension agents conduct educational work in program areas consistent with the needs of the citizenry and as funds permit. The county staff is supported by a faculty of specialists in the Division of Agricultural and Life Sciences in College Park and the agricultural programs of University of Maryland Eastern Shore. Through these efforts, local people are assisted in finding solutions to their problems.

The Cooperative Extension Service works in close harmony and association with many groups and organizations. In addition to work on farms and with agribusinesses, extension programs are aimed at many small and part time farmers, rural non-farm and urban family consumers as well as watermen and marine related businessmen. Both rural and urban families learn good food habits through the Expanded Food and Nutrition Education Program. Thousands of boys and girls gain leadership knowledge and experience and are provided practical educational instruction in 4–H clubs and other youth groups.

To accomplish its mission, the Cooperative Extension Service works closely with teaching and research faculty of the University and with units of the University outside of agriculture, as well as state and federal agencies and private groups. Short courses, workshops and conferences in various fields of interest are conducted on the College Park Campus and at other locations throughout the state. A wide variety of publications and radio and television programs also are used to reach the people of Maryland.

Division of Arts and Humanities

The chief administrative officer of the Division of Arts and Humanities is the Provost. The Provost's office staff serve as ombudsmen for students. The Provost's office is responsible for certifying that students have met all degree requirements. The staff evaluates transfer credits and coordinates the advising of newly admitted students. They maintain a liason with the various faculty advisors and academic programs within the Division. The office of the Provost is the place where students can go when they are lost or have any question about academic policies or procedures. The staff can adjust courses or schedules, providing it is ethically justifiable. The Provost's office can interpret existing regulations and, where it again feels ethically justified, can make certain exceptions. Students majoring in architecture and journalism will work directly with the staffs of the School of Architecture and the College of Journalism. During registration, students are usually seen on a first come, first served basis. On other occasions, if the problem is an emergency or is truly important, the provosts, deans, and advisors will stay as long as necessary.

Each entering student in this Division will be assigned a faculty advisor who will help select courses and programs relevant to the student's academic objectives. As soon as a student selects a major field of study, a faculty advisor representing that area will be assigned.

The Division of Arts and Humanities offers its students a variety of educational opportunities in addition to the traditional liberal education associated with humanistic studies, including possibilities for interdisciplinary and multi-disciplinary programs, independent and general study programs, and special intensive programs designed to meet individual student needs. Students electing to major in one of the creative or performing arts may choose between an academically oriented and a professionally oriented program. The Division also serves the needs of students from the other four academic divisions who wish to elect courses in the arts and humanities.

The units in the Division are School of Architecture, College of Journalism, American Studies Program, Department of Art, Department of Classical Languages and Literatures, Comparative Literature Program, Department of Communication Arts and Theatre, Department of Dance, Department of English, Department of French and Italian Languages and Literatures, Department of Germanic and Slavic Languages and Literatures, Department of History, Department of Music, Oriental and Hebrew Program, Department of Philosophy, and Department of Spanish and Portuguese Languages and Literatures.

Entrance Requirements. The student who intends to pursue a program of study in the Division of Arts and Humanities should include the following subjects in a high school program: College Preparatory Mathematics (Algebra, Plane Geometry), three or four units; Foreign Language, two units; History and Social Sciences, one or more units. Students lacking such high school preparation may still pursue an education in the Division by making up for such deficiencies through course work or independent study on the College Park Campus. Students wishing to major in one of the creative or performing arts are encouraged to seek training in the skills associated with such an area prior to matriculation. Students applying for entrance to these programs may be required to audition, present slides or a portfolio as a part of the admission requirements. Entrance requirements for the School of Architecture and the College of Journalism are given below.

Degrees. Students who satisfactorily complete Division requirements are awarded the degree of Bachelor of Arts. Those who complete satisfactorily a special pre-professional program in the Department of Music are awarded the degree of Bachelor of Music. The School of Architecture awards the Bachelor of Architecture degree; the Bachelor of Science is awarded by the College of Journalism.

General Requirements for All Degrees

A. A minimum of 120 semester hours (Architecture 161) with at least a C average
B. General University Requirements
C. Division, College, or School degree requirements
D. Major requirements

The following divisional requirements apply only to students earning the Bachelor of Arts degrees from the Division of Arts and Humanities. For information concerning other degree programs within the Division (B.Arch. in the School of Architecture, B.S. in the College of Journalism, and B.Mus. in the Department of Music), the student should consult advisors in those units.

Division Requirements:

Notes:

A course offered in fulfillment of a departmental or program requirement may also be offered in fulfillment of an appropriate divisional requirement.

A course or courses used to satisfy one divisional requirement may not be used to satisfy another divisional requirement.

Should there be any question as to whether a course meets a specified divisional requirement, it shall be resolved by the divisional office in consultation with the department offering the course.

Distribution:

A minimum of 45 semester hours of the total of 120 must be upper-level (i.e., numbered 300–499) work.

Foreign Language:

Demonstration of proficiency equivalent to the level achieved by completion of the first 12 semester hours study of a foreign language.

(a) This requirement may be met by students who have successfully completed level four in high school in one foreign language or level two in each of two foreign languages.
(b) Students who, by virtue of residence abroad or independent study or any other means, have attained the standard ordinarily reached on completion of the first 12-semester hours of foreign language study at the University of Maryland, shall be deemed to have satisfied this requirement on achievement of a sufficiently high score in a proficiency examination acceptable to the foreign language department or program concerned.

Speech:

Successful completion of one of the following courses in speech communication: SPCH 100, 107, 125, 220, or 230.

Students who have successfully completed a full unit of speech in high school shall be deemed to have satisfied the speech requirement.

Humanities:

Successful completion of at least three semester hours in the humanities offered by one of the following academic units:

AMST	GERM	LATN
CHIN	GREK	PHIL
CMLT	HEBR	PORT
ENGL	HIST	RUSS
FOLA	ITAL	SPAN
FREN	JAPN	

Fine Arts:

Successful completion of at least three semester hours in the fine arts, such as courses in ARCH, ARTH, ARTS, DANC, DART, MUSC, MUSP, RTVF, SPCH.

Major Requirements:

Completion of a program of study consisting of a major and supporting courses as specified by one of the academic units of the Division. No program of study shall require in excess of 60 semester hours.

Students should consult the unit in which they will major for specific details.

Each student chooses a field of concentration (major). He may make this choice as early as he wishes; however, once he has earned 56 hours of acceptable credit, he *must* choose a major before his next registration.

In programs leading to the baccalaureate degree, the student must also have a secondary field of concentration (supporting courses). The courses constituting the major and the supporting courses must conform to the requirements of the department in which the student majors.

The student must have an average of not less than C in the introductory courses in the field in which he intends to major.

A major shall consist, in addition to the lower division departmental prerequisites, of 24–40 hours, at least twelve of which must be in courses numbered 300 or 400 and at least twelve of which must be taken at the University of Maryland.

Each major program includes a group of "supporting courses," formerly called minors, that are designed to contribute a better understanding of the major. The nature and number of these courses are under the control of the major department.

The average grade of the work taken for the major must be at least C; some departments will count toward satisfaction of the major requirement no course completed with a grade of less than C. The average grade of the work taken in the major and supporting courses combined must be at least C. A general average of C in courses taken at the University of Maryland is required for graduation.

Courses taken to fulfill General University Requirements may not be used toward divisional, major, or supporting course requirements.

Advisors. Freshmen students will be assigned faculty advisors to assist them in the selection of courses and the choice of a major. After selecting a major, sophomore students and above will be advised by faculty members in the major department.

Students in the School of Architecture and College of Journalism should consult their deans.

Certification of High School Teachers. If courses are properly chosen in the field of education, a prospective high school teacher can prepare for high school positions, with a major and supporting courses in certain of the departments of this Division. A student who wishes to work for a teacher's certificate must consult the College of Education in the second semester of the sophomore year and apply for admission to the "Teacher Education" program.

Honors. Departmental Honors Programs are offered in the Departments of English, French, German, History, Music, Philosophy, Spanish, and Communication Arts and Theatre. Departmental Honors Programs are administered by an Honors Committee within each department. Admission to a Departmental Honors Program ordinarily occurs at the beginning of the first or second semester of the student's junior year. As a rule, only students with a cumulative grade point average of at least 3.0 are admitted. A comprehensive examination over the field of the major program is given to a candidate near the end of the senior year. On the basis of the student's performance on the Honors Comprehensive Examination and in meeting such other requirements as may be set by the Departmental Honors Committee, the faculty may vote to recommend the candidate for the appropriate degree with (departmental) honors or for the appropriate announcement in the commencement program and by citation on the student's academic record and diploma.

Students in the Departmental Honors Programs enjoy some academic privileges similar to those of graduate students.

Kappa Tau Alpha. The Maryland chapter of Kappa Tau Alpha was chartered in 1961. Founded in 1910, this national honor society has 39 chapters at universities offering graduate or undergraduate preparation for careers in professional journalism. It is dedicated to recognition and promotion of scholarship in journalism. Among its activities is an annual award for an outstanding piece of published research in journalism and mass communications. (Also see College of Journalism.)

Phi Beta Kappa. Phi Beta Kappa is the oldest and most widely respected honorary fraternity in the United States. Invitation to membership is based not only on outstanding scholastic achievement, but also on breadth of liberal arts studies completed while enrolled at the University of Maryland. Gamma of Maryland chapter has liaison faculty members in the various departments in the Division of Arts and Humanities with whom students may discuss membership selection. It should be kept in mind that requirements for national honorary societies, such as completion of language and mathematics courses, often differ from the local college, division or university requirements.

Schools and Colleges of the Division of Arts and Humanities

School of Architecture

The School of Architecture offers a five-year undergraduate professional program leading to the degree Bachelor of Architecture and a four year degree program for a Bachelor of Science with a major in Urban Studies. Future plans include development of other environmental design programs at the graduate and undergraduate level.

The School was awarded accreditation by the National Architectural Accreditation Board, June 1972, insuring that all graduates will be eligible for registration in all 50 states upon meeting experience requirements and passing the standard examination. The School is a member of the Association of Collegiate Schools of Architecture, and is assigned to that organization's northeastern region.

The curriculum presents the basic requisite skills and the opportunity to develop the knowledge to begin professional work. The School's goal is to prepare students for professional service in helping solve the nation's environmental problems.

Opportunities in Architecture. A growing population, together with expanding industrial development, has taxed the resources of cities throughout the world. Large segments of these urban populations are overcrowded, under-serviced and deprived of many of the amenities which city life has provided in the past.

The complexity of these problems, precluding easy attribution of causes and simple solutions, has generated great change in the environmental design professions and in the other social disciplines. Where they once stood apart, they are now committed to a common purpose.

In architecture, these exchanges have influenced procedures, services and goals of the profession. The scope of architectural services, once confined to the design, supervision and construction of buildings, has been broadened to include programming, developmental planning operations research, project feasibility studies, and other new professional activities. The role of the architect is expanding from a narrow concern with building design to a broad concern for developmental change.

These facts illustrate both the great need for educated and trained professionals, and the relevancy and excitement which characterize the profession today. Perhaps at no time in history has architecture posed as great a challenge or offered so great a promise of personal fulfillment to its practitioners.

The general nature of an architectural education is such that some graduates elect and achieve successful careers in civil service, commerce or industry.

Curriculum. The program permits students to enter the School of Architecture either directly from high school or after one year of general college work without extending the time required for completion of degree requirements.

Students in the first year may take an introductory course in architecture as well as general courses. In the second year, the student begins professional education in basic design and building construction as well as continuing his/her

general education. The basic environmental design studio explores specific architectural problems as well as the general problems inherent in making objects and spaces. In the third year, coordinated courses in building design and technology introduce the student to the ecological, physiographic, physiological, social, and physical generators of architectural design. In the fourth year, this process is continued, but the emphasis is on urban design: the environmental context, the historical and situational context, urban systems, and theoretical, aesthetic and sociological considerations. In the fifth year of design, the student is offered opportunities to choose comprehensive topical problems from several offered each year, and to work independently. Special studies in technical areas as well as building design and case studies in urban planning may be included.

All of the design studio courses emphasize environmental design problem-solving experiences, as well as lectures, reading assignments, and field trips that advance the student's skills. In addition to the design and technical courses, the student is required to take architectural history, physics, mathematics, and a distribution of elective courses.

Any student enrolled in the School may elect to enter the program leading to the Bachelor of Science with a major in Urban Studies, and may receive the degree either in lieu of or in addition to the baccalaureate in Architecture. The program includes the first two years of the architecture program, and adds special requirements in the third and fourth years. Procedures and course requirements for this program are available from the School of Architecture and from the Institute for Urban Studies.

The general requirements of the University apply to the architecture program. In addition, students are specifically required to complete a mathematics series terminating with MATH 221. Most students find it necessary to begin college mathematics with MATH 115, followed by MATH 220 and 221. In addition, architecture students are required to complete PHYS 121.

Location. The School is housed in a contemporary air-conditioned building on the campus about 10 miles from Washington, D.C. and 30 miles from Baltimore, Maryland. This location, in the center of a large urban concentration, offers many opportunities for the School's program and the student's growth.

The School of Architecture building provides studio space, a library, exhibit space, a shop, a photo lab, classrooms, and lecture hall facilities.

Library. The Architecture Library at present comprises some 20,000 volumes, providing resources in building technology, urban planning, and landscape architecture, as well as in architecture. It includes a rare book collection and a special collection on world expositions. It is expected that the library will number 22,000 volumes by 1980. This will make it one of the major architectural school libraries in the nation. The library subscribes to about 140 foreign and domestic periodicals.

Visual Aids. The School of Architecture Slide Collection: an architecture faculty resource. The visual aids library comprises about 100,000 35-mm color slides in architecture, landscape architecture, urban planning, building technology, solar energy, and historic preservation. Slides of student work, films, film-strips and photographs are included in the collection. Visual aid equipment is available for classroom use.

Admission. Because there is a fixed limit to the number of candidates who can be admitted each year, it is important that the following instructions be carefully followed:

1. Students applying from high school: Write the Director of Admissions, University of Maryland, College Park, Md. 20742 for application instructions.
2. Students who have completed work at other universities: Write the Director of Admissions, University of Maryland, College Park, Md. 20742 for application instructions.
3. Students transferring from other colleges or divisions of the University of Maryland: Pick up an application form at the School of Architecture and return it to the assistant dean of the School, together with a record of all work taken at the University of Maryland and other institutions. A portfolio exhibiting evidence of creative ability is required of transfer applicants.

Deadlines: All application procedures should be submitted to the University by March 1. Applications received after this date, but before the University deadline dates for new students and for transfer students, will be considered only on a space-available basis.

Financial Assistance. For promising young men and women who might not otherwise be able to attend the University's School of Architecture, a number of grants and scholarships are available, some earmarked specifically for architectural students. New students must apply before March 15. Students already enrolled may apply before May 1. All requests for information concerning these awards should be made to: Director, Student Aid, University of Maryland, College Park, Md. 20742.

Architecture Faculty
Professor and Dean: Hill
Assistant Dean: Fogle
Professors: Cochran (visiting), Schlesinger
Associate Professors: Bechhoefer, Hutton, Lewis, Lord, Senkevitch,
Assistant Professors: Cass, DuPuy, Johns, Muse, Pinnell, Stup, Vann
Lecturers: Bennett, Bullock, Kramer, Miner, Thomas, Wilkes

Students in architecture are required to complete a minimum of 161 credits of work for the Bachelor of Architecture degree. In addition to prescribed courses in the School of Architecture, students are required to complete a number of credits in electives offered elsewhere in the University. (See footnote #1) The requirements for graduation are tabulated below:

	Semester Credit Hours I	II
First Year		
ARCH 170 Intro-to Built Environment	3	
GUR[2]	3	
GUR[2]	3	
GUR[2]	3	
PHYS 121	4	
GUR[2]		3
GUR[2]		3
GUR[2]		3
GUR[2]		3
MATH 221		3
	16	15
Second Year		
ARCH 200 Basic Env. Design	4	
ARCH 220 Hist. of Arch. I	3	
ARCH 214 Bldg. Const. I	2	
Elective	3	
Elective	3	
ARCH 201 Basic Env. Design		4
ARCH 221 Hist. of Arch. II		3
ARCH 215 Bldg. Const. II		2
Elective		3
Elective		3
	15	15
Third Year		
ARCH 300 Arch. Studio I	4	
ARCH 310 Arch. Science and Tech. I[1]	4	
ARCH 360 Site Analysis	3	
Arch. Hist. or Theory Option	3	
Elective	3	
ARCH 301 Arch. Studio II		4
ARCH 311 Arch. Science and Tech. II		4
ARCH 342 Studies in Visual Design		3
Arch. Hist. or Theory Option		3
GUR[2]		3
	17	17
Fourth Year		
ARCH 400 Arch. Studio III	4	
ARCH 410 Arch. Science and Tech. III	4	
ARCH 350 Theory of Urban Form	3	
GUR[2]	3	
Elective	3	
ARCH 401 Arch. Studio IV		4
ARCH 411 Arch. Science and Tech IV		4
GUR[2]		3
Elective		3
Elective		3
	17	17
Fifth Year		
ARCH 500 Advanced Topical Problems	6	
ARCH 570 Prof. Mgmt.	2	
ARCH 502 Thesis Pro-Seminar	3	
Elective	3	
Elective	3	
ARCH 501 Advanced Topical Problems		6
Elective		3
Elective		3
Elective		3
	17	15

Total Credits: 161

NOTE: At least 12 of the 36 elective credits must be taken outside the School of Architecture and 12 taken from elective courses offered in the School of Architecture (not counting courses taken to meet the Arch History or Theory option)
[1]Physics 121 and Math 221 are prerequisites to Arch 310. Math 221 has a prerequisite of Math 220. [2]GUR—General University Requirements

Course Code Prefix—ARCH

College of Journalism

Journalism Faculty
Professor and Dean: Hiebert

Assistant Dean: Hines
Assistants to the Dean: Caldwell, Kelly
Professors: Martin, Newsom, Grunig
Associate Professors: Geraci
Assistant Professors: Beasley, Mam, McElreath, Nunamaker, Patrick
Instructors: Barkin, Carroll, Fields, Hines, Kelly Visiting Professors: Boyle, Holman
Part-time Lecturers: Aug, Berman, Conconi, Eastman, Elsen, Ewing, Horowitz, Hymes, Kane, Merkowitz, Patterson, Phillips, Robinson, Ross, Sarro, Schoettler, Scott, Soriber

The College of Journalism at the University of Maryland stands at the doorstep of the nation's capital and the world's news center. It is an ideal location for the study of journalism, public relations, and mass communications because many of the world's important journalists, great news events, and significant communications activities are near at hand.

The College is within easy reach of five of the nation's top 20 newspapers, including the *Baltimore Sun*, the *Baltimore News-American*, the *Washington Post*, the *Washington Star*, and the production offices of the *Wall Street Journal*. The College also has easy access to the Washington press corps—the large bureaus of the Associated Press, United Press International, *New York Times*, and many other American and foreign newspapers; also major networks and broadcasting news bureaus such as NBC, CBS, and ABC; many news, business, and special-interest magazines, and representatives of the book publishing industry.

The College is close to the sources of news, including the White House, executive departments and agencies, Supreme Court, and Congress. It is near many major non-governmental representative bodies such as associations, scientific and professional organizations, foreign representatives, and international agencies.

The College has six primary objectives: 1) to provide professional development, including training in skills and techniques necessary for effective communication; 2) to insure a liberal education for journalists and mass communicators; 3) to increase public understanding of journalism and mass communication; 4) to advance knowledge through research and publication; 5) to raise the quality of journalism through critical examination and study; and 6) to provide a continuing relationship with professional journalists and their societies.

The College curricula in news-editorial journalism and public relations are accredited by the American Council on Education for Journalism. The College is a member of the American Association of Schools and Departments of Journalism, The Association for Education in Journalism, and The American Society of Journalism School Administrators.

Student journalism organization chapters include the Society of Professional Journalists (Sigma Delta Chi), Women in Communication, Pi Delta Epsilon, Kappa Tau Alpha, Kappa Alpha Mu, and a charter chapter of the Public Relations Student Society of America.

The College maintains close liaison with student publications and communications, including the student daily newspaper, yearbook, feature magazine, course guide, literary magazine, campus radio station, and campus television workshop.

The College also tries to arrange summer internships in professional work and part-time on-the-job training opportunities.

Advanced journalism students have many opportunities for professional work in the journalism field. The Journalism Semester Program allows students who qualify to take a concentrated semester of work in journalism during which time they produce a bi-weekly newspaper, the *College Park Citizen Call*. Advanced news reporting students have the opportunity to work on the *Montgomery Journal* and the *Prince George's Journal* covering real news assignments for publication. In addition, advanced and graduate students often use the Washington, D.C. resources for both study and professional work experience. Some seminars meet at the National Press Club in downtown Washington.

Students may declare their intention to major in journalism at the beginning of any semester, but normally this is done before their junior year. Students are assigned and work with one faculty member as their advisor during their study at the University.

The College offers specialized work in news reporting and editing, public relations, advertising, news broadcasting, news photography, and communication theory and research.

Typing ability and English proficiency are required of all students. Majors must maintain a C average in courses taken in the College. Students must receive at least a C in Journalism 200 and 201 before they will be allowed to major in Journalism.

Accredited journalism programs follow a policy of requiring journalism majors to take about three-fourths of their coursework in areas other than journalism. The College of Journalism follows this nationwide policy. In practical terms, this means that a journalism major who wishes to offer more than 33 credits of journalism coursework toward the undergraduate degree must obtain the written recommendation of the faculty advisor and the approval of the Dean.

Requirements for the Journalism Major. The requirements for graduation are given below:
General University Requirements.
College Requirements:

1. MATH 110 or 111 or any more advanced course in mathematics.
2. Foreign Language proficiency at the intermediate level. Three years of foreign language in high school does not automatically waive the foreign language requirement for the College of Journalism. OR Math Option to the Foreign Language instead of language, the student takes: —One math course: (Math 111 or any math course over and above the Math 110 course which is a college requirement) —One statistics course (SOCY 201, BMGT 230 or PSYC 200) —and Computer Science 103.
3. A course in speech, ordinarily SPCH 100, 107, 200 or 230.
4. A course in principles of Sociology, SOCY 100, or of Anthropology, ANTH 101.
5. A course in principles of Psychology, PSYC 100 or 220.
6. A course in principles of Economics, preferably ECON 205.
7. A course in government and politics, ordinarily GVPT 100, 170 or 260.

Professional Requirements:

JOUR 200 and 201 are required of all Journalism majors. In addition, 24 credit hours in upper division journalism courses, including JOUR 310, News Editing, are required.

At least six credit hours should be taken in one of the following sequences for depth in a special field of journalism.
News Editorial—JOUR 320, plus 321, 325 or 328
Public Relations—JOUR 330, plus 331 or 333
Advertising—JOUR 340 and 341
Photojournalism—JOUR 350 and 351
Broadcast News—JOUR 360 and 361
Science Communication—JOUR 380 and 320 or 330

All journalism majors should elect at least six credit hours from the following courses for breadth in mass communication:
JOUR 400—Law of Mass Communication
JOUR 410—History of Mass Communication
JOUR 420—Government and Mass Communication
JOUR 430—Comparative Mass Communication Systems
JOUR 440—Public Opinion and Mass Communication

Non-Journalism Requirements:

12–18 credit hours in upper-division courses in one subject outside of the College of Journalism.

12–18 credit hours of upper-division, non-journalism electives, to be spread or concentrated according to individual needs. Minimum upper-division credits for graduation57 Total Lower and Upper-Division120

Course Code Prefix—JOUR

Arts and Humanities Departments, Programs and Curricula

American Studies Program

Professor and Director: Wise
Professors: Bode, Corrigan
Associate Professor and Associate Director: Kelly
Associate Professors: Lounsbury, Mintz, Pearson
Assistant Professors: Caughey, McCarthy
Visiting Instructor: Keesing

The program offers an interdisciplinary focus on American culture in both historical and contemporary sources. Majoring in a broad curriculum—ranging from creative self-expression to environmental studies and the mass media—the undergraduate student may benefit from the perspectives of specialists in both the humanities and the social sciences in addition to a growing awareness of the multiple dimensions of American civilization. Each major selects an area of concentration in either American literature or American history. The program's faculty provide integrative courses, designed to offer a conceptual framework for the diversified materials of the traditional disciplines, in the student's junior and senior years.

The undergraduate major requires 48 semester hours (24 hours minimum at the 300–400 level), consisting of courses in American Studies and various related disciplines. Courses applicable to American Studies are offered in the following departments, programs, schools and colleges:

English, History, Government and Politics, Sociology, Afro-American Studies, Anthropology, Architecture, Art, Comparative Literature, Dramatic Arts, Economics, Education, Geography, Journalism, Music, Philosophy, Psychology, Radio-Television-Film, and Speech Communication.

No course with a grade lower than C may be counted towards the major.

A major in American Studies will normally follow this curriculum:

1. AMST 201, 202 (Introduction to American Studies) in the freshman or sophomore year; AMST 426, 427 (Culture and the Arts in America) or AMST 436, 437 (Readings in American Studies) in the junior year; and AMST 446, 447 (Popular Culture in America) in the senior year.
2. Twelve hours of either American literature or history.

3. Nine hours in each of two of the remaining above listed departments.

Note: To meet one of the nine hour requirements, a student, with the advisor's approval, may substitute related courses from one of the following sequences:

Afro-American Studies. Courses in art, English, government, history and sociology.

Area Studies and Comparative Culture. The study of one foreign culture. Courses must be drawn from at least two of the following fields: art, comparative literature, English, history, and a foreign language.

Creative and Performing Arts: Production, studio or technical courses in art, English, music, radio and television.

Personality and Culture. Courses in anthropology, education, and psychology.

Philosophy and Fine Arts. Courses in art, music and philosophy.

Popular Arts and Mass Communications. Courses in dramatic arts, journalism, radio-television film.

Urban and Environmental Studies. Courses in architecture, economics, government, sociology.

Women's Studies. Courses in English, government, history, and sociology.

Course Code Prefix—AMST

Art

Professor and Chairman: Driskell
Professors: A. deLeiris, Denny, Lembach, Levitine, Lynch, Pemberton, Rearick
Associate Professors: Campbell, DiFederico, Farquhar, Forbes, Gelman, Klank, Lapinski, Niese, Withers
Assistant Professors: Clapsaddle, DeMonte, Gilliam, Hauptman, Johns, Puryear, Reid, Spiro, Weigl, Wheelock, Willis
Lecturers: Bersson, Craig, Ferraioli, Gossage, Hommel, Kehoe Krushenick, Richardson, Samuels, Truitt
Slide Curator: M. deLeiris

Two majors are offered in art: art history and studio. The student who majors in art history is committed to the study and scholarly interpretation of existing works of art, from the prehistoric era to our times, while the studio major stresses the student's direct participation in the creation of works of art.

In spite of this difference, both majors are rooted in the concept of art as a humanistic experience, and share an essential common aim: the development of aesthetic sensitivity, understanding, and knowledge. For this reason, students in both majors are required to progress through a "common curriculum," which will ensure a broad grounding in both aspects of art; then each student will move into a "specialized curriculum" with advanced courses in his own major.

A curriculum leading to a degree in art education is offered in the College of Education with the cooperation of the Department of Art.

Common Curriculum

(Courses required in major unless taken as part of supporting area as listed below.)
ARTH 100, Introduction to Art. (3)
ARTH 260, History of Art. (3)
ARTH 261, History of Art. (3)
ARTS 100, Design I. (3)
ARTS 110, Drawing I. (3)

Specialized Curricula

Art History Major A
5 junior-senior level History of Art courses (one each from 3 of the following areas: Ancient-Medieval, Renaissance-Baroque, 19th–20th century, non-Western). (15)
1 additional Studio Art course. (3)

Supporting Area
12 coherently related non-art credits approved by an advisor. 6 of these credits must be taken in one department and must be at junior-senior level. (12)

Art History Major B
5 junior-senior level History of Art courses (one each from 3 of the following areas: Ancient-Medieval, Renaissance-Baroque, 19th–20th century, non-Western). (15)
3 additional courses in any level History of Art. (9)

Supporting Area
ARTS 100, Design I (from common curriculum). (3)
ARTS 110, Drawing I (from common curriculum). (3)
2 Studio Art courses at junior-senior level. (6)
Total required credit hours, combined Major and Supporting Area—45.

Studio Art Major A
ARTS 200, Intermediate Design or alternative. (3)
ARTS 210, Drawing II. (3)
ARTS 220, Painting I. (3)
ARTS 310, Drawing III. (3)
ARTS 330, Sculpture I. (3)
ARTS 340, Printmaking I or ARTS 344, Printmaking II. (3) 1 additional junior-senior level Studio course. (3) 1 advanced History of Art course. (3)

Supporting Area
12 coherently related non-art credit approved by an advisor. Six of these credits must be taken in one department and must be at junior-senior level. (12)

Studio Art Major B
ARTS 200, Intermediate Design or alternative. (3)
ARTS 210, Drawing II. (3)
ARTS 220, Painting I. (3)
ARTS 310, Drawing III. (3)
ARTS 330, Sculpture I. (3)
ARTS 340, Printmaking I or ARTS 344, Printmaking II. (3)
1 additional junior-senior level Studio Art course. (3)
Supporting Area in History of Art
ARTH 260. History of Art (from common curriculum). (3)
ARTH 261. History of Art (from common curriculum). (3)
2 History of Art courses at junior-senior level. (6)

Total required credit hours, combined Major and Supporting Area—51 in Major A, 45 in Major B.

No course with a grade less than C may be used to satisfy major requirements.

Course Code Prefixes—ARTE, ARTH, ARTS

Chinese Program

Associate Professor: Chin
Assistant Professors: Adkins, Liang
Lecturer: Loh

The program offers two series of courses—the language series and the content series. The language series consists of four levels of instruction; the elementary, the intermediate, the advanced, and a level of specialized courses such as Readings in Chinese History and Literature, Classical Chinese, etc. In addition, there is a course entitled Review of Elementary Chinese to bridge the gap between Elementary and Intermediate Chinese for those students who have had some exposure to the language but who are not ready for intermediate Chinese. A skills oriented course in interpretation and translation (Chinese-English and English-Chinese) is offered for intermediate and advanced students.

The content series contains courses in Chinese literature, and linguistics. Except for Chinese Linguistics, which is a sequence dealing with the sounds and grammatical system of the Chinese language and its comparison with English, courses in the content series do not presuppose previous training in the Chinese language. Since the illustrative materials for Chinese Linguistics (CHIN 421, 422) are in Chinese, CHIN 102 or equivalent is required for this sequence.

The elementary Chinese course is intensified, meeting 6 hours per week, for which students receive 12 credits in one year (6 per semester). The intensive program is designed to give students a solid foundation of the language in all four skills of speaking, hearing, reading, and writing (characters). This course is taught by a team of instructors who employ an audio-lingual and communication-oriented approach.

Presently the program offers a minor in Chinese. It consists of 18 credit hours of which 6 must be in Chinese Linguistics.

Course Code Prefix—CHIN

Classical Languages and Literatures

Professor: Avery
Associate Professor: Hubbe
Assistant Professor: Boughner
Instructors: Duffy, Rutledge

Major in Latin; LATN 101, 102, 203 and 204 or their equivalent must have been completed before a student may begin work on a major. A major consists of a minimum of twenty-four hours beginning with LATN 305, twelve hours of which must be taken in 400-level courses. In addition, a student majoring in Latin will be required to take as supporting courses LATN 170, HIST 420, and HIST 421. The student is urged to pursue a strong supporting program in Greek. The following courses are recommended as electives: HIST 144 and 145, ARTH 402 and 403, and PHIL 310. No course in the Latin language with a grade less than C may be used to satisfy major requirements.

Normally no placement tests are given in the classical languages. The following schedule will apply in general in determining the course level at which students will register for Latin.

Students offering 0 or 1 unit of Latin will register for LATN 101.

Students offering 2 units of Latin will register for LATN 203.
Students offering 3 units of Latin will register for LATN 204.
Students offering 4 units of Latin will register for LATN 305.

However, those presenting 2, 3, or 4 units of preparatory work may register initially for the next higher course by demonstrating proficiency through a placement test. Students whose stage of achievement is not represented here are urgently invited to confer with the chairman of the department. Students who wish to continue the study of Greek should likewise confer with the chairman of the department.

Course Code Prefixes—LATN, GREK

Comparative Literature Program

Program Director: Fuegi
Advisory Committee on Comparative Literature: Avery, Fink, Fuegi, Goodwyn, Russell
Professors: Avery, Freedman, Fuegi, Goodwyn, Hering, Holton, Jones, Salamanca
Associate Professors: Barry, Berry, Coogan, Fleck, Greenwood, Mack, Smith, Walt
Assistant Professor: Peterson

Undergraduates may emphasize Comparative Literature as they work toward a degree in one of the departments of literature. Each student will be formally advised by the faculty of his "home" department in consultation with the Director of the Comparative Literature Program. In general, every student will be required to take CMLT 401 and CMLT 402, and during his last year, CMLT 496 (or an equivalent level course). The various literature departments concerned will have additional specific requirements.

Students emphasizing comparative literature are expected to develop a high degree of competence in at least one foreign language.

Course work may not be limited to the nineteenth and twentieth centuries.

LATN 170 is highly recommended for those contemplating graduate work in Comparative Literature.

Course Code Prefix—CMLT

Communication Arts and Theatre

Professor and Chairman: Aylward
Professors: Meersman, Pugliese, Strausbaugh (Emeritus), Wolvin
Associate Professors: Falcione, Jamieson, Kirkley, Kolker, Linkow, Niemeyer, O'Leary, Vaughan, G.S. Weiss
Assistant Professors: Barton, Conger, DuMonceau, Elliott, Freimuth, Hasenauer, Lea McCaleb, McCleary, O'Keefe, Patterson, Philport, Starcher, Thompson
Instructors: Donahue, Hinch, Jones, Leong, Pater, Pearson-Allen, Robinson, Wood
Lecturers: Niles, Sandler, M. Weiss

The departmental curricula lead to the Bachelor of Arts degree and permit the student to develop a program with emphasis in one of the three areas of the department: (1) Speech communication (political communication, organizational communication, urban communication, educational communication, and interpersonal communication): (2) Dramatic art (educational theatre, acting, directing, producing, theater history, and technical theater): (3) Radio-television-film (broadcasting and film theory, production, history, criticism, and research in a full spectrum program). In cooperation with the Department of Secondary Education, the department provides an opportunity for teacher certification in the speech and drama education program.

The curriculum is designed to provide: (1) a liberal education through special study of the arts and sciences of human communication: (2) preparation for numerous opportunities in business, government, media and related industries, and education.

Since communication is a dynamic field, the course offerings are under constant review and development, and the interested student should obtain specific information about a possible program from a departmental advisor.

The major requirements are: 30 hours of course work in any one of the divisions, exclusive of those courses taken to satisfy University or Divisional requirements. Of the 30 hours, at least 15 must be upper division in the 300 or 400 series. No course with a grade less than C may be used to satisfy major requirements.

Each of the possible concentrations in the department requires certain courses in order to provide a firm foundation for the work in that area.

Speech Communication

Required Courses: SPCH 125, 200, 220, 356, 400 and 474. In addition, 12 semester credit hours in SPCH courses, at least six (6) of which must be at the 300–400 level. Supporting Courses: Fifteen credit hours of supporting course work selected in consultation with the major adviser.

Dramatic Art

Required Courses: DART 120, 170, 282, 330, 490 or 491 and one of the following: 221, or 420 or 430 and one of the following: 375, or 476 or 480. In addition, five (5) DART courses of which at least two (2) must be at the 300–400 level.

Supporting Courses: Fifteen (15) credit hours from those indicated below:
Dramatic Literature—ENGL 403 or 404 or 405 and either 434 or 454.
Dance—DANC 100 or 110.
Music—MUSC 100 or 130 or 208.
Art—Any related course offered in the department.

Radio Television-Film

Required Courses: RTVF 222 and 223.

Supporting Courses: Fifteen (15) credit hours of coherently related subjects, selected in consultation with an advisor and considering the personal goals of the student.

The department offers numerous specialized opportunities for those interested through co-curricular activities in theater, film, television, radio and readers' theatre. For the superior student an Honors Program is available, and interested students should consult their adviser for further information no later than the beginning of their junior year.

Course Code Prefixes—SPCH, DART, RTVF

Dance

Associate Professor and Chairman: Ince
Professor Emerita: Madden
Associate Professors: Rosen, Ryder, A. Warren, L. Warren
Instructors: Hodges, Smith, Lewis, Mayes, Owers, Perpemer, Rollack

Recognizing that dance combines both athleticism and artistry, the dance program offers comprehensive technique and theory courses as a foundation for the dance professions. By developing an increasing awareness of the physical, emotional and intellectual aspects of movement in general, the student eventually is able to integrate his own particular mind-body consciousness into a more meaningful whole. To facilitate the acquisition of new movement skills, as well as creative and scholarly insights in dance, the curriculum provides a structured breadth experience at the lower division level. At the upper division level the student may either involve himself in various general university electives, or he may concentrate his energies in a particular area of emphasis in dance. Although an area of emphasis is not mandatory, many third and fourth year students are interested in studying a singular aspect of dance in depth, such as performance, choreography, production/management, education or general studies (encompassing dance history, literature and criticism). Students selecting the education emphasis may obtain State of Maryland teacher certification. Students desiring a performance emphasis are required to participate in a screening audition at the conclusion of their sophomore year.

The dance faculty is composed of a number of distinguished teachers, choreographers and performers, each one a specialist in his or her own field. Visiting artists, throughout the year and during the summer, make additional contributions to the program. There are several performance and choreographic opportunities for all dance students, ranging from informal workshops to fully mounted concerts both on and off campus. More advanced students may have the opportunity of working with Maryland Dance Theater, which is in residence in the Department. Supported in part by the Maryland Arts Council, and the Division of Arts and Humanities at the University, Maryland Dance Theater is a member of the Dance Touring program sponsored by the National Endowment for the Arts. Company auditions are held each year in the Spring.

Major course requirements total 48 semester hours in dance and 6 semester hours in non-department supporting areas. Of these, a minimum of 15 semester hours must be taken in dance at the upper division level. Students who major in dance may not use DANC courses for more than 60% (72 credits) of their 120 credit requirement for graduation. The specific dance courses required for the B.A. degree are DANC 102(2), 109(2), 138(2), 165(3), 200(3), 208(3), 210(3), 308(3), 471(3), 482(3), or 483(3), 484(3), modern technique (12), ballet (4), and jazz (2). The level of technique classes will be determined by placement auditions. Six credits in supporting courses are selected with the prior approval of a faculty advisor. Students desiring State of Maryland teacher certification should refer to the Dance Education curriculum listed under the College of Education for additional requirements. Dance Education majors may obtain a Bachelor of Arts degree from the Division of Arts and Humanities or a Bachelor of Science degree from the Division of Human and Community Resources. No grade less than "C" is accepted in courses required of all dance students for the major.

New, re-entering and transfer students are expected to contact the department following admission to the University for instructions regarding advising, class placement auditions and registration procedures. The department strongly recommends that new dance majors enter only in the fall semester of the academic year. Although entrance auditions are not required, some previous dance experience is highly desirable. Further information may be obtained from the Dance Department Student Handbook.

Recommended Sequence of Study for Dance Majors

	Semester Credit Hours	
Freshman	*I*	*II*
GUR	3	

DANC 102	2	
DANC 109	2	
DANC 200	3	
Modern	3	
Ballet	2	
GUR		6
DANC 138		2
DANC 165		3
Modern		3
	15	14
Sophomore		
GUR	6	
DANC 208	3	
DANC 210	3	
Modern	3	
Ballet	2	
GUR		6
Modern		3
Jazz		2
Elective		3
	17	14
*Junior**		
GUR	6	
DANC 308	3	
Elective	3	
Emphasis	3	
GUR		3
DANC 482 or 483		3
Elective		3
Emphasis		6
	15	15
*Senior**		
SUPP	3	
DANC 471	3	
Elective	3	
Emphasis	6	
SUPP		3
DANC 484		3
Elective		3
Emphasis		6
	15	15

*Dence Majors are encouraged to continue their study of dence techniques at the upper division level.

	Semester Credit Hours
Required Semester Hours in Dance	48
General University Requirements	30
Supporting Area Requirements	6
Electives (Includes Division Requirements)	15
Emphasis	24
Total	120

Course Code Prefix—DANC

English Language and Literature

Chairman and Professor: Kenny
Professors: Bode, Bradley, Bryer, Cooley (Emeritus), Corrigan, Fleming (Emeritus), Freedman, Holton, Hovey, Isaacs, Kenny, Lawson, Lutwack, Manning (Emeritus), Mish, Murphy (Emeritus), Myers, Panichas, Peterson, Russell, Salamanca, Schoenbaum, Whittemore, Winton, Wittreich
Associate Professors: Barnes, Barry, Birdsall, S. Brown, Coogan, Cooper, Fry, Gravely (Emeritus), Greenwood, D. Hamilton, G. Hamilton, Herman, Holton, Houppert, Howard, Jellema, Kinnaird, Kleine, Mack, M. Miller, Ousby, Smith, Thorberg, Trousdale, Vitzthum, Walt (Emeritus), Weber (Emeritus), Wilson
Assistant Professors: Beauchamp, Bennett, Beyl, Burger, Cate, Caramello, Carretta, Coletti, Donawerth, Dunn, Dubrow, Flieger, Hammond, James, Kenney, Mancini, McKay, Pearson, C. Peterson, Procopiow, Robinson, Rutherford, Van Egmond
Lecturers: J. Miller
Instructors: Buhlig, Demaree, Cohn, Gallagher, Gold, Messerli, Stevenson, Townsend, Wagonheim

The English major requires 36 credits beyond the University composition requirement. For the specific distribution requirements of these 36 credits, students should consult the English Department's advisors (room A2125, ext. 2521). A student may pursue a major with emphasis in English and American Literature; Comparative Literature, or linguistics; or in preparation for secondary school teaching. Students interested in secondary school teaching should make it known to the department as early in their college career as possible.

No course with a grade less than C may be used to satisfy major requirements.

In selecting supporting or elective subjects, students majoring in English, particularly those who plan to do graduate work, should give special consideration to courses in French, German, Latin, philosophy, history and fine art.

Honors. The Department of English offers an honors program, primarily for majors but open to others with the approval of the Departmental Honors Committee. Interested students should ask for detailed information from an English Department advisor no later than the beginning of the junior year.

Course Code Prefix—ENGL

French and Italian Languages and Literatures

Professor and Chairman: Therrien
Professors: MacBain, Quynn (Emeritus)
Associate Professors: Demaitre, Fink, Hall, Meijer, Tarica
Assistant Professors: Ashby, Campagna, Colvile, Daniel, Russell
Instructors: Barrabini, Bondurant

The Department offers a major in French which consists of a total of 33 credits of French courses at the 200 level or above. The French major must complete FREN 201, or 250, 301, 302, any one of 211, 311, 312, one of 401, 405 and four French courses from those numbered 400 to 499—one of which must be a literature course. (FREN 404, 478 and 479 may not be counted among the five.) The French major is required to take a further 12 credits in supporting courses from a list approved by the Department or may take a minimum of 12 credits in one specific area, representing a coordinated plan of study, with six credits at 200–level and six credits at 300–400 level. An average grade of C is the minimum acceptable in the major field. Students intending to apply for teacher certification should consult the Director of Undergraduate Advising as early as possible in order to plan their programs accordingly.

Honors. The department offers an honors program in French for students of superior ability. Honors work normally begins in the first semester of the junior year, but a qualified student may enter as early as the sophomore year or as late as the second semester of the junior year. Honors students are required to take at least two courses from those numbered 491H, 492H, and 493H together with 494H, Honors Independent Study, and 495H, Honors Thesis Research. Honors students must take a final comprehensive examination based on the honors reading list. Admission of students to the honors program, their continuance in the program and the final award of honors are the prerogative of the Departmental Honors Committee.

Course Code Prefix—FREN, ITAL

Germanic and Slavic Languages and Literatures

Acting Co-Chairmen: Glad, Pfister
Professors: Best, Fuegi, Hering, Jones
Associate Professors: Beicken, Berry, Fleck, Glad, Hitchcock, Pfister
Assistant Professors: Bilik, Bormanshinov, Bortnik, Frederiksen, Levine, Mehl, Voris

General. Two types of undergraduate majors are offered in German; one for the general student or the future teacher, and the other for those interested in a rounded study of a foreign area for the purpose of understanding another nation through its literature, history, architecture, and other aspects. Both of these majors confer the B.A. degree. The department also offers M.A. and Ph.D. degrees in German language and literature.

An undergraduate major in either category consists of a total of 30 hours in German, 33 in Russian, with a C average, beyond the basic language requirement. A mixed concentration in Comparative Literature is also possible.

In selecting minor or elective subjects, students majoring in German or Russian, particularly those who plan to do graduate work, should give special consideration to courses in foreign languages, philosophy, history, English linguistics and Russian area.

Language and Literature Major:

German. Specific minimum requirements in the program are: two courses in advanced language (301–302); two semesters of the survey of literature courses (321–322); six literature courses on the 400 level, two of which may be taken in comparative literature. These literature courses may be replaced by other departmental offerings on the 400 level with the permission of the chairman and/or advisor. Taking honors courses as substitute for the 400 level courses requires special permission from the chairman of the department and in no case may more than two honors courses be selected for this purpose.

Russian. The specific minimum requirements for the major are:

Four courses in advanced language, one from each set: RUSS 201–202 (Conversation and Composition), 301–302 (Review Grammar and Composition, 311–312 (Advanced Conversation), 401–402 (Advanced Composition). RUSS 321 and 322 (Survey of Russian Literature)

Five additional courses on the 400–level, no more than two of which may be literature in translation.

Course Code Prefix—GERM, RUSS

Hebrew Program

Director and Assistant Professor: Greenberg
Visiting Professor: Iwry
Assistant Professor: Fink
Instructors: Landa, Liberman

The Hebrew Program provides both beginners and those with previous study of the Hebrew Language an opportunity to become conversant with the 3,000 year development of Hebrew language, literature, and culture.

Elementary and intermediate courses develop the ability to communicate effectively in modern Israeli Hebrew. Courses in composition and conversation emphasize vocabulary enrichment, grammar and syntax of the written and spoken language. On the advanced level the student analyzes the major texts of classical and modern Hebrew literature.

In addition to the 60 credit hours currently offered by the Hebrew Program, the student has available a substantial number of related Jewish Studies courses in the departments of history, English, sociology, etc.

Hebrew may be used to fulfill the requirements of the Foreign Language Education curriculum of the Department of Secondary Education.

Course Code Prefix-HEBR

History

Professor and Chairman: Evans
Professors: Bauer (Emeritus), Belz, Brush, Callcott, Cockburn, Cole, Duffy, Foust, Gilbert, Gordon, Haber, Harlan, Jashemski, Kent, Merrill, A. Olson, Prange, Rundell, E.B. Smith, Sparks, Warren, Yaney
Associate Professors: Berlin, Breslow, Farrell, Flack, Folsom, Giffin, Greenberg, Grimsted, Hoffman, Kaufman, Lampe, Matossian, Mayo, McCusker, K. Olson, Perinbam, Ridgway, Stowasser, Wright
Assistant Professors: Bradbury, Darden, Harris, Holum, Majeska, Moss, Nicklason, Rozenblit, Ruderman, H. Smith, Spiegel, Williams, Zilfi

The Department of History seeks to broaden the student's cultural background through the study of history and to provide preparation for those interested in law, publishing, teaching, journalism, service, and graduate study.

A faculty advisor will assist each major in planning a curriculum to meet his personal interests. A "program plan," approved by the advisor, should be filed with the Department as soon as possible. Students are required to meet with an assigned advisor once every semester or sign a waiver during preregistration.

Major Requirements. Minimum requirements for undergraduate history majors consist of 39 hours of course work distributed as follows: 12 hours in 100–200 level survey courses selected from at least two fields of history (United States, European, and Non-Western); 15 hours, including HIST 309 (formerly HIST 389) in one major area (see below); 12 hours of history in at least two major areas other than the area of concentration. Without regard to area, 15 hours of the 39 total hours must be at the junior-senior (300–400) level. *Note:* All majors must take HIST 309.

I. Survey Courses
1. The requirement is 12 hours at the 100–200 level taken in at least two fields.
2. Fields are defined as United States, European, and Non-Western history. All survey courses have been assigned to one of these fields. See departmental advisor.
3. In considering courses which will fulfill this requirement, students are encouraged to:
   a. select at least two courses in a sequence
   b. select at least one course before 1500 A.D. and one course after 1500 A.D.
   c. sample both regional and topical course offerings
4. Students will normally take survey courses within their major area of concentration.

II. Major area of concentration
1. The requirement is 15 hours including HIST 309 in a major area of concentration.
2. An area is defined as a series of related topical, chronological, or regional courses, such as:

Topical	Region	Country
History & Philosophy of Science	Latin American	Russia
Social	Middle Eastern	Britain
Intellectual	European	Continental Europe
Economic	United States	
Religious	Early Modern Europe	
Diplomatic	Medieval	
Women's History	Ancient	
Afro-American	East Asia	
Constitutional	African	

3. The major area may be chronological, regional or topical.
4. Students may select both lower and upper division courses.
5. A combination of chronological-topical courses or regional-topical courses is desirable.
6. The proseminar, HIST 309, should normally be taken in the major area of concentration.

III. 12 hours of history in at least two other areas than the area of concentration.
1. Students may select either lower or upper division courses.
2. Students are encouraged to consider regional diversity.
3. Students are encouraged to take at least two elective courses in chronological periods other than that of their major area of concentration.

Grade of C or higher is required in each course included in the 39 required hours. For students matriculating after August 1, 1979, credits gained by Advanced Placement exams and CLEP exams will not be accepted toward fulfilling the 39–hour major requirement in History. Credit for these exams may be used to fill other University requirements.

Supporting courses: Nine credits at the 300–400 level in appropriate supporting courses; the courses do not all have to be in the same department. The choice of courses must be approved in writing—before attempted, if possible—by the departmental advisor.

General University Requirements in History. All History courses on the 100, 200, 300 and 400 levels are open to students seeking to meet the University requirements in Area C (Division of Arts and Humanities) with the exception of HIST 214, 215, 309, 316, 317, 318. A few other courses are open only to students who satisfy specified prerequisites, but that does not limit them to history majors. It should be noted that special topics courses—HIST 219, 319 and 416—are offered on several different subjects of general interest each semester. Descriptions may be obtained from the History Department office.

Honors in History. Students who major or minor in history may apply for admission to the History Honors Program during the second semester of their sophomore year. Those who are admitted to the program substitute discussion courses and a thesis for some lecture courses and take an oral comprehensive examination prior to graduation. Successful candidates are awarded either honors or high honors in history.

The History Department offers pre-honors work in American history and in western civilization. Consult Schedule of Classes for specific offerings each semester. Students in these sections meet in a discussion group instead of attending lectures. They read widely and do extensive written work on their own. Pre-honors sections are open to any student and are recommended for students in General Honors, subject only to the instructor's approval. Students who intend to apply for admission to the History Honor Program should take as many of them as possible during their freshman and sophomore years.

Course Code Prefix—HIST.

Japanese Program

Assistant Professor: Kerkham, Kim

The Japanese Program now offers two and a half years of language instruction. These elementary and intemediate courses concentrate on the spoken language with a gradually increasing emphasis on written Japanese. A directed study course provides continuing language instruction for third year Japanese and for more advanced students.

Topic oriented courses in classical and modern literature in translation, which are open to all students, serve as introduction to Japanese literature and culture and as background to the study of Japanese history, art, economics, business, government and politics, religion, etc.

Course Code Prefix—JAPN

Music

Professor and Chairman: Troth
Professors: Berman, Bernstein, Folstrom, Garvey, Gordon, Heim, Helm, Hudson, Johnson, Montgomery, Moss, Traver, True
Associate Professors: Barnett, Bryn-Julson, Davis, Fanos, Fleming, Gallagher, Head, McClelland, Meyer, Olson, Pennington, Schumacher, Serwer, Shelley, Snapp, Springmann, Wakefield
Assistant Professors: Beatty, Cooper, Elliston, Elsing, Gardner, Jarvis, Lenz, McDonald, Payerle, Rogers, Ross, Tallman, Toliver, Turek, Wexler, B. Wilson, M. Wilson
Lecturers: Luck, Swedish

The objectives of the department are (1) to provide professional musical training based on a foundation in the liberal arts; (2) to help the general student develop sound critical judgment and discriminating taste in the art of music; (3) to prepare the student for graduate work in the field; and (4) to prepare the student to teach music in the public schools. To these ends, two degrees are offered: the Bachelor of Music, with a major in theory, composition, or music performance;

and the Bachelor of Arts, with a major in music. The Bachelor of Science degree, with a major in music education, is offered in conjunction with the College of Education; course offerings are described in the sections relating to that department. This degree program is administered within the Music Department.

Courses in music theory, literature and music performance are open to all students who have completed the specified prerequisites, or their equivalents, if teacher time and facilities permit. The University Bands, Chapel Choir, Orchestra, University Chorale, University Chorus, Jazz Ensemble, and other smaller ensembles, are likewise open to all qualified students by audition.

The Bachelor of Music Degree. The curriculum leading to the degree of Bachelor of Music is designed for qualified students who wish to prepare for a professional career in music. Extensive pre-college experiences in music are expected and evaluated by audition. A description of the variety of available majors is available in the departmental office. A grade of C or above is required in each major course.

Bachelor of Music (Perf.: Piano)
Sample Program

	Semester Credit Hours	
Freshman Year	*I*	*II*
MUSP 119/120	4	4
MUSC 128	2	2
MUSC 131	3	
MUSC 150/151	3	3
University Requirements	3	6
	15	15
Sophomore Year		
MUSP 217/218	4	4
MUSC 228	2	2
MUSC 250/251	4	4
University Requirements	5	5
	15	15
Junior Year		
MUSP 415/416	4	4
MUSC 330/331	3	3
MUSC 328	2	2
Elective		2
University Requirements	6	5
	15	16
Senior Year		
MUSP 419/420	4	4
MUSC 450	3	
MUSC 492		3
MUSC 467	3	
Electives	6	6
	16	13

The Bachelor of Arts Degree. The curriculum leading to the Bachelor of Arts degree with a major in music is designed for students whose interests are primarily cultural. A detailed description of the program and its options is available in the departmental office. A grade of C or above is required in each major course.

Bachelor of Arts (Music)
Typical Program of Elections

	Semester Credit Hours	
Freshman Year		
MUSP 109/110	4	
MUSC 131	3	
MUSC 150/151	6	
MUSC 229	2	
Electives, Division and University Requirements	15	30
Sophomore Year		
MUSP 207/208	4	
MUSC 250/251	8	
MUSC 229	2	
Electives, Division and University Requirements	16	30
Junior Year		
MUSP 405	2	
MUSC 330/331	6	
MUSC 450	3	
MUSC 229	1	
Electives, Division and University Requirements	18	30
Senior Year		
Music Electives	10	
Electives, Division and University Requirements	20	30
	120	120

Course Code Prefixes—MUSC, MUED, MUSP

Philosophy

Professor and Chairman: Gorovitz
Professors: Pasch, Perkins, Schlaretzki, Shapere, Svenonius
Associate Professors: J. Brown, Celaner, Johnson, Lesher, Martin, Stich, Suppe
Assistant Professors: Ahem, Darden, Hausman, Levinson, Odell, Thomas
Research Associates: P. Brown, MacLean, Shue, Vernier

The undergraduate course offerings of the Department of Philosophy are, as a group, intended both to satisfy the needs of persons wishing to make philosophy their major field and to provide ample opportunity for other students to explore the subject. In general, the study of philosophy can contribute to the education of the university student by giving him or her experience in critical and imaginative reflection on fundamental concepts and principles, by acquainting him or her with some of the philosophical beliefs which have influenced and are influencing his own culture, and by familiarizing him or her with some classic philosophical writings through careful reading and discussion of them. The department views philosophy essentially as an activity, which cultivates articulateness, expository skill, and logical rigor. Students in philosophy courses can expect their work to be subjected to continuing critical scrutiny.

Courses designed with these objectives primarily in mind include PHIL 100 (Introduction to Philosophy), PHIL 140 (Ethics), PHIL 170 (Introduction to Logic), PHIL 173 (Analytical Reading), PHIL 236 (Philosophy of Religion), and the historical courses: 310, 316, 320, 325, 326, 327.

For students interested particularly in philosophical problems arising within their own special disciplines, a number of courses are appropriate: PHIL 233 (Philosophy in Literature), PHIL 250 (Philosophy of Science I and II), PHIL 345 and 445. (Social and Political Philosophy I and II), PHIL 360 (Philosophy of Language), PHIL 330 (Philosophy of Art), PHIL 334 (Philosophy of Music), PHIL 438 (Topics in Philosophical Theology), PHIL 450 and 451 (Scientific Thought I and II), PHIL 452 (Philosophy of Physics), PHIL 455 (Philosophy of the Social Sciences), PHIL 456 (Philosophy of Biology), PHIL 457 (Philosophy of History), PHIL 458 (Philosophy of Psychology), and PHIL 474 (Induction and Probability).

Pre-law students may be particularly interested in PHIL 140 (Ethics), PHIL 345 and 445 (Political and Social Philosophy I and II), PHIL 448 (Contemporary Moral Philosophy) and PHIL 447 (Philosophy of Law). Pre-medical students may be particularly interested in PHIL 342 (Moral Problems in Medicine), and PHIL 456 (Philosophy of Biology).

The Department has established, jointly with the Government and Politics Department, a Center for Philosophy and Public Policy. Center research associates offer courses, cross-listed in both departments, on special topics such as: and Famine Affluence; Welfare and Distributive Justice; Human Rights and Public Policy; Business Ethics; and Professional Responsibility.

The departmental requirements for a major in philosophy are as follows: (1) a total of at least 30 hours in philosophy, not including PHIL 100; (2) PHIL 140, 371, 310, 320, 326 and at least two courses numbered 399 or above; (3) a grade of C or better in each course counted toward the fulfillment of the major requirement.

Course Code Prefix—PHIL

Russian Area Program

Director and Student Advisors: Lampe, Foust, Yaney

The Russian Area Program offers courses leading to a B.A. in Russian studies. Students in the program study Russian and Soviet culture as broadly as possible, striving to comprehend it in all its aspects rather than focusing their attention on a single segment of human behavior. It is hoped that insights into the Russian way of life will be valuable not only as such but as a means to deepen the students' awareness of their own society and of themselves.

Course offerings are in several departments: language and literature, government and politics, history, economics, geography, architecture, and sociology. A student may plan his or her curriculum so as to emphasize any one of these disciplines, thus preparing for graduate work either in the Russian area or in the discipline.

Students in the program must meet the general degree requirements of the University and division from which they graduate. They must complete 12 hours of basic courses in Russian language (RUSS 111, 112 [or RUSS 121 in place of both 111 and 112,], 114 and 115) or the equivalent of these courses taken elsewhere, and they must complete at least 12 more hours in Russian language beyond the basic level (chosen from among RUSS 201, 202, 301, 302, 311, 312, 321, and 322 or equivalent courses). In addition, students must complete 24 hours in Russian area courses on the 300 level or above. These 24 hours must be taken in at least 5 different departments, if appropriate courses are available, and may include language-literature courses beyond those required above.

HIST 237, Russian Civilization, is recommended as a general introduction to the program but does not count toward the fulfillment of the program's requirements.

It is recommended but not required that the student who plans on doing graduate work complete at least 18 hours at the 300 level or above (which may include courses applicable to the Russian Area Program) in one of the above-mentioned departments. It is also recommended that students who plan on doing

graduate work in the social sciences—government and politics, economics, geography, and sociology—take at least two courses in statistical methods.

The student's advisor will be the program director or his designate. The student must receive a grade of C or better in all the above-mentioned required courses.

Course Code Prefix—RUSS

Spanish and Portugese Languages and Literatures

Professors: Goodwyn, Gramberg, Marra-Lopez, Nemes, Sosnowski
Associate Professors: Igel, Rovner
Assistant Professor: Munoz
Instructors: Acevedo, Arenas, Greenston, Howell, Rentz

Majors. Two types of undergraduate majors are offered in Spanish: one for the general student or the future teacher; and the other for those interested in a rounded study of a foreign area for the purpose of understanding another nation through its literature, history, sociology, economics, and other aspects. Both of these majors confer the B.A. degree.

A grade of at least "C" is required in all major and supporting area courses.

Language and Literature Major. Courses: SPAN 201, 221, 301–302, 311 or 312, 321–322 or 323–324, 425–426 or 446–447, plus four 400-level courses or pro-seminars in Spanish, Spanish American, or Luso-Brazilian literature, for a total of 39 credits. Nine credits of supporting courses, six of which must be on the 300 or 400 level in a single area other than Spanish, for a combined total of 48 credits. Suggested areas: art, comparative literature, government and politics, history, philosophy, and Portugese. All supporting courses should be germane to the field of specialization.

Foreign Area Major. Courses: SPAN 201, 301–302, 311 or 312, 315 or 316, 321–322 or 323–324, 425–426 or 446–447, plus three 400-level courses in Spanish, Spanish American, or Luso-Brazilian literature, for a total of 36 credits. Twelve credits of supporting courses, six of which must be on the 300 or 400 level in a single area other than Spanish, for a combined total of 48 credits. Suggested areas: anthropology, economics, geography, government and politics, history, Portugese, and sociology. All supporting courses should be germane to the field of specialization.

Honors in Spanish. A student whose major is Spanish and who, at the time of application, has a general academic average of 3.0 and 3.5 in his major field may apply to the Chairman of the Honors Committee for admission to the Honors Program of the department. Honors work normally begins the first semester of the junior year, but a qualified student may enter as early as the sophomore year or as late as the second semester of the junior year. Honors students are required to take two courses from those numbered 491, 492, 493, and the seminar numbered 496, as well as to meet other requirements for a major in Spanish. There will be a final comprehensive examination covering the honors reading list which must be taken by all graduating seniors who are candidate for honors. Admission of students to the Honors Program, their continuance in the program, and the final award of honors are the prerogative of the Departmental Honors Committee.

Elementary Honors. SPAN 102H is limited to specially approved candidates who have passed SPAN 101 with high grades, and will allow them to enter 104H or 201.

Lower Division Courses. The elementary and intermediate courses in Spanish and Portugese consist of three semesters of four credits each (101, 102, 104). The language requirement for the B.A. degree in the Division of Arts and Humanities is satisfied by passing 104 or equivalent.

Spanish 101 may be taken for credit by those students who have had two or more years of Spanish in high school, provided they obtain the permission of the chairman of the Department. Students starting in SPAN 101 must follow the prescribed sequence of SPAN 101, 102, and 104.

Transfer students with college credit have the option of continuing at the next level of study, taking a placement examination, or electing courses 103 and 104. If a transfer student takes course 103 for credit, he retains transfer credit only for the equivalent of course 101. A transfer student placing lower than his training warrants may ignore the placement but DOES SO AT HIS OWN RISK. If he takes 104 for credit, he retains transfer credit for the equivalent of courses 101 and 102.

If a student has received a D in a course, advanced and completed the next higher course, he cannot go back and repeat the original course in which he received a D.

Course Code Prefixes—SPAN, PORT

Division of Behavioral and Social Sciences

The Division of Behavioral and Social Sciences consists of faculty and students who are involved in research and teaching relating to the analysis and solution of behavioral and social problems. The Division, organized in 1972, contains academic departments which were formerly administered by the College of Arts and Sciences and the College of Business and Public Administration, in addition to a new College of Business and Management. The Division is designed to extend and support learning in the traditional disciplines while creating conditions for the development of interdisciplinary approaches to recurring social problems. Divisional students may choose to concentrate their studies in the traditional fields, or may be interested for focusing on interdisciplinary study. As part of the University's response to society's need for resolution of the ever more complex problems of modern civilization, it must promote the utilization of knowledge generated by a cross fertilization of disciplines. The Division will facilitate the grouping and regrouping of faculty across disciplinary lines for problem-oriented research and teaching. The interaction of faculty and students in overlapping fields will be encouraged and supported.

In order to promote the exchange of ideas, education, and knowledge, each unit of the Division, including the College of Business and Management, will be concerned with both applied and theoretical aspects of the resolution of social problems. Practicums and internships will be utilized increasingly for the purpose of relating theoretical and empirical concepts in pursuit of the Division's concern with conditions in society.

The academic units in the Division are: The College of Business and Management, the Departments of Anthropology, Economics, Geography, Government and Politics, Information Systems Management, Hearing and Speech Sciences, Sociology, Psychology, the Institutes of Criminal Justice and Criminology, and Urban Studies; and the Programs in Afro-American Studies, and Linguistics. The Division of Behavioral and Social Sciences and the Division of Arts and Humanities also jointly supports the interdisciplinary Women's Studies Program.

In addition to these departments, programs and institutes, the Division includes the following research and service units: the Bureau of Business and Economics Research, the Bureau of Governmental Research, the Division Computer Laboratory, the Maryland Technical Advisory Service, the Program in Industrial Relations and Labor Studies and the Center for Philosophy and Public Policy (also jointly sponsored by the Division of Arts and Humanities).

Entrance Requirements. Requirements for admission to the Division are the same as the requirements for admission to the University.

Degrees. The University confers the following degrees as appropriate, on students completing programs of study in the academic units in the Division: Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Master of Business Administration, Doctor of Business Administration, Doctor of Philosophy. Each candidate for a degree must file in the Office of Admissions and Registrations, prior to a date announced for each semester, a formal application for the appropriate degree.

Graduation Requirements. Each student must complete a minimum of 120 hours of credit with no less than C. Courses must include the 30 hours specified by the General University Requirements and the specific major and supporting course requirements and the College of Business and Management or of the programs in the academic units offering baccalaureate degrees.

Students who matriculated in departments originally in the College of Business and Public Administration or in departments in the College of Arts and Sciences shall have the option of completing their degrees and requirements as stated under the old college requirements, including the previous General Education Requirements or under the new divisional requirements.

General Information and Student Advisement. The BSOS Undergraduate Advising Office (Room 2115 Tydings Building) coordinates advising and maintains student records for students not in the College of Business and Management. Divisional advisors are available to provide information concerning University requirements and regulations, transfer credit evaluations and other general information about the University.

General advisement in the College of Business and Management is available through the Director of Undergraduate Studies in Room 3136A, Tydings Hall. All freshmen and transfer students will be assigned divisional and departmental advisors to assist them in the selection of courses and the choice of a major (if the student has not declared a major).

Honors. Departmental Honors Programs are offered in the Departments of Economics, Geography, Government and Politics, Psychology, and Sociology.

Any student who has passed at least 12 hours of academic work in the preceding semester, without failure of any course and with an overall average grade of at least 3.5 will be placed on the Provost's List of Distinguished Students.

Senior Residence Requirements. All candidates for degrees should plan to take their senior year in residence since the advanced work of the major study normally occurs in the last year of the undergraduate course sequence. At least 24 of the last 30 credits must be done in residence. For example, a student, who at the time of residence may be permitted to do no more than 6 semester hours of the final 30 credits of record in another institution, provided the student obtains permission in advance from the Dean or the Division Provost. University College credit is not considered to be resident credit for purposes of the last 30 hour rule.

A student must be enrolled in the division from which they plan to graduate when registering for the last 15 credits of his or her program.

College of Business and Management

Professor and Dean: Lamone
Acting Associate Dean: Gannon
Assistant Dean: Armistead
Director of Graduate Studies: Nash
Director of M.B.A. Program: Ondeck
Director of Undergraduate Studies: Mattingly
Professors: H. Anderson, Carroll, Dawson, Fisher (part-time), Gannon, Gass, Greer, Haslem, Levine, Locke, Loeb, Nash, Paine, Polakoff, Roberts, Taff
Associate Professors: C. Anderson, Ashmen, Bartol, Bedingfield, Bodin, Edelson, Edmister, Ford, Fromovitz, Hynes, Jolson, Kolodny, Kuehl, Leete, Nickels, Poist, Thieblot, Widhelm
Assistant Professors: Alt, Assad, Bloom, Boisjoly, Cherry, Chow, Corsi, Golden, Greene, Harvey, Koehl, Kumar, Mayer-Sommer, Norland, Reckers, Schneier, Spekman, Stagliano
Lecturers: Carlson, Chaires, Coarts, DiNovo, Dougherty Doyle, Enis, Fanara, Franzak, Gillen, Gramling, Hamer, Hicks, Kraft, Land, LaRue, Matthews, Merriken, Moerdyk, Morash, Pitta, Schweiger, Sohl, Walkling, Wasil, C. Zeithaml, V. Zeithaml, Zubritzky
Lecturers (part-time): Garbuny, Harman, Ingerman, Kovach, Morris, Oliver, Pearce, Raben, Rosen, Wolff, Wysong

The College of Business and Management is an accredited undergraduate and graduate collegiate school of business. This accreditation by the American Assembly of Collegiate Schools of Business recognizes the quality of programs and faculty in the College. The College recognizes the importance of education in business and management to economic, social, and professional development through profit and nonprofit organizations at the local, regional, and national levels. The faculty of the College have been selected from the leading doctoral programs in business. They are scholars, teachers, and professional leaders with a commitment to superior education in business and management.

The College has faculty specializing in Accounting; Finance; Management Science and Statistics; Marketing; Organizational Behavior and Industrial Relations; and Transportation, Business and Public Policy.

Undergraduate Program. The undergraduate program recognizes the need for professional education in business and management based on a foundation in the liberal arts. Modern society comprises intricate business, economic, social, and government institutions requiring a large number of men and women trained to be effective and responsible managers. The College regards its program leading to the Bachelor of Science in business and management as one of the most important ways it serves this need.

A student in business and management selects a concentration in one of several curricula: (1) Accounting; (2) Finance; (3) General Curriculum in Business and Management; (4) Management Science-Statistics; (5) Marketing; (6) Personnel and Labor Relations; (7) Production Management and; (8) Transportation. For students interested in Law as a career there is a combined Business and Law Program.

Students interested in insurance, real estate, institutional management, or international business may plan with their advisor to elect courses to meet their specialized needs.

At least 45 hours of the 120 semester hours of academic work required for graduation must be in business and management subjects. A minimum of 57 hours of the required 120 hours must be in 300 or 400 level courses. In addition to the requirement of an overall average of C in academic subjects, an average of C in business and management subjects is required for graduation. Electives in the curricula of the college may be taken in any department of the University if the student has the necessary prerequisites. Business courses taken as electives may not be taken on a pass/fail basis by students of the College of Business and Management.

Degrees. The University confers the following degrees on students successfully completing programs of study in the College: Bachelor of Science (B.S.); Master of Business Administration (M.B.A.); Doctor of Business Administration (D.B.A.). Each candidate for a degree must file in the Registrar's Office, prior to a date announced for each semester, a formal application for a degree. Information concerning admissions to the M.B.A. and D.B.A. programs is available from the college director of graduate studies.

Academic Advisement. General advisement in the College of Business and Management is available in the Office of Undergraduate Studies in Tydings Hall. It is recommended that students visit this office each year to ensure that they are informed about current requirements and procedures. Student problems concerning advisement should be directed to the Director of Undergraduate Studies.

Transfer students entering the University can be advised during transfer orientation. Students wishing to major in the College of Business and Management can be advised during summer and spring orientations.

Entrance Requirements. Effective with the Fall 1979 semester the College will no longer accept freshmen and sophomore students into the College. Entrance to the College will be on a competitive basis at the junior level effective Fall 1981. A minimum Grade Point Average of 2.3 with 56 hours completed will be required for admission to the College. In addition, a student entering at the junior level must have completed the College's freshmen and sophomore requirements in mathematics, accounting, statistics, economics, speech and English Composition.

Statement of Policy on the Transfer of Credit from Community Colleges. The College of Business and Management subscribes to the policy that a student's undergraduate program below the junior year should include no advanced, professional level courses. This policy is based on the conviction that the value derived from these advanced courses is materially enhanced when based upon a sound foundation in the liberal arts.

In adhering to the above policy, it is the practice of the College of Business and Management to accept in transfer from an accredited community college no more than 12 semester hours of work in business administration courses.

The 12 semester hours of business administration acceptable in transfer are specifically identified as three (3) semester hours in an introductory business course, three (3) semester hours in business statistics, and six (6) semester hours of elementary accounting. Thus, it is anticipated that the student transferring from another institution will have devoted the major share of his academic effort below the junior year, to the completion of basic requirements in the liberal arts. A total of 60 semester hours may be transferred from a community college and applied toward a degree from the College of Business and Management.

Statement of Policy on the Transfer of Credits from Other Institutions. The College of Business and Management normally accepts transfer credits from accredited four-year institutions. Junior and senior level business courses are accepted from colleges accredited by the American Assembly of Collegiate Schools of Business (AACSB). Junior and senior level business courses from other than AACSB accredited schools are evaluated on a course-by-course basis to determine transferability.

Honor Societies

Beta Alpha Psi. National scholastic and professional honorary fraternity in accounting. Members are elected on the basis of excellence in scholarship and professional service from junior and senior students majoring in Accounting in the College of Business and Management.

Beta Gamma Sigma. National scholastic honorary in business administration. To be eligible students must rank in the upper five percent of their junior class or the upper ten percent of their senior class in the College of Business and Management.

Pi Sigma Phi. National scholastic honorary sponsored by the Propeller Club of the United States. Membership is elected from outstanding senior members of the University of Maryland chapter of the Propeller Club majoring in Transportation in the College of Business and Management.

Student Awards. Dean's List; Delta Sigma Pi Scholarship Key; Distinguished Accounting Student Awards; and Wall Street Journal Student Achievement Award.

Scholarships. Alcoa Foundation Traffic Scholarship; Delmarva Traffic Club Scholarship; Delta Nu Alpha Cheasapeake Chapter No. 23 Scholarship; Delta Nu Alpha Washington, D.C. Chapter No. 84 Scholarship; Pilot Freight Carriers, Inc. Scholarship; Jack B. Sacks Foundation Scholarship; and Charles A. Taff Scholarship.

Student Professional Organizations. American Marketing Association; Beta Alpha Psi; Dean's Undergraduate Advisory Council; Delta Nu Alpha (Transportation); Delta Sigma Pi (business students); The Maryland University Minority Business Association; National Association of Accountants; Phi Chi Theta (business students); Society for the Advancement of Management; and Propeller Club of America (Transportation).

Freshmen and Sophomore Requirements

	Semester Credit Hours
General University Requirements (GUR)***	21
Electives	12 (13)
MATH 110, 111 and 220 or (140 and 141)*	9 (8)
SPCH 100 or 107	3
BMGT 220A and 221A (220 and 221)**	6
ECON 201 and 203	6
BMGT 230 (231)*	3
Total	60

*Required for Management Science Statistics curriculum and Statistics IFSM, optional for other curricula
**Required for Accounting Curriculum
***Suggested courses include BMGT 110 and HIST 115

A Typical Program for Freshman and Sophomore Years:

	Semester Credit Hours
Freshman Year	
GUR and/or electives	9

SPCH 100 (107) or elective	3
MATH 110 (or 140)	3 (4)
First semester total	15–16
GUR and/or electives	12
SPCH 100 (107) or elective	3
MATH 111 (or 141)	3 (4)
Second semester total	15–16
Sophomore Year	
GUR and/or electives	6–9*
BMGT 220A or 220	3
ECON 201	3
MATH 220*	3
Third semester total	15

*3 hours GUR substituted for MATH 220 for Management Science-Stetistics curriculum and Statistics-IFSM curriculum.

GUR and/or electives	6
ECON 203	3
BMGT 221A or 221	3
BMGT 230 or 231	3
Fourth semester total	15

Junior and Senior Requirements

(1) The following required courses:

	Semester Credit Hours
BMGT 340—Business Finance	3
BMGT 350—Marketing Principles and Organization	3
BMGT 364—Management and Organization Theory	3
BMGT 380—Business Law	3
BMGT 495—Business Policies	3
	15
(2) Curriculum Concentration—see requirements for each	15–24
(3) Economics/social sciences electives—see requirements for each curriculum	3–6
(4) GUR (9 semester hours) and electives—see each curriculum	15–21
Total	60

Curricula

Accounting. Accounting, in a limited sense, is the analysis, classification and recording of financial events and the reporting of the results of such events for an organization. In a broader sense, accounting consists of all financial devices for planning, controlling and appraising performance of an organization. In this broader sense, accounting includes among its many facets financial planning, budgeting, accounting systems, financial management controls, financial analysis of performance, financial reporting, internal and external auditing, and taxation of business.

The accounting curriculum provides an educational foundation for careers in accounting and a foundation for future advancement in other management areas whether in private business organizations, government agencies, or public accounting firms. Students who select this curriculum will complete the freshman and sophomore requirements for all students in the College of Business and Management.

Course requirements for the junior-senior curriculum concentration in accounting are as follow:

(1) The following required courses:

	Semester Credit Hours
IFSM 401—Electronic Data Processing	3
BMGT 310, 311—Intermediate Accounting	6
BMGT 321—Cost Accounting	3
BMGT 323—Income Tax Accounting	3
(2) three of the following courses:	
BMGT 320—Accounting Systems	
BMGT 420, 421—Undergraduate Accounting Seminar	
BMGT 422—Auditing Theory and Practice	
BMGT 424—Advanced Accounting	
BMGT 425—CPA Problems	
BMGT 427—Advanced Auditing Theory and Practice	
BMGT 426—Advanced Cost Accounting	9
Total	24

Junior and Senior Requirements:

Junior-senior requirements for all college students	15
Junior-senior curriculum concentration (mimimum)	24
Electives in Econ 311, 316, 317, 361, 370, 380, or any 400 level ECON Courses at least one of which must be ECON 401, 403, 430, or 440	6
GUR and electives to complete 120 semester hours required for graduation (of which 12 semester hours must be in 300 or 400 level courses)	15
Total	60

Since July 1, 1974, the educational requirement of the Maryland State Board of Accountancy has been a baccalaureate or higher degree with a major in accounting as defined by the Board, or with a non-accounting major supplemented by what the Board determines to be substantially the equivalent of an accounting major.

An accounting major shall be considered generally as constituting a minimum of (1) 30 semester hours in accounting subjects, which shall include (but shall not be limited to) courses in accounting principles, auditing, cost accounting and federal income tax; (2) 6 semester hours in commercial law; (3) 4 semester hours in principles of economics.

A student planning to take the CPA examination in a state other than Maryland should determine the course requirements, if any, for that state and arrange his or her program accordingly.

Finance. The finance curriculum is designed to familiarize the student with the institutions, theory and practice involved in the allocation of financial resources within the private sector, especially the firm. It is also designed to incorporate foundation study in such related disciplines as economics and the quantitative areas.

The finance curriculum provides an educational foundation for careers involving financial analysis and management, investment analysis and portfolio management, investment banking, insurance and risk management, banking, and international finance; it also provides a foundation for graduate study in business administration, quantitative areas, economics, and law.

Course requirements for the junior-senior curriculum concentration in finance are as follows:

(1) the following required courses:

	Semester Credit Hours
IFSM 401—Electronic Data Processing	3
ECON 430—Money and Banking	3
BMGT 322—Operations Research for Management Decisions or	
BMGT 434—Operations Research I	3
BMGT 343—Investments	3
(2) two of the following courses:	
BMGT 440—Financial Management	
BMGT 443—Security Analysis and Valuation	
BMGT 445—Commercial Bank Management	
BMGT 481—Public Utilities	6
(3) one of the following courses (check prerequisites):	
IFSM 402—Electronic Data Processing Applications	
BMGT 430—Linear Statistical Models in Business	
BMGT 431—Design of Statistical Experiments in Business	
BMGT 433—Statistical Decision Theory in Business	
BMGT 435—Operations Research II	
MATH three semester hours of mathematics beyond the college requirement	3
Total	21

Junior and Senior Requirements 1–1 Both Options are as follow:

Junior-senior requirements for all college students	15
Junior-senior curriculum concentration	21
One course in economics selected from ECON 401, 403, 431, 440, 450 and 402*	3
GUR and electives to complete the 120 semester hours required for graduation (of which 18 hours must be in 300 or 400 level courses)	21
Total	60

*especially recommended

General Curriculum in Business and Management.

The general curriculum is designed for those who desire a broader course of study in business and management than offered in the other college curricula. The general curriculum is appropriate for example, for those who plan to enter small business management or entrepreneurship where general knowledge of the various fields of study may be preferred to a more specialized curriculum concentration.

Course requirements for the junior-senior curriculum concentration in general business and management are as follows:

Accounting/Finance

	Semester Credit Hours
BMGT 321—Cost Accounting or	
BMGT 440—Financial Management	3

Management Science/Statistics
BMGT 332—Operations Research for Management Decisions or
BMGT 431—Design of Statistical Experiments in Business or
BMGT 433—Statistical Decision Theory in Business 3

Marketing
BMGT 353—Retail Management or
Higher numbered marketing course (check prerequisites) 3

Personnel/Labor Relations
BMGT 360—Personnel Management or
BMGT 362—Labor Relations 3

Public Policy
BMGT 481—Public Utilities or
BMGT 482—Business and Government 3

Transportation/Production Management
BMGT 370—Principles of Transportation or
BMGT 372—Traffic and Physical Distribution Management or
BMGT 385—Production Management 3
Total 18

Junior-Senior Requirements:
Junior-senior requirements for all college students 15
Junior-senior curriculum concentration 18
Electives in ECON 311, 316, 317, 361, 370, 380, or any 400 level ECON courses at least one of which must be ECON 401, 403, 430, or 440 6
GUR and electives to complete 120 semester hours required for graduation (of which 18 semester hours must be in 300 or 400 level courses) 21
Total 60

Management Science-Statistics. In the management science-statistics curriculum, the student has the option of concentrating primarily in statistics or primarily in management science. The two options are described below.

Statistics option. Statistics consists of a body of methods for utilizing probability theory in decision-making processes. Important statistical activities ancillary to the decision-making process are the systematization of quantitative data and the measurement of variability. Some specialized areas within the field of statistics are: sample surveys, forecasting, quality control, design of experiment, Bayesian decision processes, actuarial statistics, and data processing. Statistical methods—for example, sample survey techniques—are widely used in accounting, marketing, industrial management, and government applications. An aptitude for applied mathematics and a desire to understand and apply scientific methods to significant problems are important prerequisites for the statistician.

Students planning to major in statistics must take MATH 140–141.

Course requirements for the junior-senior curriculum concentration in the statistics option are as follows:

(1) the following required courses:	*Semester Credit Hours*
BMGT 430—Linear Statistical Models in Business	3
BMGT 432—Sample Surveys in Business and and Economics	3
BMGT 434—Operations Research I	3
BMGT 438—Topics in Statistical Analysis for Business and Management	3
(2) two of the following courses:	
IFSM 401—Electronic Data Processing	
BMGT 433—Statistical Decision Theory in Business	
BMGT 435—Operations Research II	
BMGT 436—Applications of Mathematical Programming in Management Science	
BMGT 450—Marketing Research Methods	
STAT 400—Probability and Statistics I	6
Total	18

Management Science option. Management Science (operations research) is the application of scientific methods to decision problems, especially those involving the control of organized man-machine systems, to provide solutions which best serve the goals and objectives of the organization as a whole. Practitioners in this field are employed in industry and business, and federal, state and local governments.

Students planning to major in this field must complete MATH 140–141 prior to junior standing. Students considering graduate work in this field should complete MATH 240–241 as early as possible in their career.

Course requirements for the junior-senior curriculum concentration in the management science option are as follow:

(1) the following required courses:	*Semester Credit Hours*
BMGT 430—Linear Statistical Models in Business	3
BMGT 434—Operations Research I	3
BMGT 435—Operations Research II	3
BMGT 436—Applications of Mathematical Programming in Management Science	3
(2) two of the following courses:	
BMGT 432—Sample Surveys in Business and Economics	
BMGT 433—Statistical Decision Theory in Business	
BMGT 438—Topics in Statistical Analysis for Business and Management	
STAT 400—Applied Probability and Statistics I	
IFSM 401—Electronic Data Processing	
IFSM 410—Information Processing Problems of Administrative, Economic, and Political Systems	
IFSM 436—Introduction to System Analysis	
BMGT 385—Production Management	
BMGT 485—Advanced Production Management	6
Total	18

Junior-Senior Requirements for Both Options
Junior-senior requirements for all college students 15
Junior-senior curriculum concentration electives in ECON 311, 316, 317, 361, 370, 380, or any 400 level ECON courses at least one of which must be ECON 401, 403, 430, or 440 6
GUR and electives to complete 120 semester hours required for graduation (of which 18 semester hours must be in 300 or 400 level courses or approved equivalent 21
Total 60

Marketing. Marketing, the study of exchange activities, involves the functions performed in getting goods and services from producers to users. Career opportunities exist in manufacturing, wholesaling, retailing, service organizations, government, and non-profit organizations and include sales administration, marketing research, advertising, merchandising, physical distribution, and product management.

Students preparing for work in marketing research are advised to elect additional courses in management science and statistics.

Course requirements for the junior-senior curriculum concentration in marketing are:

(1) The following required courses:	*Semester Credit Hours*
BMGT 354—Promotion Management	3
BMGT 450—Marketing Research Methods	3
BMGT 451—Consumer Analysis	3
BMGT 457—Marketing Policies and Strategies	3
(2) and two of the following courses:	
BMGT 332—Operations Research for Management Decisions	
BMGT 353—Retail Management	
BMGT 372—Traffic and Physical Distribution Management	
BMGT 431—Design of Statistical Experiments in Business	
BMGT 456—Advertising	
BMGT 453—Industrial Marketing	
BMGT 454—International Marketing	
BMGT 455—Sales Management	6
Total	18

Junior-Senior Requirements:
Junior-senior requirements for all college students 15
Junior-senior curriculum concentration 18
Electives in ECON 311, 316, 317, 361, 370, 380, or any 400 level ECON courses at least one of which must be ECON 401, 403, 430, or 440 6
GUR and electives to complete 120 semester hours required for graduation (of which 18 semester hours must be in 300 or 400 level courses) 21
Total 60

Personnel and Labor Relations. Personnel administration has to do with the direction of human effort. It is concerned with securing, maintaining and utilizing an effective working force. People professionally trained in personnel administration find career opportunities in business, in government, in educational institutions, and in charitable and other organizations.

Course requirements for the junior-senior curriculum in personnel and labor relations are as follows:

(1) the following required courses:	*Semester Credit Hours*
BMGT 360—Personnel Management	3
BMGT 362—Labor Relations	3
BMGT 460—Personnel Management—Analysis and Problems	3
BMGT 464—Organizational Behavior	3
BMGT 462—Labor Legislation	3

(2) one of the following courses:
BMGT 467—Undergraduate Seminar in Personnel Management
BMGT 385—Production Management
PSYC 461—Personnel and Organizational Psychology
PSYC 451—Principles of Psychological Testing
PSYC 452—Psychology of Individual Differences
SOCY 462—Industrial Sociology
SOCY 447—Small Group Analysis
GVPT 411—Public Personnel Administration
JOUR 330—Public Relations 3
Total 18

Junior-Senior Requirements:
Junior-senior requirements for all college students 15
Junior-senior curriculum concentration 18
Electives in ECON 311, 316, 317, 361, 370, 380, or any 400 level ECON courses at least one of which must be ECON 401, 403, 430, or 440 6
GUR and electives to complete 120 semester hours required for graduation (of which 18 semester hours must be in 300 or 400 level courses) 21
Total 60

Production Management. This curriculum is designed to acquaint the student with the problems of organization and control in the field of production management. Theory and practice with reference to organization, policies, methods, processes and techniques are surveyed, analyzed and evaluated.

Course requirements for the junior-senior curriculum concentration in production management are as follows:

(1) the following required courses:	*Semester Credit Hours*
BMGT 321—Cost Accounting	3
BMGT 360—Personnel Management	3
BMGT 385—Production Management	3
BMGT 485—Advanced Production Management	3
(2) two of the following courses:	
BMGT 433—Statistical Decision Theory in Business	
BMGT 453—Industrial Marketing	
BMGT 362—Labor Relations	
BMGT 332—Operations Research for Management Decisions	
BMGT 372—Traffic and Physical Distribution Management	6
Total	18

Junior-Senior Requirements:
Junior-senior requirements for all college students 15
Junior-senior curriculum concentration 18
Electives in ECON 311, 316, 317, 361, 370, 380, or any 400 level ECON courses at least one of which must be ECON 401, 403, 430, or 440 6
GUR and electives to complete 120 semester hours required for graduation (of which 18 semester hours must be in 300 or 400 level courses) 21
Total 60

Transportation. Transportation involves the movement of persons and goods in the satisfaction of human needs. The curriculum in transportation includes an analysis of the services and management problems, such as pricing, financing, and organization, of the five modes of transport—air, motor, pipelines, railroads, and water—and covers the scope and regulation of transportation in our economy. The effective management of transportation involves a study of the components of physical distribution and the interaction of procurement, the level and control of inventories, warehousing, material handling, transportation, and data processing. The curriculum in transportation is designed to prepare students to assume responsible positions with carriers, governmental agencies, and in traffic and physical distribution management in industry.

Course requirements for the junior-senior curriculum concentration in transportation are as follows:

(1) the following required courses:	*Semester Credit Hours*
BMGT 332—Operations Research for Management Decisions	3
BMGT 370—Principles of Transportation	3
BMGT 372—Traffic and Physical Distribution Management	3
BMGT 470—Land Transportation Systems or	
BMGT 471—Air and Water Transportation Systems	3
BMGT 473—Advanced Transportation Problems	3
(2) one of the following courses:	
BMGT 385—Production Management	
IFSM 401—Electronic Data Processing	
BMGT 470—Land Transportation Systems or	
BMGT 471—Air and Water Transportation Systems (depending on choice under (1) above)	
BMGT 474—Urban Transportation & Development	
BMGT 475—Advanced Logistics Management	
BMGT 481—Public Utilities	
BMGT 482—Business and Government	3
Total	18

Junior-Senior Requirements:
Junior-senior requirements for all college students 15
Junior-senior curriculum concentration 18
Electives in ECON 311, 316, 317, 361, 370, 380, or any 400 level ECON courses at least one of which must be ECON 401, 403, 430, or 440 6
GUR and electives to complete 120 semester hours required for graduation (of which 18 semester hours must be in 300 or 400 level courses) 21
Total 60

Business and Law, Combined Program. The College of Business and Management offers a combined Business-Law Curriculum in which the student completes three years in the chosen curriculum concentration in the college and a fourth year of work in the Law School of the University of Maryland. Admission to the law school is contingent upon meeting the applicable standards of that school. Individual students are responsible for securing from the law school its current admission requirements. The student must complete all the courses required of students in the college, except BMGT 380 and BMGT 495. In addition, they must complete all courses normally required for one of the specific curriculum concentrations in business and management and enough other credits to equal a minimum of 90 semester hours. No business law course can be included in the 90 hours. The last year of college work before entering the law school must be completed in residence at College Park. At least 30 hours of work must be in courses numbered 300 or above.

The Bachelor of Science degree is conferred by the college upon students who complete the first year in the law school with an average grade of C or better.

Insurance and Real Estate. Students interested in insurance or real estate may wish to concentrate in finance or general business and management and plan with their advisors a group of electives to meet their specialized needs. College courses offered in insurance are:

BMGT 346—Risk Management and
BMGT 347—Life Insurance
College courses, occasionally offered in real estate are:
BMGT 393—Real Estate Principles and
BMGT 490—Urban Land Management

Institutional Management. Students interested in hotel-motel management or hospital administration may wish to concentrate in general business and management, finance, or personnel and labor relations and should plan with their advisors a group of electives to meet their specialized needs.

International Business. Students interested in international business may wish to concentrate in marketing or general business and management and should plan with their advisors a group of electives to meet their specialized needs.

Behavioral and Social Sciences Departments, Programs and Curricula

Afro-American Studies Program

Associate Professor and Director: Gilmore *(History)
Associate Professor: Tsomondo
Assistant Professors: Dawkins *(Urban Studies), Landry *(Sociology), Nzuwah, Williams, Yimenu, Webb
Lecturers: Mrema

**Joint appointment with indicated unit*

The Afro-American Studies Program offers a Bachelor of Arts or a Bachelor of Science degree to students who declare a major in Afro-American Studies and who fulfill the academic requirements of this degree program.

Students who want to take a major in another department, as well as follow a concentration outside his major of 18 hours of upper division course work with an emphasis on black life and experiences, can receive a Certificate in Afro-American Studies. This work includes courses in art, African languages, economics, English, geography, history, music, political science, sociology, speech and education.

Undergraduates in good standing may enroll in the program by contacting Professor Mariiyo Nzuwah, Professor Roosevelt Williams, Professor Bartholomew Landry or Gloria Swain of the Afro-American Studies Program, in Room 2169 New Social Sciences Building. Students pursuing a major or certificate must meet the General University and division requirements.

Students who plan to major in Afro-American Studies must complete a total of 36 hours of Afro-American Studies courses. At least 24 of the 36 hours must be in upper division courses (300–400 numbers). Twelve hours of basic courses are required. To fulfill this requirement, all majors must take the twelve hours of basic courses: AASP 100, AASP 200, AASP 202 and AASP 298A. A minimum of six hours of seminars (two courses) are required: AASP 401 to be taken after completing 15 hours of required courses, and AASP 397 to be taken during the student's senior year. AASP 397 will include the writing of a senior thesis. The remaining 18 hours of upper division course work (300–400 numbers) should be concentrated in areas of specialization within the Program, but may not include AASP 397 or AASP 401. Related and supporting courses taken in other departments must be approved by a faculty advisor or the student's program plan. Each course counted for the above requirements must be passed with a grade of C or better. In addition to the program of courses indicated above, each student majoring in Afro-American Studies is strongly advised to utilize the remainder of the 120 hours required for graduation by concentrating his studies in areas such as African Studies, Technology, Fine Arts, Pre-Law, Pre-Medicine, Business Administration, Social Sciences, and Urban Studies, etc. Model four-year program for these and other areas of concentration are available from program advisors.

To receive a Certificate in Afro-American Studies, the student must enroll and receive a satisfactory grade in AASP 100 plus at least three (3) of the required courses which must include AASP 401, Seminar in Afro-American Studies. In addition, the student may also choose a number of approved courses from a list of recommended electives to meet the minimum requirements of 18 credit hours.

Course Code Prefix—AASP

Anthropology

Associate Professor and Acting Chairman: Leone
Professors: Gonzalez, Kerley and Williams
Associate Professors: Anderson, Rosen
Assistant Professors: Benjamin, Dessaint, Palkovich, and Stuart

The Anthropology Department offers beginning and advanced course work in the four principal subdivisions of the discipline: physical anthropology, linguistics, archaeology and ethnology. Courses in these subdivisions may be used to fulfill the minor or "supporting courses" requirement in some programs leading to the B.A. degree. They also may, at the discretion of the Department of Sociology, be counted toward a major in Sociology.

Anthropology Major: The fulfillment of the requirements for a major in anthropology leads to the B.A. degree. All majors are required to take 30 hours in anthropology, 18 of which must be selected from the following courses: ANTH 101, 102, 401, 441, or 451, 371 or 461, and 397. It should be noted, however, that if ANTH 101 is used to satisfy the General University requirement in Behavioral and Social Sciences, it may not be counted as a part of the 30 required semester hours for the major. The 18 hours of required courses insures that the major becomes familiar with all areas of anthropology. No one area, therefore, receives special emphasis, for it is believed that such specialization should occur during graduate study, preferably at the Ph.D. level. Thus the student is broadly prepared in the ways humans have evolved culturally and physically. A statement of course requirements and recommended sequences of courses is available in the departmental office.

No course with a grade of less than C may be used to satisfy major requirements.

ANTH 101, and ANTH 102, or their equivalent, or permission of the instructor, are prerequisites to all other courses in Anthropology.

Course Code Prefix—ANTH.

Business and Economic Research

Professor and Director: Cumberland
Professors: Cumberland, Harris
Assistant Professor: Clotfelter

The functions of the Bureau of Business and Economic Research are research, education and public service.

The research activities of the Bureau are primarily focused on basic research and applied research in the fields of regional, urban, public finance and environmental studies. Although the bureau's long-run research program is carried out largly by its own staff, faculty members from other departments also participate. The bureau also undertakes cooperative research programs with the sponsorship of federal and state governmental agencies, research foundations and other groups.

The educational functions of the bureau are achieved through active participation by advanced graduate and undergraduate students in the bureau's research program. This direct involvement of students in the research process under faculty supervision assists students in their degree programs and provides research skills that equip students for responsible posts in business, government and higher education.

The bureau observes its service responsibilities to governments, business, and private groups primarily through the publication and distribution of its research findings. In addition, the bureau staff welcomes the opportunity to be of service to governmental and civic groups by consulting with them on problems, especially in the fields of regional and urban economic development and forecasting, state and local public finance, and environmental management.

Criminal Justice and Criminology

Professor and Director: Lejins *(Sociology)

Criminology Program
Associate Professors: Maida, Tennyson
Assistant Professors: Debro, McKenzie, Minor
Adjunct Assistant Professor: Gluckstern
Faculty Research Assistant: Wood
Instructors: Block
Part-time Lecturers: Freivalds, Sullivan

Law Enforcement Curriculum
Associate Professors: Ingraham
Assistant Professors: B. Johnson
Faculty Research Associate: K. Johnson
Part-time Lecturers: Larkins, Mauriello, Wolman
Part-time Instructors: Brown, Cummings, Ellis, Larson, Longmire

**Joint appointment with indicated unit.*

The purpose of the Institute is to provide an organization and administrative basis for the interests and activities of the University, its faculty and students in the areas usually designated as law enforcement, criminology and corrections. The Institute is to promote study and teaching concerning the problems of crime and delinquency by offering and coordinating academic programs in the area of law enforcement, criminology and corrections: managing research in these areas; and conducting demonstration projects.

The Institute comprises as its component parts:

1. The Criminology Program.
2. The Law Enforcement Curriculum.
3. Graduate Program offering M.A. and Ph.D. degrees in Criminal Justice and Criminology.

The major in criminology comprises 30 hours of course work: 18 hours in Criminology, 6 hours in Law Enforcement and 6 hours in Sociology. Eighteen hours in social or behavioral science disciplines are required as a supporting sequence. In these supporting courses a social or behavioral science statistics and a social or behavioral science methods course are required. Psychology 331 or 431 is also required. In addition, two psychology elective courses and a general social psychology course are required. Regarding the specific courses to be taken, the student is required to consult with an advisor. No grade lower than C may be used toward the major or the supporting courses.

Course Code Prefix—CRIM.

Major	*Semester Credit Hours*
CRIM 220	3
CRIM 450	3
CRIM 451	3
CRIM 452	3
CRIM 453	3
CRIM 454	3
LENF 100	3
LENF 230	3
SOCY 433	3
SOCY 427	3
TOTAL	30

Supporting	*Semester Credit Hours*
PSYC 331 or 431	3
Social Psych—such as PSYC 221, SOCY 230, SOCY 430 or SOCY 447	3
PSYC electives	6
Soc. Sci. statistics	3
Soc. Sci. methods	3
	18
General University Requirements	30
Electives	42
	120

The major in law enforcement comprises 30 hours of course work in law enforcement and criminology, the latter being offered as courses in the Criminology Program, divided as follows: 18, but not more than 24, hours in law enforcement; 6, but not more than 12, hours in criminology. Students may use an additional 6 hours to bring the major up to 36 hours. In addition to major requirements, a student must take 6 hours in methodology and statistics, and a

supporting sequence of courses totalling 18 hours must be taken in government and politics, psychology or sociology. No grade lower than C may be used toward the major, or to satisfy the statistics-methodology requirement.

Course Code Prefix—LENF.

Major (Required)	*Semester Credit Hours*
LENF 100	3
LENF 230	3
LENF 234	3
LENF 340	3
CRIM 220	3
CRIM 450	3

(Select 4 courses from)	*Semester Credit Hours*
LENF 220	3
LENF 330	3
LENF 350	3
LENF 360	3
LENF 398	3
LENF 399	3
LENF 444	3
LENF 462	3
CRIM 432	3
CRIM 451	3
CRIM 453	3
CRIM 454	3

Supporting	*Semester Credit Hours*
PSYC 200 or SOCY 201; statistics (or another with permission of advisor)	3
SOCY 202; Research methods (or another with permission of advisor)	3
Supporting sequence: 18 credit hours of specific recommended courses in GVPT, SOCY and PSYC (see recommended list in Institute Office)	24
	18
General University Requirements	30
Electives	36
Total	120

Division Computer Laboratory

Director: Phillps

The Division Computer Laboratory provides core support services for individual faculty, students and departments in the use of computers for instruction and research. The lab serves a fourfold research function: for data archiving and manipulation; statistical analysis; theory construction and validation through the testing of mathematical models; and the application of simulation and gaming processes to problems in the social and behavioral sciences. A program library of current system packages in the social sciences is also maintained.

Economics

Professor and Chairman: Marris
Professors: Aaron (on leave) Almon, Bailey, Bergmann, Cumberland, Dillard, Gruchy (emeritus), Harris, Kelejian, McGuire, Mueller, Oates, O'Connell, Olson, Polakoff, Schultze (on leave), Straszheim, Wonnacott, Ulmer
Associate Professors: Adams, Bennett, Betancourt, Clague, Dodge, Johnson* (Applied Math), Knight, Meyer, Singer, Weinstein
Assistant Professors: Brown, Clotfelter, Dorman, Lieberman, Murrell, Panagariya, Pelcovits, Snower, Swartz, Vavrichek

**Appointment with indicated department.*

The undergraduate economics program is designed to give students an understanding of the American economic system and our country's economic relations with the rest of the world, and the ability to analyze the economic forces which determine the production of goods and services, the level of prices, the distribution of income, and other economic factors which influence the quality of life. Such study includes an analysis of current economic problems and the merits of alternative public policies which influence social outcomes. The program for majors prepares students for employment after college as well as for work toward advanced degrees.

Requirements for the Economics Major. In addition to the thirty-hour General University Requirements, the requirements for the Economics major are as follows:

(1) Economic Courses (30 hours)

Economics majors must earn 30 credit hours in economics with an average grade in all Economics courses of not less than C. Courses required of all majors are: ECON 201, ECON 203, ECON 310, ECON 401, ECON 403, and ECON 421.

In lieu of Economics 421, the student may take one of the following statistics courses; BMGT 230, BMGT 231, or STAT 400. A student who takes ECON 205 (Principles) before deciding to major in Economics may continue with ECON 203, without being required to take ECON 201.

The remainder of the 30 hours may be chosen from among any other upper division economics courses. Students who take ECON 421 may not also receive credit for BMGT 230 or BMGT 231. The Department urges students to take more than the minimum of 30 hours, especially if the student is going to graduate school.

(2) Supporting Courses (18 hours)

Six credit hours of Mathematics are required including one semester of calculus. No specific courses are required, but the combination of MATH 110 (Introduction to Mathematics) and MATH 220 (Elementary Calculus) is the minimum. Students planning to do graduate study in Economics are strongly urged to take more than the minimum six-hour mathematics requirement.

Economics majors must earn credit for eighteen hours of upper division work in non-Economics courses (in addition to the nine hours of upper division courses required as part of the General University Requirements). For purposes of this requirement, any of the following may count as an "upper division" course: any course numbered 300 or above; any course in mathematics beyond the six hours required of all Economics majors; and any course in a department for which the prerequisites are the equivalent of one year of college-level work in that department. In particular, a second-year college course in foreign languages may be counted as "upper division".

Students who declare their major prior to Spring, 1979, may graduate under the former rules. The former rules require 36 Economics hours, 12 hours of supporting courses, and two semesters of math but with no calculus.

Study Sequences and Plans of Study. While the regulations allow students very considerable latitude in their choice of courses, the Department urges that the student take ECON 201, 203 and begin in the required mathematics courses as soon as possible. Upon completion of ECON 203, the student should promptly take ECON 401, 403, or both, in the following semester, since these are intermediate theory courses of general applicability in the later course work. Majors should take ECON 421 (or equivalent) after calculus is completed. ECON 310 may be taken any time after completing ECON 203.

Courses in applied areas at the 300 and 400 level may be begun at any point after ECON 203, though there is some benefit to completing the intermediate theory courses first. While the Department does not require any particular set of electives, students can benefit from giving some attention to defining sub-specialties within Economics of interest or of importance for subsequent career plans, and completing the several relevant courses to that sub-specialty.

Those students planning to pursue graduate study in Economics must begin to prepare themselves analytically for graduate work by focusing on theory, statistics, and mathematics in their undergraduate curriculum. This should include ECON 422 (Quantitative Methods) and ECON 425 (Mathematical Economics) in their program. Additional mathematics, including more calculus and linear algebra, is recommended.

Economics Honors Program. The Honors Program provides students with the opportunity for advanced study in a seminar format, with faculty supervision of seminar papers and an honors thesis. The Honors Program is a three-semester (9 credit hour) sequence which a student enters at the beginning of the last three semesters. To be eligible, a student must have a cumulative grade-point average of at least 3.0, and have completed ECON 401 and 403. ECON 395 and ECON 397 are the first and third courses in the sequence, which require papers and a thesis. The second semester is to be chosen from among specified advanced Economics courses.

Geography

Professor and Chairman: Harper
Professors: Deshler, Fonaroff
Associate Professors: Brodsky, Chaves, Groves, Mitchell, Thompson, Wiedel
Assistant Professors: Christian *(Urban Studies), Cirrincione *(Secondary Education), Garst, Roswell, Thorn
Lecturers: Petzold, Sawyer, Winters

**Joint appointment with indicated unit.*

Geography studies the spatial patterns and interactions of natural, cultural, and socio-economic phenomena on earth's surface. The field thus embraces aspects of both the physical and the social sciences, which are applied in the analysis of patterns of distribution of individual phenomena, to the study of complex interrelations of phenomena found in a given region, and to the synthesis of geographic regions. A geographer should, therefore, acquire background knowledge in certain aspects of the physical as well as the social sciences.

Field work and map analysis have been the basic tools of research for the geographer. In recent years these have been augmented by the use of techniques of air photo interpretation and presently by the development of methods of interpreting data obtained from the remote sensing devices of space satellites. Modern geography also is making increasing application of quantitative

methods, including the use of statistics and systems analysis, so that mathematical training is becoming increasingly important for a successful career in geography.

Today geographers are employed in a wide range of positions. Geographers in the federal government work in the Departments of State, Interior, Defense, Agriculture, Housing and Urban Affairs, and Health, Education, and Welfare. They are on the staffs of the legislative research branch, the Library of Congress and the National Archives. At the state and local government level there is an increasing demand for geographers in planning positions. And in recent years more and more geographers have found employment in private industry working on problems of industrial and commercial location and market analysis. Teaching at all levels from elementary school through graduate work continues to employ more geographers each year. Some have found geography to be an excellent background for careers in the military, journalism and general business; others have simply found the broad perspective of geography an excellent base for a general education. Most professional positions in geography require graduate training.

Requirements for an Undergraduate Major. Within any of the general major programs it is possible for the student to adjust his program to fit his particular individual interests. The major totals 36 semester hours.

The required courses of the geography majors are as follows:

	Semester Credit Hours
1 Geography Core (GEOG 201, 202, 203, 305, 310)	15
2 An additional techniques course (selected from 370, 372, 376, 380)	3
3 A regional course	3
4 Elective systematic and techniques courses	15
Total	36

The Geography Core-The following five courses form the minimum essential base upon which advanced work in geography can be built:

GEOG 201—Introductory Physical Geography	3
GEOG 202—Introductory Cultural Geography	3
GEOG 203—Introductory Economic Geography	3
GEOG 305—Introduction to Geographic Techniques	3
GEOG 310—Introduction to Research & Writing	3

The three lower division courses are to be completed prior to GEOG 310 and all other upper division courses. GEOG 201, 202, and 203 may be taken in any order and a student may register for more than one in any semester. GEOG 305 is prerequisite to GEOG 310. GEOG 310 is specifically designed as a preparation to upper division work and should be taken by the end of the junior year. Upon consultation with a department advisor, a reasonable load of other upper division work in geography may be taken concurrently with GEOG 310.

The techniques requirement may be fulfilled by taking one of the following: GEOG 370—Cartography and Graphics Practicum, GEOG 372—Remote Sensing, GEOG 376—Quantitative Techniques in Geography and GEOG 380—Focal Field Course.

Introduction to Geography—Geography 100:

Introduction to Geography is a general education course for persons who have had no previous contact with the discipline in high school or for persons planning to take only one course in geography. It provides a general overview of the field rather than of a single specialized subdivision. Credit for this course is not applied to the major.

Areas of Specialization. Although the major program is flexible and can be designed to fit any individual student's own interest, several specializations attract numbers of students. They are:

Urban Geography and Regional Development—Provides preparation for careers in planning and teaching. Majors electing this specialty take departmental courses in urban geography, industrial location, transportation, and economic geography among others and supporting courses in urban sociology, urban economics, urban transportation, and the urban studies program outside the department.

Physical Geography—For students with special interest in the natural environment and in its interaction with the works of man. This specialization consists of departmental courses in geomorphology, climatology, and resources, and of supporting courses in geology, soils, meteorology, hydrology, and botany.

Cartography—Prepares students for careers in map design, compilation and reproduction. The department offers various courses in thematic mapping, cartographic history and theory, map evaluation, and map and photo interpretation. For additional training students are advised to take supporting courses in art and civil engineering.

Cultural Geography—Of interest to students particularly concerned with the geographic aspects of population, politics, and other social and cultural phenomena, and with historical geography. In addition to departmental course offerings this specialization depends on work in sociology, anthropology, government and politics, history, and economics.

For further information on any of these areas of interest the student should contact a departmental advisor.

All math programs should be approved by a departmental advisor.

Suggested Study of Program for Geography

	Semester Credit Hours
Freshman and Sophomore Years	
GEOG 100—Introduction to Geography (Does not count toward geography major)	3
GEOG 201—Introductory Physical Geography	3
GEOG 202—Introductory Cultural Geography	3
GEOG 203—Introductory Economic Geography	3
General University Requirements and/or electives	48
	60
Junior Year	
GEOG 305—Introduction to Geographic Techniques	3
GEOG 310—Introduction to Research and Writing in Geography	3
GEOG—A regional geography course	3
GEOG—Techniques (choice)	3
GEOG—Elective	3
General University Requirements and/or electives	15
	30
Senior Year	
GEOG—Courses to complete major	12
Electives	18
	30
Total	120

Geography Minor and Secondary Education Geography Specialization

College of Education Majors. Secondary Education majors with a concentration in geography are required to take 27 hours in the content field, Geography 201, 202, 203, 490. The remaining 12 hours of the program consists of 3 hours of regional geography and 9 hours of upper-division systematic courses. For majors in Elementary Education and others needing a geography course for teaching certification, Geography 100 is the required course.

Geography minors should take at least GEOG 201, 202 and 203 in the Geography core and 310 is recommended. As with the major, these courses should be taken before any others.

Course Code Prefix—GEOG

Governmental Research

Professor and Director: Bobrow
Research Associate: Feldbaum

Activities of the Bureau of Governmental Research relate primarily to the problems of state and local government in Maryland. The Bureau engages in research and publishes findings with reference to local, state and national governments and their interrelationships. It undertakes surveys and offers its assistance and service to units of government in Maryland and serves as a clearinghouse of information for them. The Bureau furnishes opportunities for qualified students interested in research and career development in state and local administration. The Bureau also acts as Coordinator for the Annual School for Maryland Assessing Officers.

Government and Politics

Professor and Department Chairman: Hathorn (Acting)
Professors: Anderson, Bobrow, Claude, Hsueh, McNelly, Phillips, Piper, Plischke, Young
Associate Professors: Butterworth, Conway, Devine, Elkin, Glass, Glendening, Hardin, Heisler, Koury, Oppenheimer, Pireges, Ranald, Reeves, Stone* (Urban Studies), Terchek, Uslaner, Wilkenfeld
Assistant Professors: Christensen-Abel, Lanning, McCarrick, Meisinger* (Ass't. Provost), Nzuwah, Oliver, Peroff, Postbrief, Werbos, Woolpert
Lecturers: Brown, Edelstein* (Ass't. Provost), Shue, Weinberg

**Joint Appointment with indicated unit.*

The Department of Government and Politics offers programs designed to prepare students for government service, politics, foreign assignments, teaching, a variety of graduate programs, law schools, and for intelligent and purposeful citizenship.

Requirements for the Government and Politics Major. Government and Politics majors must take a minimum of 36 semester hours in government courses and may not count more than 42 hours in government toward graduation. No course in which the grade is less than C may be counted as part of the major. No courses may be taken on a pass-fail basis. No more than 9 hours of credit from the following courses may be used toward major requirements: GVPT 375, GVPT 375, GVPT 377, GVPT 386, and GVPT 387

The government and politics fields are as follows: (1) American government and politics; (2) comparative government; (3) international affairs; (4) political

theory; (5) public administration; (6) public law; and (7) public policy and political behavior.

All government majors are required to take GVPT 100, 170, 220, 441, or 442 and such other supporting courses as specified by the department. They must take one course from three separate government fields as designated by the department.

All departmental majors shall take ECON 205 or ECON 201. In addition, the major will select courses from one of the following options: (a) methodology, (b) foreign language, (c) philosophy and history of science, or (d) pre-law. A list of courses which will satisfy each option is available in the departmental office.

All students majoring in government must fulfill the requirements of a secondary area of concentration, which involves the completion of 15 semester hours from approved departments other than GVPT. At least six of the 15 hours must be taken at the 300–400 level from a single department.

Students who major in government may apply for admission to the GVPT Honors Program during the second semester of their sophomore year. Additional information concerning the Honors program may be obtained at the departmental offices.

Departmental majors who have completed at least 75 hours towards a degree and at least 15 hours in GVPT are eligible to participate in the department's Academic Internship Program.

Course Code Prefix—GVPT

Hearing and Speech Sciences

Professor and Chairman: McCall
Research Professor: Causey
Associate Professors: Baker, Hamlet*
Assistant Professors: Bennett, Cicci**, Diggs, Doudna, Suter**
Research Associates: Punch, Schweitzer
Research Assistant: Howard
Instructors: Beck, Patrick, Paul-Brown, Rickerson, Schwartz

*Joint with School of Dentistry
**Joint with School of Medicine

The departmental curriculum leads to the Bachelor of Arts degree and prepares the student to undertake graduate work in the fields of speech pathology/language, audiology, and speech and hearing science. The student who wishes to work professionally as a speech/language pathologist or audiologist must complete at least 30 semester hours of graduate course work in order to meet state and national certification requirements.

A student majoring in Hearing and Speech Sciences must complete 21 semester hours of specified courses and 9 semester hours of electives in the department to satisfy major course requirements. No course with a grade less than C may count toward major course requirements. In addition to the 30 semester hours needed for a major, 18 semester hours of supporting courses in allied fields are required.

Major Courses. Specified courses for a major in Hearing and Speech Sciences are PHYS 102, HESP 202, 302, 305, 400, 403, 411, and nine credits chosen from among HESP 310, 312, 404, 406, 408, 410, 412, 414, and 499.

Supporting Courses. The undergraduate student with a major in Hearing and Speech Sciences will take a total of six courses, 18 credits, as designated in these supporting areas of study:

Required—one of the following courses in statistics.	*Semester Credit Hours*
EDMS 451—Introduction to Educational Statistics	3
PSYC 200—Statistical Methods in Psychology	3
SOCY 201—Introductory Statistics for Sociology	3

The student will select 4 courses, 12 credits, in addition to Psychology 100, from offerings in the Department of Psychology. The following are some suggested courses:

Hearing and Speech Sciences

	Semester Credit Hours
PSYC 206—Developmental Psychology	3
PSYC 221—Social Psychology	3
PSYC 301—Biological Basis of Behavior	3
PSYC 331—Introduction to Abnormal Psychology*	3
PSYC 333—Child Psychology*	3
PSYC 335—Personality and Adjustment	3
PSYC 400—Experimental Psychology: Learning Motivation*	4
PSYC 410—Experimental Psychology: Sensory Processes 1	4
PSYC 422—Language and Social Communication	3
PSYC 423—Advanced Social Psychology	3
PSYC 431—Abnormal Psychology*	3
PSYC 433—Advanced Topics in Child Psychology	3
PSYC 435—Personality	3

* strongly recommended

The student will select one course, not in the area of psychology, which is directly related to Hearing and Speech. Suggested courses for fulfilling this requirement include:

HLTH 450—Health Problems of Children and Youth	3
HLTH 456—Health Problems of the Aging and the Aged	3
EDHD 400—Introduction to Gerontology	3
EDHD 411—Child Growth and Development	3
EDHD 413—Adolescent Development	3
EDHD 445—Guidance of Young Children	3
EDHD 470—Introduction to Special Education	3
EDSP 471—Characteristics of Exceptional Children: Mentally Retarded	3
EDSP 475—Education of the Slow Learner	3
EDSP 491—Characteristics of Exceptional Children: Perceptual Learning Problems	3
LING 100—Introduction to Linguistics	3
LING 101—Language and Culture	3
LING 401—Phonetics and Phonemics	3
LING 402—Morphology and Syntax	3
LING 498—Seminar in Linguistics	3
RECR 489C—Field Projects and Workshops (Intro. to Manual Communication)	3
ANTH 371—Introduction to Linguistics	3
ANTH 465—Human Growth and Constitution	3
EDCP 413—Behavior Modification	3
EDCP 414—Principles of Behavior	3
EDCP 460—Introduction to Rehabilitation Counseling	3
SOCY 423—Ethnic Minorities	3
FMCD 332—The Child in the Family	3

Industrial Relations and Labor Studies

Acting Director: Weinstein

The Program of Industrial Relations and Labor Studies was recently organized at UMCP and is concerned with two kinds of activity. The first is interdisciplinary research directed primarily toward the study of labor-management relations, wages and related problems, the labor market, comparative studies and manpower problems. The Program draws on the expertise and interests of faculty from the College of Business and Management, the School of Law and the Department of Economics, History, Psychology and Sociology. The second main activity consists of community and labor relations education projects serving management, unions, the public and other groups interested in industrial relations and labor-related activities. These projects consist of public lectures, conferences, and symposia as well as non-credit courses.

Information Systems Management

Professor and Acting Chairman: Sibley
Associate Professor: Courtright, Shreiderman
Assistant Professors: Brodie, W.T. Hardgrave, Sayani, Thomas
Lecturers: Chappell, Dougherty, Feigin, A.D. Hardgrave, Hudson (part-time), Jefferson (part-time), Pitelka, Prochazka (part-time), Sherron (part-time)

The DEPARTMENT OF INFORMATION SYSTEMS MANAGEMENT is concerned with the development and management of Information Systems for the support of virtually every field of human enterprise.

Because of the wide applicability of the field, the program is designed to provide a broad, sound education which includes subjects ranging from mathematics and computer science to operations research, statistics, accounting, and economics. Since information systems graduates are usually placed in positions of high visibility, basic communication skills are also required.

In the student's major field, courses concentrate on the analysis, design, construction and management of information systems. This concentration includes computer-based systems, and higher-level information systems. Application methodology ranges from large central computers, to distributed computers, to mini-i and micro-computers, and formalized manual systems. Students are also concerned with societal impacts of information systems—issues such as privacy, security, fraud, ethics, and monopolies in the computing industry.

The proximity of large information centers provides students with opportunities for stimulating, state-of-the-art projects, and potential for deeper involvements during the academic year or summer through experiential learning.

The requirements for the Bachelor of Science Degree in Information Systems Management are summarized below:

	Semester Credit Hours
Information Systems Management	21
IFSM 201, 202, 301, 402, 410, 436 & 3 additional credits from 400 level IFSM courses.	
Business and Management	21
BMGT 220, 221, 231, 364, 430, 434, 435.	
Computer Science	3

Select from the following: CMSC 211, 250, 311, 420, 450, 475. (Note: Some of these courses have non-major prerequisites.)	
Economics	6
ECON 201, 203.	
English	3
ENGL 293.	
Mathematics	9–12
A sequence of courses covering Differential and Integral Calculus & Linear Algebra: MATH 140, 141, 240, or MATH 220, 221, 400.	
General University Requirements	30
Electives	27–24
Minimum of 12 credit hours at Upper Division level.	
Total	120

SAMPLE CURRICULUM

Freshman Year	*Semester Credit Hours* I	II
IFSM 201—Computer Based Infor., The Individual & Society		3
MATH 140, 141 or MATH 220, 221 (Differential & Integral Calculus)	3–4	
General University Requirements	9	6
Electives	3	3
Total	15-16	15-16
Sophmore Year	I	II
IFSM 202—Information Systems Implementation Methods	3	
IFSM 301—Theory & Development of Management Information Systems	3	
BMGT 220, 221—Principles of Accounting	3	3
BMGT 231—Business Statistics I		3
ECON 201, 203—Principles of Economics I & II	3	3
MATH 240 or MATH 400—(Linear Algebra)	3–4	
General University Requirements	3	3
Total	15-16	15
Junior Year	I	II
IFSM 402—Construction of Computer Based Information Systems	3	
IFSM 410—Infor. Processing Problems of Models of Administrative, Economic, and Political Systems		3
BMGT 430—Linear Statistical Models in Business	3	
CMSC (select one from list on previous page)		3
ENGL 293—Technical Writing	3	
General University Requirements	3	6
Secondary Field and/or Electives	3	3
Total	15	15
Senior Year	I	II
IFSM 436—Introduction to Systems Analysis	3	
IFSM (additional 400 level credits)		3
BMGT 364—Management and Organization Theory	3	
BMGT 434—Operations Research I	3	
BMGT 435—Operations Research II		3
Secondary Field and/or Electives	3–6	9
Total	12-15	15

A minimum of 51 hours of the required 120 hours must be in Upper Division (i.e., 300 and 400 level) courses. To graduate, a student must have an average grade of "C" in all courses taken in the IFSM Department. Students are encouraged, with the aid of a faculty advisor, to pursue a secondary field of study such as (but not limited to): criminology, urban studies, business and management, computer science, economics; mathematics, psychology, or public administration.

Course Code Prefix—IFSM

Linguistics Program

Associate Professor and Director: Dingwall
Associate Professor: Yehi-Komshian

This program is devoted to the investigation of the psychological and biological bases of human communication. Areas of concentration include the origin and evolution of human communication systems, their ontogenesis (developmental psycholinguistics), the psychological aspects of language production and comprehension (experimental phonetics and experimental psycholinguistics) and the neurological bases for such processes (neurolinguistics). While any educated person will benefit from an understanding of human communication, those who expect to major in anthropology, various areas of computer science and of education, philosophy, psychology and hearing and speech science will find a background in linguistics invaluable. Although there is not an undergraduate major in linguistics at this time, courses in linguistics may be used to fulfill the supporting course requirements in some programs leading to the B.A. or B.S. degree.

Course Code Prefix—LING

Maryland Technical Advisory Service

Director: Eppes
Lecturers: Behre, Gardner, Jones, Kelleher, Thompson

The Maryland Technical Advisory Service provides consulting services to county and municipal governments of the state. Technical consultation and assistance are provided on specific problems in such areas as preparation of charters and codes of ordinances, fiscal management, personnel zoning, and related local or intergovernmental activities. The staff analyzes and shares with governmental officials information concerning professional developments and opportunities for new or improved programs and facilities.

Psychology

Chairman: Gross
Professors: Anderson, Bartlett, Crites, Dies, Fretz, Goldstein, Gollub, Hodos, Horton, Levinson, Martin, McIntire, Mills, Schneider, Scholnick, Sigall, Steinman, Taylor, Trickett, Tyler, Waldrop
Associate Professors: Barrett, Brown, Coursey, Dachler, Hill, Larkin, Norman, Penner, Smith, B. Sternheim
Assistant Professors: Barbarin, Bobko, Brauth, Frank, Gormally, Johnson, K. Smith, Soli, Steele, White
Joint Appointment: Locke, Prof., College of Business and Management
Affiliated Faculty: Freeman, Assoc. Prof., Coun. Cntr., Gelso, Assoc. Prof., Coun. Cntr., Magoon, Prof., Coun. Cntr., Mills, Prof., Coun. Cntr., Pumroy, Prof., Coll. Educ., Coun. Cntr.

Psychology can be classified as a biological science (Bachelor of Science degree) and a social science (Bachelor of Arts degree) and offers academic programs related to both of these fields. The undergraduate curriculum in psychology provides an organized study of the behavior of man and other organisms in terms of the biological conditions and social factors which influence such behavior. In addition, the undergraduate program is arranged to provide opportunities for learning that will equip qualified students to pursue further study of psychology and related fields in graduate and professional schools.

Students who are interested in the biological aspects of behavior tend to choose a program leading to the Bachelor of Science degree, while those interested primarily in the social factors of behavior tend to choose the Bachelor of Arts degree. The choice of program is made in consultation with and requires the approval of an academic advisor.

Department requirements are the same for the Bachelor of Science and the Bachelor of Arts degrees. A minimum of 31 hours of psychology course work is required; courses taken must include PSYC 100, 200, and eight additional courses which must be selected from four different areas (two from each area).

In order to assure breadth these additional courses must be selected from four different areas (two from each area). At least one course of these eight must be either PSYC 400, 410, or 420.

The areas and courses are as follow:
Area I: 206, 301, 310, 400, 402, 403, 405, 410, 412, 453, Area II: 221, 420, 422, 423, 440, 441, Honors 430C, Area III: 331, 333, 335, 431, 433, 435. Area IV: 361, 451, 452, 461, 462, 467.

Students should consult the current Psychology Undergraduate Program Guide for a list of approved advanced math-science courses. This guide is available in the Psychology Commons Room (ZP 1107).

These math and science courses may be used as part of the General University Requirements or for the B.S. supporting course requirements described below, but not for both. Majors in psychology are urged to take their mathematics and science courses in their first two years.

The supporting courses to supplement the work in the major for the Bachelor of Science degree must include the hours in mathematics and science, beyond those courses required by the

General University Requirements. A minimum of two courses must be laboratory courses, and at least three courses (9 hours) must be chosen at the advanced level (as described above). The particular laboratory and advanced courses must be approved by an academic advisor in the Department of Psychology.

The supporting courses for the Bachelor of Arts degree must include 18 hours which are chosen in related fields to supplement work in the major. Ordinarily, courses would be taken in one or two departments or programs. Of these 18 hours, six must be chosen at the 300 and 400 level. This set of courses must be approved by an academic advisor in psychology.

Although a minimum of thirty-one (31) hours of psychology course work is required for a Psychology major, each and every Psychology course taken by the major student must be counted as hours towards the Psychology major. The

student majoring in Psychology cannot use any Psychology course towards the University or Divisional course requirements.

A grade of C or better must be earned in the 31 credits of Psychology courses counted towards the major or a course must be repeated until a C or better is earned. If the course is not repeated then another Psychology course fulfilling the same major requirements would have to be substituted. The departmental grade point average will be a cumulative computation of all grades earned in Psychology and must be a 2.0 or above.

Students desiring to enter graduate study in certain areas of psychology are advised to take an additional laboratory course and/or participate in individual research projects. Such students should consult an advisor for information about prerequisites for graduate study in psychology.

It should be noted that there are three course content areas that have two courses, one in the 300 sequence and one in the 400 sequence. These include abnormal (331 and 431), personality (335 and 435), child psychology (333 and 433), and industrial psychology (361 and 461). The courses in the 300 sequence provide general surveys of the field and are intended for non-majors who do not plan further in-depth study. The courses in the 400 sequence provide more comprehensive study with particular emphasis on research and methodology. The 400 series is intended primarily for psychology majors. It should be further noted that a student may not receive credit for both:

PSYC 331 and PSYC 431
PSYC 333 and PSYC 433
PSYC 335 and PSYC 435 or
PSYC 361 and PSYC 461

Honors. The Department of Psychology also offers a special program for the superior student which emphasizes independent study and research. Students may be eligible to enter the Honors Program who have a 3.3 grade average in all courses or the equivalent, who are in the junior year, and who demonstrate interest and maturity indicative of success in the program. Students in their sophomore year should consult their advisor or the Departmental Honors Committee for further information.

Course Code Prefix—PSYC.

Sociology

Chairman: Hage
Professors: Dager, Hoffsommer (Emeritus), Janes (Joint Appointment with Urban Studies), Kammeyer, Lejins (Joint Appointment with Institute of Criminal Justice and Criminology,) Presser, Ritzer, Rosenberg, D. Segal
Associate Professors: Brown, Cussler, Finsterbusch, Henkel, Hirzel, J. Hunt, L. Hunt, Lengermann, McIntyre, Meeker, Pease
Assistant Professors: Blair, Elliott, Harper, Landry (Joint Appointment with Afro-American Studies), Mayes, Parming, M. Segal
Lecturer: Boozer
Visiting Assistant Professor: Vanneman

Sociology is the study of social life and the social causes and consequences of human behavior. Sociology's subject matter ranges from the intimate family to the hostile mob, from crime to religion, from the divisions of race and social class to the shared beliefs of a common culture, from the sociology of work to the sociology of sport. In fact, few fields have such broad scope and relevance. Because sociology seems to offer something for everyone, it may seem surprising that its career potential is just beginning to be tapped.

First, sociology forms a valuable background for those interested in other fields or majors. Courses in sociology can be used as preparation for careers in: Social Work, Law, Government and Private Research, Urban Planning, Personnel Work and Human Resources Management. Secondly, the major in sociology offers: (1) a general education especially directed toward understanding the complexities of modern society and its social problems by using basic research and statistical skills; (2) a broad preparation for various types of professions, occupations, and services dealing with people; and (3) preparation of qualified students for graduate training in sociology.

The student in Sociology must complete 47* hours of Departmental requirements, none of which may be taken pass/fail. Thirty-two* of these hours are in sociology course work which must be completed with a minimum average of C; 14* hours are in required core courses and 18 hours are Sociology electives, of which 9 are required at the 400 level and an additional 3 are required at either the 300 or 400 level. Required core courses for all majors are SOCY 100 (Intro.), SOCY 201 (Statistics), SOCY 203 (Theory), and SOCY 202 (Methods).

SOCY 100 should be taken in the freshman or sophomore year followed by SOCY 203. After completion of the Math requirements SOCY 201 should be taken followed by SOCY 202.

Three hours of Mathematics (Stat 100; Math 110, 111, 115, 140, 220 or their equivalents) are required of majors and are a prerequisite for SOCY 201.

The supporting course requirement for majors is 12 hours of a coherent series of courses from outside of the department which relate to the major substantive or research interests in Sociology. These courses need not come from the same department, but at least 6 hours must be from the Division of Behavioral and Social Sciences. The following are among those recommended by the Sociology Undergraduate Committee for majors: ANTH 102, CMSC 103, ECON 205, GVPT 100, 170, 260; HIST 224, PHIL 170, 250, 455; PSYC 100. Further information about suggested supporting courses can be obtained in the Undergraduate Office (Room 2108, Art/Sociology Bldg.).

*47 hours are required because SOCY 201 and 202 are 4 hour courses. For transfer students or those with equivalent courses which are only 3 hour courses, exceptions to this 47 hour requirement may be made by the Coordinator of the Sociology Undergraduate Program.

Course Code Prefix-SOCY

Division of Human and Community Resources

The Division of Human and Community Resources includes the faculties and programs of the College of Education, the College of Human Ecology, the College of Physical Education, Recreation and Health, and the College of Library and Information Services. The programs of the Division are essentially professional. They are designed to prepare professionals interested in the quality of life of the individual and in the community factors which influence the interaction of people; those who are responsible for community health, recreation programs and activities; technical, public and school librarians, information scientists, and educational institutions.

The Division supports the development of research in areas of concern to faculty members in all the Departments and Colleges, and research teams which may cross departmental and College lines. Also, the Division seeks to stimulate the development of interdisciplinary courses and programs and the extension of professional expertise to the University and community at large.

Center on Aging

The Center on Aging focuses its efforts on stimulating interest in aging within existing departments, colleges, and schools throughout the University through research and teaching. In addition, it has developed and maintains contact with students in the general field of gerontology and helps them to devise educational programs to meet their goals. The Center sponsors an ongoing colloquium series on aging and community training programs based primarily on psychosocial needs of the elderly. The Center and the College of Library and Information Services also maintain the Robert N. Butler Library which contains an extensive collection of Materials on aging and developmental psychology.

Intensive Educational Development Program

The Intensive Educational Development (IED) Program is designed to provide an equal opportunity for successful matriculation for those students who are economically, educationally and/or culturally deprived; exhibit limited English-speaking ability; and/or are physically handicapped. Specifically, the program is designed to provide freshman and sophomore students with comprehensive and continuous services in the areas of English, reading, math, counseling, academic advising and tutoring. The program encourages students to utilize all program and University services which would enable them to develop their intellectual, personal, social and economic potential.

All prospective IED students are required to participate in the six (6) week Summer Transition Program that is designed to develop, expand and improve the individual's basic skills in English, math and reading; provide a learning experience that will assist the students in the transition from high school to the University; and provide an opportunity to challenge and further evaluate each student's potential for success at this University.

Following the initial summer component and throughout the academic year, counseling, skill development, tutorial assistance and other support services are available for the students enrolled in the program. Support services are also available to the University community upon request.

Intensive Educational Development Program, Room 0111, Chemistry Building. Phone 454–4646, 4647.

Upward Bound Program

The University of Maryland Upward Bound Program is designed to provide academic and counseling assistance to capable but underachieving high school students with the purpose of preparing them to pursue some form of post-secondary education. Upward Bound serves as a supplement to its participants' secondary school experiences. It provides the opportunity for each student to improve or develop the skills necessary for acquiring a positive self-image, broadening his/her educational and cultural perspective, and for identifying and actualizing undiscovered potentials.

Upward Bound students are selected from high schools in Prince George's and Montgomery Counties, and are recommended to the program through high school principals, teachers, counselors, talent search, social service agencies, and individuals knowledgeable about the program. The academic skills development and counseling services are available to students throughout the school

year and during the summer program. Academic instruction, tutoring, counseling and other related innovative educational experiences are provided for the purpose of developing basic academic skills and motivation necessary for success in secondary schools and to assure that each student gains a minimum of one year's growth in the basic skills areas of communication and mathematics.

Persons interested in further information regarding the Upward Bound Program should contact: The Director of Upward Bound, Room 2101, West Education Annex, University of Maryland, College Park, Maryland 20742. Telephone Number: 454–2116.

The Division offers bachelor's, master's, and doctorate degrees in most of its programs in addition to various professional certificates. The professional programs are accredited by the National Council for Accreditation of Teacher Education, the Maryland State Department of Education, the American Library Association Committee on Accreditation, and the American Home Economics Association.

Specifically, the Colleges and their respective departments in the Division are:

College of Education. Department of Administration, Supervision and Curriculum, Department of Counseling and Personnel Services, Department of Early Childhood-Elementary Education, Department of Industrial Education, Department of Measurement and Statistics, Department of Secondary Education, Department of Special Education, Institute for Child Study, Social and Foundation Area.

College of Human Ecology. Department of Family and Community Development, Department of Food, Nutrition and Institution Administration, Department of Housing and Applied Design, Department of Textiles and Consumer Economics.

College of Library and Information Services. This College is a separate professional College committed solely to graduate study and research.

College of Physical Education, Recreation and Health. Department of Health Education, Department of Physical Education, and Department of Recreation.

College of Education

The College of Education offers programs for persons preparing for the following educational endeavors: 1) teaching in colleges, secondary schools, middle schools, elementary schools, kindergarten and nursery schools; 2) teaching in special education programs; 3) school librarians and resource specialists; 4) educational work in trades and industries; 5) pupil personnel, counseling and guidance services; 6) supervision and administration; 7) curriculum development; 8) rehabilitation programs; 9) evaluation and research.

Because of the location of the University in a suburb of the nation's capital, unusual facilities for the study of education are available to its students and faculty. The Library of Congress, the library of the United States Office of Education, and special libraries of other government agencies are accessible, as well as the information services of the National Education Association, the American Council on Education, United States Office of Education, and other organizations, public and private. The school systems of the District of Columbia, Baltimore and the counties of Maryland offer generous cooperation.

All bachelor-degree teacher-preparation programs are accredited by both the National Council for Accreditation of Teacher Education and by the National Association of State Directors of Teacher Education and Certification. Accreditation provides for reciprocal certification with 35–40 other states who recognize national accreditation. The graduate degree programs preparing school service personnel (elementary and secondary school principals, general school administrators, supervisors, curriculum coordinators, guidance counselors, student personnel administrators, and vocational rehabilitation counselors) at the master's, advanced graduate specialist and doctoral degree levels are all fully accredited by the National Council for Accreditation of Teacher Education.

Requirements for Admission. All students desiring to enroll in the College of Education must apply to the Director of Admissions of the University of Maryland at College Park and meet the admissions requirements detailed in Section I of this catalog. There are no specific secondary school course requirements for admission, but a foreign language is desirable in some of the programs, and courses in fine arts, trades, and vocational subjects are also desirable for some programs.

Candidates for admission whose high school or college records are consistently low are strongly advised not to seek admission to the College of Education.

Students with baccalaureate degrees who have applied for admission as special students must have received prior permission from the appropriate department.

Guidance in Registration. Students who intend to teach (except agriculture and physical education) should register in the College of Education in order that they may have the continuous counsel and guidance of the faculty directly responsible for teacher education at the University of Maryland. At the time of matriculation each student is assigned to a member of the faculty who acts as the student's advisor. The choice of subject areas within which the student will prepare to teach will be made under faculty guidance during the freshman year. The student will confer regularly with the faculty advisor in the College of Education responsible for his teaching major.

While students on the College Park Campus may transfer into an Education major at any time, it is recommended that this transfer occur prior to the junior year because of the required sequence of professional courses and experiences. Articulated programs have been developed with most of Maryland's community colleges to accommodate transferring to College Park after the completion of an Associate of Arts degree in the community college.

General Requirements of the College. Minimum requirements for graduation are 120 semester hours. Specific program requirements for more than the minimum must be fulfilled.

In addition to the General University Requirements and the specific requirements for each curriculum, the College requires a minimum of 20 semester hours of education courses and 3 semester hours of speech.

A grade of at least C is required in: 1) all education courses; 2) all academic courses required in the major and minor; and 3) the required speech course. An overall grade point average of C must be maintained. A grade of S is required in student teaching.

Exceptions to curricular requirements and rules of the College of Education must be recommended by the student's advisor, and department chairperson, and approved by the dean.

Students who are not enrolled in the College of Education but, who through an established cooperative program with another college, are preparing to teach and wish to register in professional education courses required for certification must meet all curricular and scholastic requirements of the College of Education.

Majors and Minors. There is no College requirement for a minor although many majors require an area of concentration to provide depth in a specific area of teaching specialty. Specific program requirements should be consulted.

Admission to Teacher Education. Students enrolled in an education major should confirm the status of their admission to Teacher Education with the Student Service Office of the College of Education when they enroll in the first education course or at the beginning of the semester immediately after earning 42 hours. Transfer students with 42 or more hours of acceptable transfer credit must apply at time of transfer. Post-graduate certification students and those working for certification only must apply at the beginning of their program. Application forms may be obtained from the College of Education Student Service Office.

In considering applications, the following guidelines have been established.

1. No student will be allowed to enroll in EDHD 300 and methods classes until he or she has received approval.
2. A successful field experience in EDHD 300 is a prerequisite to continuation in the teacher education course sequence.
3. Applicants must be of good moral and ethical character. This will be determined as fairly as possible from such evidence as advisors' recommendations and records of serious Campus delinquencies.
4. Applicants must be physically and emotionally capable of functioning as teachers. This will mean freedom from serious chronic illness, emotional instability and communicable diseases, as determined in cooperation with the Health Service and the Counseling Center.
5. Applicants must be free of serious speech handicaps. A health certificate certifying absence of communicable disease is required for participation in any education course with a field experience component.

The purpose of the screening procedure associated with admission to teacher education is to insure that graduates of the teacher education program will be well prepared for teaching and can be recommended for certification with confidence.

Student Teaching. In order to be admitted to a course in student teaching, a student must have been admitted to the Teacher Education Program (see above), have a physician's certificate indicating that the applicant is free of communicable diseases, and the consent of the department. Application must be made with the Director of Laboratory Experiences by the middle of the semester which precedes the one in which student teaching will be done. Any applicant for student teaching must have been enrolled previously at the University of Maryland full time for at least one semester.

Certification of Teachers. The Maryland State Department of Education certifies to teach in the approved public schools of the state only graduates of approved colleges who have satisfactorily fulfilled subject-matter and professional requirements. The curricula of the College of Education fulfill State Department requirements for certification.

Degrees. The degrees of Bachelor of Arts and Bachelor of Science are conferred by the College of Education. The determination of which degree is conferred is dependent upon the amount of liberal arts study included in a particular degree program.

Organization. The College of Education is organized into eight departments as listed under the Division of Human and Community Resources. The non-departmental area of Social Foundations offers courses in history, philosophy,

and sociology of education. Unique specialized services for students, faculty, teachers and schools are offered through the following centers:

Arithmetic Center. The Arithmetic Center provides a Mathematics Laboratory for undergraduate and graduate students, and a program of clinical diagnostic and corrective/remedial services for children. Clinic services are a part of a program in elementary school mathematics at the graduate level.

Bureau of Educational Research and Field Services. The Bureau of Educational Research and Field Services has been established to (1) encourage and stimulate basic research bearing on different aspects of the educative process; (2) provide assistance in designing, implementing and evaluating research projects initiated by local school systems; and (3) coordinate school systems' requests for consultants with the rich and varied professional competencies that are available on the University faculty.

Curriculum Laboratory. The Curriculum Laboratory provides students, faculty and teachers in the field with materials and assistance in the area of curriculum. An up-to-date collection of curriculum materials includes texts, simulations, learning packages, programs, resource kits, charts, study guides, curriculum studies, and bibliographies.

Educational Technology Center. The center is designed as a multi-media facility for students and faculty of the College. It distributes closed-circuit television throughout the building, provides audio-visual equipment and service, a computer terminal, a learning lab, and instruction in all aspects of instructional materials, aids, and new media. Production and distribution rooms and a studio are available for closed-circuit television and a video tape system. Laboratories are available for graphic and photographic production with facilities for faculty research and development in use of instructional media. Supporting the professional faculty in the operation of the center are media specialists.

Office of Laboratory Experiences. The Office of Laboratory Experiences is designed to accommodate the laboratory experiences of students preparing to teach by arranging for all field experiences. It also serves functions of program liaison, staff development, and research as they pertain to field experiences. This office administers the Teacher Education Centers in conjunction with the respective public school systems and serves as one of the liaison units between the College and the community. Student applications for field experiences, including student teaching, are processed through this office.

Music Educators National Conference Historical Center. The University of Maryland and the Music Educators National Conference established the MENC Historical Center in 1965 for the purpose of building and maintaining a research collection which would reflect the development and current practices in music education. Located in McKeldin Library, the center includes study space and is prepared to assist scholars in the field. Materials in the following categories are collected; archival documents of MENC; instructional materials; professional publications; curricular, administrative, and philosophical materials; manuscripts, personal letters and other historical materials.

Center of Rehabilitation and Manpower Services. The Center of Rehabilitation and Manpower Services is one of the operating Divisions of the Department of Industrial Education. The Center was established in 1968 as a joint project of the Department of H.E.W. and the University. The Center receives support from federal, state and private sources to carry out its mission of improving the vocational training and skills of mentally and physically handicapped students and adults in Maryland, Delaware, Virginia, Pennsylvania, West Virginia and the District of Columbia. The Center conducts short-term training institutes for teachers, administrators, counselors, vocational evaluators, and supervisors to upgrade their skills. Consultative services are provided to agencies and systems interested in improving their planning and management policies. The Center also serves as a multi-media resource providing and developing materials specifically related to the career and vocational training of handicapped people.

Program content, professional issues and participant concerns are integrated into seminar designs to enable the greatest possible gain in new skills, information and insight in problem resolution. This approach to learning requires limited enrollment to insure the quality of learning. Seminars utilize participative learning techniques such as simulations, role plays, small group exercises, brainstorming, lectures, practicums, case studies, demonstrations, in-baskets, games and critical instances.

Center for Young Children. A demonstration nursery-kindergarten program (1) provides a center in which individual professors or students may conduct research; (2) serves as a unit for undergraduate students to have selected experiences with young children, such as student teaching, child study, and observation of young children; (3) provides a setting in which educators from within and without the University can come for sources of ideas relative to the education of young children.

Reading Center. The Reading Center provides clinical diagnostic and corrective services to a limited number of children. These services are a part of the program in corrective/remedial reading offered to teachers on the graduate level.

Science Teaching Center. The Science Teaching Center has been designed to serve as a representative facility of its type to fulfill its functions of undergraduate and graduate science teacher education, science supervisor training, basic research in science education, aid to inservice teachers and supervisors, and consultative services, on all levels, kindergarten through community college. Its reference library features relevant periodicals, science and mathematics textbooks, new curriculum materials, and works on science subjects and their operational aspects. Its fully equipped research laboratory, in addition to its teaching laboratories for science methods courses, provides project space for both faculty and students.

Since 1962 the Science Teaching Center has served as the headquarters for the activities of the Science Teaching Materials Review Committee of the National Science Teachers Association, The Information Clearinghouse on Science and Mathematics Curricular Developments, the International Clearinghouse for A.A.A.S., N.S.F. and UNESCO, started here that year also. Within the center is gathered the "software" and "hardware" of science education in what is considered to be one of the most comprehensive collections of such materials in the world.

Vocational Curriculum Research and Development Center. Located within the Department of Industrial Education, the center provides leadership in research and development, resources, and supportive services for individuals and groups engaged in industrial, vocational, and technical education curriculum development. Available resources include curriculum guides, textbooks, course outlines, learning activity packages, teaching aids, professional journals, reference books, and catalogs representing local, state, and national curriculum trends.

Study carrels and instructional media facilities are provided for students, faculty, local teachers and specialists engaged in vocational curriculum research, development and assessment. The center maintains linkages with similar regional and national agencies concerned with vocational curriculum research and development.

Student and Professional Organizations. The College sponsors a chapter of the Student National Education Association and a Chapter of Kappa Delta Pi, an Honorary Society in education. A student chapter of the Council for Exceptional Children is open to undergraduate and graduate students in Special Education. A student chapter of the Music Educators National Conference (MENC) is sponsored by the Department of Music, and the Industrial Education Department has a chapter of the American Society of Tool and Manufacturing Engineers and a chapter of the American Industrial Arts Association.

In several departments there are informal organizations of students.

Career Development Center University Credentials Service. All seniors graduating in the College of Education (except Industrial Technology majors) are required to file credentials with the Career Development Center. Credentials consist of the permanent record of a student's academic preparation and recommendations from academic and professional sources. An initial registration fee enables the Career Development Center to send a student's credentials to interested educational employers, as indicated by the student.

Students who are completing teacher certification requirements, advanced degrees and are interested in a teaching, administrative or research position in education, or who are completing advanced degrees in library science, may also file credentials.

Other services include vacancy listing in secondary schools and institutions of higher learning, notifications of interest-related positions, on-campus interviews with state and out-of-state school systems, and descriptive information on school systems throughout the country.

This service is also available to alumni. For further information contact Mrs. Anna Tackett, Assistant Director, Career Development Center, Terrapin Hall, or phone 454–2813.

College of Education Departments, Programs and Curricula

Administration, Supervision and Curriculum

Professor and Acting Chairman: McClure
Professors: J. P. Anderson, V. E. Anderson (Emeritus), Berman, Carbone, Corrigan, Dudley, McClure, McLoone, Newell, Stephens, van Zwoll (Emeritus), Wiggin (Emerita)
Associate Professors: Clague, Goldman, Kelsey, Splaine
Assistant Professors: Brand, Clabaugh, Clemson, Selden

The programs in this department are all at the graduate level and include preparation of school superintendents, principals, supervisors, human relations specialists, curriculum directors, curriculum-media specialists, and administrative specialists in the areas of finance, school personnel administration, collective bargaining, school law, and systems applications. In addition, there are programs for the preparation of professors and researchers in all of the above areas. Preparation programs leading to administrative positions in community colleges and other institutions of higher learning are available through a joint major in administration-higher education.

Course Code Prefix—EDAD

Counseling and Personnel Services

Professor and Chairman: Marx
Professors: Byrne, Magoon, Pumroy, Schlossberg
Associate Professors: Allan, Birk, Greenberg, Lawrence, Medvene, Power, Ray, Rhoads, Westbrook
Assistant Professors: Boyd, Cambridge, Celotta, Knefelkamp, Leonard, Libby, Spokane, Teglasi, Thomas

Programs of preparation are offered by the Department of Counseling and Personnel Services at the master's degree, advanced graduate specialist, and doctoral degree levels for counselors in elementary and secondary schools, rehabilitation agencies, community agencies, college and university counseling centers. It also offers programs of preparation for other personnel services: college student personnel administration, visiting teacher and psychological services in schools.

Course Code Prefix—EDCP

Early Childhood-Elementary Education

Professor and Chairman: Sublett
Professors: Ashlock, Blough (Emeritus), Duffey, Leeper (Emerita) Lembach, O'Neill, Roderick Schindler (Emeritus), Weaver, J. Wilson, R. Wilson
Associate Professors: Amershek, Church, Eley, Heidelbach, Herman, Jantz, Johnson, Seefeldt, Sullivan, Williams
Assistant Professors: Cole, Gambrell, Garner, Knifong, Madison, Saracho, Schumacher, Shelley, Stant (Emerita)

The Department of Early Childhood-Elementary Education offers two undergraduate curricula leading to the Bachelor of Science degree:

1. Early Childhood Education—for the preparation of teachers in nursery school, kindergarten and primary grades (grades one, two and three).
2. Elementary Education—for the preparation of teachers of grades one through six.

Students who wish to become certified teachers for nursery school and/or kindergarten must follow the early childhood education curriculum (1 above). Students who seek certification for teaching the intermediate grades must follow the elementary education curriculum (2 above). Students who plan to teach in the primary grades can achieve certification in either 1 or 2.

Graduation Requirements: For graduation in either Early Childhood Education or Elementary Education programs, a minimum of 120 credits, distributed as follows, is required.

1. General University Requirements 30 credits
2. Departmental and College academic requirements 49 credits
   ARTE 100; MUSC 155; SPCH 100, 110 or
   HESP 202; LING 100 or ENGL 280;
   EDEL 424; PSYC 100; PSYC 333 or FMCD 332; U.S. history (3 credits); 6 credits in social science from ANTH, ECON, GEOG, GVPT, HIST, or SOCY; MATH 210 and 211; physical science laboratory course from ASTR, CHEM, ENES, GEOL or PHYS; biological science laboratory course from BOTN, ENTM, MICB or ZOOL; an additional 3-credit MATH or science course from the above-listed prefixes.
3. Departmental and college professional requirements.
   a. Early Childhood: EDEL 299 (or equivalent approved volunteer service); EDHD 300; EDSF 301; EDEL 330, 332, 340, 341, 342, 343, 344; one additional Education course; MUED 450. 39–42 credits
   b. Elementary Education: EDEL 299; EDHD 300; EDSF 301; EDEL 333, 350, 351, 352, 353, 354. 38 credits
4. Sufficient electives to total a minimum of 120 semester hours for a degree. 0–3 credits
5. EDEL 299, EDHD 300 and academic requirements should be taken prior to taking the professional methods courses.
6. In the Elementary Education Professional Semester (EDEL 350, 351, 352, 353 and 354), one section of students remains together for all five methods courses. Professors teaching those five methods courses have the opportunity to team in a variety of ways. Students spend two days each week in school classrooms applying concepts and methods presented in methods courses. These five courses must be taken as a block. They are not offered separately. The Professional Semester is considered a full undergraduate load requiring all of a student's energies. Attendance is required for all field activities. Absences will be made up. Methods block must be taken prior to student teaching.

Early Childhood Education. (Nursery-Kindergarten-Primary). The Early Childhood Education curriculum has as its primary goal the preparation of nursery school, kindergarten and primary teachers.

Observation and student teaching are done in the University Nursery-Kindergarten School on the Campus and in approved schools in nearby communities.

Graduates receive a Bachelor of Science degree and meet the requirements for certification for teaching kindergarten, nursery school and primary grades in Maryland, the District of Columbia, Baltimore and many states. Students should have had extensive experience in working with children prior to the junior year.

Freshman Year	Semester Credit Hours I	II
ENGL 101—Composition		
or		
ENGL 171—Honors Composition		
or		
General University Requirements alternative	3	
SPCH 100—Basic Principles of Speech Communication		
or		
SPCH 110—Voice and Diction		
or		
HESP 202—Fundamentals of Hearing and Speech Science	3	
PSYC 100—Introduction to Psychology	3	
MUSC 155—Fundamentals for the Classroom Teacher	3	
ARTE 100—Fundamentals of Art Education		3
Biological Science with Lab from BOTN, ZOOL, MICB, or ENTM	4	
Physical Science with Lab from ASTR, GEOL, CHEM, PHYS, or ENES		4
Social Science or History course from ANTH, GEOG, ECON, GVPT, SOCY, HIUS, HIFN, or HIST		3
General University Requirements		6
Total	16	16
Sophomore Year		
MATH 210—Elements of Mathematics	4	
MATH 211—Elements of Geometry		4
LING 100—Introduction to Linguistics	3	
EDEL 299—School Service Semester*		3
U.S. History	3	
Social Science or History course from ANTH, GEOG, ECON, GVPT, SOCY, HIUS, HIFN, or HIST		3
General University Requirements	6	6
Total	16	16

*Volunteer Service Semester may be substituted. If so two (2) additional semester hours will be required to complete 120 semester hours.

Junior and Senior Years

Semester V		
EDHD 300E—Human Development and Learning*	6	
MATH, or Science from ASTR, BOTN, CHEM, ENES, ENTM, GEOL, MICB, PHYS, or ZOOL	3	
PYSC 333—Child Psychology or		
FMCD 332—The Child and the Family	3	
General University Requirements	3	
Total	15	
Semester VI		
EDEL 424—Literature for Children and Young People—Advanced		3
Elective from courses with "ED" in the prefix and which are not listed in Professional Semesters A or B		3
General University Requirements		6
Total		12
Semester VII		
*Professional Semester A**		
EDEL 340—Teaching Strategies for Young Children	3	
EDEL 341—The Young Child in His Social Environment	3	
EDEL 342—The Teaching of Reading—Early Childhood	3	
EDEL 332—Student Teaching, K–3	6	
Total	15	

*Prerequisite to Professional Semester B.

Semester VIII		
Professional Semester B		
EDEL 343—The Young Child in His Physical Environment		3
EDEL 344—Creative Activities and Materials for the Young Child		3
EDEL 330—Student Teaching Nursery School		3
MUED 450—Music in Early Childhood Education		3
EDSF 301—Foundation of Education		3
Total		15

*Interchangeable with Semesters VI and VIII.

Elementary Education. This curriculum is designed for regular undergraduate students who wish to qualify for teaching positions in elementary schools. Students who complete the curriculum will receive the Bachelor of Science degree, and they will meet the Maryland State Department of Education

requirements for the Standard Professional Certificate in Elementary Education. The curriculum also meets certification requirements in many other states, Baltimore and the District of Columbia.

	Semester Credit Hours	
Freshman Year		
ENGL 101—Composition or ENGL 171—Honors Composition or General University Requirements alternative	3	
SPCH 100—Basic Principles of Speech Communication or SPCH 110—Voice and Diction or HESP 202—Fundamentals of Hearing and Speech Science	3	
MUSC 155—Fundamentals for the Classroom Teacher	3	
ARTE 100—Fundamentals of Art Education		3
Biological Science with Lab from BOTN, ZOOL, MICB, or ENTM	4	
Physical Science with Lab from ASTR, GEOL, CHEM, PHYS, or ENES		4
Social Science or History course from ANTH, GEOG, ECON, GVPT, SOCY, HIUS, HIFN, or HIST	3	
General University Requirements		9
Total	16	16
Sophomore Year		
EDEL 299—School Service Semester*	3	
MATH 210—Elements of Mathematics	4	
MATH 211—Elements of Geometry		4
LING 100—Introduction to Linguistics		
PSYC 100—Introduction to Psychology		3
U.S. History	3	
Social Science or History course from ANTH, GEOG, ECON, GVPT, SOCY, HIUS, HIFN, or HIST		3
General University Requirements	3	6
Total	16	16

*Prerequisite to Professional Semester.

Junior and Senior Years

Semester V	
EDHD 300E—Human Development and Learning*	6
MATH or Science from ASTR, BOTN, CHEM, ENES, ENTM, GEOL, MICB, PHYS, or ZOOL	3
PSYC 333—Child Psychology or	
FMCD 332—The Child and the Family	3
General University Requirements	3
Total	15

*Prerequisite to student teaching.

Semester VI	
*Professional Semester**	
EDEL 350—The Teaching of Language Arts—Elementary	3
EDEL 351—The Teaching of Mathematics—Elementary	3
EDEL 352—The Teaching of Reading—Elementary	3
EDEL 353—The Teaching of Science—Elementary	3
EDEL 354—The Teaching of Social Studies—Elementary	3
Total	15

Courses are blocked; i.e., one section of students remains together for all five methods courses. Students spend two days each week in school classrooms applying concepts and methods presented in methods courses.

*These 5 courses must be taken as a block. They are not offered separately. The Professional Semester is considered a full undergraduate load requiring all of a student's energies. Attendance is required for all field activities. Absences will be made up.

Semester VII	
EDEL 333—Student Teaching	11
Semester VIII	
EDEL 424—Literature for Children and Young People—Advanced	3
EDSF 301—Foundations of Education	3
General University Requirements	6
Elective	14
Total	16

*Interchangeable with Semesters VI and VII.

Course Code Prefix: EDEL

Human Development (Institute for Child Development)

Director and Professor: Morgan
Professors: Bowie (Emerita), Chapin, Dittmann, Eliot, Goering, Hardy, Kurtz (Emeritus), Perkins, Thompson (Emeritus)
Associate Professors: Bennett, Flatter, Gardner, Hatfield, Huebner, Koopman, Kyle, Marcus, Matteson, Milhollan, Rogolsky, Svoboda, Tyler
Assistant Professors: Ames, Colletta, Green, Hunt, Robertson-Tchabo
Lecturers: Brandon, Long

The Department of Human Development carries on the following activities: (1) It undertakes basic research in human development; (2) It synthesizes research findings from many sciences that study human beings; (3) It offers course programs and field training to qualified graduate students, preparing them to render expert consultant service and for college teaching in human development; (4) As an Institute for Child Study, it plans, organizes, and provides consultant service programs of direct child and youth study to inservice teachers in Maryland and other states.

Undergraduate courses and workshops are designed for pre-service and in-service teachers as well as those preparing to enter human services vocations. The department does not offer an undergraduate major. However, undergraduate students may elect human development courses in forming an area of concentration such as (1) infancy and early childhood, (2) adolescence, (3) aging, and (4) human services (social service, recreation, corrections, etc.). Major purposes of undergraduate offerings in human development are (1) providing experiences which facilitate the personal growth of the individual, and (2) preparing people for vocations and programs which seek to improve the quality of human life. These offerings are designed to help professionals and paraprofessionals acquire a positive orientation toward people and basic knowledge and skills for helping others.

Course Code Prefix—EDHD

Industrial Education

Professor and Chairman: Maley
Professors: Harrison, Luetkemeyer
Associate Professor: Beatty, Herschbach, Mietus, Stough, Tierney
Assistant Professors: Elkins, Gemmill, Starkweather
Instructors: Baird, Carson, Gibin, Hayman, Martin, Williams, Winek
Lecturer: Rickert

The Department of Industrial Education offers programs leading to teacher certification in industrial arts and vocational-industrial education. It also offers a program in Industrial Technology which prepares individuals for supervisory and industrial management positions, and a technical education program for persons with advanced technical preparation who wish to teach in technical institutes or junior colleges.

Three curricula are administered by the Industrial Education Department: (1) Vocational-Industrial Education; (2) Industrial Arts Education, and (3) Industrial Technology. The overall offering includes both undergraduate and graduate programs leading to the degrees of Bachelor of Science, Master of Education, Master of Arts, Doctor of Education, and Doctor of Philosophy.

The vocational-industrial curriculum may lead either to certification as a vocational-industrial teacher with no degree involved or to a Bachelor of Science degree, including certification. The University of Maryland is designated as the institution which shall offer the "Trade and Industrial" certification courses and hence the courses which are offered are those required for certification in Maryland. The vocational-industrial curriculum requires trade competence as specified by the Maryland State Plan for Vocational Education. A person who aspires to be certified should review the state plan and may well contact the Maryland State Department of Education officials. If the person has in mind teaching in a designated city or county, he or she may discuss his or her plans with the vocational-industrial official of that city or county inasmuch as there are variations in employment and training procedures.

Industrial Arts Education. The Industrial Arts Education curriculum prepares persons to teach industrial arts at the secondary school level. It is a four-year program leading to a Bachelor of Science degree. While trade or industrial experience contributes significantly to the background of industrial arts teacher, previous work experience is not a condition of entrance into this curriculum. Students who are enrolled in the curriculum are encouraged to obtain work in industry during the summer months. Industrial arts as a secondary school subject area is a part of the general education program characterized by extensive laboratory experiences.

Freshman Year	Semester Credit Hours I	II
General University Requirements	3	6
CHEM 102—or 103—General Chemistry	4	
SPCH 100—Basic Principles of Speech Communication	3	
EDIN 101—Mechanical Drawing	2	
EDIN 102—Elementary Woodworking	3	
EDIN 112—Shop Calculations	3	
EDIN 262—Basic Metal Machining		3
EDIN 121—Mechanical Drawing		2
EDIN 122—Woodworking II		3
EDIN 134—Graphic		3
Total	18	17
Sophomore Year		
General University Requirements	6	6

PHYS 111 or 112—Elements of Physics	3	
EDIN 127—Elec-Electronics I	3	
EDIN 133—Power Transportation	3	
EDIN 241—Architectural Drawing	2	
ECON 205—Fundamentals of Economics		3
MATH 110—Introduction to Mathematics		3
EDIN 247—Elec.-Electronics II		3
EDIN 223—Arc and Gas Welding		1
EDIN 210—Foundry		1
Total	17	17
Junior Year		
General University Requirements (upper level)	3	6
EDHD 300—Human Development and Learning	6	
EDIN 226—General Metal-Working Processes	3	
EDIN Elective (Laboratory)	3	
EDSF 301—Foundations of Education		3
EDIN 311—Lab Practicum in Industrial Arts		3
EDIN 450—Training Aids Development		3
Total	15	15
Senior Year		
EDIN 340—Cur., Instr. & Observ	3	
EDIN 347—Student Teaching in Secondary Schools	8	
EDSE 330—Principles & Methods of Secondary Education	3	
EDIN 464—Shop Organization and Management		3
EDIN Elective		9
EDIN 466—Educational Foundations of Industrial Arts		3
Total	14	15

Vocational-Industrial Education. The vocational-industrial curriculum is a four-year program of studies leading to a Bachelor of Science degree in education. It is intended to develop the necessary competencies for the effective performance of the tasks of a vocational teacher. In addition to establishing the adequacy of the student's skills in a particular trade and the development of instructional efficiency, the curriculum aims at the professional and cultural development of the individual. Courses are included which would enrich the person's scientific, economic, psychological and sociological understandings. The vocational-certification courses for the State of Maryland are a part of the curriculum requirements.

Persons pursuing this curriculum must present documentary evidence of having an apprenticeship or comparable learning period and journeyman-experience. This evidence of background and training is necessary in order that the trade examination phase of the curriculum may be accomplished.

Persons having completed the necessary certification courses prior to working on the degree program may use such courses toward meeting graduation requirements. However, after certification course requirements have been met, persons continuing studies toward a degree must take courses in line with the curriculum plan and University regulations. For example, junior level courses may not be taken until the student has reached full junior standing.

	Semester Credit Hours I	II
Freshman Year		
General University Requirements	6	6
SPCH 100—Basic Principles of Speech Communication	3	
ECON 205—Fundamentals of Economics		3
EDIN 112—Shop Calculations	3	
MATH 110—Introduction to Mathematics or		
MATH 105—Fundamentals of Mathematics		3
Total	12	12
Sophomore Year		
General University Requirements	3	6
Physical Sciences	3	3
PSYC 100—Introduction to Psychology	3	
CHEM 103 or equivalent College Chemistry I		4
EDIN Elective (Laboratory)	3	
Total	12	13
Trade Examination		20
Junior Year		
EDIN 450—Training Aids		3
EDIN 465—Modern Industry	3	
EDHD 300—Human Development and Learning	6	
EDIN 462—Occupational Analysis and Course Construction	3	
General University Requirements (upper level)	3	3
EDIN 471—Principles and History of Vocational Education		3
EDIN 357—Tests and Measurements		3
EDIN Elective (Professional)		3
Total	15	15
Senior Year		
EDIN 350—Methods of Teaching	3	
EDSE 330—Principles and Methods of Secondary Education	3	
EDIN 347—Student Teaching in Secondary Schools*	8	
EDIN Electives (Professional)		6
EDSF 301—Social Foundations of Education		3
EDIN 464—Shop Organization and Management		3
General University Requirements (upper level)		3
Total	14	15

***Student Teaching Requirement in Vocational Education.** Persons currently teaching in the secondary schools with three or more years of satisfactory experience at that level are not required to take EDIN 347—Student Teaching in Secondary Schools. Evidence of satisfactory teaching experience shall be presented in the form of written statements from the principal area supervisor and department head in the school where such teaching is done. Instead of the eight credits required for student teaching, the individual meeting the above qualifications will have eight additional semester hours of elective credits.

Elective Credits. Courses in history and philosophy of education, sociology, speech, psychology, economics, business administration and other allied areas may be taken with the permission of the student's advisor.

Elective courses in the technical area (shop and drawing) will be limited to courses and subjects not covered in the trade training experience. Courses dealing with advanced technology and recent improvements in field practices will be acceptable.

Vocational-Industrial Certification. To become certified as a trade industrial and service occupations teacher in the State of Maryland a person must successfully complete 18 credit hours of instruction.

The following courses must be included in the 18 credit hours of instruction:

EDIN 350—Methods of Teaching
EDIN 464—Laboratory Organization and Management
EDIN 457—Tests and Measurements
EDIN 462—Occupational Analysis and Course Construction

The remainder of the credit hours shall be met through the election of the following courses:

EDIN 450—Training Aids Development
EDHD 460—Educational Psychology
EDIN 461—Principles of Vocational Guidance
EDIN 465—Modern Industry
EDIN 471—History and Principles of Vocational Education
EDCP 410—Introduction to Counseling and Personnel Services
EDCP 411—Mental Hygiene in the Classroom

A person in Vocational-Industrial Education may use his or her certification courses toward a Bachelor of Science degree. In doing so the general requirements of the University and the college must be met. A maximum of 20 semester hours of credit may be earned through examination in the trade in which the student has competence. Prior to taking the examination, the student shall provide documentary evidence of his or her apprenticeship or learning period and journeyman experience. For further information about credit by examination refer to the academic regulations.

Industrial Technology. The Industrial Technology curriculum is a four-year program leading to a Bachelor of Science degree. The purpose of the program is to prepare persons for jobs within industry and, as such, it embraces four major areas of competence: (a) technical competence; (b) human relations and leadership competence; (c) communications competence; and (d) social and civic competence.

Freshman Year	*Semester Credit Hours* I	II
General University Requirements	6	6
SOCY 100—Sociology of American Life	3	
EDIN 101—Mechanical Drawing I or (Transfer)	2	
EDIN 112—Shop Calculations or (Transfer)	3	
EDIN 121—Mechanical Drawing II		2
EDIN 122—Woodworking II or		
EDIN 127—Electricity-Electronics I	3	
EDIN 223—Arc and Gas Welding		1
EDIN 262—Basic Metal Machining		3
EDIN 210—Foundry		1
MATH 110—Introduction to Mathematics or		
MATH 115—Introductory Analysis		3
Total	17	16
Sophomore Year		
General University Requirements	3	6
EDIN 124—Sheet Metal Work	2	
BMGT 110—Business Enterprise	3	

SPCH 107—Technical Speech Communication		2
PHYS 111–112—Elements of Physics (Mechanics and Heat and Sound), (Magnetism, Electricity and Optics)	3	3
or		
PHYS 121–122—Fundamentals of Physics (Mechanics and Heat), (Sound, Optics, Magnetism, Electricity)	4	4
ECON 201—Principles of Economics or		
ECON 205—Fundamentals of Economics	3	
PSYC 100—Introduction to Psychology		3
EDIN 184—Organized and Supervised Work Experience*	3	
Total	17-18	14-15
Junior Year		
General University Requirements (upper level)	3	3
PSYC 361—Survey of Industrial Psychology	3	
CHEM 103—General Chemistry	4	
EDIN Elective	2	
EDIN Shop Elective or (Transfer)		2
EDIN 324—Organized and Supervised Work Experience*	3	
EDIN 443—Industrial Safety Education I	2	
EDIN 444—Industrial Safety Education II		2
BMGT 360—Personnel Management		3
SOCY 462—Industrial Sociology		3
**	3	3
Total	20	16
Senior Year		
General University Requirements (upper level)	3	
BMGT 362—Industrial Relations	3	
BMGT 385—Production Management		3
EDIN 465—Modern Industry or		
EDIN 425—Industrial Training in Industry or		
EDIN 475—Recent Technological Developments in Products and Processes	3	3
EDIN Elective		2
EDIN Shop Elective or (Transfer)		2
*	6	3
Total	15	13

*Summer Session.
"Transfer" refers to technical credit to be transferred by A.A. degree students.
**refers to technical credit for A.A. degree students or Option Courses for regular students. Further information on option courses is available in the Industrial Education Department.

Course Code Prefix: EDIN

Measurement and Statistics

Professor and Chairman: Lissitz
Professors: Dayton, Giblette, Stunkard
Associate Professors: Johnson, Macready, Schafer, Sedlecek

For Advanced Undergraduates and Graduates. Programs available in the Department of Measurement and Statistics lead to the Master of Arts degree (thesis or non-thesis option) and to the Doctor of Philosophy degree. The master's level program is designed to provide individuals with the necessary skills to serve as research associates in various fields and to provide test administration, scoring, and interpretation services. The doctoral major program is intended primarily to produce individuals qualified to teach courses at the college level in educational measurement, statistics, and evaluation, advise in the conduct of research studies; and serve as measurement, evaluation, or research design specialists in school systems, industry, and government. At the doctoral level, a student may choose a specialty within one of three areas: applied measurement, applied statistics, and education evaluation.

Persons interested in majoring in the department must display above average aptitude and interest in quantitative methods as applied in the behavioral sciences.

Course Code Prefix—EDMS

Secondary Education

Professor and Chairman: Risinger
Art Education—
Professor: Lembach
Associate Professors: Craig, Longley, McWhinnie
Business Education—
Associate Professors: Anderson, Peters
Assistant Professor: Ferran
Instructor: Vignone
Lecturer: Adams
Distributive Education—
Associate Professor: Anderson
English Education—
Professor: Woolf
Assistant Professor: James
Foreign Language Education—
Associate Professors: Pfister, DeLorenzo
Home Economics Education—
Assistant Professors: Brewster, Cooney
Instructor: Straw
Library Science Education—
Assistant Professor: Fitzgibbons
Mathematics Education—
Professor: Mayor
Associate Professors: Davidson, Fey, Henkelman
Assistant Professor: Cole
Music Education—
Professor: Folstrum
Assistant Professors: Shelley, Lenz, Miller
Physical Education (Men)—
Assistant Professor: Vaccaro
Physical Education (Women)—
Assistant Professor: Craft
Reading Education—
Associate Professor: Brigham, Davey
Science Education—
Professor: Lockard
Associate Professors: Layman, Heikkinen, Ridky, Wheatley
Assistant Professor: Wright
Social Studies Education—
Professors: Campbell, Grambs
Associate Professors: Adkins, Cirrincione, Farrell, Funaro, Ruchkin
Speech Education—
Associate Professor: Carr
Assistant Professor: McCaleb

Secondary Education. The Department of Secondary Education is concerned with the preparation of teachers of middle schools, junior high schools, and senior high schools in the following areas: art, distributive education, English, foreign languages, general business, home economics, library science, mathematics, music, secretarial education, science, social studies, and speech and drama.

In the areas of art, music, and library science, teachers are prepared to teach in both elementary and secondary schools. Majors in physical education and agriculture are offered in the College of Physical Education, Recreation, and Health and the College of Agriculture in cooperation with the College of Education. Majors in reading are offered only at the graduate level, requiring a bachelor's degree, certification, and at least two years of successful teaching experience as prerequisites.

All students who pursue the Bachelor of Arts degree in secondary education are required to complete two years (12 semester hours) or the equivalent of a foreign language on the college level. If a student has had three years of one foreign language or two years of each of two foreign languages as recorded on his or her high school transcripts, he or she is not required to take any foreign languages in the college, although he or she may elect to do so.

If a student is not exempt from the foreign language requirements, he or she must complete courses through the 104 level of a modern language or 204 level of a classical language.

In the modern languages—French, German, and Spanish—the student should take the placement test in the language in which he or she has had work if he or she wishes to continue the same language; his or her language instruction would start at the level indicated by the test. With classical languages, the student would start at the level indicated in the catalog.

For students who come under the provisions above, the placement test may also serve as a proficiency test and may be taken by a student any time (once a semester) to try to fulfill the language requirement.

Students who have studied languages other than French, German, or Spanish, or who have lived for two or more years in a foreign country where a language other than English prevails, shall be placed by the chairman of the respective language section, if feasible, or by the chairmen of the foreign language departments. Native speakers of a foreign language shall satisfy the foreign language requirements by taking 12 semester hours of English.

All students who elect the secondary education curriculum will fulfill the preceding *general* requirements and also prepare to teach one or more school subjects which will involve meeting *specific* requirements in *particular* subject matter fields.

The Bachelor of Arts degree is offered in the teaching fields of art, English, foreign languages, mathematics, social studies, and speech and drama. The Bachelor of Science degree is offered in art, distributive education, general business, home economics, library science, mathematics, music, science, secretarial education, social studies and speech and drama.

The student teaching semester is a full-time commitment and interference with this commitment because of employment is not permitted.

Living arrangements, including transportation for the student teaching assignments, are considered the responsibility of the student.

Students must have completed EDHD 300, EDSE 330, and most of their other major requirements. In addition, students must have completed the specific

methods course for their subject area (or in some programs, be concurrently enrolled). Consult your advisor for help in planning your schedule in this regard.

Art Education. Students in art education may select one of three programs: elementary (K–6), secondary (6–12), or dual (K–12) Art Education. The three programs are shown below.

Elementary Art Education (K–6)

Freshman Year	Semester Credit Hours I	II
General University Requirements	6	6
ARTH 100—Introduction to Art		3
ARTS 110—Drawing I	3	
ARTS 100—Design I or APDS 101 or ARTE 100	3	
SPCH 100—Basic Principles of Speech Communications or 125 or 220		3
Elective	3	3
Total	15	15
Sophmore Year		
EDSE 260—Introduction to Art Education*	3	
General University Requirements	6	3
ARTH 260 and 261—Art History	3	3
ARTS 220—Painting I		3
CRAF 220—Ceramics		3
Elective	3	3
Total	15	15
Junior Year		
EDHD 300—Human Development and Learning	6	
General University Requirements	3	6
ARTS 330—Sculpture	3	
EDSE 441—Practicum in Art Education**		3
Electives	3	
ARTS 340—Printmaking or APDS 230—Silkscreen Printing		3
APDS 103—Three Dimensional Design or Arts 200		3
Total	15	15
Senior Year		
EDSF 301—Foundations of Education	3	
EDSE 470—Teaching of Art Criticism***	3	
Electives	6	
Elective in Crafts	3	
EDEL 412—Art in the Elementary School		3
Education Elective		3
EDEL 411—The Child and Curriculum or EDEL 322		3
EDEL 337—Student Teaching in Elementary Schools—Art		8
Total	15	17

*Admission to Teacher Education processed in this course. Fall only.
**Spring only.
***Fall only.

Secondary Art Education (6–12)

Freshman Year	Semester Credit Hours I	II
General University Requirements	3	3
SPCH 100—Basic Principles of Speech Communications or 125 or 220		3
ARTH 100—Introduction to Art	3	
ARTS 100—Design I or APDS 100 or ARTE 100	3	
ARTS 110—Drawing I		3
Foreign Language* or electives	3	3
APDS 103—Three Dimension Design or ARTS 200 or APDS 102		3
Electives	3	
Total	15	15

*Required foreign language credit, 2 years or equivalent

Sophomore Year		
General University Requirements	6	6
EDSE 260—Introduction to Art Education*	3	
Foreign Language or Electives	3	3
ARTH 260, 261—Art History	3	3
ARTS 220—Painting I		3
ARTS 210—Drawing II	3	
Total	18	15
Junior Year		
General University Requirements	6	6
EDHD 300—Human Development and Learning	6	
ARTS 340—Printmaking I or APDS 230—Silkscreen Printing	3	
ARTS 330—Sculpture I		3
Electives		3
EDSE 441—Practicum in Art Education**		3
Total	15	15
Senior Year		
EDSF 301—Foundations of Education	3	
CRAF 220—Ceramics	3	
Elective in Crafts	3	
EDSE 470—Teaching of Art Criticism***		3
EDSE 340—Curriculum, Instruction, Observation in Art		3
Education Elective		3
EDSE 330—Principles and Methods in Secondary Education		3
EDSE 360—Student Teaching in Secondary Schools		6
Total	12	17

*Admission to Teacher Education processed in this course.

Dual K through 12 Art Education (K–12)

Freshman Year	Semester Credit Hours I	II
General University Requirements	6	9
ARTH 100—Introduction to Art	3	
ARTH 260—Art History		3
ARTS 100—Design I or ARTE 100 or APDS 101	3	
ARTS 110—Drawing I	3	
SPCH 100—Basic Principles of Speech Communication or 125 or 220		3
Total	15	15
Sophomore Year		
EDSE 260—Introduction to Art Education*	3	
General University Requirements	3	3
CRAF 220—Ceramics	3	
ARTH 261—Art History	3	
ARTS 220—Painting I		3
Elective in Crafts		3
Elective	3	3
ARTS 200—Design II or APDS 102 or APDS 103		3
Total	15	15
Junior Year		
General University Requirements	6	3
EDHD 300—Human Development and Learning	6	
ARTS 300—Sculpture	3	
EDSF 301—Foundations of Education		3
Electives		6
ARTS 340—Printmaking or		
APDS 230—Silkscreen Printing		3
EDSE 470—Teaching of Art Criticism*		3
Total	15	18
Senior Year		
EDEL 321 Child and Curriculum or	3	
EDEL 412—Art in the Elementary School	3	
EDEL 337—Student Teaching in Elementary Schools-Art		6
EDSE 340—Curriculum, Instruction and Observation in Art	3	
EDSE 330—Principles and Methods in Secondary Education	3	
EDSE 360—Student Teaching in Secondary Schools-Art		6
EDSE 441—Practicum in Art Education		3
Total	12	15

*Admission to Teacher Education processed in this course Fall only.

Business Education. Three curricula are offered for preparation of teachers of business subjects. The General Business Education curriculum qualifies for teaching all business subjects except shorthand. Providing thorough training in general business, including economics, this curriculum leads to teaching positions on both junior and senior high school levels.

The Secretarial Education curriculum is adapted to the needs of those who wish to become teachers of shorthand as well as other business subjects.

The Distributive Education curriculum prepares students for vocational teaching requirements in cooperative marketing and merchandising programs.

General Business Education

Freshman Year	Semester Credit Hours I	II
General University Requirements	9	6

SPCH 100—Basic Principles of Speech Communication or 125 or 220		3
BMGT 110—Elements of Business Enterprise		3
MATH 110, 111—Introduction to Mathematics	3	3
EDSE 100, 101—Principles of Typewriting and Intermediate Typewriting	2	2
Total	14	17
Sophomore Year		
General University Requirements	3	3
ECON 105—Economic Developments		3
ECON 201, 203—Principles of Economics	3	3
EDSE 200—Office Typewriting Problems	2	
Business Electives	3	
EDSE 201—Survey of Office Machines	2	
BMGT 220, 221—Principles of Accounting	3	3
GEOG 203—Introductory Economic Geography		3
Total	16	15
Junior Year		
EDHD 300S—Human Development and Learning	6	
IFSM 401—Electronic Data Processing		3
BMGT 350—Marketing Principles and Organization	3	
BMGT 380—Business Law		3
Elective 300 or 400 level course in Economics		3
General University Requirements	3	6
Business Electives	6	
Total	18	15
Senior Year		
EDSF 301—Foundations of Education	3	
IFSM 402—Electronic Data Processing Applications	3	
EDSE 341—Curriculum, Instruction and Observation—Business Subjects*	3	
EDSE 330—Principles and Methods of Secondary Education	3	
EDSE 300—Techniques of Teaching Office Skills* *		3
EDSE 361—Student Teaching in the Secondary Schools		8
EDSE 415—Financial and Economic Education	3	
EDSE 416—Financial and Economic Education		3
Total	15	14

*Fall only
**Spring only

Distributive Education

Freshman Year	*Semester Credit Hours* I	II
General University Requirements	9	9
BMGT 110—Business Enterprise	3	
SPCH 100—Basic Principles of Speech Communication or 125 or 220		3
ECON 201—Principles of Economics	3	
ECON 203—Principles of Economics		3
Total	15	15
Sophomore Year		
BMGT 220—Principles of Accounting	3	
BMGT 221—Principles of Accounting		3
Business Electives	9	12
General University Requirements	3	
Total	15	15
Junior Year		
EDHD 300S—Human Development and Learning	6	
BMGT 350—Marketing Principles and Organization	3	
BMGT 351—Marketing Management	3	
BMGT 360—Personnel Management I	3	
BMGT 353—Retailing		3
BMGT 380—Business Law		3
EDSE 423B—Field Experience—DE		3
General University Requirements (Upper Division)	3	6
Total	18	15
Senior Year		
EDSF 301—Foundations of Education	3	
EDSE 420—Organization and Coordination of Distributive Education Programs**	3	
BMGT 352—Advertising	3	
EDSE 343—Curriculum, Instruction and Observation*		3
EDSE 330—Principles and Methods of Secondary Education		3
EDSE 363—Student Teaching in Secondary Schools		8
Business Electives	6	
Total	15	14

*Fall only.
**Spring only.

Secretarial Education

Freshman Year	*Semester Credit Hours* I	II
General University Requirements	9	9
SPCH 100—Basic Principles of Speech Communication or 125 or 220		3
EDSE 100—Principles of Typewriting (if exempt, BMGT 110)	2	
EDSE 101—Intermediate Typewriting		2
EDSE 102, 103—Principles of Shorthand I, II	3	3
General University Requirements	3	
Total	17	17
Sophomore Year		
Business Electives	3	3
BMGT 220, 221—Principles of Accounting	3	3
ECON 201, 203—Principles of Economics	3	3
EDSE 200—Office Typewriting Problems	2	
EDSE 201—Survey of Office Machines		2
EDSE 204—Advanced Shorthand and Transcription	3	
EDSE 205—Problems in Transcription		3
Total	14	14
Junior Year		
EDHD 300S—Human Development and Learning	6	
EDSE 304—Administrative Secretarial Procedures*		3
BMGT 380—Business Law		3
Electives	3	3
IFSM 401—Electronic Data Processing	3	
Elective in General University Requirements (Upper Division)	3	6
Total	15	15
Senior Year		
EDSF 301—Foundations of Education	3	
EDSE 305—Secretarial Office Practice	3	
EDSE 300—Techniques of Teaching Office Skills**		3
EDSE 341—Curriculum, Instruction and Observation—Business Subjects*	3	
EDSE 330—Principles and Methods of Secondary Education		3
EDSE 361—Student Teaching in Secondary Schools		8
Electives—300 or 400 Level	6	3
Total	15	17

*Fall only.
**Spring only.

The Dance Education program has been suspended and no new students are being accepted.

English Education. A major in English 202 requires 45 semester hours as follows: ENGL 201 or 202; 211 or 212; 481; 403 or 404 or 405; or 221 or 222; 482; 493; three hours each in a type, and period; 9 hours electives. Related Fields SPCH 100 and 240.

Freshman Year	*Semester Credit Hours* I	II
General University Requirements	12	6
SPCH 100—Basic Principles of Speech Communication or 125 or 220		3
Foreign Language	3	3
Elective		3
ENGL 101—Introduction to Writing or ENGL 171—Honors Composition		3
Total	15	18
Sophomore Year		
General University Requirements		3
ENGL 201 or 202—World Literature	3	
SPCH 240—Oral Interpretation		3
Foreign Language	3	3
Elective	3	3
ENGL—(type)	3	
ENGL—(period)	3	
ENGL 211 or 212 English Literature		3
Total	15	15
Junior Year		
EDHD 300S—Human Development and Learning	6	
EDSF 301—Foundations of Education		3
EDSE 330—Principles and Methods of Secondary Education		3
EDSE 288—Field Experience (optional)		1
ENGL 221 or 222 American Literature	3	
ENGL 403, 404, or 405 Shakespeare		3

ENGL 481—Introduction to English Grammar	3	
General University Requirements (upper level)	3	3
ENGL 482—History of the English Language		3
ENGL Elective	3	
Total	18	16
Senior Year		
EDSE 356—Field Experience in English Teaching	1	
EDSE 344—Curriculum Instruction and Observation—English	3	
EDSE 453—The Teaching of Reading in the Secondary School		3
EDSE 364—Student Teaching—English		8
EDSE 357—Seminar in English Teaching		1
ENGL 493—Advanced Expository Writing	3	
ENGL Electives	6	
General University Requirements (upper level)	3	
Total	16	12

Foreign Language Education. The Foreign Language Education curriculum is designed for prospective foreign language teachers in secondary schools. The current focus is on Spanish, French and German. Students seeking certification in the areas of Hebrew, Italian, Latin, Portuguese or Russian must apply for certification through a "Credit Count" procedure rather than a departmental "Approved Program". Further information can be obtained through a *foreign language education* advisor in the office of Secondary Education.

A minimum of 30 semester hours in a foreign language plus 12 hours of electives in a related area for a total of 42 hours is required. The foreign language education advisor must approve the 12 hours of "related area" credit. The following requirements must be met within the 30 required hours: one year of advanced conversation, one year of advanced grammar and composition, one year of survey of literature, one year of advanced literature (400 level) and one semester of advanced civilization (300 or 400 level). Equivalents to the above must be approved by the appropriate education advisor.

Freshman Year	*Semester Credit Hours* I	II
General University Requirements	9	6
SPCH 100, 125, or 220 Basic Principles of Speech Communication		3
Intermediate Foreign Language (or appropriate level as determined by placement exam)	3	3
Electives*	3	3
Total	15	15
Sophomore Year		
General University Requirements	3	3
Foreign Language—Grammar and Composition	3	3
Foreign Language—Survey of Literature	3	3
Foreign Language—Advanced Conversation	3	3
Electives*	3	3
Total	15	15
Junior Year		
General University Requirements (upper level)	6	
EDHD 300S—Human Development and Learning		6
Foreign Language—Literature (400 level)	3	3
Foreign Language—Civilization	3	
Electives in Foreign Language or Related Area (i.e., advanced language courses, second language, introduction to Linguistics, Cultural Anthropology, Historic Geography of the Hispanic World, etc.)*	3	3
Foreign Language—Elective (400 level)		3
Total	15	15
Senior Year		
EDSF 301—Foundations of Education		3
EDSE 330—Principles and Methods of Secondary Education	3	
EDSE 345—Curriculum Observation* *	3	
EDSE 365—Student Teaching in the Secondary Schools	8	
Elective from 400-level courses in foreign language education. See appropriate education area advisor for list of current offerings.	3	
General University Requirements (upper level)		3
Electives*		9
Total	17	15

*Foreign Language Education majors and Arts and Humanities certification students are strongly advised to elect courses which will enhance their professional preparation (i.e., EDSE 288A, EDSE 488F, EDSE 495H, EDSE 461, etc), as well as those which will lead to a second area of concentretion (i.e., a second foreign language, teaching English to speakers of other lenguages, English, social studies, etc.). Students who plan to teach a foreign language must contact an education advisor during the freshman year in order to plan an integrated program of specialized professionel and liberal education.

**Must be taken concurrently with student teaching

Home Economics Education. The Home Economics Education curriculum is designed for students who are preparing to teach home economics. It includes study of each area of home economics and the supporting disciplines. Fifteen hours of the total curriculum include an area of concentration which must be unified in content and which will be chosen by the student.*

Freshman Year	*Semester Credit Hours* I	II
FMCD 105—The Individual in the Family	3	
SPCH 100—Basic Principles of Speech Communications or SPCH 107—Technical Speech Communication or SPCH 125—Introduction to Interpersonal Communication	3	
TEXT 150—Introduction to Textile Materials	3	
NUTR 100—Elements of Nutrition	3	
PSYC 100—Introduction to Psychology	3	
APDS 101B—Fundamentals of Design		3
SOCY 100—Introduction to Sociology		3
TEXT 221—Apparel I		3
General University Requirements		9
Total	15	18
Sophomore Year		
FMCD 250—Decision-Making in Family Living	3	
HSAD 240—Design and Furnishings in the Home	3	
CHEM 103—College Chemistry I or CHEM 102—Chemistry of Man's Environment	4	
FMCD 332—The Child in the Family or EDHD 411—Child Growth and Development	3	
EDSE 210—Bases for Curriculum Decisions in Home Economics	3	
ECON 205—Fundamentals of Economics		3
FOOD 200—Scientific Principles of Food		3
General University Requirements		12
Total	16	18
Junior Year		
EDHD 300S—Human Development and Learning	6	
FMCD 341—Personal and Family Finance or FMCD 443 Consumer Problems or FMCD 280—The Household as an Ecosystem	3	
EDSE 425—Curriculum Development in Home Economics	3	
EDSE 380—Field Experience in Child Development Lab	1	
General University Requirements	3	
ZOOL 101—General Zoology or MICR 200—General Microbiology		4
FMCD 260—Interpersonal Life Styles or SOCY 443—The Family and Society		3
Area of Concentration		6
General University Requirements		3
Total	16	16
Senior Year		
FOOD 260—Meal Management	3	
FMCD 344—Resident Experience in Home Management (offered fall only) or FMCD 343—Applied Home Management offered spring only)	3	
EDSF 301—Foundations of Education	3	
Area of Concentration	6	
General University Requirements	3	
EDSE 330—Principles and Methods of Secondary Education		3
EDSE 347—Curriculum, Instruction, and Observation—Home Economics		3
EDSE 370—Student Teaching in Secondary Schools—Home Economics		8
Total	18	14
Total Credits		131

*Area of Concentration: 15 semester hours.
A) Including maximum of two home economics courses in applied area, with the remainder of the 15 hours in supporting behavioral, physical and biological sciences, philosophy, geography, and history. B) Of the 15 hours, nine must be upper divisional courses.

Library Science Education. All students anticipating work in library science education should consult with advisors in this area at the beginning of the sophomore year. Students enrolled in this curriculum will pursue a Bachelor of Arts degree with an area of concentration of 36 hours in one of the following: Arts and Humanities, Behavioral and Social Sciences, or Mathematics and Science. Students may concentrate in a subject area subsumed under one of these fields, or they may choose a broad spectrum of courses in one of the areas under the guidance of their advisors. The minor of 18 hours will be library science education. Students in library science education will complete eight semester hours in directed library experience as their student teaching requirement. It will involve two and a half days per week, for 16 weeks. This period will be divided into two sections, with eight weeks each in a secondary and elementary school. A

concurrent seminar will also be a part of this experience. Students completing this curriculum will be eligible for certification as an Educational Media Associate, Level I, and will qualify to work in school media centers under the supervision of a Media Generalist, Level II.

Freshman Year	*Semester Credit Hours* I	II
General University Requirements	6	6
SPCH 100—Basic Principles of Speech Communication or 125 or 220	3	
Electives	6	3
Area of Concentration		6
Total	15	15
Sophomore Year		
General University Requirements	6	3
Electives	3	3
Area of Concentration	6	6
LBSC 331-Intro to Educational Media Services*		3
Total	15	15

*Prerequisite to Library Science courses

Junior Year		
General University Requirements (300 and above level)	3	6
EDHD 300—Human Development and Learning	6	
LBSC 381—Basic Reference and Information Sources	3	
LBSC 382—Cataloging and Classification of Materials		3
LBSC 383—Library Materials for Children and Youth.		3
EDEL 322—Curriculum and Instruction—Elementary		3
EDAD 441—Graphic Materials for Instruction		3
Area of Concentration	3	
Total	15	18
Senior Year		
Area of Concentration	12	3
EDSF 301—Foundations of Education	3	
LBSC 384—Media Center Administration and Services	3	
EDSE 385—Student Teaching in School Media Centers—Elementary		4
EDSE 355—Student Teaching in School Media Centers—Secondary		4
Total	18	11

Mathematics Education. A major in mathematics education requires the completion of MATH 241 or its equivalent, and a minimum of 15 semester hours of mathematics at the 400 level (excluding MATH 490); 400 level courses beyond those prescribed (450, 402 or 403, 430 or 431) should be selected in consultation with the mathematics education advisor. The mathematics education major must be supported by one of the following science sequences: CHEM 103 and 104, or 105 and 106; PHYS 221 and 222, or 161 and 262, or 191 and 192, or 141 and 142; BOTN 101 and three additional hours in BOTN courses; ZOOL 101 and three additional hours in ZOOL courses; ASTR 180 and 110 and three additional hours in ASTR (none of which include ASTR 100 or 105). Also a course in Computer Science (CMSC 110 or 103) is required. The following sample program is one way to fulfill requirements.

Freshman Year	*Semester Credit Hours* I	II
SPCH 100—Basic Principles of Speech Communication or 125 or 220	3	
MATH 140, 141—Analysis I, II	4	4
Science Requirement	3–5	3–5
General University Requirements	3	6
Total	13-15	13-15
Sophomore Year		
MATH 240, 241—Linear Algebra, Analysis III	4	4
General University Requirements	6	6
CMSC 103 or 110 Introductory Computer Programming	3	
Electives	2–4	5–7
Total	15–17	15–17
Junior Year		
MATH 430—Geometric Transformations or		
MATH 431—Foundations of Geometry	3	
MATH 402—Algebraic Structures or		
MATH 403—Introduction to Abstract Algebra	3	
MATH 450—Fundamental Concepts of Mathematics		3
EDHD 300S—Human Development and Learning	6	
Mathematics Electives (400 level)		3
General University Requirements	3	6
Elective		3
Total	15	15
Senior Year		
Mathematics Electives (400 level)	3	
EDSE 350—Curriculum, Instruction, Observation (Mathematics)	3	
EDSF 301—Foundations of Education	3	
EDSE 330—Principles and Methods of Secondary Education		3
EDSE 372—Student Teaching in Secondary School Mathematics		8
EDSE 489—Field Experiences		3
Electives	7	
Total	16	14

Music Education. The curriculum in music leads to a Bachelor of Science degree in education with a major in music education. It is planned to meet the demand for specialists, supervisors and resource teachers in music in the schools. The program provides training in the teaching of vocal and instrumental music and leads to certification to teach music at both elementary and secondary school levels in Maryland and many other states. There are two options. The vocal option is for students whose principal instrument is voice or piano; the instrumental option is for students whose principal instrument is an orchestral or band instrument.

All students are carefully observed at various stages of their programs by members of the Music Education faculty. This is intended to insure the maximum development and growth of each student's professional and personal competencies. Each student is assigned to an advisor who guides him or her through the various stages of advancement in the program of music and music education.

Instrumental Option

Freshman Year	*Semester Credit Hours* I	II
MUSP 109, 110—Applied Music (Principal instrument)	2	3
MUSC 131—Intro to Music		3
MUSC 150, 151—Theory of Music	3	3
MUSC 102, 103—Class Piano	2	2
MUSC 116—Class Clarinet	2	2
SPCH Requirement	3	
General University Requirements	3	3
MUED 197—Pre-Professional Experience		1
MUSC 229—Major Ensemble	1	1
Total	16	17
Sophomore Year		
MUSP 207, 208—Applied Music (Principal instrument)	2	2
MUSC 250, 251—Adv. Theory of Music	4	4
MUSC 113, 121—Class Study of Instruments	2	2
MUSC 330, 331—History of Music	3	3
General University Requirements	6	
EDHD 300S—Human Development and Learning		6
MUSC 229—Major Ensemble	1	1
Total	18	18
Junior Year		
MUSP 405, 406—Applied Music (Principal instrument)	2	2
MUSC 490, 491—Conducting	2	2
MUSC 120, 114—Class Study of Instruments	2	2
MUED 470—Music in Secondary Schools	4	
MUED 420—Band & Orch Technique		2
General University Requirements	6	6
MUSC 229—Major Ensemble	1	1
Total	17	15
Senior Year		
MUSP 409—Applied Music (Principal instrument)	2	
MUSC 486—Orchestration	2	
EDSE 373, EDEL 335—Stud Tchng		8
EDSF 301—Foundations of Educ		3
EDSE 330—Prins/Meths Sec Ed	3	
General University Requirements	6	
MUSC 229—Major Ensemble	1	
Total	14	11

Vocal Option

Freshman Year	*Semester Credit Hours* I	II
MUSP 109, 110—Applied Music (Principal instrument)	2	2
MUSC 131—Intro to Music		3
MUSC 150, 151—Theory of Music	3	3
MUSC 100—Class Voice, MUSC 200 Adv Class Voice or MUSC 102, 103—Class Piano	2	2

MUED 197—Pre-Professional Experiences		1
SPCH Requirement	3	
General University Requirements	6	3
MUSC 329—Major Ensemble	1	1
Total	17	15
Sophomore Year		
MUSP 207, 208—Applied Music (Principal instrument)	2	2
MUSC 330, 331—Music History	3	3
MUSC 202, 203—Adv Class Piano	2	2
MUSC 250, 251—Adv Theory of Musc	4	4
EDHD 300S—Human Dev & Learning		6
General University Requirements	6	
MUSC 329—Major Ensemble	1	1
Total	18	18
Junior Year		
MUSP 405, 409—Applied Music (Principal instrument)	2	2
MUSC 453—Guitar-Recorder Methods		2
MUED 472—Sec Choral Methods		2
MUSC 490, 491—Conducting	2	2
MUED 478—Spec Topics in MuEd		1
MUED 470—Music in Sec Schools	4	
General University Requirements	6	6
MUSC 329—Major Ensemble	1	1
Total	15	16
Senior Year		
MUSP 410—Applied Music (Principal instrument)	2	
MUED 478—Special Topics	1	1
EDSE 330—Prin & Meths Sec Ed	3	
EDSF 301—Foundations of Educ	3	
EDEL 375, EDSE 373—Student Tchng		8
General University Requirements	3	
MUSC 329—Major Ensemble	1	
Total	13	9

Physical Education and Health Education. This curriculum is designed to prepare students for teaching physical education in elementary and secondary schools. To obtain full particulars on course requirements, the student should refer to the sections on the Department of Physical Education and the Department of Health Education.

Science Education. A science major consists of 52 semester hours study in the academic sciences.

The following courses are required for all Science Education majors: BOTN 101; CHEM 103; CHEM 104; PHYS 121–122 or 141–142; ZOOL 101; and a year of mathematics. Additional courses are selected from the academic sciences, with the approval of the student's advisor, so as to provide a minimum of 36 hours in a particular science teaching area, e.g., biology, chemistry, physics, and earth sciences, as noted below.

Preparation for biology teaching will include BOTN 202; ZOOL 293; MICB 200; genetics (ZOOL 246 or BOTN 414); human anatomy and physiology (ZOOL 201 and/or 202); a field course in botany or zoology (BOTN 212, 462–464, or 417, ZOOL 270–271, 480 or ENTM 204), CHEM 201, 202.

Preparation for chemistry teaching will include CHEM 103, 104, 201, 202, 203, 204, 481, 482, 498 and upper division courses such as CHEM 321, 401, 403, 421, 440, 461. Math preparation should include MATH 115, 140, 141. MATH 240 and 241 or 246 are also recommended.

Preparation for physics teaching will include math through at least MATH 240. 241 and 246 are also recommended. Physics courses will include introductory physics with calculus (PHYS 141, 142), lab courses (PHYS 285, 286), intermediate theoretical physics (PHYS 404, 405), and modern physics (PHYS 420). In addition, a physics teacher should take course work in Astronomy (ASTR 110, 180). Participation in PSSC or Harvard Project Physics courses (when offered) would be desirable.

Preparation for earth science teaching will include one year of biology (BOTN 101 and ZOOL 101), one year of chemistry (CHEM 103 and 104), one year of physics (PHYS 221, 222 preferred), MATH 115 and 140, and at least 30 hours of earth sciences with 18 hours concentration in one of the earth science fields and six hours minimum in each of two other earth science areas: GEOL 100, 102, 110, 112, 421, 422, 431, 441, 460, 489, 499, ASTR 100 and 105, 110, 180, 410, 498; GEOG 440, 445, 446, 441, 370, 372, 462.

Biology

Freshman Year	Semester Credit Hours I	II
BOTN 101—General Botany	4	
ZOOL 101—General Zoology		4
MATH 110—Introduction to Mathematics I	3	
MATH 111—Introduction to Mathematics II		3
CHEM 103—College Chemistry I	4	
CHEM 104—College Chemistry II		4
SPCH 100—Basic Principles of Speech Communication or 125 or 220		3
General University Requirements	3	3
Total	14	17
Sophomore Year		
BOTN 202—The Plant Kingdom	4	
ZOOL 293—The Animal Phyla		4
MICB 200—General Microbiology		4
CHEM 201—College Chemistry III	3	
CHEM 202—College Chemistry Laboratory III	2	
General University Requirements	6	9
Total	15	17
Junior Year		
ZOOL 246 or BOTN 414—Genetics		4
ZOOL 201—Human Anatomy and Physiology	4	
PHYS 121—Fundamentals of Physics I	4	
PHYS 122—Fundamentals of Physics II		4
EDHD 300S—Human Development and Learning		6
General University Requirements	6	3
Total	14	17
Senior Year		
BOTN 212 or BOTN 417 or BOTN 462–464—or Field Studies	3	
ZOOL 270–271 or ZOOL 480 or ENTM 200—Field Studies	3	
Biology Elective	3	
EDSF 301—Foundations of Education	3	
EDSE 330—Principles and Methods of Secondary Education		3
EDSE 352—Curriculum, Instruction and Observation—Science	3	
EDSE 375—Student Teaching in Secondary Schools		8
Total	15	11

Chemistry

Freshman Year	Semester Credit Hours I	II
BOTN 101—General Botany	4	
ZOOL 101—General Zoology		4
CHEM 103—College Chemistry I	4	
CHEM 104—College Chemistry II		4
MATH 140—Analysis I	3	
MATH 141—Analysis II		4
SPCH 100—Basic Principles of Speech Communication or 125 or 220		3
General University Requirements	3	3
Total	14	18
Sophomore Year		
CHEM 201—College Chemistry III	3	
CHEM 202—College Chemistry Laboratory III	2	
CHEM 203—College Chemistry IV		3
CHEM 204—College Chemistry Laboratory IV		2
Mathematics or Chemistry Elective		3
General University Requirements	12	6
Total	17	14
Junior Year		
CHEM 481—Physical Chemistry I	3	
CHEM 482—Physical Chemistry II		3
CHEM 498—Special Topics in Chemistry (IAC)	3	3
PHYS 221—General Physics I	5	
PHYS 222—General Physics II		5
EDHD 300S—Human Development and Learning	6	
Mathematics or Chemistry Elective		3
Total	17	14
Senior Year		
Chemistry Elective	3	
EDSF 301—Foundations of Education	3	
EDSE 300—Principles and Methods of Secondary Education		3
EDSE 352—Curriculum, Instruction and Observation—Science	3	
EDSE 375—Student Teaching in Secondary Schools		8
General University Requirements	6	
Total	15	11

Earth Science

Freshman Year	Semester Credit Hours I	II
GEOL 100—Introductory Physical Geology	3	

GEOL 110—Physical Geology Laboratory	1	
GEOL 102—Historical and Stratographic Geology		3
GEOL 112—Historical Geology Laboratory		1
BOTN 101—General Botany		4
ZOOL 101—General Zoology	4	
MATH 110—Introduction to Mathematics I	3	
MATH 111—Introduction to Mathematics II		3
General University Requirements	3	3
SPCH Speech 100, 125 or 220		3
Total	14	17
Sophomore Year		
GEOG 440—Geomorphology	3	
CHEM 103—College Chemistry I	4	
CHEM 104—College Chemistry II		4
GEOL 422—Mineralogy		4
ASTR 100—Introduction to Astronomy	3	
ASTR 110—Astronomy Laboratory	1	
Astronomy Elective		3
General University Requirements	3	6
Total	14	17
Junior Year		
GEOL 441—Structural Geology	4	
PHYS 121—Fundamentals of Physics I	4	
PHYS 122—Fundamentals of Physics II		4
EDHD 300—Human Development and Learning		6
Earth Science Electives	3	3
General University Requirements	6	3
Total	17	16
Senior Year		
EDSE 330—Principles & Methods of Secondary Education		3
EDSE 352—Curriculum, Instruction and Observation, Science	3	
EDSF 301—Foundations of Education	3	
EDSE 375—Student Teaching in Secondary Schools-Science		8
EDSE 489—Seminar in Science Student Teaching		1
Earth Science Electives	4	
General University Requirements	6	
Total	16	12

Physics

Freshman Year	*Semester Credit Hours* I	II
CHEM 103—College Chemistry I	4	
CHEM 104—College Chemistry II		4
MATH 140—Analysis I	4	
MATH 141—Analysis II		4
PHYS 141—Principal of General Physics I*	4	
PHYS 142—Principal of General Physics II*		4
SPCH 100—Basic Principles of Speech Communication or 125 or 220	3	
General University Requirements		3
Total	15	15

*The physics major sequence (191, 192, 293, 294) or the engineering sequence (161, 162, 263) may be used and appropriate course changes in the remainder of the program will be made.

Sophomore Year		
PHYS 295—Intro Lab in Electricity and Magneticism	2	
ZOOL 101—General Zoology	4	
BOTN 101—General Botany I		4
PHYS 296—Intro Lab in Electromagnetic Waves		2
ASTR 181—Astronomy and Astrophysics	3	
MATH 240—Linear Algebra	4	
General University Requirements	3	9
Total	16	15
Junior Year		
PHYS 404—Intermediate Theoretical Mechanics	3	
PHYS 405—Intermediate Theoretical Electricity and Magnetism		3
PHYS 420—Modern Physics for Engineers		3
PHYS 305—Physics Shop Techniques		1
ASTR 181—Introduction to Astrophysics II	3	
EDHD 300S—Human Development and Learning		6
General University Requirements	9	3
Total	15	16
Senior Year		
PHYS 406—Optics	3	
PHYS 499—Special Problems in Physics	2	
ASTR 210—Practical Astronomy	2	
General University Requirements	3	
EDSF 301—Foundations of Education	3	
EDSE 330—Principles and Methods of Secondary Education		3
EDSE 352—Curriculum, Instruction and Observation Science	3	
EDSE 375—Student Teaching in Secondary Schools		8
EDSE 489—Seminar in Science Teaching		1
Total	16	12

Social Studies Education

Option I (History Concentration). Requires 54 semester hours of which at least 27 must be in history, usually including HIST 130, 133, 156, 157, and 12 hours of 300 or 400 level history courses including HIST 309, 27 hours of related social sciences as outlined below:

At least one course in each of the following areas: geography, sociology (or ANTH 101), government and politics; and two courses in economics. Twelve semester hours of social science electives are required of which nine hours must be in the upper division (300-400 level). These courses may be in a given concentration such as geography, psychology, sociology, economics, anthropology, or combination of relevant fields. The selection of the courses or fields is at the discretion of the advisor as a defensible area of study. For those students with a minor in geography, GEOG 490 is required.

Freshman Year	*Semester Credit Hours* I	II
General University Requirements	6	6
SPCH 100—Basic Principles of Speech Communication or 125 or 220	3	
HIST 156, 157—History of the United States to 1865; History of the United States since 1865 (or 6 hours of any U.S. History approved by advisor)	3	3
GEOG 100—Introduction to Geography	3	
GVPT 170—American Government		3
SOCY 100—Introduction to Sociology (or ANTH 101)		3
Total	15	15
Sophomore Year		
HIST 6 hours of any non-U.S. History approved by advisor	3	3
ECON 310—Evolution of Modern Capitalism in Western Europe and the United States	3	
General University Requirements	3	3
ECON 205—Fundamentals of Economics		3
Social Science Electives	3	3
History Electives	3	3
Total	15	15
Junior Year		
Social Science Elective	3	
History Electives	3	3
EDHD 300S—Human Development and Learning	6	
General University Requirements	3	9
EDSE 330—Principles and Methods of Secondary Education		3
Total	15	15
Senior Year		
EDSE 353—Curriculum, Instruction and Observation-History*	3	
EDSE 376—Student Teaching in Secondary Schools		8
EDSE 453—The Teaching of Reading in Secondary Schools**		3
EDSE 489E—Seminar in Social Studies Teaching		3
EDSF 301—Foundations of Education	3	
HIST 309—Proseminar in Historical Writing	3	
Social Science Electives	6	1
Total	15	15

*EDSE 353 will be offered Fall Semester only and must be taken prior to Student Teaching
**Evening Course Only

Option II (Geography Concentration). Requires 54 semester hours of which 27 hours must be in geography. GEOG 201, 202, 203, 409, and one field experience course is required. The remaining hours in geography must be upper division systematic geography courses with one course in regional geography included. Fifteen semester hours of social science and history courses must include at least one course in sociology (or anthropology), one in government and politics, two courses in economics, and two courses in American history. Fifteen semester hours of social science and history electives are required of which nine hours must be upper division courses. These courses may be in a given concentration such as history, psychology, economics, anthropology or combination of relevant fields. The State of Maryland requires 18 hours of History courses, including 6 semester hours in U.S. History (to obtain additional certification as a social studies teacher). The selection of courses or fields is at the discretion of the advisor as a defensible area of study.

Freshman Year	*Semester Credit Hours* I	II
General University Requirements	6	6

SPCH 100—Basic Principles of Speech Communication or 125 or 220	3	
GEOG 201—Physical Geography	3	
GEOG 202—Cultural Geography		3
U.S. History	3	3
SOCY or ANTH		3
Total	15	15
Sophomore Year		
GEOG 203—Economic Geography	3	
GEOG Field Course (GEOG 381/382/383)		1
GEOG Electives	3	6
Economics	3	3
General University Requirements	6	3
Social Science Electives		3
Total	15	16
Junior Year		
GEOG 490—Geography Concepts and Source Material		3
GEOG Electives	3	2
General University Requirements	6	3
EDHD 300S—Human Development and Learning	6	
EDSE 330—Principles and Methods of Secondary Education		3
Social Science Elective		3
Total	15	14
Senior Year		
EDSE 376—Student Teaching in Secondary Schools	8	
EDSE 489—Field Experience	3	
EDSF 301—Foundations of Education		3
EDSE 453—Teaching of Reading in Secondary Schools**	3	
Social Science Elective		12
Elective		1
Total	14	16

*EDSE 353 will be offered Spring Semester only and must be taken prior to student teaching
**Evening Course Only

Option III (Psychology Concentration). Requires 57 sem hrs of social sciences of which, 24 hours must be in psychology. Psychology 100, 200, and one of the following (Psych 400, 410 or 420) are required. Psychology 405, 451, and 467 are strongly recommended; ten hours must be at the 400 level. Replication of 300-level courses at the 400 level is not allowed (i.e., not both 361 and 461; nor 333 and 433, etc.) Independent studies 478 and 479 are also disallowed as credit in the 24 hour requirement.

Eighteen semester hours of history are required, of which six semester hours must be United States history.

Fifteen semester hours of related social science courses are required and must include three hours of political science, three hours of geography, six hours of economics, and three hours of either sociology or anthropology.

	Semester Credit Hours I	II
Freshman Year		
Psyc 100- Intro to Psych	3	
General University Requirements	6	6
Spch 100-Basic Prins Spch Comm	3	
Geog 100-Intro to Geog		3
U.S. History	3	3
Sociology or Anthropology		3
Total	15	15
Sophomore Year		
Psyc 200-Statistical Meths in Psych	3	
Psych Elective		3
Economics	3	3
Government		3
General University Requirements	6	3
History	3	3
Total	15	15
Junior Year		
Psyc 400 or 410 or 420		4
Psyc Electives	4	
EDHD 300S-Human Dev & Learning	6	
EDSE 353-Curric Inst/Obsv:SS		3
EDSE 330-Prins/Meths Sec Ed		3
General University Requirements	6	
History		3
Elective		1
Total	16	14
Senior Year		
Psyc Electives		7
EDSE 376-Student Teaching	8	
EDSE 332-Fld Exp in Soc Sci Tchng	3	
EDSE 453-Tchng Reading/Sec Sch	3	
EDSF 301-Foundations of Education		3
General University Requirements		3
History		3
Total	14	16

Speech and Drama Education. A major in speech and drama education requires 37 semester hours of speech and drama content. The program provides for designing a program of study appropriate to prospective teachers in the communication field. The 24 hour English minor is to be selected in consultation with the advisor. The 24 hour English minor students desiring a Bachelor of Arts degree must also meet departmental foreign language requirements.

Speech and Drama Education

Freshman Year	Semester Credit Hours I	II
SPCH 100—Basic Principles of Speech Communication	3	
DART 110—Introduction to the Theatre	3	
DART 120—Acting		3
SPCH 110—Voice and Diction		3
Elective in Speech and Drama		3
General University Requirements	9	6
Total	15	15
Sophomore Year		
General University Requirements	3	3
SPCH 350—Foundations of Communication		3
SPCH 200—Advanced Public Speaking	3	
SPCH 220—Group Discussion		3
Major Area: Electives in Speech and Drama		6
Minor Area: English suggested	9	
Total	15	15
Junior Year		
SPCH 477—Speech Communication and the Study of Language Acquisition	3	
SPCH 489—Speech Communication Workshop		1
EDHD 300S—Human Development and Learning		6
Minor Area: English suggested	6	3
General University Requirements (upper level)	3	6
Total	15	16
Senior Year		
Electives		3
HESP 401—Survey of Speech Disorders	3	
EDSE 330—Principles and Methods of Secondary Education	3	
Minor Area: English suggested	6	
EDSE 354—Curriculum, Instruction, and Observation—Speech*	3	
EDSE 377—Student Teaching in Speech/Drama		8
Education Elective		3
Total	15	14

*Fall only.

Course Code Prefix: EDSE

Social Foundations of Education Area

Associate Professor and Chairman: Huden
Professor: Male
Associate Professors: Agre, Finkelstein, Hopkins, Lindsay, Noll

The Social Foundations area in the College of Education offers courses in the history, philosophy and sociology of education and the Foundation of Education course required of all students majoring in Education (EDSF 301). These courses treat the educational enterprise as it relates to the political, social, and economic structure of society and the values which underlie a particular society. "Freedom in Education" and "Existentialism and Education" are examples of topics offered through workshops in this area. Other timely courses on such subjects as sexism, the history of childhood, the future of education, the foundations of education, life-long learning, policy planning, multi-cultural education, and youth in historical perspective, are offered under a special topics designation (EDSF 409). A broad perspective is sought both for classroom teachers and prospective leaders in the profession.

The area also offers the master's degree and doctorates in comparative education (the study of educational systems in other regions of the world); history of education; philosophy of education; and sociology of education.

Course Code Prefix—EDSF

Special Education

Professor and Chairman: Burke

Professors: Hebeler, Simms
Associate Professor: Seidman
Assistant Professors: Blair, Harber, Malouf, McNelly, Shroyer, Spekman

The Special Education Department offers an undergraduate program which prepares students for a teaching position in either an elementary or secondary level special education program. Students who complete the undergraduate program receive the Bachelor of Science degree and meet Maryland State Department of Education requirements for the standard professional certificate in special education and in elementary education.

Students at the undergraduate level pursue a sequential comprehensive special education program concentrating either in the area of the mentally retarded or learning disabilities. Progress through the program is dependent upon the student's achieving the requisite special teaching competencies required for graduation. Field experiences are required of all students in the department prior to their student teaching experiences.

The student consults with his advisor regarding specific details of his program, alternatives, etc. The following represents a "typical" program.

	Semester Credit Hours
Freshman Year	
General University Requirements	12
Laboratory Science	3 or 4
ARTE 100 or APDS 101	3
MUSC 155—Fundamentals for the Classroom Teacher	3
SPCH 100 or 110 or 125 or 220 or HESP 202	3
Supporting Academic Content	6
Total	31
Sophomore Year	
General University Requirements	9
ENGL Literature Course	3
HIST United States History Course	3
MATH 210, 211 Elements of Math; Elements of Geometry	8
EDSP 288—Field Placement in Special Education	1
Supporting Academic Content	9
Total	33
Junior Year	
General University Requirements (upper level)	9
EDHD 300—Human Development and Learning	6
Supporting Academic Content	3
EDEL 426—Teaching of Reading	3
EDEL 405—Language Arts in the Elementary School	3
EDEL 407—Social Studies in the Elementary School	3
EDSP 470—Introduction to Special Education	3
EDSP 471—or 491—Characteristics of Exceptional Children	3
EDSP 472 or 492—Education of Exceptional Children	3
Total	33
Senior Year	
EDEL 414—Mathematics in the Elementary School	3
EDEL 402—Science in the Elementary School	3
EDSF 301—Foundations of Education	3
EDSP 473—Curriculum for Exceptional Children	3
EDSP 489—Field Placement in Special Education	2
EDSP 349—Student Teaching of Exceptional Children	8
EDEL 334—Student Teaching in the Elementary School	8
Total	30
Total Credits	120

Course Code Prefix: EDSP

The College of Human Ecology

The College of Human Ecology focuses in its programs on the needs of individuals and society. The College shares in the obligation of all higher education to provide a broad based education for every individual as preparation for living in close harmony with the environment in both the immediate and long-range future.

Human Ecology is an interdisciplinary, problem-focused field of study dealing with the interactions of man and his environment: how man impinges upon the environment and how the environment impinges upon man. In the broad context, the term environment includes physical-natural, socioeconomic, and esthetic concerns. Thus, Human Ecology must draw upon and integrate basic disciplines of the natural and behavioral sciences along with the arts and humanities in the definition and solving of societal problems. The several programs of the College are directed toward these problems and toward the improvement of the quality of life.

The College seeks to provide the proper balance of educational experiences which prepare an individual in the professional context with those experiences which benefit him personally as a fully functioning and contributing member of society. This balance includes grounding in basic and applied skills, as well as providing an atmosphere where creativity may flourish to enhance our potential for developing innovative solutions to societal problems.

The faculty utilizes existing knowledge and generates new knowledge, techniques and methods based on research, while providing opportunities through laboratory, practical and field experiences for making knowledge and innovative discovery more meaningful to the individual. Through these experiences the faculty experiments with varying relevant techniques and methods by which the individual can transfer to the society-at-large new ideas and methods for more effective interaction within the social and physical ecosystems in which we function.

Through teaching, research and service the College provides appropriate, comprehensive, quality education programs that prepare students for professional positions directed toward the improvement of conditions contributing to:

1. The individual's psycho-social development.
2. The quality and availability of community resources which enrich family life (in all its various forms).
3. Effective resource utilization including consumer competence.
4. The individual's physiological health and development.
5. The physical and aesthetic components of man's environment.
6. Effective use of leisure time.

In accordance with the philosophy of this College all four departments are interrelated and cooperate in the achievement of these goals. The activities of the Department of Family and Community Development emphasize mainly goals 1 through 3; the Department of Food, Nutrition and Institution Administration, 2 through 4; and with different foci and priorities, the activities of the Departments of Textiles and Consumer Economics, and Housing and Applied Design emphasize goals 2, 3 and 5. Goal 3 is concerned with consumer competence in areas such as food clothing, shelter, transportation, insurance, health, leisure, etc. It is an integrative, interdisciplinary, educational concept which necessitates and receives contributions from all four departments. Goal 6 is becoming increasingly important with a reduced work week, earlier retirement and increases in the over-65 population, suggesting interdepartmental and interdisciplinary programs.

Objectives

1. Offer appropriate comprehensive bachelor, master and doctoral programs that address the six goals stated above.
2. Maximize resources and resource utilization in order to accomplish the six goals stated above.
3. Act as a resource to the University community to stimulate awareness and interest in the problems of applying knowledge for improving the quality of life.

Special Facilities and Activities. The College of Human Ecology building follows the Campus tradition in style, and a construction program has been initiated to provide expanded facilities. A management center is maintained on the Campus for resident experiences in management activities of family life.

Located between two large cities, the College provides unusual opportunities for both faculty and students. In addition to the University's general and specialized libraries, Baltimore and Washington, D.C., furnish added library facilities. The art galleries and museums, the government bureaus and city institutions stimulate study and provide enriching experiences for students.

Student Organizations

AATT-Student Chapter. The Student Chapter of the American Association of Textile Technology provides students with an early opportunity to become associated with the professional organization of AATT, and to advance at the local level the aims and goals of the parent national association.

Through speakers from the textiles and apparel industry, members are kept abreast of the latest techniques and ideas in textiles, as well as coming in contact with prospective future employers.

The chapter hopes to establish several intern programs to provide its members with an opportunity to gain some vocational experience before graduation.

All undergraduate students, including freshmen, are eligible to join AATT if their curriculum includes at least one major course in the field of textiles.

ASID-Student Chapter. The University of Maryland Student Chapter of the American Society of Interior Designers is associated with the professional chapter of ASID in Washington D.C. Student members have the opportunity for contacts with professional and fellow students at meetings sponsored by both groups. These can help to orient the student to the job market and to new directions in the profession.

Collegiate Home Economics Organization. The University of Maryland Collegiate Home Economics Organization is the student affiliate of the American Home Economics Association. Welcoming any Human Ecology major into its membership, the organization meets once a month, and links the professional world to the college student through different programs.

The Collegiate Home Economics Organization is the student's opportunity to join a professional group prior to graduation and to participate on a student level in the national association.

Each speaker or demonstrator provides the Collegiate Home Economics Organization member with ideas and suggestions for professional preparation by introducing the member to the many facets of Human Ecology.

The Organization gives both students and faculty a chance to work together and meet on an informal basis and to open up better channels of communication among themselves as well as the outside professional world.

Student Representatives to college committees are nominated by this group.

Graphix. The University of Maryland Student Chapter of Industrial Graphics International (I.G.I.) provides students with opportunities to meet, and benefit from, professionals in the field. These contacts help insure continued updating of professional standards and exposure to diverse ideas.

Omicron Nu. A national honor society whose objectives are to recognize superior scholarship, to promote leadership and to stimulate an appreciation for graduate study and research in the field of home economics and related areas. Graduate students, seniors and second semester juniors are eligible for election to membership.

Financial Aid. A Loan Fund, composed of contributions by the District of Columbia Home Economics Association, Maryland Chapter of Omicron Nu, and personal gifts, is available through the University Office of Student Aid.

Admission. All students desiring to enroll in the College of Human Ecology must apply to the Director of Admissions of the University of Maryland at College Park.

Degrees. The degree of Bachelor of Science is conferred for the satisfactory completion, with an average of C or better, of a prescribed curriculum of 120 academic semester hour credits. No grade below C is acceptable in the departmental courses which are required for a departmental major.

Student Load. The student load in the College of Human Ecology varies from 15–18 credits per semester. A student wishing to carry more than 18 credits must have a B grade average and permission of the dean.

A minimum of 120 academic credits is required for graduation. However, for certification in some professional organizations, additional credits are required. Consult your advisor.

General Information. Specific inquiries concerning undergraduate or graduate programs in the College of Human Ecology may be directed to the chairman of the appropriate department or the Dean, College of Human Ecology, University of Maryland, College Park, Maryland 20742.

Curricula. A student may elect one of the following curricula, or a combination of curricula: experimental foods, community nutrition, coordinated dietetics, dietetics, nutritional research, or institution administration (food service); family, community, or management and consumer studies; home economics education; housing, advertising design, interior design, costume, or crafts; apparel design, textile marketing, fashion merchandising, textile science, consumer textiles, or consumer economics. A student may register in home economics education in the College of Human Ecology under the Department of Family and Community Development or in the College of Education.

Required Courses. The curricula leading to a major in the College of Human Ecology are organized into four broad professional categories: (1) scientific and technical areas, (2) educational, community and family life areas, (3) consumer service areas, and (4) design areas. These represent the broad professional fields which graduates are eligible to enter and pursue their chosen work. The positions vary in nature, scope and title, but require similar general studies background and fundamentals for specialization.

Individual programs of study are developed cooperatively with faculty advisors to provide a balanced and sequential arrangement of studies in preparation for the chosen field. University, College and departmental requirements are identified for curricula in each of the departments.

All students in the College of Human Ecology, in addition to meeting the General University Requirements, are required to complete a series or sequence of courses to satisfy University, College and departmental requirements. The remaining courses needed to complete a program of study are elected by the student with the approval of his advisor.

The final responsibility of meeting all the requirements for a specific major rests with each individual student.

College of Human Ecology Requirements
(For every student depending on the major)

	Semester Credit Hours
APDS 101—Fundamentals of Design OR Human Ecology Elective*	3
TEXT 105—Textiles in Contemporary Living OR Human Ecology Elective*	3
FOOD 110—Food and Nutrition of Individuals and Families OR NUTR 100—Elements of Nutrition OR Human Ecology Elective*	3
FMCD 250—Decision Making in Family Living OR Human Ecology Elective*	3
Root Discipline Requirements Outside the College SOCY or ANTH Course	3
PSYC Course	3
ECON 205—Fundamentals of Economics or 201—Principles of Economics	3
SPCH Course	3

*Human Ecology Elective to be taken in departments other than major department.

Family and Community Development

Professor and Chairperson: Hanna
Professor: Gaylin
Associate Professors: Brabble, Myricks, Rubin, Wilson
Assistant Professors: Churaman, Garrison, Macklin, Phillips
Instructor: Cohen
Lecturers: Gordon, Tourigny

The Department of Family and Community Development is devoted to describing, explaining, and improving the quality of life in urban, suburban, and rural areas by means of research, education, community outreach, and public service. The approach is holistic, emphasizing human ecology. The curriculum places special emphasis upon the family and the community as mediating structures in determining life quality. The job for which the curriculum is designed include human and community service counseling, planning, research, advocacy, and delivery.

There are three interrelated majors offered by the Department:

I. Family Studies. This course of study stresses a working knowledge of the growth on individuals throughout the life span with particular emphasis on intergenerational aspects of family living. It examines the pluralistic family forms and life styles within our post-technological complex society and the development of the individual within the family within the community.

II. Community Studies. This major emphasizes the processes and methods of social change, as well as individuals or groups as agents of change. It is grounded upon a knowledge of the structures, dynamics, and developmental patterns of neighborhoods and other communities; the relationship between the community and larger societal units; and the possibilities for social change through community service delivery and other interventions planned and implemented by specialists and citizens working together.

III. Management and Consumer Studies. This concentration focuses on the efficient utilization of available home and community resources; the relationship between available resources and governmental (and private sector) policies, programs, and services; and the development of expanded resources (or the reallocation of resources) responsive to citizen needs through citizen actions within the public and private sectors. Information, citizen participation, and the organization of consumer advocacy are among the emphases.

Each of these courses of study includes a set of major subject courses offered primarily within the Department plus a sequence of supporting area courses which may be taken outside the Department or in an interdepartmental combination. Examples of supporting areas include African-Americans, Aging, Family Finances, Health, Housing, Rehabilitation, and Urban Neighborhoods.

Graduates of the Department obtain positions in research centers, consulting firms, voluntary organizations, federal, state, and local governments, and international organizations. Their specific jobs may be in such agencies or organizations as the Federal Drug Administration, the Department of Housing and Urban Development, Planned Parenthood, and United Way.

IV. Home Economics Education. Although often narrowly perceived as delimited to the role of educator within a secondary school setting, Home Economics Education has a larger purview and responsibility, i.e., that of introducing and implementing through education at all levels, the theories, skills and philosophy of the attainment of a better life for all men, women, and children. Thus it is the major interpreter of the ramifications and potential impact of Home Economics—the applied human sciences.

These areas of concentration will prepare students for roles as family life educators, extension specialists, consumer consultants, mental health team members, and teachers of home economics at the secondary level.

Family Studies Curriculum

Typical Freshman Year	Semester Credit Hours
PSYC 100 Introduction to Psychology	3
FMCD 105 The Individual and the Family	3
SPCH 125 Introduction to Interpersonal Communication	3
NUTR 100 Elements of Nutrition	3
CNEC 100 Introduction to Consumer Economics	3
SOCY 105 Introduction to Contemporary Social Problems	3
ANTH 102 Introduction to Anthropology: Cultural Anthropology and Linguistics	3
General University Requirements	9
Total	30

Typical Sophomore Year

FMCD 201 Concepts in Community Development	3
ECON 205 Fundamentals of Economics	3
FMCD 250 Decision Making in Family Living	3
FMCD 260 Interpersonal Lifestyles	3
FMCD 270 Pre-Professional Seminar	3
Supportive Courses	6
General University Requirements	3
Electives	6
Total	30

Typical Junior Year

FMCD 330 Family Patterns	3
HSAD 251 Family Housing	3
FMCD 348 Practicum in Family and Community Development	3
FMCD 349 Analysis of Practicum	2
EDHD 306, 411, 413, or Developmental Courses	6
General University Requirements	6
Electives	9
Total	32

Typical Senior Year

FMCD 431 Family Crisis and Rehabilitation	3
FMCD 487 Legal Aspects of Family Problems	3
FMCD 453 Family-Community Advocacy	3
FMCD 443 Consumer Problems	3
FMCD 332 The Child in the Family	3
Supportive Courses	6
FMCD 499 Special Topics	1
Electives	6
Total	28

Community Studies Curriculum

Typical Freshman Year	*Semester Credit Hours*
SPCH 200 Public Communication	3
NUTR 100 Elements of Nutrition	3
CNEC 100 Introduction to Consumer Economics	3
SOCY 105 Introduction to Contemporary Social Problems	3
PSYC 100 Introduction to Psychology	3
GVPT 170 American Government	3
FMCD 201 Concepts in Community Development	3
General University Requirements	9
Total	30

Typical Sophomore Year

ECON 205 Fundamentals of Economics	3
SOCY 120 Urban Sociology	3
FMCD 270 Pre-Professional Seminar	3
SOCY 201 Introductory Statistics for Sociology	3
SOCY 215 Social Institutions	3
Supportive Courses	6
General University Requirements	3
Electives	6
Total	30

Typical Junior Year

FMCD 370 Communication Skills and Techniques	3
FMCD 381 Low Income Families and the Community	3
FMCD 348 Practicum in Family and Community Development	3
FMCD 349 Analysis of Practicum	2
SOCY 330 Community Organization	3
GVPT 461 Metropolitan Administration	3
General University Requirements	6
Electives	9
Total	32

Typical Senior Year

FMCD 453 Family-Community Advocacy	3
FMCD 483 Family and Community Service Systems	3
FMCD 443 Consumer Problems	3
ECON 301 Current Issues in American Economic Policy	3
HSAD 458 Readings in Housing	3
FMCD 499 Special Topics	1
GVPT 462 Urban Politics	3
URBS 450 Problems in Urban Law	3
Supportive Courses	6
Total	28

Management and Consumer Studies Curriculum

Typical Freshman Year	*Semester Credit Hours*
FMCD 105 The Individual and the Family	3
SPCH 200 Public Communication	3
NUTR 100 Elements of Nutrition	3
CNEC 100 Introduction to Consumer Economics	3
SOCY 105 Introduction to Contemporary Social Problems	3
GVPT 170 American Government	3
PSYC 100 Introduction to Psychology	3
General University Requirements	9
Total	30

Typical Sophomore Year

FMCD 250 Decision-Making in Family Living	3
FMCD 270 Pre-Professional Seminar	3
ECON 205 Fundamentals of Economics	3
PSYC 221 Social Psychology	3
FMCD 280 The Household as an Ecosystem	3
Supportive Courses	6
General University Requirements	3
Electives	6
Total	30

Typical Junior Year

SOCY 230 Dynamics of Social Interaction	3
CNEC 431 The Consumer and the Law	3
FMCD 443 Consumer Problems	3
STAT 100 Elementary Statistics and Probability	3
FMCD 348 Practicum in Family and Community Development	3
FMCD 349 Analysis of Practicum	2
General University Requirements	6
Electives	9
Total	32

Typical Senior Year

FMCD 453 Family-Community Advocacy	3
ECON 301 Current Issues in American Economic Policy	3
FMCD 341 Personal and Family Finance	3
HSAD 458 Readings in Housing	3
CNEC 435 Economics of Consumption	3
CNEC 437 Consumer Behavior	3
GVPT 414 Administrative Law	3
FMCD 499 Special Topics	1
Supportive Courses	6
Total	28

Home Economics Education*

The Home Economics Education curriculum is designed for students who are preparing to teach home economics in the secondary schools. It includes study of each area of home economics and the supporting disciplines.

Fifteen hours of the total curriculum include an area of concentration which must be unified in content and will be chosen by the student.*

*New students are not being admitted to this program. Students interested in this area should contact the Department of Secondary Education, College of Education.

Freshman Year	*Semester Credit Hours* I	II
FMCD 250—Decision-Making in Family Living	3	
FMCD 105—The Individual in the Family	3	
NUTR 100—Elements of Nutrition	3	
EDSE 151—Freshman Seminar in Home Economics Education	1	
TEXT 105—Textiles in Contemporary Living	3	
General University Requirements	3	6
APDS 101—Fundamentals of Design		3
PSYC 100—Introduction to Psychology		3
SOCY 100—Introduction to Sociology		3
Total	16	15

Sophomore Year

SPCH 100—Basic Principles of Speech Communication	3	
TEXT 221—Apparel I (if exempted, may take TEXT 222 or TEXT 425)	3	
CHEM 103—College Chemistry I	4	
General University Requirements	6	6
HSAD 240—Design and Furnishings in the Home or HSAD 251—Family Housing		3
EDSE 210—Sophomore Seminar in Home Economics Education		1
FOOD 200—Scientific Principles of Food		3
FMCD 332—The Child in the Family or EDHD 411—Child Growth and Development		3
Total	16	16

Junior Year

EDHD 300S—Human Development and Learning	6

FMCD 280—The Household as an Ecosystem or FMCD 443—Consumer Problems or FMCD 341—Personal and Family Finance	3	
FOOD 260—Meal Management	3	
ECON 205—Fundamentals of Economics	3	
FMCD 344—Resident Experience in Home Management or FMCD 344B—Practicum in Home Management	3	
EDSE 380—Field Experience in Organization and Administration of a Child Development Laboratory		1
EDSE 425—Curriculum Development in Home Economics		3
Area of Concentration		6
General University Requirements		9
Total	18	19
Senior Year		
EDSE 347—Curriculum, Instruction, and Observation	3	
EDSE 330—Principles and Methods of Secondary Education	2–3	
EDSE 370—Student Teaching in Secondary Schools—Home Economics	8	
FMCD 260—Interpersonal Lifestyles or SOCY 443—The Family and Society		3
EDSF 301—Foundations of Education		3
ZOOL 101—General Zoology or MICB 200—General Microbiology		4
Area of Concentration		9
Total	14	19

*Area of Concentration: 15 semester hours. A) Including maximum of two home economics courses in applied area, with the remainder of the 15 hours in supporting behavioral, physical and biological sciences, philosophy, geography and history. B) Of the 15 hours, nine must be upper divisional courses.

Course Code Prefixes—FMCD, HOEC

Food, Nutrition and Institution Administration

Professor and Chairman: Prather
Professors: Ahrens, Beaton
Associate Professors: Butler, Cox, Williams
Assistant Professors: Caliendo. Brady, Howe, Moser, Poplia
Instructors: Abbott, Miller (part-time)
Visiting Lecturers: Blyler, Evans, McIntyre, J. Smith
Adjunct Professors: Bodwell, Trout
Adjunct Associate Professor: Kelsey
Adjunct Assistant Professor: Roseborough

The area of food nutrition and institution administration is broad and offers many diverse professional opportunities. Courses introduce the student to the principles of selection, preparation and utilization of food for human health and the welfare of society. Emphasis is placed on the scientific, cultural and professional aspects of this broad area of food and nutrition. The department offers six areas of emphasis: experimental foods, community nutrition, nutrition research, dietetics, institution administration, and coordinated dietetics. Each program provides for competencies in several areas of work; however, each option is designed specifically for certain professional careers.

All areas of emphasis have in common several courses within the department and the University; the curricula are identical in the freshman year.

Experimental foods is designed to develop competency in the scientific principles of food and their reactions. Physical and biological sciences in relation to foods are emphasized. The program is planned for students who are interested in product development, quality control and technical research in foods. The **nutrition research** program is designed to develop competency in the area of nutrition for students who wish to emphasize physical and biological sciences. The **community nutrition** program emphasizes applied community nutrition. **Dietetics** develops an understanding and competency in food nutrition and management as related to problems of dietary departments; the curriculum is approved by the American Dietetic Association. The coordinated dietetic program includes clinical experience coordinated with the didactic components, and the students are eligible for membership in the American Dietetic Association upon graduation. The coordinated program is accredited by the Commission on Evaluation of Dietetic Education of the American Dietetic Association. **Institution Administration** emphasis is related to the administration of quantity food service in university and college residence halls and student unions, school lunch programs in elementary and secondary schools, restaurants, coffee shops, and industrial cafeterias. This program is approved by the American Dietetic Association.

Coordinated Dietetics Emphasis

Freshman Year	Semester Credit Hours I	II
General University Requirements[1]	7	11
NUTR 100—Elements of Nutrition	3	
SOCY 100 or ANTH 102—Introduction to Sociology or Introduction to Anthropology-Cultural		3
FOOD 105—Professional Orientation	1	
FOOD 240—Science of Food Preparation I		3
MATH 110 or 115—Introduction to Mathematics I or Introductory Analysis	3	
SPCH 100 or 107—Basic Principles of Speech Communications or Technical Speech Communication	3	
Total	17	17
Sophomore Year		
BCHM 261—Introductory Biochemistry		3
FOOD 250—Science of Food Preparation II	3	
ECON 205—Fundamentals of Economics		3
ZOOL 201, 202—Human Anatomy and Physiology I, II	4	4
General University Requirements		3
MICB 200—General Microbiology	4	
Human Ecology Electives	3	3
PSYC 100—Introduction to Psychology	3	
Total	17	16
Junior Year		
NUTR 300—Science of Nutrition	4	
IADM 300—Food Service Organization and Management	3	
IADM 360—Quantity Food Production and Purchasing	5	
IADM 460—Administrative Dietetics I	2	
General University Requirements	3	3
NUTR 450—Advanced Human Nutrition		3
IADM 440—Food Service Personnel Administration		2
NUTR 460—Therapeutic Human Nutrition		3
NUTR 480—Clinical Dietetics I		2
EDHD 460—Educational Psychology		3
Total	17	16
Senior Year		
NUTR 485—Clinical Dietetics II	4	
Human Ecology Elective	3	
General University Requirement	3	
Elective	4	
Data Processing or Statistics[3]	3	
IADM 470—Administrative Dietetics II		4
NUTR 495—Clinical Dietetics III		4
NUTR or IADM 490—Special Problems in Nutrition or Food Service		3
Total	17	11

Dietetics Emphasis

Freshman Year	Semester Credit Hours I	II
General University Requirements[1]	4	8
NUTR 100—Elements of Nutrition	3	
MATH 110—Introduction to Mathematics I or 115—Introductory Analysis	3	
SPCH 100—Basic Principles of Speech Communication or 107 Techniques of Speech Communication	3	
FOOD 105—Professional Orientation	1	
FOOD 240—Science of Food Preparation I	3	
SOCY 100—Introduction to Sociology or ANTH 102—Introduction to Anthropology-Cultural		3
Total	14	14
Sophomore Year		
MICB 200—General Microbiology	4	
FOOD 250—Science of Food Preparation II	3	
PSYC 100—Introduction to Psychology	3	
ZOOL 201, 202—Anatomy and Physiology	4	4
ECON 205—Fundamentals of Economics		3
BCHM 261—Introductory Biochemistry		3
General University Requirements		3
Human Ecology Elective		3
Total	14	16
Junior Year		
NUTR 300—Science of Nutrition	4	
IADM 300—Food Service Organization and Management	3	
General University Requirements	3	3
Human Ecology Elective	3	3
NUTR 450—Advanced Human Nutrition		3
Elective	3	6
Total	16	15
Senior Year		
NUTR 460—Therapeutic Human Nutrition	3	

General University Requirements	6	3
IADM 360—Quantity Food Production and Purchasing		5
IADM 440—Food Service Personnel Administration		2
EDHD 460—Educational Psychology	3	
Electives	3	3
Data Processing or Statistics Course[3]		3
Total	15	16

Experimental Foods Emphasis

Freshman Year	*Semester Credit Hours* I	II
MATH 110—Introduction to Mathematics I or 115—Introductory Analysis	3	
NUTR 100—Elements of Nutrition	3	
General University Requirements[1]	4	4
Human Ecology Elective	3	3
FOOD 105—Professional Orientation	1	
SPCH 100—Basic Principles of Speech Communication or		
SPCH 107—Techniques of Speech Communication		3
PSYC 100 Introduction to Psychology		3
SOCY 100 Introduction to Sociology or ANTH 102 Introduction to Anthropology-Cultural		3
Total	14	16
Sophomore Year		
CHEM 201, 202—College Chemistry III	5	
FOOD 240, 250—Science of Food Preparation I, II	3	3
ECON 205—Fundamentals of Economics	3	
ZOOL 101—General Zoology	4	
BCHM 261—Introductory Biochemistry		3
MICB 200—General Microbiology		4
General University Requirements[1]		3
Human Ecology Elective		3
Total	15	16
Junior Year		
General University Requirements	3	6
Electives[2]	5	3
NUTR 300—Science of Nutrition	4	
FOOD 440, 450—Advanced and Experimental Food Science	3	3
FDSC 412 or 413—Principles of Food Processing I, II		3
Total	15	15
Senior Year		
PHYS 111—Elements of Physics	3	
FDSC 422—Food Product Research and Development		3
FDSC 431—Food Quality Control	4	
Electives[2]	6	3
General University Requirements	3	7
Total	16	13

Institution Administration Emphasis

Freshman Year	*Semester Credit Hours* I	II
MATH 110 or 115—Introduction to Mathematics I or Introductory Analysis	3	
General University Requirements[1]	7	4
SPCH 100 or 107—Basic Principles of Speech Communications or Techniques of Speech Communication	3	
FOOD 105—Professional Orientation	1	
CHEM 104—College Chemistry II		4
PSYC 100—Introduction to Psychology		3
SOCY 100 or ANTH 102—Introduction to Sociology or Introduction to Anthropology—Cultural		3
Total	14	14
Sophomore Year		
FOOD 240, 250—Science of Food Preparation I, II	3	3
Human Ecology Elective	3	
General University Requirements	3	3
ZOOL 201, 202—Human Physiology and Anatomy I, II	4	4
Electives	3	
ECON 205—Fundamentals of Economics		3
IADM 200—Introduction to Food Service		2
Total	16	15
Junior Year		
IADM 300—Food Service Organization and Management	3	
General University Requirements	3	3
NUTR 200—Nutrition for Health Services	3	
Human Ecology Elective	3	
Electives	4	
MICB 200—General Microbiology		4
IADM 440—Food Service Personnel Administration		2
IADM 360—Quantity Food Production and Purchasing		5
Total	16	14
Senior Year		
General University Requirements	4	3
BMGT 362 or ECON 470—Labor Relations or Labor Economics	3	
IADM 450—Food Service Equipment and Planning	2	
EDHD 460—Educational Psychology	3	
Electives	3	
IADM 490 or 480—Special Problems in Food Service or Practicum in Institution Administration		3
IADM 455—Manpower Planning and Labor Market in the Food Service Industry		3
Data Processing or Statistics[3]		3
IADM 488—Professional Seminar		1
Human Ecology Elective		3
Total	15	16

Community Nutrition Emphasis

Freshman Year	*Semester Credit Hours* I	II
General University Requirements[1]	8	7
MATH 110—Introduction to Mathematics I or 115—Introductory Analysis	3	
NUTR 100—Elements of Nutrition	3	
FOOD 105—Professional Orientation	1	
Human Ecology Elective		3
FOOD 240—Science of Food Preparation I		3
SPCH 100 Basic Principles of Speech Communication or 107—Techniques of Speech Communication		3
Total	15	16
Sophomore Year		
CHEM 201, 202—Colege Chemistry III	5	
PSYC 100 Introduction to Psychology	3	
FOOD 250—Science of Food Preparation II	3	
ZOOL 201, 202—Anatomy & Physiology I, II	4	4
General University Requirements		6
FOOD 260—Meal Management		3
BCHM 261—Introductory Biochemistry		3
Total	15	16
Junior Year		
NUTR 300—Science of Nutrition	4	
SOCY 100 or ANTH 102	3	
MICB 200—General Microbiology	4	
NUTR 450—Advanced Nutrition		3
Human Ecology Elective	3	3
General University Requirements		3
ECON 205—Fundamentals of Economics		3
Elective		3
Total	14	15
Senior Year		
NUTR 460—Therapeutic Human Nutrition	3	
NUTR 470—Community Nutrition		3
EDHD 460—Educational Psychology	3	
Methods of Teaching Course		3
General University Requirements	3	3
Electives	6	5
Total	15	14

Nutrition Research Emphasis

Freshman Year	*Semester Credit Hours* I	II
General University Requirements[1]	8	10
MATH 110—Introduction to Mathematics I or 115—Introductory Analysis	3	
NUTR 100—Elements of Nutrition	3	
FOOD 105—Professional Orientation	1	
SPCH 100 or 107 Basic Principles of Speech Communication or Technical Speech Communication		3
FOOD 240—Science of Food Preparation I		3
Total	15	16
Sophomore Year		
CHEM 203, 204—College Chemistry IV	5	

PSYC 100—Introduction to Psychology	3	
FOOD 250—Science of Food Preparation II	3	
ZOOL 201, 202—Anatomy and Physiology I, II	4	4
General University Requirements		3
Human Ecology Elective		3
MICB 200—General Microbiology		4
SOCY 100—Introduction to Sociology or ANTH 102—Introduction to Anthropology-Cultural		3
Total	15	17
Junior Year		
General University Requirements	3	3
Human Ecology Elective	3	3
BCHM 461, 462—Biochemistry	3	3
BCHM 463, 464—Biochemistry Lab	2	2
NUTR 300—Science of Nutrition	4	
NUTR 450—Advanced Human Nutrition		3
Total	15	14
Senior Year		
AGRI 401—Agricultural Biometrics	3	
NUTR 490—Special Problems in Nutrition		3
ECON 205—Fundamentals of Economics	3	
General University Requirements		3
Electives	8	8
Total	14	14

[1]General University Requirements include 30 hours. Majors must be careful to select prerequisites for major courses. For example, if FOOD 240 is required, the student must select CHEM 103 and 104 and these can be used to meet the General University requirements. If ZOOL 201 is required, ZOOL 101 must be elected.
[2]Nine hours of the 17 electivas must be selected from the following list. AGRI 401—Agricultural Biometrics (3) Any 300 or 400 level NUTR course FOOD 260—Meal Management (3) FOOD 300—Economics of Food Consumption (3) FOOD 445—Advanced Food Science Lab (1) FOOD 480—Food Additives (3) FOOD 490—Special Problems in Foods (2–3) FDSC 430—Food Microbiology (3) FDSC 412 or 413 if not taken abova !ADM 360—Quantity Food Production and Purchasing (5) FMCD 370—Communications Skills and Techniques in Home Economics (3)
[3]Select from this list: AGRI 301, 401; BMGT 301; IFSM 401; CMSC 103, 110; EDMS 451.

Housing and Applied Design

Professor and Chair: Francescato
Professor: Shearer
Associate Professor: McWhinnie
Assistant Professors: Dean, Geddes, Olsen, Ribalta, Roper
Instructors: Irby, Odland
Lecturers: Byrne, Norton, Thomas

The Department of Housing and Applied Design offers programs of concentration in five areas: Housing, Interior Design, Advertising Design, Costume, and Crafts.

The Department seeks to provide professionally focused instruction in the theoretical foundation, methods, and skills pertinent to each concentration area. In addition, students are encouraged to acquire a broad base of general education by enrolling in elective, recommended, and required courses outside of the Department.

Housing. This program is designed to develop an understanding of the complex process by which housing is generated and consumed. It is also intended as an introduction to the most important issues in the field, including projections to future trends and needs. Graduates will be qualified for employment in the housing industry, governmental housing agencies, housing authorities, and consumer organizations. They will also be qualified to pursue a program of graduate studies in housing or urban affairs.

Interior Design. This program provides the student with background in design theory, design history, problem solving methodology, and techniques of presentation. Functional and imaginative applications of design skills to space planning and furnishing of commercial and residential interiors are stressed. Special courses include considerations of barrier-free design for handicapped and elderly users. A student chapter of the professional organization A.S.I.D. and internship opportunities provide contact with practicing professionals. Graduates will be qualified for employment with interior design firms, architectural firms, or as freelance professionals.

Advertising Design. This program provides a foundation in the field of graphic communication. It stresses development of professional graphic skills and of imaginative visual solutions to problems of page composition, type selection, illustration, photography, signage, and the like. Students graduating from this program will be qualified to begin a career as graphic designers and seek employment in publishing firms or in advertising agencies. A student chapter of the professional organization I.G.I. and internship opportunities provide contacts with practicing professionals.

Costume.* The Costume curriculum is structured to prepare students for employment in the many-faceted fashion industry. Advanced courses encourage interviews and on-the-job contacts with working professionals. By careful selection of elective courses and the allied-area block the program may be tailored to the student's goals. Graduates completing this major may choose careers in: fashion illustration end display and sales promotion, fashion reporting and public relations, fashion coordination, and photography.

Crafts Design.* The Crafts program provides the student with a wide range of art and design experience. After exposure to studio work in several craft media, the student can become proficient in at least one area. Opportunities for employment include: teaching in recreational and adult education programs, directing various forms of crafts programs for the government, and as a producing craftsman and as crafts therapists.

***No new students are being accepted in this program. Students interested in this subject should contact the Dean, College of Human Ecology.**

Advertising Design Curriculum

Typical Freshman Year	*Semester Credit Hours*
APDS 101A—Fundamentals of Design	3
ARTS 110B—Drawing I	3
SPEECH Course	3
General University Requirement	9
APDS 102—Design II	3
EDIN 101A—Mechanical Drawing	2
HUMAN ECOLOGY Core	3
SOCY or ANTH Course	3
Total	29
Typical Sophomore Year	
APDS 103—Design III	3
PSYC 100—Introduction to Psychology	3
General University Requirement	6
HUMAN ECOLOGY Core	6
APDS 210—Presentation Techniques	3
APDS 237—Photography	2
APDS 211—Action Drawing—Fashion Sketching	3
ARTS 215—Anatomical Drawing	3 or
ARTS 277—Architectural Presentation	3 or
ARTS 340—Printmaking I	3
EDIN 234—Graphic Communications	3
Total	32
Typical Junior Year	
General University Requirement	9
ECON 205—Fundamentals of Economics	3
APDS 320—Fashion Illustration	3
APDS 330—Typography and Lettering	3
ARTH 450—20th Century Art or Other Upper Level Art History	3
APDS 331—Advertising Layout	3
APDS 332—Display Design	3
Supporting Block Course	3
Total	30
Typical Senior Year	
APDS 430—Advanced Problems in Advertising Design	3
APDS 337—Advanced Photography	2
Supporting-Block Course	6
Elective	7
APDS 380—Professional Seminar	2
APDS 431—Advanced Problems in Advertising Design	3
General University Requirement	6
Total	29

Costume Curriculum

Typical Freshman Year	*Semester Credit Hours*
APDS 101A—Fundamentals of Design	3
ARTS 110B—Drawing I	3
General University Requirement	12
HUMAN ECOLOGY Core	3
APDS 102—Design II	3
APDS 210—Presentation Techniques	3
SOCY or ANTH Course	3
Total	30
Typical Sophomore Year	
APDS 103—Design III	3
APDS 211—Action Drawing—Fashion Sketching	3
SPEECH Course	3
General University Requirement	9

APDS 220—Introduction to Fashion Design	3
HUMAN ECOLOGY Core	3
APDS 330—Typography and Lettering or Substitution	3
Elective	3
Total	30
Typical Junior Year	
APDS 320—Fashion Illustration	3
APDS 237—Photography	2
PSYC 100—Introduction to Psychology	3
Supporting-Block Course	3
General University Requirement	6
APDS 331—Advertising Layour or Substitution	3
APDS 321—Fashion Design and Illustration	3
HUMAN ECOLOCY Core	3
ECON 205—Fundamentals of Economics	3
Supporting Course	3
Total	32
Typical Senior Year	
APDS 322—Advanced Costume	4
APDS 332—Display Design	3
Supporting-Block Course	3
General University Requirement	3
Elective	13
APDS 380—Professional Seminar	2
Total	28

Crafts Curriculum

Typical Freshman Year	*Semester Credit Hours*
APDS 101A—Fundamentals of Design	3
HUMAN ECOLOGY Core	6
General University Requirement	9
PSYC 100—Introduction to Psychology	3
APDS 102—Design II	3
SOCY or ANTH Course	3
APDS 210—Presentation Techniques	3
Total	30
Typical Sophomore Year	
APDS 103—Design III	3
EDIN 102—Woodworking I	3
General University Requirement	9
Elective	3
APDS 211—Action Drawing—Fashion Sketching	3
CRAF 240—Weaving	3
SPEECH Course	3
HUMAN ECOLOGY Core	3
Total	30
Typical Junior Year	
CRAF 220—Ceramics I—Materials and Processes	3
CRAF 241—Decorative Textiles	3
ARTS 340—Printmaking I	3
General University Requirement	6
Supporting-Block Course	3
CRAF 230—Metalry I	3
CRAF 320—Advanced Ceramics I	3
APDS 237—Photography	2
ECON 205—Fundamentals of Economics	3
Elective	2
Total	31
Typical Senior Year	
CRAF 330—Advanced Metalry I	3
CRAF 420—Advanced Ceramics II	3
CRAF 428—Individual Problems in Ceramics or CRAF 438—Individual Problems in Metalry or CRAF 448—Individual Problems in Textile Design	3
General University Requirement	6
Supporting-Block Course	6
APDS 380 (CRAF Section)—Professional Seminar	2
CRAF 428—Individual Problems in Ceramics or CRAF 438—Individual Problems in Metalry or CRAF 448—Individual Problems in Textile Design	3
CRAFTS Elective	3
Total	29

Housing Curriculum

Typical Freshman Year	*Semester Credit Hours*
APDS 101A—Fundamentals of Design	3
SPEECH Course	3
HUMAN ECOLOGY Core	3
SOCY or ANTH Course	3
General University Requirement	6
APDS 102—Design II	3
APDS 210—Presentation Techniques	3
TEXT 150—Introduction to Textile Materials	3
PSYC 100—Introduction to Psychology	3
Total	30
Typical Sophomore Year	
APDS 103—Design III	3
HSAD 240—Home Furnishings	3
HUMAN ECOLOGY Core	6
HSAD 246—Materials of Interior Design	3
General University Requirement	9
HSAD 251—Family Housing	3
PSYC 221—Social Psychology	3
Total	30
Typical Junior Year	
HSAD 342—Space Development	3
FMCD 260—Interpersonal Life Styles or Substitution	3
General University Requirement	9
TEXT 355—Environmental Textiles	3
HSAD 343—Interior Design I	3
SOCY 230—Dynamics of Social Interaction	3
Supporting-Block Course	3
Elective	3
Total	30
Typical Senior Year	
FMCD 330—Family Patterns	3
ECON 205—Fundamentals of Economics	3
General University Requirement	6
Supporting-Block Course	6
Elective	6
FMCD 332—The Child in the Family	3
HSAD 458—Readings in Housing	3
Total	30

Interior Design Curriculum

(Interior Design courses must be taken in sequence.)

Typical Freshman Year	*Semester Credit Hours*
APDS 101A—Fundamentals of Design	3
General University Requirement	9
EDIN 101A—Mechanical Drawing	2
HUMAN ECOLOGY Core	3
SOCY or ANTH Course	3
APDS 102—Design II	3
HUMAN ECOLOGY Core (TEXT 150)	3
APDS 210—Presentation Techniques	3
Total	29
Typical Sophomore Year	
APDS 103—Design III	3
SPEECH Course	3
APDS 237—Photography	2
HSAD 246—Materials of Interior Design	3
General University Requirement	12
ECON 205—Fundamentals of Economics	3
PSYC 100—Introduction to Psychology	3
Supporting-Block Course	3
Total	32
Typical Junior Year	
HUMAN ECOLOGY Core (TEXT 463)	3
HSAD 340—Period Homes and their Furnishings	3
HSAD 342—Space Development	3
General University Requirement	6
Supporting-Block Course	3
HSAD 341—Contemporary Development	3
HSAD 343—Interior Design I	3
Elective	3
ARTH Elective	3
Total	30
Typical Senior Year	
HSAD 344—Interior Design II	3
Elective	9–10
Supporting-Block Course	3

General University Requirement	3
HSAD 345—Professional Aspects of Interior Design	3 or
HSAD 380—Professional Seminar	2
HSAD 440—Interior Design III	4
HSAD 441—Interior Design IV	4
Total	29

Course Code Prefixes—APDS, CRAF, HSAD

Textiles and Consumer Economics

Chairman and Professor: Smith
Professor: Dardis
Associate Professors: Block, Buck, Spivak
Assistant Professors: Brannigan, Derrick, Hacklander, Heagney, Saltzman, Wilbur (Emeritus), Yeh
Instructors: Marro, Paoletti
Visiting Professor: Emerson
Lecturers: Arsenoff (part-time), Hollies (part-time), Ruth (part-time), Shapiro (part-time), Mihelcic (part-time)

Students in Textiles and Consumer Economics may select one of four majors. Each major offers diverse professional opportunities. In addition to the requirements of the major, students have the flexibility to take a concentration of courses in an area closely related to their major such as business, economics, family services, journalism, sciences, art and art history, or speech and dramatice art by carefully utilizing their free electives and general university requirements. Students are encouraged to work closely with their faculty advisor.

In the **TEXTILE** major, emphasis is placed on the scientific and technological aspects of textiles. Two options are open to men and women in this program, Textile Science or Consumer Textiles. Graduates in Textile Science are prepared for textile industry positions in research and testing laboratories, in consumer technical service and marketing programs, in quality control, and in buying and product evaluation. Graduates in Consumer Textiles are prepared for careers in product development and consumer relations programs in business and industry, in consumer information and education programs in the public and private sector and in government regulatory agencies concerned with textile products.

The **Textile Marketing/Fashion Merchandising** major emphasizes the marketing of textile products. Men and women completing this program are prepared for careers with manufacturing, wholesale and retail organizations in buying, merchandising, fashion coordination, publicity, styling, personnel, sales or marketing. Two options are open to students in this program, Textile Marketing or Fashion Merchandising. Graduates completing the Textile Marketing option will be prepared to enter every level of textile marketing at the manufacturing, wholesale and retail levels. Graduates in Fashion Merchandising will be prepared for careers in retailing with department or specialty stores. A special internship in retailing is available for students in the Textile Marketing/Fashion Merchandising program.

The **Apparel Design** major offers qualified students the opportunity to prepare for positions as designers, assistant designers, stylists, fashion executives, fashion coordinators, consultants to the home sewing industry, or extension and consumer education programs.

The **Consumer Economics** major combines economics and marketing with a knowledge of basic consumer goods and services. The program focuses on consumer decision-making and the degree to which the marketplace reflects consumer needs and preferences. The subject matter includes consumption economics, marketing, consumer behavior and consumer law. Graduates completing the Consumer Economics program may work in the planning, marketing and consumer relations divisions of business and industry, in program development and analysis for government agencies providing consumer protection services or in extension and consumer education programs.

An internship program is available to all students majoring in the Department of Textiles and Consumer Economics during their senior year. Students must apply for admission to the internship program including the retailing internship in the second semester of their junior year.

A Department Honors Program permits outstanding undergraduates to explore on an individual basis a program of work which will strengthen their undergraduate program and their professional interests. Students selected for the program must have at least a "B" average to be considered. Students in the honors program participate in a junior honors seminar and present a senior thesis. Students completing this program graduate with departmental honors.

Apparel Design

Freshman Year	*Semester Credit Hours* I	II
General University Requirements (ENGL 101 Introduction to Writing, if not exempt)	3	
TEXT 105 Textiles in Contemporary Living	3	
MATH 110 or 115 Introduction to Mathematics I or Introductory Analysis	3	
SOCY 100 Introduction to Sociology	3	
SPCH 100, 107 or 125 Basic Principles of Speech Communication, Technical Speech Communication or Introduction to Interpersonal Speech Communication		3
Human Ecology Core (APDS 101 Fundamentals of Design)		3
TEXT 150 Introduction to Textile Materials		3
CHEM 103 or 102 College Chemistry I or Chemistry of Man's Environment	4	
CHEM 104 College Chemistry II or *Department Elective		3–4
PSYC 100 Introduction to Psychology		3
Total	16	15–16
Sophomore Year		
General University Requirements	3	3
ECON 201 Principles of Economics I	3	
ECON 203 Principles of Economics II		3
TEXT 221 Apparel I	3	
TEXT 222 Apparel II		3
TEXT 250 Textile Materials: Evaluation & Characterization	3	
Human Ecology Core (APDS 220 Introduction to Fashion Design)		3
Human Ecology Core (APDS 102 Design II)	3	
Elective		3
Total	15	15
Junior Year		
TEXT 447 History of Costume II		3
TEXT 355 Environmental Textiles		3
BMGT 350 Marketing Principles and Organization		3
TEXT 365 Fashion Merchandising		3
TEXT 420 Apparel Design: Draping		3
Department Elective*		3
General University Requirements		9
ENGL 391 or 393 Expository Writing or Technical Writing		3
Total		30
Senior Year		
TEXT 441 Clothing and Human Behavior		3
TEXT 465 Economics of Textile and Apparel Industries		3
TEXT 425 Apparel Design: Experimental Processes		3
Department Elective*		3
General University Requirements		12
Electives		4–5
Total		28–29

*Department Electives: Select from TEXT 396, TEXT 445, TEXT 463 or TEXT 498.

Textile Marketing/Fashion Merchandising

Students in the TEXTILE MARKETING/FASHION MERCHANDISING program must complete the common requirements of the program. In addition, they must select either the TEXTILE MARKETING or the FASHION MERCHANDISING option and complete the courses specified for the option selected. TEXTILE MARKETING OPTION: CHEM 103, CHEM 104, TEXT 400 and TEXT 452. FASHION MERCHANDISING OPTION: CHEM 103 or CHEM 102; CHEM 104 or Department Elective; TEXT 221; TEXT 222 or BMGT 220; and TEXT 365.

Freshman Year	*Semester Credit Hours* I	II
General University Requirements (ENGL 101 Introduction to Writing if not exempt)	3	
TEXT 105 Textiles in Contemporary Living	3	
MATH 110 or 115 Introduction to Mathematics I or Introductory Analysis	3	
SOCY 100 Introduction to Sociology	3	
SPCH 100, 107 or 125 Basic Principles of Speech Communication, Technical Speech Communication or Introduction to Interpersonal Speech Communication		3
Human Ecology Core (APDS 101 Fundamentals of Design)		3
TEXT 150 Introduction to Textiles		3
PSYC 100 Introduction to Psychology		3
CHEM 103 or 102 College Chemistry I or Chemistry of Man's Environment (See Option Selected)	4	
CHEM 104 College Chemistry II or Department Elective* (See Option Selected)		3–4
Total	16	15–16
Sophomore Year		
General University Requirements	3	3
ECON 201 Principles of Economics I	3	
ECON 203 Principles of Economics II		3
TEXT 250 Evaluation & Characterization of Textile Materials		3
Human Ecology Core	3	
TEXT 221 Apparel I or Department Elective* (See Option Selected)	3	

TEXT 222 Apparel II or BMGT 220 Accounting I or Department Elective* (See Option Selected)		3
Electives	3	3
Total	15	15
Junior Year		
General University Requirements		9
BMGT 350 Marketing Principles and Organization		3
TEXT 355 Environmental Textiles		3
TEXT 400 Research Methods or Department Elective* (See Option Selected)		3
Human Ecology Core		3
TEXT 365 Fashion Merchandising or Elective (See Option Selected)		3
BMGT Requirement*		3
ENGL 391 or 393 Expository Writing or Technical Writing		3
Total		30
Senior Year		
TEXT 441 Clothing and Human Behavior or CNEC 437 Consumer Behavior		3
TEXT 465 Economics of the Textile and Apparel Industries		3
General University Requirements		12
TEXT 452 Textile Science: Chemical Structure and Properties of Fibers or Department Elective* (See Option Selected)		3
BMGT Requirement**		3
Electives		4–5
Total		28–29

*Department Electives: Select from CNEC 435, TEXT 463, TEXT 447, CNEC 431, TEXT 441, CNEC 437, CNEC 455, TEXT 396, CNEC 457, or TEXT 498.
**BMGT Requirement: Select from BMGT 220, 221, 353, 354, 360, 364, 454, 455 or 456.

Textiles

Students in the TEXTILE program must complete the common requirements of the program. In addition, they must select either the TEXTILE SCIENCE or the CONSUMER TEXTILE option and complete the courses specified for the option selected. TEXTILE SCIENCE OPTION: CHEM 201–202, CHEM 203–204, PHYS 141–142 or 121–122, and MATH 140–141. CONSUMER TEXTILE OPTION: TEXT 355, CNEC 431, CNEC 437, CNEC 455 and BMGT 350.

Freshman Year	*Semester Credit Hours* I	II
General University Requirements (ENGL 101 Introduction to Writing, if not exempt)	3	
TEXT 105 Textiles in Contemporary Living	3	
MATH 110 or 115 Introduction to Mathematics I or Introductory Analysis	3	
SOCY 100 Introduction to Sociology	3	
SPCH 110, 107, or 125 Basic Principles of Speech Communication, Technical Speech Communication or Introduction to Interpersonal Speech Communication		3
Human Ecology Core		3
TEXT 150 Introduction to Textile Materials		3
CHEM 103 or 105 College Chemistry I or Principles of College Chemistry I	4	
CHEM 104 or 106 College Chemistry II or Principles of College Chemistry II		4
PSYC 100 Introduction to Psychology	3	
Total	16	16
Sophomore Year		
General University Requirements	3	3
Human Ecology Core		3
TEXT 250 Textile Materials: Evaluation and Characterization	3	
CHEM 201 College Chemistry III or General University Requirement (See Option Selected)	3	
CHEM 202 College Chemistry Laboratory III or Elective (See Option Selected)	2–3	
CHEM 203 College Chemistry IV or TEXT 355 Environmental Textiles (See Option Selected)		3
CHEM 204 College Chemistry Laboratory IV or Elective (See Option Selected)		2–3
MATH 140 Analysis I or Elective (See Option Selected)	3–4	
MATH 141 Analysis II or General University Requirement (See Option Selected)		3–4
Total	15	15
Junior Year		
ECON 201 and 203 Principles of Economics I and II		6
PHYS 141 or 121 Principles of Physics or Fundamentals of Physics I or CNEC 431 The Consumer and the Law (See Option Selected)		3–4
PHYS 142 or 121 Principles of Physics or Fundamentals of Physics II or CNEC 437 Consumer Behavior (See Option Selected)		3–4
CNEC 455 Consumer Technology: Product Standards or General University Requirements (See Option Selected)		3
TEXT 452 Textile Science: Chemical Structure and Properties of Fibers		3
Human Ecology Core		3
General University Requirements		3–6
Elective		3
Total		29–30
Senior Year		
ENGL 391 or 393 Expository Writing or Technical Writing*		3
BMGT 350 Marketing Principles and Organization or General University Requirements (See Option Selected)		3
TEXT 454 Textile Science: Finishes or TEXT 456 Textile Science: Chemistry and Physics of Polymers		3
TEXT 465 Economics of the Textile and Apparel Industries		3
TEXT 400 Research Methods		3
CNEC 435 Economics of Consumption or General University Requirements (See Option Selected)		3
General University Requirements		9
Electives		1–2
Total		28–29

*ENGL 393 preferred.

Consumer Economics

Freshman Year	*Semester Credit Hours* I	II
General University Requirements (ENGL 101 Introduction to Writing (if not exempt)	3	
MATH 110 or 115 Introduction to Mathematics I or Introductory Analysis		3
SOCY 100 Introduction to Sociology	3	
SPCH 100, 107 or 125 Basic Principles of Speech Communication, Technical Speech Communication or Introduction to Interpersonal Speech Communication		3
Human Ecology Core		3
CNEC 100 Introduction to Consumer Economics	3	
CHEM 103 and 104 College Chemistry I and II or		
PHYS 121 and 122 Fundamentals of Physics I and II or	3–4	3–4
CNEC/ECON Courses (Consult your Faculty Advisor)		
PSYC 100 Introduction to Psychology		3
Human Ecology Core (NUTR 100 Elements of Nutrition)	3	
Total	15-16	15-16
Sophomore Year		
General University Requirements	3	3
ECON 201 and 203 Principles of Economics I and II	3	3
Human Ecology Core (HSAD 251 Family Housing)	3	
TEXT 150 Introduction to Textile Materials		3
MATH 111, 220 or 140 Introduction to Mathematics I, Elementary Calculus I or Analysis I	3–4	
MATH 221 or 141 Elementary Calculus II or Analysis II or Elective		3–4
Consumer Product Information*		3
Elective	3	
Total	15-16	15-16
Junior Year		
CNEC 435 Economics of Consumption		3
ENGL 391 or 393 Expository Writing or Technical Writing		3
CNEC 400 Research Methods		3
Consumer Product Information*		3
BMGT 350 Marketing Principles and Organization		3
ECON 401 National Income Analysis		3
ECON 403 Intermediate Price Theory		3
General University Requirements		9
Total		30
Senior Year		
CNEC 437 Consumer Behavior		3
CNEC 431 The Consumer and the Law		3
General University Requirements		12
Consumer Product Information*		3
Electives		5–9
Total		26–30

*Consumer Product Information: Select from CNEC 455, CNEC 457, CNEC 498, TEXT 250, TEXT 355, TEXT 452, TEXT 454, FOOD 200, FOOD 300, FMCD 341 and other courses subject to approval by Department.

Course Code Prefixes TEXT, CNEC.

College of Library and Information Services

The College of Library and Information Services is a graduate program which draws its students from many undergraduate disciplines. Although many of the College of Library and Information Services students have degrees in the social sciences and humanities, there is an increasing interest in people with diverse backgrounds—in the sciences, for example. The continued influence of scientific advances, the variations in clientele and service patterns, and the constantly shifting character of the societal scene are among the factors which have significantly influenced and will doubtless influence all the more in the future the scope and character of library functions and responsibilities. The library and information professional in the 1970's must have competence in many disciplines if he or she is to serve well in the information centers, urban areas, public libraries, and school libraries. The College of Library and Information Services is a visionary school, attempting to produce people to fill contemporary needs.

The library science education program at the undergraduate level fulfills the State of Maryland's requirements for the Educational Media Associate Certificate, Level I. Its graduates are prepared to work in school media centers under the guidance of the Educational Media Generalist, Level II, which is normally achieved with completion of the master's library science degree. Fifteen hours of undergraduate library science courses are offered through the College of Library and Information Services.

Because of the universal application of many principles of librarianship and media, students other than education students interested in library and media courses may register for the undergraduate library science courses without being enrolled in the certification program.

While the undergraduate program in library science education fulfills a great need in training school library and media personnel and persons to fill special roles, the master's degree program in the College of Library and Information Services is the recognized avenue for preparing fully qualified professionals in the library field.

For further information regarding the undergraduate library science education program, refer to the Index listing for "Departments, Programs and Curricula, Library Science Education."

College of Physical Education, Recreation and Health

The College of Physical Education, Recreation and Health provides preparation leading to the Bachelor of Science degree in the following professional areas: physical education (three certification options), health education and recreation. The College also offers curricula in safety education, and kinesiological sciences. The College provides research laboratories for faculty members and graduate students who are interested in investigating various parameters of the fields of health, of physical education, and of recreation and leisure. The service section of each department offers a wide variety of courses for all University students. These courses may be used to fulfill the General University Requirements, and as electives.

In addition to its various on-campus offerings, this College regularly conducts courses in physical education, health education and recreation in various parts of the State of Maryland and conducts workshops wherever requested by proper officials.

Programs combining research, service and instruction are provided by the Children's Health and Development Clinic, the Adults' Health and Developmental Program, and the Sports Medicine and Physical Fitness Center.

Indoor Facilities. Five separate buildings support the academic programs of the College plus the Intramural Sports Programs for men and women.

New PERH Building. The second phase of a projected three phase, multimillion dollar facility has been completed on the North Campus near the Cambridge dorm complex. This building houses the administrative offices of the College and most of its faculty. In addition to classrooms, facilities include: two gymnasia, three multipurpose rooms, a large gymnastic area, a lecture hall, research laboratories, handball-racquetball-squash courts, a weight lifting room, and supportive locker and shower rooms.

Cole Student Activities Building. This building is the center for intercollegiate athletics and also serves as a teaching station for various physical education classes primarily those involving swimming and conditioning. The main arena of this building has 19,796 square feet of floor space. The swimming pool is divided into two areas by a permanent bulkhead. The shallow end is 42×24 feet and the large area is 42×75 feet with a depth ranging from 4 to 13 feet. The College maintains locker and shower facilities and an equipment room in this building and also the Safety Education Program of the Health Education Department.

Preinkert Field House. There is an additional 75×35 feet swimming pool in Preinkert to serve physical education classes and recreational swimming. Supporting locker and shower facilities are available.

Reckord Armory. The Armory is used primarily for the intramural program. It houses the offices of the director of intramurals and an athletic equipment room from which students may secure equipment for recreational purposes. The 28,880 sq. ft. of floor space has four basketball courts, with badminton, volleyball, and tennis courts superimposed on them. This facility is also used as an indoor track, with indoor vaulting, high and broad jump pits, a one-tenth mile track, and a 70 yard straightaway.

Ritchie Coliseum. The Coliseum is used as a supplementary facility for intramurals and physical education classes. The 6,555 square feet of floor space is used primarily for co-educational classes in square and social dance and as an intramural basketball court.

Outdoor Facilities. The Stadium. The stadium, with a seating capacity of 33,536 has a one-quarter mile tartan track with a 220-yard straightaway. Pits are available for pole vaulting and high and broad jumping. West of the stadium are facilities for the shot put, discus and javelin throw. The College of Physical Education, Recreation and Health uses these facilities for classes in track and field. Also east of the stadium are three practice football fields, the baseball stadium, and a practice baseball, lacrosse, and soccer field. The College uses some of these facilities for major skill classes in football, soccer, and baseball. West of the stadium are four combination soccer-touch football play fields, complete with goal posts, and four softball fields with wire backstops for physical education classes and recreational use.

Surrounding the Armory are four touch football fields and eight softball fields, encompassing 18.4 acres. These fields, and the four in the Fraternity Row are used for intramurals.

Immediately west of the Cole Activities Building are 14 all-weather tennis courts. A modern 18-hole golf course was opened in 1957. This 204 acre course includes two lakes, and an additional 5.8-acre golf driving range for instructional purposes. The golf driving range, equipped with lights, and the golf course greatly add to present recreational facilities.

The outdoor facilities of the new PERH Building include sixteen lighted tennis courts and an outdoor playing field 300 feet by 600 feet for touch football, soccer, and lacrosse.

The outdoor facilities adjacent to the Preinkert Field House include six hard-surfaced tennis courts, and a combination hockey and lacrosse field.

General Information—Entrance Requirements. All students desiring to enroll in the College of Physical Education, Recreation and Health must apply to the Director of Admissions of the University of Maryland at College Park.

Sixteen units of high school credits are required for admittance to this College. Recommended courses are: four units of English, one unit of socil science, one unit of natural science, two units in mathematics, and one unit of physical sciences.

Guidance. At the time of matriculation and first registration, each student is assigned to a member of the faculty of the College who acts as the student's academic advisor. This faculty member will be in physical education, recreation or health education, depending on the student's choice of curriculum. The student should confer regularly with his advisor prior to each registration.

Normal Load. The normal University load for students is 12–18 credit hours per semester. No student may register for more than 19 hours unless he or she has a B average for the preceding semester and approval of the dean of the College.

Electives. Electives should be planned carefully, and well in advance, preferably with the student's academic advisor. It is important to begin certain sequences as soon as possible to prevent later conflict. Electives may be selected from any department of the University in accordance with a student's professional needs.

Freshman and Sophomore Program. The work of the first two years in this College is designed to accomplish the following purpose: (1)provide a general basic or core education and prepare for later specialization by giving a foundation in certain basic sciences; (2) develop competency in those basic techniques necessary for successful participation in the professional courses of the last two years.

The techniques courses will vary considerably in the different curriculums and must be satisfactorily completed, or competencies demonstrated before the student can be accepted for the advanced courses in methods and in student teaching. It is very important that each requirement be met as it occurs.

Student Teaching. Opportunity is provided for student teaching experience in physical education and health education. The student devotes one semester in the senior year to observation, participation, and teaching under a qualified supervising teacher in an approved Teacher Education Center. A University supervisor from the College of Physical Education, Recreation and Health visits the student periodically and confers with the student teacher, the cooperating teacher, and the center coordinator, giving assistance when needed.

To be eligible for student teaching, the student must: (1)*have the recommendation of the University supervising teacher, and (2) must have fulfilled all required courses for the B.S. degree except those in the Block Student Teaching Semester, excluding those exceptions approved by each department.* The student must obtain a grade of C or better in all professional courses in his or her curriculum and must register for all courses in the "Block" concurrently.

Field Work. Recreation major students are expected to carry out a number of field experiences during their University career: volunteer or part-time recreation employment during the school year, summer employment in camps or at playgrounds, etc. These experiences culminate in a senior semester of field work for which a student receives credit and during which the student works as a staff member (for 20 hours per week) in the field of recreation in which he or she hopes to be employed, such as public recreation, recreation for the exceptional, agencies (Y's, scouts, etc.), military recreation, etc.

Degrees. The degree of Bachelor of Science is conferred upon students who have met the conditions of their curricula as herein prescribed by the College of Physical Education, Recreation and Health.

Each candidate for a degree must file a formal application with the Registrations Office during the registration period, or not later than the end of the third week of classes of the regular semester, or at the end of the second week of the summer session, prior to the date of graduation.

Certification. The Maryland State Department of Education certifies for teaching only when an applicant has a tentative appointment to teach in a Maryland county school. No certificate may be secured by application of the student on graduation. Course content requirements for certification are indicated with each curriculum. A student intending to qualify as a teacher in Baltimore, Washington, D.C., or other specific situations should secure a statement of certification requirements before starting work in the junior year and discuss them with his or her academic advisor.

Student Organizations and Activities

Majors' Club. All students enrolled in the College are eligible for membership in this organization. It conducts various professional meetings, brings in speakers and promotes various corecreational activities. It has sponsored trips to district and national conventions of the American Association for Health, Physical Education and Recreation, and is chartered as a student major club of that organization.

Aqualiners. This synchronized swimming club is open to all men and women registered in the University. Through weekly meetings the group concentrates on additional stroke perfection, individual and group stunts, diving, and experimentation with various types of accompaniment and choreographic techniques. An original water show is presented each spring and several demonstrations are given each year. Tryouts are held twice a year—once at the beginning of the fall semester, and again after the water show during the spring semester.

University of Maryland Recreation and Parks Society. In the fall of 1959 the University of Maryland Recreation and Parks Society was formed by the undergraduate and graduate major and minor students of the College. The society, an affiliate of the State and national recreation organizations, provides opportunities for University and community service, for rich practical experience, and for social experiences for those students having a mutual professional recreation interest.

Gymkana Troupe. The Gymkana Troupe includes men and women students from all Colleges who wish to express themselves through the medium of gymnastics. These individuals coordinate their talents in order to produce an exhibitional performance that has been seen in many places including Bermuda, Iceland, the Azores, Idaho, Montana, and the eastern seaboard of the United States. The organization has three principal objectives: (1)to provide healthful, co-recreational activities that provide fun for the students during their leisure hours; (2) to promote gymnastics in this locality; and (3) to entertain our students and people in other communities.

This organization is co-sponsored by the Physical Education Department and the Student Government Association, and it welcomes any student, regardless of the amount of experience, to join.

Campus Sport and Recreation Program

The former Intramural Program for men and the Women's Recreation Association Program are now consolidated under the office of the Campus Sport and Recreation in concert with the Office of Student Affairs. The program involves more than 20 competitive sport activities and an unstructured recreational program for those who do not desire to become part of the competitive program. The College of Physical Education, Recreation, and Health encourages these activities by scheduling as many of its facilities as possible for students who wish to participate in both the competitive programs and in the unstructured programs. The Campus Sport and Recreation Programs for the academic year 1979–80 plan to incorporate an additional function, that of sport and recreation clubs.

In the structured program competition is provided in such activities as field hockey, lacrosse, touch football, soccer, golf, tennis, horseshoes, cross country, handball, basketball, bowling, weight training, swimming, wrestling, badminton, table tennis, softball, racketball, volleyball, and outdoor track. The Campus Sport and Recreation Office is located in room 2134 of the PERH Building. Those desiring information concerning tournament entry dates, hours of recreation, facility postponements, etc., may call 454–5454 which is a recording operating 24 hours a day.

Unstructured Recreational Activities. Free play activities such as tennis, swimming, handball, racquetball, and basketball have become very popular with students, faculty and staff on the College Park Campus. The College of Physical Education, Recreation and Health encourages these activities by scheduling as many of its facilities available as possible for students who wish to participate on an informal basis.

Phi Alpha Epsilon. Honorary Society of the College of Physical Education, Recreation and Health.

The purpose of this organization is to recognize academic achievement and to promote professional growth by sponsoring activities in the fields of physical education, recreation, health and related areas.

Students shall qualify for membership at such times as they shall have attained junior standing in physical education, health or recreation, and have a minimum overall average of 2.7 and a minimum professional average of 3.1. Graduate students are invited to join after 10 hours of work with a 3.3 average. The organization is open to both men and women.

Sigma Tau Epsilon. This society, founded in 1940, selects those women who have attained an overall 2.5 average and demonstrated outstanding leadership, service and sportsmanlike qualities in the organization and activities of the Women's Recreation Association and its affiliated groups.

Eta Sigma Gamma. Epsilon chapter was established at the University of Maryland in May of 1969. This professional honorary organization for health educators was established to promote scholarship and community service for health majors at both the graduate and undergraduate levels. Students may apply after two consecutive semesters with a 2.75 cumulative average.

College of Physical Education, Recreation & Health Departments, Programs and Curricula

Health Education

Professor and Chairman: Burt
Professors: Johnson, Leviton
Associate Professors: Clearwater, D.A. Girdano, D.E. Girdano, Miller, Tifft
Assistant Professors: Althoff, Decker, Stone, Yarian.
Instructors: Carney, Luckey, McLaughlin, Sands

The curriculum is designed to prepare the student to give leadership in the development of both school and community health. Graduates of the departmental program have placement opportunities as health educators in the public schools, community colleges, as well as in the public voluntary health agencies.

Health Education Curriculum

Freshman Year	*Semester Credit Hours* I	II
ENGL-General University Requirement	3	
HLTH 130—Introduction to Health	3	
HLTH 140—Personal and Community Health		3
CHEM 103, 104—College Chemistry I & II	4	4
ZOOL 101—General Zoology		4
General University Requirements	6	6
Total	16	17
Sophomore Year		
HLTH 106—Drug Use and Abuse	3	
HLTH 150—First Aid and Emergency Medical Services		2
HLTH 270—Safety Education	3	
NUTR 200—Nutrition for Health Services		3
ZOOL 201, 202—Human Anatomy and Physiology I and II	4	4
General University Requirements	6	6
Elective		3
Total	16	18
Junior Year		
ENGL—General University Requirement		3
HLTH 310—Introduction to the School Health Program		2
HLTH 450—Health Problems of Children and Youth	3	
HLTH 477—Fundamentals of Sex Education	3	
HLTH 489—Community Health		3
EDHD 300S—Human Development and Learning	6	
EDSF 301—Foundations of Education		3
EDMS 410—Principles of Testing and Evaluation		3
MICB 200—General Microbiology	4	
MICB 420—Epidemiology and Public Health		2
Total	16	16
Senior Year		
HLTH 340—Curriculum, Instruction and Observation		3
HLTH 390—Organization and Administration of School Health Programs		3

HLTH 420—Methods and Materials in Health Education	3	
HLTH 489—Field Laboratory Project and Workshop	6	
EDSE 330—Principles and Methods of Secondary Education		3
EDSE 367—Student Teaching in Secondary Schools—Health		8
Electives	6	
Total	15	17

Degree Requirements in Health Education: Requirements for the Bachelor of Science degree in health education are as follows:

	Semester Credit Hours
Foundation Science Courses (ZOOL 101, 201, 202; CHEM 103, 104; MICB 200, 420; NUTR 200)	29
Professional Health Education Courses (HLTH 106, 130, 140, 150, 270, 310, 340, 390, 420, 450, 477, 489)	40
Education Courses (EDHD 300S, EDSF 301, EDMS 410, EDSE 330, EDSE 367)	23
General University Requirements	30
Electives	9
Total	131

Minor in Health Education— 24 Hour Minor. Twelve semester hours in health education (HLTH 140, 150, 310, 420, 450).

Twelve semester hours in related areas: Six semester hours of biological science; six semester hours of psychology or human development.

Driver Education Instructors Certification Requirements

A. Classroom Instructor—18 semester hours
Twelve semester hours as follows: HLTH 280, 305, and 375; plus six semester hours selected from the following courses: HLTH 270, 489F, 489L, or ENES 473.

B. Laboratory Instructor—12–15 Semester Hours. Six to nine semester hours in driver education approved by the department, plus an internship in driver education (usually six semester credits).

Course Code Prefix—HLTH

Physical Education

Chairman and Professor: Husman
Professors: Clarke, Dotson, Eyler, Humphrey, Husman, Ingram Kelley, Kramer, Steel
Associate Professors: K. Church, Hult, Santa Maria
Assistant Professors: Arrighi, Craft, Dainis, Dummer, Freundschuch, Jackson, Kesler, Krouse, Morris, Murray, Phillips, Schmidt, R. Tyler, Vaccaro, VanderVelden, Wrenn
Adjunct Assistant Professor: Mirkin
Instructors: Bartley, Bretting, Drum, Griffiths, Kisabeth, McHugh, Tobin, S. Tyler
Lecturers: Bush, Costello, Fellows, Hoffman, Park, Redding, Struna

This curriculum, including three certification options prepares students (1) for teaching physical education in the secondary school, (2) for coaching, and (3) for leadership in youth and adult groups which offer a program of physical activity. The first two years of this curriculum are considered to be an orientation period in which the student has an opportunity to gain an adequate background in general education as well as in those scientific areas closely related to this field of specialization. In addition, emphasis is placed upon the development of skills in a wide range of motor activities. Further, students are encouraged to select related areas, especially in the fields of biology, social sciences, psychology, health education, and recreation as fields of secondary interest. These materially increase the vocational opportunities which are available to a graduate in physical education.

Equipment: Students may be required to provide individual equipment for certain courses.

Uniforms: Suitable uniforms, as prescribed by the College, are required for the activity classes and for student teaching. These uniforms should be worn only during professional activities.

Departmental Requirements. All Certification Options

	Semester Credit Hours
General University Requirements	30
HLTH 150—First Aid and Safety	2
PHYS 101 or 111 or CHEM 102 or 103 or 105	3–4
PHED 180—Introduction to Physical Education and Health	2
PHED 181—Fundamentals of Movement	2
ZOOL 201, 202—Human Anatomy and Physiology	8
EDHD 300—Human Development and Learning	6
EDSF 301—Foundations of Education	3
PHED 333—Adapted Physical Education	2
PHED 390—Practicum in Teaching Physical Education	3
PHED 400—Kinesiology	4
PHED 480—Measurement in Physical Education and Health	3
PHED Skills Laboratories*	20

*Student should discuss this requirement with departmental advisor.

K–6 Certification Option

PHED 314—Methods in Physical Education	3
EDHD 320—Human Development Through the Lifespan	3
EDEL 336—Student Teaching in Elementary Physical Education	8
PHED 421—Physical Education for Elementary School: A Movement Approach	3
PHED 485—Motor Learning and Skilled Performance	3
PHED 491—The Curriculum in Elementary School Physical Education	3 or
PHED 495—Organization and Administration of Elementary School Physical Education	3
PHED Electives (6 hours total), PHED 450, PHED 460, PHED 491, PHED 493, or PHED 495	6
Electives	10–11

7–12 Certification Option

PHED 314—Methods in Physical Education	3
Theory of Coaching Elective (PHED 340, 341, 342, 343, 344, 345, or 346)	2
EDSE 330—Principles and Methods of Secondary Education	3
PHED 381—Advanced Training and Conditioning	3
EDSE 374—Student Teaching in Secondary Schools	8
PHED 460—Physiology of Exercise	3
PHED 485—Motor Learning and Skilled Performance	3
PHED 490—Organization and Administration of Physical Education	3
PHED 493—History and Philosophy of Sport and Physical Education	3
Electives	8–9

K–12 Certification Option

PHED 314—Methods in Physical Education	3
EDHD 320—Human Development Through the Lifespan	3
Theory of Coaching Elective (PHED 340, 341, 342, 343, 344, 345, or 346)	2
EDSE 330—Principles and Methods of Secondary Education	3
EDEL 336—Student Teaching in Elementary Schools	6
EDSE 374—Student Teaching in Secondary Schools	6
PHED 381—Advanced Training and Conditioning	3
PHED 421—Physical Education for Elementary School: A Movement Approach	3
PHED 460—Physiology of Exercise	3
PHED 485—Motor Learning and Skilled Performance	3
PHED 490—Organization and Administration of Physical Education	3
PHED 491—The Curriculum in Elementary School Physical Education or	
PHED 495—Organization and Administration of Elementary School Physical Education	3
PHED 493—History and Philosophy of Sport and Physical Education	3

This program is designed for those students who are vitally interested in the fascinating realm of sport and the human activity sciences, but not necessarily interested in preparing for teaching in the public schools. The body of knowledge explored by this curriculum may be described briefly as follows:

The history of sport, both ancient and contemporary, its philosophical foundations and the study of social factors as they relate to human behavior.

Biomechanics, exercise physiology, the theoretical bases and effects of physical activity, neuromotor learning and the psychological factors inherent in physical performance.

The quantification and description of performance and the relation of these factors to human development.

The program makes possible the broad use of elective credit so that various student interests may be combined on an interdisciplinary basis. With such possibilities available, graduates could reasonably set their sights on occupations in the paramedical fields, such as stress testing and human factors, athletic involvements such as trainers, scouts, sports publicists, or advance to further study in the therapies, as well as graduate work in physical education and allied fields.

Kinesiological Sciences Curriculum

Freshman Year	Semester Credit Hours
ZOOL 101—General Zoology	4
MATH 001—Review of High School Algebra if required	0
MATH 105—Fundamentals of Mathematics or MATH 110—Introduction to Mathematics	3
PSYC 100—Introduction to Psychology	3
PHED 180—Introduction Physical Education	2
HLTH 140—Personal and Community Health	3
Activity Courses*	2,2
General University Requirements	9
Electives	3
Total	35

*Activity courses in the Freshman Year are limited to 200 level courses.

Sophomore Year	
ZOOL 201, 202—Human Anatomy and Physiology	4, 4
PHED 287—Sport and American Society	3
Activity Courses*	2, 2
General University Requirements	12
Electives	6
Total	33
Junior Year	
PHED 400—Kinesiology	4
PHED 480—Measurement in Physical Education	3
PHED 455—Physical Fitness of the Individual	3
General University Requirements	6
Restricted Electives**	12–14
Electives	3
Total	31–33
Senior Year	
PHED 450—Psychology of Sport	3
PHED 460—Physiology of Exercise	3
PHED 485—Motor Learning and Skilled Performance	3
PHED 493—History and Philosophy of Sport and Physical Education	3
PHED 496—Quantitative Methods	3
PHED 497—Independent Studies Seminar	3
General University Requirements	3
Electives	7–9
Total	28–30
Minimum hours required for graduation	123

*Activity Courses in the Sophomore Year may be chosen from 200 and 300 level courses.
**See departmental advisor for information regarding available options for restricted electives.

The Honors Program in Physical Education. The aim of the Honors Program is to encourage superior students by providing an enriched program of studies which will fulfill their advanced interests and needs. Qualified students are given the opportunity to undertake intensive and often independent studies wherein initiative, responsibility and intellectual discipline are fostered. To qualify for admission to the program:

1. A freshman must have a "B" average in academic (college prep) curriculum of an accredited high school.
2. A sophomore must have an accumulative GPA of 3.00 in all college courses of official registration.
3. All applicants must have three formal recommendations concerning their potential, character, and other related matters.
4. All applicants must be accepted by the Faculty Honors Committee.

In completing the program, all honor students must:

1. Participate in an honors seminar where thesis and other relevant research topics are studied.
2. Pass a comprehensive oral examination covering subject matter background.
3. Successfully prepare and defend the honors thesis.

On the basis of the student's performance in the above program, the college may vote to recommend graduation without honors, with honors, or with high honors.

Recreation

Professor and Chairman: Humphrey
Associate Professors: Churchill, Kuss, Strobell, Verhoven
Assistant Professors: Anderson, Colton, Leedy, M. Stewart, Thompson
Lecturer: Lutzin
Instructors: Allen, Calloway, Kelley, Upshaw, Ward
Research Assistant: H.L. Stewart

This curriculum is designed to meet the needs of students who wish to qualify for positions in the leisure services fields, and for the needs of those students who desire a background which will enable them to render distinct contributions to community life. The Department draws upon various other departments and colleges within the University for courses to balance and enrich its offerings for its leisure studies curriculum. A total of 120 credits are required for the Bachelor of Science Degree, with a limit of 72 credits in RECR prefix coursework.

Those majoring in leisure studies have opportunity for observation and practical experience in local, county, state and federal public recreation programs, in social and group work agency programs, and in the various programs of the Armed Forces, American Red Cross, local hospitals and commercial recreation establishments. Major students are required to select an Option Area of interest around which to center their elective coursework. These Option Areas include Administration, Interpretive Services, Program Development, Resource Planning and Management, and Therapeutic Recreation.

An active student University of Maryland Recreation and Parks Society, an affiliate of the comparable state and national organizations, provides opportunities for University and community service, for practical experience, and for social fellowship with those students having mutual professional interests.

Many outstanding practitioners/educators reside in the Metropolitan Washington, D.C., area. It is the practice of the Department to enrich its course offerings through the use of these individuals as extensively as possible.

Recreation Curriculum

Freshman Year	*Semester Credit Hours* I	II
RECR 130—History and Introduction to Recreation	3	
SPCH 100—Basic Principles of Speech Communication	3	
GVPT—Related Requirement		3
ENGL 101—Composition	3	
AREA A—General University Requirement		3
AREA B—General University Requirement		3
Elective or Option	3	3
Total	12	12
Sophomore Year:		
AREA A—General University Requirement	3	
AREA B—General University Requirement		3
AREA C—General University Requirement	3	
Option Elective	3	3
Option Competency	3	3
Elective	2	
RECR 200—Sophomore Seminar		1
RECR 370—Special Populations		3
Total	14	13
RECR 340—Sophomore Summer Field Experience		6
Junior Year:		
AREA C—General University Requirement	3	
Upper Level General University Requirement	3	3
RECR 460—Leadership Techniques		3
RECR 420—Program Development		3
Option Requirement	3	3
Option Elective	3	3
EDHD—Human Development	3	
Total	15	15
Senior Year:		
Upper Level General University Requirement	3	
RECR 495—Facilities Design and Planning	3	
RECR 300—Senior Seminar	1	
Option Electives	6	
Elective	3	
RECR 410—Measurement and Evaluation		3
RECR 432—Philosophy of Recreation		3
RECR 490—Organization and Administration of Recreation		3
RECR 341—Senior Field Experience		8
Total	16	17

Division of Mathematical and Physical Sciences and Engineering

The Division of Mathematical and Physical Sciences and Engineering is like a technical institute within a large university. Students majoring in any one of the disciplines encompassed by the Division have the opportunity of obtaining an outstanding education in their field. The Division caters both to students who continue as professionals in their area of specialization, either immediately upon graduation or after post graduate studies, and to those who use their college education as preparatory to careers or studies in other areas. The narrow specialist as well as the broad "Renaissance person" can be accommodated.

Below are outlined the requirements for each major offered within the Division. Some of the University requirements and regulations are reiterated.

The search for new knowledge is one of the most challenging activities of mankind. The university is one of the key institutions in society where fundamental research is emphasized. The Division of Mathematical and Physical Sciences and Engineering contributes very substantially and effectively to the research activities of the University.

Many research programs include undergraduates either as paid student helpers or in forms of research participation. Students in departmental honors programs are particularly given the opportunity to become involved in research. Other students too may undertake research under the guidance of a faculty member.

A major portion of the teaching program of the Division is devoted to serving students majoring in disciplines not encompassed by the Division. Some of this teaching effort is in providing the skills needed in support of such majors or

programs. Other courses are designed as enrichment for non-science students, giving them the opportunity to explore the reality of science without the technicalities required of the major.

Structure of the Division. The College of Engineering is a major constituent of the MPSE Division, and is headed by its own Dean. All other departments and programs in the Division report directly to the Provost of the Division.

The following departments and programs comprise the Division of MPSE.

Department of Computer Science
Department of Mathematics
Department of Physics and Astronomy
Institute for Physical Science and Technology
Applied Mathematics Program
Astronomy Program
Chemical Physics Program
Meteorology Program
Physical Sciences Program

Within the College of Engineering:

Department of Aerospace Engineering
Department of Chemical and Nuclear Engineering
Department of Civil Engineering
Department of Electrical Engineering
Department of Fire Protection Engineering
Department of Mechanical Engineering
Engineering Materials Program
Engineering Sciences Program
Wind Tunnel Operations Department
Cooperative Engineering Education Program
Agricultural Engineering Program

Degree Programs. The following Bachelor of Science Degree programs are offered by the departments and programs of the Division:

Astronomy, Computer Science, Mathematics, Physics, Physical Sciences, Aerospace Engineering, Agricultural Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Engineering (Applied Science Option or Engineering Option), Engineering Technology (Mechanical), Fire Protection Engineering, Fire Science-Urban Studies, Mechanical Engineering, and Nuclear Engineering.

General Information

The MPSE Undergraduate Office, Y-1110 (454-4596) is the central office for coordinating the advising, processing and updating of student records for students not in the College of Engineering. Inquiries concerning University regulations, transfer credits and other general information should be addressed to this office. Specific departmental information is best obtained directly from the departments.

The records of students in the College of Engineering are processed and kept in the Engineering Student Affairs Office, J-1107 (454-2421). Inquiries concerning Engineering curricula should be addressed there.

The Division is strongly committed to making studies in the sciences and engineering available to all regardless of their background. In particular, the Division is actively pursuing an affirmative action program to rectify the present under-representation of women and minorities in these fields. There are in fact many career opportunities for women and members of minorities in the fields represented by the Division.

Degree Requirements.

A. A minimum of 120 semester hours with at least a C average are required for all Bachelor of Science degrees from the Division. All B.S. degrees conferred by the College of Engineering require more than 120 credits; the exact number varies with the department.
B. 30 credits are specified under the General University Requirements.
C. Major and supporting course work is specified under each department or program.
D. The final 30 semester hours must be completed at the College Park Campus. Occasionally this requirement may be waived by the Provost or Dean for up to six of these 30 credits to be taken at another institution. Such a waiver is granted only if the student already has 30 credits in residence.
E. Students must be enrolled in the program in which they plan to graduate by the time they register for the last 15 hours.

College of Engineering

The College of Engineering offers four-year programs leading either to the degree of Bachelor of Science with curriculum designation in Aerospace Engineering, Agricultural Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Fire Protection Engineering, Mechanical Engineering, Nuclear Engineering, or to the degree of Bachelor of Science in Engineering with an Engineering option or an Applied Science option, or to the degree of Bachelor of Science in Engineering Technology (Mechanical Engineering Option) or to the degree of Bachelor of Science in Urban Studies (Fire Science Option). In addition, each of the foregoing degree programs may be pursued through the five-year Maryland Plan for Cooperative Engineering Education. The engineering programs integrate these elements: (1) basic sciences, including mathematics, physics, chemistry; (2) engineering sciences including mechanics of solids and fluids, engineering materials, thermo-dynamics, electricity, and magnetism; (3) professional studies in major fields of engineering specialization; and (4) general studies including liberal arts and social studies as part of the General University Requirements. Each program lays a broad base for continued learning after college in professional practice, in business or industry, in public service, or in graduate study and research. Increasingly, the boundary between engineers and applied scientists or applied mathematicians becomes less distinct. The various disciplines of engineering similarly interact with each other, as technical problems become more sophisticated, and require a combined attack from several disciplines. The engineer occupies an intermediate position between science and the public, because, in addition to the understanding of scientific principles, the engineer is concerned with the timing, economics and values that define the useful application of those principles.

College Regulations. The responsibility for proper registration and for satisfying stated prerequisites for any course rests with the student—as does the responsibility for proper achievement in courses in which the student is enrolled. Each student should be familiar with the provisions of this catalog, including the *Academic Regulations,* contained in Section 1.

1. General Information, and other pertinent regulations.

2. Required courses in mathematics, physics and chemistry have highest priority; and it is strongly recommended that every engineering student register for mathematics and chemistry—or mathematics and physics—each semester until the student has fully satisfied requirements of the College of Engineering in these subjects.

3. To be eligible for a bachelor's degree in the College of Engineering, a student must have an average of at least C—2.0—(a) in all subjects applicable to the degree, and (b) in all junior-senior courses in the major field. Responsibility for knowing and meeting all degree requirements for graduation in any curriculum rests with the student.

4. *Effective with students enrolling in the College of Engineering in Spring 1979 or thereafter: A grade of C or better is required in all courses with EN—or ET—prefixes that are presented towards the requirements of a degree.*

5. A student in the College of Engineering may audit a course only with the understanding that the course may not be taken for credit subsequent to the registration as audit. The student must also have the consent of the department offering the course. Forms requesting permission to audit courses are available in the Engineering Student Affairs Office, J-1107.

6. The College of Engineering requires that a minimum of eighteen (18) semester credit hours out of the 30 hour General University Requirements be taken in the general area of humanities and social sciences (H&SS). The program selected should be planned to reflect a rationale or to fulfill an objective appropriate to the engineering profession and to increase the engineer's awareness of social responsibilities and improve the ability to consider related factors in the decision-making process. Skill, or professionally oriented courses treating such subjects as accounting, industrial management, finance, personnel administration, the performing arts, certain education courses, and introductory foreign languages normally do not fulfill this objective and may not be included in the eighteen (18) semester hour requirement of the College. Engineering students may obtain in the Engineering Student Affairs Office (J-1107) a list of many courses which satisfy this requirement.

High School Preparation. Preparation for pursuing an engineering degree curriculum begins in the freshman or sophomore year of high school. The time required to complete the various degree programs may be extended beyond the four years cited in this catalog to the extent that an incoming student may be deficient in his or her high school preparation. Pre-engineering students normally enroll in an *academic* program in high school. The course of study should include 3½-4 years of college preparatory mathematics (including algebra, trigonometry, plane and solid geometry plus calculus or pre-calculus advanced mathematics). In addition, students should complete one year each of physics and chemistry.

Structure of Engineering Curricula. Courses in the normal curriculum or program and prescribed credit hours leading to the degree of Bachelor of Science (with curriculum designation) are outlined in the sections pertaining to each department in the College of Engineering. No student may modify the prescribed number of hours without special permission from the dean of the college. The courses in each curriculum may be classified in the following categories:

1. Courses in the General University Requirements—An engineering student must include eighteen credits of humanities and social sciences in the program of general studies.

2. Courses in the physical sciences—mathematics, chemistry, physics.

3. Collateral engineering courses—engineering sciences, and other courses approved for one curriculum but offered by another department.

4. Courses in the major department. A student must obtain written approval for any substitution of courses from the department chairman and the dean of the college.

The courses in each engineering cirriculum, as classified above, form a sequential and developmental pattern in subject matter. In this respect, curricula in engineering may differ from curricula in other colleges. Some regulations which are generally applicable to all students (see the *Academic Regulations*) may need clarification for purposes of orderly administration among engineering students. Moreover, the College of engineering establishes policies which supplement the University regulations.

Curricula for the various engineering departments are given in this catalog to illustrate how the programs can be completed in four years. These curricula are rigorous and relatively difficult for the average student. Surveys have shown that only about one-third to one-half of the students actually receive an engineering degree in four years. The majority of students complete an engineering program in four and one-half to five years (whether at Maryland or at other engineering schools on a national basis). It is quite feasible for a student to stretch out any curriculum (which might be necessary or desirable for a variety of reasons). However, students should seek competent advising in order to ensure that courses are taken in the proper sequence.

Basic Format of the Freshman-Sophomore Years in Engineering. The freshman and sophomore years in engineering are designed to lay a strong foundation in mathematics, physical sciences and the engineering sciences upon which the student will later develop a professional program during the upper division (junior and senior) years. The College course requirements for the freshman year are the same for all students, regardless of their intended academic program, and about 75% of the sophomore year course requirements are common, thus affording the student a maximum flexibility in choosing a specific area of engineering specialization. Although the engineering student selects a major field at the start of the sophomore year, this intramural program commonality affords the student the maximum flexibility of choice or interdepartmental transfer up to the end of the sophomore year.

Basic Freshman Curriculum in Engineering. All freshmen in the College of Engineering are required to complete the following basic curriculum for freshmen regardless of whether the student plans to proceed through one of the major field designated baccalaureate degree programs or follow any of the multidisciplinary, non-designated degree curricula that are sponsored by the College.

	Semester Credit Hours	
	I	*II*
Course No. and Title		
CHEM 103, 104—General Chemistry**	4	4
PHYS 161—General Physics I		3
MATH 140, 141—Analysis I, II	4	4
ENES 101—Intro. Engr. Science	3	
ENES 110—Statics		3
General University Requirements	6	3
Total Credits	17	17

Students who are not prepared to schedule MATH 140 are advised to register for a preparatory course—MATH 115—as part of their General University Requirement. These students are also advised to attend summer school following their freshman year to complete MATH 141 and PHYS 161 prior to entrance into the sophomore year of study. MATH 141, ENES 110 and PHYS 161 are prerequisites for many courses required in the sophomore year.

**Qualified students may elect to take CHEM 105 and 106 (4 cr. hrs. each) instead of CHEM 103 and 104.

The Sophomore Year in Engineering. With the beginning of the sophomore year the student selects a sponsoring academic department (Aerospace, Agricultural, Chemical, Civil, Electrical, Fire Protection, or Mechanical Engineering), and this department assumes the responsibility for the student's academic guidance, counseling and program planning from that point until the completion of the degree requirements of that department as well as the College. For the specific requirements, see the curriculum listing in each engineering department.

Engineering Transfer Programs. Most of the community colleges in Maryland provide one- or two-year programs which have been coordinated to prepare students to enter the sophomore or junior year in engineering at the University of Maryland. These curricula are identified as *Engineering Transfer Programs* in the catalogs of the sponsoring institutions. The various associate degree programs in technology do not provide the preparation and transferability into the professional degree curricula as the designated transfer programs.

A maximum of one-half of the degree credits (approximately 60–65 semester hours) may be transferred from a two-year community college program.

There may be 6–8 semester hours of major departmental courses at the sophomore level which are not offered by the schools participating in the engineering transfer program. Students should investigate the feasibility of completing these courses in Summer School at the University of Maryland before starting their junior course work in the fall semester.

Dual Degree Program. The Dual Degree Program is a cooperative arrangement between the College of Engineering and selected liberal arts colleges which allows students to earn undergraduate degrees from both institutions in a five-year program. A student in the Dual Degree Program will attend the liberal arts college for approximately three (3) academic years (minimum 90 hours) and the University of Maryland, College of Engineering for approximately two (2) academic years (minimum hours required—determined individually, approximately 60 hours).

Dual degree candidates may participate in any of the baccalaureate degree programs in the College of Engineering.

At the present time the participating institutions are American University, Bowie State College, Coppin, Frostburg, King College (Bristol, Tenn.), Notre Dame of Maryland, St. Mary's (St. Mary's City), Salisbury State, Towson and Trinity (Washington, D.C.).

Cooperative Engineering Education Program

Program Director—Dr. Donald J. Blair

The Maryland Plan for Cooperative Engineering Education at the University of Maryland, offered by the College of Engineering, is a four and one-half to five calendar year program leading to a Bachelor of Science degree. The academic requirements for students following the Co-op Plan of Education are identical to the academic requirements for those students following the regular four-year program. In addition to the normal academic requirements, Co-op students have scheduled periods of professional internship which must be satisfactorily completed to qualify for the baccalaureate degree under the Co-op Plan.

The Co-op Program begins after the student has completed the freshman and sophomore requirements of a major field. The structure of Engineering Co-op is an alternating sequence of study and internship. As far as Co-op is concerned, there are three sessions—fall and spring semesters (20 weeks each) and a summer session (10 weeks). This alternating plan of study and professional internship lengthens the last two academic years into three calendar years. Delaying entry into the Co-op Program until the junior year offers considerable educational advantages to the student.

The student retains the normal freshman-sophomore program to afford time for the selection of a major field of engineering—or to determine whether to continue in engineering—without a commitment to either the regular four-year or the Co-op Plan of Education. A more mature and meaningful series of professional internship assignments are possible to benefit both the student and the professional partner. Also, the plan is readily adaptable to the needs of the student transferring to the University from the engineering transfer programs of community or state colleges.

Students need only meet two criteria for entry into the Engineering Co-op Program. They are (1) completion of the sophomore requirements (usually about 65 degree credits) and (2) the establishment of a cumulative grade point average at the University of Maryland of at least 2.0/4.0.

A typical study-intern schedule is shown below. The typical student begins the first internship in the summer immediately following the sophomore year (65 accumulated degree credits). The total internship is for two summers and two semesters (60 weeks). The student enrolls for 16 semester hours each during the fall and spring semester, 12 semester hours during the summer and three semester hours in the evening during two internship periods.

Typical Study-Intern Schedule

		Semester Credit Hours	
		Current	*Accumulated*
Summer*	Intern (1)††	--	65
Fall Semester	Study	16	81
Spring Semester	Intern (2,3)	3**	84
Summer	Study	12	96
Fall Semester	Intern (4,5)	3**	99
Spring Semester	Study	16	115
Summer*	Intern (6)	--	115
Fall Semester	Study	16	131 (Grad)

* Students enroll for ENCO 408 (6 non-degree credits).
†† These numbers refer to 10-week periods. Students enroll for ENCO 408 and 409 (12 non-degree credits).
** These courses could possibly be taken during the evening at the University College, or at a college located near your employment.

Students make their own arrangements for board and lodging while on their periods of internship. Frequently the participating industrial company or governmental agency will assist the student in locating good, inexpensive lodging. The internship wages are paid directly to the student by his employer.

During the semesters or summer sessions in which the student attends school, he pays the regular tuition and fees assessed by the University. A $30 fee is charged for each 10-week period of professional internship. The professional intern fee is payable at the beginning of each intern period and is not refundable.

Wind Tunnel Operations Department. The Wind Tunnel Operations Department conducts a program of experimental research and development in cooperation with the aircraft industry, agencies of government and other

industries with problems concerning aerodynamics. Testing programs cover a variety of subjects including all types of aircraft, ships, parachutes, radar antennas, trucks, automobiles, structures, and exterior equipment subject to high winds.

The Department has a 7.75 × 11-foot wind tunnel that can be operated at speeds from 0 to 240 mph. This facility has powered model drive equipment, and auxiliary vacuumand high pressure air supplies for boundary layer control studies. Supporting shops include complete woodworking, machine shop, photographic, and instrumentation facilities.

The full-time staff of the department includes engineering, computing, shop, and technical operations personnel. This staff cooperates with other faculty and students in the College of Engineering on problems of mutual interest.

Professional Societies. Each of the major departments sponsors a student chapter or student section of a national engineering society. The student chapters sponsor a variety of activities including technical meetings, social gatherings and college or university service projects. Students who have selected a major are urged to affiliate with the chapter in their department. The names of the organizations together with the location of the student lounge or office of a contact person:

American Institute of Aeronautics and Astronautics—S–1130
American Institute of Chemical Engineers—U–2143
American Nuclear Society—U–2138
American Society of Agricultural Engineers—I–1116
American Society of Civil Engineers—J–1145
American Society of Mechanical Engineers—J–3129
Black Engineers Society—J–1151
Institute of Electrical and Electronic Engineers—J–0166
Society of Fire Protection Engineers—S–1137
Society of Women Engineers—J–1146

Engineering Honor Societies. The College of Engineering and each of the engineering departments sponsors an honors society. Nominations or initations for membership are usually extended to junior and senior students based on scholarship, service and/or other selective criteria. Some of the honors organizations are branches of national societies, others are local groups:

Tau Beta Pi—College Honorary—J–1123
Alpha Epsilon—Agricultural Engineering—I–1116
Chi Epsilon—Civil Engineering—J–1145
Eta Kappa Nu—Electrical Engineering—J–0166
Omega Chi Epsilon—Chemical Engineering—U–2436
Pi Tau Sigma—Mechanical Engineering—J–3129
Salamander—Fire Protection Engineering—S–1129
Sigma Gamma Tau—Aerospace Engineering—S–1130

College of Engineering Departments, Programs,and Curricula

Aerospace Engineering

Professor and Chairman: Anderson
Professors: Corning, Plotkin, Melnik, Pai, Rivello
Associate Professors: Barlow, Donaldson, Jones
Lectures: Billig, Case, Chander, Fleig, Hallion, Krone, Waltrup, Winkelmann

Aerospace engineering is focused on the physical understanding and design considerations of aircraft and space vehicles of all kinds. For example, consider the high-speed flight of NASA's Space Shuttle. The airflow over the wings, fuselage and tail surfaces create lift, drag and moments on the aircraft. If the velocity is high enough, such as during re-entry of the Space Shuttle into the earth's atmosphere, then the temperature of the airflow becomes extremely high, the air becomes chemically reacting, and heating of the vehicle's surface becomes a major problem. The study of how and why the airflow produces these forces, moments and heating is called *Aerodynamics.* In turn, the motion of the aircraft or space vehicle will respond to, indeed will be determined by, the aerodynamic forces and moments. The study of the motion and flight path of such vehicles is called *Flight Dynamics.* Of course, while executing this motion, the vehicle must be structurally sound, that is, its surface and internal structure must be able to withstand the severe forces and loads associated with flight. The study of the mechanical behavior of materials, stresses and strains, deflections and vibrations that are associated with the structure of the vehicle itself is called *Flight Structures.* In the same vein, the motion of any aircraft or space vehicle must be initiated and maintained by a propulsive mechanism such as the classic combination of a reciprocating engine with a propeller, or the more modern turbojets, ramjets and rockets. The study of the physical fundamentals of how these engines work is called *Flight Propulsion.* Finally, all of the above are synthesized into one system with a specific application—such as a complete DC–10 or a Skylab—through a discipline called *Aerospace Vehicle Design.*

The Department of Aerospace Engineering at the University of Maryland offers a rigorous and balanced education which includes all of the above disciplines. The goal of this program is to create professionally oriented aerospace engineers with an understanding of the physical fundamentals underlying atmospheric and space flight, and with the capability of applying this knowledge for usetul and exciting purposes. Moreover, the physical background and design synthesis that marks aerospace engineering education also prepares a student to work productively in other fields. For example, at this moment aerospace engineers are actively working on the solution of environmental and societal problems, on the energy crisis, and in the field of medicine.

Aerospace Engineering Curriculum	Semester Credit Hours I	II
Sophomore Year		
General Univ. Requirements	3	3
MATH 240-Linear Algebra	4	
MATH 241-Analysis III		4
PHYS 262, 263-General Physics	4	4
ENES 240-Engineering Computation	3	
ENES 220-Mechanics of Materials		3
ENAE 201, 202-Introduction to Aerospace Engineering I, II	2	2
ENAE 203-Technical Report Writing	1	
Total	17	16
In general, students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241 and MATH 246.		
Junior Year		
General Univ. Requirements	3	3
MATH 246-Differential Equations	3	
ENES 221-Dynamics	3	
ENME 217-Thermodynamics[1]		3
ENEE 300-Principles of Electrical Engineering	3	
ENAE 305-Aerospace Laboratory I		3
ENAE 345-Introduction to Dynamics of Aerospace Systems		3
ENAE 451, 452-Flight Structures I, II[1]	4	3
ENAE 371-Aerodynamics[1]		3
Total	16	18
Senior Year		
ENAE 471-Aerodynamics II[1]		3
ENAE 475-Viscous Flow and Aerodynamic Heating		3
ENAE 401-Aerospace Laboratory II[4]		2
ENAE 402-Aerospace Laboratory III[4]		1
ENAE 461-Flight Propulsion I		3
General Univ. Requirements		9
Design Elective		3
Applied Dynamics Elective[3]		3
Aerospace Elective[5]		3
Technical Elective[6]		3
Total		33

Minimum Degree Credits—104 + 30 GUR.

1 Those students who wish to take the elective course ENAE 462, Flight Propulsion II, should take the following sequence:
Sophomore (Fall Semester) ENAE 201
Sophomore (Spring Semester) ENAE 202, ENME 217
Junior (Fall Semester) ENAE 471
Junior (Spring Semester) ENAE 461
Senior (Fall Semester) ENAE 462
For this sequence, ENAE 471, Aerodynamics II, can be taken *before* ENAE 371, Aerodynamics I.

2 The student shall take one of the following design courses:
ENAE 411 Aircreft Design
ENAE 412 Design of Aerospace Vehicles

3 The student shall take one course which utilizes dynamics in a system analysis. The following courses are offered:
ENAE 445 Stability and Control of Aerospace Vehicles
ENAE 355 Aircraft Vibrations

4 ENAE 401, 402 may be replaced by three credits of ENAE 499.

5 Three credits must be taken from elective courses offered by the Aerospace Engineering Department. Currently offered courses are:
ENAE 415 Computer-Aided Struct. Design Analysis
ENAE 453 Matrix Methods in Computational Analysis
ENAE 457 Flight Structures III
ENAE 462 Flight Propulsion II
ENAE 472 Aerodynamics III
ENAE 473 Aerodynamics of High Speed Flight
ENAE 488 Topics in Aerospace Engineering
ENAE 499 Elective Research

Courses listed under 2 and 3 above and which are not used to meet the requirements of 2 and 3 may be elected to fulfill requirement 5.

6 With the exception of courses that are designated as "not applicable as a technical elective for engineering majors," any 3 credit technical course with a course number of 300 or above, may be taken as a technical elective. Courses available as Aerospace electives may be used as the technical elective.

Course Code Prefix—ENAE.

Agricultural Engineering

Chairman: Stewart
Professors: Green, Harris
Associate Professors: Felton, Merkel, Stewart, Wheaton
Assistant Professors: Ayars, Grant, Johnson, Ross
Lecturers: Frey, Holton
Instructors: Carr, Smith
Faculty Research Associates: Brinsfield, Manor

Agricultural engineering utilizes both the physical and biological sciences to help meet the needs of our increasing world population for food, natural fiber and improvement or maintenance of the environment. Scientific and engineering principles are applied to the conservation and utilization of soil and water resources for food production and recreation; to the utilization of energy to improve labor efficiency and to reduce laborious and menial tasks; to the design of structures and equipment for housing or handling of plants and animals to optimize growth potential; to the design of residences to improve the standard of living for the rural population; to the development of methods and equipment to maintain or increase the quality of food and natural fiber; to the flow of supplies and equipment to the agricultural and acquacultural production units; and to the flow of products from the production units and the processing plants to the consumer. The agricultural engineer places emphasis on maintaining a high quality environment as they work toward developing efficient and economical engineering solutions.

	Semester Credit Hours I	II
Freshman Year		
MATH 140, 141-Analysis I, II	4	4
CHEM 103, 104-College Chem. I, II	4	4
BOTN 101 or ZOOL 101	4	
ENES 101-Introd. Engr. Science	3	
ENES 110-Statics		3
PHYS 161-General Physics I		3
General Univ. Requirements**	3	3
Total	18	17
Sophomore Year		
MATH 241-Analysis III	4	
MATH 246-Differential Equations for Scientists & Engineers		3
PHYS 262, 263-General Physics	4	4
ENES 220-Mechanics of Materials	3	
ENES 221-Dynamics		3
ENME 217-Thermodynamics		3
Free Elective	3	
General Univ. Requirements**	3	3
Total	17	16
In general students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241 and MATH 246.		
Junior Year		
ENME 300-Materials Science and Engineering	3	
ENME 342-Fluid Mechanics	3	
ENEE 300-Prin. of Electrical Engineering		3
ENCE 350-Structural Analysis		3
Tech. Elective*	5	3
General Univ. Requirements**	6	6
Total	17	15
Senior Year		
ENAG 421-Power Systems	3	
ENAG 443-Functional Design of Machines and Equipment	3	
ENAG 422-Soil and Water Engr.		3
ENAG 424-Functional and Environmental Design of Agricultural Structures		3
ENAG 454-Biological Process Engineering		3
Tech. Elective	3	3
Free Elective	3	
General Univ. Requirements**	3	3
Total	15	15

Minimum Degree Credits—100 + 30 GUR

*Technical electives, related to field of concentration, must be selected from a departmentally approved list. Eight credits must be 300 level and above.
**Students must consult with departmental advisors to ensure the selection of appropriate courses for their particular program of study.

The undergraduate curriculum provides opportunity to prepare for many interesting and challenging careers in design, management, research, education, sales, consulting, or international service. The program of study includes a broad base of mathematical, physical and engineering sciences combined with basic biological sciences. Twenty hours of electives gives flexibility so that a student may plan a program according to his major interest.

Course Code Prefix—ENAG

Chemical Engineering Program

Professor and Chairman: Cadman
Professor and Program Director: Gomezplata
Professors: Beckmann, Birkner[2], Gentry[3], Regan, Schroeder[1], Smith, Spain
Adjunct Professor: Bolsaitis
Associate Professors: Gasner, Hatch
Assistant Professors: Burka, Finger, King

[1]*part-time*
[2]*joint appointment with Civil Engineering*
[3]*joint appointment with Institute for Physical Science and Technology.*

The Chemical Engineering Department offers programs in chemical, materials and nuclear engineering. In addition, study programs in the areas of applied polymer science, biological and environmental health engineering are available. The latter programs are interdisciplinary with other departments of the University.

The departmental programs prepare an undergraduate for continued graduate study or immediate industrial employment following the baccalaureate degree.

The chemical engineering program involves the application of sound engineering and economic principles—and basic sciences of mathematics, physics and chemistry—to process industries concerned with the chemical transformation of matter. The chemical engineer is primarily concerned with research and process development leading to new chemical process ventures or a better understanding of existing ones; with the efficient operation of the complete chemical plant or its component units; with the technical services engineering required for improving and understanding chemical plant operation and the products produced; with the chemical sales and economic distribution of the chemical plant product; and with the general management and executive direction of chemical process industry plants and industrial complexes.

Because of this wide range of ultimate applications, the chemical engineer finds interesting and diverse career opportunities in such varied fields as chemical (inorganic and organic), food processing and manufacture, metallurgical, nuclear and energy conversion, petroleum (refining, production, or petrochemical), and pharmaceutical industries. Additional opportunities are presented by the research and development activities of many public and private research institutes and allied agencies.

Sophomore Year	Semester Credit Hours I	II
MATH 241-Analysis III	4	
MATH 246-Differential Equations		3
PHYS 262, 263-General Physics	4	4
ENES 230-Intro. to Materials and their Applications		3
CHEM 201, 203-College Chem. III, IV	3	3
CHEM 204-College Chemistry Lab IV		2
ENCH 215-Chem. Engr. Analysis	3	
ENCH 280-Transport Processes I: Fluid Mechanics		2
General University Requirements	3	
Total	17	17
In general students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241 and MATH 246.		
Junior Year		
ENCH 300-Chemical Process Thermodynamics	3	
ENCH 440-Chemical Engr. Kinetics		3
ENCH 442-Chemical Engr. Systems Analysis and Dynamics		3
CHEM 461, 482-Physical Chemistry	3	3
CHEM 430-Chemical Measurements Lab I	3	
ENCH 425, 427-Transport Process II: Heat Transfer; III: Mass Transfer	3	3
ENEE Elective	3	
General University Requirements	3	6
Total	18	18

Senior Year		
ENCH 437-Chemical Engineering Lab	3	
ENCH 444-Process Engr. Economics and Design I	3	
ENCH 446-Process Engr. Econ. and Design II		3
ENCH 333-Seminar		1
Technical Electives	6	5
General University Requirements	3	6
Total	15	15

Minimum Degree Credits—104 + 30 GUR.

Two courses must be selected from a single area of concentration listed below. One of the courses must be a laboratory type course. In addition, credits in ENCH 468-Research, if chosen as a technical elective, must be taken in the area of concentration.

Biomedical Engineering

ENCH 482 Biochemical Engineering (3)
ENCH 485 Biochemical Engineering Laboratory (2)

Polymers

ENCH 490 Introduction to Polymer Science (3)
ENCH 492 Applied Physical Chemistry of Polymers (3)
ENCH 494 Polymer Technology Laboratory (2)
ENCH 495 Rheology of Polymer Materials (3)

Chemical Processing

ENCH 450 Chemical Process Development (3)
ENCH 461 Control of Air Pollution Sources (3)
ENCH 455 Chemical Process Laboratory (2)

Processing Analysis and Optimization

ENCH 452 Advanced Chemical Engineering Analysis (counts as Lab) (3)
ENCH 453 Applied Mathematics in Chemical Engineering (3)
ENCH 454 Chemical Process Analysis and Optimization (3)

Course Coda Prefix—ENCH

Civil Engineering

Professor and Chairman: Ragan
Professors: Birkner, Carter, Heins, Lepper, Sternberg
Associate Professors: Albrecht, Colville, Garber, McCuen, Mullinazzi, Piper, Witczak
Assistant Professors: Aggour, Alleman, Derucher, Saklas, Schonfeld, Vannoy
Visiting Professors: Rib (part-time), Schelling
Lecturers (part-time): Cournyn, Otts, Rajan, Wedding

Civil Engineering Curriculum.

Civil engineering is concerned with the planning, design, construction and operation of large facilities associated with man's environment. Civil engineers specialize in such areas as environmental engineering, transportation systems, structures, water resource development, water supply and pollution control, urban and regional planning, construction management, and air pollution control. Many civil engineers enter private practice as consulting engineers or start their own businesses in the construction industry. Others pursue careers with local, state, and federal agencies or with large corporations.

The undergraduate program is founded on the basic sciences and emphasizes the development of a high degree of technical competence. The program orients the student toward computer-aided design techniques and prepares the student to incorporate new concepts that will develop during his or her professional career. Further, the program stresses the balance between technical efficiency and the needs of society. The graduate is prepared to enter one of the areas mentioned above, or he or she can move into new areas of specialization such as oceanographic engineering or the development of facilities for extra-terrestrial environments.

At no time has man been more concerned with the quality of the environment. Man is concerned with broad environmental problems such as pollution and the operation of transportation systems. Man is also concerned with problems such as a need for new approaches in the design and construction of buildings. The civil engineering profession faces the greatest challenge in its history as it assumes a central role in the solution of the physical problems facing the urban-regional complex.

Sophomore Year	*Semester Credit Hours* I	II
MATH 241-Analysis III	4	
MATH 246-Differential Equations for Scientists and Engineers		3
PHYS 262, 263-General Physics II, III	4	4
ENES 220-Mechanics of Materials	3	
ENES 221-Dynamics		3
ENCE 280-Engineering Survey Measurements	3	
ENCE 221-Introduction to Environmental Engineering		3
General Univ. Requirements	3	3
Total	17	16

In general, students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241 and MATH 246.

Junior Year		
ENCE 300-Fundamentals of Engineering Materials	3	
ENCE 330-Basic Fluid Mechanics	3	
ENCE 340-Fundamentals of Soil Mechanics		3
ENCE 350, 351-Structural Analysis and Design I, II	3	3
ENCE 360-Engineering Analysis and Computer Programming	4	
ENCE 370-Fundamentals of Transportation Engineering	3	
ENME 320-Thermodynamics or ENCH 300-Chemical Process Thermodynamics		3
ENCE-Technical Elective (Group A, B, C. or D)*		3
General Univ. Requirements		6
Total	16	18
Senior Year		
ENCE-Technical Elective (Group A, B, C, or D)*	7	***3
ENCE-Technical Elective (Group E, F, or G)*	***3	***3
ENEE 300-Principles of Electrical Engineering		3
Technical Elective**		3
General Univ. Requirements	6	3
Total	16	15

Minimum Degree Credits—102 + 30 GUR

* Sea notes concarning Tachnical Electivas.
** Ona course from available Technical Electivas in Civil Engineering or approvad Technical Elective outsida departmant.
*** These numbers represent three-semester-credit courses.
Additional semester credits will be involved to tha extant that courses carrying more than thraa credits are selected.

Notes Concerning Technical Electives in Civil Engineering

A minimum of 22 credit hours of technical electives are required as follows:
(1) All 3 courses from one area of concentration A, B, C, D or E
(2) Any 4 courses from the entire technical list, such that the following is met:
  (a) One course must be from Area F
  (b) No more than 2 courses within any area of concentration A, B, C, D, E or F

Areas of Concentration

(A) Structures	(B) Water Resources
ENCE 450 (3)	ENCE 430 (4)
ENCE 451 (4)	ENCE 431 (3)
ENCE 460 (3)	ENCE 432 (3)
(C) Environmental	(D) Transportation
ENCE 433 (3)	ENCE 470 (4)
ENCE 434 (3)	ENCE 473 (3)
ENCE 435 (4)	ENCE 474 (3)
(E) Geotechnical	(F) Support Courses
ENCE 440 (4)	ENCE 410 (3)
ENCE 441 (3)	ENCE 420 (3)
ENCE 442 (3)	ENCE 421 (3)
	ENCE 461 (3)
	ENCE 463 (3)
	ENCE 469 (3)

Course Code Prefix—ENCE

Electrical Engineering

Professor and Chairman: Harger
Professors: Chu, Davisson, DeClaris, Hochuli, Ligomenides, Lin, Newcomb, Reiser and Taylor
Associate Professors: Baras, Basham, Emad, Ephremides, Lee, Levine, Pugsley, Rhee, Silio, Simons, Tretter, Zajac and Zaki
Assistant Professors: Conn, Davis, Destler, Striffler, Wang and Yee

The program in the Electrical Engineering Department features flexibility by means of a broad elective structure (inside and outside the Department). The student may attain breadth or specialization as he chooses.

Areas stressed include such fields as: electronics, integrated circuits, solid state devices, lasers, communication engineering, information theory and coding engineering, system theory, computer software and hardware, particle accelerators, electromechanical transducers, energy conversion, electrical engineering, and many others.

Apprenticeship programs allow qualified undergraduate students to work with research laboratory directors in the Department, thus giving the student a chance for a unique experience in research and engineering design.

Projects in Electrical Engineering allow undergraduate students to do independent study under the guidance of a faculty member in an area of mutual interest.

The technological problems and needs of society are becoming steadily more complex. The engineer is the intermediary between science and society. To solve the problems of modern society he must fully understand the most modern devices and methodologies available. To find the best solution he must have a broad education. To find a solution that is also acceptable to society he must be concerned with the economic, ecologic and human factors involved in the problem. Finally, current problems frequently require a thorough knowledge of advanced mathematics and physics.

The curriculum of the Electrical Engineering Department reflects the diverse requirements cited above. A basic mathematical, physical and engineering sciences foundation is established in the first two years. Once this foundation is established, the large number of Electrical Engineering courses and the flexibility of the elective system allow a student to specialize or diversify and to prepare for a career either as a practicing engineer or for more theoretically oriented graduate work.

To go along with this freedom, the Department has a system of undergraduate advising. The student is encouraged to discuss his program and career plans with his advisor in order to get maximum benefit from the curriculum.

Sophomore Year	*Semester Credit Hours* I	II
General Univ. Requirements	3	3
MATH 246-Differential Equations		3
MATH 241-Analysis III	4	
PHYS 262, 263-General Physics	4	4
ENES 240-Engineering Computation	3	
ENES 221-Dynamics	3	
ENEE 204-Systems and Circuits I		3
ENEE 250-Computer Structures		3
Total	17	16

In general students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241 and MATH 246.

Junior Year		
MATH xxx-(Elect. Advanced Math* I)	3	
ENEE 322-Signal and System Theory	3	
ENEE 380-Electromagnetic Theory	3	
ENEE 381-Elect. Wave Propagation		3
ENEE 304-Systems & Circuits II	3	
ENEE 305-Fundamental Laboratory	2	
ENEE 324-Engineering Probability		3
ENEE 314-Electronic Circuits		3
ENEE xxx-Advanced Elective Lab* I		2
Electives*1		3
General University Requirements	3	3
Total	17	17

Senior Year		
Electives* 1	9	12
General University Requirements	6	3
Total	15	15

Minimum Degree Credits—101 + 30 GUR.

*1 The 29 elective credits are allowed as follows: Three credits for an advanced 400 level math elective, and two credits of advanced level ENEE laboratory. Of the remaining 24 elective credits, a minimum of 12 credits must be from Electrical Engineering and a minimum of nine credits must be from other fields of engineering, mathematics, physics or from the Departmental list of approved electives. The remaining three elective credit hours may be taken from Electrical Engineering or from the Departmental list of approved electives. Electives available in Electrical Engineering are described in the course listings. Any Electrical Engineering course numbered 400 to 499, inclusive, that is not specifically excluded in its description may be used as part of a technical elective program. All other electives must be of 300 level or higher. If a lower level course (not specified as a degree requirement) is prerequisite to a 300 or higher level elective, the student should plan to take such a lower level course under the General University Requirements; otherwise, less than 300 level courses do not count as technical electives towards a degree in Electrical Engineering. In all cases the student's elective program must be approved by an Electrical Engineering advisor and, in addition, by the Office of Undergraduate Studies of the Electrical Engineering Department.

ENEE Advanced Elective Laboratories

ENEE 407 Microwave-Circuits Laboratory (2)
ENEE 413 Electronics Laboratory (2)
ENEE 445 Computer Laboratory (2)
ENEE 461 Control Systems Laboratory (2)
ENEE 473 Transducers and Electrical Machinery Laboratory (1)
ENEE 483 Electromagnetic Measurements Laboratory (2)

Throughout the year students are urged to contact the Electrical Engineering Office of Undergraduate Studies for advice or any other matter related to their studies. The Electrical Engineering Undergraduate Office is located in Room J–2171.

Course Code Prefix—ENEE

Engineering Sciences

Engineering science courses represent a common core of basic material offered to students of several different departments. All freshman and sophomore students of engineering are required to take ENES 101, and ENES 110. Other ENES courses 220, 221, 230 and 240 are specified by the different departments or taken by the student as electives. The responsibility for teaching the engineering science courses is divided among the aerospace, civil, mechanical, chemical and electrical engineering departments. In addition to the core courses noted above, several courses of general interest to engineering or non-engineering students have been given ENES designations.

Fire Protection Engineering

Professor and Chairman: Bryan
Associate Professor: Hickey
Assistant Professor: Watts
Lecturers (part-time): Hicks, Walton

Fire protection engineering is concerned with the scientific and technical problems of preventing loss of life and property from fire, explosion and related hazards, and of evaluating and eliminating hazardous conditions.

The fundamental principles of fire protection engineering are relatively well-defined and the application of these principles to a modern industrialized society has become a specialized activity. Control of the hazards in manufacturing processes calls for an understanding not only of measures for the protection but of the processes themselves. Often the most effective solution to the problem of safeguarding a hazardous operation lies in the modification of special extinguishing equipment. The fire protection engineer must be prepared to decide in any given case what is the best and most economical solution of the fire prevention problem. His or her recommendations are often based not only on sound principles of fire protection but on a thorough understanding of the special problems of the individual property.

Modern fire protection utilizes a wide variety of mechanical and electrical equipment which the student must understand in principle before he or she can apply them to special problems. The fire protection curriculum emphasizes the scientific, technical and humanitarian aspects of fire protection engineering and the development of the individual student.

The problems and challenges which confront the fire protection engineer include the reduction and control of fire hazards due to processes subject to fire or explosion in respect to design, installation and handling, involving both physical and human factors; the use of buildings and transportation facilities to restrict the spread of fire and to facilitate the escape of occupants in case of fire; the design, installation and maintenance of fire detection and extinguishing devices and systems; and the organization and education of persons for fire prevention and fire protection.

	Semester Credit Hours I	II
Sophomore Year		
General Univ. Requirements	3	3
MATH 240-Linear Algebra or MATH 241-Analysis III	4	
MATH 246-Differential Equations		3
PHYS 262, 263-General Physics	4	4
ENES 221-Dynamics	3	
ENES 220-Mechanics of Materials		3
ENFP 251-Introduction to Fire Protection Engineering	3	
ENFP 280-Urban Fire Problem Analysis		3
Total	17	16

In general students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241 and MATH 246.

Junior Year		
General Univ. Requirements	3	3
CMSC 110-Elementary Algorithmic Analysis or ENES 240-Engineering Computation	3	

ENME 320-Thermodynamics		
or		
ENCH 300-Chemical Process Thermodynamics		3
ENCE 300-Fundamentals of Engineering Materials		
or		
ENME 300-Materials Science and Engineering		3
ENCE 330-Fluid Mechanics	3	
ENFP 312-Fire Protection Fluids	3	
ENFP 310-Fire Protection Systems Design I		3
ENFP 320-Pyrometrics of Materials	3	
ENFP 321-Functional and Structural Evaluation		3
Approved Electives	2	2
Total	17	17
Senior Year		
General Univer. Requirements	3	6
ENNU 310-Environmental Aspects of Nuclear Engineering	3	
or		
ENEE 300-Principles of Electrical Engineering		
ENFP 414-Life Safety Systems Analysis		3
ENFP 411-Fire Protection Hazard Analysis	3	
ENFP 415-Fire Protection System Design II	3	
ENFP 416–Problem Synthesis and Design		3
Technical Electives*	3	3
Total	15	15

Minimum Degree Credits—101 + 30 GUR

*Three credits of technicel electives must be in ENFP

Course Code Prefix—ENFP

Engineering Materials Program

Professor and Director: Arsenault[1]
Professor and Department Chairman: Cadman
Professors: Armstrong,[2] Dieter,[3] Marcinkowski,[2] Spain[1]
Adjunct Professor: Kramer
Assistant Professor: Mathers[1]
Associate Faculty: Park[4]

[1]*Chemical and Nuclear Engineering* [2]*Mechanical Engineering* [3]*Dean, College of Engineering* [4]*Physics and Astronomy*

Engineering materials is the study of the relationship between structure and properties of materials. The principles of physics, chemistry and mathematics are applied to metals, ceramics, polymers and composite materials used in industrial applications. In addition to the traditional area of metallurgy, engineering materials includes the fields of solid state physics and polymer and materials science and their application to modern industrial problems. Because of the extensive use of materials, the engineering student finds a wide variety of interesting career opportunities in many companies and laboratories. Materials research is particularly important in the development of new energy-conversion systems.

Programs of study in engineering materials at the undergraduate and graduate level are offered through the chemical and mechanical engineering departments. Students may use Engineering Materials as a field of concentration in the Bachelor of Science in Engineering Program.

Students choosing materials engineering as their primary field should submit a program for approval during their junior year. The following is an example of such a program. Students electing materials engineering as their secondary field should seek advice from a member of the materials engineering faculty prior to their sophomore year.

	Semester Credit Hours	
Sophomore Year	*I*	*II*
General Univ. Requirements		3
MATH 241–Analysis III	4	3
MATH 246–Diff. Equations		3
PHYS 262, 263–Gen. Physics	4	4
ENES 220–Mechanics, Materials	3	
CHEM 201, 203–College Chem. III, IV	3	3
ENES 230–Introduction to Materials and Their Applications	3	
ENME 205–Engineering Analysis and Computer Prog		3
Total	17	16
In general students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241 and MATH 246		
Junior Year		
General Univ. Requirements	3	3
CHEM 481, 482-Physical Chemistry	3	3
ENMA 300-Materials Science and Engineering	3	
ENMA 301-Materials Engr. Laboratory	1	
ENMA 462-Deformation of Engineering Materials	3	
ENMA 463-Chemical, Liquid and Powder Process of Engineering Materials		3
ENMA 464-Environmental Effects on Engineering Materials		3
Minor Courses	3	3
Technical Electives		3
Total	16	18
Senior Year		
General Univ. Requirements	6	6
ENMA 470-Structure and Properties of Engineering Materials	3	
ENMA 471-Phys. Chem. of Engineering Materials	3	
ENMA 472-Technology of Engineering Materials		3
ENMA 473-Processing of Engineering Materials		3
Minor Courses	3	3
Technical Electives		3
Total	15	18

Minimum Degree Credits—104+30 GUR.

Course Code Prefix—ENMA

Mechanical Engineering

Professor and Chairman: Cunniff
Professors: Allen, Anand, Armstrong, Berger, Buckley, Dally, Dieter, Fourney, Hsu, Jackson, (Emeritus), Marcinkowski, Marks, Sallet, Sayre, Shreeve, Talaat, Weske (Emeritus), Wockenfuss, Yang
Associate Professors: Hayleck, Holloway, Kirk, Kobayashi, Wallace, Walston
Assistant Professors: Dagalakis, Baker, Metcalf, Tsui
Lecturers (part-time): Belding, Berman, Brandt, Carpenter, Coder, Dawson, Hurdis, Reid, Smith
Instructors: Colucci, Keydel, Lindler
Visiting Professor (part-time): Irwin

The primary function of the mechanical engineer is to create devices, machines, structures or processes which are used to advance the welfare of mankind. Design, analysis and testing are the essential steps in these developments. Of particular importance are the aspects of engineering science and art relating to the generation and transmission of mechanical power, the establishment of both experimental and theoretical models of mechanical systems, the static and dynamic behavior of fluids and the optimization of materials in design. Emphasis is also given to the proper coordination and management of facilities and personnel to achieve a successful product or service.

The responsibility of the mechanical engineering profession is extremely broad. The following divisions of the American Society of Mechanical Engineers indicate many of the technical areas in which the mechanical engineer may work: air pollution, applied mechanics, automatic controls, aviation and space, biomechanical and human factors, design engineering, diesel and gas engine power, energetics, fluids engineering, fuels, gas turbine, heat transfer, management materials handling, metals engineering, nuclear engineering, petroleum, power, pressure vessels and piping, process industries, railroad, rubber and plastics, safety, solar energy, textiles and underwater technology.

There are many career opportunities in all of these fields. In particular, the areas of design, systems analysis, management, consulting, research, maintenance, production, teaching and sales offer challenging and rewarding futures.

Because of the wide variety of professional opportunities available to the mechanical engineer, the curriculum is designed to provide the student with a thorough training in basic fundamentals including physics, chemistry, mathematics, mechanics, thermodynamics, materials, heat transfer, electronics, power and design. The curriculum leads to a Bachelor of Science degree in Mechanical Engineering which is usually sufficient for early career opportunities in industry or the government. Advanced graduate programs are available for continued study leading to Master of Science and Doctor of Philosophy degrees.

	Semester Credit Hours	
Sophomore Year	*I*	*II*
General Univ. Requirements	3	3
MATH 241-Analysis III	4	
MATH 246-Differential Equations		3
PHYS 262, 263-General Physics II, III	4	4
ENES 220-Mechanics of Materials	3	
ENES 221-Dynamics		3
ENME 205-Engr. Anal. & Cptr. Prog	3	
ENME 217-Thermodynamics		3
Total	17	16
In general, students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241.		

Junior Year		
General Univ. Requirements	3	6
ENEE 300-Principles of Electrical Engineering	3	
ENEE 301-Electrical Engr. Lab	1	
ENME 300-Materials Engr.		3
ENME 301-Materials Engr. Lab		1
ENME 315-Intermed. Thermodynamics	3	
ENME 321-Transfer Processes		3
ENME 342-Fluid Mechanics	3	
ENME 343-Fluid Mechanics Lab	1	
ENME 360-Dynamics of Machinery	3	
ENME 381-Measurements Laboratory		3
Total	17	16
Senior Year		
General Univ. Requirements	3	3
ENME 400-Machine Design	3	
ENME 403-Automatic Controls	3	
ENME 404-Mech. Engr. Systems Design		4
ENME 405-Energy Conversion Design	3	
ENME 480-Engr. Experimentation		3
Technical Elective (Design Group)		3*
Technical Elective	3	3
Total	15	16

Minimum Degree Credits—101 + 30 GUR

* Design oriented elective approved by Dept. Chrm.

Technical Electives

ENME 410-Operations Research I (3)
ENME 411-Introduction to Industrial Engineering (3)
ENME 412-Mechanical Design for Manufacturing and Production (3)
ENME 415-Engineering Applications of Solar Energy (3)
ENME 422-Energy Conversion II (3)
ENME 423-Environmental Engineering (3)
ENME 424-Advanced Thermodynamics (3)
ENME 442-Fluid Mechanics II (3)
ENME 450-Mechanical Engineering Analysis for the Oceanic Environment (3)
ENME 451-Mechanical Engineering Systems for Underwater Operations (3)
ENME 452-Physical and Dynamical Oceanography (3)
ENME 453-Ocean Waves, Tides and Turbulences (3)
ENME 461-Dynamics II (3)
ENME 462-Introduction to Engineering Acoustics (3)
ENME 463-Mechanical Engineering Analysis (3)
ENME 464-Machine Design II (3)
ENME 465-Introductory Fracture Mechanics (3)
ENME 488-Special Problems (3)
ENME 489-Special Topics in Mechanical Engineering (3)

In the Mechanical Engineering Department there are several divisions of specialization which include: design and system analysis, energy conversion, solid and fluid mechanics and materials. The undergraduate student may select technical electives from one or more of these areas of specialization. Students planning to continue on in the graduate program should preferably choose electives to provide the best background for their major area. The subject material of interest to each field of specialization is:

I. Industrial and Systems Engineering
   a. Systems design
   b. Systems analysis
   c. Operations research
   d. Engineering management
II. Energy
   a. Thermodynamics
   b. Heat transfer
   c. Energy conversion
   d. Solar energy
III. Fluid Mechanics
   a. Compressible and incompressible flow
   b. Viscous flow
   c. Hydrodynamics
   d. Marine and ocean engineering
IV. Solid Mechanics
   a. Continuum mechanics
   b. Dynamics, vibrations and acoustics
   c. Elasticity, plasticity and viscoelasticity
   d. Plates, shells and structures
   e. Experimental mechanics
V. Materials

See listing under Engineering Materials section.

Opportunities are also available for students to take advanced work in engineering management, operations research, marine and ocean engineering, bio-mechanical engineering, environmental engineering, acoustics, bio-mechanics and experimental stress analysis.

Course Code Prefix—ENME

Nuclear Engineering Program

Professor and Director: Munno
Professor and Department Chairman: Cadman
Professors: Duffey, Silverman[2]
Associate Professors: Almenas, Roush,[1] Sheaks

[1]*Joint appointment with Physics and Astronomy.*
[2]*Director, Institute for Physical Science and Technology.*

Nuclear engineering deals with the practical use of nuclear energy from nuclear fission, fusion and radioisotope sources. The major use of nuclear energy is in electric power generation. Other uses are in the areas of chemical processing, medicine, instrumentation, and isotope tracer analysis. The nuclear engineer is primarily concerned with the design and operation of energy conversion devices ranging from very large reactors to miniature nuclear batteries, and with the use of nuclear reactions in many environmental, biological and chemical processes. Because of the wide range of uses for nuclear systems, the nuclear engineers finds interesting and diverse career opportunities in a variety of companies and laboratories.

Programs of study in nuclear engineering at the undergraduate and graduate level are offered through the chemical engineering department. Students may use nuclear engineering as a field of concentration in the Bachelor of Science in Engineering program.

Students choosing nuclear engineering as their primary field should submit a program for approval during their junior year. The following is an example of such a program. Students electing nuclear engineering as their secondary field should seek advice from a member of the nuclear engineering faculty prior to their sophomore year.

Sophomore Year	*Semester Credit Hours* I	II
General Univ. Requirements	3	3
MATH 241-Analysis III	4	
MATH 246-Diff. Equations		3
PHYS 262, 263-General Physics	4	4
ENES 230-Materials Science	3	
ENES 240-Engr. Computation		3
Secondary Field Electives	3	
ENNU 215-Introd. to Nuclear Tech		3
Total	17	16

In general, students should not register for 300–400 level engineering subjects until and unless they have satisfactorily completed MATH 241.

Junior Year		
General Univ. Requirements	3	6
ENNU 440-Nuclear Tech. Lab	3	
ENNU 450-Reactor Eng. I	3	
PHYS 420-Introd. to Mod. Physics	3	
Second Field Courses	3	3
ENNU 455-Reactor Engr. II		3
ENNU 460-Nuc. Heat Trans		3
ENMA 464-Environ. Effects on Engr. Materials		3
Total	15	18
Senior Year		
General Univ. Requirements	3	3
ENNU electives	3	3
Secondary field courses	3	3
Technical electives	3	3
ENNU 480-Reactor Core Design	3	
ENNU 490-Nuc. Fuel Cycle and Management		3
ENES elective	3	
Total	18	15

Minimum Degree Credits—102 + 30 GUR.

Course Code Prefix—ENNU

Mechanical Engineering Technology

Mechanical engineering is a part of the spectrum of technical education extending from the skilled craftsman to the professional mechanical engineer. The mechanical engineering technologist is located nearest the engineer and

applies scientific and engineering principles in supporting engineering activities in both government and industries. Students completing this program normally pursue their careers as engineering technologists working in production, maintenance, quality control, prototype testing or sales.

High school seniors interested in mechanical engineering technology are encouraged to enroll in a community college program. The community colleges provide the first two years of the program and award students an Associate of Arts Degree. The second two years of a four-year program leading to a B.S. in Mechanical Engineering Technology are taken at the College Park Campus.

Mechanical Engineering Technology Curriculum

Junior Year	*Semester Credit Hours* I	II
ETTS 221-Dynamics	3	
ETME 210-Applied Thermodynamics	3	
ETME 380-Applied Math in Engr	3	
ETME 330-Machine Design Technology I	3	
General University Requirements		3
Total	15	
ETME 320-Fluid Mechanics Technology		3
ETME 343-Fluid Mechanics Lab		1
ETME 315-Heat Transfer Technology		3
ETME 335-Machine Design Technology II		3
ETME 370-Industrial Engrineering Technology		3
General University Requirements		3
Total		16
Senior Year		
ETME 325-Instrumentation and Measurements	4	
ETME 350-Mechanical Systems Design	3	
ETME 345-Vibrations	3	
ETME—Technical Elective	3	
General University Requirements	3	
Total	16	
ETME 355-Mech. Systems Design Project		3
ETME 375-Applied Operations Research		3
ETME—Energy Related Technical Elective		3
ETME—Technical Elective		3
General University Requirements		3
Total		15

Minimum Degree Credits—90 + 30 GUR.

*Students transferring equivalent courses as part of their first two year's credits may make appropriate substitutions. It is strongly recommended that students complete thermodynamics before entering the junior year. If this is not feasible, they must take ETME 210 during the first semester. It is recommended that students complete an equivalent computer programming course before starting the junior year. Students who have not taken computer programming by the end of their junior year must take programming in lieu of a technical elective.

Course Code Prefix—ETME

Urban Studies-Fire Science

The provision of a major field of specialization in Fire Science for a Bachelor of Science Degree in Urban Studies is designed to meet the professional educational needs and objectives of fire service personnel. The broad interdisciplinary nature of the Urban Studies program will provide public fire safety personnel with a technical background and understanding of urban considerations in public fire safety.

High school seniors interested in the field of fire science are encouraged to enroll in a community college program. The Urban Studies-Fire Science Degree program requires that an individual complete an approved associate degree program in Fire Science. The upper division of a four-year program leading to a B.S. in Urban Studies-Fire Science is taken at the College Park Campus.

The upper division fire science courses are structured to build on fundamental concepts developed at the community college level. The primary focus of these courses is the analysis of current technology in fire protection, urban fire service delivery criteria, and research for the improved provision of public fire safety.

Typical Upper Division Program Example

Junior Year	*Semester Credit Hours* I	II
ETFS 301-Fire Safety Codes and Standards	3	
ETFS 302-Urban Fire Safety Analysis I		3
URBS 210-Survey of the Field of Urban Studies	3 or	
URBS 260-Introduction to Urban Studies		
URBS 320-City and the Developing National Culture		3
Physical Environmental Specialization	3	3
General Univ. Requirements	3	3
General Electives	3	3
Total	15	15
Senior Year		
ETFS 303-Urban Fire Problem Analysis II	3	
ETFS 402-Fire Safety Research and Transfer		3
URBS 350-Introduction to Urban Field Study	3 or	
URBS 395-Seminar in Urban Literature		
URBS 430-Urban Community and Urban Organization	3	
URBS 480-Urban Theory and Simulation		3
EFTS 405-Technical Problems Analysis		3
Physical Environmental Specialization	3	3
General Univ. Requirements	3	3
Total	15	15

Minimum Degree Credits—90 + 30 GUR.

Course Code Prefix—ETFS

Bachelor of Science Degree in Engineering

The "B.S.—Engineering" program is designed to serve three primary functions: (1) to prepare those students who wish to use the breadth and depth of their engineering education as a preparatory vehicle for entry into post-baccalaureate study in such fields as medicine, law, or business administration; (2) to provide the basic professional training for those students who wish to continue their engineering studies on the graduate level in one of the new interdisciplinary fields of engineering such as environmental engineering, bio-medical engineering, systems engineering, and many others; and finally (3) to educate those students who do not plan a normal professional career in a designated engineering field but wish to use a broad engineering education so as to be better able to serve in one or more of the many auxiliary or management positions of engineering related industries. The program is designed to give the maximum flexibility for tailoring a program to the specific future career plans of the student. To accomplish these objectives, the program has two optional paths: an engineering option and an applied science option.

The "Engineering" option should be particularly attractive to those students contemplating graduate study or professional employment in the interdisciplinary engineering fields, such as environmental engineering, bio-engineering, bio-medical, and systems and control engineering, or for preparatory entry into a variety of newer or interdisciplinary areas of graduate study. For example, a student contemplating graduate work in environmental engineering might combine chemical and civil engineering for his or her program; a student intrested in systems and control engineering graduate work might combine electrical engineering with aerospace, chemical, or mechanical engineering.

The "Applied Science" option should be particularly attractive to those students who do not plan on professional engineering careers but wish to use the rational and developmental abilities fostered by an engineering education as a means of furthering career objectives. Graduates of the Applied Science Option may aspire to graduate work and an ultimate career in a field of science, law, medicine, business, or a variety of other attractive opportunities which build on a combination of engineering and a field of science. Entrance requirements for law and medical schools can be met readily under the format of this program. In the applied science program, any field in the University in which the student may earn a B.S. degree is an acceptable secondary science field, thus affording the student a maximum flexibility of choice for personal career planning.

Listed below are the minimum requirements for the B.S.—Engineering degree with either an Engineering option or an Applied Science option. The 66 semester credit hours required for the completion of the junior and senior years is superimposed upon the freshman and sophomore curriculum of the chosen primary field of engineering. The student, thus, does not make a decision whether to take the designated or the undesignated degree in an engineering field until the beginning of the junior year. In fact, the student can probably delay the decision until the spring term of the junior year with little or no sacrifice, thus affording the student ample time for decision. Either program may be taken on the regular four-year format or under the Maryland Plan for Cooperative Engineering Education.

Junior-Senior Requirements for the Degree of B.S.—Engineering

Requirements	*Engineering Option*	*Applied Science Option*
General Univ. Requirements	15 sh.	15 sh.
Mathematics Physical Sci. Requirements[3]	3 sh.	3 sh.
Engineering Sciences[1,3]	6 sh.[2]	6 sh
Primary Field[4]	24 sh. (Engr.)	18 sh.(Engr.)
Secondary Field	12 sh.(Engr.)	12 sh.(Sci.)
Approved Electives[3,6]	6 sh. (Tech.)	9 or 10 sh.
Sr. Research/Project		3 or 2 sh.
TOTAL	66	66

Engineering Fields of Concentration available under the B.S.-Engineering program as primary field within either the Engineering option or the Applied Science option are as follows:

Aerospace Engineering
Agricultural Engineering
Chemical Engineering
Civil Engineering
Fire Protection Engineering
Electrical Engineering
Engineering Materials
Mechanical Engineering
Nuclear Engineering

All engineering fields of concentration may be used as a secondary field within the engineering option.

(1) Engineering sciences, for the purpose of this degree, are those courses in the Engineering College prefixed by ENES, or, are in an engineering field not the primary or secondary field of engineering concentration.
(2) Students following the "Engineering" option may use up to six sh. of course work at the 100 or 200 course number level in the primary or the secondary field of engineering concentration as an engineering science.
(3) A minimum of 50% of the course work in the mathematics, physical sciences, engineering-science and elective areas must be at the 300 or 400 course number level.
(4) All of the courses used to fulfill the fields of concentration requirements (36 sh. in the engineering option and 30 in the Applied Sciences option) must be at the 300 course number level or above.
(5) For the applied science option each student is required—unless specifically excused, and if excused, 15 sh. of approved electives will be required—to satisfactorily complete a senior level project or research assignment relating the engineering and science fields of concentration.
(6) In the Engineering option, the 6 sh. of electives must be technical (math, physical sciences, or engineering sciences, but may not be in the primary or secondary fields of concentration). In the Applied Science option, the approved electives should be selected to strengthen the student's program consistent with career objectives. Courses in the primary or secondary fields of concentration may be used to satisfy the approved electives requirement.

General Regulations for the B.S.—Engineering Degree. All undergraduate students in engineering will select their major field sponsoring department at the beginning of their second year regardless of whether they plan to proceed to a designated or an undesignated degree. A student wishing to elect the undesignated degree program may do so at any time following the completion of the sophomore year, or a minimum of 50 earned credits towards any engineering degree, and at least one semester prior to the time the student expects to receive the baccalaureate degree. As soon as the student elects to seek an undesignated baccalaureate degree in engineering, the student's curriculum planning, guidance and counseling will be the responsibility of the "Undesignated Degree Program Advisor" in the primary field department. *At least one semester before the expected degree is to be granted, the student must file an "Application for Admission to Candidacy for the Degree of Bachelor of Science in Engineering"* with the Dean's Office of the College of Engineering. The candidacy form must be approved by the chairman of the primary field department, the primary engineering and the secondary field advisors and the college faculty committee on "Undesignated Degree Programs." This committee has the responsibility for implementing all approved policies pertaining to this program and reviewing and acting on the candidacy forms filed by the student.

Specific University and College academic regulations apply to this undesignated degree program in the same manner as they apply to the conventional designated degree programs. For example, the academic regulations of the University apply as stated in the College Park Catalog of the University of Maryland, and the College requirement of 2.00 factor in the major field during the junior and senior years apply. For the purpose of implementation of such academic rules, the credits in the primary engineering field *and* the credits in the secondary field are considered to count as "the Major" for such academic purposes.

Environmental Engineering. Environmental engineering is the application of basic engineering and science to the problem of the environment to ensure optimum environmental quality. In recent years, humans have suffered a continually deteriorating environment. A truly professional engineer involved in the study of environmental engineering must see the total picture and relate it to a particular mission whether this be air pollution, water quality control, environmental health or solid and liquid waste disposal. The total picture includes urban systems design, socio-economic factors, water resource development, and land and resource conservation.

A student who selects the B.S.—Engineering degree program can specialize in environmental engineering by proper selection of primary and secondary fields from the wide selection of courses related to environmental engineering given by the various departments in the College.

Engineering-Medicine. Advanced technology is finding increasingly sophisticated applications in medical care delivery and research. Pacemakers, heart-assist pumps, kidney dialysis machines, and artificial limbs are only a few examples of the role of engineering and technology in medicine. In addition, diagnostic procedures and record-keeping have been greatly enhanced by the use of computers and electronic testing equipment. There is a growing need for physicians and researchers in the life sciences, having strong backgrounds in engineering, who can effectively utilize these technologies and who can work with engineers in research and development.

The Bachelor of Science in Engineering degree provides the student an excellent opportunity to develop a professional level of competence in an engineering discipline while at the same time meeting the entrance requirements for medical school. Under the Applied Science option, the student could select any engineering field of most interest to him, and his or her secondary field would usually be Chemistry or Zoology. In addition to the medical school entrance requirements, he or she would complete 12 credits of advanced work in his or her secondary field.

Under the Engineering option, the student would generally combine Chemical Engineering (as either primary or secondary field) with another engineering discipline. This option allows the student to complete more advanced work in his primary field of engineering than does the Applied Science option. Either option can be completed in a four-year period with careful planning and scheduling.

Other Mathematical and Physical Science Departments, Programs and Curricula

Applied Mathematics Program

Director: Professor P_8 Wolfe
Faculty: Eighty-Five members from eleven units of the campus

The Applied Mathematics Program offers the student an opportunity to orient his selection of courses in mathematics to applications. The program is administered by the Applied Mathematics Program and all MAPL courses carry credit in mathematics. An undergraduate program stressing applied mathematics is available to majors in mathematics and such courses occur under the MATH and STAT label as well as the MAPL label. See the Mathematics listing for details.

Course code prefix—MAPL

Astronomy Program

Professor and Acting Director: Kundu
Professors: Bell, Erickson, Kerr, Rose, Smith, Wentzel, Westerhout, Zuckerman
Professors (Adjunct or part-time): Brandt, Opik
Associate Professors: A'Hearn, Harrington, Matthews, Zipoy
Associate Professors (Adjunct or part-time): Clark, Trimble
Assistant Professors: Eichler, Scott, Wilson

The Department of Physics and Astronomy offers a major in Astronomy. The Astronomy Program office is located in the Space Sciences Building. Astronomy Students are given a strong undergraduate preparation in astronomy, physics and mathematics, as well as encouragement to take a wide range of other liberal arts courses. The Astronomy Program is designed to be quite flexible, in order to take advantage of students' special talents or interests after the basic requirements for a sound astronomy education have been met. Students preparing for graduate studies will have an opportunity to choose from among many advanced courses available in astronomy, mathematics and physics. The program is designed to prepare students for positions in governmental and industrial laboratories and observatories, for graduate work in astronomy or related fields, and for non-astronomical careers such as in law or business.

Astronomy majors are required to take an introductory course in astronomy. This will usually be ASTR 181, 182. However students with the appropriate physics background could take the one semester introductory course, ASTR 350, instead. In addition ASTR 210 (Practical Astronomy) and two 400 level astronomy courses are required for the major.

Students majoring in astronomy are also required to obtain a good background in physics. The normal required course sequence is PHYS 191, 192, 293 and 294 along with the attendent lab courses 195, 196, 295 and 296. In addition, the student would be required to take PHYS 421–422 or 410–411. Required supporting courses are MATH 140, 141 and 240 or 241 or 246.

The program requires that the student maintain an average grade of C in all astronomy courses; moreover, the average grade of all the required physics and mathematics courses must also be C or better. Any student who wishes to be recommended for graduate work in astronomy must maintain a B average. He or she should also consider including several additional advance courses beyond the minimum required, to be selected from astronomy, physics and mathematics.

Detailed information on typical programs and alternatives to the standard program can be found in the pamphlet entitled "Department Requirements for a B.S. degree in Astronomy" which is available from the Astronomy Program office. *Note:* Some changes in the required program for Astronomy majors are under discussion. Check with the Astronomy office for further details.

Honors in Astronomy. The Honors Program offers students of exceptional ability and interest in astronomy an educational program with a number of special opportunities for learning. There are many opportunities for part-time research

participation which may develop into full-time summer projects. An honors seminar is offered for advanced students, credit may be given for independent work or study; and certain graduate courses are open for credit toward the bachelor's degree.

Students for the Honors Program are accepted by the Department's Honors Committee on the basis of recommendations from their advisors and other faculty members. Most honors candidates submit a written report on their research project, which together with an oral comprehensive examination in the senior year, concludes the program which may lead to graduation "with Honors (or High Honors) in Astronomy."

Courses for Non-Science Majors. There are a variety of Astronomy courses offered for those who are interested in learning about the subject but do not wish to major in it. These courses do not require any background in mathematics or physics and are geared especially to the non-science major. ASTR 100 is a general survey course that briefly covers all of the major parts of Astronomy. ASTR 110 is the lab that can be taken with or after ASTR 100. Several 300-level courses are offered primarily for non-science students who want to learn about a particular field in depth. Such topics as the Solar System, Galaxies and the Universe and Life in the Universe are offered.

Course Code Prefix—ASTR

Computer Science

Professor and Chairman: Minker
Professors: Atchison, Chu[1], Edmundson[2], Kanal[2], Rosenfeld[3], Stewart[4]
Adjunct Professor: H. Mills (p.t.)
Associate Professors: Agrawala, Austing, Basili, Hamlet, Rieger, Vandergraft, Zelkowitz
Assistant Professors: Dowdy, Gannon, Gligor, Jacobs, Privitera, Samet, Zave
Visiting Lecturers: Knott (p.t.), Park (p.t.), Shankar (p.t.), Stockman (p.t.)

[1]*Jointly with Electrical Engineering*
[2]*Jointly with Mathematics*
[3]*Jointly with Computer Science Center*
[4]*Jointly with the Institute of Physical Sciences and Technology*

The Department of Computer Science offers a B.S. degree in Computer Science. The program is designed to meet the three broad objectives of service to the community, qualification for employment, and preparation for graduate work. It provides the student with the flexibility to select courses in areas of individual interest and in line with the student's goals after graduation.

Requirements for a Computer Science Major

1. A minimum of 30 credit hours of CMSC courses, at least 24 hours of which are at 300–400 levels, with an overall average of "C" or better.
2. Either of the mathematics calculus sequences (MATH 140, 141, or MATH 150, 151) with at least a "C" average as supporting course work. Additional mathematics and statistics courses are recommended but not required.
3. 30 credit hours which satisfy the General University Requirements as presented in the University Catalog. None of these may be CMSC courses or specified prerequisites to CMSC courses.
4. Electives to obtain at least the minimum 120 hours needed for graduation. Students may wish to choose their electives to satisfy the requirements of another department's degree program and, by so doing, qualify for a double major.

Introductory Computer Science Courses. The Department offers a choice of courses, CMSC 103, 110, for students with little or no computer background.

CMSC 103 is considered a terminal course for nonmajors. It provides an introduction to the use of a computer and programming in the language FORTRAN. Students who complete CMSC 103 but want to take additional CMSC courses should contact an advisor as soon as possible to determine what additional work may be necessary to qualify for CMSC 120.

Non-majors who may want to take additional CMSC courses should take CMSC 110 instead of CMSC 103. The two courses are of comparable difficulty, and the material is similar. As a terminal course, CMSC 103 attempts to cover more topics but at less depth than CMSC 110.

Majors should take the CMSC 110, 120 sequence in their first year. Those students who have programming background in a language such as FORTRAN should consult an advisor to determine if they need to take CMSC 110 or if they could obtain credit for it by examination. Credit by examination is possible for CMSC 110 or 120, or for any other undergraduate level computer science course for which transfer credit has not been given.

Undergraduate Computer Science Courses. Beginning with courses at the 200 level each student may arrange an individualized program by choosing areas of interest within computer science and then taking courses appropriate to those areas. The Department offers the following undergraduate courses in the areas indicated: Applications: CMSC 475, 477, 480; Computer Systems: CMSC 210, 311, 411, 412, 415; Information Processing: CMSC 220, 420, 426; Numerical Analysis: CMSC 460, 470, 471; Programming Languages: CMSC 330, 430, 445; and Theory of Computing: CMSC 250, 450, 452, 455.

In addition special topics courses (CMSC 498) are offered in one or more areas each semester. (Graduate level courses are offered in all of these areas as part of the Department's M.S. and Ph.D. degree programs.)

The student may choose from a large variety of computer science courses to satisfy the requirement of a minimum of 30 credit hours of CMSC courses. A number of advanced courses in computer science have additional mathematics such as MATH 240 and 241 as prerequisites. Students who anticipate continuing their studies in graduate school should complete the sequence MATH 140, 141, 240, 241, and a statistics course.

Sample Programs
Sample programs indicating the variety of programs that are possible include*:

Area	*CMSC Courses*	*Electives*
Computer Systems	210, 220, 250, 311, 330, 411, 412, 415, 420, 430, 452/455	Selected courses in MATH, STAT, ENEE, others
Information Processing	210, 220, 250, 311, 330, 411/412, 420, 426, 430, 450, 498	Selected courses in MATH, STAT, IFSM, others
Programming Languages	210, 220, 250, 311, 330, 420, 430, 445, 450, 455, 498	Selected courses in MATH
Theory of Computing	210, 250, 311, 330, 411/412, 450, 452, 455, 475/477, 498,	Selected courses in MATH, STAT
Numerical Analysis	220, 311/330, 420, 450, 470, 471, 475, 477, 498	Selected courses in MATH, STAT
Applications (Scientific)	220, 420, 426, 450, 470, 475, 477, 480, 498	Selected courses in MATH, STAT
Applications (Business)	210, 220, 250, 311, 330, 411, 412, 420, 430, 498	Selected courses in MATH, STAT
Applications (Societal)	210, 220, 250, 311, 330, 411, 412, 420, 426, 430, 498	Courses from e.g., BIOL, ECON, GVPT, PSYC, SOCY

*All of these programs include the CMSC 110, 120 sequence during the first year.

Honors Program. A departmental honors program has been developed to provide an opportunity for selected undergraduate students in computer science to begin scholarly research by conducting suitable independent study in a direction and at a pace not possible in the customary lecture courses. Students are accepted into the program after their sophomore year based on their overall academic performance in computer science courses taken.

At least one course appropriate for departmental honor students is offered each semester. An honors paper of expository or research nature, representing independent study on the part of the student, under guidance of and certified to by a member of the professorial faculty, must be completed in addition to other departmental requirements.

Computer Equipment. The department maintains a mini-and microcomputer laboratory for instruction and research. The laboratory has three complete PDP—11/40/45 systems connected by high-speed lines to the central Univac computers, a DEC GT-40 graphics terminal, and a graphics dot-matric printer. A number of microprocessors are available, including an LSI—11. A small shop is well equipped with components and test equipment. The laboratory is used for hands-on experience, particularly in operating system software. The department also has a number of hard-copy and display terminals connected to the central Univac computers (currently a UNIVAC 1108 and 11/44 computer system).

Course Code Prefix—CMSC

Institute for Physical Science and Technology

Professor an.d Director: Silverman
Professors: Babuska[1], Benedict, Benesch, Brush[3], DeRocco, Dorfman[4], Faller, Ferrell[4], Gentry, Ginter, Goldstein[1], Hubbard[1], Karlovitz[1], Kellogg[1], Koopman, Krisher, Lashinsky, Olver[1], Pai[9], Rosenberg, Sengers, Sloan, Spain[2], Stewart[5], Tidman, Wilkerson, Wu, Yorke[1], Zwanzig
Adjunct Professor: Hudson
Adjunct Professors (part-time): Aziz[7], Montgomery
Associate Professors: Berenstein[1], Coplan, Gammon, Guernsey, Johnson[8], Matthews, McIlrath, Miya, Plotkin[9]
Adjunct Associate Professor (part-time): Miller
Assistant Professors: Bernard, Cheung[10], Kedem[1], Kudla[1], Liu[1], O'Leary[5], Wolpert[1]
Assistant Professors (visiting or part-time): Lee, McGee, Nicoll, Siren, Spicer
Research Associates: Basu, Brey, Carlson[4], Das, Durvasala, Hubbard, Kan, Lebow, Lee, Mahon, Markovic, Mueller, Nold, Parsons, Pianigiani, Prasad, Reinhardt, Wolf, Yu[2]
Professors Emeritus: Burgers, Landsberg

[1]*Joint with Mathematics*
[2]*Joint with Chemical Engineering*
[3]*Joint with History*
[4]*Joint with Physics & Astronomy*
[5]*Joint with Computer Science Department*
[6]*Joint with Electrical Engineering*
[7]*Joint with University of Maryland Baltimore County*
[8]*Joint with Economics*
[9]*Joint with Aerospace Engineering*
[10]*Joint with Radiology, University of Maryland School of Medicine*

The faculty members of the Institute for Physical Science and Technology are engaged in the study of pure and applied science problems that are at the boundaries between those areas served by the academic departments. These interdisciplinary problems afford challenging opportunities for thesis research and classroom instruction. Courses and thesis research guidance by the faculty of the Institute are provided either through the graduate program in Applied Mathematics* or under the auspices of other departments. Students interested in studying with Institute faculty members should direct inquiries to the Director, Institute for Physical Science and Technology, College Park, Maryland 20742.

Current topics of research interest at the institute are: atomic physics, a wide variety of problems in plasma physics, statistical mechanics of physical and living systems, physics of the upper atmosphere and magnetosphere, fluid dynamics, physical oceanography, various aspects of space and planetary science, theoretical and applied numerical analysis, control theory, epidemiology and biomathematics, chemical processes induced by ionizing radiation, and the history of science. They also include analysis of a number of current problems of interest to society such as mathematical models applied to public health, and many diverse efforts in basic mathematics.

The Institute sponsors a wide variety of seminars in the various fields of its interest. Principal among these are the general seminars in plasma physics, applied mathematics, fluid dynamics, and in atomic and molecular physics. Information about these can be obtained by writing the Director or by calling (301) 454–2636.

Financial support for qualified graduate students is available through research assistantships funded by grants and contracts, and through teaching assistantships in related academic departments.

*See the separate listing for the Applied Mathematics Program

Mathematics

Professor and Chairman: Kirwan
Professors: Adams, Antman, Auslander, Babuska***, Benedetto, Bernstein, Brace, Chu, J. Cohen, Cook, Correl, Douglis, Edmundson*, Ehrlich, Goldberg, Goldhaber, Goldstein, Good, Gray, Greenberg, Gulick, Heins, Horvath, Hubbard***, Hummel, Karlovitz***, Kellogg***, Kleppner, Lay, Lehner, Lipsman, Lopez-Escobar, Markley, Mikulski, Olver***, Osborn, Pearl, Reinhart, Stellmacher, Syski, Vesentini, Wolfe, G. Yang, Yorke***, Zalcman, Zedek
Associate Professors: Alexander, Berenstein, Berg, Cooper, Dancis, Ellis, Fey**, Green, Helzer, Henkelman**, Johnson, Kueker, Liu, Neri, Neumann, Owings, Razar, Sather, Schafer, Schneider, Smith, Stewart, Sweet, Warner, Winkelnkemper
Assistant Professors: Buchner, Chang, Currier, Davidson**, Fitzpatrick, Garbanati, Herb, Kedem, King, Kudla, Lee, Shepherd, Slud, Traxler, Washington, Wolpert, P. Yang
Professor Emeritus: L. Cohen
Instructors: Alter, Cleary, Kilbourn, Vanderslice (part-time)
Instructor and Administrative Assistant: Sorensen

**Joint Appointment: Computer Science Center*
***Joint Appointment: Department of Secondary Education*
****Joint Appointment: IPST*

The program in mathematics leads to a degree of Bachelor of Science in Mathematics and offers students training in mathematics and statistics in preparation for graduate work, teaching and positions in government or industry.

A student intending to major in mathematics should complete the introductory sequence MATH 140, 141, 240, 241 or the corresponding honors sequence MATH 150, 151, 250, 251 and should have an average grade of at least B in these courses.

Upper Level Math Requirements: A mathematics major is required to complete MATH 410, 411, either 403 or 402 and five other upper division courses to make a total of eight MATH/STAT/MAPL courses (24 credits). A linear algebra course is also required and this requirement may be satisfied by one of the following: MATH 240, 405, 461, or 474. A grade of C or better must be presented for each course used to meet the MATH/STAT/MAPL major requirements. With special written permission from the Undergraduate Chairman, given in advance, 2 upper level courses from selected Departments may be substituted for one of the eight upper level mathematics courses with the exception, that these two courses may not replace either MATH 410 or MATH 411. All Math/Stat majors beginning Spring, 1979 are required to take either Math 143 or CMSC 110 or any course for which CMSC is an official prerequisite.

The requirements are detailed in a departmental brochure which is available through the Undergraduate Mathematics Office. Appropriate courses taken at other universities or through University College may be used to fulfill these requirements provided written permission is given in advance or transfer credit has been approved. However, at least four of the eight required upper division MATH/STAT/MAPL courses must be taken in the Department of Mathematics.

In addition to the above, a mathematics major must include a supporting course sequence with a combined grade average of at least C. A list of approved sequences may be obtained from the Mathematics Undergraduate Office.

Within the Department of Mathematics there are a number of identifiable areas which a student can pursue to suit his/her own goals and interests. They are briefly described below. Note that they do overlap and that a student need not confine himself/herself to one of them.

1. Pure Mathematics: the courses which clearly belong in this area are: MATH 402, 403, 404, 405, 406, 410, 411, 413, 414, 415, 416, 417, 430, 431, 432, 433, 436, 444, 446, 447, 450, 490; STAT: 410, 411. Students preparing for graduate school in mathematics should include MATH 403, 404 or 405, 410, 411, 413 (or 660), and 432 (or 730) in their programs. Other courses from the above list and graduate courses are also appropriate.
2. Secondary teaching: the following courses are particularly suited for students preparing to teach mathematics at the secondary level: MATH 402, 406, 430, 431, 444, 450, 490; STAT 400, and EDSE 372. (EDSE 372 is acceptable as one of the eight upper level math courses required for a mathematics major.) In addition EDHD 300, EDSF 301, EDSE 350, and 330 are necessary to teach. Immediately after completing at least 42 credits, you must apply for and be admitted to teacher education.
3. Statistics: For a student with a B.A. seeking work requiring some statistical background, the minimal program is STAT 400–401. To work primarily as a statistician, one should combine STAT 400–401 with at least two more statistics courses, most suitably STAT 450 and STAT 440. A stronger sequence is STAT 410, 420, 450. This offers a better understanding and wider knowledge of statistics and is a general purpose program (i.e., does not specify one area of application). For economics applications STAT 400, 401, 450, and MAPL 477 should be considered. For operations research MAPL 477 and/or STAT 411 should be added or perhaps substituted for STAT 450. To prepare for graduate work, STAT 410 and 420 give the best background, with STAT 411, 421, 440, 450, and 460 added at some later stage. At least one computer science course is recommended.
4. Computational mathematics: there are a number of math courses which emphasize the computational aspects of mathematics including the use of the computer. They are MAPL 460, 470, 471, 477; MATH: 472, 474, 475. Students interested in this area should take CMSC 110 as early as possible, and CMSC 210, 420, 440 are also suggested.
5. Applied mathematics: the courses which lead most rapidly to applications are the courses listed above in 3 and 4 and MATH 401, 413 or 463, 414, 415, 436, 462, 463, 464. A student interested in applied mathematics should obtain, in addition to a solid training in mathematics, a good knowledge of at least one area in which mathematics is currently being applied. Concentration in this area is good preparation for employment in government and industry or for graduate study in applied mathematics.

Language. Since most of the non-English mathematical literature is written in French, German or Russian, students intending to continue studying mathematics in graduate school should obtain a reading knowledge of at least one of these languages.

Honors in Mathematics. The Mathematics Honors Program is designed for students showing exceptional ability and interest in mathematics. Its aim is to give a student the best possible mathematical education. Participants are selected by the Departmental Honors Committee during the first semester of their junior year. To graduate with honors in mathematics they must pass a final written and oral comprehensive examination. Six credits of graduate work or three credits in a graduate course and three credits of independent study in mathematics approved by the Honors Committee are also required. The rest of the program is flexible. Independent work is encouraged and can be done in place of formal course work. A student need not major in mathematics to participate in the honors program.

The Mathematics Department also offers a special Mathematics Departmental honors calculus sequence (MATH 150, 151, 250, 251) for promising freshmen with a strong mathematical background (usually including calculus). Enrollment in the sequence is normally by invitation but any interested student may apply to the Mathematics Departmental Honors Committee for admission.

Participants in the General Honors Program may enroll in special honors sections of the regular calculus sequence (MATH 140H, 141H, 240H, 241H). They may enroll in the honors calculus sequence if invited by the Mathematics Departmental Honors Committee. However, the Mathematics Departmental Honors calculus sequence and the General Honors Program are distinct, and enrollment in one does not imply acceptance in the other.

Neither honors calculus sequence is prerequisite for participating in the Mathematics Honors Program, and students in these sequences need not be mathematics majors.

Pi Mu Epsilon. The local chapter of Pi Mu Epsilon, national honorary mathematics fraternity, meets frequently to discuss mathematical or educational topics of interest to undergraduates. The programs are open to the public.

Placement in Mathematics Courses. The department has a large offering to accommodate a great variety of backgrounds, interests and abilities. The department permits a student to take any course for which he or she has the appropriate background regardless of formal course work. For example, a student with a high school calculus course may be permitted to begin in the middle of the calculus sequence even if he or she does not have advanced standing. Students may obtain undergraduate credit for mathematics courses in any of the following ways: passing the appropriate CEEB Advanced Placement Examination, passing standardized CLEP examinations, and through the department's Credit-by-Examination. Students are urged to consult with advisors from the Mathematics Department to assist with proper placements.

Statistics and Probability, and Applied Mathematics. Courses in statistics and probability and applied mathematics are offered by the Department of Mathematics. These courses are open to non-majors as well as majors, and carry credit in Mathematics. Students wishing to concentrate in the above may do so by choosing an appropriate program under the Department of Mathematics.

Course Code Prefixes—MATH, STAT, MAPL

Meteorology Program

Director: Baer.
Professor Emeritus: Landsberg.
Professors: Faller[1], Fritz.
Associate Professors: Ellingson, Rodenhuis, Thompson, Vernekar.
Assistant Professors: Mass, Pinker, Pitter, Robock.*Visiting Lecturers:* Atlas, Schoeberl.
[1]*Inst. for Phys. Sci. and Tech.*

The Meteorology Program offers a number of courses of interest to undergraduate students. These courses provide an excellent undergraduate background for those students who wish to do graduate work in the fields of atmospheric and oceanic science, meteorology, air pollution, and other environmental sciences. The interdisciplinary nature of studies in meteorology and physical oceanography assures that all science oriented students will gain a broadened view of physical science as a whole, as well as the manner in which the sciences may be applied to understand the behavior of our environment.

Undergraduate students interested in pursuing a bachelor's degree program preparatory to further study or work in meteorology are urged to consider the Physical Sciences Program, in which they can specialize in meteorology. It is important that students who anticipate this specialization should consult the Physical Sciences Program advisor representing the Meteorology Program as early as possible in their studies.

Because of its interdisciplinary nature, the study of the atmosphere requires a firm background in the basic sciences and mathematics. To be suitably prepared for 400-level courses in meteorology, the student should have the following background: Either the physics major series PHYS 191–296 or the series PHYS 161, 262, 263; the mathematics series MATH 140, 141, 240, 241 and either the series CHEM 103, 104 or CHEM 105, 106. In addition, natural science background courses in astronomy (such as ASTR 181, 182, or 350), geology (such as GEOL 445, 446) and METO 301 are highly recommended.

Electives in meteorology are as follow:	*Semester Credit Hours*
METO 301—Atmospheric Environment	3
METO 310—Meteorological Observations and Instruments	3
METO 398—Topics in Atmospheric Science	3
METO 410—Descriptive and Synoptic Meteorology I	3
METO 411—Descriptive and Synoptic Meteorology II	3
METO 412—Physics and Thermodynamics of the Atmosphere	3
METO 413—Atmospheric Processes on Atomic and Molecular Scale	3
METO 416—Introduction to Atmospheric Dynamics	3
METO 420—Physical and Dynamical Oceanography	3
METO 422—Oceanic Waves, Tides and Turbulence	3
METO 434—Air Pollution	3
METO 441—Weather Map Discussion and Practice Forecasting I	1
METO 442—Weather Map Discussion and Practice Forecasting II	1
METO 460—Synoptic Laboratory I	3
METO 461—Synoptic Laboratory II	3
METO 499—Special Problems in Atmospheric Science	1–3

Students who may be preparing for graduate education in meteorology are strongly advised to pursue further course work from among the areas of physics, mathematics, chemistry, computer science and statistics to supplement course work in meteorology.

Course Code Prefix—METO

Physical Sciences Program

Astronomy: Matthews
Chemistry: Bellama
Computer Science: Vandergraft
Geology: Stifel
Engineering: Wockenfuss
Mathematics: Schneider
Meteorology: Robock
Physics: Hornyak

Purpose. This program is suggested for many types of students: those whose interests cover a wide range of the physical sciences; those whose interests have not yet centered on any one science; students interested in a career in an interdisciplinary area within the physical sciences; students who seek a broader undergraduate program than is possible in one of the traditional physical sciences; students interested in meteorology; preprofessional students (prelaw, premedical); or students whose interests in business, technical writing, advertising or sales require a broad technical background. This program can also be useful for those planning science-oriented or technical work in the urban field; some of the Urban Studies courses should be taken as electives. Students contemplating this program as a basis for preparation for secondary school science teaching are advised to consult the Science Teaching Center staff of the College of Education for additional requirements for teacher certification.

The Physical Sciences Program consists of a basic set of courses in physics, chemistry and mathematics, followed by a variety of courses chosen from these and related disciplines: astronomy, geology, meteorology, computer science, and the engineering disciplines. Emphasis is placed on a broad program as contrasted with a specialized one.

Students are advised by members of the Physical Sciences Committee. This committee is composed of faculty members from each of the represented disciplines and some student representatives. Assignment of advisor depends on the interest of the student, e.g., one interested principally in chemistry will be advised by the chemistry member of the committee. Students whose interests are too general to classify in this manner will normally be advised by the chairman of the committee.

More detailed information concerning the Physical Sciences Program is available from the MPSE Undergraduate Office, Math Building, Y–1110.

The Curriculum. The basic courses include MATH 140, 141 and one other math course for which MATH 141 is a prerequisite (11 or 12 credits); CHEM 103 and 104, or 105 and 106 (8 credits); PHYS 162, 262, 263 (11 credits); or 141, 142 (8 credits); or 191, 192/293/294, 195, 196, 295, 296 (18 credits); or 221, 222 (10 credits); or PHYS 121, 122 followed by PHYS 262 (12 credits).

The choice of the physics sequence depends on the student's future aims and his/her background. PHYS 161, 262, 263 is the standard sequence recommended for most Physical Science majors. This sequence will enable the student to continue with intermediate level and advanced courses. PHYS 141, 142 is available to students who wish a less extensive background in physics than is represented by PHYS 161–263 or 191–294. Students desiring a strong background in physics are urged to enroll in PHYS 191–294. This is the sequence also used by Physics majors and leads directly into the advanced physics courses. PHYS 221, 222 is designed for Education majors, and therefore is suitable for students thinking in terms of a teaching career. PHYS 121, 122 plus 262 is offered as an option only for students who have already taken PHYS 121, 122 and then decide to major in Physical Sciences. This sequence should not be selected by students already in or just starting the program. The rationale for requiring PHYS 262 to follow 121, 122 is to ensure that students have some physics with calculus (121, 122 do not have a calculus corequisite).

Beyond these basic courses the student must complete 24 credits of which 12 must be at the 300 or 400 level, chosen from the following disciplines: Chemistry, physics, mathematics, astronomy, geology, meteorology, computer science, and one of the engineering disciplines, subject to certain limitations. Students presenting PHYS 294 as part of their basic curriculum may include these credits among the 24 credits. The 24 credits must be so distributed that he or she has at least six credits in each of any three of the above listed disciplines. The program requires an average grade of at least C in courses counting toward the major including both the basic plus the broader set of courses.

Engineering courses used for one of the options must all be from the same department, e.g., all must be ENEE courses, or a student may use a combination of courses in ENCH, ENNU and ENMA, which are all offered by Department of Chemical and Nuclear Engineering; courses offered as engineering sciences, ENES, will be considered as a department for these purposes. Engineering Technology courses (ET prefix) are not applicable for a major in Physical Sciences.

Because of the wide choice and flexibility within the program, students are required to submit for approval a study plan during their junior year, specifying the courses they wish to use in satisfying the requirements of the major.

Students who wish to depart from the stipulated curriculum may present their proposed program for approval by the Physical Science Committee. An honors program is available to qualified students in their senior year.

Certain courses offered in the fields included in the program are not suitable for Physical Science majors and cannot count as part of the requirements of the program. These include any courses corresponding to a lower level than the basic courses specified above (e.g., MATH 115), some of the special topics courses designed for non-science students, as well as other courses. A complete listing of "excluded" courses is available from the MPSE Division office.

Honors Program. The Physical Sciences Honors program offers students the opportunity for research and independent study. Interested students should request details from their advisor.

Physics and Astronomy

Professor and Chairman: Park

Professor and Acting Director of Astronomy Program: Kundu
Professor and Associate Chairman: Falk
Associate Professor and Associate Chairman: Goldenbaum
Professors: Alley, Anderson, Banerjee, Bell, Bhagat, Brill, Currie, Davidson, DeSilva, Dorfman, Dragt, Earl, Erickson, Ferrell, Glasser, Glick, Gloeckler, Glover III, Gluckstern, Greenberg, Griem, Griffin, Hendrie, Holmgren, Hornyak, Kerr, Liu, MacDonald, Marion, Misner, Myers, Oneda, Pati, Prange, Reiser, Roos, Rose, Sengers, Smith, Snow, Steinberg, Sucher, Wall, Weber, Wentzel, Woo, Yodh, B. S. Zorn, G. T. Zorn, Zuckerman
Professors (part-time): Opik, Papadopoulos, Z. Slawsky
Visiting Professors: Koshe, Montgomery, Sloan
Adjunct Professors: Bennett, Brandt, Friedman, Hayward, McDonald, Musen, Rado
Associate Professors: A'Hearn, Bardasis, Beall, Boyd, C. Y. Chang, Chant, Drew, Fivel, Harrington, Kacser, Kim, Korenman, Layman, Matthews, Redish, Richard, Roush, Wallace, Zipoy
Visiting Associate Professors: Hershey, Kozlovsky, Trimble
Adjunct Associate Professors: Clark, Dixon, Pechacek
Assistant Professors: Bagchi, C. C. Chang, Chen, Dombeck, Einstein, Ellsworth, Lynn, Mason, Paik, Scott, Skuja, Wickes, Wilson
Visiting Assistant Professors: Dworzecka, Tkachenko, Verdun
Lecturers: Allgaier, Deming, Kniffen, Lecar, Nossal, M. Slawsky, Stern, Swank, Theison, Wineland

The Physics program includes a broad range of undergraduate courses designed to satisfy the needs of almost every student, from the advanced physics major to the person taking a single introductory physics course. In addition, there are various opportunities for personally directed studies between student and professor, and many undergraduate "research" opportunities also are available. For further information consult "Undergraduate Programs in Physics" available from the Department.

Courses for Non-Majors. The department offers several courses which are intended for students other than physics majors. PHYS 101, 102, 106, 111 and 112 without a laboratory and PHYS 117 with laboratory are designed to satisfy the General University distribution requirements. PHYS 121, 122, or 141, 142 satisfy the requirements for professional schools such as medical and dental, and PHYS 161, 262, 263 satisfy the introductory physics requirement for most engineering programs. PHYS 318 is a one semester course stressing contemporary topics for those who have completed a year of one of the above sequences. In addition, PHYS 420 is a one semester modern physics course for advanced students in science or engineering. Either the course sequence 161, 262, 263, or the full sequence 191, 192, 293, 294 is suitable for mathematics students and those who major in other physical sciences.

The Physics Major. The way most physics majors will begin their work is with a two-year basic sequence of physics courses. PHYS 191A or B, 192, 293, and 294, accompanied by the laboratory courses PHYS 195, 196 in the first year and 295, 296 in the second year. Transfer students who come with a different set of introductory courses either will be put into an appropriate course in this sequence or will take bridging courses, such as PHYS 404, 405, (if offered) and then go on to advanced courses.

The requirement for a physics major includes six laboratory courses and PHYS 410, 411, 421 and 422, plus MATH 140, 141, 240, 241 (or 150, 151, 250) and one additional 3 or 4 credit mathematics course. Students must have an overall average of at least 2.0 (C) in the required physics and required supporting mathematics courses. After taking the basic sequence, the student will have some flexibility in his program, and he or she will be able to take specialty courses, such as those in nuclear physics or solid-state physics, or courses in related fields which are of particular interest to him or her. In addition, a student interested in doing research may choose to do a bachelor's thesis under the direction of a member of the faculty.

Honors in Physics. The Honors Program offers to students of good ability and strong interest in physics a greater flexibility in their academic programs, and a stimulating atmosphere through contacts with other good students and with individual faculty members. There are opportunities for part-time research participation which may develop into full-time summer projects. An honors seminar is offered for advanced students; credit may be given for independent work or study, and certain graduate courses are open for credit toward the bachelor's degree.

Students are accepted by the department's Honors Committee on the basis of recommendations from their advisors and other faculty members.

A final written or oral comprehensive examination in the senior year is optional, but those who pass the examination will graduate "with honors in physics."

The Astronomy Majors. See page 113 for details.

Course Code Prefix—PHYS.

Science Communications

The University of Maryland offers several interdisciplinary approaches to the training of science communicators, ranging from specialization in one science or engineering with background in communication to specializing in journalistic communication with background coursework in the sciences. Each of the several program options can be tailored to the needs of individual students.

Undergraduate students interested in science communications can choose from a wide range of possibilities. For example, some may want a career writing about the general happenings of the day in the physical and life sciences, or some students may prefer writing about the span from a pure science to its applied technology. Others may prefer writing about one field—such as agronomy, astronomy, geology—and its impact on society—in ecological problems, space exploration, and plate tectonics.

The following are several approaches: Writing about the *physical sciences:* A recommended approach would be to take the Physical Sciences Program with a minor in journalism. The Physical Sciences Program consists of a basic set of courses in physics, chemistry and mathematics, followed by a variety of courses chosen from these and related disciplines: astronomy, geology, meteorology and computer science.

Writing about the *life sciences:* A recommended approach would be to take the Biological Sciences Program with a minor in journalism. The Biological Sciences Program includes work in botany, entomology, microbiology, and zoology, and introduces the student to the general principles and methods of each of these biological sciences.

Writing about *engineering:* A recommended approach would be to take the B.S.-Engineering Program with a minor in journalism. The B.S.-Engineering Program blends two or three fields of engineering or applied science.

Writing about a *specific field:* A recommended approach would be to take a departmental major in any of the sciences, agriculture, or engineering and a minor in journalism.

Journalism combined with an overview of the sciences: A journalism major could take selected science courses that provide a familarity with scientific thought and application.

Science or Math Education

Students completing an undergraduate major in astronomy, physics, physical sciences, or in math, or who may be enrolled in the College of Education, may prepare to teach astronomy, physics, physical science, or math. Early contact should be made with either Dr. John Layman (astronomy, physics, physical sciences) or Dr. Neil Davidson (math).

Statistics and Probability

The Mathematical Statistics Program offers a wide range of undergraduate courses in applied statistics, mathematical statistics and probability. The program is administered by the Statistics Branch of the Mathematics Department, and all STAT courses carry credit in Mathematics.

An undergraduate program stressing statistics is available to majors in Mathematics. See the Mathematics listing for details. Master's and doctoral degrees in statistics are offered by the Mathematical Statistics Program.

Course code prefix: STAT.

4 Course offerings

Course Numbering System

NUMBER/ELIGIBILITY
000–099 Non-credit course
100–199 Primarily freshman course
200–299 Primarily sophomore course
300–399 Junior, senior course not acceptable for credit toward graduate degrees.
400–499 Junior, senior course acceptable for credit toward some graduate degrees.
500–599 Professional School course (Dentistry, Architecture, Law, Medicine) or postbaccalaureate course.
600–899 Course restricted to graduate students
799 Masters Thesis credit
899 Doctoral dissertation credit Courses with last digit of 8 or 9 can be repeated for additional credit

Afro-American Studies

AASP 100 Introduction to Afro-American Studies (3) A survey of significant aspects of black life and thought which are reflected in black literature, music and art. This interdisciplinary course examines the African cultural and historical backgrounds and traces the development of black culture in Africa, the United States and the Carribean from the fifteen century to contemporary times. Emphasis is placed upon the social, political and economic changes in black life that have influenced the ideas of black artists and spokesmen.

AASP 101 Elementary Swahili (3) An introductory course in the Swahili language. Study of linguistic structure and development of audiolingual ability. Three recitations and one laboratory hour per week.

AASP 102 Intermediate Swahili (3) Three recitations and one laboratory per week. Further study of linguistic structure and development of audiolingual and writing ability, and introduction to the reading of literary texts.

AASP 112 Advanced Swahili (3) For students who wish to develop fluency and confidence in the speaking, reading and writing of Swahili language. Discussions in Swahili.

AASP 200 African Civilization (3) A survey of African civilizations from 4500 B.C. to present. Analysis of traditional social systems. Discussion of the impact of European colonization on these civilizations. Analysis of the influence of traditional African social systems on modern African institutions as well as discussion of contemporary processes of Africanization.

AASP 202 Black Culture in the United States (3) The course examines important aspects of American Negro life and thought which are reflected in Afro-American literature, drama, music and art. Beginning with the cultural heritage of slavery, the course surveys the changing modes of black creative expression from the nineteenth-century to the present.

AASP 298 Special Topics in Afro-American Studies (3) An introductory multi-disciplinary and inter-disciplinary educational experience to explore issues relevant to black life, cultural experiences, and political, economic and artistic development. May be repeated to a maximum of six credits if subject matter is different.

AASP 300 The Black Community and Public Policy (3) A study of the role and impact of the black community in public policy formulation: scope and methods in public policy focusing on specific problems in the black community; analysis and review of relationships between the policy makers and the community. With permission of the program, students may elect to devote time to specific community projects as part of the requirements of the course. The student will not serve in an agency in which he is already employed.

AASP 311 The African Slave Trade (3) The relationship of the slave trade of Africans to the development of British Capitalsim and its Industrial Revolution: and to the economic and social development of the Americas.

AASP 312 Social and Cultural Effects of Colonization and Racism (3) A comparative approach to the study of the social and cultural effects of colonization and racism on black people in Africa, Latin America and in the United States—community and family life, religion, economic institutions, education and artistic expression.

AASP 397 Senior Reading and Research Seminar in Afro-American Studies (3) An interdisciplinary reading and research senior seminar for majors in Afro-American studies or majors in other departments or programs who have completed at least eighteen hours of Afro-American studies courses. Emphasis on research and writing methods in Afro-American studies. A senior thesis will be completed during the course.

AASP 400 Directed Readings in Afro-American Studies (3) The readings will be directed by the Director of Afro-American Studies. Topics to be covered: The topics will be chosen by the director to meet the needs and interests of individual students.

AASP 401 Seminar in Afro-American Studies (3) The theory and concepts of the social and behavioral sciences as they relate to Afro-American studies. Required for the certificate in Afro-American studies. Prerequisites: at least 15 hours of Afro-American studies or related courses or permission of the director.

AASP 403 The Development of a Black Aesthetic (3) An analysis of selected areas of black creative expression in the arts for the purpose of understanding the informing principles of style, techniques, and cultural expression which make up a Black aesthetic. Prerequisite, completion of ENGL 443 or AASP 302 or consent of instructor.

AASP 410 Contemporary African Ideologies (3) Analysis of contemporary African ideologies. Emphasis on philosophies of Nyerere, Nkrumah, Senghor, Sekou Toure, Kaunda, Cabral, et al. Discussion of the role of African ideologies on modernization and social change.

AASP 411 Black Resistance Movements (3) A comparative study of the black resistance movements in Africa and America; analysis of their interrelationships as well as their impact on contemporary Pan-Africanism.

AASP 428 Special Topics in Black Development (3) A multi-disciplinary and inter-disciplinary educational experience concerned with questions relevant to the development of black people everywhere. Development implies political, economic, social, and cultural change among other things. Consequently, a number of topics may be examined and studied.

AASP 429 Special Topics in Black Culture (3) An interdisciplinary approach to the role of black artists around the world. Emphasis is placed upon contributions of the Black man in Africa, the Caribbean and the United States to the literary arts, the musical arts, the performing arts, and the visual arts. Course content will be established in terms of those ideas and concepts which reflect the cultural climate of the era in which they were produced. Attention to individual compositions and works of art through lectures, concepts, field trips, and audio-visual devices.

Agriculture

AGRI 101 Introduction to Agriculture (1) Required of all beginning freshmen and sophomores in agriculture. Other students must get the consent of the instructor. A series of lectures introducing the student to the broad field of agriculture.

AGRI 301 Introduction to Agricultural Biometrics (3) Two lectures and one laboratory period per week. Prerequisite, University math requirement. Descriptive statistics, sampling, confidence interval estimation, introduction to hypothesis testing, simple, regression and correlation. Course emphasis shall be on application of simple statistical techniques and on interpretation of the statistical results.

AGRI 389 Internship in Conservation and Resource Development (3) Prerequisites: permission of instructor. Students are placed in work experiences related to their stated career goals for a minimum of eight hours a week for a semester. Each student must do an in depth study in some portion of the work experience and produce a special project and report related to this study. A student work log is also required. This course may be repeated for a total of six credits. An evaluation from the external supervisor of the project will be required.

AGRI 401 Agricultural Biometrics (3) Two lectures and one laboratory period per week. Prerequisite, MATH 115 or equivalent. Probability, measures of central tendency and dispersion, frequency distributions, tests of statistical hypotheses, regression analyses, multiway analysis with emphasis on the use of statistical methods in agricultural research.

AGRI 489 Special Topics in Agriculture (1–3) Credit according to time scheduled and organization of the course. A lecture series organized to study in depth a selected phese of agriculture not normally associated with one of the existing programs.

Agronomy

AGRO 100 Crops Laboratory (2) Two laboratory periods a week. Demonstration and application of practices in the identification, distribution and management of field crops.

AGRO 102 Crop Production (2) Prerequisite, AGRO 100 or concurrent enrollment therin. Culture, use, improvement, adapatation, distribution, and history of field crops.

AGRO 103 World Crops and Food Supply (3) An introduction to the relationship of crops with civilization. The past, present, and future interactions of the biology of crop plants with world affairs and population will be studied. The future impact of crops on world affairs will be emphasized.

AGRO 105 Soil and the Environment (3) A study of soils as an irreplaceable natural resource, importance of soils in the ecosystem, and analysis of land resource areas in the U. S. Discussion of soils as a pollutant and the pollution of soils by various agents and the role of soil as a medium for storage, decontamination or inactivation of pollutants.

AGRO 302 General Soils (4) Three lectures and one laboratory period a week. Prerequisite: CHEM 103 or permission of instructor. A study of the fundamentals of soils including their origin, development, relation to natural sciences, effect on civilization, physical properties, and chemical properties.

AGRO 398 Senior Seminar (1) Reports by seniors on current scientific and practical publications pertaining to agronomy.

AGRO 403 Crop Breeding (3) Prerequisite, BOTN 414 or ZOOL 246. Principles and methods of breeding annual self and cross-pollinated plant and perennial forage species.

AGRO 404 Tobacco Production (3) Prerequisite, BOTN 100. A study of the history, adaptation, distribution, culture, and improvement of various types of tobacco, with special emphasis on problems in Maryland Tobacco production. Physical and chemical factors associated with yield and quality of tobacco will be stressed.

AGRO 405 Turf Management (3) Two lectures and one laboratory period per week. Prerequisite, BOTN 100. A study of principles and practices of managing turf for lawns, golf courses, athletic fields, playgrounds, airfields and highways for commerical sod production.

AGRO 406 Forage Crop Production (3) Prerequisites: BOTN 101, and AGRO 100; or concurrent enrollment in these courses. A general look at world grasslands; production and management requirements of major grasses and legumes for quality hay, silage and pasture for livestock feed; new cultivar development and release; seed production and distribution of improved cultivars.

AGRO 407 Cereal and Oil Crops (3) Prerequisites: BOTN 101 and AGRO 100; or concurrent enrollment in these courses. A study of principles and practices of corn, small grains, rice, millets, sorghums, and soybeans and other oil seed crops. A study of seed production, processing, distribution and federal and state seed control programs of corn, small grains and soybeans.

AGRO 411 Soil Fertility Principles (3) Prerequisite, AGRO 202. A study of the chemical, physical, and biological characteristics of soils that are important in growing crops. Soil deficiencies of physical, chemical, or biological nature and their correction by the use of lime, fertilizers, and rotations are discussed and illustrated.

AGRO 412 Commercial Fertilizers (3) Prerequisite, AGRO 202 or permission of instructor. A study of the manufacturing of commercial fertilizers and their use in soils for efficient crop production.

AGRO 413 Soil and Water Conservation (3) Two lectures and one laboratory period a week. Prerequisite, AGRO 202 or permission of instructor. A study of the importance and causes of soil erosion, methods of soil erosion control, and the effect of conservation practices on soil-moisture supply. Special emphasis is placed on farm planning for soil and water conservation. The laboratory period will be largely devoted to field trips.

AGRO 414 Soil Classification and Geography (4) Three lectures and one laboratory period a week. Prerequisite, AGRO 202 or permission of instructor. A study of the genesis, morphology, classification and geographic distribution of soils. The broad principles governing soil formation are explained. Attention is given to the influence of geographic factors on the development and use of the soils in the united states and other parts of the world. The laboratory periods will be largely devoted to the field trips and to a study of soil maps of various countries.

AGRO 415 Soil Survey and Land Use (3) Prerequisite: AGRO 302. Evaluation of soils in the uses of land and the environmental implications of soil utilization. Interpretation of soil information and soil surveys as applied to both agricultural and non-agricultural problems. Incorporation of soil data into legislation, environmental standards and land use plans.

AGRO 417 Soil Physics (3) Two lectures and one laboratory period a week. Prerequisite, AGRO 202 and a course in physics, or permission of instructor. A study of physical properties of soils with special emphasis on relationship to soil productivity.

AGRO 421 Soil Chemistry (3) One lecture and two laboratory periods a week. Prerequisite, AGRO 202 or permission of instructor. A study of the chemical composition of soils: cation and anion exchange; acid, alkaline and saline soil conditions: and soil fixation of plant nutrients. Chemical methods of soil analysis will be studied with emphasis on their relation to fertilizer requirements.

AGRO 422 Soil Biochemistry (3) Two lectures and one laboratory period a week. Prerequisite, AGRO 202, CHEM 104 or consent of instructor. A study of biochemical processes involved in the formation and decomposition of organic soil constitutents. Significance of soil-biochemical processes involved in plant nutrition will be considered.

AGRO 423 Soil-Water Pollution (3) Prerequisite: AGRO 302 and CHEM 104 or permission of instructor. Reaction and fate of pesticides, agricultural fertilizers, industrial and animal wastes in soil and water with emphasis on their relation to the environment.

AGRO 451 Cropping Systems (2) Prerequisite, AGRO 102 or equivalent. The coordination of information from various courses in the development of balanced cropping systems, appropriate to differnet objectives in various areas of the state and nation.

AGRO 453 Weed Control (3) Two lectures and one laboratory period a week. Prerequisite, AGRO 102 or equivalent. A study of the use of cultural practices and chemical herbicides in the control of weeds.

AGRO 499 Special Problems in Agronomy (1–3) Prerequisites, AGRO 202, 406, 407 or permission of instructor. A detailed study, including a written report of an important problem in agronomy.

American Studies

AMST 201 Introduction to American Studies I (3) Introduction to American cultural studies, examining the relationship between the self and society as revealed in autobiographical writing, 'New Journalism' and personal accounts of American culture.

AMST 202 Introduction to American Studies II (3) An investigation of the concepts of culture as defined by both the humanities and the social sciences and as illuminated by specific artifacts and documents from American civilization. The strategies employed by individuals and academic disciplines to observe and explain the mores, myths, and rituals of American society.

AMST 298 Selected Topics in American Studies (3) Cultural study of a specific theme or issue involving diversified artifacts and documents from both past and contemporary american experience. Course may be repeated to a maximum of six hours if the subject is different.

AMST 398 Independent Studies (1–3) Prerequisite: Permission of Instructor. Provides the student with the opportunity to pursue independent, interdisciplinary research and reading in specific areas of American culture studies. May be repeated for a maximum of six credits.

AMST 426 Culture and the Arts in America (3) Prerequisite, junior standing. A study of American institutions, the intellectual and esthetic climate from the Colonial period to the present.

AMST 427 Culture and the Arts in America (3) Prerequisite, junior standing. A study of american institutions, the intellectual and esthetic climate from the Colonial period to the present.

AMST 436 Readings in American Studies (3) Prerequisite, junior standing. An historical survey of American values as presented in various key writings.

AMST 437 Readings in American Studies (3) Prerequisite, junior standing. An historical survey of American values as presented in various key writings.

AMST 446 Popular Culture in America (3) Prerequisite, junior standing and permission of instructor. A survey of the historical development of the popular arts and modes of popular entertainment in America.

AMST 447 Popular Culture in America (3) Prerequisite, junior standing and AMST 446. Intensive research in the sources and themes of contemporary American popular culture.

AMST 498 Special Topics in American Studies (3) Prerequisite: A course in American history, literature, or government, or consent of the instructor. Topics of special interest. Repeatable to a maximum of 6 credits when topics differ.

Animal Science

ANSC 101 Principles of Animal Science (3) Two lectures and one, two-hour laboratory period per week. A comprehensive course, including the development of animal science, its contributions to the economy, characteristics of animal products, factors of efficient and economical production and distribution.

ANSC 201 Basic Principles of Animal Genetics (3) Lecture (3 credits): Three lectures per week. The basic principles and laws of Mendelian genetics as applied to economically important domestic animals. Molecular genetics including DNA, RNA, genetic code and the regulation of protein synthesis. Other topics stressed include linkage and crossing over, recombination, cytological maps, chromosomal aberrations, mutations, population genetics and genetic counseling.

ANSC 203 Feeds and Feeding (3) Credit not allowed for ANSC major. Two lectures and one laboratory period per week. Prerequisites, CHEM 103, 104. Elements of nutrition, source, characteristics and adaptability of the various feedstuffs to the several classes of livestock. A study of the composition of feeds, the nutrient requirements of farm animals and the formulation of economic diets and rations for livestock.

ANSC 211 Anatomy of Domestic Animals (4) Three lectures and one laboratory per week. Prerequisite, ZOOL 101. A systematic gross and microscopic comparative study of the anatomy of the major domestic animals. Special emphasis is placed on those systems important in animal production.

ANSC 212 Applied Animal Physiology (3) Prerequisite: ANSC 211 or equivalent. The physiology of domesticated animals with emphasis on functions related to production, and the physiological adaptation to environmental influences.

ANSC 214 Applied Animal Physiology Laboratory (1) Pre- or corequisite: ANSC 212. One three-hour laboratory per week. Application of physiological laboratory techniques to laboratory and domestic animals. Not open to students who have credit for ANSC 212 prior to spring 1977.

ANSC 221 Fundamentals of Animal Production (3) Two lectures and one laboratory period per week. This course deals with the adaptation of beef cattle, sheep, swine and horses to significant and specific uses. Breeding, feeding, management practices and criteria for evaluating usefulness are emphasized.

ANSC 222 Livestock Evaluation (3) Two lectures and one laboratory period per week. Prerequisite, ANSC 221 or permission of instructor. A study of type and breed characteristics of beef cattle, sheep and swine and the market classes of livestock which best meet present day demands. One field trip of about two days duration is made during which students participate in the annual Eastern Intercollegiate Livestock Clinic.

ANSC 223 Career and Curriculum Planning Seminar (1) One meeting per week. Presentation of information relating to all specialized areas of the animal sciences with orientation toward career development and curriculum planning. Discussions and reports will be included.

ANSC 226 Man, Culture, Animals (2) A general study of the importance of animals in the cultural development of man. Historical and contemporary uses of particular animal species will be explored. Environmental limitations to human development which have been overcome by man-animal relationships will be emphasized.

ANSC 230 Introduction to Horse Management (3) Two lectures and one two-hour laboratory period per week. A general course in horse management for students who intend to work in activities closely related to the horse industry. The basis for the usefulness of horses to individuals and society will be developed by application of the principles of nutrition, physiology, anatomy, genetics, behavior, and environmental control.

ANSC 242 Dairy Production (3) Two lectures and one laboratory period per week. Prerequisite, ANSC 101. A comprehensive course in dairy breeds, selection of dairy cattle, dairy cattle nutrients, feeding and management.

ANSC 244 Dairy Cattle Type Appraisal (1) Freshmen, by permission of instructor. Two laboratory periods. Analysis of dairy cattle type with emphasis on the comparative judging of dairy cattle.

ANSC 252 Introduction to the Diseases of Wildlife (2) Two lectures per week. Prerequisite, zool 101. The

principal diseases of North American wildlife will be briefly consideration. For each disease, specific attention will be given to the following: signs evidenced by the effected animal or bird, causative agent, means of transmission and effects of the disease on the population of the species involved. Also included where appropriate is a consideration of the threat that each disease may pose to man or his domestic animals.

Advanced Poultry Judging (1) Prerequisite, ANSC 101. One lecture or laboratory period per week. The theory and practice of judging and culling by physical means is emphasized, including correlation studies of characteristics associated with productivity. Contestants for regional collegiate judging competitions will selected from this class.

ANSC 262 Commercial Poultry Management (3) Prerequisite, ANSC 101. A symposium of finance, investment. plant layout. specialization, purchase of supplies and management problems in baby chick, egg, broiler and turkey prodution; foremanship, advertising, selling. by-products, production and financial records. Field trips required.

ANSC 265 Fundamentals of Pet Nutrition (2) Two lecture hours per week. A basic course on the nutrition of those animals commonly kept as household pets. Designed to acquaint students with minimal science background with the basic principles and techniques of animal nutrition.

ANSC 301 Advanced Livestock Evaluation (2) Two laboratory periods per week. Prerequisites, ANSC 222 and permission of instructor. An advanced course in meat animal evaluation designed to study the relationship and limitations that exist in evaluating breeding and market animals and the relationship between the live market animal and its carcass. Evaluating meat carcesses, wholesale meat cuts and meat grading will be emphasized. The most adept students enrolled in this course are chosen to represent the University of Maryland in intercollegiate judging contests.

ANSC 305 Companion Animal Care (3) Prerequisites, a semester of zoology or general biology. general information, care, and management of the companion small animals. Species covered include the cat, dog, rodents, lagomorphs, reptiles, amphibians, birds and others as class interest and schedule dictate. Basic description, evolutionary development, breeding, nutritional and environmental requirements, and public health aspects will be presented for each species.

ANSC 332 Horse Management (3) Prerequisite, ANSC 230. Major topics include nutrition, reproduction, breeding, performance evaluation, basic training and management techniques.

ANSC 337 The Science of Horse Training (2) Summer only. Prerequisites, ANSC 230, 332, and permission of instructor. Major topics include evaluation of behavioral repertory, use of positive and negative reinforcement, successive approximation, as techniques for the basic training of the horse. the basic training to include teaching an untrained horse to lunge, accept tack, drive, be mounted and perform certain movements while being ridden.

ANSC 350 Ornithology (4) Three lectures and one three-hour laboratory period per week. three mandatory field trips. Prerequisites: ZOOL 290 or permission of instructor. Includes systematics, anatomy, physiology, behavior, life histories, ecology, population dynamics, evolution and conservation of birds. May not be taken for credit by students who have credit in ANSC 454.

ANSC 398 Seminar (1) Prerequisite, approval of the staff. Presentation and discussion of current literature and research work in animal science, or in fish and wildlife management. Repeatable to a maximum of two hours.

ANSC 399 Special Problems in Animal Science (1–2) Prerequisite, approval of staff. Work assigned in proportion to amount of credit. A course designed for advanced undergraduates in which specific problems relating to animal science will be assigned.

ANSC 401 Fundamentals of Nutrition (3) Three lectures per week. Prerequisite, CHEM 104; ANSC 212 recommended. A study of the fundamental roje of all nutrients in the body including their digestion, absorption and metabolism. Dietary requirements and nutritional deficiency syndromes of laboratory and farm animals and man will be considered.

ANSC 402 Applied Animal Nutrition (3) Two lectures and one laboratory period per week. Prerequisites, MATH 110, ANSC 401 or permission of instructor. A critical study of those factors which influence the nutritional requirements of ruminants, swine and poultry. practical feeding methods and procedures used in formulation of economically efficient rations will be presented.

ANSC 403 Applied Animal Nutrition (3) Two lectures and one laboratory period per week. Prerequisites, MATH 110, ANSC 402 or permission of instructor. A critical study of those factors which influence the nutritional requirements of ruminants, swine and poultry. Practical feeding methods and procedures used in formulation of economically efficient rations will be presented.

ANSC 406 Environmental Physiology (3) Prerequisites, anatomy and physiology. The specific anatomical and physiological modifications employed by animals adapted to certain stressful environments will be considered. Particular emphasis will be placed on the problems of temperature regulation and water balance. Specific areas for consideration will include: animals in cold (including hibernation), animals in dry heat, diving animals and animals in high altitudes.

ANSC 407 Advanced Dairy Production (1) An advanced course primarily designed for teachers of vacational agriculture and country agents. It includes a study of the newer discoveries in dairy cattle nutrition, breeding and management.

ANSC 411 Biology and Management of Shellfish (4) Two lectures and two three-hour laboratory periods each week. Field trips. identification, biology, management, and culture of commercially-important molluscs and crustacea. Prerequisite, one year of biology or zoology. This course will examine the shellfisheries of the world, but will emphasize those of the Northwestern Atlantic Ocean and Chesapeake Bay.

ANSC 412 Introduction to Diseases of Animals (3) Prerequisite, MICB 200 and ZOOL 101. Two lectures and one laboratory period per week. This course gives basic instruction in the nature of disease: including causation, immunity, methods of diagnosis, economic importance, public health aspects and prevention and control of the common diseases of sheep, cattle, swine, horses and poultry.

ANSC 413 Laboratory Animal Management (3) A comprehensive course in care and management of laboratory animals. Emphasis will be placed on physiology, anatomy and special uses for the different species. Disease prevention and regulations for maintaining animal colonies will be covered. Field trips will be required.

ANSC 414 Biology and Management of Fish (4) Prerequisite, one year of Biology or Zoology. Two lectures and two three-hour laboratories a week. Fundamentals of individual and population dynamics; theory and practice of sampling fish populations; management schemes.

ANSC 415 Parasitic Diseases of Domestic Animals (3) Prerequisite: ANSC 412 or equivalent. Two lectures and one laboratory per week. A study of parasitic diseases resulting from protozoan and helminth infection and arthropod infestation. Emphasis on parasites of veterinary importance: their identification: life cycles, pathological effects and control by management.

ANSC 416 Wildlife Management (3) Two lectures and one laboratory. An introduction to the interrelationships of game birds and mammals with their environment, population dynamics and the principles of Wildlife Management.

ANSC 422 Meats (3) Two lectures and one laboratory period per week. Prerequisite, ANSC 221. A course designed to give the basic facts about meat as a food and the factors influencing acceptability, marketing, and quality of fresh meats. It includes comparisons of characteristics of live animals with their carcasses, grading and evaluating carcasses as well as wholesale cuts, and the distribution and merchandising of the nation's meat supply. Laboratory periods are conducted in packing houses, meat distribution centers, retail outlets and university meats laboratory.

ANSC 423 Livestock Management (3) One lecture and two laboratory periods per week. Prerequisite, ANSC 401. Application of various phases of animal science to the management and production of beef cattle, sheep and swine.

ANSC 424 Livestock Management (3) One lecture and two laboratory periods per week. Prerequisite, ANSC 423. Applications of various phases of animal science to the management and production of beef cattle, sheep and swine.

ANSC 425 Herpetology (3) Prerequisites: ANSC 211 and ANSC 212; or equivalent. Study of taxonomy, physiology, behavior, functional anatomy, evolution and distribution of present day amphibians and reptiles. Common diseases and management under captive conditions. Identification of poisonous species with appropriate precautions.

ANSC 426 Principles of Breeding (3) Second semester. Three lectures per week. Prerequisites, ANSC 201 or equivalent, ANSC 222, ANSC 423 or 424. Graduate credit (1–3 hours) allowed with permission of instructor. The practical aspects of animal breeding, heredity, variation, selection, development, systems of breeding and pedigree study are considered.

ANSC 432 Horse Farm Management (3) Prerequisite, ANSC 332 and AREC 410. One 90–minute lecture and one four-hour laboratory period per week. A course to develop the technical and managerial skills necessary for the operation of a horse breeding farm. Herd health programs, breeding programs and procedures, foaling activities, foot care, weaning programs, and the maintenance of records incidental to each of these activities.

ANSC 442 Dairy Cattle Breeding (3) Two lectures and one laboratory period per week. Prerequisites, ANSC 242, and ANSC 201. A specialized course in breeding dairy cattle. Emphasis is placed on methods of evaluation and selection, systems of breeding and breeding programs.

ANSC 443 Physiology and Biochemistry of Lactation (3) Prerequisites; ANSC 212 or equivalent and CHEM 261 or CHEM 461. Three lectures per week. The physiology and biochemistry of milk production in domestic animals, particularly cattle. Mammary gland development and maintenance from the embryo to the fully developed lactating gland. Abnormalities of the mammary gland.

ANSC 444 Analysis of Dairy Production Systems (3) Prerequisites, AGEC 406 and ANSC 203 or 214, or permission of instructor. The business aspects of dairy farming including an evaluation of the costs and returns associated with each segment. The economic impact of pertinent management decisions is studied. Recent developments in animal nutrition and genetics, agricultural economics, agricultural engineering, and agronomic practices are discussed as they apply to management of a dairy herd.

ANSC 446 Physiology of Mammalian Reproduction (3) Prerequisite: ZOOL 422 or ANSC 212. Anatomy and physiology of reproductive processes in domesticated and wild mammals.

ANSC 447 Physiology of Mammalian Reproduction Laboratory (1) Pre- or corequisites: ANSC 446. One three-hour laboratory per week. Animal handling, artificial insemination procedures and analytical techniques useful in animal management and reproductive research. Not open to students who have credit for ANSC 446 prior to Fall 1976.

ANSC 452 Avian Physiology (2) (Alternate even years) One three-hour laboratory period per week. Prerequisites, a basic course in animal physiology. The basic physiology of the bird is discussed, excluding the reproductive system. Special emphasis is given to physiological differences between birds and other vertebrates.

ANSC 462 Physiology of Hatchability (1) Two lectures and one laboratory period per week. Prerequisite, ZOOL 421 or 422. The physiology of embryonic development as related to principles of hatchability and problems of incubation encountered in the hatchery industry are discussed.

ANSC 463 Nutrition Laboratory (2) Prerequisite, ANSC/NUSC 401 or concurrent registration. Six hours of laboratory per week. Digestibility studies with ruminant and monogastric animals, proximate analysis of various food products, and feeding trials demonstrating classical nutritional deficiencies in laboratory animals.

ANSC 464 Poultry Hygiene (3) Two lectures and one laboratory period per week. Prerequisites, MICB 200

and ANSC 101. Virus, bacterial and protozoan diseases, parasitic diseases, prevention, control and eradication.

ANSC 466 Avian Anatomy (3) Two lectures and one laboratory period per week. Prerequisite, ZOOL 102. Gross and microscopic structure, dissection and demonstration.

ANSC 467 Poultry Breeding and Feeding (1) This course is designed primarily for teachers of vocational agriculture and extension service workers. The first half will be devoted to problems concerning breeding and the development of breeding stock. The second hall will be devoted to nutrition.

ANSC 477 Poultry Products and Marketing (1) This course is designed primarily for teachers of vocational agriculture and county agents. It deals with the factors affecting the quality of poultry products and with hatchery management problems, egg and poultry grading, preservation problems and market outlets for Maryland poultry.

ANSC 480 Special Topics in Fish and Wildlife Management (3) Three lectures. Analysis of various state and federal programs related to fish and wildlife management. This would include: fish stocking programs, Maryland deer management program, warm water fish management, acid drainage problems, water quality, water fowl management, wild turkey management and regulations relative to the administration of these programs.

ANSC 487 Special Topics in Animal Science (1) Prerequisite, permission of instructor. This course is designed primarily for teachers of vocational agriculture and extension service personnel. One primary topic to be selected mutually by the instructor and students will be presented each session.

Anthropology

ANTH 101 Introduction to Anthropology - Archaeology and Physical Anthropology (3) May be taken for credit in the general education program. General patterns of the development of human cluture; the biological and morphological aspects of man viewed in his cultural setting.

ANTH 102 Introduction to Anthropology - Cultural Anthropology and Linguistics (3) Social and cultural principles as exemplified in ethnographic descriptions. The study of language within the context of Anthropology.

ANTH 103 Introduction to Primate Social Behavior (3) An introduction of the primate socialization process as evidenced in the prosimians, monkeys, apes and humans. Social organization, function and ecology will be stressed within the framework of modern ethology.

ANTH 221 Man and Environment (3) A geographical introduction to ethnology, emphasizing the relations between cultural forms and natural environment.

ANTH 241 Introduction to Archaeology (3) A survey of the basic aims and methods of archeological field work and interpretation, with emphasis on the reconstruction of prehistoric ways of life.

ANTH 261 Introduction to Physical Anthropology (3) The biological evolution of man, including the process of race formation, as revealed by the study of the fossil record and observation of modern forms.

ANTH 271 Language and Culture (3) A non-technical introduction to linguistics, with special consideration of the relations between language and other aspects of culture. (Listed also as ling 101).

ANTH 298 Special Topics in Anthropology (3) Anthropological perspectives on selected topics of broad general interest. Course may be repeated to a maximum of six credits when course content differs.

ANTH 361 Human Evolution and Fossil Man (3) A survey of the basic principles of human evolution as seen by comparative anatomic study of fossil specimens.

ANTH 371 Introduction to Linguistics (3) Introduction to the basic concepts of modern descriptive linguistics. Phonology, morphology, syntax. Examinations of the methods of comparative linguistics, internal reconstruction, dialect geography.

ANTH 389 Research Problems (1–6) Prerequisite, permission of instructor. Introductory training in anthropological research methods. The student will prepare a paper embodying the results of an appropriate combination of research techniques applied to a selected problem in any field of anthropology.

ANTH 397 Anthropological Theory (3) Prerequisite, permission of instructor. A survey of the historical development and current emphasis in the theoretical approaches of all fields of anthropology, providing an integrated frame of reference for the discipline as a whole.

ANTH 401 Cultural Anthropology—Principles and Processes (3) Prerequisite, ANTH 101, 102, or 221. An examination of the nature of human culture and its processes, both historical and functional. The approach will be topical and theoretical rather than descriptive.

ANTH 402 Cultural Anthropology—World Ethnography (3) Prerequisite, ANTH 101, 102, or 221. A descriptive survey of the culture areas of the world through an examination of the ways of selected representative societies.

ANTH 412 Peoples and Cultures of Oceania (3) A survey of the cultures of Polynesia, Micronesia, Melanesia and Australia. Theoretical and cultural-historical problems will be emphasized.

ANTH 414 Ethnology of Africa (3) Prerequisites, ANTH 101 and 102. The native peoples and cultures of Africa and their historical relationships, with emphasis on that portion of the continent south of the Sahara.

ANTH 417 Peoples and Cultures of the Far East (3) A survey of the major sociopolitical systems of China, Korea and Japan. Major anthropological questions will be dealt with in presenting this material.

ANTH 423 Ethnology of the Southwest (3) Prerequisites, ANTH 101 and 102. Culture history, economic and social institutions, religion, and mythology of the Indians of the Southwest United States.

ANTH 424 Ethnology of North America (3) Prerequisites. ANTH 101 and 102. The native people and cultures of North America north of Mexico and their historical relationships, including the effects of contact with European-derived populations.

ANTH 426 Ethnology of Middle America (3) Prerequisites, ANTH 101 and 102. Cultural background and modern social, economic and religious life of Indian and Mesitzo groups in Mexico and Central America; processes of acculturation and currents in cultural development.

ANTH 431 Social Organization of Primitive Peoples (3) Prerequisites, ANTH 101 and 102. A comparative survey of the structures of non-literate and folk societies, covering both general principles and special regional developments.

ANTH 434 Religion of Primitive Peoples (3) Prerequisites, ANTH 101 and 102. A survey of the religious systems of primitive and folk societies, with emphasis on the relation of religion to other aspects of culture.

ANTH 436 Primitive Technology and Economy (3) A survey of technology, food economy and general economic processes in non-industrial societies.

ANTH 437 Politics and Government in Primitive Society (3) A combined survey of politics in human societies and of important anthropological theories concerning this aspect of society.

ANTH 441 Archaeology of the Old World (3) Prerequisite, ANTH 101 or 241. A survey of the archaeological materials of Europe, Asia and Africa, with emphasis on chronological and regional interrelationships.

ANTH 451 Archaeology of the New World (3) Prerequisite, ANTH 101 or 241. A survey of the archaeological materials of North and South America with emphasis on chronological and regional interrelationships.

ANTH 461 Human Osteology Laboratory (3) Prerequisite: ANTH 101. A laboratory study of the human skeleton, its morphology, measurement, and anatomic relationships.

ANTH 462 Primate Anatomy Laboratory (3) Prerequisite: ANTH 101. The gross anatomy of non-human primates. Laboratory dissection of various primate cadavers under supervision. Occasional lectures.

ANTH 463 Primate Studies (3) Prerequisite: ANTH 101. A combination lecture and laboratory examination of non-human primates. Major studies of various types that have been undertaken in the laboratory and in the field.

ANTH 465 Human Growth and Constitution (3) Prerequisite: ANTH 101. A laboratory study of the growth, development and age changes in the human body from conception through old age, including gross photographic, radiographic, and microscopic study of growth and variation.

ANTH 466 Forensic Anthropology Laboratory (3) Prerequisite: ANTH 461 or permission of the instructor. A laboratory study of the methods used to identify human remains by anthropological techniques and discussion of the role of the anthropologist in medico-legal investigation.

ANTH 467 Human Population Biology Laboratory (3) Prerequisite: ANTH 101. A laboratory study of human population genetics, dynamics and variation, including anthropological seriology, biochemistry, dermatoglyphics and hair microscopy.

ANTH 498 Field Methods in Ethnology (1–6) Field training in the collection and recording of Ethnological data.

ANTH 499 Field Methods in Archaeology (1–6) Field training in the techniques of archaeological survey and excavation.

Applied Design

APDS 101 Fundamentals of Design (3) Knowledge of basic art elements and principles gained through design problems which employ a variety of media.

APDS 102 Design II (3) Prerequisite, APDS 101. Continued exploration of design as a means of visual expression with added emphasis on color and lighting.

APDS 103 Design III—Three-Dimensional Design (3) Three studio periods. Prerequisites, APDS 101, 102. Creative efforts directed to discriminating use of form, volume, depth, and movement.

APDS 104 Survey of Art History (3) A rapid survey of western culture expressed through and influenced by the visual arts: monumental and residential architecture; furniture, textiles and costume; painting and sculpture.

APDS 210 Presentation Techniques (3) Three studio periods. Prerequisites: APDS 101, 102 or equivalent. Comparative approach to basic presentation techniques used in the several areas of commercial design.

APDS 211 Action Drawing—Fashion Sketching (3) Three studio periods. Prerequisites, APDS 101 and consent of instructor. Study of the balance and proportion of the human figure. Sketch techniques applied to action poses and fashion drawing in soft and lithograph pencils, pastels, water color, ink. Drawing from model.

APDS 212 Design Workshop for Transfers (5) Prerequisite, APDS 101 or equivalent. Provides opportunity for transfer students to remove deficiences in lower-level design courses. Study of color, lighting and presentation techniques. May be taken no later than one semester after transfer into department.

APDS 220 Introduction to Fashion Design (3) Three studio periods. Prerequisite, APDS 101 or equivalent. Basic fashion figure drawing. Original designs rendered in transparent and opaque water color, soft pencil, pastels, and ink. Primarily for nonmajors.

APDS 230 Silk Screen Printing (3) Three laboratory periods. Prerequisites, APDS 101, 102, or equivalent. Use of silk screen processes in execution of original designs for commercial production.

APDS 237 Photography (2) One lecture, three hours laboratory. Prerequisites, APDS 101, 102, or equivalent. Study of fundamental camera techniques. Exploration of the expressive possibilities in relation to the field of design and visual communication.

APDS 320 Fashion Illustration (3) First semester. Three studio periods. Prerequisites, APDS 101, 102, 103, 210, 211. Fabric and clothing structure as they relate to illustration. Opportunity to explore rendering styles and techniques appropriate to reproduction

methods currently used in advertising. Guidance in development of individuality in presentations.

APDS 321 Fashion Design and Illustration (3) Three studio periods. Prerequisite, APDS 320. Design and illustration of fashions appropriate to the custom market and to mass production.

APDS 322 Advanced Costume (4) Prerequisite, APDS 320 or 321. Advanced problems in fashion illustration or design. Problems chosen with consent of instructor.

APDS 330 Typography and Lettering (3) Three studio periods. Prerequisites, APDS 101, 102. Experience in hand lettering techniques as a means of understanding lettering styles in design composition. Recognition of type faces used in advertisement, book and magazine layout. Effect of printing processes on design choices.

APDS 331 Advertising Layout (3) Three studio periods. Prerequisites, APDS 330, EDIN 101a. Design of advertising layouts from initial idea to finished layout. Typography and illustration as they relate to reproduction processes used in direct advertising.

APDS 332 Display Design (3) Three studio periods. Prerequisites, EDIN 101a, APDS 330 or equivalent. Application of design principles to creative display appropriate to exhibits, design shows, merchandising. Display construction.

APDS 337 Advanced Photography (2) Two studio periods. Prerequisite, APDS 237. Composition, techniques and lighting applicable to illustration, documentation, advertising design, and display.

APDS 380 Professional Seminar (2) Two lecture-discussion periods. Prerequisite, junior standing and consent of instructor. Exploration of professional and career opportunities, ethics, practices. Professional organizations. portfolio evaluation.

APDS 430 Advanced Problems in Advertising Design (3) Two studio periods. Prerequisite, APDS 331. Advanced problems in design and layout planned for developing competency in one or more areas of advertising design.

APDS 431 Advanced Problems in Advertising Design (3) Two studio periods. Prerequisite, APDS 430. Advanced problems in design and layout planned for developing competency in one or more areas of advertising design.

APDS 437 Advanced Photography (3) Three studio periods. Continuation of APDS 337.

APDS 499 Individual Problems in Applied Design (3–4) A—Advertising B—Costume Open only to advanced students who, with guidance can work independently. Written consent of instructor.

Architecture

ARCH 170 Introduction to the Built Environment (3) Introduction of (1) conceptual, perceptual, behavioral and technical aspects of the environment; and, (2) methods of analysis, problem solving and implementation. For students not majoring in architecture. Prerequisites, none. Lecture, seminar, 3 hours per week.

ARCH 200 Basic Environmental Design (4) Introduction to the processes of visual and architectural design, including the study of visual design fundamentals. Field problems involving the student in the study of actual developmental problems. Lecture, studio, 9 hours per week.

ARCH 201 Basic Environmental Design (4) Prerequisite—ARCH 200 with a grade of c or better. Introduction to the processes of visual and architectural design, including the study of visual design fundamentals. Field problems involving the student in the study of actual developmental problems. Lecture and studio, 9 hours per week.

ARCH 214 Materials and Methods of Construction I (2) Two lectures per week. Architecture students only or permission of instructor. An introduction to the materials of construction, their properties attributes and deficiencies

ARCH 215 Materials and Methods of Construction II (2) Two lectures per week. Architecture students only or permission of instructor. Describes the methods by which the architect combines materials to produce structural systems.

ARCH 220 History of Architecture I (3) Survey of architectural history. Lecture, 3 hours per week.

ARCH 221 History of Architecture II (3) Prerequisite—ARCH 220. Continuation of survey of architectural history. Lecture three hours per week.

ARCH 240 Basic Photography (2) Provides a student with the basic concepts of clarity and organization on a two-dimensional surface and stresses photography as a tool for visual communication. Lecture one hour per week, three hours of laboratory per week.

ARCH 242 Drawing I (2) Introduces the student to basic techniques of sketching and use of various media.

ARCH 300 Architecture Studio I (4) Prerequisites—ARCH 201 with a grade of c or better. Corequisite—ARCH 310. Develops a basic understanding of the elements of environmental control, basic structural systems, building processes materials, and the ability to manipulate them. Lecture and studio, 9 hours per week. .

ARCH 301 Architecture Studio II (4) Prerequisite—ARCH 300 with a grade of c or better. Corequisite—ARCH 311. Develops a basic understanding of the forms generated by different structural systems, environmental controls and methods of construction. Lecture and studio, 9 hours per week.

ARCH 310 Architectural Science and Technology I (4) Prerequisite—ARCH 201 with a grade of c or better, ARCH 215, MATH 221, and PHYS 121. Corequisite—ARCH 300. Introduction to architectural science and technology treating principles of structures, environmental mechanical controls, and construction. Lecture and studio, 6 hours per week.

ARCH 311 Architectural Science and Technology II (4) Prerequisite—ARCH 300 and ARCH 310 with a grade of c or better. Corequisite—ARCH 301. Develops working knowledge of the design principles and parameters of three areas of architectural science and technology structures, environmental-mechanical controls, and construction. Lecture and studio, 6 hours per week.

ARCH 314 Computer Applications in Architecture (3) Prerequisite, ARCH 201 or permission of instructor. Introduction to computer programming and utilization, with emphasis on architectural applications. Lecture, laboratory.

ARCH 320 Studies in Ancient Architecture (3) The origins and development of architecture of the ancient world from the earliest times through the fall of the Roman Empire with emphasis upon Egypt, the Near East and the Classical World.

ARCH 322 Studies in Medieval Architecture (3) Limited to architecture students or by permission of the instructor. Architectural innovations from the Carolingian through the Gothic periods. Lecture, 3 hours per week.

ARCH 324 Studies in Renaissance Architecture (3) Limited to architecture students or by permission of the instructor. Study of Renaissance architectural principles and their development in the Baroque period. Lecture 3 hours per week.

ARCH 326 Studies in Modern Architecture (3) Limited to architecture students or by permission of the instructor. Study of architectural problems from 1750 to the present. Lecture, 3 hours per week.

ARCH 342 Studies in Visual Design (3) Studio work at an intermediate level in visual design divorced from architectural problem solving. Prerequisite, ARCH 201. Lecture, studio work, 3 hours per week.

ARCH 350 Theory of urban form (3) Urban spatial forms of the past and present; theories of design of complexes of buildings, urban space and communities. Lecture 3 hours per week.

ARCH 352 The Architect in the Community (3) The architect's role in the social and political dynamics of urban environmental design decision-making processes, including study of determination and expression of user needs, community aspirations, formal and informal program and design review processes. Seminar, 1 hour per week, field observation, approximately 3 hours per week.

ARCH 360 Basic Site Analysis (3) Study of criteria and principles essential to the support of natural systems in physical site development. For architecture students or by permission of instructor. Lecture-lab, 3 hours per week.

ARCH 370 Theories and Literature of Architecture (3) Limited to architecture students or by permission of the instructor. Provides an understanding of some historical and present theories of architectural design readings and seminar discussions. Lecture, 3 hours per week.

ARCH 372 Signs, Symbols and Messages in Architecture (3) Limited to architecture students or by permission of the instructor. Class limited to 15–20 students. Signs and symbols in buildings and cities, messages conveyed and purposes for conveying these messages. Readings, photographic reports and minor problem-solving assignments. Lecture, three hours per week.

ARCH 374 Computer Aided Environmental Design (3) Applications of computer-aided design in architecture, using existing problem-solving routines and computer graphic techniques. Prerequisite, ARCH 201, CMSC 103. Lecture, 3 hours per week.

ARCH 376 The Architectural Program as Functional Form Generator (3) A study of architectural programming as derived from functional needs of man in his environment. Analysis, synthesis and evaluation of categories of needs with concentration on human response to forms generated by programs with emphasis on non-quantifiable human needs. Architecture majors or by permission of the instructor. Lectures, seminars, field trips, 3 hours per week.

ARCH 400 Architecture Studio III (4) Prerequisites—ARCH 301 with a grade of c or better, and ARCH 311. Corequisite—ARCH 410, except by permission of the dean. Continuation of design studio, with emphasis on comprehensive building design and introduction to urban design factors. Lecture and studio 9 hours per week.

ARCH 401 Architecture Studio IV (4) Prerequisites—ARCH 400 with a grade of c or better and ARCH 410. Corequisite—ARCH 411, except by permission of the dean. Continuation of design studio with emphasis on urban design factors. Lecture and studio, 9 hours per week.

ARCH 410 Architectural Science and Technology III (4) Prerequisites—ARCH 301 and ARCH 311 with a grade of c or better. Corequisite—ARCH 400, except by permission of the dean. Application of principles in architectural structures, environmental controls and construction. Lecture and studio, 6 hours per week.

ARCH 411 Architectural Science and Technology IV (4) Prerequisites—ARCH 400 and ARCH 410 with a grade of c or better. Corequisite—ARCH 401 except by permission of the dean. Application of principles and further analysis of systems and hardware in architectural structures, environmental controls and construction. Lecture and studio, 6 hours per week.

ARCH 413 Structural Systems in Architecture (3) Theory and application of selected complex structural systems as they relate to architectural decisions. Prerequisite, ARCH 410 or by permission of the instructor. Seminar, 3 hours per week.

ARCH 414 Solar Energy Applications for Buildings (3) Prerequisites, ARCH 311, or ENME 321, or permission of instructor. Methods of utilizing solar energy to provide heating, cooling, hot water, and electricity for buildings and related techniques for reducing energy consumption. Crosslisted as ENME 414.

ARCH 418 Selected Topics in Architectural Science (1–4) Prerequisite: Consent of instructor. Repealable to a maximum of 7 credits, provided content is different.

ARCH 419 Independent Studies in Architectural Science (1–4) Proposed work must have a faculty sponsor and receive approval of the curriculum committee. Repeatable to a maximum of 7 credits.

ARCH 420 History of American Architecture (3) Survey history of American architecture from the 17th Century to the present. Lecture, 3 hours per week.

ARCH 421 Seminar in American Architecture (3) Advanced investigation of historical problems in American architecture. Readings, discussions, and papers. Prerequisite, ARCH 420 or permission of instructor.

ARCH 422 French Architecture 1750–1800 (3) French architectural theory and practice of the second half of the eighteenth century. A reading knowledge of French will be required. Colloquium and independent research. By permission of the instructor.

ARCH 424 History of Russian Architecture (3) Survey history of Russian architecture from the 10th century to the present. Lecture, 3 hours per week.

ARCH 426 Readings in Contemporary Architecture (3) Prerequisite—ARCH 326. Readings and analysis of recent architectural criticism. Seminar, three hours per week.

ARCH 428 Selected Topics in Architectural History (1–3) Prerequisite: Consent of instructor. Repeatable to a maximum of 7 credits, provided the content is different.

ARCH 429 Independent Studies in Architectural History (1–4) Proposed work must have a faculty sponsor and receive approval of the curriculum committee. Repeatable to a maximum of 6 credits.

ARCH 430 Problems and Methods of Architectural Preservation (3) Prerequisite, ARCH 420 or by permission of instructor. Examination of social, cultural, and economic values affecting the theory and practice of architectural preservation in America, with emphasis upon the rationale and methods for the documentation, evaluation, and utilization of existing architectural resources. Field trips.

ARCH 438 Selected Topics in Architectural Preservation (1–4) Prerequisite: Consent of instructor. Repeatable to a maximum of 7 credits, provided the content is different.

ARCH 439 Independent Studies in Architectural Preservation (1–4) Proposed work must have a faculty sponsor and receive approval of the curriculum committee. Repeatable to a maximum of 6 credits.

ARCH 447 Advanced Seminar in Photography (3) Prerequisites, ARCH 340 or APDS 337 or JOUR 351; and consent of instructor. Advanced study of photographic criticism through empirical methods, for students proficient in photographic skills. Photographic assignments, laboratory, seminar, 3 hours per week.

ARCH 448 Selected Topics in Visual Studies (1–4) Prerequisite: Consent of instructor. Repeatable to a maximum of 7 credits, provided the content is different.

ARCH 449 Independent Studies in Visual Studies (1–4) Proposed work must have a faculty sponsor and receive approval of the curriculum committee. Repeatable to a maximum of 6 credits.

ARCH 450 Introduction to Urban Planning (3) Introduction to city planning theory, methodology and techniques, dealing with normative, urban, structural, economic, social aspects of the city; urban planning as a process. Architectural majors or by permission of the instructor. Lecture, seminar, 3 hours per week.

ARCH 451 Urban Design Seminar (3) Prerequisite, ARCH 350 or permission of the instructor. Advanced investigation into problems of analysis and evaluation of the design of urban areas, spaces and complexes with emphasis on physical and social considerations, effects of public policies, through case studies. Field observations.

ARCH 453 Urban Problems Seminar (3) Prerequisite: Permission of instructor. A case study of urban development issues, dealing primarily with socio-economic aspects of changes in the built environment.

ARCH 458 Selected Topics in Urban Planning (1–4) Prerequisite: Consent of instructor. Repeatable to a maximum of 7 credits, provided the content is different.

ARCH 459 Independent Studies in Urban Planning (1–4) Proposed work must have a faculty sponsor and receive approval of the curriculum committee. Repeatable to a maximum of 6 credits.

ARCH 472 Economic Determinants of Architecture (3) Introduction of economic aspects of present day architecture: government policy, land evaluation, and project financing; construction materials and labor costs; cost analysis and control systems. Architecture majors, except by permission of instructor. Lecture, seminar, 3 hours per week.

ARCH 478 Selected Topics in Architecture (1–4) Prerequisite: Consent of instructor. Repeatable to a maximum of 7 credits, provided the content is different.

ARCH 479 Independent Studies in Architecture (1–4) Proposed work must have a faculty sponsor and receive approval of the curriculum committee. Repeatable to a maximum of 6 credits.

ARCH 500 Advanced Topical Problems in Architecture I (6) Prerequisite—ARCH 401 with a grade of c or better. Offers several studio options in advanced topical problems from among which the student selects one. Studies are structured under generic titles and includes lectures, field trips, and assigned readings as well as directed independent work. Offered fall term only. Lecture and studio 12 hours per week. Architecture majors only.

ARCH 501 Advanced Topical Problems in Architecture II (6) Prerequisite—ARCH 500 with a grade of c or better. Offers several studio options in advanced topical problems from among which the student selects one. Studios are structured under generic titles and include lectures, field trips, assigned readings as well as directed independent work. Offered spring term only. Lecture and studio 12 hours per week.

ARCH 502 Thesis Proseminar (3) Directed research and preparation of program for required undergraduate thesis to be undertaken in final semester of program. Prerequisite, ARCH 401 with grade of c or better. Seminar, three hours per week.

ARCH 512 Advanced Structural Analysis in Architecture (3) Qualitative and quantitative analysis and design of selected complex structural systems and methods. Prerequisite, ARCH 411. Labs, field trips, 3 hours per week.

ARCH 514 Environmental Systems in Architecture (3) Qualitative analysis of selected environmental systems as design determinants. Prerequisite, ARCH 411. Lecture, lab, 3 hours per week.

ARCH 570 Introduction to Professional Management (2) Introduction to architectural professional practice management, including social, organizational project management, legal and cost-control aspects of the performance of complex, comprehensive environmental design services. Prerequisite, ARCH 401. Lecture, 2 hours per week. Prerequisite, ARCH 401.

Agriculture and Resource Economics

AREC 240 Environment and Human Ecology (3) Pollution and human crowding in the modern environment. Causes and ecological costs of these problems. Public policy approaches to the solution of problems in environment and human ecology.

AREC 250 Elements of Agricultural and Resource Economics (3) An introduction to economic principles of production, marketing, agricultural prices and incomes, farm labor, credit, agricultural policies, and government programs.

AREC 251 Marketing of Agricultural Products (3) The development of marketing, its scope, channels, and agencies of distribution, functions, costs, methods used and services rendered.

AREC 365 World Hunger, Population, and Food Supplies (3) An introduction to the problem of world hunger and possible solutions to it. World demand, supply, and distribution of food. Alternatives for leveling off world food demand, increasing the supply of food, and improving its distribution. Environmental limitations to increasing world food production.

AREC 398 Seminar (1) Students will obtain experience in the selection, Preparation and presentation of economic topics and problems which will be subjected to critical analysis.

AREC 399 Special Problems (1–2) Concentrated reading and study in some phase of problem in agricultural economics.

AREC 404 Prices of Agricultural Products (3) An introduction to agricultural price behavior. Emphasis is placed on the use of price information in the decision-making process, the relation of supply and demand in determining agricultural prices, and the relation of prices to grade, time, location, and stages of processing in the marketing system. The course includes elementary methods of price analysis, the concept of parity and the role of price support programs in agricultural decisions.

AREC 406 Farm Management (3) The organization and operation of the farm business to obtain an income consistent with family resources and objectives. Principles of production economics and other related fields are applied to the individual farm business. Laboratory period will be largely devoted to field trips and other practical exercises.

AREC 407 Financial Analysis of the Farm Business (3) Application of economic principles to develop criteria for a sound farm business, including credit source and use, preparing and filing income tax returns, methods of appraising farm properties, the summary and analysis of farm records, leading to effective control and profitable operation of the farm business.

AREC 410 Horse Industry Economics (3) Prerequisite, ANSC 230 and 232. An introduction to the economic forces affecting the horse industry and to the economic tools required by horse farm managers, trainers, and others in the industry.

AREC 414 Introduction to Agricultural business management (3) The different forms of businesses are investigated. Management functions, business indicators, measures of performance, and operational analysis are examined. Case studies are used to show applications of management techniques.

AREC 427 The economics of marketing systems for agricultural commodities (3) Basic economic theory as applied to the marketing of agricultural products, including price, cost, and financial analysis. Current developments affecting market structure including effects of contractual arrangement, vertical integration, governmental policies and regulation.

AREC 432 Introduction to Natural Resources Policy (3) Development of natural resource policy and analysis of the evolution of public intervention in the use of natural resources. Examination of present policies and of conflicts between private individuals, public interest groups, and government agencies.

AREC 445 World Agricultural Development and the Quality of Life (3) An examination of the key aspects of the agricultural development of less developed countries related to resources, technology, cultural and social setting, population, infrastructure, incentives, education, and government. Environmental impact of agricultural development, basic economic and social characteristics of peasant agriculture, theories and models of agricultural development, selected aspects of agricultural development planning.

AREC 452 Economics of Resource Development (3) A study of the adequacy and quality of the natural (land, water, air) and human resources, the economic and institutional arrangements which guide their use and development, and the means for improving their quality and use.

AREC 453 Economic Analysis of Natural Resources (3) Rational use and reuse of natural resources. Theory and methodology of the allocation of natural resources among alternative uses. Optimum state of conservation, market failure, sale minimum standard, and cost-benefit analysis.

AREC 484 Introduction to Econometrics in Agriculture (3) An introduction to the application of econometric techniques to agricultural problems with emphasis on the assumptions and computational techniques necessary to derive statistical estimates, test hypotheses, and make predictions with the use of single equation models. Includes linear and non-linear regression models, internal least squares, discriminant analysis and factor analysis.

AREC 489 Special Topics in Agricultural and Resources Economics (3) Repeatable to a maximum of 9 credits.

AREC 495 Honors Reading Course in Agricultural and Resource Economics I (3) Selected readings in political and economic theory from 1700 to 1850. This course develops a basic understanding of the development of economic and political thought as a foundation for understanding our present society and its cultural heritage. Prerequisite, acceptance in the honors program of the Department of Agriculture and Resource Economics.

AREC 496 Honors Reading Course in Agricultural and Resource Economics II (3) Selected readings in political and economic theory from 1850 to the present. This couse continues the development of a basic understanding of economic and political thought begun in AREC 495 by the examination of modern

problems in agricultural and resource economics in the light of the material read and discussed in AREC 495 and AREC 496. Prerequisite: Successful completion of AREC 495 and registration in the honors program of the department of resource economics.

Air Science

ARSC 100 The Air Force Today I (1) One hour class and one hour laboratory per week. Study of U.S. Air Force in contemporary society. Survey of Air Force doctrine, mission, organization and systems. Freshmen year course for AFROTC cadets. Open to all university students.

ARSC 101 The Air Force Today II (1) Continuation of ARSC 100. The mission, organization and systems of US Air Force offensive, defensive, and aerospace support forces and the use of these forces to support contemporary societal demands. Freshmen year course for AFROTC cadets. Open to all university students.

ARSC 110 Fundamentals of Flying (1) A study of basic aviation knowledge for the beginning student pilot. The basic principles of flight, simple aerodynamics, a description of aircraft systems and flight instruments, federal aviation regulations, basic meteorology, the use of the flight computer for simple flight computations and visual flight operations (VFR).

ARSC 200 The Development of Air Power I (1) Development of air power from balloons and dirigibles through employment in World War I and II. Chronological approach to growth of air power in response to civil and military requirements. Sophomore year course for AFROTC cadets. Open to all university students.

ARSC 201 The Development of Air Power II (1) One class and one laboratory per week. Growth and development of air power and aerospace support forces from 1945 in response to Korea, the Cold War, Southeast Asia, and the Space Age. The peaceful employment of aerospace forces for relief and civic action program. Sophomore year course for AFROTC cadets. Open to all university students.

ARSC 205 The U.S. Air Force and Air Power (4) Six week field training session held during summer months at designated air force bases. Open only to applicants selected by AFROTC to compete for entrance into the two year AFROTC program as a contract cadet. Successful completion is a pre-requisite for acceptance into the two year AFROTC program. Course content consists of a combination of academics, physical training and leadership laboratory experiences approximating those four year cadets gain in ARSC 100/101 and ARSC 200/201

ARSC 310 Management and Leadership I (3) Study of management functions, techniques and skills, Emphasis on application of same in laboratory environment structured to approximate a contemporary military or bureaucratic organization. Junior year course for AFROTC cadets. Open to all university students.

ARSC 311 Management and Leadership II (3) Continuation in study and application of management and leadership skills to a contemporary military environment. Emphasis on leadership, the uniform code of military justice and current issues for the military manager and leaders. Junior year course for AFROTC cadets. Open to all university students.

ARSC 320 National Security Forces in Contemporary American Society I (3) The role of the military profession in contemporary american society, its responsibilities to society and its impact on society. The definition, development and alteration of defense policy in supporting national objectives. Senior year course for AFROTC cadets. Open to all university students.

ARSC 321 National Security Forces in Contemporary American Society II (3) A continuation of the study on the formulation, development and alteration of strategy and of the factors in the modern world which necessitate the continuous reassessment of american defense policy. Investigation of the interplay of various governmental agencies in the formulation of american defense policy. Senior year AFROTC course. Open to all university students.

Art Education

ARTE 100 Fundamentals of Art Education (3) Two hours of laboratory and two hours of lecture per week. Fundamental principles of the visual arts for teaching on the elementary level. Elements and principles of design and theory of color. Studio practice in different media.

Art History

ARTH 100 Introduction to Art (3) Basic tools of understanding visual art. This course stresses major approaches such as techniques, subject matter, form, and evaluation. Architecture, sculpture, painting, and graphic arts will be discussed. Required of all art majors in the first year.

ARTH 260 History of Art (3) A survey of western art as expressed through architecture, sculpture and painting. Prehistoric times to Renaissance.

ARTH 261 History of Art (3) A survey of western art as expressed through architecture, sculpture and painting from renaissance to the present.

ARTH 262 Arts of Asia (3) The history of South and East Asian art from prehistory through the mid 19th century.

ARTH 284 Introduction to African Art (3) General concepts preparing the student for a better understanding of African cultures through an appreciation of their art.

ARTH 320 Masterpieces of Painting (3) A study of the contributions of a few major painters, ranging from Giotto to Titian.

ARTH 321 Masterpieces of Painting (3) A study of the contributions of a few major painters, ranging from El Greco to Picasso.

ARTH 330 Masterpieces of Sculpture (3) A study of the contributions of a few major sculptors, ranging from Polykleitos to Ghiberti.

ARTH 331 Masterpieces of Sculpture (3) A study of the contributions of a few major sculptors, ranging from Ghiberti to Moore.

ARTH 338 Special Topics in Music and Art (3) Variable topics as announced. Repeatable to a maximum of six credits. (listed also as MUSC 338.)

ARTH 340 Masterpieces of Architecture (3) A study of great architecture from Stonehenge to the cathedral at Pisa.

ARTH 341 Masterpieces of Architecture (3) A study of great architecture from Abbaye-Aux-Hommes to Dulles Airport.

ARTH 401 Greek and Roman Painting (3) Survey of Greek and Roman frescoes and panels; Study of extant paintings and lost works known only through literary sources.

ARTH 402 Greek Art and Archaeology (3) Greek art and Archaeology from 1000 B.C. to 50 B.C.

ARTH 403 Roman Art and Archaeology (3) Roman art and Archaeology from Etruscan origins to Diocletian.

ARTH 404 Bronze Age Art (3) Art of the Near East, Egypt and Aegean.

ARTH 405 Japanese Painting (3) Survey of Japanese painting from the sixth through the sixteenth centuries, including traditional Buddhist painting, narrative scrolls, and Zen-related ink painting.

ARTH 406 Arts of the East I (3) the arts of Japan and China from prehistory to 1400.

ARTH 407 Arts of the East II (3) The arts of Japan and China from the 1400's to the present.

ARTH 410 Early Christian—Early Byzantine Art (3) Sculpture, painting, architecture, and the minor arts from about 312 to 726 A.D.

ARTH 411 Byzantine Art, 726—1453 (3) Sculpture, painting, architecture and the minor arts from 726 to 1453 A.D.

ARTH 412 Medieval Art (3) Architecture, sculpture and painting in the Middle Ages. First semester will stress Romanesque.

ARTH 413 Medieval Art (3) Architecture, sculpture and painting in the Middle Ages. Second semester will stress the Gothic period.

ARTH 416 Northern European Painting in the 15th century (3) Painting in the Netherlands, France and Germany.

ARTH 417 Northern European Painting in the 16th century (3) Painting in the Netherlands, France and Germany.

ARTH 422 Early Renaissance Art in Italy (3) Architecture, sculpture and painting from about 1400 to 1430.

ARTH 423 Early Renaissance Art in Italy (3) Architecture, sculpture and painting from about 1430 to 1475.

ARTH 424 High Renaissance Art in Italy (3) Architecture, sculpture and painting from about 1475 to 1500.

ARTH 425 High Renaissance Art in Italy (3) Architecture, sculpture and painting from about 1500 to 1525.

ARTH 430 European Baroque Art (3) Architecture, sculpture and painting of the major southern European centers in the 17th century.

ARTH 431 European Baroque Art (3) Architecture, sculpture and painting of the major northern European centers in the 17th century.

ARTH 434 French Painting (3) French painting from 1400 to 1600. From Fouquet to Poussin.

ARTH 435 French Painting (3) French painting from 1600 to 1800. From Le Brun to David.

ARTH 440 19th Century European Art (3) Architecture, sculpture and painting in Europe from Neo-Classicism to Romanticism.

ARTH 441 19th Century European Art (3) Architecture, sculpture and painting in Europe. From Realism, to to Impressionism and Symbolism.

ARTH 445 Impressionism and Neo-Impressionism (3) Prerequisite, ARTH 260, 261 or consent of instructor. History of Impressionism and Neo-Impressionism: Artists, styles, art theories, criticism, sources end influence on 20th Century.

ARTH 450 20th Century Art (3) Painting, sculpture and architecture from the late 19th Century to 1920.

ARTH 451 20th Century Art (3) Painting, sculpture and architecture from 1920 to the present.

ARTH 452 History of Photography (3) History of photography as art from 1839 to the present.

ARTH 454 Nineteenth and Twentieth Century Sculpture (3) Trends in sculpture from Neo-Classicism to the present. Emphasis will be put on the redefinition of sculpture during the 20th Century.

ARTH 460 History of the Graphic Arts (3) Prerequisite, ARTH 100, or ARTH 260 and 261, or consent of instructor. Graphic techniques and styles in Europe from 1400 to 1800; Contributions of major artists.

ARTH 462 African Art (3) First semester, the cultures west of the Niger River (Nigeria through Mali) from 400 B.C. to the present. The art is studied through its iconography end function in the culture and the intercultural influences upon the artists, including a study of the societies, cults and cermonies during which the art was used.

ARTH 463 African Art (3) Second semester, the cultures east and south of Nigeria. The art is studied through its iconography and function in the culture and the intercultural influences upon the artists, including a study of the societies, cults and cermonies during which the art was used.

ARTH 464 African Art Research (3) Seminar with concentration on particular aspects of African art. The course is given at the Museum of African Art in Washington, D. C.

ARTH 470 Latin American Art (3) Art of the Pre-Hispanic and the Colonial periods.

ARTH 471 Latin American Art (3) Art of the 19th and 20th centuries.

ARTH 473 Arts of Black Americans I (3) The visual arts of Black Americans from the Colonial period through the 19th century, including crafts and decorative arts.

ARTH 474 Arts of Black Americans II (3) The visual arts of Black Americans in the 20th century, including crafts and decorative arts.

ARTH 476 History of American Art (3) Architecture, sculpture and painting in the United States from the Colonial period to about 1875.

ARTH 477 History of American Art (3) Architecture, sculpture and painting in the United States from about 1875 to the present.

ARTH 489 Special Topics in Art History (3) Prerequisite, consent of department head or instructor. May be repeated to a maximum of six credits.

ARTH 498 Directed Studies in Art History I (2–3) For advanced students, by permission of department chairman. Course may be repeated for credit if content differs.

ARTH 499 Directed Studies in Art History II (2–3)

Art Studio

ARTS 100 Design (3) Principles and elements of design through manipulation and organization of materials in two and three dimensions.

ARTS 110 Drawing I (3) Six hours per week. An introductory course with a variety of media and related techniques. Problems based on still life, figure and nature.

ARTS 200 Intermediate Design (3) Six hours per week. Prerequisites ARTS 100, 110. A continuation of Design I with more individually structured problems in terms of form, composition and meaning.

ARTS 210 Drawing II (3) Six hours per week. Prerequisites, ARTS 100, 110. Original compositions from the figure and nature, supplemented by problems of personal and expressive drawing.

ARTS 215 Anatomical Drawing (3) Six hours per week. Prerequisites ARTS 210 or permission of instructor. A drawing course based on the study of anatomical structure emphasizing the human body.

ARTS 220 Painting I (3) Six hours per week. Prerequisites ARTS 100, 110. Basic tools and language of painting. Oil and watercolor.

ARTS 277 Architectural Presentation (3) Six hours per week. Prerequisites, ARTS 100, 110. Techniques of wash and watercolor in architectural, interior and landscape architectural rendering.

ARTS 310 Drawing III (3) Six hours per week. Prerequisite, ARTS 210. Emphasis on understanding organic form, as it is related to study from the human figure and to pictorial composition.

ARTS 320 Painting II (3) Six hours per week. Prerequisites, ARTS 210, 220. Original compositions based upon nature, figure and still life, supplemented by expressive painting. Choice of media.

ARTS 324 Painting III (3) Six hours per week. Prerequisite, ARTS 320. Creative painting for advanced students. Problems require a knowledge of pictorial structure. Development of personal direction. Choice of media.

ARTS 330 Sculpture I (3) Six hours per week. Prerequisite, ARTS 210. (For students majoring in art history, by permission of department.) Volumes, masses and planes, based on the use of plastic earths. Simple armature construction and methods of casting.

ARTS 334 Sculpture II (3) Six hours per week. Prerequisite, ARTS 330. Nature as a point of developing ideas into organic and architectural forms.

ARTS 335 Sculpture III (3) Six hours per week. Prerequisite, ARTS 334. Problems involving plastic earths and other material capable of being modeled or cast. Choice of individual style encouraged.

ARTS 340 Printmaking I (3) Six hours per week. Prerequisite, ARTS 210. (For students majoring in Art History, by permission of department.) Basic printmaking techniques in relief, intaglio, and planographic media.

ARTS 344 Printmaking II (3) Six hours per week. Prerequisite, ARTS 210. One print media including extensive study of color processes. Individually structured problems.

ARTS 404 Experiments in Visual Processes (3) Six hours per week. Prerequisites, either ARTS 220, 330 or 340. Investigation and execution of process oriented art. Group and individual experimental projects.

ARTS 410 Drawing IV (3) Six hours per week. Prerequisite, ARTS 310. Advanced drawing, with emphasis on human figure, its structure and organic likeness to forms in nature. Compositional problems deriving from this relationship are also stressed.

ARTS 420 Painting IV (3) Six hours per week. Prerequisite, ARTS 324. Creative painting. Emphasis on personal direction and self-criticism. Group seminars.

ARTS 430 Sculpture IV (3) Six hours per week. Prerequisite, ARTS 335. Problems and techniques of newer concepts, utilizing various materials, such as plastics and metals. Technical aspects of welding stressed.

ARTS 440 Printmaking III (3) Six hours per week. Prerequisite, ARTS 340 and 344. Contemporary experimental techniques of one print medium with group discussions.

ARTS 441 Printmaking IV (3) Six hours per week. Prerequisite, ARTS 440. Continuation of ARTS 440.

ARTS 489 Special Problems in Studio Arts (3) Prerequisite, consent of instructor. Repeatable to a maximum of six hours.

ARTS 498 Directed Studies in Studio Art (2–3) For advanced students, by permission of department chairman. Course may be repeated for credit if content differs.

Astronomy

ASTR 100 Introduction to Astronomy (3) An elementary course in descriptive astronomy, especially appropriate for non-science students. Sun, moon, planets, stars and nebulae, galaxies, evolution. Credit for ASTR 100 cannot be obtained after, or simultaneously with, receiving credit for any ASTR course numbered 150 or higher.

ASTR 110 Astronomy Laboratory (1) Two hours of laboratory work per week. Prerequisite, previous or concurrent enrollment in ASTR 100. Exercises include use of photographs of moon, stars, nebulae and galaxies and spectra; experiments demonstrating scientific concepts used in astronomy. Daytime and nightime observations if weather permits. Appropriate for non-science majors.

ASTR 181 Introductory Astronomy and Astrophysics I (3) Corequisite—MATH 140. Three lectures per week. For science and mathematics majors. Survey of several branches of astronomy such as the solar system, properties of stars and stellar systems, and the galaxy. ASTR 181 should not normally be taken by students who have already taken ASTR 100 and 105.

ASTR 182 Introductory Astronomy and Astrophysics II (3) Prerequisites—ASTR 181 or consent of the instructor. Three lectures per week. For science and mathematics majors. Aspects of astronomy not included in ASTR 181 and in general more oriented toward astrophyscis. The sun, stellar evolution, extragalactic objects and cosmology. Credit will be given only one course ASTR 182 or 350.

ASTR 210 Practical Astronomy (2–3) Prerequisites, ASTR 181 or 350 and MATH 140. ASTR 100 and 105 may be substituted for ASTR 181 if approved by instructor. One lecture and one two-hour laboratory per week. 2–3 credits, according to work done. Designed primarily for Astronomy majors to give the student familiarity with techniques used by astronomers and an understanding of how astronomical data are obtained. Students registered for 2 credits will not be required to do all the exercises. Coordinate systems, optics, photometry, binary stars, distance determination, Hertzsprung-Russel diagram, solar observations, moon, galactic structure, and galaxies.

ASTR 288 Special Projects in Astronomy (1–3) Prerequisite: Permission of the instructor. Independent study, short research projects, tutorial reading, and assisting with faculty research and teaching under special supervision. Repeatable to a maximum of six credits.

ASTR 315 Navigation (3) Prerequisite: Plane trigonometry. Theory and practice of navigation without landmarks, with emphasis on celestial navigation and some discussion of electronic navigation. Spherical trigonometry as necessary. Extensive practical work at times to be arranged.

ASTR 330 Solar-System Astronomy (3) No prerequisites: Designed primarily for students not majoring in astronomy and suitable for non-science majors. The structure of planets and of their atmospheres, the nature of comets, asteroids and satellites. Comparison of various theories for the origin of the solar system. Emphasis on a description of recent data and interpretations.

ASTR 340 Galaxies and the Universe (3) No prerequisite: Designed primarily for students not majoring in Astronomy and suitable for non-science majors. A study of galaxies including our own, radio galaxies and quasars, the measurement of distances, the recession of galaxies, the microwave background and its relation to cosmology.

ASTR 350 Astronomy and Astrophysics (4) Prerequisites: PHYS 192, 262 or 142, or the consent of the instructor. Recommended corequisite—PHYS 293 or 263. Survey course in astronomy and astrophysics, with strong emphasis on physical concepts. No previous astronomy assumed. Credit will be given only for one course, ASTR 182 or 350.

ASTR 398 Special Topics in Astronomy (3) Prerequisite, junior-standing or consent of instructor. This course is designed primarily for students not majoring in astronomy and is suitable for nonscience students. It will concentrate study in some limited field in astronomy which will vary from semester to semester. Possible subjects for study are the solar system, extragalactic astronomy and cosmology, the inconstant universe. Repeatable to a maximum of six credits.

ASTR 399 Honors Seminar (1–16) Credit according to work done. Enrollment is limited to students admitted to the honors program in astronomy.

ASTR 400 Stellar Astrophysics (3) Pre- or corequisite: PHYS 422 or consent of instructor. Stellar atmospheres, stellar structure and evolution, neutron stars and black holes.

ASTR 401 Interstellar and Extragalactic Astrophysics (3) Pre- or corequisite: PHYS 422 or consent of instructor. A survey of the physics of the interstellar medium and of astrophysics as it relates to galaxies and cosmology.

ASTR 410 Observational Astronomy (3) Prerequisites, working knowledge of calculus, physics through PHYS 284, or 263, and 3 credits of astronomy. An introduction to current methods of obtaining astronomical information including radio, infrared, optical, ultraviolet, and x-ray astronomy. The laboratory work will involve photographic and photoelectric observations with the department's optical telescope and 21-cm line spectroscopy, flux measurements and interferometry with the department's radiotelescopes.

ASTR 411 Observational Astronomy (3) Prerequisites, ASTR 410, working knowledge of calculus, physics through PHYS 284, or 263, and 3 credits of astronomy. An introduction to current methods of obtaining astronomical information including radio, infrared, optical, ultra-violet, and x-ray astronomy. The laboratory work will involve photographic and photoelectric observations with the department's optical telescope and 21-cm line spectroscopy, flux measurements and interferometry with the department's radiotelescopes. Observatory work on individual projects. Every semester.

ASTR 420 Introduction to Galactic Research (3) Prerequisite: PHYS 192 and ASTR 182 or equivalent, or consent of instructor. Methods of galactic research, stellar motions, clusters of stars, evolution of the galaxy, study of our own and nearby galaxies.

ASTR 430 The Solar System (3) Prerequisite—MATH 246 and either PHYS 263 or PHYS 294, or consent of instructor. The structure of planetary atmospheres, radiative transfer in planetary atmospheres, remote sensing of planetary surfaces, interior structure of planets. Structure of comets. Brief discussions of asteroids, satellite systems, and solar system evolution.

ASTR 440 Introduction to Extra-Galactic Astronomy (3) Prerequisite: PHYS 192 and ASTR 182 or equivalent, or consent of instructor. Properties of nor-

mal and peculiar galaxies, including radio galaxies and quasars: expansion of the universe and cosmology.

ASTR 450 Celestial Mechanics (3) Three lectures a week. Prerequisite, PHYS 410 or consent of instructor. Celestial mechanics, orbit theory, equations of motion.

ASTR 498 Special Problems in Astronomy (1–6) Prerequisite, Major in physics or astronomy and/or consent of advisor. Research or special study. Credit according to work done.

Biochemistry

BCHM 261 Elements of Biochemistry (3) Prerequisite: CHEM 104. For undergraduate students who desire a one-semester Biochemistry course rather than a two-semester sequence. Basic Chemistry and metabolism of most molecules of biological importance. Not open to students with credit in BCHM 461.

BCHM 461 Biochemistry I (3) Prerequisite: CHEM 203–204 or 213–214, or permission of instructor. A comprehensive introduction to general Biochemistry. The chemistry and metabolism of carbohydrates, lipids, nucleic acids, and proteins.

BCHM 462 Biochemistry II (3) Prerequisite: BCHM 461. A continuation of BCHM 461

BCHM 463 Biochemistry Laboratory I (2) Two three-hour laboratory periods per week. Pre or corerequisite: BCHM 461.

BCHM 464 Biochemistry Laboratory II (2) Two three-hour laboratory periods per week. Prerequisite: BCHM 462 or current registration therein, and CHEM 430 or CHEM 463.

Biology

BIOL 101 Organization and Interrelationships in the Biological World (3) An introductory lecture course for the non—science major emphasizing the fundamental organization, processes and interdependence of living organisms and the biological effects associated with human influences of the ecosystem.

BIOL 124 Cosmic Evolution (3) Prerequisites: High school chemistry and biology. Three lectures per week. Especially appropriate for non—science students. The current scientific thinking on the sequence of events from the origin of the universe to the appearance of man. Emphasis on chemical and biological evolution.

Business and Management

BMGT 110 Introduction to Business and Management (3) A survey of the field of business, including its environment, organization, overall and functional management, and current issues and developments.

BMGT 220 Principles of Accounting (3) Prerequisite: Sophomore standing. The principles of accounting for business enterprise and the use of accounting data in making business decisions.
A—Limited to non-accounting majors.
See description above for BMGT 220.

BMGT 221 Principles of Accounting (3) Prerequisites: BMGT 220 or 220A. The principles of accounting for business enterprise and the use of accounting data in making business decisions.
A—Limited to non-accounting majors.
See description above for BMGT 221.

BMGT 230 Business Statistics I (3) Prerequisite, MATH 220 or consent of instructor. An introductory course in statistical concepts including probability from a naive set theory approach, random variables and their properties, and the probability distributions of selected discrete and continuous random variables. The concepts of sampling, sampling distributions, and the application of these concepts to estimation hypothesis testing are included as are brief surveys of the regression and anova models. This course may not be taken for credit by management science, statistics and IFSM majors.

BMGT 231 Business Statistics I (3) Prerequisite, MATH 141 or consent of instructor. For management science, statistics and IFSM majors. An introductory course in statistical concepts including probability from a naive set theory approach, random variables and their properties, and the probability distributions of selected discrete and continuous random variables. The concepts of sampling, sampling distributions, and the application of these concepts to estimation hypothesis testing are included as are brief surveys of the regression and anova models.

BMGT 301 Electronic Data Processing (3) Students enrolled in the College of Business and Management curricula will register for IFSM 401. For detailed information on prerequisites and description of the course, refer to IFSM 401. The credits earned in IFSM 401 may be included in the total credits earned in the area of concentration in Business and Management.

BMGT 302 Electronic Data Processing Applications (3) Students enrolled in the College of Business and Management curricula will register for IFSM 402. For detailed information on prerequisites and description of the course, refer to IFSM 402. The credits earned in IFSM 402 may be included in the total credits earned in the area of concentration in business and management.

BMGT 310 Intermediate Accounting (3) Prerequisite, BMGT 221 or 221A. A comprehensive study of the theory and problems of valuation of assets, application of funds, corporation accounts and statements, and the interpretation of accounting statements.

BMGT 311 Intermediate Accounting (3) Prerequisite, BMGT 221 or 221A. A comprehensive study of the theory and problems of valuation of assets, application of funds, corporation accounts and statements, and the interpretation of accounting statements.

BMGT 320 Accounting Systems (3) Prerequisite, BMGT 220. A study of the factors involved in the design and installation of accounting systems: the organization, volume and types of transactions, charts of accounts, accounting manuals, the reporting system.

BMGT 321 Cost Accounting (3) Prerequisite, BMGT 221 or 221A. A study of the basic concepts of product costing and cost analysis for management planning and control. Emphasis is placed on the role of the accountant in organizational management, analysis of cost behavior, standard cost, budgeting, responsibility accounting and relevant costs for decision making.

BMGT 323 Income Tax Accounting (3) Prerequisite, BMGT 221 or 221A. A study of the important provisions of the federal tax laws, using illustrative examples, selected questions and problems, and the preparation of returns.

BMGT 332 Operations Research for Management Decisions (3) Prerequisite, MATH 220, BMGT 230. Surveys the philosophy, techniques, and applications of operations research to managerial decision making. The course is designed primarily for students not majoring in management science, statistics, or IFSM. Techniques covered include, linear programming, transportation and assignment models, markov processes, inventory and queueing models. Emphasis is placed on formulating and solving decision problems in the functional areas of management.

BMGT 340 Business Finance (3) Prerequisite, BMGT 221. This course deals with principles and practices involved in the organization, financing, and rehabilitation of business enterprises; the various types of securities and their use in raising funds, apportioning income, risk, and control; intercorporate relations; and new developments. Emphasis is on solution of problems of financial policy faced by management.

BMGT 343 Investments (3) Prerequisite, BMGT 340. An introduction to financial investments. Topics include securities and securities markets; investment risks, returns, and constraints; portfolio policies; and institutional investment policies.

BMGT 345 Property and Liability Insurance (3) Prerequisites: BMGT 221 and 230. Analysis of the major areas of property and casualty covers, including fire, indirect loss, crime, automobile, ocean and inland marine, and liability. Investigation of substandard, residual, and reinsurance markets and discussion of current issues.

BMGT 346 Risk Management (3) Prerequisites: BMGT 221 and 230. Recognition and evaluation of the pure risks facing organizations. Guides for risk management decisions concerning the retention, control, and transfer (including insurance) of risk.

BMGT 347 Life Insurance (3) Prerequisite: BMGT 221. Life and health insurance products and principles in business financial planning. Pension planning including deferred compensation and profit sharing plans; use of trust in business and individual estate planning; comprehensive analysis of the impact of income, estate, and gift taxation on life insurance programming and estate planning.

BMGT 350 Marketing Principles and Organization (3) Prerequisite, ECON 203 or 205. This is an introductory course in the field of marketing. Its purpose is to give a general understanding and appreciation of the forces operating institutions employed, and methods followed in marketing agricultural products, natural products, services and manufactured goods.

BMGT 353 Retail Management (3) Prerequisites, BMGT 220 and 350. Retail store organization, location, layout and store policy; pricing policies, price lines, brands, credit policies, records as a guide to buying; purchasing methods; supervision of selling; training and supervision of retail sales force; and administrative problems.

BMGT 354 Promotion Management (3) Prerequisite: BMGT 350. The use of advertising, personal selling, sales promotions, and other methods in marketing programs. Case studies in the use and coordination of demand stimulation methods, analysis and planning. Research, testing and statistical control of promotional activities. (Not open for credit to students with credit for BMGT 452.)

BMGT 360 Personnel Management (3) The basic course in personnel management includes manpower planning, recruitment, selection, development, compensation, and appraisal of employees. Explores the impact of scientific management and unionism on these functions.

BMGT 362 Labor Relations (3) A study of the development and methods of organized groups in industry with reference to the settlement of labor disputes. An economic and legal analysis of labor union and employer association activities, arbitration, mediation, and conciliation; collective bargaining, trade agreements, strikes, boycotts, lockouts, company unions, employee representation, and injunctions.

BMGT 364 Management and Organization Theory (3) The development of management and organization theory, nature of the management process and function and its future development. The role of the manager as an organizer and director, the communication process, goals and responsibilities.

BMGT 370 Principles of Transportation (3) Prerequisite, ECON 203 or 205. A general course covering the five fields of transportation, their development, service, and regulation.

BMGT 372 Traffic and Physical Distribution Management (3) Prerequisite, Junior standing. Examines the management aspects of the business firm in moving their raw materials and finished goods, through traffic, warehousing, industrial packaging, materials handling, and inventory. A systematic examination of the trade-off possibilities and management alternatives to minimize cost of product flow and maximizing customer service is provided. Not open to students who have credit for BMGT 371.

BMGT 380 Business Law (3) Legal aspects of business relationships, contracts, negotiable instruments, agency, partnerships, corporations, real and personal property, and sales.

BMGT 381 Business Law (3) Legal aspects of business relationships, contracts, negotiable instruments, agency, partnerships, corporations, real and personal property, and sales.

BMGT 385 Production Management (3) Studies the operation of a manufacturing enterprise, concentrating on the economies of production. Introduces a grounding in analytical method early so that the broad problem areas of system design, operation and control can be based upon the analytical method.

BMGT 392 Introduction to International Business Management (3) Prerequisite, ECON 203 or 205. A study of the domestic and foreign environmental factors affecting the international operations of U.S. business firms. The course also covers the edministrative aspects of international marketing, finance and management.

BMGT 393 Real Estate Principles (3) Prerequisite, ECON 203 or 205. This course covers the nature and uses of real estate, real estate as a business, basic principles, construction problems and home ownership, city planning, and public control and ownership of real estate.

BMGT 401 Introduction to Systems Analysis (3) Students enrolled in the College of Business and Management curricula will register for IFSM 436. For detailed information on prerequisites and descriptions of the course, refer to IFSM 436. The credits earned in IFSM 436 may be included in the total credits earned in the area of concentration in business and management.

BMGT 417 Advanced Tax Accounting (3) Prerequisites—BMGT 311 and 323. Federal taxation of corporations, partnerships, fiduciaries, and gratuitous transfers. Tools and techniques of tax research for compliance and planning.

BMGT 420 Undergraduate Accounting Seminar (3) Prerequisite, Senior standing as an Accounting major or consent of instructor. Enrollment limited to upper one-third of senior class. Seminar coverage of outstanding current non-text literature, current problems and case studies in accounting.

BMGT 421 Undergraduate Accounting Seminar (3) Prerequisite, Senior standing as an accounting major or consent of instructor. Enrollment limited to upper one-third of senior class. Seminar coverage of outstanding current non-text literature, current problems and case studies in Accounting.

BMGT 422 Auditing Theory and Practice (3) Prerequisite, BMGT 311. A study of the principles and problems of auditing and application of accounting principles to the preparation of audit working papers and reports.

BMGT 423 Apprenticeship in Accounting (O) Prerequisites, Minimum of 20 semester hours in accounting and the consent of the Accounting staff. A period of apprenticeship is provided with nationally known firms of certified public accountants from about January 15 to February 15.

BMGT 424 Advanced Accounting (3) Prerequisite, BMGT 311. Advanced accounting theory to specialized problems in partnerships, ventures, consignments, installment sales, insurance, statement of affairs, receiver's accounts, realization and liquidation reports, and consolidation of parent and subsidiary accounts.

BMGT 425 CPA Problems (3) Prerequisite, BMGT 311, or consent of instructor. A study of the nature, form and content of C.P.A. examinations by means of the preparation of solutions to, and an analysis of, a large sample of C.P.A. problems covering the various accounting fields.

BMGT 426 Advanced Cost Accounting (2) Prerequisite, BMGT 321. A continuation of basic cost accounting with special emphasis on process costs, standard costs, joint costs, and by-product cost.

BMGT 427 Advanced Auditing Theory and Practice (3) Prerequisite, BMGT 422. Advanced auditing theory and practice and report writing.

BMGT 430 Linear Statistical Models in Business (3) Prerequisite, BMGT 230 or consent of instructor. Model building involving an intensive study of the general linear stochastic model and the applications of this model to business problems. The model is derived in matrix form and this form is used to analyze both the regression and anova formulations of the general linear model.

BMGT 431 Design of Statistical Experiments in Business (3) Prerequisite, BMGT 230 or 231. Surveys anova models, basic and advanced experimental design concepts. Non-parametric tests and correlation are emphasized. Applications of these techniques to business problems in primarily the marketing and behavioral sciences are stressed.

BMGT 432 Sample Survey Design for Business and Economics (3) Prerequisite, BMGT 230 or 231. Design of probability samples. Simple random sampling, stratified random sampling, systematic sampling, and cluster sampling designs are developed and compared for efficiency under varying assumptions about the population sampled. Advanced designs such as multistage cluster sampling and replicated sampling are surveyed. Implementing these techniques in estimating parameters of business models is stressed.

BMGT 433 Statistical Decision Theory in Business (3) Prerequisite, BMGT 231 or consent of instructor. Bayesian approach to the use of sample information in decision-making. Concepts of loss, risk, decision criteria, expected returns, and expected utility are examined. Application of these concepts to decision-making in the firm in various contexts are considered.

BMGT 434 Operations Research I (3) Prerequisite, BMGT 230, MATH 240 or permission of instructor. Designed primarily for students majoring in management science, statistics, and information systems management. It is the first semester of a two semester introduction to the philosophy, techniques and applications of operations research. Topics covered include linear programming, postoptimality analysis, network algorithms, dynamic programming, inventory and equipment replacement models.

BMGT 435 Operations Research II (3) Prerequisite, BMGT 434, or permission of instructor. The second semester of a two-part introduction to operations research. The primary emphasis is on stochastic models in management science. Topics include stochastic linear programming, probabilistic dynamic programming, Markov processes, probabilistic inventory models, queueing theory and simulation.

BMGT 436 Applications of Mathematical Programming in Management Science (3) Prerequisite, BMGT 434 or permission of instructor. Theory and applications of linear, integer, and nonlinear programming models to management decisions. Topics convered include the basic theorems of linear programming; the matrix formulation of the simplex, and dual simplex algorithms; decomposition, cutting plane, branch and bound, and implicit enumeration algorithms; gradient based algorithms; and quadratic programming. Special emphasis is placed upon model formulation and solution using prepared computer algorithms.

BMGT 438 Topics in Statistical Analysis for Business Management (3) Prerequisite, BMGT 430 and MATH 240 or permission of the instructor. Selected topics in statistical analysis which are relevant to management for students with knowledge of basic statistical methods. Topics include evolutionary operation and response surface analysis, forecasting techniques, pathologies of the linear model and their remedies, multivariate statistical models, and nonparametric models.

BMGT 440 Financial Management (3) Prerequisite, BMGT 340. Analysis and discussion of cases and readings relating to financial decisions of the firm. The application of finance concepts to the solution of financial problems is emphasized.

BMGT 443 Security Analysis and Valuation (3) Prerequisite, BMGT 343. Study and application of the concepts, methods, models, and empirical findings to the analysis, valuation, and selection of securities, especially common stock.

BMGT 445 Commercial Bank Management (3) Prerequisites, BMGT 340 and ECON 430. Analysis and discussion of cases and readings in commercial bank management. The loan function is emphasized; also the management of liquidity reserves, investments for income, and source of funds. Bank objectives, functions, policies, organization, structure, services, and regulation are considered.

BMGT 450 Marketing Research Methods (3) Prerequisites, BMGT 230 and 350. Recommended that BMGT 430 be taken prior to this course. This course is intended to develop skill in the use of scientific methods in the acquisition, analysis and interpretation of marketing data. It covers the specialized fields of marketing research; the planning of survey projects, sample design, tabulation procedure and report preparation.

BMGT 451 Consumer Analysis (3) Prerequisites, BMGT 350 and 351. Recommended that PSYC 100 and 221 be taken prior to this course. Considers the growing importance of the American consumer in the marketing system and the need to understand him. Topics include the foundation considerations underlying consumer behavior such as economic, social, psychological and cultural facotrs. Analysis of the consumer in marketing situations—as a buyer and user of products and services—and in relation to the various individual social and marketing factors affecting his behavior. The influence of marketing communications is also considered.

BMGT 453 Industrial Marketing (3) Prerequisites, BMGT 350 plus one other marketing course. The industrial and business sector of the marketing system is considered rather than the household or ultimate consumer sector. Industrial products range from raw materials and supplies to the major equipment in a plant, business office, or institution. Topics include product planning and introduction, market analysis and forecasting, channels, pricing, field sales force management, advertising, marketing cost analysis, and government relations. Particular attention is given to industrial, business and institutional buying policies and practice and to the analysis of buyer behavior.

BMGT 454 International Marketing (3) Prerequisites, BMGT 350 plus any other marketing course. A study of the marketing functions from the viewpoint of the international executive. In addition to the coverage of international marketing policies relating to product adaptation, data collection and analysis, channels of distribution, pricing, communications, and cost analysis, consideration is given to the cultural, legal, financial, and organizational aspects of international marketing.

BMGT 455 Sales Management (3) The role of the sales manager, both at headquarters and in the field, in the management of people, resources and marketing functions. An analysis of the problems involved in sales organization, forecasting, planning, communicating, evaluating and controlling. Attention is given to the application of quantitative techniques and pertinent behavioral science concepts in the management of the sales effort and sales force.

BMGT 456 Advertising (3) Prerequisite: BMGT 354. The role of advertising in the American economy; the impact of advertising on our economic and social life, the methods and techniques currently applied by advertising practitioners; the role of the newspaper, magazine, and other media in the development of an advertising campaign, modern research methods to improve the effectiveness of advertising and the organization of the advertising business. (Not open for credit to students with credit for BMGT 352.)

BMGT 457 Marketing Policies and Strategies (3) Prerequisite: Three courses in marketing. Integrative decision making in marketing. Emphasis on consumer and market analysis and the appropriate decision models. Case studies are included.

BMGT 460 Personnel Management—Analysis and Problems (3) Prerequisite, BMGT 360. Recommended, BMGT 230. Research findings, special readings, case analysis, simulation, and field investigations are used to develop a better understanding of personnel problems, alternative solutions and their practical ramifications.

BMGT 462 Labor Legislation (3) Case method analysis of the modern law of industrial relations. Cases include the decisions of administrative agencies, courts and arbitration tribunals.

BMGT 463 Public Sector Labor Relations (3) Prerequisite, BMGT 362 or permission of instructor. Development and structure of labor relations in public sector employment; federal, state, and local government responses to unionization and collective bargaining.

BMGT 464 Organizational Behavior (3) Prerequisite, BMGT 364. An examination of research and theory concerning the forces which contribute to the behavior of organizational members. Topics covered include: work group behavior, supervisory behavior, intergroup relations, employee goals and attitudes, communication problems, organizational change, and organizational goals and design.

BMGT 467 Undergraduate Seminar in Personnel Management (3) Prerequisite, Consent of instructor. This course is open only to the top one-third of undergraduate majors in personnel and labor relations and is offered during the fall semester of each year. Highlights major developments. Guest lecturers make periodic presentations.

BMGT 470 Land Transportation Systems (3) Prerequisite, BMGT 370. Overall view of managerial prob-

lems facing land carriers; emphasis on rail and motor modes of transportation.

BMGT 471 Air and Water Transportation Systems (3) Prerequisite, BMGT 370. Overall view of managerial problems facing air and water carriers; emphasis on international and domestic aspects of air and water modes of transportation. Not open for credit to students who have credit for BMGT 472.

BMGT 473 Advanced Transportation Problems (3) Prerequisite, BMGT 370. A critical examination of current government transportation policy and proposed solutions. Urban and intercity managerial transport problems are also considered.

BMGT 474 Urban Transport and Urban Development (3) Prerequisite, ECON 203 or 205. An analysis of the role of urban transportation in present and future urban development. The interaction of transport pricing and service, urban planning, institutional restraints, and public land uses is studied.

BMGT 475 Advanced Logistics Management (3) Prerequisites, BMGT 370, 372, 332. Application of the concepts of BMGT 372 to problem solving and special projects in logistics management; case analysis is stressed.

BMGT 480 Legal Environment of Business (3) The course examines the principal ideas in law stressing those which are relevant for the modern business executive. Legal reasoning as it has evolved in this country will be one of the central topics of study. Several leading antitrust cases will be studied to illustrate vividly the reasoning process as well as the interplay of business, philosophy, and the various conceptions of the nature of law which give direction to the process. Examination of contemporary legal problems and proposed solutions, especially those most likely to affect the business community, are also covered.

BMGT 481 Public Utilities (3) Prerequisite, ECON 203 or 205. Using the regulated industries as specific examples, attention is focused on broad and general problems in such diverse fields as constitutional law, administrative law, public administration, government control of business, advanced economic theory, accounting, valuation and depreciation, taxation, finance, engineering, and management.

BMGT 482 Business And Government (3) Prerequisite, ECON 203 or 205. A study of the role of government in modern economic life. Social control of business as a remedy for the abuses of business enterprise arising from the decline of competition. Criteria of limitations on government regulation of private enterprise.

BMGT 485 Advanced Production Management (3) Prerequisite, BMGT 385. A study of typical problems encountered by the factory manager. The objective is to develop the ability to analyze and solve problems in management control of production and in the formulation of production policies. Among the topics covered are plant location, production planning and control, methods analysis, and time study.

BMGT 490 Urban Land Management (3) Covers the managerial and decision making aspects of urban land and property. Included are such subjects as land use and valuation matters.

BMGT 493 Honors Study (3) First semester of the senior year. Prerequisite, candidacy for honors in business and management. The course is designed for honors students who have elected to conduct intensive study (independent or group). The student will work under the direct guidance of a faculty advisor and the chairman of the honors committee. They shall determine that the area of study is of a scope and intensity deserving of a candidate's attention. Formal written and/or oral reports on the study may be required by the faculty advisor and/or chairman of the honors program. Group meetings of the candidates may be called at the discretion of the faculty advisors and/or chairman of the honors committee.

BMGT 494 Honors Study (3) Second semester of the senior year. Prerequisite, BMGT 493, and continued candidacy for honors in business and management. The student shall continue and complete the research initiated in BMGT 493, additional reports may be required at the discretion of the faculty advisor and honors program chairman. Group meetings may be held.

BMGT 495 Business Policies (3) Prerequisites, BMGT 340, 350, 364, and senior standing. A case study course in which the aim is to have the student apply what they have learned of general management principles and their specialized functional applications to the overall management function in the enterprise.

BMGT 496 Business and Society (3) Prerequisite: One course in BMGT or consent of instructor. Normative role of business in society; consideration of the sometimes conflicting interests and claims on the firm and its objectives.

BMGT 498 Special Topics in business and Management (3) Prerequisite: Permission of instructor. Special topics in business and management designed to meet the changing needs and interests of students and faculty. Repeatable to a maximum of six credits if tha subject matter is different.

Botany

BOTN 100 General Botany for Non-Science Students (4) Two lectures and two laboratory periods a week. A basic course in plant biology specifically designed to meet the educational needs of the general or non-science student. Emphasis is placed on an ecological approach to studying fundamental concepts and processes of plants, and stressing the importance of plant life to human welfare. Credit not allowed for both BOTN 100 and 101.

BOTN 101 General Botany (4) Two lectures and two laboratory periods a week. A basic course in plant biology specifically designed to meet the educational needs of students majoring in the physical or biological sciences. This course prepares students for advanced courses in plant science. Emphasis is placed on fundamental biological principles and mechanisms governing higher plant life in the ecosystem. (Credit not allowed for both BOTN 100 and 101)

BOTN 102 Honors General Botany (4) A basic course in plant biology designed for honors students and open to others with permission of the instructor. Fundamental biological principles and mechanisms governing plant life.

BOTN 200 Humanistic Botany (2) An introduction to botany for arts and humanties students: nature of Botany, form and process in plants, plants in the environment, plants used by humans, plants, history, and culture, plants as art forms, exploring for plants.

BOTN 202 Plant Kingdom (4) Two lectures and two laboratory periods a week. Prerequisite, BOTN 100 or equivalent. A brief evolutionary study of algae, fungi, liverworts, mosses, ferns and their relatives, and the seed plants, emphasizing their structure, reproduction, habitats, and economic importance.

BOTN 211 Principles of Conservation (3) Three lectures per week. A study of the principles of economical use of our natural resources including water, soil, plants, minerals, wildlife and man.

BOTN 212 Plant Taxonomy (4) Two lectures and two laboratory periods per week. Prerequisite—BOTN 100 or equivalent. An introductory study of plant identification, naming, and classification. Laboratory emphasis on the collection and identification of local vascular plants.

BOTN 221 Diseases of Plants (4) Two lectures and two laboratory periods a week. Prerequisite, BOTN 100 or equivalent. An introductory study of the symptoms and causal agents of plant diseases and meesures for their control.

BOTN 378 Tutorial Readings in Botany (2–3) Open only to honors students in botany. A review of the original literature dealing with a specific research problem in preparation for research to be accomplished in BOTN 379.

BOTN 379 Honors Research Problems in Botany (1–3) Prerequisite: BOTN 378 and twenty credits in botany courses. Open only to honors students in botany. Research in botany under the direction and close supervision of a member of the faculty. May be repeated to a maximum of six credits.

BOTN 398 Seminar (1) Prerequisite: Major in botany; with permission of instructor, major in biological science. Discussion and reading on special topics, current literature, or problems and progress in all phases of botany. Repeatable to a maximum of two semester hours credit.

BOTN 399 Research Problems in Botany 1–3 Research Problems in Botany Prerequisites, twenty hours of botany courses and permission of the instructor. Research and/or integrated reading in botany under the direction and close supervision of a member of the faculty. May be repeated for a maximum of 6 credits.

BOTN 401 Origins of Modern Botany (1) Prerequisite: 20 credit hours in biological sciences including BOTN 100 or 101 or equivalent. History of botany as a science, from ancient Greece through the 18th century; Emphasis on botany as an intellectual and cultural pursuit.

BOTN 402 Plant Microtechnique (3) Prerequisite: BOTN 100 or 101, and consent of instructor. One lecture and five hours of laboratory per week. Preparation of temporary and permanent mounts, including selection of material, killing and fixing, embedding, sectioning, and staining methods.

BOTN 403 Medicinal and Poisonous Plants (2) Prerequisite, BOTN 100 or 101 and CHEM 104. Two lectures per week. A study of plants important to man that have medicinal or poisonous properties. Emphasis on plant source, plant description, the active agent and its beneficial or detrimental physiological action and effects.

BOTN 405 Advanced Plant Taxonomy (3) Two lectures and one laboratory period per week. Prerequisites: BOTN 202 and BOTN 212, or equivalents. A review of the history and principles of plant taxonomy with emphasis on monographic and floristic research. A detailed laboratory review of the families of flowering plants.

BOTN 407 Teaching Methods in Botany (2) Four two-hour laboratory demonstration periods per week, for eight weeks. Prerequisite, BOTN 100 or equivalent. A study of the biological principles of common plants, and demonstrations, projects, and visual aids suitable for teaching in primary and secondary schools.

BOTN 413 Plant Geography (2) Prerequisite, BOTN 100 or equivalent. A study of plant distribution throughout the world and the factors generally associated with such distribution.

BOTN 414 Plant Genetics (3) Prerequisite, BOTN 100 or equivalent. The basic principles of plant genetics are presented; the mechanics of transmission of the hereditary factors in relation to the life cycle of seed plants, the genetics of specialized organs and tissues, spontaneous and induced mutations of basic and economic significance gene action, genetic maps, the fundamentals of polyploidy, and genetics in relation to methods of plant breeding are the topics considered.

BOTN 415 Plants and Mankind (2) Prerequisite, BOTN 100 or equivalent. A survey of the plants which are utilized by man, the diversity of such utilization, and their historic and economic significance.

BOTN 416 Principles of Plant Anatomy (4) Two lectures and two 2-hour laboratory periods per week. The origin and development of cells, tissues, and tissue systems of vascular plants with special emphasis on seed-bearing plants. Particular stress is given to the comparative, systematic, and evolutionary study of the structural components of the plants. Prerequisite, General botany.

BOTN 417 Field Botany and Taxonomy (2) Prerequisite, BOTN 100 or general biology. Four two-hour laboratory periods a week for eight weeks. The identification of trees, shrubs, and herbs, emphasizing the native plents of meryland. Manuals, keys, and other techniques will be used. Numerous short field trips will be taken. Each student will make an individual collection.

BOTN 419 Natural History of Tropical Plants (2) Prerequisite, One course in plant taxonomy or permission of instructor. An introduction to tropical vascular plants with emphasis on their morphological, anatomical, and habital peculiarities and major taxonomic features, geographic distribution and economic utilization of selected families. Two, one-hour lectures per week.

BOTN 424 Diagnosis and Control of Plant Diseases (3) Prerequisite: BOTN 221. Two lectures and one

laboratory period per week. A study of the diagnosis and control of plant diseases. Emphasis on recognizing the symptoms of plant disease and control of the causal organisms. Field trips and a collection of diseased plant specimens.

BOTN 425 Diseases of Ornamentals and Turf (2) Prerequisite—BOTN 221. Two lectures per week. Designed for those students who need practical experience in recognition and control of ornamentals and turf diseases. The symptoms and current control measures for diseases in these crop areas will be discussed.

BOTN 426 Mycology (4) Two lectures and two three—hour laboratory periods per week. Prerequisite: Botany 101 or permission of the instructor. An introductory course in the biology, morphology and taxonomy of the fungi.

BOTN 427 Field Plant Pathology (1) Summer session Lecture and laboratory to be arranged. Prerequisite, BOTN 221, or equivalent. The techniques of pesticide evaluation and the identification and control of diseases of Maryland crops are discussed. Offered in alternate years or more frequently with demand.

BOTN 441 Plant Physiology (4) Two lectures and one four-hour laboratory period a week. Prerequisites, BOTN 100 and general chemistry. Organic chemistry strongly recommended. A survey of the general physiological activities of plants.

BOTN 462 Plant Ecology (2) Prerequisite, BOTN 100 Two lectures per week. The dynamics of populations as affected by environmental factors with special emphasis on the structure and composition of natural plant communities, both terrestial and aquatic.

BOTN 463 Ecology of Marsh and Dune Vegetation (2) Two lectures a week. Prerequisites, BOTN 100. An examination of the biology of higher plants in dune and marsh ecosystems.

BOTN 464 Plant Ecology Laboratory (2) Prerequisite—BOTN 462 or its equivalent or concurrent enrollment therein. One three-hour laboratory period a week. Two or three field trips per semester. The application of field and experimental methods to the qualitative and quantitative study of vegatation and ecosystems.

BOTN 471 Marine and Estuarine Botany (3) Prerequisite, BOTN 441 or equivalent. An ecological discussion of plant life in the marine environment of sea coasts, salt marshes, estuaries and open seas.

BOTN 475 General Phycology (4) One lecture and two three-hour laboratory periods per week. Prerequisites: BOTN 100 and BOTN 202, or permission of instructor. An introductory study of both macro- and micro-algae, including the taxonomy, morphology, and life cycles of both fresh water and marine forms.

Behavioral and Social Sciences

BSOS 101 Introduction to the Behavioral-Social Sciences (3) An introduction to modern behavioral and social sciences: brief history, underlying principles, methods and trends of the major behavioral and social science disciplines. Selected contemporary problems and their handling by several appropriate disciplines of the behavioral-social sciences.

BSOS 308 Contemporary Issues—Interdisciplinary Approaches (3) An interdisciplinary analysis of current public policy issue of international, national and community import. Senior standing recommended. This course may be repeated once for credit, provided a different topic is offered.

Chemistry

CHEM 101 Introductory College Chemistry (2) Two lectures and one recitation per week. An introduction to the study of matter. This course is intended to be followed by CHEM 103. This course may not be taken for credit by students with credit in CHEM 001, 003, 005, 102, 103, or 105 or their equivalents. This course may not be taken to satisfy the general education science requirement.

CHEM 102 Chemistry of Man's Environment (4) Three lectures and one three-hour laboratory per week. Non-mathematical presentation of basic chemical principles and applications in cosmochemistry, geochemistry, biochemistry, and nuclear chemistry. Particular emphasis is placed on the development of man's environment and his effect upon it. This course is for the general student and does not satisfy the requirements of the professional schools.

CHEM 103 College Chemistry I (4) Three lectures, one discussion, and one three-hour laboratory per week. Prerequisite, a satisfactory math SAT score, or an adequate knowledge of high school Chemistry or satisfactory performance in CHEM 101. The first semester of a Chemistry sequence intended for students whose curricula require a year or more of Chemistry. The nature and composition of matter, chemical calculations, elements and inorganic compounds.

CHEM 104 College Chemistry II (4) Three lectures, one discussion, and one three-hour laboratory per week. Prerequisites: CHEM 103 or 105. The chemistry of carbon: aliphatic compounds, aromatic compounds, sterochemistry, halides, amines and amides, acids, esters, carbohydrates, and natural products.

CHEM 105 Principles of College Chemistry I (4) Three lectures, one recitation, and one three-hour laboratory per week. A more rigorous treatment of the material of CHEM 103. Admission by invitation of the Chemistry Department based on performance on a qualifying test.

CHEM 106 Principles of College Chemistry II (4) Three lectures, one recitation, and one three-hour laboratory per week. Prerequisite, CHEM 103 or 105 and consent of the Chemistry Department. A more rigorous treatment of the material of CHEM 104.

CHEM 107 Chemistry and Man (3) Lecture course intended for non-chemistry majors. The impact of chemistry on man. The chemistry of the universe around us, of life, of the body, of the mind, of food and drugs, of consumer goods, and of everyday living. Basic knowledge of chemistry helpful to the intelligent citizen of today

CHEM 109 College Chemistry Laboratory (1–2) Prerequisite: Consent of department. Laboratory work as required for transfer students whose lower division work at other universities has not included laboratory work.

CHEM 201 College Chemistry III (3) Three lectures and one recitation per week. Prerequisite, CHEM 104 or 106. A continuation of CHEM 104. Organic Chemistry, with emphasis on molecular structure; stereochemistry, conformational analysis; substitution reactions; carbonium ions; spectroscopy; aromaticity; synthetic processes. This course must be accompanied by CHEM 202 unless credit for CHEM 202 has previously been established.

CHEM 202 College Chemistry Laboratory III (2) One lecture and one three-hour laboratory per week. Prerequisite, CHEM 104 or 106. A laboratory course to accompany CHEM 201. This course must be accompanied by CHEM 201.

CHEM 203 College Chemistry IV (3) Three lectures and one recitation per week. Prerequisite, CHEM 104 or 106. Introductory analytical and theoretical chemistry. Bonding theory; electrochemistry; molecular energetics and structure; chemical dynamics; equilibrium; determination of composition of matter. This course must be accompanied by CHEM 204 unless credit for CHEM 204 has previously been established.

CHEM 204 College Chemistry Laboratory IV (2) One lecture and one three-hour laboratory per week. Prerequisite, CHEM 104 or 106. A laboratory course to accompany CHEM 203. This course must be accompanied by CHEM 203.

CHEM 211 Principles of College Chemistry III (3) Three lectures and one recitation per week. Prerequisite, CHEM 104 or 106 and consent of the Chemistry Department A more rigorous treatment of the material of CHEM 201. This course must be accompanied by CHEM 212 unless credit for CHEM 212 has previously been established.

CHEM 212 Principles of College Chemistry Laboratory III (2) One lecture and one three-hour laboratory per week. Prerequisite, CHEM 104 or 106 and consent of the Chemistry Department. A more rigorous treatment of the material of CHEM 202. This course must be accompanied by CHEM 211.

CHEM 213 Principles of College Chemistry IV (3) Three lectures and one recitation per week. Prerequisite, CHEM 104 or 106 and consent of Chemistry Department. A more rigorous treatment of the material of CHEM 203. This course must be accompanied by CHEM 214 unless credit for CHEM 214 has previously been established.

CHEM 214 Principles of College Chemistry Laboratory IV (2) One lecture and one three-hour laboratory per week. Prerequisite, CHEM 104 or 106 and consent of the chemistry department. A more rigorous treatment of the material of CHEM 204. This course must be accompanied by CHEM 213.

CHEM 302 Radiochemical Safety Procedures (1) One lecture per week. A lecture and demonstration course. Radiation hazards, principles and practices of radiation safety, federal (AEC, ICC) codes and state public health.

CHEM 321 Quantitative Analysis (4) Two lectures and two three-hours laboratory periods per week. Prerequisites, CHEM 203–204 or 213–214. Volumetric, gravimetric, electrometric, and colorimetric methods. Intended for students in agricultural chemistry, general physical science, science education, etc.

CHEM 398 Special Projects (2) Honors projects for undergraduate students.

CHEM 399 Introduction to Chemical Research (1–2) Prerequisite, Junior standing. Registration only upon consent of the course coordinator. The course will allow students to conduct basic research under the supervision of a member of the department. May be repeated for credit to a maximum of four credits.

CHEM 401 Inorganic Chemistry (3) Three lectures per week. Prerequisite, CHEM 481.

CHEM 403 Radiochemistry (3) Three lectures per week. Prerequisite, One year of college chemistry and one year of college physics. Radioactive decay; introduction to properties of atomic nuclei; nuclear processes in cosmology; chemical, biomedical and environmental applications of radioactivity; nuclear processes as chemical tools; interaction of radiation with matter.

CHEM 421 Advanced Quantitative Analysis (3) Three lectures per week. Prerequisites, CHEM 430 and 482 or concurrent registration. An examination of some advanced topics in quantitative analysis including nonaqueous titrations, precipitation phenomena, complex equilibria, and the analytical chemistry of the less familiar elements.

CHEM 423 Organic Quantitative Analysis (2) Two three-hour laboratory periods per week. Prerequisite, CHEM 203–204 or 213–214, and consent of the instructor. The semi-micro determination of carbon, hydrogen, nitrogen, halogen and certain functional groups.

CHEM 430 Chemical Measurements Laboratory I (3) One lecture and two three-hour laboratory periods per week. Corequisite, CHEM 481. An introduction to the principles and applications of quantitative techniques useful in chemistry, with emphasis on modern instrumentation. Computer programming, electronic circuits, spectroscopy, chemical separations.

CHEM 431 Chemical Measurements Laboratory II (3) One lecture and two three-hour laboratory periods per week. Prerequisite, CHEM 481; Corequisite, CHEM 482. An introduction to the principles and applications of quantitative techniques useful in chemistry, with emphasis on modern instrumentation. Communications techniques, vacuum systems, thermochemistry, phase equilibria, chemical kinetics, electrochemistry.

CHEM 433 Chemical Synthesis (3) One lecture and two three-hour laboratory periods per week. Prerequisite: CHEM 201–202 or 211–212, and 203–204 or 213–214.

CHEM 441 Advanced Organic Chemistry (3) Prerequisite, CHEM 481. An advanced study of the compounds of carbon, with special emphasis on molecular orbital theory and organic reaction mechanisms.

CHEM 443 Qualitative Organic Analysis (3) One lecture and two-three hour laboratory periods per week. Prerequisite: CHEM 201–202 or 211–212, and 203–204 or 213–214. The systematic identification of organic compounds.

CHEM 473 Geochemistry of Solids (3) Three lectures per week. Prerequisite, CHEM 482 or GEOL 422.

Principles of Crystal Chemistry applied to structures, properties and reactions of minerals and non-metallic solids. Emphasis is placed on the relation of structural stability to bonding, ionic size, charge, order-disorder, polymorphism, and isomorphism.

CHEM 474 Environmental Chemistry (3) Three lectures per week. Prerequisite, CHEM 481, or equivalent. The sources of various elements and chemical reactions between them in the atmosphere and hydrosphere are treated. Causes and biological effects of air and water pollution by certain elements are discussed.

CHEM 481 Physical Chemistry I (3) Three lectures per week. Prerequisite, CHEM 203–204 or 213–214, MATH 141, PHYS 142 or PHYS 263 (PHYS 263 may by taken concurrently with CHEM 481) or consent of instructor. A course primarily for chemists and chemical engineers.

CHEM 482 Physical Chemistry II (3) Three lectures per week. Prerequisite, CHEM 481, or consent of instructor. A course primarily for chemists and chemical engineers.

CHEM 485 Advanced Physical Chemistry (2) Prerequisite, CHEM 482. Quantum Chemistry and other selected topics.

CHEM 486 Advanced Physical Chemistry Laboratory (2) Two three-hour laboratory periods per week. Prerequisites, CHEM 482 and consent of instructor.

CHEM 498 Special Topics in Chemistry (3) Three lectures or two lectures and one three-hour laboratory per week. Prerequisite varies with the nature of the topic being considered. Course may be repeated for credit if the subject matter is substantially different, but not more than three credits may be accepted in satisfaction of major supporting area requirements for Chemistry majors.

Chinese

CHIN 101 Intensive Elementary Chinese I (6) Introduction to speaking, reading, and writing chinese with an emphasis on mastering the essentials of pronunciation, basic characters and structural patterns.

CHIN 102 Intensive Elementary Chinese II (6) Prerequisite: CHIN 101. Continuation of CHIN 101.

CHIN 103 Review of Elementary Chinese (3) Designed for students with prior experience with the Chinese language, either written or spoken, who have need of further preparation before entering Chinese 201. CHIN 103 may be taken simultaneously with Chinese 201, 104 with 202, on recommendation of the director of the chinese program.

CHIN 104 Review of Elementary Chinese (3) Designed for students with prior experience with the Chinese language, either written or spoken, who have need of further preparation before entering Chinese 201. CHIN 103 may be taken simultaneously with Chinese 201, 104 with 202, on recommendation of the director of the chinese program.

CHIN 201 Intermediate Chinese (3) Three recitations per week; additional electronic laboratory in CHIN 201. Prerequisite, CHIN 102 or equivalent. Reading of texts designed to give some knowledge of Chinese life, thought and culture.

CHIN 202 Intermediate Chinese (3) Three recitations per week. Prerequisite, CHIN 201 or equivalent. Reading of texts designed to give some knowledge of Chinese life, thought and culture.

CHIN 301 Advanced Chinese (3) Advanced level study of language patterns and syntax as well as development of vocabulary and skills necessary to prepare the student for eventual use of original sources Prerequisite, Chinese 201, 202, or permission of the director of the chinese program.

CHIN 302 Advanced Chinese (3) Advanced level study of language patterns and syntax as well as development of vocabulary and skills necessary to prepare the student for eventual use of original sources Prerequisite, Chinese 201, 202, or permission of the director of the chinese program.

CHIN 313 Chinese Literature in Translation I (3) The background and development of Chinese literature from the earliest philosophical writings through the poetry of the Sung Dynasty (13th century A.D.).

CHIN 314 Chinese Literature in Translation II (3) Yuan Dynasty drama through Ming and Ching novels and essays to the modern and revolutionary short stories, essays, and poetry of twentieth century China.

CHIN 401 Readings in Chinese History and Literature I (3) Prerequisite—CHIN 302 or equivalent. A language training course using original sources in history and literature.

CHIN 402 Readings in Chinese History and Literature II (3) Prerequisite—CHIN 401 or equivalent. A language course training using original sources in history and literature.

CHIN 403 Classical Chinese I (3) Prerequisite, CHIN 302. Introductory classical Chinese using literary and historical sources in the original language.

CHIN 404 Classical Chinese II (3) Prerequisite, CHIN 302. Further classical studies by various writers from famous ancient philosophers to prominent scholars before the new culture movement.

CHIN 405 Advanced Conversation and Composition I (3) Prerequisite—CHIN 202 or equivalent. Review of contemporary grammar with emphasis on contemporary materials and free composition.

CHIN 406 Advanced Conversation and Composition II (3) Prerequisite—CHIN 405 or equivalent. Analysis of the role of language in literature; study of principles and techniques of advanced composition, speech composition, letter and report writing.

CHIN 411 Chinese Civilization (3) This course supplements GEOG 422; cultural geography of China and Japan. It deals with Chinese literature, art, folklore, history, government, and great men. The course is given in English.

CHIN 412 Chineae Civilization (3) Developments in China since 1911. The course is given in English.

CHIN 415 Readings in Current Newspapers and Periodicals I (3) Prerequisite: CHIN 302 or equivalent. Translation of original sources in politics and economics with special emphasis on reading Chinese communist documents written in simplified Chinese characters. Readings in Chinese; instruction in English.

CHIN 416 Readings in Current Newspapers and Periodicals II (3) Prerequisite: CHIN 415 or equivalent. Continuation of CHIN 415.

CHIN 421 Chinese Lingualtica (3) Prerequisite, CHIN 102 or equivalent.

CHIN 422 Chinese Linguistics (3) Prerequisite, CHIN 102 or equivalent.

CHIN 431 Translation and Interpretation I (3) Prerequisite, CHIN 202 or equivalent. Introduction to the history and theories of translation/interpretation; contrastive studies of the structures of English and Chinese; development of the four language skills.

CHIN 432 Translation and Interpretation II (3) Prerequisite, CHIN 431 or equivalent.

CHIN 441 Traditional Chinese Fiction in Translation (3) Prerequisite: CHIN 313 or 314, or permission of instructor. Readings from the 4th century tale of the marvelous through the 18th century Ching novel, including major works of fiction, literary history and criticism.

CHIN 442 Modern Chinese Fiction in Translation (3) Prerequisite: CHIN 313 or 314. or permission of instructor. Readings from the literary revolutuon of 1917 to the present, including major works of fiction, literary history, and criticism.

CHIN 499 Directed Study in Chinese (1–3) Prerequisite: Permission of instructor. Readings in Chinese under faculty supervision. If content differs, repeatable to a maximum of six credits.

Comparative Literature

CMLT 401 Introductory Survey of Comparative Literature (3) Survey of the background of European literature through study of Greek and Latin literature in English translations, discussing the debt of modern literature to the ancients.

CMLT 402 Introductory Survey of Comparative Literature (3) Study of the medieval and modern continental literature.

CMLT 411 The Greek Drama (3) The chief works of Aeschylus, Sophocles, Euripides, and Aristophanes in English translations. Emphasis on the historic background, on dramatic structure, and on the effect of the attic drama upon the mind of the civilized world.

CMLT 415 The Old Testament as Literature (3) A study of sources, development and literary types.

CMLT 416 New Testament as Literature (3) A study of the books of the New Testament, with attention to the relevant historical background and to the transmission of the text. A knowledge of Greek is helpful, but not essential.

CMLT 421 The Classical Tradition and its Influence in the Middle Ages and the Renaissance (3) Emphasis on major writers. Reading knowledge of Greek or Latin required.

CMLT 422 The Classical Tradition and its Influence in the Middle Ages and the Renaissance (3) Emphasis on major writers. Reading knowledge of Greek or Latin required.

CMLT 430 Literature of the Middle Ages (3) Narrative, dramatic and lyric literature of the Middle Ages studied in translation.

CMLT 433 Dante and the Romance Tradition (3) A reading of the Divine Comedy to enlighten the discovery of reality in Western literature.

CMLT 461 Romanticism—Early Stages (3) Emphasis on England, France and Germany. Reading knowledge of French or German required.

CMLT 462 Romanticism—Flowering and Influence (3) Emphasis on England, France and Germany. Reading knowledge of French or German required.

CMLT 469 The Continental Novel (3) The novel in translation from Stendhal through the Existentialists, selected from literatures of France, Germany, Italy, Russia, and Spain.

CMLT 470 Ibsen and the Continental Drama (3) Emphasis on the major work of Ibsen, with some attention given to selected predecessors, contemporaries and successors.

CMLT 479 Major Contemporary Authors (3)

CMLT 488 Genres (3) A study of a recognized literary form, such as tragedy, epic, satire, literary criticism, comedy, tragicomedy, etc. The course may be repeated for cumulative credit up to six hours when different material is presented.

CMLT 489 Major Writers (3) Each semester two major writers from different cultures and languages will be studied. Authors will be chosen on the basis of significant relationships of cultural and aesthetic contexts, analogies between their respective works, and the importance of each writer to his literary tradition.

CMLT 496 Conference Course in Comparative Literature (3) Second semester. A tutorial type discussion course, correlating the courses in various literatures which the student has previously taken with the primary themes and masterpieces of world literature. This course is required of undergraduate majors in comparative literature, but must not be taken until the final year of the student's program.

CMLT 498 Selected Topics in Comparative Literature (3)

Computer Science

CMSC 100 Introduction to Use of the Digital Computer (1) An introduction to the use of fortran for solution of simple computational tasks. The use of a conversational mode to simplify the computational process will be emphasized. Where possible students will be assigned to sections of comparable background. Examples and problems for the sections will be chosen appropriate to the background of the students.

CMSC 103 Introduction to Computing for Non-Majors (3) Two lectures and one two—hour laboratory period each week. Basic concepts of fortran. Elements of computer organization. Algorithms in the computa-

tional solution of problems. Survey of non—numeric and numberic applications. Programming projects. Credit will be given for only one course, CMSC 103 or CMSC 110.

CMSC 110 Introductory Computer Programming (4) Three lectures and two hours of laboratory each week. Construction of algorithms for the efficient solution of computational problems. Elements of fortran. Programming techniques and implementation, including debugging and documentation. The first course for students interested in taking additional CMSC courses.

CMSC 120 Intermediate Computer Programming (4) Three lectures and two hours of laboratory each week. Prerequisites, CMSC 110 or equivalent. Elements of structured programming. Program design, testing, and documentation. Development of large programs.

CMSC 211 Assembly Language Programming (3) Two lectures and two laboratory periods per week. Prerequisite: CMSC 120 or equivalent. Assembly language programming, assemblers, loaders, linkage editors, and macros.

CMSC 220 Introduction to File Processing (3) Prerequisite, CMSC 120 or equivalent. Characteristics and use of peripheral memory devices for sequential and direct access file processing. Techniques such as sorting and searching, hash coding, and table look-up.

CMSC 250 Introduction to Discrete Structures (3) Prerequisite, CMSC 110 and MATH 111 or equivalent. Fundamental mathematical concepts and algebraic structures, such as sets, relations, functions, semigroups, monoids, and boolean algebras. Introduction to the theory of graphs and trees and their realization as computer programs. Emphasis on examples and applications rather than mathematical rigor.

CMSC 268 Numerical Calculus Laboratory (1–2) Two hours laboratory per week for each credit hour. Prerequisite, MATH 240, or concurrent registration therein and CMSC 110, or equivalents. Laboratory work in the development of algorithmic solutions of problems taken from numerical calculus with emphasis on efficiency of computation, and the control of errors. Basic one-credit laboratory includes completion of several machine projects on material related to MATH 240. Second credit involves more comprehensive projects based on similar or related material.

CMSC 311 Computer Organization (3) Prerequisite, Familiarity as a user with the instruction set and operating system of a general-purpose computer, or CMSC 211. Design of digital logic ciruits. Organization of central processors, including instruction sets, register transfer operations, control microprogramming, data representation, and arithmetic algorithms. Memory and input/output organization.

CMSC 330 Organization of Programming Languages (3) Prerequisite: CMSC 120 or equivalent. The run—time organization of programming languages. Algebraic languages (e.g. Algol, Simpl, PL/1, Pascal) via their run—time storage structures. Dynamic versus static activation records. Storage for strings and arrays. Interpretive systems such as APL and Snobol4. Not open for credit to students who have credit for CMSC 440.

CMSC 388 Special Computational Laboratory (1–2) Two hours laboratory per week for each credit hour. Prerequisite, CMSC 103 or equivalent. Arranged for special groups of students to give experience in developing algorithmic solutions of problems or using particular computational systems. May be taken for cumulative credit up to a maximum of six hours where different material is covered.

CMSC 390 Honors Paper (3) Prerequisite: Admission to CMSC honors program. Special study or research directed toward preparation of honors paper.

CMSC 400 Introduction to Computer Languages and Systems (3) Prerequisite, MATH 241 or equivalent. A terminal course suitable for non-CMSC majors with no programming background. Organization and charactenstics of computers. Procedure oriented and assembly languages. Representation of data; characters and instructions. Introduction to logic design and systems organization. Macro definition and generation. Program segmentation and linkage. extensive use of the computer to complete projects illustrating programming techniques and machine structure. (CMSC 400 may not be counted for credit in the graduate program in computer science.)

CMSC 411 Computer System Architecture (3) Prerequisite: CMSC 311 or equivalent. Input/output processors and techniques. Intra-system communication, buses, caches. Addressing and memory hierarchies. Microprogramming, parallelism, and pipeling

CMSC 412 Operating Systems (3) Prerequisite: CMSC 311 or equivalent. An introduction to batch systems, spooling systems, and third-generation multiprogramming systems. Description of the parts of an operating system in terms of function, structure, and implementation. Basic resource allocation policies.

CMSC 415 Systems Programming (3) Prerequisite: CMSC 220, 410. Basic algorithms of operating system software. Memory management using linkage editors and loaders, dynamic relocation with base registers, paging. File systems and input/output control. Processor allocation for multiprogramming, timesharing. The emphasis of the course is on practical systems programming, including projects such as a simple linkage editor, a stand-alone executive, a file system, etc.

CMSC 420 Data Structures (3) Prerequisite, CMSC 220 or equivalent. Description, properties, and storage allocation of data structures including lists and trees. Algorithms for manipulating structures. Applications from areas such as data processing, information retrieval, symbol manipulation, and operating systems.

CMSC 426 Image Processing (3) Prerequisite: CMSC 420 or equivalent. An introduction to basic techniques of analysis and manipulation of pictorial data by computer. Image input/output devices, image processing software, enhancement, segmentation, property measurement, fourier analysis. Computer encoding, processing, and analysis of curves.

CMSC 430 Theory of Language Translation (3) Prerequisite: CMSC 120 and 250, or equivalent; CMSC 330 recommended. Formal translation of programming languages, program syntax and semantics. Finite state grammars and recognizers. Context free parsing techniques such as recursive descent, prededence, LL(K), LR(K) and SLR(K). Machine independent code improvement and generation, syntax directed translation schema. Not open to students who have credit for CMSC 440.

CMSC 432 Compiler Writing (3) Prerequisites: CMSC 220, 330, 430. A detailed examination of a compiler for an algebraic language designed around the writing of a compiler as the major part of the course. Scanning and parsing, code generation, optimization and error recovery, and compiler-writing techniques such as bootstrapping and translator writing systems.

CMSC 435 Software Design and Development (3) Prerequisite, CMSC 420 and 430, or equivalent. State-of-the-art techniques in software design and development. Laboratory experience in applying the techniques covered. Structured design, structured programming, top-down design and development, segmentation and modularization techniques, iterative enhancement, design and code inspection techniques, correctness, and chief-programmer teams. The development of a large software project.

CMSC 450 Elementary Logic and Algorithms (3) Prerequisite, MATH 240 or consent of instructor. This is the same course as MATH 444. An elementary development of propositional logic, predicate logic, set algebra, and Boolean algebra, with a discussion of Markov algorithms, turing machines and recursive functions. Topics include post productions, word problems, and formal languages.

CMSC 452 Elementary Theory of Computation (3) Prerequisites, CMSC 120, 250. This course is intended to serve two purposes: (1) an introduction to the theory of computation, and (2) a tie between many abstract results and their concrete counterparts. This course establishes a theoretical foundation for the proper understanding of the inherent limitations and actual power of digital computers. Also, it provides a relatively uniform way of stating and investigating problems that arise in connection with the computation of particular functions and certain classes of functions. Topics covered include an introductory treatment of classes of computable functions, computability by register machines, computability by turing machines, unsolvable decision problems, concrete computational complexity, and complexity of loop programs.

CMSC 455 Elementary Formal Language Theory (3) Prerequisites CMSC 120, 250. This course is intended to serve as an introduction to the theory of formal languages. This theory is encountered in the study of both programming languages and natural languages, and consequently will be useful in numerous other courses in computer science at the undergraduate and graduate levels. Topics covered include the highlights of Chomsky's hierarchy of grammars and Chomsky's hierarchy of languages, a summary treatment of acceptors related to these languages, and a brief introduction to the theory of Transformational grammars.

CMSC 460 Computational Methods (3) Prerequisites: MATH 240, 241, and CMSC 110, or equivalent. Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on the methods and their computational properties rather than on their analytic aspects. (Listed also as MAPL 460.)

CMSC 470 Numerical Mathematics: Analysis (3) Prerequisites: MATH 240 and 241; CMSC 110 or equivalent. This course with MAPL/CMSC 471, forms a one-year introduction to numerical analysis at the advanced undergraduate level. Interpolation, numerical differentiation and integration, solution of nonlinear equations, acceleration of convergence, numerical treatment of differential equations. Topics will be supplemented with programming assignments. (Listed also as MAPL 470.)

CMSC 471 Numerical Mathematics: Linear Algebra (3) Prerequisites: MATH 240 and 241; CMSC 110 or equivalent. The course, with MAPL/CMSC 470, forms a one-year introduction to numerical analysis at the advanced undergraduate level. Direct solution of linear systems, norms, least squares problems, the symmetric eigen-value problem, basic iterative methods. Topics will be supplemented with programming assignments. (Listed also as MAPL 471.)

CMSC 475 Combinatorics and Graph Theory (3) Prerequisite: MATH 240 and MATH 241. General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms. (Also listed as MATH 475.)

CMSC 477 Optimization (3) Prerequisites: CMSC 110 and MATH 405 or MATH 474. Linear programming including the simplex algorithm and dual linear programs, convex sets and elements of convex programming, combinatorial optimization integer programming. (Listed also as MAPL 477.)

CMSC 480 Simulation of Continuous Systems (3) Prerequisite, CMSC 280 or equivalent. Introduction to digital simulation; simulation by mimic programming; simulation by fortran programming; simulation by DSL/90 (or CSMP) programming; logic and construction of a simulation processor; similarity between digital simulations of continuous and discrete systems.

CMSC 498 Special Problems in Computer Science (1–3) Prerequisite, Permission of instructor. An individualized course designed to allow a student or students to pursue a specialized topic or project under the supervision of the senior staff. Credit according to work done.

Consumer Economics

CNEC 100 Introduction to Consumer Economics (3) The role of the consumer in modern society. Topics include the consumer in the market, the impact of market failures on the quality of life and the impact of government and business decisions on consumer welfare.

CNEC 385 Junior Honors Seminar (1) Spring semester. Limited to juniors in the departmental honors program. Readings, reports and discussion of selected topics.

CNEC 396 Field Work and Analysis in Consumer Economics (3–6) Supervised, professional field work experience in business, industry, government or education. A seminar and a written critique of the field work experience will be required to relate formal academic study to student work experiences. Students

must apply a semester in advance and enrollment is by permission of the department and is limited to majors.

CNEC 400 Research Methods (3) Prerequisite: MATH 110 or 115. Research methodology in textiles and consumer economics, with particular emphasis on the application of statistical concepts and techniques to the analysis of data from the areas of textiles and consumer economics. May not be taken by students who have credit in TEXT 400.

CNEC 431 The Consumer and the Law (3) Three lectures a week. A study of legislation affecting consumer goods and services. Topics covered include product safety and liability, packaging and labeling, deceptive advertising, and consumer credit. The implications of such legislation for consumer welfare with particular emphasis on the disadvantaged groups in our society will be examined.

CNEC 435 Economics of Consumption (3) Spring semester. Three lectures per week. Prerequisites: ECON 201 and 203 or ECON 205 for non-majors. The application of economic theory to a study of consumer decision-meking and its role in a market economy at both the individual and aggregate levels. Topics covered include empirical studies of consumer spending and saving, the consumer in the market and collective consumption.

CNEC 437 Consumer Behavior (3) Three lectures per week. Prerequisites: PSYC 100 and SOCY 100. An application of the behavioral sciences to a study of consumer behavior. Current theories, models and empirical research findings are explored.

CNEC 455 Consumer Technology: Product Standards (3) Prerequisite: Consent of instructor. The process of product standard development, and the significance of such standards to the consumer. History, procedures and uses of standards by industry and government, including both voluntary and regulatory standardization; the impact of product standards, and mechanisms for obtaining consumer imput in the standardization process.

CNEC 457 Consumer Technology—Product Safety (3) , coursea In Prerequisite: Consent of instructor. An interdisciplinary investigation of consumer product safety. Major statutes and agencies regulating safety. Alternative means of promoting consumer product safety. The application of product liability and cost benefit analysis to the economics of product safety. Consumer response to safety labeling, advertising and educational efforts.

CNEC 488 Senior Honors Thesis (1–4) Limited to undergraduate students in the departmental honors program. An independent literary, laboratory or field study, conducted throughout the student's senior year. Student should register in both fall and spring.

CNEC 498 Special Studies (2–4) Independent study by an individual student or by a group of students in advanced work not otherwise provided in the department. Students must prepare a description of the study they wish to undertake. The plan must be approved by the faculty directing the study and the department chairman.

Cooperative Education Program

COOP 208 COOP Work Experience I (0) Prerequisites, Satisfactory completion of 36 credits; and consent of the director of the cooperative education Program. Practical, fulltime work experience in either private or government agencies which supplements and enhances the theories, principles and practices in the normal education program. The student must register for COOP 208 for each summer work experience and for both COOP 208 and 209 for each semester work experience.

COOP 209 COOP Work Experience II (0) Prerequisites, Satisfactory completion of 36 credits; and consent of the director of the cooperative education program. Practical, fulltime work experience in either private or government agencies which supplements and enhances the theories, principles and practices in the normal education program. The student must register for COOP 208 for each summer work experience and for both COOP 208 and 209 for each semester work experience.

Crafts

CRAF 101 Craft Fundamentals and Materials (3) Three laboratory periods. Prerequisite: APDS 101 or equivalent. Introduction to materials and techniques. Recognition of design limitations imposed by inherent quality of materials.

CRAF 102 Recreational Crafts (2) Two laboratory periods. Problems to encourage creative expression in variety of materials. Emphasis on achievement of aesthetic quality in use of easily available materials, simple tools. Suitable for non-majors.

CRAF 202 Creative Crafts (3) Three studio periods. Prerequisite, CRAF 101 or 102. Problems to stimulate creative experimentation as approach to design. Work with paper, fabric, clay, wood, metal.

CRAF 220 Ceramics I—Materials and Processes (3) Three studio periods. Prerequisites, APDS 101 and consent of the instructor. Fundamental preparation and use of clay. Execution of original designs while developing elementary skills in the production of clay sculpture and pottery.

CRAF 230 Metalry I (3) Three studio periods. Prerequisites, APDS 101 plus one additional design course, or equivalent. Opportunity to develop basic skills in the execution of creatively conceived design problems in copper, pewter and silver. Standards of craftsmanship as they relate to design quality.

CRAF 240 Weaving (3) Three studio periods. Prerequisites, APDS 101, 102 or equivalent, TEXT 105. Basic weaves, patterns drafts. Creative weaving as a study of texture, pattern and color appropriate to purpose.

CRAF 241 Decorative Textiles (3) Three studio periods. Prerequisites, APDS 101, 102 or equivalent. Execution of original designs appropriate to textile decoration, fibers and fabrics and to the process involved (i.e. batik, block printing, silk screen, stitchery, and applique).

CRAF 320 Advanced Ceramics I (3) Three studio periods. Prerequisite, CRAF 220. Experience in experimental development of body and textures, glazes end colors, and their utilization in clay products of original design. Calculation of body and glaze composition.

CRAF 330 Advanced Metalry I (3) Three studio periods. Prerequisite, CRAF 230. Advanced application of skills to design and fabrication of metals: jewelry, stone setting, metal casting, and forming.

CRAF 340 Advanced Weaving/Textile Design (3) Two studio periods. Prerequisite, CRAF 240. Execution of original textile designs which reflect the demands both of the custom market and of mass production. Problems chosen with the consent of instructor.

CRAF 341 Advanced Weaving/Textile Design (3) Two studio periods. Prerequisite, CRAF 241. Execution of original textile designs which reflect the demands both of the custom market and of mass production. Problems chosen with the consent of instructor.

CRAF 420 Advanced Ceramics II (3) Three studio periods. Prerequisite, CRAF 330. Experience in experimental development of body and textures, glazes and colors and their utilization in clay products of original design. Calculation of body and glaze composition.

CRAF 428 Individual Problems in Ceramics (3) Prerequistes: CRAF 220, 320, 420. Open to students with demonstrated ability and with the potential for a high level of achievement in studio production or in research. Total undergraduate credit permitted in all individual problems courses in crafts is a maximum of nine hours. Consent of crafts faculty. No less than b average on prerequisites and presentation of work for evaluation.

CRAF 430 Advanced Metalry II (3) Two studio periods. Prerequisite, CRAF 330. Advanced application of skills to the design and fabrication of metals; jewelry, stone setting, metal casting, cloisonne. Hand-raised hollow.

CRAF 438 Individual Problems in Metalry (3) Prerequisites: CRAF 230, 330, 430 with at least a grade of b in all three courses. Open to students with demonstrated ability and with the potential for a high level of achievement in studio production or in research. Total undergraduate credit permitted in all individual problems courses in crafts is a maximum of nine hours. Consent of crafts faculty. No less than B average on prerequisites and presentation of work for evaluation.

CRAF 448 Individual Problems in Textile Design (3) Prerequisites: CRAF 240, 241, 340, or 341 with at least a grade of 'B' in all three courses. Open to students with demonstrated ability and with the potential for a high level of achievement on studio production or in research. Total undergraduate credit permitted in all individual problems courses in crafts as a maximum of nine hours. Consent of crafts faculty. No less than b average on prerequisites and presentation of work evaluation.

Criminology

CRIM 220 Criminology (3) Prerequisites, SOCY 100 and sophomore standing. Criminal behavior and the methods of its study; causation; typologies of criminal acts and offenders; punishment, correction and incapacitation; prevention of crime.

CRIM 359 Field Training in Criminology and Corrections (1–3) Prerequisites, SOCY 100; for crime control field training, CRIM 220 and CRIM 450. Enrollment restricted to available placements. Supervised field training in public and private social agencies. The student will select his particular area of interest and be responsible to an agency for a definite program of in-service training. Group meetings, individual conferences and written program reports will be a required part of the course.

CRIM 388 Independent Reading Course in Criminology (3) H—Honors Prerequisite, SOCY 100. For honors students only. This course is designed for the needs of honors students in criminology.

CRIM 389 Independent Research in Criminology (3) H—Honors Prerequisite, SOCY 100. For honors students only. This course is designed for the needs of the honors students in criminology.

CRIM 399 Independent Study in Criminology (1–6) Prerequisites, written consent of faculty under whose direction the study is to be performed, and at least 12 hours of criminology credit. Integrated reading or research under direction and supervision of faculty member.

CRIM 432 Law of Corrections (3) Prerequisite, LENF 230 or 234 and CRIM 220. A review of the law of criminal corrections from sentencing to final release or release on parole. Probation, punishments, special treatments for special offenders, parole and pardon, and the prisoner's civil rights are also examined.

CRIM 450 Juvenile Delinquency (3) Prerequisite, SOCY 100. Juvenile delinquency in relation to the general problem of crime; analysis of factors underlying juvenile delinquency; treatment and prevention.

CRIM 451 Crime and Delinquency Prevention (3) Prerequisites, CRIM 220 or CRIM 450 or consent of instructor. Methods and programs in prevention of crime and delinquency.

CRIM 452 Treatment of Criminals and Delinquents in the Community (3) Prerequisite, CRIM 220 or CRIM 450 or consent of instructor. Analysis of the processes and methods in the modification of criminal patterns of behavior in a community setting.

CRIM 453 Institutional Treatment of Criminals and Delinquents (3) Prerequisite, CRIM 220 or CRIM 450 or consent of instructor. History, organization and functions of penal and correctional institutions for adults and juveniles.

CRIM 454 Contemporary Criminological Theory (3) Prerequisite, CRIM 220, CRIM 450, and CRIM 451 or CRIM 452 or CRIM 453. Brief historical overview of criminological theory up to the 50's. Deviance. Labeling. Typologies. Most recent research in criminalistic subcultures and middle class delinquency. Recent proposals for 'decriminalization'.

CRIM 498 Selected Topics in Criminology (3) Topics of special interest to advanced undergraduates in criminology. Such courses will be offered in response to student request and faculty interest. No more than six credits may be taken by a student in selected topics.

Dance

DANC 100 Modern Dance I for Non-Majors (2) Basic principles of modern dance, emphasizing fundamentals of movement.

DANC 102 Rhythmic Training for Dance (2) Basic approaches to rhythmic principles related to dance.

DANC 104 Modern Dance II for Non-Majors (2) Prerequisite: DANC 100. A continuation of the principles introduced in DANC 100.

DANC 109 Improvisation I (2) Pre- or Corequisite: DANC 100 or 148. An introduction to the process of spontaneous movement discovery. Repeatable to a maximum of 4 credits only with permission of instructor.

DANC 124 Ballet I for Non-Majors (2) Barre and center work for alignment, strength, flexibility and coordination. Introduction to ballet terminology.

DANC 127 Ballet II for Non-Majors (2) Prerequisite: DANC 124 or audition. Continuation of DANC 124.

DANC 128 Ballet I for Majors Only (2) Barre and center work for alignment, strength, flexibility and coordination. Introduction to ballet terminology. Repeatable to a maximum of 4 credits only with permission of instructor.

DANC 129 Ballet II for Majors Only (2) Prerequisite: DANC 128 or audition. Continuation of DANC 128. Repeatable to a maximum of 4 credits only with permission of instructor.

DANC 138 Introduction to Ethnic Dance (2) Traditional dances and music of selected cultures. Repeatable to a maximum of 4 credits only with permission of instructor.

DANC 148 Modern Dance I for Majors Only (3) A study of dance movement: placement, rhythm, dynamics, space and dance phrases. Repeatable to a maximum of 6 credits only with permission of instructor.

DANC 149 Modern Dance II for Majors Only (3) Prerequisite: DANC 148 or audition. Continuation of DANC 148. Repeatable to a maximum of 6 credits only with permission of instructor.

DANC 154 Jazz I for Non-Majors (2) Introduction to the jazz style in dance for the beginning student.

DANC 158 Jazz I for Majors Only (2) Introduction to the jazz style in dance for the beginning student. Repeatable to a maximum for 4 credits only with permission of instructor.

DANC 165 Dance Notation I (3) Prerequisite: DANC 102 and either DANC 100 or DANC 148. Movement analysis for purposes of recording dance; notation fundamentals. Elementary writing of technique; reading of simple modern, ballet and ethnic studies.

DANC 171 Movement Integration (2) One lecture and two laboratory periods per week. Techniques for reducing tension and achieving integrated muscular control and coordination.

DANC 199 Dance Workshop I (1–2) Planning, performance, choreography, production and presentation of student works, both on and off campus. May be repeated to a maximum of 4 credits.

DANC 200 Introduction to Dance (3) A study of dance as a form of communication and as an art form; a survey of the theories and styles of dance, and their relationships to other art forms.

DANC 204 Modern Dance III for Non-Majors (2) Prerequisite: DANC 104 or audition. Continuation of DANC 104.

DANC 208 Choreography I (3) Prerequisite: DANC 102 and DANC 109. Basic principles of dance composition: space, time dynamics, and movement invention. The development of critical awareness. Repeatable to a maximum of six credits only with permission of instructor.

DANC 210 Dance Production I (3) Two lectures and two laboratory periods per week. A survey of theatre crafts and techniques involved in dance production, including lighting, sound, set and costume design and construction, publicity and promotion, management and administration, stage-management and videotaping.

DANC 228 Ballet III (2) Prerequisite: DANC 129 or audition. Execution of the vocabulary of ballet movement with technical accuracy. Beginning combinations across the floor. Repeatable to a maximum of 4 credits.

DANC 229 Ballet IV (2) Prerequisite: DANC 228 or audition. Continuation of DANC 228. Repeatable to a maximum of four credits.

DANC 248 Modern Dance III for Majors Only (3) Prerequisite: DANC 149 or audition. The body as an instrument of expression; techniques for increasing kinesthetic sensitivity. Repeatable to a maximum of 6 credits.

DANC 249 Modern Dance IV (3) Prerequisite: danc 248 or audition. Continuation of danc 248. repeatable to a maximum of 6 credits.

DANC 258 Jazz II (2) Prerequisite: DANC 154 or 158; DANC 104 or 149 or audition. A history of jazz through movement from its tribal roots to the American dance styles of the 1950's. Repeatable to a maximum of 4 credits only with permission of instructor.

DANC 265 Dance Notation II (3) Prerequisite: DANC 165 or equivalent. Reading, writing and performing movement scores.

DANC 271 Movement Therapy (3) Two lectures and two laboratory periods per week. Personal and conceptual exploration of movement to increase body awareness, self-understanding, and non-verbal communication.

DANC 280 Prevention and Treatment of Dance Injuries (2) One lecture and two laboratory periods per week. Theories of the care of the body, including warm-up and cool-down exercises, nutrition, constructive rest, hydro-therapy, massage, bandaging, taping and first-aid.

DANC 299 Dance Workshop II (1–2) Prerequisite: DANC 199 or permission of instructor. Continuation of Dance 199. May be repeated to a maximum of 4 credits.

DANC 302 Music Sources for Dance (3) Prerequisite: DANC 102 or permission of the instructor. Study of musical literature, improvisation and composition as they relate to dance. Techniques of instrumental accompaniment.

DANC 305 Principles of Teaching Dance (3) Two lecture and two laboratory periods per week. Prerequisite: DANC 102, 208 and 249. Theory and practice of dance instruction including methods, lesson plans and practice teaching.

DANC 308 Choreography II (3) Prerequisite: DANC 165 and 208. Exploration of the formal elements of choreography; theme, development, repetition, contrast, transition, continuity and structure.

DANC 309 Improvisation II (2) Prerequisite: DANC 109 or audition. Continuation of DANC 109. Repeatable to a maximum of 4 credits.

DANC 310 Dance Lighting (3) Two lectures and two laboratory periods per week. Prerequisite: DANC 210. Theory and pratice of stage lighting with specific reference to designing for dance.

DANC 311 Dance Costuming (3) One lecture and four laboratory periods per week. Prerequisite: DANC 210. Theory and practice of the design and production of costumes for dance.

DANC 328 Ballet V (2) Prerequisite: DANC 229 or audition, Complex combinations of ballet movements at the barre, in center, and across the floor. Repeatable to a maximum of 4 credits

DANC 329 Ballet VI (2) Prerequisite: DANC 328 or audition. Continuation of DANC 328. Repeatable to a maximum of 4 credits.

DANC 338 Ethnic Dance Styles (3) One lecture and four labs. Prerequisite: DANC 138. Continuation of DANC 138. Heritage and customs as they relate to performance and style.

DANC 348 Modern Dance V (3) Prerequisite: DANC 249 or audition. Complex phrases of modern dance movement with emphasis on articulation and expression. Repeatable to a maximum of 6 credits.

DANC 349 Modern Dance VI (3) Prerequisite: DANC 348 or audition. Continuation of DANC 348. Repeatable to a maximum of 6 credits.

DANC 358 Jazz III (2) Prerequisite: DANC 258 or audition. Contemporary jazz trends and styles from 1950 to the present. Repeatable to a maximum of 4 credits.

DANC 359 Jazz IV (2) Prerequisite: DANC 358 or audition. Advanced jazz techniques. Performance emphasis. Repeatable to a maximum of 4 credits.

DANC 365 Effort/Shape (3) Prerequisite: DANC 165. Introduction to Rudolf Laban's system of qualitative movement analysis in relation to understanding personal movement style. Application to dance performance, teaching, composition and research.

DANC 368 Fundamentals of Performing (1–3) Prerequisite: DANC 249 or audition. The development of concentration, kinesthetic awareness, spatial projection and theatrical nuances through individual coaching. For choreographers as well as performers. Repeatable to a maximum of 3 credits.

DANC 371 Creative Dance for Children (3) Prerequisite: DANC 208 and 305, or equivalent. Directing the essential elements of dance to the level of the child's experience and facilitating the creative response. The development of movement into simple forms to serve as a symbol of individual expression.

DANC 380 Kinesiology for Dancers (4) Prerequisite: DANC 104 or 149. A study of the biological and physical principles of movement and the effects of dancing upon the structure and function of the human body.

DANC 398 Directed Studies in Dance (1–6) Prerequisite: Permission of the Department Chairman. Repeatable to a maximum of 6 credits.

DANC 399 Dance Workshop III (1–2) Prerequisite: DANC 299 or permission of instructor. Continuation of DANC 299. May be repeated to a maximum of 4 credits.

DANC 408 Choreography III 3 credits Prerequisite: DANC 308 or audition. Theoretical and creative aspects of choreography for small groups. Emphasis on individual projects. Repeatable to a maximum of 6 credits.

DANC 410 Dance Production II (3) One lecture and four labs. Prerequisite: DANC 210. Continuation of DANC 210.

DANC 411 Dance Management and Administration (3) Prerequisite: DANC 210. Principles of dance management and administration, including organization of touring, bookings, budgets, public relations, grantsmanship and audience development.

DANC 428 Principles of Pointe Work and Partnering (2) Prerequisite: DANC 329 or audition. An introduction to pointe work for the advanced female student pursuing the tradition of classical ballet. Principles of partnering for the male dance student. Repeatable to a maximum of 4 credits.

DANC 429 Ballet Variations and Repertory (3) Pre-or Corequisite: DANC 428. Choreography, music, scenario and staging of standard works in ballet. Repeatable to a maximum of 6 credits.

DANC 430 Dance Ethnology (3) Social and cultural aspects of dance in world cultures with emphasis on non-western peoples.

DANC 448 Modern Dance VII (3) Prerequisite: DANC 349 or audition. Advanced technique in contemporary dance with emphasis on physical and expressive skills. Repeatable to a maximum of 6 credits.

DANC 449 Modern Dance VIII (3) Prerequisite: DANC 448 or audition. Intensive work in modern technique for the professionally oriented dancer. Repeatable to a maximum of 6 credits.

DANC 468 Modern Repertory (3) Prerequisite: DANC 165 and 249 and permission of the instructor. The form, content, music, design and performance of selected works of well known modern choreographers, including Humphrey, Graham and Limon. Repeatable to a maximum of 6 credits.

DANC 471 Movement Behavior (3) Prerequisite: DANC 165. The social psychology of movement; reciprocity of physical and emotional behavior.

DANC 482 History of Dance I (3) The development of dance from primitive times to the Middle Ages and the relationship of dance forms to patterns of culture.

DANC 483 History of Dance II (3) The development of dance from the Renaissance period to the present time and the relationship of dance forms to patterns of culture.

DANC 484 Philosophy of Dance (3) Prerequisite: DANC 482, or 483 or permission of instructor. Critical

analysis of dance as a creative experience and the role of professional, educational and recreational dance in our society. Study of selected approaches to current developments in dance.

DANC 485 Survey of Dance Literature (3) Prerequisite: DANC 482 and 483. Research methods and bibliography in dance.

DANC 486 Movement and Media (3) Two lectures and two laboratory periods. Prerequisite: Permission of instructor. Theory and practice of recording solo and group dances on film and video-tape. Analysis of significant dance films, photographic lighting and editing techniques.

DANC 489 Special Topics in Dance (1–3) Prerequisite: Consent of the department chairman. Repeatable to a maximum of 6 credits provided subject matter is different.

DANC 499 Dance Workshop IV—Practicum (1–6) Prerequisite: Permission of the department chairman. Advanced workshop in dance presentation, including performing, production and planned field experiences. Repeatable to a maximum of 6 credits.

Human and Community Resources

DHCR 200 Introduction to Human Services (3) An interdisciplinary experience exploring the provision of human services in a variety of community and institutional settings. Lectures, seminars and observation and participation in campus, community and governmental service agencies.

DHCR 201 Inquiries into the Future of the Community (3) Interdisciplinary lecture-discussion. Explorations of future developments from the viewpoint of a number of disciplines particularly those represented by the Division of Human and Community Resources.

DHCR 288 Special Topics in Human and Community Resources (1–3) Topics in interdisciplinary processes relevant to the study of human and community resources. Repeatable to a maximum of six credits when the subject matter is different and when there is no suffix.

DHCR 488 Selected Topics in Human and Community Resources (1–3) Topics in interdisciplinary processes relevant to the study of human and community resources. Repeatable to a maximum of six credits when the subject matter is different and when there is no suffix.

Economics

ECON 105 Economics of Social Problems (3) An introduction to modern economic and social problems; their nature, causes, and policy implications. Closed to students who have taken two of ECON 201, 203, or 205.

ECON 201 Principles of Economics I (3) An introduction to the problems of unemployment, inflation, and economic growth. Emphasis is placed on the roles of monetary and fiscal policy in the conduct of macroeconomic policy. The efficacy of wage and price controls is analyzed.

ECON 203 Principles of Economics II (3) This course emphasizes the behavior of individual consumers and business firms, problems of international trade and finance, the distribution of income, policies for eliminating poverty and discrimination, the problems of environmental pollution, and the impact of different market structures upon economic activity. (Students are advised to take ECON 201 before ECON 203.)

ECON 205 Fundamentals of Economics (3) (Not open to students who have credit in ECON 201. Credit will be given for either 201 or 205, but not for both. Students in the College of Business and Management are required to take ECON 201, and should not take 205.) A one-semester introduction, for non-majors, to the principles of economics and their applications to the leading economic problems of society, including inflation, unemployment, population, poverty, urban renewal, inequality, monopoly, environmental protection, international trade, imperialism, economic planning, and comparative economic systems.

ECON 301 Current Issues in American Economic Policy (3) Prerequisite: ECON 201 or 205. An analysis of current economic policy problems. Application of available facts and elementary techniques to the study of such policy problems as inflation, unemployment, taxation, population, income distribution, and welfare programs.

ECON 307 Development of Economic Ideas: (3) Social Issues and Political Applications Prerequisite: ECON 201 or 205. The development of economic ideas with particular reference to their relationship with social history, contemporary politico-economic problems, underlying philosophies, view of the human prospect, methods of analysis, and the role of values. Marx, Marshall, Veblen, Schumpeter, Keynes, Samuelson, Friedman, Galbraith, Myrdal, Joan Robinson, and others.

ECON 310 Evolution of Modern Capitalism in Western Europe and the United States (3) The evolution of the capitalist system from its medieval origins to the present. Emphasis on dynamic forces of cumulative change in capitalism, including capital accumulation, technology, expansion of markets, the corporate form of private property in the means of production, and the relation of capitalism to war and revolution.

ECON 311 American Economic Development (3) Prerequisite: ECON 201 and 203; or 205. An analysis of the major issues in the growth and development of the American economy. Basic economic theory related to such topics as agriculture, banking, industrialization, slavery, transportation, and the depression of the 1930's.

ECON 316 Economic Development of Latin America (3) Prerequisite: ECON 201 and 203; or 205. Institutional characteristics of Latin America and an analysis of alternative strategies and policies for development.

ECON 317 Economic Development of South Asia and Sub-Saharan Africa (3) Prerequisites: ECON 201 and 203; or 205. Analysis of common themes and problems of national development in Southern Asia and Sub-Saharan Africa. Relations of economic patterns to society and politics. The record of achievement: planning and plans. Population, aid and investment, trade, and other topics.

ECON 355 Economics of Crime and Law Enforcement (3) Prerequisite: ECON 201 and 203; or 205. Economic analysis of crime and the criminal justice system, including such topics as the measurement of crime, economic models of crime, cost and benefits of police and prisons, private protection, gambling and other victimless crimes, and organized crime.

ECON 361 Economics of American Industries (3) Prerequisite: ECON 201 and 203; or 205. A survey of industrial organization theory. Analysis of the structure, conduct, performance, and public policies in selected American industries.

ECON 370 Labor Markets, Human Resources, and Trade Unions (3) Prerequisites: ECON 201 and 203; or 205. A survey of labor force growth and composition, problems of unemployment and labor market operations, theories of wage determination, the wage—price spiral, collective bargaining, governmental regulation of employment and labor relations, and the history and characteristics of the American labor movement.

ECON 380 Comparative Economic Systems (3) Prerequisite: ECON 201 and 203; or 205. A comparative analysis of the theory and practice of various types of economic systems, with special attention being given to the economic systems of the United States, the Soviet Union, mainland China, Western and Eastern Europe, and lesser developed countries.

ECON 381 Environmental Economics (3) Prerequisite: ECON 201 or 205 or consent of instructor. Application of economic theory to problems of enviromental quality and management. Theory of economic externalities, common property resources, alternative pollution control measures, and limits to economic growth.

ECON 385 Economics of Natural Resources (3) Prerequisite: ECON 205 or 203. Economic analysis of natural resource problems, with special emphasis on the rate of use of exhaustible resources and the problems posed for the maintenance of growth.

ECON 395 Honors Seminar (3) Normally taken in the junior year. Prerequisite: Candidacy for honors in economics. Selected topics are investigated and written reports are submitted.

ECON 396 Independent Honors Study (3) Normally taken in the senior year. Prerequisites: ECON 395 and candidacy for honors in economics. Integrated reading under staff direction. Leading to the preparation of a thesis in Economics 397.

ECON 397 Honors Thesis (3) Prerequisites: Economics 396 and candidacy for honors in economics. General supervision will be provided through assembled meetings with the professor in charge of the course.

ECON 398 Topics in Economics (3) This course is designed to meet the changing interests of students and staff. Topics vary in response to those interests. This course may be repeated for credit when the subject matter changes. Students are advised to seek information about the coverage and prerequisites during the registration period. Repeatable to a maximum of six hours.

ECON 399 Individual Reading and Research for Undergraduates (3) Prerequisite: Six hours of upper-division economics courses. By arrangement with individual faculty members. This course is designed for students desiring specialized instruction and guidance in subjects not covered in the course offerings. Before enrollment, the student must secure agreement from an individual faculty member to act as his supervisor. A program of reading, research and evaluation will be worked out between the student and the faculty member. Repeatable to a maximum of six credits.

ECON 401 National Income Analysis (3) Prerequisite: ECON 201, 203. Required for economics majors. Analysis of the determination of national income, employment, and price levels. Discussion of consumption, investment, inflation, and government fiscal and monetary policy.

ECON 402 Business Cycles (3) First semester. Prerequisite: ECON 430. A study of the causes of depressions and unemployment, cyclical and secular instability, theories of business cycles, and the problem of controlling economic instability.

ECON 403 Intermediate Price Theory (3) Prerequisite: ECON 201, 203. Required for economics majors. An analysis of the theories of consumer behavior and of the firm, and of general price and distribution theory, with applications to current economic issues.

ECON 407 Contemporary Economic Thought (3) Prerequisites: ECON 201, 203, and senior standing. Graduate students should take ECON 705. A survey of the development of economic thought since 1900 with special reference to Thorstein Veblin and other pre-1939 institutionalists and to post-1945 neo-institutionalists such as J.K. Galbraith and Gunnar Myrdal

ECON 415 Introduction to Economic Development of Underdeveloped Areas (3) Prerequisite: ECON 201 and 203; or 205. An analysis of the economic and social characteristics of underdeveloped areas. Recent theories of economic development, obstacles to development, policies and planning for development.

ECON 418 Economic Development of Selected Areas (3) A—Latin America **B**—Asia **C**—Africa Prerequisite: ECON 415. Institutional characteristics of a specific area are discussed and alternate strategies and policies for development are analyzed.

ECON 421 Economic Statistics (3) Prerequisite MATH 110 or equivalent. Not open to students who have taken BSAD 230 or BSAD 231. An introduction to the use of statistics in economics. Topics include: probability, random variables and their distributions, sampling theory, estimation, hypothesis testing, analysis of variance, regression analysis, correlation.

ECON 422 Quantitative Methods in Economics (3) Prerequisites: ECON 201, 203, and 421 (or BSAD 230); or permission of instructor. Emphasizes the interaction between the economic problems posed by economists and the assumptions employed in statistical theory. Deals with the formulation, estimation and testing of economic models. Topics include single variable and multiple variable regression techniques, theory of identification, autocorrelation and simultaneous equations. Independent work relating the material in the course to an economic problem chosen by the student is required.

ECON 425 Mathematical Economics (3) Prerequisites: ECON 401 and 403 and one year of college

mathematics. A course designed to enable economics majors to understand the simpler aspects of mathematical economics. Those parts of the calculus and algebra required for economic analysis will be presented.

ECON 430 Money and Banking (3) Prerequisits: ECON 201, 203. Relation of money and credit to economic activity and prices; impact of public policy in financial markets and for goods and services; policies, structure, and functions of the federal reserve system; organization, operation, and functions of the commercial banking system, as related particularly to questions of economic stability and public policy.

ECON 431 Theory of Money, Prices and Economic Activity (3) Prerequisite: ECON 430. A theoretical treatment of the influence of money and financial markets on economic activity and prices, and of the effects of monetary policy on the markets for goods and services; the role of money in the classical and Keynesian macro-systems; topics of theoretical interest in monetary policy formation and implementation.

ECON 440 International Economics (3) Prerequisite: ECON 201, 203. A descriptive and theoretical analysis of international trade, balance of payments accounts, the mechanism of international economic adjustment, comparative costs, economics of customs unions.

ECON 441 International Economic Policies (3) Prerequisites: ECON 401, 403, and 440. Contemporary balance of payments problems; the international liquidity controversy investment, trade and economic development; evaluation of arguments for protection.

ECON 450 Introduction to Public Finance (3) Prerequisite: ECON 201, 203; or ECON 205. The role of federal, state, and local governments in meeting public wants. Analysis of tax theory and policy, expenditure theory, government budgeting, benefit-cost analysis, and income redistribution.

ECON 451 Public Choice and Public Policy (3) Prerequisite: ECON 201, 203, or 205. Analysis of collective decision making, economic models of government, program budgeting, and policy implementation; emphasis on models of public choice and institutions which affect decision making.

ECON 454 State and Local Public Finance (3) Prerequisite: ECON 201 and 203; or 205. Principles and problems of governmental finance with special reference to state and local jurisdictions. Topics to be covered include taxation, expenditures and intergovernmental fiscal relations.

ECON 460 Industrial Organization (3) Prerequisite: ECON 201 and 203; or 205. Changing structure of the American economy; price policies in different industrial classifications of monopoly and competition in relation to problems of public policy.

ECON 471 Current Problems in Labor Economics (3) Prerequisite: ECON 470. For students who wish to pursue, in depth, selected topics in the labor field. Issues and topics selected for detailed examination may include: manpower training and development, unemployment compensation and social security, race and sex discrimination in employment, wage theory, productivity analysis, the problems of collective bargaining in public employment, wage-price controls and incomes policy.

ECON 474 Economic Problems of Women (3) Prerequisite: ECON 201, 203, or 205. Discrimination against women in the labor market; the division of labor in the home and the workplace by sex; the 'child care industry'; women in poverty.

ECON 475 Economics of Poverty and Discrimination (3) Prerequisite: ECON 201 and 203; or 205. Topics include the causes of the persistence of low income groups; the relation of poverty to technological change, to economic growth, and to education and training; economic motivations for discrimination; the economic results of discrimination; proposed remedies for poverty and discrimination.

ECON 482 Economics of the Soviet Union (3) Prerequisite: ECON 201 and 203; or 205. An analysis of the organization, operating principles and performance of the Soviet economy with attention to the historical and ideological background, planning, resources, industry, agriculture, domestic and foreign trade, finance, labor, and the structure and growth of national income.

ECON 484 The Economy of China (3) Prerequisite: ECON 201 and 203; or 205. Policies and performances of the Chinese economy since 1949. Will begin with a survey of modern China's economic history. Emphasizes the strategies and institutional innovations that the Chinese have adopted to overcome the problems of economic development. Some economic controversies raised during the 'Cultural Revolution' will be covered in review of the problems and prospects of the present Chinese economy.

ECON 486 The Economics of National Planning (3) Prerequisite: ECON 201 and 203; or 205. An analysis of the principles and practice of economic planning with special reference to the planning problems of West European countries and the United States.

ECON 490 Survey of Urban Economic Problems and Policies (3) Prerequisites: ECON 201 and 203; or 205. An introduction to the study of urban economics through the examination of current policy issues. Topics may include suburbanization of jobs and residences, housing and urban renewal, urban transportation, development of new towns, ghetto economic development, problems in services such as education and police.

ECON 491 Economics and Control of Urban Growth (3) Prerequisite: ECON 490. An analysis of metropolitan development processes, the consequences of alternative growth patterns, and the evaluation of policies to control growth.

ECON 492 Economics of Location and Regional Growth (3) Prerequisite: ECON 403, or consent of instructor. Study of the theories, problems, and policies of regional economic development and the location of economic activity for both rural and metropolitan regions. Methods of regional analysis.

Educational Administration, Supervision and Curriculum

EDAD 440 Utilization of Educational Media (3) Survey of classroom uses of instructional media. Techniques for integrating media into instruction. Includes preparation of a unit of instruction utilizing professional and teacher produced media.

EDAD 441 Graphic Materials for Instruction (3) Prerequisites: EDAD 440 or consent of instructor. A laboratory course which combines graphic and photographic processes for education and training purposes. Techniques include lettering, coloring, transparencies, illustrations, converting, duplicating transparent and opaque media. Emphasis is placed on appropriate media selection for target audiences. Heavy student project orientation.

EDAD 442 Instructional Media Services (3) Prerequisites, Teaching experience and EDAD 440, or equivalent. Procedures for coordinating instructional media programs; instructional materials acquisition, storage, scheduling, distribution, production, evaluation and other service responsibilities; instructional materials center staff coordination of research, curriculum improvement and faculty development programs.

EDAD 443 Instructional Television Utilization (3) Combining televised lessons, on-campus seminars, and related workbook assignments, this course focuses upon planning for the various uses of instructional television with students. State, local school unit, school, and classroom uses will be illustrated through film and studio production. The aspects of producing ITV programs are developed through the television lessons and 'hands-on' assignments of the seminars.

EDAD 444 Programmed Instruction (3) Analysis of programmed instruction techniques; selection, utilization and evaluation of existing programs and teaching machines; developing learning objectives; writing and validating programs.

EDAD 489 Field Experience in Education (1–4) Prerequisites, at least six semester hours in education at the University of Maryland plus such other prerequisites as may be set by the major area in which the experience is to be taken. Planned field experience may be provided for selected students who have had teaching experience and whose application for such field experience has been approved by the education faculty. Field experience is offered in a given area to both major and nonmajor students. *Note*—The total number of credits which a student may earn in EDAD 489, 888, and 889 is limited to a maximum of 20 semester hours.

EDAD 494 The Legal Rights and Obligations of Teachers and Students (3) Selected state and federal court decisions, legislation, and executive guidelines regulating public education. Speech and other forms of expression, privacy, suspensions, expulsions, search and seizure, tort liability for negligence (including educational malpractice), hiring, promotion, dismissal and non-renewal of teachers. No prior legal training required.

EDAD 498 Special Problems in Education (1–3) Prerequisite: Consent of instructor. Available only to mature students who have definite plans for individual study of approved problems.

EDAD 499 Workshops, Clinics, Institutes (1–6) The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached. The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers—institutes developed around specific topics or problems and intended for designated groups.

Education Counseling and Personnel Services

EDCP 108 College Aims (1) This course is primarily aimed at orienting new students toward the practice of efficient study techniques. It will be concerned with such topics as: how to study and develop higher level work skills; diagnosing and remedying skill disabilities; handling problem area which distracts students from their studies.

EDCP 410 Introduction to Counseling and Personnel Services (3) Presents principles and procedures, and examines the function of counselors, psychologists in schools, school social workers, and other personnel service workers.

EDCP 411 Mental Hygiene (3) The practical application of the principles of mental hygiene to classroom problems.

EDCP 413 Behavior Modification (3) Knowledge and techniques of intervention in a variety of social situations, including contingency contracting and time out will be acquired.

EDCP 414 Principles of Behavior (3) Development of student proficiency in analyzing complex patterns of behavior on the basis of empirical evidence.

EDCP 415 Behavior Mediation (3) Prerequisite: EDCP 414. Basic principles of human behavior will be reviewed and application of these principles will be implemented under supervision.

EDCP 417 Group Dynamics and Leadership (3) The nature and property of groups, interaction analysis, developmental phases, leadership dynamics and styles, roles of members and interpersonal communications. Two hours of lecture discussion and two hours of laboratory per week, laboratory involves experimental based learning.

EDCP 420 Education and Racism (3) Strategy development for counselors and educators to deal with problems of racism.

EDCP 460 Introduction to Rehabilitation Counseling (3) Introductory course for majors in rehabilitation counseling, social work, psychology, or education who desire to work professionally with physically or emotionally handicapped persons.

EDCP 470 Introduction to Student Personnel (3) Prerequisite: Consent of instructor. A systematic analysis of research and theoretical literature on a variety of major problems in the organization and administration of student personnel services in higher education. Included will be discussion of such topics as the student personnel philosophy in education, counseling services, discipline, housing, student activities, financial aid, health, remedial services, etc.

EDCP 489 Field Experience in Counseling and Personnel Services (1–4) Prerequisites: At least six semester hours in Education at the University of Maryland plus such other prerequisites as may be set by the major area in which the experience is to be taken. Planned field experience may be provided for selected students who have had teaching experience and whose application for such field experience has been approved by the Education faculty. Field experience is offered in a given area to both major and nonmajor students. Note: The total number of credits which a student may earn in EDCP 489, 888, and 889 is limited to a maximum of 20 semester hours.

EDCP 498 Special Problems in Counseling and Personnel Services (1–3) Prerequisite: Consent of instructor. Available only to major students who have formal plans for individual study of approved problems.

EDCP 499 Workshops, Clinics, Institutes (1–6) The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached. The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Department of Counseling and Personnel Services (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing; clinical experiences in counseling and testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups.

Education, Early Childhood—Elementary

EDEL 288 Special Problems in Education (1–6) Prerequisites: Consent of education advisor. Available only to freshmen and sophomore students who have definite plans for individual study of approved problems relative to their preparation for teaching. Course cards must have the title of the problem and the name of the faculty member who has approved it.

EDEL 299 School Service Semester (3) Provides a basis for conceptual understanding of the teaching-learning process and enhances student's abilities to relate to courses in their career field. Provides for seminars to coordinate on- and off-campus experiences. (One hour per week on campus with an arranged six hours each week in schools.)

EDEL 304 Language Arts in Early Childhood Education (2) Teaching of spelling, handwriting, oral and written expression, and creative expression.

EDEL 311 The Child and the Curriculum—Elementary (2) Relationship of the elementary school curriculum to child growth and development. Recent trends in curriculum organization; the effect of environment on learning; readiness to learn; adapting curriculum content and methods to maturity levels of children.

EDEL 312 Art in the Elementary School (2) Concerned with art methods and materials for elementary schools. Includes laboratory experiences with materials appropriate for elementary schools.

EDEL 315 Teaching in Nursery School and Kindergarten (3) An overview of nursery school and kindergarten teaching designed for individuals without specific preparation for elementary school teaching or for individuals without recent teaching experience.

EDEL 316 Teaching in the Elementary School (3) An overview of elementary school teaching for individuals without recent teaching experience.

EDEL 320 Curriculum and Instruction—Cooperative Nursery School (3) Philosophy of early childhood education, observation of the developmental needs at various age levels, with emphasis upon the activities, materials and methods by which educational objectives are attained.

EDEL 321 Curriculum and Instruction—Early Childhood (3)

EDEL 322 Curriculum and Instruction—Elementary (3) Philosophy of elementary education, observation of the developmental needs at various age levels, with emphasis upon the activities, materials and methods by which educational objectives are attained.

EDEL 323 Foreign Language Methods in the Elementary School (3) Registration limited and based upon approval of advisor. Methods and techniques for developmental approach to the teaching of modern foreign languages in elementary schools. Use of real development of oral-aural skills and understanding of young children in language development are stressed.

EDEL 324 Literature for Children and Young People (3) Development of literary materials for children and young people. Timeless and ageless books, and outstanding examples of contemporary publishing. Evaluation of the contributions of individual authors and illustrators and children's book awards.

EDEL 325 The Parental Role in the Educative Process (3) Educational implications of current trends and practices in the raising of young children. Practical applications of educational research. Ways in which the parent can prepare his/her child for school, and can enrich and supplement the child's school experience.

330—337 Student Teaching Courses Student teaching is a full time commitment. Consequently, interference with this commitment due to employment is not permitted. Transportation to the school(s) assigned for student teaching is the responsibility of each student. Student teachers in elementary, early childhood, special education and library science should reserve the week of registration for orientation in public schools. A doctor's certificate indicating freedom from communicable diseases and approval of the instructor required. Undergraduate credit only. No other courses may be taken during a full semester of student teaching. For 16 credits, full time for one semester is devoted to this work. For experienced teachers the time and credit may be reduced to not less than 8 credits.

EDEL 330 Student Teaching in the Nursery School (3) Prerequisite: EDHD 300, concurrent enrollment in EDEL 343, 344. The student will have the opportunity to work with children under the age of five years in one of a variety of settings such as nursery schools, day care centers, Head Start, hospitals or other community programs which involve teaching children under five years of age.

EDEL 331 Student Teaching in Dance (6–8) Prerequisite: Consent of department.

EDEL 332 Student Teaching in K–3 (6) Prerequisites: EDHD 300, concurrent enrollment in EDEL 340, 341, 342. This student teaching assignment is in a public school setting and involves work with children 5–9 years of age. It is expected that the student will have the major teaching contact at the kindergarten level and the remainder of the experience with children in one of the first three grades.

EDEL 333 Student Teaching in Elementary (11) Prerequisites: EDEL 350, 351, 352, 353, 354.

EDEL 334 Student Teaching in Elementary—Special Education (8) Limited to special education majors who have previously applied. Provides 8 weeks of full-time experience in the regular elementary classroom.

EDEL 335 Student Teaching in Music (4–6)

EDEL 336 Student Teaching in Physical Education (4–8)

EDEL 337 Student Teaching in Art (4–8) Limited to art education majors who have previously applied. Fulfills elementary teaching requirements in K–12 art education program.

EDEL 340 Teaching Strategies for Young Children (3) Prerequisites: EDHD 300, concurrent enrollment EDEL 341, 342, 332. Intensive study of basic principles underlying learning opportunities for young children, planning daily programs, organizing the learning environment, developing the curriculum, clarifying values, guiding behavior, diagnosing and evaluating, and working with parents and other adults.

EDEL 341 The Young Child in his Social Environment (3) Prerequisites: EDHD 300, concurrent enrollment in EDEL 340, 342, 332. The child's understanding of people, social roles, society and various cultures; his communicative skills and his ability to develop satisfying relationships with peers and adults. Related techniques, materials and resources invluded.

EDEL 342 The Teaching of Reading—Early Childhood (3) Prerequisites: EDHD 300, concurrent enrollment in EDEL 340, 341, 332. Concerned with the fundamentals of developmental reading instruction, including reading readiness, use of experience records, procedures in using basal readers, the improvement of comprehension, teaching reading in all areas of the curriculum, uses of children's literature, the program in word analysis, and procedures for determining individual needs. Includes laboratory/field experiences.

EDEL 343 The Young Child and his Physical Environment (3) Prerequisites: MATH 211, EDHD 300, and concurrent enrollment in EDEL 344, 330. Designed to help teachers of young children acquire developmental aspects, teaching skills, and background knowledge important to guiding the child in learning how to learn about his physical environment. The skills of quantification, observation, inference, space-time relationships, and classification will be emphasized.

EDEL 344 Creative Activities and Materials for the Young Child (3) Prerequisites: EDHD 300, concurrent enrollment in EDEL 343, 330. Activities and experiences with materials; techniques and resources for using art media, music, songs and rhythms; play and creative dramatics.

EDEL 350 The Teaching of Language Arts—Elementary (3) Prerequisites: EDEL 299, EDHD 300. Concerned with competencies in the knowledge of and the application of the language arts, including listening, oral communication, functional writing, creative writing, spelling, handwriting, and creative expression. A linguistic approach to grammar and language development is studied. Includes laboratory/field experiences.

EDEL 351 The Teaching of Mathematics—Elementary (3) Prerequisites: MATH 211, EDEL 299, and EDHD 300. Emphasis on materials and procedures which help children sense arithmetical meanings and relationships. Helps teacher education students gain a better understanding of the number system and arithmetical processes. Includes laboratory/field experiences.

EDEL 352 The Teaching of Reading—Elementary (3) Prerequisites: EDEL 299, EDHD 300. Concerned with the fundamentals of developmental reading instruction, including reading readiness, use of experience stories, procedures in using basal readers, the improvement of comprehension, teaching reading in all areas of the curriculum, uses of children's literature, the program in word analysis, and procedures for determining individual needs. Includes laboratory/field experiences.

EDEL 353 The Teaching of Science—Elementary (3) Prerequisites: EDEL 299, EDHD 300. Designed to provide an overview of objectives, methods, materials and activities for teaching science in the elementary school. Considerable emphasis is placed on the 'doing' of science and on teaching strategies which help children learn the processes and concepts of science. Includes laboratory/field experiences.

EDEL 354 The Teaching of Social Science—Elementary (3) Prerequisites: EDEL 299, EDHD 300. Consideration given to curriculum, organization and methods of teaching, evaluation of newer materials, and utilization of environmental resources. Includes laboratory/field experiences.

EDEL 401 Science in Early Childhood Education (3) Designed primarily to help in-service teachers, nursery school through grade 3, to acquire general science understandings and to develop teaching materials for practical use in classrooms. Includes experiments, demonstrations, constructions, observations, field trips and use of audio-visual materials. The emphasis is on content and method related to science units in common use in nursery school through Grade 3. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 402 Science in the Elementary School (3) Designed primarily to help in-service teachers, grades 1–6, to acquire general science understandings and to develop teaching materials for practical use in classrooms. Includes experiments, demonstrations, constructions, observations, field trips and use of audio-visual materials. The emphasis is on content and method related to science units in common use in grades 1–6. Offered during summer sessions and in

off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 404 Language Arts in Early Childhood Education (3) Teaching of spelling, handwriting, oral and written expression and creative expression. Designed primarily for in-service teachers, nursery school through grade 3. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily, there is no field placement.

EDEL 405 Language Arts in the elementary School (3) Teaching of spelling, handwriting, oral and written expression and creative expression. Designed primerily for in-service teachers, grades 1–6. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 406 Social Studies in Early Childhood Education (3) Consideration given to curriculum, organization and methods of teaching, evaluation of newer materials and utilization of environmental resources. Designed for in-service teachers, nursery school through grade 3. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 407 Social Studies in the Elementary School (3) Consideration given to curriculum, organization and methods of teaching, evaluation of newer materials and utilization of environmental resources. Designed for in-service teachers, grades 1–6. Offered during summer session and in off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 410 The Child and the Curriculum—Early Childhood (3) Relationship of the school curriculum, nursery school through grade 3, to child growth and development. Recent trends in curriculum organization; the effect of environment on learning; readiness to learn; and adapting curriculum content and methods to maturity levels of children. Designed for in-service teachers, nursery school through grade 3. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 411 The Child and the Curriculum—Elementary (3) Relationship of the school curriculum, grades 1–6, to child growth and development. Recent trends in curriculum organization; the effect of environment on learning; readiness to learn; and adapting curriculum content and methods to maturity levels of children. Designed for in-service teachers, grades 1–6. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 412 Art in the Elementary School (3) Concerned with art methods and materials for elementary schools. Includes laboratory experiences with materials appropriate for elementary schools.

EDEL 413 Mathematics in Early Childhood Education (3) Prerequisite: MATH 210 or equivalent. Emphasis on materials and procedures which help pupils sense arithmetic meanings and relationships. Designed to help in-service teachers, nursery school through grade 3, gain a better understanding of the number system and arithmetical processes. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 414 Mathematics in the Elementary School (3) Prerequisite: MATH 210 or equivalent. Emphasis on materials and procedures which help pupils sense arithmetic meanings and relationships. Designed to help in-service teachers, Grades 1–6, gain a better understanding of the number system and arithmetical processes. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily there is no field placement.

EDEL 415 Diagnosis and Treatment of Learning Disabilities in Mathematics I (3) Prerequisite: EDEL 351 or equivalent and approval of instructor. Diagnosis and treatment of disabilities in mathematics. Theoretical models, specific diagnostic and instructional techniques and materials for working with children in both clinical and classroom settings. Practice using techniques by conducting case studies with children previously diagnosed as primarily corrective rather than severely disabled. Clinic hours to be arranged.

EDEL 416 The Mathematics Laboratory (3) Prerequisite: EDEL 351 or equivalent, or consent of the instructor. The definition, design, and uses of an elementary school mathematics laboratory. Laboratory visitations. The design of instructional activities and field-test activities with children.

EDEL 417 Social Studies and Multiethnic Education (3) Prerequisites: A preservice Social Studies methods course or permission of the instructor. Seminars will be held relating to general social science principles that are applicable to multiethnic education as a component of social studies instruction. Cultural experiences arranged on an independent basis for each participant.

EDEL 424 Literature for Children and Young People, Advanced. (3) Development of literary materials for children end young people. Timeless and ageless books, and outstanding examples of contemporary publishing. Evaluation of the contributions of individual authors and illustrators and children's book awards.

EDEL 425 The Teaching of Reading—Early Childhood (3) Concerned with the fundamentals of developmental reading instruction, including reading readiness, use of experience stories, procedures in using basal readers, the improvement of comprehension, teaching reading in all areas of the curriculum, uses of children's literature, the program in word analysis, and procedures for determining individual needs. Designed for in-service teachers, nursery school through grade 3. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily, there is no field placement.

EDEL 426 The Teaching of Reading—Elementary (3) Concerned with the fundamentals of developmental reading instruction, including reading readiness, use of experience stories, procedures in using basal readers, the improvement of comprehension, teaching reading in all areas of the curriculum, uses of children's literature, the program in word analysis, and procedures for determining individual needs. Designed for in-service teachers, grades 1–6. Offered during summer sessions and in off-campus programs taught through University College. Ordinarily, there is no field placement.

EDEL 430 Corrective-Remedial Reading Instruction (3) Prerequisite: EDEL/EDSE 427 or equivalent, and consent of the department. For teachers, supervisors, and administrators who wish to identify and assist pupils with reading difficulties. Concerned with diagnostic techniques, instructional materials and teaching procedures useful in the regular classroom.

EDEL 431 Laboratory Practices in Reading (3) Prerequisite: EDEL 430. A laboratory course in which each student has one or more pupils for analysis and instruction. At least one class meeting per week to diagnose individual cases and to plan instruction.

EDEL 488 Special Topics in Elementary Education (1–3) Prerequisite: Consent of instructor. Special treetment of current topics and issues in elementary education. Repeatable to maximum of 6 credits, provided content is different.

EDEL 489 Field Experience in Education (1–4) Prerequisites: at least six semester hours in education at the University of Maryland plus such other prerequisites as may be set by the major area in which the experience is to be taken. Planned field experience may be provided for selected students who have had teaching experience and whose application for such field experience has been approved by the education faculty. Field experience is offered in a given area to both major and nonmajor students. Note—The total number of credits which a student may earn in EDEL 489, 888, and 889 is limited to a maximum of 20 semester hours.

EDEL 498 Special Problems in Education (1–3) Prerequisite: Consent of instructor. Available only to mature students who have definite plans for individual study of approved problems.

EDEL 499 Workshops, Clinics, and Institutes (1–6) The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached the following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

EDEL 500 Education of the Young Child (3) Prerequisites: A baccalaureate degree and consent of the department. An initial course for persons entering graduate study in early childhood education, to provide a foundation for further graduate study or a supplement to other areas. Intensive study of current education programs, teacher roles, and planning, staffing, and organizing for children's learning needs. Not applicable towards graduate degrees.

EDEL 501 Materials and Practices in Early Childhood Education (3) Prerequisites: A baccalaureate degree and consent of the department. An overview of practices and media available for innovative approaches in early childhood programs, including diagnostic and prescriptive techniques. Not applicable toward graduate degrees.

Education, Human Development

EDHD 300 Human Development and Learning (6) Open only to students approved for teacher education. Studies scientific facts that describe growth, development, and learning and the implications of these for the teacher and the school. A study of an individual child and a classroom participation experience are integral parts of the course and require a one-half day per week assignment in a public school as a teacher aide. Students are scheduled for field assignments in an elementary or high school according to the curriculum they are in. Each group is under the supervision of a faculty member with whom it meets every second week in a seminar session.

EDHD 306 A Study of Human Behavior (3) This course is planned for and limited to students who are not enrolled in the College of Education, and it does not satisfy the requirements of the professional teacher education programs. The course is designed to introduce students to the scientific principles (physical, social and psychological) which describe human behavior, Development and adjustment at all maturity levels and to use these principles in the study of individual children and youth. Each student will observe, record, and analyze the behavior of an individual throughout the semester and must have one half-day a week for this purpose.

EDHD 319 Scientific Concepts in Human Development (3) Concepts and issues in contemporary culture in relation to the development and learning of children and youth. Repeatable for a maximum of 6 credits if the topics differ.

EDHD 320 Human Development through the Lifespan (3) Central concepts related to parameters of human development, individual and social, which arise throughout the various stages of the lifespan. Continuity and change within the developing individual.

EDHD 330 Human Development and Societal Institutions (3) Development of the individual in the context of his relationships with the formal and informal institutions of society. An examination of various aspects of development, from the broad perspective of the social sciences.

EDHD 340 Human Development Aspects of the Helping Relationship (3) Focuses upon the development of skills in relating, communicating, and problem-solving with others. Includes an examination of psychological theories relevant to the helping relationship, laboratory experiences in developing communication skills, and field experiences wherein theory and skills are applied.

EDHD 350 Human Development Factors in Personal Development (3) An exploration of personality dynamics including self-study experiences which contribute to the student's personal growth and self-insight. Designed for the preprofessional, with emphasis on factors which enhance optimal development in small group interaction.

EDHD 400 Introduction to Gerontology (3) An overview of the processes of aging including physiological,

sociological, and psychological aspects as an introduction to the field of gerontology. Analysis of physiological changes, cultural forces and self processes that have a bearing on life quality in the late years. Examination of community action in response to problems of the elderly. Direct field contact with programs for the elderly.

EDHD 411 Child Growth and Development (3) Growth and development of the child from conception through the early childhood years, with emphasis on development sequences in physical, psychological and social areas. Implications for understanding and working with young children in the home, school, and other settings.

EDHD 413 Adolescent Development (3) A study of the interplay of physical, cultural and self forces as they influence behavior, development, learning and adjustment during adolescence. Includes observation and case study. This course cannot be used to meet the psychological foundations requirements for teacher certification.

EDHD 416 Scientific Concepts in Human Development III (3) Guided reading and observation of pupils throughout the school year. Emphasis on human development concepts relating to impact of family, school, society, and peer group on the student. Collection and analysis of data affecting learning and behevior. For in-service educators. (Not open to persons with credit in EDHD 402, 403.)

EDHD 417 Laboratory in Behavior Analysis III (3) Prerequisite: EDHD 416. Guided reading and observation of pupils throughout the school year. Emphasis on analysis of intrinsic aspects of learning and behavior including cognitive processes, motivation, self-concept, attitudes, and values. For in-service educators. (Not open to persons with credit on EDHD 402, 403.)

EDHD 419 Human Development and Learning in School Settings (3) Prerequisite: Classroom teaching experience or consent of instructor. Advanced study of human development and learning principles in the continuous study and evaluation of several different phases of the school program over an extended period of time. Repeatable for a maximum of 6 credits if the topics differ.

EDHD 445 Guidance of Young Children (3) Development of an appreciation and understanding of young children from different home and community backgrounds; study of individual and group problems.

EDHD 460 Educational Psychology (3) Prerequisites: PSYC 100 or EDUC 300 or equivalent. Offers an examination of research and problems in educational psychology. Includes consideration of measurement and the significance of individual differences, learning, motivation and emotions, transfer of learning, intelligence, attitudes, problem solving, understanding, thinking, and communicating knowledge. The course is intended to provide an overview of educational psychology with an emphasis on learning processes. It may not be substituted for EDUC 300 by regularly matriculated students in the teacher education program.

EDHD 489 Field Experiences in Education 1–4 credits Prerequisites: at least six semester hours in education at the University of Maryland plus such other prerequisites as may be set by the major area in which the experience is to be taken. Planned field experience may be provided for selected students who have had teaching experience and whose application for such field experience has been approved by the education faculty. Field experience is offered in a given area to both major and nonmajor students. Note: The total number of credits which a student may earn in EDHD 489, 888, and 889 is limited to a maximum of 20 semester hours.

EDHD 498 Special Problems in Education (1–3) Prerequisite: Consent of instructor. Available only to mature students who have definite plans for individual study of approved problems.

EDHD 499 Workshops, Clinics, and Institutes (1–6) The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached the following type of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

Education, Industrial

EDIN 101 Mechanical Drawing I (2) Four hours of laboratory per week. This course constitutes an introduction to orthographic multi-view and isometric projection. Emphasis is placed upon the visualization of an object when it is represented by a multi-view drawing and upon the making of multi-view drawings. The course carries through auxiliary views, sectional views, dimensioning, conventional representation and single stroke letters.

EDIN 102 Fundamentals of Woodworking (3) Two hours of lecture, four hours of laboratory per week. An orientation into the woodworking industry with regard to materials, products and processes while providing skill development in the care and use of hand and power tools.

EDIN 106 Industrial Arts in the Elementary School I (2) Four hours of laboratory per week. A course for pre-service and in-service elementary school teachers covering construction activities in a variety of media suitable for classroom use. The work is organized on the unit basis so that the construction aspect is supplemented by reading and other investigative procedures.

EDIN 110 Industrial Arts in the Elementary School II (2) Prerequisite: EDIN 106. This is a continuation of EDIN 106. Four hours of laboratory per week. It provides the teacher with opportunities to develop further competence in construction activities. Some of the basic phenomena of industry are studied, particularly those which apply to the manufacture of common products, housing, transportation and communication.

EDIN 112 Technical Calculations (3) Designed to develop an understanding and working knowledge of the mathematical concepts related to the various aspects of industrial education. algebra, geometry, trigonometry, and general mathematics as applied to laboratory and drawing activities.

EDIN 121 Mechanical Drawing II (2) Four hours of laboratory per week. Prerequisite: EDIN 101. A course dealing with working drawings, machine design, pattern layouts, tracing and reproduction. Detail drawings followed by assemblies are presented.

EDIN 124 Sheet Metal Work (2) Four hours of laboratory per week. Articles are made from metal in its sheet form and involve the operations of cutting, shaping, soldering, riveting, wiring, folding, seaming, beading, burning, etc. The student is required to develop his own patterns inclusive of parallel line development, radial line development, and triangulation.

EDIN 127 Fundamentals of Electricity Electronics (3) Two hours of lecture, four hours of laboratory per week. Introduction to electricity-electronics in general dealing with electrical circuits and wiring, the measurement of electrical energy, the theory of motors and generators and an introduction to cacuum tubes, transistors and power supplies.

EDIN 134 Graphic Arts I (3) Six hours of laboratory per week. An introductory course involving experiences in letterpress and offset printing practices. This course included typographical design, hand composition proof reading, stock preparation, off-set plate making, imposition, lock-up, press-work, linoleum block cutting, paper marbelizing, and bookbinding.

EDIN 184 Organized and Supervised Work Experiences (3) (3 credits for each internship period, total: 6 credits.) This is a work experience sequence planned for students enrolled in the curriculum, 'Education for Industry.' The purpose is to provide the students with opportunities for first-hand experiences with business and industry. The student is responsible for obtaining his own employment with the coordinator advising him in regard to the job opportunities which have optimum learning value. The nature of the work experience desired is outlined at the outset of employment and then evaluations made by the student and the coordinator are based upon the planned experiences. The minimum time basis for each internship is 6 forty-hour weeks or 240 work hours. Any one period of internship must be served through continuous employment in a single establishment.

EDIN 201 Operational Drawing (2) Four hours of laboratory per week. Prerequisite, EDIN 101 or equivalent. A comprehensive course designed to give students practice in the modern drafting methods of industry.

EDIN 202 Machine Woodworking (3) Prerequisite: EDIN 102 or equivalent. Two hours of lecture, four hours of laboratory per week. Designed to give a comprehensive knowledge of machine woodworking with emphasis on mass production practices, specialty cuts, laminating procedures, machine maintenance, and consumer understanding.

EDIN 210 Foundry (1) Two hours of laboratory per week. Bench and floor molding and elementary core making. Theory and principles covering foundry materials, tools and appliances. EDIN 223 **Arc and Gaa Welding (1)** Two hours of laboratory per week. A course designed to develop a functional knowledge of the principles and use of electric and acetylene welding. Practical work is carried on in the construction of various projects using welded joints. Instruction is given in the use and care of equipment, types of welded joints, methods of welding, importance of welding processes in industry, safety consideration, etc.

EDIN 226 Fundamental Metalworking Processes (3) Two hours of lecture, four hours of laboratory metalworking per week. Introduction to the technology of metalworking. Experience with operating metals laboratory equipment including an indepth study of the processes of manufacture.

EDIN 227 Applications of Electronics (3) Prerequisite: EDIN 127 or equivalent. Two hours of lecture, four hours of laboratory per week. An intermediate course designed to provide more extensive knowledge in electricity-electronics including the principles of the transmission and reception of radio waves, the applications of transistors and other semiconductors and an introduction to industrial electronics.

EDIN 231 Mechanical Drawing (2) Four hours of laboratory per week. Prerequisite, EDIN 101 and 121. A course dealing with the topics enumerated in EDIN 121 but on a more advanced basis. The reading of prints representative of a variety of industries is a part of this course.

EDIN 232 Fundamentals of Automotive Technology (3) Two hours of lecture, four hours of laboratory per week. Designed for non-industrial education majors interested in learning the theory and practical operation of the automobile. Mechanical, lubrication, cooling, fuel and electrical systems. Not open to students who have credit for EDIN 243.

EDIN 233 Fundamentals of Power Technology (3) Two hours of lecture, four hours of laboratory per week. Introduction to power generation, control, and transmission. Emphasis of efficiency of energy converters and use of new and future energy sources, e.g., solar, fuel cell, and diesel laboratory experience in testing and evaluating various energy converters.

EDIN 234 Graphic Communications (3) Two hours of lecture, four hours of laboratory per week. An overview of graphic reproduction processes and related areas used to communicate. Offset, letterpress, screen, gravure, engraving flexographic, photographic and electrostatic duplication; and relevant history, safety, layout and design, composition, photo conversion, image carriers, image transfer, finishing, binding, paper and ink. Not open to students who have credit in EDIN 134.

EDIN 241 Architectural Drawing (2) Four hours of laboratory per week. Prerequisite: EDIN 101 or equivalent. Practical experience is provided in the design and planning of houses and other buildings. Working drawings, specifications, and blue-prints are featured.

EDIN 262 Basic Metal Machining (3) Prerequisite: EDIN 101 or equivalent. Two hours of lecture, four hours of laboratory per week. Applications of basic metal cutting operations in mass production including work planning, properties of metals and tool materials, conventional metal machining processes and precision measurements.

EDIN 288 Special Problems in Education (1–6) Prerequisites: Consent of education advisor. Available

only to freshmen and sophmore students who have definite plans for individual study of approved problems relative to their preparation for teaching. Course cards must have the title of the problem and the name of the faculty member who has approved it.

EDIN 291 Introduction to Plastics Technology (3) Lecture and laboratory. An overview of the plastics industry including properties of plastics, major polymers of the plastics industry and basic molding processes.

EDIN 302 Woodworking Technology (3) Prerequisite: EDIN 202 or equivalent. Two hours of lecture, four hours of laboratory per week. A working knowledge of contemporary woodworking technology, including testing and macroscopic identification of wood. Experience in laboratory maintenance with an opportunity for specialized research of the woodworking industry.

EDIN 305 General Shop (3) Designed to meet needs in organizing and administering a secondary school shop. Students are rotated through skill and knowledge developing activities in a variety of shop areas.

EDIN 311 Laboratory Practicum in Industrial Arts Education (3) Six hours of laboratory per week. Prerequisite: 18 semester hours of shopwork and drawing. A course devoted to the development of instructional materials and the refinement of instructional methods pertinent to the teaching of industrial arts at the secondary school level.

EDIN 324 Organized and Supervised Work Experiences (3) (3 credits for each internship period, total: 6 credits.) This is a work experience sequence planned for students enrolled in the curriculum, 'Education for Industry.' The purpose is to provide the students with opportunities for first hand experiences with business and industry. The student is responsible for obtaining his own employment with the coordinator advising him in regard to the job opportunities which have optimum learning value. The nature of the work experience desired is outlined at the outset of employment and then evaluations made by the student and the coordinator are based upon the planned experiences. The minimum time basis for each internship is 6 forty hour weeks or 240 work hours. Any one period of internship must be served through continuous employment in a single establishment.

EDIN 327 Electronic Semi-Conductor Applications (3) Prerequisite: EDIN 127 or equivalent. Two hours of lecture, four hours of laboratory per week. An advanced course designed to provide more extensive knowledge in electricity or electronics including the advanced theory and applications of semi-conductors and the principles of the storage and transmission of electronically coded information.

EDIN 332 Advanced Procedures in Automotive Technology (3) Prerequisites: EDIN 232 or equivalent. Two hours of lecture, 6 hours of laboratory per week. Designed for students who have a background in engine systems and wish to broaden their knowledge to include the power train and suspension systems. Emission control, electrical systems, and diagnostic problem solving.

EDIN 334 Photographic and Electronic Graphic Communications (3) Two hours of lecture, four hours of laboratory per week. Prerequisite: EDIN 234 or equivalent. An intermediate course on contemporary processes relevant to graphic reproduction. Photographic, electronic and computer assisted composition techniques, contract photoprinting, line and halftone process photography, microphotography, photo screen printing and photo offset lithography. Not open to students who have credit for EDIN 244

EDIN 335 Continuous Tone Photographic Technology (3) Prerequisite: EDIN 234 or permission of instructor. Two hours of lecture, four hours of laboratory per week. An overview of theory and techniques pertaining to black-and-white and color light sensitive materials. Emphasis on a study of history, cameras, exposure techniques, composition, illumination film processing, contact printing, enlarging, darkroom controls and finishing as related to graphic communications.

EDIN 340 Curriculum, Instruction, and Observation (3) Major functions and specific contributions of industrial art education; its relation to the general objectives of the junior and senior high schools, selection and organization of subject matter in terms of modern practices and needs: methods of instruction; expected outcomes; measuring results; professional standards. Twenty periods of observation.

EDIN 347 Student Teaching in the Secondary Schools (2–8) Admission to student teaching requires a doctor's certificate indicating freedom from communicable diseases; the consent of the coordinating instructor: and previous enrollment at the University of Maryland for at least one semester. Undergraduate credit only. Application forms for this course must be submitted to the appropriate advisor by the middle of the semester preceding the one in which an assignment is desired. Students who register for this course serve as apprentice teachers in the schools to which they are assigned. For credits, full time for one-half of the semester is devoted to this work. For experienced teachers who are planning to split student teaching assignment in elementary and secondary schools, the time and credit may be modified. Student teaching is a full-time commitment. Consequently, interference with this commitment due to employment is not permitted. Transportation to the school(s) assigned for student teaching is the responsibility of the student.

EDIN 350 Methods of Teaching (3) For vocational and occupational teachers of shop work and related subjects. The identification and analysis of factors essential to helping others learn; types of teaching situations and techniques; measuring result and grading student progress in shop and related technical subjects.

EDIN 357 Tests and Measurements (3) The construction of objective tests for occupational and vocational subjects.

EDIN 362 Advanced Metal Machining Processes (3) Two hours of lecture, four hours of laboratory per week. Prerequisite: EDIN 262 or equivalent. Experience in complex metal cutting operations; special heat treating processes; super precision measurements; electrical, chemical and ultrasonic metal removal, and high energy rate forming with experimentation in specialized machining operations not open to students who have credit in EDIN 282.

EDIN 381 Inorganic Nonmetallic Materials (3) Two hours of lectue, four hours laboratory per week. Introduction to inorganic, nonmetallic materials which are applied in the manufacturing and construction industries.

EDIN 391 Plastics Processing Fundamentals (3) Lecture and laboratory. Prerequisite: EDIN 291 or permission of the department. Experience with plastics production equipment including an in depth study of thermoplastic and thermosetting resins and their fabrication processes.

EDIN 399 Trade Competence (1–20) An examination to determine and evaluate the trade competence of students pursuing a degree in the field of vocational-industrial education.

EDIN 400 Technology Activities for the Elementary School (3) Experience in the development and use of technology and career education instructional materials for construction activities in an interdisciplinary approach to elementary school education.

EDIN 410 Administration and Program Development in Industrial Arts (3) Principles and practices of program development and supervision with reference to the role of the departmental chairperson in vocational, technical, and industrial arts programs at the secondary and post-secondary levels.

EDIN 412 Management of Physical Facilities in Industrial Arts and Vocational Educational (3) Principles, practices, and theory related to the role of the departmental chairperson charged with the management of the physical facilities in vocational, technical, and industrial arts laboratories.

EDIN 415 Research and Experimentation in Industrial Arts (3) This is a laboratory-seminar course designed to develop persons capable of planning, directing and evaluating effective research and experimentation procedures with the materials, products and processes of industry.

EDIN 416 Industrial Hygiene (3) Introduction to the concept of industrial hygiene and environmental health. Evaluation techniques, instrumentation for identification of problems; design parameters for achieving control over environmental epidemological and toxicological hazards.

EDIN 421 Industrial Arts in Special Education (3) Four hours laboratory per week, one hour lecture. Prerequisite: EDSP 470 and 471 or consent of instructor. This course provides experiences of a technical and theoretical nature in industrial procedsses applicable for classroom use. Emphasis is place on individual research in the specific area of one major interest in special education.

EDIN 425 Industrial Training in Industry I (3) An overview of the function of industrial training, including types of programs, their organization, development, and evaluation.

EDIN 426 Industrial Training in Industry II (3) Prerequisite: EDIN 425. Studies of training programs in a variety of industries, including plant program visitation, training program development, and analysis of industrial training research.

EDIN 427 Experimental Electronics (2) Emphasis on student investigation of an area of electronics of particular interest or usefulness at a depth appropriate for student background and need. Course focuses on student-based objectives relating to one or more of the following: digital circuitry, communication, energy conversion, test equipment utilization, analogue circuitry. Six hours of laboratory per week.

EDIN 433 Advanced Topics in Power Technology (3) Prerequisite: EDIN 233 or equivalent. Two hours of lecture, four hours of laboratory per week. Intended for the advanced undergraduate or graduate student who wishes to develop a competency in building and evaluating the performance of energy transmission, control and converter systems. Methane digestors, solar collectors, electric motors, steam turbines, and fluid power systems.

EDIN 434 Color Reproduction in Graphic Communications (3) Two hours of lecture, four hours of laboratory per week. Prerequisite: EDIN 334 or equivalent. An advanced course on the theory and processes of color graphic reproduction. Continuous tone color photography, flat color preparation, process color separations and the reproduction of a multi-color product on a semi-or automatic printing press.

EDIN 443 Industrial Safety Education I (2) This course deals briefly with the history and development of effective safety programs in modern industry and treats causes, effects and values of industrial safety education inclusive of fire prevention and hazard controls.

EDIN 444 Industrial Safety Education II (2) In this course exemplary safety practices are studied through conference discussions, group demonstration, and organized plant visits to selected industrial situations. Methods of fire precautions and safety practices are emphasized. Evaluative criteria in safety programs are formulated.

EDIN 445 Systems Safety Analysis (3) The development of systems safety, a review of probability concepts and the application of systems technique to industrial safety problems. Hazard mode and effect, fault free analysis and human factors considerations.

EDIN 450 Training Aids Development (3) Study of the aids in common use as to their source and application. Special emphasis is placed on principles to be observed in making aids useful to laboratory teachers. Actual construction and application of such devices will be required.

EDIN 457 Tests and Measurements (3) The construction of objective tests for occupational and vocational subjects.

EDIN 460 Essentials of Design (2) Two laboratory periods a week. Prerequisite: EDIN 101 and basic laboratory work. A study of the basic principles of design and practice in their application to the construction of laboratory projects.

EDIN 461 Principles of Vocational Guidance (3) This course identifies and applies the underlying principles of guidance to the problems of educational and vocational adjustment of students.

EDIN 462 Occupational Analysis and Course Construction (3) Provides a working knowledge of occupational and job analysis and applies the techniques in building and reorganizing courses of study for effective use in vocational and occupational schools.

EDIN 464 Laboratory Organization and Management (3) This course covers the basic elements of

organizing and managing an industrial education program including the selection of equipment and the arrangement of the shop.

EDIN 465 Modern Industry (3) This course provides an overview of manufacturing industry in the American social, economic and culture pattern. Representative basic industries are studied from the viewpoints of personnel and management organization, industrial relations, production procedures, distribution of products, and the like.

EDIN 466 Educational Foundations of Industrial Arts (3) A study of the factors which place industrial arts education in any well-rounded program of general education.

EDIN 467 Problems in Occupational Education (3) The purpose of this course is to secure, assemble, organize, and interpret data relative to the scope, character and effectiveness of occupational education.

EDIN 470 Numerical Control in Manufacturing (3) The historical development of numerical control (N/C) in manufacturing, recent industrial trends in N/C, and a variety of N/C equipment and support services. N/C machine operations: machine motions, positioning control systems, N/C tapes and their preparation, manual and computer assisted (APT III) part programming. Experience in product design, part programming, and product machining.

EDIN 471 History and Principles of Vocational Education (3) An overview of the development of vocational education from primitive times to the present with special emphasis given to the vocational education movement with the American program of public education.

EDIN 475 Recent Technological Developments in Products and Processes (3) This course is designed to give the student an understanding of recent technological developments as they pertain to the products and processes of industry. The nature of the newer products and processes is studied as well as their effect upon modern industry and/or society.

EDIN 476 Application of Technology to Societal Problems (3) Prerequisite: EDIN 311 or consent of instructor. A study of alternative solutions of a technological nature with respect to such areas as housing, transportation, energy, communications, production, trash and waste disposal, water development, and pollution control.

EDIN 481 Manufacture and Use of Inorganic Nonmetallic Materials (3) Prerequisite: EDIN 381 or equivalent. Two hours of lecture, four hours laboratory per week. Fabrication of products from calculated compositions; application of forming process; utilization of compositions; experiences with property analysis and product design.

EDIN 487 Field Experience in Education (1–4) Prerequisitee: at least six semester hours in education at the University of Maryland plus such other prerequisites as may be set by the major area in which the experience is to be taken. Planned field experience may be provided for selected students who have had teaching experience and whose application for such field experience has been approved by the education faculty. Field experience is offered in a given area to both major and nonmajor students. Note: The total number of credits which a student may earn in EDIN 487, 888, and 889 is limited to a maximum of 20 semester hours.

EDIN 488 Special Problems in Education (1–3) Prerequisite: Consent of instructor. Available only to mature students who have definite plans for individual study of approved problems.

EDIN 491 Plastics Design and Equipment Selection (3) Lecture and laboratory. Prerequisite: EDIN 391 or permission of the department. Includes experience with material selection, product design, mold design, auxiliary equipment and fixtures.

EDIN 499 Workshops, Clinics, and Institutes (1–6) The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached. The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

Education, Measurement and Statistics

EDMS 410 Principles of Testing and Evaluation (3) Basic principles including the steps in the specification of instructional objectives and subsequent development of teacher-made tests; problems in the use and interpretation of achievement and aptitude tests; introduction to the development and use of non-testing evaluation procedures; basic consideration in the assignment of marks and grades; introduction to computer technology as applied to measurement.

EDMS 451 Introduction to Educational Statistics (3) Designed as a first course in statistics for students in education. Emphasis is upon educational applications of descriptive statistics, including measures of central tendency, variability and association. Also included are inferential statistics through one-way anova.

EDMS 465 Algorithmic Methods in Educational Research (3) Introduction to the use of the computer as a tool in educational research. Instruction in a basic scientific computer source language as well as practical experience in program writing for solving statistical and educational research problems.

EDMS 489 Field Experiences in Measurement and Statistics (1–3) Prerequisites: at least six credits in education courses at the University of Maryland, plus such other prerequisites as may be set by the major area in which the experience is to be taken. Planned field experience for education majors. Repeatable for credit to a maximum of six credits.

EDMS 498 Special Problems in Measurement and Statistics (1–3) Prerequisite: Consent of instructor. Available only to education majors who have formal plans for individual study of approved problems. Repeatable for credit to a maximum of six credits.

Education, Secondary

EDSE 100 Principles of Typewriting (2) Five periods per week. Prerequisite: Consent of instructor. The goal of this course is the attainment of the ability to operate the the typewriter continuously with reasonable speed and accuracy by the 'touch'.

EDSE 101 Intermediate Typewriting (2) Five periods per week. Prerequisite: minimum grade of C in EDSE 100 or consent of instructor. Drills for improving speed and accuracy and an introduction to office production typewriting. This course must be completed prior to enrollment in EDSE 204.

EDSE 102 Principles of Shorthand I (3) Prerequisite: Consent of instructor. Five periods per week. Development of the theory and principles of Gregg shorthand.

EDSE 103 Principles of Shorthand II (3) Prerequisite: Consent of instructor. Five periods per week. Develops mastery of dictation.

EDSE 200 Office Typewriting Problems (2) Five periods per week. Prerequisite: minimum grade of C in EDSE 101 or consent of instructor. A course to develop the higher degree of accuracy and speed possible and to teach the advanced techniques of typewriting and special emphasis on production.

EDSE 201 Survey of Office Machines (2) Prerequisite: sophomore standing. The various types of office business machines are surveyed, their capacities and special functions compared. Skill is developed through actual use and demonstration of such machines as accounting, duplicating, dictating and transcribing, adding and calculating, and other functional types of machines and equipment. The course is designed also to give special training in the handling of practical business problems with machine application.

EDSE 204 Advanced Shorthand and Transcription (3) Prerequisite: Minimum grade of C in EDSE 101 and consent of instructor. Seven periods per week. Emphasis is placed on vocabulary development and new matter dictation for sustained speed at the highest level possible under varying conditions. Transcription is under timed conditions with emphasis on production involving quantity and quality of finished product.

EDSE 205 Problems in Transcription (3) Prerequisite: Minimum grade of C in EDSE 204 or consent of instructor. Seven periods per week. A systematic development of recording skills under special and office-style dictation and transcription conditions with particular emphasis on transcriptional problems.

EDSE 210 Bases for Curriculum Decision in Home Economics (3) Exploration of decision about priorities in home economics curricula based on the needs of society, the individual, and the structure of the home economics program. Examines the roles of the secondary home economics teacher with respect to concept priorities. Includes weekly two-hour observations in area schools.

EDSE 260 Introduction to Art Education (3) An introductory lecture-laboratory course designed to introduce the student to the field of art education as a profession. Each student will spend 4–6 weeks as a teacher aid in a school setting. Required as a prerequisite for admission into the remainder of the professional art education program. (The students need to leave Tuesday and Thursday p.m. free of other classes.)

EDSE 288 Special Problems in Education (1–6) Prerequisites, Consent of education advisor. Available only to freshmen and sophomore students who have definite plans for individual study of approved problems relative to their preparation for teaching.

EDSE 300 Techniques of Teaching Office Skills (3) First semester. An examination and evaluation of the aims, methods, and course contents of each of the office skill subjects offered in high school curriculum.

EDSE 304 Administrative Secretarial Procedures (3) Prerequisite, EDSE 204 and 205 or consent of the instructor. The nature of office work, the secretary's function in communication, inter-company and public relations, handling records, supplies and equipment; and in direction of the office forms and procedures in relation to correspondence, mailing, receiving callers, telephoning, handling conferences, and securing business information. Business etiquette and ethics.

EDSE 305 Secretarial Office Practice (3) Six periods per week. Prerequisite, Senior standing and completion of EDSE 304. The purpose of this course is to give laboratory and office experience to senior students. A minimum of 90 hours of office of experience under supervision is required. In addition, each student will prepare a written report on an original problem previously approved.

EDSE 330 Principles and Methods of Secondary Education (2–3) This course is concerned with the principles and methods of teaching in junior and senior high schools. Instructional problems common to all of the subject fields are considered in relation to the needs and interests of youth, and urgent social problems of today, and the central values to which our society is committed.

EDSE 332 Field Experience in Social Science Teaching (3) Corequisite: EDSE 376. An analysis of teaching theory, strategies, and techniques in relation to the student teaching experience.

EDSE 340—354 Curriculum, Instruction and Observation courses Offered in separate courses for the various subject matter areas. The objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement, and other topics pertinent to the particular subject matter area are treated. Twenty periods of observation. Students must reserve all day each Tuesday for observation in public schools.

EDSE 340 Curriculum, Instruction, and Observation—Art (3)

EDSE 341 Curriculum, Instruction, and Observation—Business Education (3)

EDSE 342 Curriculum, Instruction, and Observation—Dance (3)

EDSE 343 Curriculum, Instruction, and Observation—Distributive Education (3)

EDSE 344 Curriculum, Instruction, and Observation—English (3)

EDSE 345 Curriculum, Instruction, and Observation—Foreign Language (3)

EDSE 346 Curriculum, Instruction, and Observation—Geography (3)

EDSE 347 Curriculum, Instruction, and Observation—Home Economics (3)

EDSE 350 Curriculum, Instruction, and Observation—Mathematics (3)

EDSE 351 Curriculum, Instruction, and Observation—Music (3)

EDSE 352 Curriculum, Instruction, and Observation—Science (3)

EDSE 353 Curriculum, Instruction, and Observation—Social Studies (3)

EDSE 354 Curriculum, Instruction, and Observation—Speech (3)

EDSE 355 Student Teaching in School Media Centers—Secondary (4) Prerequisites: EDHD 300, EDSE 387, 381, 382, 383, 384, or consent of instructor. Supervised internship experience in secondary school media centers. Participation at a professional level in the management and operation of an on going media program.

EDSE 356 Field Experience in English Teaching (1) Pre or co-requisite: EDSE 344. Practical experience as an aide to a regular English teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDSE 357 Seminar in English Education (1) Concurrent registration in EDSE 364 required. An analysis of teaching theory, strageties and techniques in relation to the student teaching experience.

EDSE 360–Student Teaching Courses Admission to student teaching requires a doctor's certificate indicating freedom from communicable diseases; the consent of the instructor in the appropriate area; previous enrollment at the University of Maryland for at least one semester. Undergraduate credit only. Offered in separate courses for the various areas. Application forms for this course must be submitted to the appropriate advisor by the middle of the semester preceding the one in which an assignment is desired. Students who register for this course serve as apprentice teachers in the schools to which they are assigned. For 8 credits, full time for one-half of the semester is devoted to this work. For experienced teachers and students in physical education, music education, and Library Science Education who are planning to split student teaching assignment in elementary and secondary schools, the time and credit may be modified. Student teaching is a full-time commitment. Consequently, interference with this commitment due to employment is not permitted transportation to the school(s) assigned for student teaching is the responsibility of the student.

EDSE 360 Student Teaching in Secondary Schools—Art (2–8)

EDSE 361 Student Teaching in Secondary Schools—Business Education (2–8)

EDSE 362 Student Teaching in Secondary Schools—Dance (2–8)

EDSE 363 Student Teaching in Secondary Schools—Distributive (2–8)

EDSE 364 Student Teaching in Secondary Schools—English (2–8)

EDSE 365 Student Teaching in Secondary Schools—Foreign Languages (2–8)

EDSE 366 Student Teaching in Secondary Schools—Geography (2–8)

EDSE 367 Student Teaching in Secondary Schools—Health (2–8)

EDSE 370 Student Teaching in Secondary Schools—Home Economics (2–8)

EDSE 372 Student Teaching in Secondary Schools—Mathematics (2–8)

EDSE 373 Student Teaching in Secondary Schools—Music (2–8)

EDSE 374 Student Teaching in Secondary Schools—Physical Education (2–8)

EDSE 375 Student Teaching in Secondary Schools—Science (2–8)

EDSE 376 Student Teaching in Secondary Schools—Social Studies (2–8)

EDSE 377 Student Teaching in Secondary Schools—Speech (2–8)

EDSE 380 Field Experience in Analysis of Child Development Laboratories (1) Observation and participation in a secondary school child development laboratory bi-weekly, alternated with bi-weekly seminars. Integration of child development theories with laboratory experiences. Enrollment in FMCD 332 or EDHD 411, and 425 either prerequisite or concurrent.

EDSE 385 Student Teaching in School Media Centers—Elementary (4) Prerequisites, EDHD 300, EDSE 387, 381, 382, 383, 384, or consent of instructor. Supervised internship experience in elementary and middle school media centers. Participation at a professional level in the management and operation of an ongoing media program.

EDSE 402 Methods and Materials in Teaching Bookkeeping and Related Subjects (3) Important problems and procedures in the mastery of bookkeeping and related office knowledge and the skills including a consideration of materials and teaching procedures.

EDSE 403 Problems in Teaching Office Skills (3) Problems in development of occupational competency, achievement tests, standards of achievement, instructional materials, transcription, and the integration of office skills.

EDSE 404 Basic Business Education in the Secondary Schools (3) Includes consideration of course objectives; subject matter selection; and methods of organization and presenting business principles, knowledge and practices.

EDSE 415 Financial and Economic Education I (3) Problems of teaching courses in personal finance and economics in the public schools, including materials and resources.

EDSE 416 Financial and Economic Education II (3) Continuation of EDSE 415.

EDSE 420 Organization and Coordination of Distributive Education Programs (3) This course deals specifically with such areas as the organization of a cooperative distributive education program; the development of an effective cooperative relationship between coordinator and training sponsor; the selection, orientation, and training of sponsors; analysis of training opportunities, reports and records; the evaluation and selection of students for part-time cooperative work assignments; and the evaluation of the program.

EDSE 421 Methods and Materials in Distributive Education (3) This course covers basic methods and materials needed to teach the preparatory classroom related instruction of a one or two year distributive education program. It deals specifically with the organization of special supplementary materials for individual and group instruction youth club programs, organization and administration.

EDSE 423 Field Experiences in Vocational Areas (3) A—Home Economics Education B—Business Education C—Distributive Education Supervised work experience in an occupation related to vocational education. Application of theory to work situations as a basis for teaching in Vocational Education programs. By individual arrangement with advisor.

EDSE 425 Curriculum Development in Home Economics (3) An analysis of curriculum development including the tools for planning, managing, and evaluating the teaching/learning environment of conceptual curriculum design. Includes a field experience.

EDSE 426 Evaluation of Home Economics (3) The meaning and function of evaluation in education; the development of a plan for evaluating a homemaking program with emphasis upon types of evaluation devices, their construction and use.

EDSE 430 Corrective-Remedial Reading Instruction (3) Prerequisite: EDEL/EDSE 427 or equivalent, and consent of the department. For teachers, supervisors, and administrators who wish to identify and assist pupils with reading difficulties. Concerned with diagnostic techniques, instructional materials and teaching procedures useful in the regular classroom.

EDSE 431 Laboratory Practices in Reading (2–4) Prerequisite, EDSE 430. A laboratory course in which each student has one or more pupils for analysis and instruction. At least one class meeting per week to diagnose individual cases and to plan instruction.

EDSE 432 The Junior High School (2–3) A general overview of the junior high school. Purposes, functions and characteristics of this school unit; a study of its population, organization, program of studies, methods, staff, and other topics, together with their implications for prospective teachers.

EDSE 440 Methods of Teaching English in Secondary Schools (3)

EDSE 441 Practicum in Art Education (3) One two-hour lecture discussion period and two, two-hour laboratory sessions per week. Instruction will be aimed at reviewing experiences in a chosen medium of art and assembling a workable procedure to present the content to secondary school students. The course will provide a studio setting in which the student will assemble materials for an in-depth study of the practical work involved and attempt to develop a total concept in a particular area of art.

EDSE 442 Teaching the Audio-Lingual Skills in Foreign Languages (3)

EDSE 444 Methods of Teaching Mathematics in Secondary Schools (3)

EDSE 446 Methods of Teaching Science in Secondary Schools (3)

EDSE 447 Methods of Teaching Social Studies in Secondary Schools (2–3)

EDSE 450 Speech Methods and Resources in Secondary Schools (3)

EDSE 453 The Teaching of Reading in the Secondary School (3)

EDSE 460 Environmental Education (3) Two lecture-discussion periods and one three hour laboratory-field experience session per week. An interdisciplinary course covering the literature, techniques and strategies of environmental education. Emphasis is upon the study of environmental education programs and the development of a specific program which is designed to implement the solution of an environmental problem. The laboratory-field experience is provided as a model for future activities of students. Open to any student who wishes to become actively involved in the process of environmental education program development.

EDSE 461 Methods of Teaching English to Speakers of Other Languages (3) An introductory course in methods for teaching listening, speaking, reading and writing techniques and a review of research findings.

EDSE 470 Teaching of Art Criticism in Public Schools (3) Introduction to various alternative theories of aesthetics as related to the teaching of art.

EDSE 488 Special Topics in Secondary Education (1–3) Repeatable for a maximum of 6 hours.

EDSE 489 Field Experience in Education (1–4) Prerequisite: At least six semester hours in education at the University of Maryland plus such other prerequisites as may be set by the secondary education department. Planned field experience may be provided for selected students who have had teaching experience and whose application for such field experience has been approved by the Secondary Education faculty. Field experience is offered in a given area to both major and non-major students. Note: The total number of credits which a student may earn in EDSE 489, 888, and 889 is limited to a maximum of 20 semester hours.

EDSE 498 Special Problems in Education (1–3) Prerequisite: Consent of instructor. Available only to mature students who have definite plans for individual study of approved problems.

EDSE 499 Workshops, Clinics, and Institutes (1–6) The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached the following type of educational enterprise may be sched-

uled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and Special Education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

Education, Social Foundations

EDSF 288 Special Problems in Education (1–6) Prerequisites: Consent of Education advisor. Available only to freshmen and sophomore students who have definite plans for individual study of approved problems relative to their preparation for teaching.

EDSF 301 Foundations of Education (3) Prerequisites: EDHD 300, completion of at least 90 hours and approval for admission to Teacher Education. Historical, social, cultural, and philosophical foundations of American education. Considers education as a profession, and the organizational structure, operation and function of modern school systems. Comparative education and contemporary issues are included.

EDSF 409 Special Topics in the Social Foundations of Education (1–3) Repeatable to a maximum of nine hours. An intensive examination of current problems and issues in the formation of educational policies. May be repeated for credit when the topics dealt with are different.

EDSF 410 History of Education in Western Civilization (3) Educational institutions through the Ancient, Medieval and Early Modern periods in Western Civilization, as seen against a background of socio-economic development.

EDSF 411 History of Education in the United States (3) A study of the origins and development of the chief features of the present system of education in the United States.

EDSF 420 Philosophy of Education (3) A study of the great educational philosophers and systems of thought affecting the development of modern education.

EDSF 421 Logic of Teaching (3) An analysis of the structure of basic subject matters in the curriculum and of the standard logical moves in teaching.

EDSF 430 Educational Sociology (3) Deals with data of the social sciences which are germane to the work of teachers. Implications of democratic ideology for educational endeavor, educational tasks imposed by changes in population and technological trends, the welfare status of pupils, the socio-economic attitudes of individuals who control the schools, and other elements of community background.

EDSF 489 Field Experience in Education (1–4) Prerequisites: At least six semester hours in Education at the University of Maryland plus such other prerequisites as may be set by the major area in which the experience is to be taken. Planned field experience may be provided for selected students who have had teaching experience and whose application for such field experience has been approved by the Education faculty. Field experience is offered in a given area to both major and nonmajor students. *Note:* The total number of credits which a student may earn in EDSF 489, 888, and 889 is limited to a maximum of 20 semester hours.

EDSF 498 Special Problems in Education (1–3) Prerequisite: Consent of instructor. Available only to mature students who have definite plans for individual study of approved problems.

EDSF 499 Workshops, Clinics, and Institutes (1–6) The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached the following type of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and Special Education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

Education, Special

EDSP 288 Special Problems in Education (1–6) Prerequisite, Consent of Special Education advisor. Open only to Special Education majors. Available only to freshmen and sophomore students who have definite plans for individual study of approved problems relative to their preparation for teaching. Such study will usually take the form of a field experience as a teacher's aid in a Special Education program for one-half day a week.

EDSP 349 Student Teaching of Exceptional Children (8) A doctor's certificate indicating freedom from communicable diseases and approval of department required. Undergraduate credit only. Students in Special Education enroll in 8 credits of EDEL 333 for 8 weeks during the same semester. No other courses may be taken during a full semester of student teaching.

EDSP 470 Introduction to Special Education (3) Prerequisite: EDSP 288. Designed to give an understanding of the needs of all types of exceptional children. Stressing preventive and remedial measures.

EDSP 471 Characteristics of Exceptional Children—Mentally Retarded (3) Prerequisite: EDSP 470 or equivalent. Studies the diagnosis etiology, physical, social and emotional characteristics of exceptional children.

EDSP 472 Education of Exceptional Children—Mentally Retarded (3) Prerequisite: EDSP 471 or equivalent. Offers practical and specific methods of teaching exceptional children. Selected observation of actual teaching may be arranged.

EDSP 473 Curriculum for Exceptional Children—Mentally Retarded (3) Prerequisite: EDSP 471 or equivalent. Examines the principles and objectives guiding curriculum for exceptional children; gives experience in developing curriculum; studies various curricula currently in use.

EDSP 475 Education of the Slow Learner (3) Studies the characteristics of the slow learner and those educational practices which are appropriate for the child who is functioning as a slow learner.

EDSP 481 Characteristics of Exceptional Children—Gifted (3) Prerequisite: EDSP 470 or equivalent. Studies the diagnosis, etiology, physical, social, and emotional characteristics of exceptional children.

EDSP 482 Education of Exceptional Children—Gifted (3) Prerequisite: EDSP 481 or equivalent. Offers practical and specific methods of teaching exceptional children. Selected observation of actual teaching may be arranged.

EDSP 483 Curriculum for Exceptional Children—Gifted (3) Prerequisite: EDSP 481 or equivalent. Examines the principles and objectives guiding current curriculum for exceptional children; gives experience in developing curriculum; studies various curricula currently in use.

EDSP 489 Field Experience in Special Education (1–4) Prerequisites: At least six semester hours in Special Education at the University of Maryland plus such other prerequisites as may be set by the Special Education Department. Planned field experience may be provided for selected students who have had teaching experience has been approved by the Special Education faculty. Note: The total number of credits which a student may earn in EDSP 489, 888, and 889 is limited to a maximum of 20 semester hours.

EDSP 491 Characteristics of Exceptional Children—Perceptual Learning Problems (3) Prerequisite: EDSP 470 or equivalent. Studies the diagnosis, etiology, physical, social and emotional characteristics of exceptional children.

EDSP 492 Education of Exceptional Children—Perceptual Learning Problems (3) Prerequisite: EDSP 491 or equivalent. Offers practical and specific methods of teaching exceptional children. Selected observation of actual teaching may be arranged.

EDSP 493 Curriculum for Exceptional Children—Perceptual Learning Problems (3) Prerequisite: EDSP 492 or equivalent. Examines the principles and objectives guiding curriculum for exceptional children; gives experience in developing curriculum; studies various curricula currently in use.

EDSP 498 Special Problems in Special Education (1–3) Prerequisite: Consent of instructor. Available only to mature students who have definite plans for individual study of approved problems.

EDSP 499 Workshops, Clinics, and Institutes in Special Education (1–6) The maximum number of credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached the following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Special Education Department (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing.

Laboratories, and Special Education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

Education

EDUC 388 Special Topics in Education (1–3) Prerequisite: Consent of instructor. Repeatable for a maximum of 6 hours.

Engineering, Aerospace

ENAE 201 Introduction to Aerospace Engineering I (2) Prerequisite: ENES 110. Characteristics of the atmosphere, lifting surfaces, drag, propulsion systems, and aircraft control.

ENAE 202 Introduction to Aerospace Engineering II (2) Prerequisite: ENAE 201. Guidance, structures, and performance of aerospace vehicles, weather, safety, and flight simulation. The Aerospace Industry and Aerospace Engineering as a profession.

ENAE 203 Technical Writing (1) Corequisite: ENAE 201. Technical writing as a means of effective professional communication. Practice in the writing process with attention to grammar and style. Tables, graphs, and figures.

ENAE 305 Aerospace Laboratory I (3) Prerequisite: ENEE 300. Pre or corequisites: ENAE 345, ENAE 451, and ENAE 371. Measurement philosophy, data analysis, error assessment, sensing devices, optical methods, material tests; flow visualization techniques, manometry, dynamic response of measurement systems. Application of instrumentation in Aerospace Technology.

ENAE 345 Flight Dynamics (3) Prerequisites: ENES 221 and MATH 246. Kinematics and concept of system state. Dynamic principles applied to particles, discrete mass and continuously distributed mass systems, lagrangian dynamics, dynamic stability of systems, applications to dynamics of aerospace vehicles and vehicle components.

ENAE 355 Aircraft Vibrations (3) Prerequisite: ENAE 345 or equivalent. Free and forced vibration of single and multiple degree of freedom systems.

ENAE 371 Aerodynamics I (3) Prerequisites: ENAE 202, PHYS 262, MATH 241 and concurrent registration in MATH 246. Basic fluid mechanics and aerodynamic theory.

ENAE 401 Aerospace Laboratory II (2) Prerequisites: ENAE 305 and ENAE 345. Corequisites: ENAE 452 and ENAE 471. Application of fundamental measurement techniques to experiments in Aerospace Engineering, structural, aerodynamic, and propulsion tests, correlation of theory with experimental results.

ENAE 402 Aerospace Laboratory III (1) Prerequisites: ENAE 305 and ENAE 345. Corequisites: ENAE 452, ENAE 471, and ENAE 475. Application of fundamental measurement techniques to experiments in Aerospace Engineering, structural, aerodynamic, flight simulation, and heat transfer tests. Correlation of theory with experimental results.

ENAE 411 Aircraft Design (3) Prerequisites: ENAE 345, ENAE 451, and ENAE 371. Theory, background

and methods of airplane design, subsonic and supersonic.

ENAE 412 Design of Aerospace Vehicles (3) Prerequisites: ENAE 345 and ENAE 371. Theory, background and methods of space vehicle design for manned orbiting vehicles, manned lunar and planetary landing systems.

ENAE 415 Computer-Aided Structural Design Analysis (3) Prerequisite: ENAE 452 or consent of instructor. Introduction to structural design concepts and analysis techniques. Introduction to computer software for structural analysis which is utilized to verify exact solutions end perform parametric design studies of aerospace structures. Not open to students who have earned credit in ENAE 431.

ENAE 445 Stability and Control of Aerospace Vehicles (3) Prerequisite: ENAE 345 and ENAE 371. Stability, control and miscellaneous topics in dynamics.

ENAE 451 Flight Structures I—Introduction to Solid Mechanics (4) Prerequisite: ENES 220. An introduction to the analysis of aircraft structural members. Introduction to theory of of elasticity, mechanical behavior of materials, thermal effects, finite-difference approximations, virtual work, variational and energy principles for static systems.

ENAE 452 Flight Structures II: Structural Elements (3) Prerequisite: ENAE 451. Application of variational and energy principles to analysis of elastic bodies; stresses and deflections of beams including effects of non—principal axes, non—homogeneity, and thermal gradients; differential equations of beams, bars, and cables. Stresses and deflections of torsional members, stresses due to shear. Deflection analysis of structures.

ENAE 453 Matrix Methods in Computational Mechanics (3) Prerequisite: ENAE 452 or consent of instructor. Introduction to the concepts of computational analysis of continuous media by use of matrix methods. Foundation for use of finite elements in any field of Continuum Mechanics, with emphasis on the use of the displacement method to solve thermal and structural problems.

ENAE 457 Flight Structures III (3) Prerequisite: ENAE 452 or equivalent. An advanced undergraduate course dealing with the theory and analysis of the structures of flight vehicles. Stresses due to shear, indeterminate structures, plate theory, buckling and failure of columns and plates.

ENAE 461 Flight Propulsion I (3) Prerequisites: ENME 216 and ENAE 471. Operating principles of piston, turbojet, tuboprop, ramjet and rocket engines, thermodynamic cycle analysis and engine performance, aerothermochemistry of combustion, fuels, and propellants.

ENAE 462 Flight Propulsion II (3) Prerequisite: ENAE 461. Advanced and current topics in Flight Propulsion.

ENAE 471 Aerodynamics II (3) Prerequisite: ENAE 371 and ENME 216. Elements of compressible flow with applications to aerospace engineering problems.

ENAE 472 Aerodynamics III (3) Prerequisite: ENAE 371. Theory of the flow of an incompressible fluid.

ENAE 473 Aerodynamics of High-Speed Flight (3) Prerequisite: ENAE 472 or equivalent. An advanced course dealing with aerodynamic problems of flight at supersonic and hypersonic velocities. Unified hypersonic and supersonic small disturbance theories, real gas effects, aerodynamic heating and mass transfer with applications to hypersonic flight and re-entry.

ENAE 475 Viscous Flow and Aerodynamic Heating (3) Prerequisites: ENAE 371, ENAE 471, and ENME 216. Fundamental aspects of viscous flow, navier-stokes equations, similarity, boundary layer equations; laminar, transitional and turbulent incompressible flows on airfoils, thermal boundary layers and convective heat transfer; conduction through solids, introduction to radiative heat transfer.

ENAE 488 Topics in Aerospace Engineering (1–4) Technical elective taken with the permission of the student's advisor and instructor. Lecture and conference courses designed to extend the student's understanding of aerospace engineering. Current topics are emphasized.

ENAE 499 Elective Research (1–3) May be repeated to a maximum of three credits. Elective for seniors in Aerospace Engineering with permission of the student's advisor and the instructor. Original research projects terminating in a a written report.

ENAE 588 Professional Development Topics in Aerospace Engineering (1–3) Prerequisite: Permission of the instructor. Current topics in Aerospace Engineering chosen to provide for the professional development of practicing engineers. May not be credited toward a graduate school degree. Repeatable to a maximum of 3 credits.

ENAE 589 Professional Development Topics in Aerospace Engineering (1–3) Prerequisite: Permission of the Instructor. Current topics in Aerospace Engineering chosen to provide for the professional development of practicing engineers. May not credited toward a Graduate School degree. Repeatable to a maximum of 3 credits.

Engineering, Agricultural

ENAG 100 Basic Agricultural Engineering Technology (3) An introduction to the application of engineering concepts. Topics include quantitation and measurement; mechanical, thermal, fluid and electrical principles and their relationship to biological systems and materials of agricultural and aquacultural products (for non-engineering majors).

ENAG 200 Introduction to Farm Mechanics (2) One lecture and one laboratory period a week. A study of the hand tools and power equipment and their safe use as it applies to mechanized farms. Principles and practice in arc and gas welding, cold metal and sheet metal work are provided. Also, tool fitting, woodworking, plumbing, blue print reading and use of concrete.

ENAG 232 Water, A Renewable Resource (3) Occurrence and distribution of water. Review of both natural and man-made water resource systems. Basics of water quality and waste water treatment.

ENAG 305 Farm Mechanics (2) Two laboratory periods a week, available only to seniors in Agricultural Education. This course consists of laboratory exercises in practical farm shop and farm equipment maintenance, repair, and construction projects, and a study of the principles of shop organization and administration.

ENAG 314 Mechanics of Food Processing (4) Three lectures and one laboratory. Prerequisite: PHYS 111 or 121. Applications in the processing and preservation of foods, of power transmission, hydraulics, electricity, thermodynamics, refrigeration, instruments and controls, materials handling and time and motion analysis.

ENAG 315 Energy—Its Effects on Agriculture and Food (3) Introduction to the current energy problems in agricultural production and food supply. Energy issues, alternate sources of energy, energy conservation practices, possible solutions and limitations.

ENAG 401 Agricultural Production Equipment (3) Two lectures and one laboratory per week. Prerequisite: AGEN 100. Principles of operation and functions of power and machinery units as related to tillage; cutting, conveying, and separating units; and control mechanisms. Principles of internal combustion engines and power unit components.

ENAG 402 Agricultural Materials Handling and Environmental Control (3) Two lectures and one laboratory per week. Prerequisite: AGEN 100. Characteristics of construction materials and details of agricultural structures. Fundamentals of electricity, electrical circuits, and electrical controls. Materials handling and environmental requirements of farm products and animals.

ENAG 421 Power Systems (3) Two lectures and one two hour laboratory per week. Prerequisites: ENME 216, ENEE 300 and ENME 340. Analysis of energy conversion devices including internal combustion engines, electrical and hydraulic motors. Fundamentals of power transmission and coordination of power sources with methods of power transmission.

ENAG 422 Soil and Water Engineering (3) Three lectures per week. Prerequisite: ENME 340. Applications of engineering and soil sciences in erosion control, drainage, irrigation and watershed management. Principles of agricultural hydrology and design of water control and conveyance systems.

ENAG 424 Functional and Environmental Design of Agricultural Structures (3) Two lectures and one hour laboratory per week. Prerequisite: AGEN 324. An analytical approach to the design and planning of functional and environmental requirements of plants and animals in semi-or completely enclosed structures.

ENAG 432 General Hydrology (3) Three lectures per week. Qualitative aspects of basic hydrologic principles pertaining to the properties, distribution and circulation of water as related to public interest in water resources.

ENAG 433 Engineering Hydrology (3) Three lectures per week. Prerequisites: MATH 246, ENCE 330 or ENME 340. Properties, distribution and circulation of water from the sea and in the atmosphere emphasizing movement overland, in channels and through the soil profile. Qualitative and quantitative factors are considered.

ENAG 435 Aquacultural Engineering (3) Prerequisite: Consent of department. A study of the engineering aspects of development, utilization and conservation of aquatic systems. Emphasis will be on harvesting and processing aquatic animals or plants as related to other facets of water resources management.

ENAG 444 Functional Design of Machinery and Equipment (3) Two lectures and one two-hour laboratory per week. Prerequisite: ENES 221 and senior standing. Theory and methods of agricultural machine design. Application of machine design principles and physical properties of soils and agricultural products in designing machines to perform specific tasks.

ENAG 454 Biological Process Engineering (3) Prerequisite: ENME 342. Design of systems to pump, heat, cool, dry and control biological materials as part of Food and Agricultural Engineering. Study the effect of physical parameters on biological material response to these processes.

ENAG 488 Topics in Agricultural Engineering Technology (1–3) Prerequisite: Permission of the instructor. Selected topics in Agricultural Engineering technology of current need and interest. May be repeated to a maximum of six credits if topics are different. Not acceptable for credit towards major in Agricultural Engineering.

ENAG 489 Special Problems in Agricultural Engineering (1–3) Prerequisite: Approval of department. Student will select an engineering problem and prepare a technical report. The problem may include design, experimentation, and/or data analysis.

ENAG 499 Special Problems in Agricultural Engineering Technology (1–3) Prerequisite: Approval of department. Not acceptable for majors in Agricultural Engineering. Problems assigned in proportion to credit.

Engineering, Civil

ENCE 221 Introduction to Environmental Engineering (3) Prerequisite: One semester of Chemistry and Physics. An introductory course which provides an exposition of those physical, chemical, and biological systems relating to the quality of the land, water, and air environments. Current environmental pollution problems will be examined and methods of pollution abatement discussed.

ENCE 280 Engineering Survey measurements (3) Two lectures and one laboratory per week. Prerequisite: MATH 141 or concurrent registration. Standards, units, calibration, measurement of distance, elevation, angles, systematic and random error analysis in measurements, fundamentals of mapping, instrumentation.

ENCE 300 Fundamentals of Engineering Materials (3) Two lectures and one laboratory per week. Prereq-uisite: ENES 220 or concurrent registration. Properties and constitution of the principal materials used in Civil Engineering. Laboratory tests for these properties, interpretation of test results and of specifications.

ENCE 330 Basic Fluid Mechanics (3) Prerequisite: ENES 220, 221, PHYS 262. The study of fluids at rest and in motion. Principles of viscous and turbulent flow. Impulse and momentum concepts. Pumps, turbines and meters. Dimensional analysis and laws of similarity.

ENCE 340 Fundamentals of Soil Mechanics (3) Prerequisite: ENES 220. Introductory study of soils in Civil Engineering. Soil origin, phase relationships and classification schemes. Soil hydraulics: capillary, effective stress, frost, permeability and seepage considerations. Basic stress distribution theories are introduced in conjunction with soil consolidation-settlement analysis. Integration of shear strength evaluation with slope stability analysis.

ENCE 350 Structural Analysis and Design I (3) Prerequisites: ENES 220 and concurrent registration in ENCE 300. Methods of analysis of statically determinate structures for fixed and moving loads. Equilibrium, influence lines, stability. Structural design of steel buildings and bridges, including design of tension members, beams, columns, trusses, and welded, bolted, and riveted connections.

ENCE 351 Structural Analysis and Design II (3) Prerequisites: ENCE 300 and ENCE 350. Analyses for stresses in statically indeterminate beams and frames by approximate methods and by moment distribution. Influence lines and maximum shear and moment for continuous members. Design of reinforced concrete beams, continuous beams, and columns by elastic theory and by ultimate strength design.

ENCE 360 Engineering Analysis and Computer Programming (4) Prerequisite: MATH 241. Introduction to the elements of fortran and the algorithmic approach in the analysis of Civil Engineering problems. Methods of numerical analysis including the solution of linear systems of equations, numerical quadrature, differentiation, interpolation, and the solution of polynomial and transcendental equations. Instruction in the computer solution of Civil Engineering problems.

ENCE 370 Fundamentals of Transportation Engineering (3) Prerequisite: ENCE 280. Engineering problems of transportation by airways, highways, pipelines, railways, and waterways. Elementary dynamics of traffic and function consideration of routes and terminals.

ENCE 410 Advanced Strength of Materials (3) Prerequisites: ENES 220, ENCE 350 and MATH 246. Strength and deformation of deformable bodies, plane stress and strain. Torsion theory, unsymmetical bending, curved beams. Behavior of beams, columns, slabs, plates and composite members under load. Elastic and inelastic stability.

ENCE 411 Experimental Stress Analysis (4) Three lectures and one laboratory per week. Prerequisite: ENES 220. Application of experimental data on materials to design problems. Correlation of analytical and experimental methods of analysis with design. Electric strain gages, photoelasticty, brittle laquer methods and various analogies.

ENCE 420 Basic Civil Engineering Planning I (3) Prerequisite: Senior standing or consent of the instructor. Urban-regional physical planning from the Civil Engineering viewpoint. Integration of the planning aspects of engineering, environmental, structural, transportation and water resources into a systems approach to the practice of Civil Engineering. Also included: site, construction, and engineering materials planning; engineering economics and evaluation; current topics.

ENCE 421 Construction Engineering (3) Two lectures and one laboratory per week. Prerequisites: ENCE 340, 351, 370 or consent of instructor. The ordering of engineered construction. Modern techniques of construction planning, estimating, scheduling, operation, control. Construction methods. Contract and Resource Management. Systems approach to Construction Management practice.

ENCE 430 Hydraulic Engineering and Open Channel Flow (4) Three lectures and one laboratory per week. Prerequisite: ENCE 330. Application of basic principles to the solution of engineering problems: ideal fluid flow, mechanics of fluid resistance, open channel flow under uniform, gradually varied and rapidly varied conditions, sediment transport, role of model studies in analysis and design.

ENCE 431 Surface Water Hydrology (3) Prerequisites: ENCE 330 and 360. Study of the physical processes of the hydrologic cycle. Hydrometeorology, concepts of weather modification, evaporation and transpiration infiltration studies, runoff computations, flood routing, reservoir requirements, emphasis on process simulation as a tool in the water resource development.

ENCE 432 Ground Water Hydrology (3) Prerequisites: ENCE 330. Concepts related to the development of the ground water resource, hydrogeology, hydrodynamics of flow through porous media, hydraulics of wells, artificial recharge, sea water intrusion, basin-wide ground water development.

ENCE 433 Environmental Engineering Analysis (3) Two lectures and one laboratory per week. The theory and analytical techniques used in evaluating man's environment. Emphasis is given to the areas of Quantitative, Physical, Electroanalytical and Organic Chemistry as applied to chemical analysis of water.

ENCE 434 Air Pollution (3) Classification of atmospheric pollutants and their effects on visibility, inanimate and animate receptors. Evaluation of source emissions and principles of air pollution control; meteorological factors governing the distribution and removal of air pollutants; air quality measurements and air pollution control legislation.

ENCE 435 Sanitary Engineering Analysis and Design (4) Three lectures and one laboratory per week. Prerequisite: ENCE 221 and ENCE 330. The application of sanitary analysis and fundamental principles to the design and operation of water and waste water treatment plants and the control of stream pollution.

ENCE 440 Engineering Soil Tests (4) Two lectures and two laboratory sessions per week. Prerequisite ENCE 340 or equivalent. Critical review of major soil tests and their interpretation for engineering purposes. Engineering classification tests (Atterberg limits, grain-size distribution, specitic gravity), permeability and see 00 page properties, in-situ and lab density-moisture tests, soil strength (penetrometers, vane shear, CBR, unconfined compression, direct shear and triaxial) and compressibility characteristics.

ENCE 441 Soil-Foundation Systems (3) Prerequisite: ENCE 340 or equivalent. Critical review of classical lateral earth pressure theories, analysis of braced excavation systems, cantilever and anchored sheet piling design. Bearing capacity of shallow foundations (footings and mats) design of deep pile foundations to include pile capacity and pile group action, and seismic effects upon foundations are treated.

ENCE 442 Highway and Airfield Pavement Design (3) Prerequisite: ENCE 340 or equivalent. Principles relative to the design, construction and rehabilitation of highway and airfield pavement systems. Introduction to multi-layered elastic and slab theories, properties of pavement materials and methods of characterization, Stochastic treatment of design variables, economic principles of design alternates and the effect of environment upon pavement performance. A critical review of existing rigid and flexible design methods as well as major fundamentals relative to the rehabilitation of existing pavement systems

ENCE 450 Design of Steel Structures (3) Prerequisites: ENCE 350 and pre—or corequisite registration in ENCE 360. Analyses for stresses and deflections in structures by methods of consistent deformations, virtual work and internal strain energy. Application to design of plate girders, indeterminate and continuous trusses, two hinged arches and other structures. Elements of plastic analysis and design of steel structures.

ENCE 451 Design of Concrete Structures (4) Prerequisites: ENCE 351 and pre—or corequisite ENCE 360. Three lecture hours and one laboratory per week. Design of reinforced concrete structures, including slabs, footings, composite members, building frames, and retaining walls. Approximate methods of analysis; code requirements: influence of concrete properties on strength and deflection: optimum design. Introduction to prestressed concrete

ENCE 460 Modern Techniques for Structural Analysis (3) Prerequisite: ENCE 360 and pre—or corequisite: ENCE 351. Two lecture hours and one laboratory per week. Application of computer oriented methods and numerical techniques to analysis and design of structural systems. Matrix formulation of the stiffness and flexibility methods for framed structures. Introduction of numerical techniques to the solution of selected problems in such topics as plates, structural stability, and vibrations.

ENCE 461 Analysis of Civil Engineering Systems I (3) Prerequisite, Senior standing or consent of instructor. Application of the principles of Engineering Economy and statistics to the solution of Civil Engineering problems. Economic comparison of alternatives using present worth, annual cost, rate of return and cost benefit analyses. Development and use of simple and multiple regression models, and statistical decision theory.

ENCE 463 Engineering Economics and System Analysis (3) Prerequisite: Senior standing in Engineering, or consent of instructor. Development and application of the principles of Engineering Economics to problems in Civil Engineering. Evaluation of design alternatives, depreciation and sensitivity analysis. Use of systems analysis techniques, including CPM, pert and decision networks.

ENCE 470 Highway Engineering (4) Three lectures and one three-hour laboratory per week. Prerequisite: ENCE 340. Location, design, construction and maintenance of roads and pavements. Introduction to traffic engineering.

ENCE 473 Air and Water Transportation Engineering (3) Prerequisite: ENCE 370. Detailed study of the planning, design, construction, operations and maintenance of airports and waterways, emphasis on design and operations of transportation facilities.

ENCE 474 Railroad Mass Transportation Engineering (3) Prerequisite: ENCE 370. Detailed study of the planning, design, construction, operations, and maintenance of railroads and mass transportation systems, emphasis on design and operations of transportation facilities.

ENCE 489 Special Problems (3) Prerequisite: Senior standing. A course arranged to meet the needs of exceptionally well prepared students for study in a particular field of Civil Engineering.

Engineering, Chemical

ENCH 215 Chemical Engineering Analysis (3) Prerequisite: CHEM 104 or equivalent. Introduction to methods of Chemical Engineering calculations and analysis. Stoichiometric relations, material and energy balances, and behavior of gases, vapors, liquids and solids. Analytical and computer methods.

ENCH 280 Transport Processes I—Fluid Mechanics (2) Pre or corequisite: Fluid properties, fluid statics, flow concepts and basic equations, viscous effects. Applications in measurement of flow, closed conduit flow, packe bed and other chemical engineering systems. Not open to students who already have credit for ENCH 250.

ENCH 300 Chemical Process Thermodynamics (3) Prerequisite: CHEM 104. Principles of thermodynamics and their application to engineering problems. First and second laws of thermodynamics, properties of gases, liquids and solids, phase equilibrium, flow and non-flow systems, energy conversion, production of work from heat, thermodynamic analysis of processes, equilibrum stage operations and the thermodynamics of chemically reacting systems. Not open to students who already have credit for ENCH 295.

ENCH 333 Chemical Engineering Seminar (1) Prerequisite: Senior standing. Oral and written reports on recent developments in Chemical Engineering and the process industries.

ENCH 425 Transport Processes II—Heat Transfer (3) Pre-or corerequisite: ENCH 280. Steady and unsteady state conduction, convective heat transfer, radiation, design of condensers, heat exchangers, evaporation, and other types of heat transfer equipment.

ENCH 427 Transport Processes III—Mass Transfer (3) Pre or corequisite: ENCH 425. Steady and unsteady state molecular diffusion, interphase transfer, simultaneous heat and mass transfer, transfer and chemical reaction. Design applications in humidification gas absorption, distillation, extraction, adsorption and ion exchange.

ENCH 437 Chemical Engineering Laboratory (3) Prerequisite: ENCH 427. Application of Chemical Engineering process and unit operation principles in small scale semi-commercial equipment. Data from experimental observations are used to evaluate performance and efficiency of operations. Emphasis is placed on correct presentation of results in report form.

ENCH 440 Chemical Engineering Kinetics (3) Prerequisite: ENCH 250. Fundamentals of chemical reaction kinetics and their application to the design and operation of chemical reactors. Reaction rate theory, homogeneous reactions in batch and flow systems, adsorption, heterogeneous reactions and catalysis electrochemical reactions. Catalytic reactor design.

ENCH 442 Chemical Engineering Systems Analysis (3) Prerequisite: Differential equations or ENCH 453. Dynamic response applied to process systems. Goals and modes of control, la place transformations, analysis and synthesis of simple control systems, closed loop response, dynamic testing. Laboratory work on methods of process control, use of experimental analog and mathematical models of control systems.

ENCH 444 Process Engineering Economics and Design I (3) Prerequisite: ENCH 427. Principles of Chemical Engineering Economics and process design. Emphasis on equipment types, equipment design principles, capital cost estimation, operating costs, and profitability. Not open to students who already have credit for ENCH 447.

ENCH 445 Process Engineering and Design (3) Prerequisite: ENCH 427. Utilization of Chemical Engineering principles for the design of process equipment. Typical problems in the design of chemical plants. Comprehensive reports are required.

ENCH 446 Process Engineering Economics and Design II (3) Prerequisite: ENCH 444. Application of Chemical Engineering principles for the design of chemical processing equipment. Typical problems in the design of chemical plants. Not open to students who already have credit for ENCH 445.

ENCH 450 Chemical Process Development (3) Prerequisite: ENCH 427. Chemical process industries from the standpoint of technology, raw materials, products and processing equipment. Operations of major chemical processes and industries combined with quantitative analysis of process requirements and yields.

ENCH 452 Advanced Chemical Engineering Analysis (3) Prerequisite: ENCH 425. Application of digital and analog computers to Chemical Engineering problems. Numerical methods, programming, differential equations, curve fitting, amplifiers and analog circuits.

ENCH 453 Applied Mathematics in Chemical Engineering (3) Prerequisite: MATH 240. Mathematical techniques applied to the analysis and solution of Chemical Engineering problems. Use of differentiation, integration, differential equations, partial differential equations and integral transforms. Application of infinite series, numerical and statistical methods.

ENCH 454 Chemical Process Analysis and Optimization (3) Prerequisites: ENCH 427, 440. Applications of mathematical models to the analysis and optimization of chemical processes. Models based on transport, chemical kinetics and other chemical engineering principles will be employed. Emphasis on evaluation of process alternatives.

ENCH 455 Chemical Process Laboratory (3) Prerequisite: ENCH 427 and 440. One lecture and six hours of laboratory per week. Experimental study of various chemical processes through laboratory and small semi-commercial scale equipment. Reaction kinetics, fluid mechanics, heat and mass transfer.

ENCH 461 Control of Air Pollution Sources (3) Prerequisite: Senior standing in Engineering or consent of instructor. Theory and application of methods for the control and removal of airborne materials. Principles of design and performance of air quality control equipment.

ENCH 468 Research (1–3) Prerequisite: Permission of the instructor. Investigation of a research project under the direction of a faculty member. Comprehensive reports are required. Repeatable to a maximum of six credits.

ENCH 475 Electrochemical Engineering (3) Prerequisite: ENCH 425. Fundamentals of Electrochemistry with application to engineering and commercial processes. Equilibrium potentials, reaction mechanisms, cell kinetics, polarization, surface phenomena. Electrorefining, electrowinning, oxidation and reduction, solid, liquid and gas systems. Aspects of design and performance of electroprocess plants.

ENCH 480 Engineering Analysis of Physiological Systems (3) Engineering description and analysis of physiological systems. Survey of bioengineering literature and an introduction to mathematical modeling of physiological systems.

ENCH 482 Biochemical Engineering (3) Prerequisite: Senior standing in Engineering or consent of instructor. Introduction to biochemical and microbiological applications to commercial and engineering processes, including industrial fermentation, enzymology, ultrafiltration, food and pharmaceutical processing and resulting waste treatment. Enzyme kinetics, cell growth, energetics and mass transfer.

ENCH 485 Biochemical Engineering Laboratory (2) Prerequisite or co-requisite: ENCH 482. Techniques of measuring pertinent parameters in fermentation reactors, quantification of production variables for primary and secondary metabolites such as enzymes and antibiotics, the insolublization of enzymes for reactors, and the demonstration of separation techniques such as ultrafiltration and affinity chromatography.

ENCH 490 Introduction to Polymer Science (3) Prerequisite: Consent of instructor. The elements of the chemistry, physics, processing methods, and engineering applications of polymers.

ENCH 492 Applied Physical Chemistry of Polymers (3) Prerequisite: CHEM 481. Corequisite, CHEM 482 or consent of instructor. Kinetics of formation of high polymers, determination of molecular weight and structure, and applied thermodynamics and phase equilibria of polymer solutions.

ENCH 494 Polymer Technology Laboratory (3) Prerequisite: ENCH 490 or 492 or consent of instructor. One lecture and two lab periods per week. Measurement of mechanical, electrical, optical, thermal properties of polymers. Measurement of molecular weight by viscosimetry isometric and light scattering methods. Application of xray, NMR, ESR, spectroscopy molecular relaxation, microscopy and electron microscopy to the determination of polymer structure, effects of ultraviolet light and high energy radiation.

ENCH 495 Rheology of Polymer Materials (3) Prerequisite: ENCH 490 or 492 or consent of instructor. Mechanical behavior with emphasis on the continuum point of view and its relationship to structural types. Elasticity, viscoelasticity, anelasticity and plasticity of single phase and multiphase materials. (Students who have credit for ENCH 495 may not take ENMA 495 for credit.)

ENCH 496 Processing of Polymer Materials (3) Prerequisite: ENCH 490 or 492 or consent of instructor. A comprehensive analysis of the operations carried out on polymeric materials to increase their utility. Conversion operations such as molding extrusion, blending, film forming, and calendering. Development of engineering skills required to practice in the high polymer industry. Students who have credit for ENCH 496 may not take ENMA 496 for credit.

Engineering, Cooperative Education

ENCO 408 CO-OP Internship (0) Professional internship in industry or government agency provides the practical work experiences which supplement and enhance the theories, principles and practices in the normal educational program. The student should register for ENCO 408 for each summer internship. He should register for both ENCO 408 and ENCO 409 for each semester internship.

ENCO 409 CO-OP Internship (0) Professional internship in industry or government agency provides the practical work experiences which supplement and enhance the theories, principles and practices studied in the normal educational pragram. The student should register for ENCO 408 for each summer internship. He should register for both ENCO 408 and 409 for each summer internship.

Engineering, Electrical

ENEE 204 Systems and Circuits I (3) Prerequisite: MATH 141. Required of sophomores in electrical engineering. Kirchhoff's laws, linear, nonlinear, and time-varying elements of systems and circuits. Solution of circuit differential equations, zero input, zero state, and complete response. Coupled elements, ideal transformers, controlled sources. Node and mesh analysis in the time domain.

ENEE 250 Computer Structures (3) Prerequisites: ENEE 240 or equivalent. Basic structure and organization of digital computers; number systems and data representation; assembly language (Some simple assembly language programs will be run), introduction to system software; gates and memory elements; logic design of simple digital systems; relaibilty; hardware/software tradeoffs.

ENEE 300 Principles of Electrical Engineering (3) Prerequisites: MATH 241, PHYS 263. Corequisite: ENEE 301. Required of Aerospace, Mechanical and Chemical engineers. Not applicable in the electrical engineering major program. Acceptable as prerequisite for some advanced ENEE courses. Analysis of linear systems, introduction to la place transforms, steady-state A-C transforms, introduction to the concepts of electromagnetic fields and electric machines.

ENEE 301 Electrical Engineering Laboratory (1) Two hours of laboratory per week. Corequisite: ENEE 300. Experiments on the transient and steady-state response of linear circuits, electric machines, electron tubes and semi conductor devices.

ENEE 304 Systems and Circuits II (3) Prerequisite: ENEE 204; Pre- or corequisite: MATH 246. Sinusoidal analysis. General mesh and node analysis. Analysis by laplace transforms, network functions, network theorems. Two-port theory, controlled sources, small-signal analysis of semiconductor devices. Fourier series.

ENEE 305 Fundamental Laboratory (2) Corequisite: ENEE 204. One lecture and three lab hours per week. Concepts and techniques of physical measurements using standard electrical measuring devices: generators, oscilloscopes, voltmeters, etc. Measurements of linear and non-linear circuits; steady state and step response; integrated circuits. Handling and use of data.

ENEE 314 Electronic Circuits (3) Prerequisite: ENEE 304. Characteristics of semi-conductor devices. Diodes; biasing and stabilization of bipolar and field effect transistors; power amplifier characteristics. Feedback amplifiers, integrated operational amplifiers; transistor switches, gates, and integrated logic circuits; bistable miltivibrators and applications in counters, registers and selected digital networks.

ENEE 322 Signal and System Theory (3) Prerequisites: ENEE 204 and MATH 246. Concept of linear systems, state space equations for continuous and discrete systems, time domain analysis of linear systems. Fourier, laplace and z transforms. Application of theory to problems in Electrical Engineering.

ENEE 324 Engineering Probability (3) Prerequisite: ENEE 322. Axioms of probability; conditional probability and Bayes' rules; random variables, probability distribution and densities: functions of random variables: weak law of large numbers and central limit theorem. Introduction to random processes; correlation functions, spectral densities, and linear systems. Applications to noise in electrical systems, filtering of signals from noise, estimation, and digital communications.

ENEE 380 Electromagnetic Theory (3) Prerequisites: MATH 241 and PHYS 263. Introduction to electromagnetic fields. Coulomb's law, Gauss's law, electrical potential, dielectric materials capacitance, boundary value problems, Biot-Savart law, Ampere's law, Lorentz force equation, magnetic materials, magnetic circuits, inductance, time varying fields and Maxwell's equations.

ENEE 381 Electromagnetic Wave Propagation (3) Prerequisite: ENEE 380. Review of Maxwell's equations; the wave equation, potentials, Poynting's theorem. Transmission, lossy medium, skin effect. Parallel-plate and rectangular wave-guides. Radiation, retarded potentials, radiation from dipole.

ENEE 400 Computer Aided Circuit Analysis (3) Prerequisite: ENEE 314. Computer aided analysis of electronic devices and components. Network topology, computer formulation of Kirchhoff laws, nodal analysis of linear and non-linear networks, computer formulation of the state equations, time domain and frequency domain solution, sensitivity calculations.

ENEE 402 Advanced Pulse Techniques (3) (See ENEE 403 for optional related laboratory course). Prerequisite: ENEE 314 or 410 or equivalent. Bistable, monostable, and astable circuits, sweep circuits, synchronization, counting, gates, comparators. Magnetic

core circuits, semi-conductor and vacuum-tube circuits.

ENEE 407 Microwave-Circuits Laboratory (2) Prerequisite: Senior standing in Electrical Engineering or consent of instructor. One lecture and three lab hours per week. Experiments concerned with circuits constructed from microwave components providing practical experience in the design, construction and testing of such circuits. Projects include microwave filters end S-parameter design with applications of current technology.

ENEE 410 Electronic Circuits (3) Prerequisite: ENEE 300 or equivalent knowledge of circuit theory or consent of the instructor. This course is intended for students in the Physical Sciences, and for Engineering students requiring additional study of electron circuits. Credit not normally given for this course in an Electrical Engineering major program. (ENEE 413 may optionally be taken as an associated laboratory). P-N junctions, transistors, vacuum tubes, biasing and operating point stability, switches, large-signal analysis, models, small-signal analysis, frequency response, feedback and multistage amplifiers, pulse and digital circuits.

ENEE 412 Telemetry Systems (3) Prerequisite: ENEE 314. Selected digital circuits: frequency division multiplexing: FM/AM systems, SSB/FM systems; time division multiplexed systems; pulse amplitude modulation; pulse duration modualtion: pulse code modilation: analog to digital converters: multiplexers and DC-commutators.

ENEE 413 Electronics Laboratory (2) Corequisite: ENEE 314. One lecture and three lab hours per week. Provides experience in the specification, design, and testing of basic electronic circuits and practical interconnections. Emphasis on design with discrete solid state and integrated circuit components for both analog and pulse circuits.

ENEE 414 Network Analysis (3) Prerequisite: ENEE 304. Network properties: Linearity, reciprocity, etc.: 2-port descriptions and generalization: Y,S, hybird matrices; description properties: symmetry, para-unity, etc,; basic topological analysis; state-space techniques; computer-aided analysis; sensitivity analysis; approximation theory.

ENEE 416 Network Synthesis (3) Prerequisite: ENEE 304. Active and passive components, passivity, bounded and positive real, RC properties and synthesis, Brune and Darlington synthesis, transfer-voltage and Y21 synthesis, active feedback configurations, image parameter design, computer-aided optimization synthesis via the embedding concept.

ENEE 418 Projects in Electrical Engineering (1–3) Hours to be arranged. Prerequisites: senior standing and permission of the instructor. May be taken for repeated credit up to a total of 4 credits, with the permission of the student's advisor and the instructor. Theoretical and experimental projects.

ENEE 419 Apprenticeship in Electrical Engineering (2–3) Hours to be arranged. Prerequisite: Completion of sophomore courses and permission of an apprenticeship director. May be taken for repeated credit up to a total of nine credits. A unique opportunity for experience in Experimental Research and Engineering Design. A few highly qualified students will be selected as apprentices in one of the research facilities of the Electrical Engineering Department and will participate in the current research under the supervision of the laboratory director. In the past, apprenticeships have been available in the following laboratories: biomedical, electron ring accelerator, gas laser, integrated circuits, simulation and computer, and solid state laser.

ENEE 420 Communication Systems (3) Prerequisite: ENEE 324. Fourier series, Fourier transforms and linear system analysis; random signals, autocorrelation functions and power spectral densities: analog communication systems: amplitude modulation, single-sideband modulation, frequency and phase modulation, sampling theorem and pulse-amplitude modulation: digital communication systems pulse-code modulation, phase-shift keying, differential phase shift keying, frequency shift keying; performance of analog and digital communication systems in the presence of noise.

ENEE 421 Information Theory and Coding 3 Prerequisite: ENEE 324. Definition of information and entropy; Memoryless and Markov Sources; source coding; Kraft and MacMillan Inequalities; Shannon's First Theorem; Hoffman Codes; Channels, Mutual Information, and Capacity; Shannon's Noisy Channel Coding Theorem; Error Correcting Codes.

ENEE 425 Digital Signal Processing (3) Prerequisite: ENEE 322. Sampling as a modulation process: aliasing; the sampling theorem; the Z-transform and discrete-time system analysis; direct and computer-aided design of recursive and nonrecursive digital filters; the Discrete Fourier Transform (DFT) and Fast Fourier Transform (FFT); digital filtering using the FFT; analog-to-digital and digital-to analog conversion; effects of quantization and finite-word-length arithmetic.

ENEE 432 Electronics for Life Scientists (4) Three hours of lecture and two hours of laboratory per week. Prerequisites: College Algebra and a Physics course, including basic electricity and magnetism. Not accepted for credit in an Electrical Engineering major program. The concept of an instrumentation system with emphasis upon requirements for transducers, amplifiers, and recording devices, design criteria and circuitry of power supplies amplifiers, and pulse equipment, specific instruments used for biological research, problems of shielding against hum and noise pickup and other interference problems characteristic of biological systems.

ENEE 433 Electronic Instrumentation for Physical Science (3) Two hours of lecture and two hours of laboratory per week. Prerequisites: ENEE 300 or 306, PHYS 271 or equivalent, or consent of instructor. The concept of instrumentation systems from sensor to readout; discussions of transducers, system dynamics, precision and accuracy; measurement of electrical parameters; direct, differential, and potentiometric measurements; bridge measurements, time and frequency measurements, waveform generation and display.

ENEE 434 Introduction to Neural Networks and Signals 3 Prerequisite: ENEE 204 or 300. Introduction in the generation and processing of bioelectric signals including structure and function of the neuron, membrane theory, generation and propagation of nerve impulses, synaptic mechanisms, transduction and neural coding of sensory events, central nervous system processing of sensory information and correlated electrical signals, control of effector organs, muscle contraction end mechanics, and models of neurons and neural networks.

ENEE 435 Electrodes and Electrical Processes in Biology and Medicine (3) Prerequisite: ENEE 204 or 300. Techniques for recording biological signals such as brain, muscle and cardial electrical potentials; membrane theory; half-cell potentials, liquid junction potentials, polarization of electrodes; biological and medical instrumentation; and applications in the design of cardial pacemakers, or a similar case study.

ENEE 438 Topics in Biomedical Engineering (1–3) Prerequisite: Permission of the instructor. May be taken for repeated credit. The content may vary from semester to semester. Selected topics of current interest from such areas as bioelectric systems, modeling instrumentation, automated diagnostic, health-care delivery, etc. Repeatable to a maximum of 9 hours.

ENEE 442 Software Engineering (3) Prerequisites: ENES 240; ENEE 250 or equivalent. Architectural aspects of Software Engineering. Machine language and machine structure; assembly language and assemblers; macro-language and macro-processors; loaders and linkers; programming languages and language structure; compilers and interpreters; operating systems.

ENEE 444 Logic Design of Digital Systems (3) Prerequisite: ENEE 250. Review of Switching Algebra; gates and logic modules; map simplification techniques; multiple-output systems; memory elements and sequential systems; large switching systems; iterative networks; sample designs, computer oriented simplification algorithms; state assignment; partition techniques; sequential system decompositions.

ENEE 445 Computer Laboratory (2) Prerequisite: ENEE 444. One lecture and three lab hours per week. Hardware oriented experiments providing practical experience in the design, construction, and checkout of components and interfaces for digital computers and data transmission systems. Projects include classical design techniques and applications of current technology.

ENEE 446 Digital Computer Design (3) Prerequisite: ENEE 250. Essential elements of the hardware design of digital computers. Arithemetic and logic units, adders, mulitpliers, dividers, logic and shifting operations, floating point arithmetic. Memory organization, design of a basic computer: instruction set, bus structure, fetch-execute microoperations, hard-wired control unit, microprogrammed control unit, index registers, indirect addressing, interrupt operation, direct memory access. Organization of commercially available computers. No student will be allowed credit for both CMSC 410 and ENEE 446.

ENEE 450 Discrete Structures (3) Prerequisite: ENES 240 or equivalent. Review of Set Algebra including relations, partial ordering and mappings. Algebraic structures including semigroups and groups. Graph theory including trees and weighted graphs. Boolean Algebra and propositional logic. Applications of these structures to various areas of Computer Engineering.

ENEE 460 Control Systems (3) Prerequisite: ENEE 322. Mathematical models for control system components. Transform and time domain methods for linear control systems. Introductory stability theory. Root locus, Bode diagrams and Nyquist plots. Design specifications in the time and frequency domains. Compensation design in the time and frequency domain. Introduction to samplad data systems. Introduction to computer aided design of control systems.

ENEE 461 Control Systems Laboratory (2) Prerequisite: ENEE 460. One lecture and threa lab hours per week. Projects to enhance the student's understanding of feedback control systems and to familiarize him with the characteristics and limitations of real control devices. Students will design, build, and test servomechanisms, and will conduct analog and hybrid computer simulations of control systems.

ENEE 462 Systems, Control and Computation (3) Prerequisites: ENEE 300 or 304, and MATH 246 or consent of instructor. Matrix Algebra, state space analysis of discrete systems, state space analysis of continuous systems, computer algorithms for circuit analysis, optimization and system simulation.

ENEE 472 Transducers and Electrical Machinery (3) Prerequisite: ENEE 304. Electromechanical transducers, theory of electromechnical systems, power and wideband transformers, rotating electrical machinery from the theoretical and performance points of view.

ENEE 473 Transducers and Electrical Machinery Laboratory (1) Corequisite: ENEE 472. Experiments on transformers, synchronous machines, induction motors, synchros, loudspeakers, other transducers.

ENEE 480 Fundamentals of Solid State Electronics (3) Prerequisite: ENEE 381. Review of Maxwell's Equation, electromagnetic properties of dielectrics; introduction to quantum mechanics and quantum statistics; classical and quantum theory of metals; theory of semiconductors and semiconductor devices; principle of magnetic devices and selected topics.

ENEE 481 Antennas (3) Prerequisite: ENEE 381. Introduction to the concepts of radiation, generalized far field formulas; antenna theorems and fundamentals; antenna arrays, linear and planar arrays; aperture antennas; terminal impedance; propegation.

ENEE 483 Electromagnetic Measurements Laboratory (2) Prerequisites: ENEE 305 and ENEE 380. One lecture and three lab hours per week. Experiments designed to provide familiarity with a large class of micro-wave and optical components, techniques for interconnecting them into useful systems, and techniques of high frequency and optical measurements.

ENEE 487 Particle Accelerators, Physical and Engineering Principles (3) Prerequisites: ENEE 380 and PHYS 420, or consent of the instructor. Sources of charged particles; methods of acceleration and focusing of ion beams in electromagnetic fields; basic theory, design, and engineering principles of particle accelerators.

ENEE 488 Topics in Electrical Engineering (3) Credit up to a total of six credits, with the permission of the student's advisor and the instructor.

ENEE 496 Lasers and Electro-Optic Devices (3) Pre-or corequisite: ENEE 381. Optical resonators, fabry-perot etalon. Theory of laser oscillation, rate equations. Gaseous, solid state, semiconductor and

dye laser systems. Electro-optic effects and parametric oscillators. Holography.

Engineering Science

ENES 101 Introductory Engineering Science (3) Basic languages of the engineer. Elements of Graphic Communication and analysis. Orthrographic projection, conventions, graphs and curve-fitting. Introduction to Fortran computer language. Engineering orientation, selection of a major and career goals.

ENES 110 Statics (3) Corequisite: MATH 140. The equilibrium of stationary bodies under the influence of various kinds of forces. Forces, moments, couples, equilibrium, trusses, frames and machines, centroids, moment of inertia, beams, and friction. Vector and scalar methods are used to solve problems.

ENES 120 Noise Pollution (3) An introduction to the sources and the effects of noise pollution in the modern environment. Physical properties of sound and methods of measurement. Noise abatement methods. Public policy approaches to the control of environmental noisa.

ENES 121 The Man Made World (3) Introduction to technology created to enhance the operation of contemporary society. Study of the conception and operation of technological systems. Examples of systems for transportation, communications, information, and energy supply. Concepts of modeling, feedback and stability applied to the analysis, interpretation and understanding of the behavior of technological systems and their impact on society.

ENES 131 Introduction to Flight (3) An elementary course in Aeronautics appropriate for both science and non-science students. The elements of flight as exemplified by the flight of birds and the historical development of the airplane. Navigation and control of the aircraft, weather as it affects aviation, flight instruments, and the operation of the U.S. Civil Aviation System. One hour of flight simulator experience is included.

ENES 220 Mechanics of Materials (3) Prerequisites: MATH 141, PHYS 161, and ENES 110. Distortion of engineering materials in relation to changes in stress or temperature. Geometry of internal strain and external displacement. Application to beams, columns, shafts, tanks, and other structural, machine and vehicle members.

ENES 221 Dynamics (3) Prerequisite: ENES 110. Pre—or corequisite: MATH 241 and PHYS 262. Systems of heavy particles and rigid bodies at rest and in motion. Force acceleration, work energy and impulse-momentum relationships. Motion of one body relative to another in a plane and in space.

ENES 230 Introduction to Materials and their Applications (3) Prerequisite: ENES 110. Structure of materials, chemical composition, phase transformations, corrosion and mechanical properties of metals, ceramics, polymers and related materiels. Material selection in engineering applications.

ENES 240 Engineering Computation (3) Prerequisite: MATH 141. Two lectures and one two-hour laboratory period per week. Introduction to the design and implementation of algorithms to solve engineering problems using digital computers. Analysis of problems fundamental to engineering design, construction and diagrammatic description of effective procedures for solving them and implementing and testing of these solutions in a common high-level engineering-oriented language such as Fortran. Techniques for SATA input and storage, selection of relevant numerical and non-numerical methods for problem solutions, and the efficient ordering of data for meaningful output presentation.

ENES 401 Technological Assessment (3) Intended for seniors not majoring in Engineering. Not applicable as a technical elective for Engineering majors. Analysis of assessing technology in terms of goals and resources. Public and private constraints, changes in objectives and organization. Applications to Engineering Technology.

ENES 405 Power and the Environment (3) Intended for seniors not majoring in Engineering. Not applicable as a technical elective for Engineering majors. An introduction to the power needs of society. The interrelationship between man's use of energy and the effect on the eco-system. Introduction to the techniques of power production with special emphasis on nuclear fueled power plants.

ENES 414 Solar Energy Applications in Buildings (3) Prerequisite: PHYS 262 or consent of instructor. Methods of utilizing solar energy to provide heating, cooling, hot water, and electricity for buildings; survey of related techniques for reducing energy consumption in buildings. Solar collectors, heating and cooling systems, water heaters, energy storage, solar cells, solar-thermal power systems. Quantitative evaluation of system efficiences; economics of solar energy utilization; structural and esthetic integration of solar collectors and system components into building designs.

ENES 473 Principles of Highway and Traffic Engineering (3) Prerequisites: Permission of instructor. Designed to assist the non-engineer in understanding highway transportation systems. A survey of the fundamentals of traffic characteristics and operations. Study of the methods and implementation of traffic control and regulation. An examination of highway design procedures, and the role of Traffic Engineering in transportation systems safety improvements.

ENES 508 Engineering Professional Development (2) Prerequisite: B.S. in Engineering or consent of instructor. Subjects as announced. Review and extension of subject areas covered at the undergraduate level. Preparation for EIT examination, licensing, and other professional requirements. Not applicable towards a graduate degree.

Engineering, Fire Protection

ENFP 251 Introduction to Fire Protection Engineering (3) Analysis of the social, economic, environmental, organizational and legal dimensions of the fire problem. Examination of the theoretical principles relating to basic fire phenomena and theories of extinguishment. Introduction to Fire Research.

ENFP 280 Urban Fire Problem Analysis (3) Intensive study of the urban fire problem. Operations research techniques and Systems Engineering are utilized as analytical procedures for the technological assessment of public fire protection. Traditional assessment methods end urban analysis.

ENFP 310 Fire Protection Systems Design I (3) Prerequisite: ENFP 312. Study of aqueous suppression system agents and their application to selected fire protection problems. Examination of specifications, code criteria, published criteria and research utilized in the engineering design of aqueous agent suppression systems. Application of hydraulic theory to a renge of design considerations. Problem calculations based upon student prepared design layouts.

ENFP 312 Fire Protection Fluids (3) Corequisite: ENCE 330. Study of fluid flow principles for fire protection systems. Analysis of hydrostatic and hydrodynamic problems associated with municipal and industrial water supply distribution systems. Calculation methods, techniques, and procedures for hydraulically designed distribution networks to meet prescribed conditions of adequacy and reliability of the total system.

ENFP 320 Pyrometrics of Materials (3) Analysis and Study of characteristics of materials, and material assemblies related to flame spread, fuel contribution, combustibility and smoke development. Analysis of fuel geometry and configuration to fire severity. Procedures of laboratory analysis, determination and modeling.

ENFP 321 Functional and Structural Analysis (3) Prerequisite: ENFP 320. Examination of the functional and structural components of buildings and building complexes relative to modular fire loss potential. Analytical concepts and research developments related to modular loss eveluations. Investigation of the performance criteria of building and fire prevention codes.

ENFP 411 Fire Protection Hazard Analysis (3) Prerequisites: ENFP 251, 310, Corequisite: ENFP 415. Examination of diffusion flame phenomena and material flame propagation and development in industrial and related environments. Synthesis of design procedures relative to the total application of Fire Protection Engineering with economic and cost benefit analysis.

ENFP 414 Life Safety Systems Analysis (3) Prerequisite: ENFP 321. Detailed examination and study of the physical and psychological vanables related to the occurrence of fire casualties. The investigation of functional features of smoke movement and egress. Review of systematic procedures for analysis of life safety in structures, and the incorporation of such procedures into the design process.

ENFP 415 Fire Protection System Design II (3) Prerequisite: ENFP 310, 312. Study of gaseous and particulate fire suppression systems plus hazard detection systems. Examination and evaluation of code criteria, performance specifications and research relation to the study areas. Application of fluid theory to the design layout and the calculation procedures for gaseous and particulate fire suppression systems. Functional analysis and design layout of detection systems. An integrated fire protection systems design project.

ENFP 416 Problem Synthesis and Design (3) Prerequisite: Senior standing. Techniques and procedures of problem orientation and solution design utilizing logical and numerical procedures. Student development of research projects in selected areas.

ENFP 489 Special Topics (3) Prerequisite: Permission of the department. Selected topics of credits.

English

ENGL 101 Introduction to Writing (3) An introductory course in expository writing.

ENGL 102 Introduction to Literature (3) Open only to students who have passed or are exempted from ENGL 101. Further practice in writing, along with readings in the modern novel, short story, poetry, and drama.

ENGL 103 Accelerated English Composition (I) An eccelerated course in rhetoric and in the methods of research. Designed for students who attain sufficiently high scores on an appropriate placement test or an advanced placement score of 2. Not open for credit to students who have credit for ENGL 101, ENGL 171, HONR 100, or equivalent.

ENGL 104 Introduction to Writing—The Sentence A one-credit course in partial fulfillment of the competency requirement in English composition. The sentence and its elements will be studied for the purpose of teaching students how to write the types of sentences necessary for completing college-level assignments. English 104 is limited to students whose test scores and writing samples indicate inability to take English 101.

ENGL 105 Introduction to Writing—The Paragraph (I) Prerequisite: ENGL 104. A one-credit course in partial fulfillment of the competency requirement in English Composition. The paragraph and its elements will be studied for the purpose of teaching students how to write the types of paragraphs necessary for completing college-level assignments.

ENGL 106 Introduction to Writing—The Composition (I) Prerequisite: ENGL 105. A one-credit course in partial fulfillment of the competency requirement in English Composition. The composition will be studied for the purpose of teaching students how to complete some types of writing assignments that are required in college.

ENGL 171 Honors Composition (3) Survey of principles of composition, rhetoric, and techniques of research; reading in essays, short stories, poetry; frequent themes.

ENGL 201 World Literature (3) Homer to the Renaissance, foreign classics being read in translation.

ENGL 202 World Literature (3) Shakespeare to the present, foreign classics being read in translation.

ENGL 205 Introduction to Shakespeare (3) Reading of selected representative plays including the major tragedies. recommended for non-majors.

ENGL 211 English Literature from the Beginnings to 1800 (3)

ENGL 211 English Literature from the Beginnings to 1800 (3)

ENGL 212 English Literature from 1800 to the Present (3)

ENGL 221 American Literature—Beginning to 1865 (3)

ENGL 222 American Literature—1865 to Present (3)

ENGL 234 Introduction to Afro-American Literature (3) A survey of Black American literature from the late eighteenth century to the present.

ENGL 241 Introduction to the Novel (3)

ENGL 242 Readings in Biography (3) An analytical study in the form and technique of biographical writing in Europe and America.

ENGL 243 Introduction to Poetry and Poetics (3)

ENGL 244 Introduction to Dramatic Literature (3) A survey of the basic literature of drama from the classical Greeks to modern times.

ENGL 245 Introduction to Film as Literature (3) Primary attention is on the film as a narrative medium, but other literary models will be examined.

ENGL 246 The Short Story (3)

ENGL 247 Literature of Fantasy (3) Reading and analysis of various works of non-realistic literature broadly termed 'Fantasy'.

ENGL 250 Women in Literature (3) Images of women in literature by and about women.

ENGL 270 Introduction to English Honors (3) Intensive study of a limited number of works drawn from five major genres (drama, narrative poetry, lyric poetry, prose fiction, prose non-fiction). An introduction for the beginning honors student to the major genres, literary backgrounds, chronological divisions and methods of approaching English and American literature. Required for graduation with honors.

ENGL 271 Honors World Literature (3) Homer to the Renaissance, foreign classics being read in translation.

ENGL 272 Honors World Literature (3) Shakespeare to the present, foreign classics being read in translation.

ENGL 278 Special Topics in Literature (3) Repeatable to a maximum of 9 hours.

ENGL 280 Introduction to Linguistics (3)

ENGL 291 Expository Writing (3)

ENGL 292 Composition and Literary Types (3) Not open to students who have taken ENGL 171. A study of literary genres with writing based on the readings.

ENGL 293 Technical Writing (3)

ENGL 294 Introduction to Creative Writing (3) Additional prerequisite, Sophomore standing.

ENGL 300 and 400 Level Course Prerequisites: Any two freshman or sophomore English courses, with the exception of ENGL 293 and ENGL 294.

ENGL 301 Critical Methods in the Study of Literature (3) An introduction to the techniques of literary analysis and a brief survey of the most common approaches to literature. Required of all English and American literature majors.

ENGL 302 English Medieval Literature in Translation (3)

ENGL 304 The Major Works of Shakespeare (3) Students who have credit for ENGL 403 or 404 cannot receive credit for ENGL 304.

ENGL 305 Shakespeare and his Contemporaries—An Introduction (3) An introduction to the plays of Shakespeare and those of several of his contemporaries. The course emphasizes a reading of eight to ten plays in the context of the development of the drama in England and of the pertinent Elizabethan theatrical, social, intellectual, and political circumstances. Because the course includes six of the plays of Shakespeare normally taught in ENGL 405, students who take ENGL 305 may not take ENGL 405. They may take ENGL 403, 404, 450, 451.

ENGL 345 Twentieth Century Poetry (3) A one-semester survey course in British and American poetry from Yeats and Robinson to the present. Special emphasis on Yeats, Pound, Eliot, Williams, Roethke, and Lowell. Not open to students who already have credit for ENGL 445 or 446.

ENGL 348 Literary Works by Women (3) The context, form, style and meaning of literary works by women. Repeatable to a maximum of six credits when content differs.

ENGL 369 Honors Seminar—Major Traditions (4-5) Prerequisite: Permission of the director of English honors. Intensive study of major English and American literary classics in their generic context of narrative and lyric poetry, drama, prose, fiction and non-fiction from the beginnings to the present.

ENGL 370 Junior Honors Conference (1) Prerequisite: Candidacy for honors in English. Preparation for writing the senior honors project.

ENGL 371 Senior Honors Conference (1) Prerequisite: Candidacy for honors in English. Presentation and discussion of senior honors projects.

ENGL 373 Honors Thesis (3) Prerequisite: Candidacy for honors in English. Research and writing of senior honors project. Strongly recommended for students planning graduate work.

ENGL 378 Independent Research in English (1-6) Prerequisite: Consent of instructor. Designed to provide qualified majors in English an opportunity to pursue specific English readings under the supervision of a member of the department. Repeatable to a maximum of 6 credits.

ENGL 379 Special Topics in Literature (3) (English majors may not count credits earned in this course toward the total required for the major.) Repeatable to a maximum of 9 hours if the content is different.

ENGL 385 English Semantics (3) An introductory study of meaning in language and paralanguage. General semantics, kinesics, linguistic relativity and recent developments in linguistic semantics.

ENGL 388 Field Work (3) The experiential segment of the English Department internship sequence, preprofessional training in writing, editing and related fields. Must be taken concurrently with ENGL 389. Repeatable to a total of six credit hours.

ENGL 389 Field Work Analysis (1) Evaluation of work experience in the English Department intern program. Must be taken concurrently with ENGL 388. Repeatable to a total of two credits.

ENGL 402 Chaucer (3)

ENGL 403 Shakespeare (3) Early period—histories and comedies

ENGL 404 Shakespeare (3) Late periods—tragedies and romances.

ENGL 407 Literature of the Renaissance (3)

ENGL 410 Edmund Spenser (3)

ENGL 411 Literature of the Renaissance (3)

ENGL 412 Literature of the Seventeenth Century, 1600-1660 (3)

ENGL 414 Milton (3)

ENGL 415 Literature of the Seventeenth Century, 1660-1700 (3)

ENGL 416 Literature of the Eighteenth Century (3) Age of Pope and Swift.

ENGL 417 Literature of the Eighteenth Century (3) Age of Johnson and the Preromantics.

ENGL 418 Major British Writers (3) Two writers studied intensively each semester.

ENGL 419 Major British Writers (3) Two writers studied intensively each semester.

ENGL 420 Literature of the Romantic Period (3) First generation: Blake, Wordsworth, Coleridge, et. al.

ENGL 421 Literature of the Romantic Period (3) Second generation: Keats, Shelly, Byron, et. al.

ENGL 422 Literature of the Victorian Period (3) Early years.

ENGL 423 Literature of the Victorian Period (3) Middle years.

ENGL 424 Late Victorian and Edwardian Literature (3) A study of the literary movements and techniques which effected the transition from Victorian to modern literature.

ENGL 425 Modern British Literature (3) An historical survey of the major writers and literary movements in English prose and poetry since 1900.

ENGL 430 American Literature, Beginning to 1810, the Colonial and Federal Periods (3)

ENGL 431 American Literature, 18to 10 1865, the American Renaissance (3)

ENGL 432 American Literature, 1865 to 1914, Realism and Naturalism (3)

ENGL 433 American Literature, 1914 to the Present, the Modern Period (3)

ENGL 434 American Drama (3)

ENGL 435 American Poetry—Beginning to the Present (3)

ENGL 436 The Literature of American Democracy (3)

ENGL 437 Contemporary American Literature (3) A survey of the poetry, prose, and drama written in America in the last decade.

ENGL 438 Major American Writers (3) Two writers studied intensively each semester.

ENGL 439 Major American Writers (3) Two writers studied intensively each semester.

ENGL 440 The Novel in America to 1910 (3)

ENGL 441 The Novel in America since 1910 (3)

ENGL 442 Literature of the South (3) A historical survey, from eighteenth-century beginnings to the present.

ENGL 443 Afro-American Literature (3) An examination of the literary expression of the Negro in the United States, from its beginning to the present.

ENGL 444 Experimental Approaches to Literature—Emerson and Thoreau (3) Variable subject matter presented in experimental methods and approaches. Grading in Satisfactory/Fail only. Consent of instructor required for admission.

ENGL 445 Modern British and American Poetry (3) Prerequisite: Permission of instructor required for students with credit in ENGL 345. A study of the formation of the 'Modern Tradition' in British and American poetry, exploring the distinctive energy and consciousness in the poets of the early Twentieth Century (1896-1930). Special emphasis on Hopkins, Yeats, Pound, Eliot, and Stevens. Collateral readings in essays on modern poetics, and in other poets of the period.

ENGL 446 Contemporary British and American Poetry (3) Prerequisite: Permission of instructor required for students with credit in ENGL 345. A study of British and American poetry from the Depression to the present. Special emphasis on Auden, Williams, Dylan Thomas, Theodore Roethke, Robert Lowell. A more general study of the work of some of these: Berryman, Jarrell, Fuller, Bishop, Wright, Kinnell, Larkin and including the projectivists, the beats and the present scene.

ENGL 447 Satire (3) An introduction to English and American satire from Chaucer to the present.

ENGL 449 Playwriting (3)

ENGL 450 Elizabethan and Jacobean Drama (3) Beginnings to Marlowe.

ENGL 451 Elizabethan and Jacobean Drama (3) Jonson to Webster.

ENGL 452 English Drama from 1660 to 1800 (3)

ENGL 453 Literary Criticism (3)

ENGL 454 Modern Drama (3)

ENGL 455 The English Novel (3) Eighteenth Century.

ENGL 456 The English Novel (3) Nineteenth Century.

ENGL 457 The Modern Novel (3)

ENGL 460 Introduction to Folklore (3)

ENGL 461 Folk Narrative (3) Studies in legend, tale and myth. Prerequisite: ENGL 460.

ENGL 462 Folksong and Ballad (3) Prerequisite: ENGL 460.

ENGL 463 American Folklore (3) Prerequisite: ENGL 460. An examination of American folklore in terms of history and regional folk cultures. Exploration of collections of folklore from various areas to reveal the

difference in regional and ethnic groups as witnessed in their oral and literary traditions.

ENGL 464 Afro-American Folklore and Culture (3) An examination of the culture of the Negro in the United States in terms of history (antebellum to the present) and social changes (rural to urban). Exploration of aspects of Negro culture and history via oral and literary traditions and life histories.

ENGL 465 Urban Folklore (3) Prerequisite: ENGL 460. An examination of the folklore currently originating in white, urban, American culture.

ENGL 466 Arthurian Legend (3) Development of the Arthurian legend of heroism and love in English literature from medieval to modern times.

ENGL 475 Literature for Adolescents (3) Adolescent themes in contemporary and older literature designed for adolescent and young adult audiences.

ENGL 476 Modern Fantasy and Science Fiction (3) Major works of fantasy and science fiction since the mid-eighteenth century, emphasizing their continuity and their relationships to philosophical speculation, scientific discovery, literary history and cultural change.

ENGL 478 Selected topics in English and American Literature before 1800 (3)

ENGL 479 Selected topics in English and American Literature after 1800 (3)

ENGL 481 Introduction to English Grammar (3) A brief review of traditional English grammar and an introduction to structural grammar, including phonology, morphology and syntax.

ENGL 482 History of the English Language (3)

ENGL 483 American English (3)

ENGL 484 Advanced English Grammar (3) Credit may not be granted in both ENGL 484 and LING 402.

ENGL 486 Introduction to Old English (3) An introduction to the grammar, syntax, and phonology of Old English. Selected readings from Old English prose and poetry.

ENGL 489 Special Topics in English Language (3) Studies in topics of current interest; repeatable to a maximum of 9 hours.

ENGL 493 Advanced Expository Writing (3)

ENGL 498 Creative Writing (3)

ENGL 499 Advanced Creative Writing (3)

Engineering, Materials

ENMA 300 Materials Science and Engineering (3) Prerequisite: ENES 220. Basic principles, nature and properties of engineering materials. Processes and methods to manufacture and usefully apply engineering materials. Fabrication techniques for metals, polymers, and refractories. Students who have credit for ENMA 300 may not take ENME 300 for credit.

ENMA 301 Materials Engineering Laboratory (1) Pre-or corequisite: ENMA 300. One laboratory a week. Fatigue, tensile and impact testing, heat treatment and hardenability, structure and properties of steels, case studies. Students who have credit for ENMA 301 may not take ENME 301 for credit.

ENMA 462 Deformation of Engineering Materials (3) Prerequisites: ENES 230 or consent of instructor. Relationship of structure to the mechanical properties of materials. Elastic and plastic deformation, microscopic yield criteria, state of stress and ductility. Elements of dislocation theory, work hardening, alloy strengthening, creep, and fracture in terms of dislocation theory.

ENMA 463 Chemical, Liquid and Powder Processing of Engineering Materials (3) Prerequisites: ENES 230 or consent of instructor. Methods and processes used in the production of primary metals. The detailed basic principles of beneficiation processes, pyrometallurgy, hydrometallurgy, electrometallurgy, vapor phase processing and electroplating. Liquid metal processing including casting, welding, brazing end soldering. Powder processing and sintering. Shapes and structures produced in the above processes.

ENMA 464 Environmental Effects on Engineering Materials (3) Prerequisites: ENES 230 or consent of instructor. Introduction to the phenomena associated with the resistance of materials to damage under severe environmental conditions. Oxidation, corrosion, stress corrosion, corrosion fatigue and radiation damage are examined from the point of view of mechanism and influence on the properties of materials. Methods of corrosion protection and criteria for selection of materials for use in radiation environments.

ENMA 470 Structure and Properties of Engineering Materials (3) A comprehensive survey of the atomic and electronic structure of solids with emphasis on the relationship of structure to the physical and mechanical properties.

ENMA 471 Physical Chemistry of Engineering Materials (3) Equilbrium multicomponent systems and relationship to the phase diagram. Thermodynamics of polycrystalline and polyphase materials. Diffusion in solids, kinetics of reactions in solids.

ENMA 472 Technology of Engineering Materials (3) Relationship of properties of solids to their engineering applications. Criteria for the choice of materials for electronic, mechanical and chemical properties. Particular emphasis on the relationships between structure of the solid and its potential engineering application.

ENMA 473 Processing of Engineering Materials (3) The effect of processing on the structure of engineering materials. Processes considered include refining, melting and solidification, purification by zone refining, vapor phase processing, mechanical working and heat treatments.

ENMA 495 Rheology of Engineering Materials (3) Prerequisites: ENES 230 or consent of instructor. Study of the deformation and flow of engineering materials and its relationship to structural type. Elasticity, viscoelasticity, anelasticity and plasticity of single phase and multiphase materials. Students who have credit for ENMA 495 may not take ENCH 495 for credit.

ENMA 496 Polymeric Engineering Materials (3) Prerequisite: ENES 230. A comprehensive summary of the fundamentals of particular interest in the science and applications of polymers. Polymer single crystals, transformations in polymers, fabrication of polymers as to shape and internal structure. Students who have credit for ENMA 496 may not take ENCH 496 for credit.

Engineering, Mechanical

ENME 205 Engineering Analysis and Computer Programming (3) Three lectures a week. Pre-or corequisite: MATH 241. Continuation of computer programming techniques - flowcharts, algorithms, and computer languages. Introduction to numerical techniques and error analysis in solving for roots of equations, simultaneous equation, interpolation, numerical differentiation and integration, numerical solution of differential equations. Applications to engineering problems. Students cannot receive credit for this course if they have already earned credit for ENME 382.

ENME 215 Principles of Mechanical Engineering (3) Prerequisites: MATH 141, PHYS 263. Required of civil engineers. Laws and corollaries of classical thermodynamics. Properties and characteristics of pure substances and perfect gases, vapor and gas cycles. Mixture of gases including applications to psychrometry. Introduction to heat transfer.

ENME 217 Thermodynamics (3) Prerequisites: PHYS 262, MATH 141. Properties, characteristics and fundamental equations of gases and vapor. Work transfer and heat transfer, first and second laws of thermodynamics, entropy. Irreversibility, availability, and the thermodynamics of mixtures. Not open to students who have credit for ENME 216.

ENME 300 Materials Science and Engineering (3) Prerequisite: ENES 220. Basic principles, nature and properties of engineering materials. Processes and methods to manufacture and usefully apply engineering materials. Fabrication techniques for metals, polymers, and refractories. Students who have credit for ENME 300 may not take ENMA 300 for credit.

ENME 301 Materials Engineering Laboratory (1) Pre-or corequisite: ENME 300. One laboratory a week. Fatigue, tensile and impact testing, heat treatment and hardenability, structure and properties of steels, case studies. Students who have credit for ENME 301 may not take ENMA 301 for credit.

ENME 315 Intermediate Thermodynamics (3) Prerequisite: ENME 217. Application of the first and second laws of thermodynamics in the analysis of basic heat engines, air compression and vapor cycles. Heat sources in fossil fuels and nuclear fuels. The thermodynamics of fluid flow. Not open to students who have credit in ENME 382.

ENME 320 Thermodynamics (3) Prerequisite: MATH 141, PHYS 262. The properties, characterisitcs and fundamental equations of gases and vapors. Application of the first and second laws of thermodynamics in the analysis of basic heat engines, air compression vapor cycles. Flow and non-flow processes for gases and vapors.

ENME 321 Transfer Processes (3) Prerequisite: ENME 342. Conduction by steady state and transient heat flow, laminar and turbulent flow, free and forced convection, radiation, evaporation and condensation vapors. Transfer of mass, heat and momentum.

ENME 342 Fluid Mechanics I (3) Prerequisite: ENME 216. Fluid flow concepts and basic equations, effects of viscosity and compressibility. Dimensional analysis and laws of simularity. Flow through pipes and over immersed bodies. Principles of flow measurement.

ENME 343 Fluid Mechanics Laboratory (1) One laboratory a week. Laboretory to be taken concurrently with enme 342. Measurement of fluid properties, determination of pressure drops in pipes and fittings, observation of fluid phenomena. Experiment and demonstration of flow measurement techniques.

ENME 360 Dynamics of Machinery (3) Prerequisites: ENES 221 and MATH 246. Dynamic characteristics of machinery with emphasis on systems with single and multiple degree of freedom.

ENME 381 Measurements Laboratory (3) Two lectures and one laboratory period a week. Prerequisites: ENME 360 and ENEE 300. Concurrently, ENME 342. Required of juniors in mechanical engineering. Measurements and measurement systems, application of selected instruments with emphasis on interpretation of results.

ENME 400 Machine Design (3) Two lectures and one laboratory period a week. Prerequisite: ENME 300, 360. Working stresses, stress concentration, stress analysis and repeated loadings. Design of machine elements. Kinematics of mechanisms.

ENME 402 Selected Topics in Engineering Design (3) Three lecture periods per week. Prerequisite: Senior standing in mechanical engineering or consent of instructor. Creativity and innovation in design. Generalized performance analysis, reliability and optimization as applied to the design of components and engineering systems. Use of computers in design. Design of multivariable systems.

ENME 403 Automatic Controls (3) Prerequisites: ENEE 300, senior standing. Hydraulic, electrical, mechanical and pneumatic automatic control systems. Open and closed loops. Steady state and transient operation, stability criteria, linear and non-linear systems. Laplace transforms.

ENME 404 Mechanical Engineering Systems Design (4) Two lectures and two laboratory periods per week. Prerequisite: Senior standing in mechanical engineering. Design of components that form a complete working system. Engineering economics, performance-cost studies, optimization. Engineering design practice through case studies. Legal and ethical responsibility of the designer. Not open to students who have credit in ENME 401.

ENME 405 Energy Conversion Design (3) Two lectures and one laboratory per week. Prerequisite: Senior standing in mechanical engineering. Application of thermodynamics, fluid mechanics and heat transfer to energy conversion processes. Design of engines, compressors, heat exchangers. Energy storage and fuel handling equipment. Not open to students who have credit in ENME 421.

ENME 410 Operations Research I (3) Prerequisite: Senior standing in mechanical engineering. Applica-

tions of linear programming, queuing model, theory of games and competitive models to engineering problems.

ENME 411 Introduction to Industrial Engineering (3) Prerequisites: ENME 300 and ECON 205 or consent of instructor. This course is concerned with the design, improvement and installation of integrated systems of men, materials and equipment. Areas covered include industrial activities, plant layout and design, value analysis, engineering economics, quality and production control, methods engineering, industrial relations, etc.

ENME 412 Mechanical Design for Manufacturing and Production (3) Prerequisite: Senior standing in engineering. The physical properities of materials. Review of key fundamental principles used in product design. Characterization of various classes of engineering materials. The types of manufacturing processes which can be applied to production of the design.

ENME 415 Engineering Applications of Solar Energy (3) Prerequisites: ENME 315 and 321. Collection, storage, and utilization of solar thermal energy. Conversion to electricity. Component and system modeling equations. Performance analysis. Systems design.

ENME 420 Energy Conversion (3) Prerequisite: ENME 320. Chemical, heat, mechanical, nuclear and electrical energy conversion processes, cycles and systems. Direct conversion processes of fuel cells, thermionics and magneto hydromechanics.

ENME 422 Energy Conversion II (3) Prerequisite: ENME 421. Advanced topics in energy conversion. Direct conversion processes of fuel cells, solar cells, thermionics, thermoelectrics and magnetohydrodynamics.

ENME 423 Environmental Engineering (3) Prerequisite: ENME 321 and senior standing in mechanical engineering. Heating and cooling load computations. Thermodynamics of refrigeration. Low temperature refrigeration. Problems involving extremes of temperature, pressure, acceleration and radiation.

ENME 424 Thermodynamics II (3) Prerequisites: ENME 321, senior standing. Applications to special systems, change of phase, low temperature. Statistical concepts, equilibrium, heterogenous systems.

ENME 442 Fluid Mechanics II (3) Prerequisite: ENME 342, senior standing. Hydrodynamics with engineering applications. Stream function and velocity potential, conformal transformations, pressure distributions, circulation, numerical methods and analogies.

ENME 450 Mechanical Engineering Analysis for the Oceanic Environment (3) Prerequisite: Junior standing. Study of the characteristics of the marine environment which affect the design, operation and maintenance of mechanical equipment, effects of waves, currents, pressure, temperature, corrosion, and fouling. Study of design parameters for existing and proposed mechanical systems used in marine construction, on shipboard, in search and salvage operations.

ENME 451 Mechanical Engineering Systems for Underwater Operations (3) Prerequisite: ENME 450 or consent of instructor. Study of propulsion, control and environmental systems for submerged vehicles. Design of mechanical systems in support of diving and saturated living operations.

ENME 452 Physical and Dynamical Oceanography (3) Prerequisites: Consent of the instructor. Historical review of oceanography physical, chemical, stratification and circulation properties of the ocean; dynamics of frictionless, frictional, wind driven and thermohaline circulations; air-sea interactions.

ENME 453 Ocean Waves, Tides and Turbulences (3) Prerequisite: METO 420 or consent of instructor. Introduction to the theory of oceanic wave motions, tides, wind waves, swells, storm surges, seiches, tsunamies, internal waves, turbulence, stirring, mixing and diffusion.

ENME 461 Dynamics II (3) Prerequisites: ENME 360, differential equations, senior standing in mechanical engineering. Linear and non-linear plane and three-dimensional motion, moving axes, LaGrange's equation, Hamilton's principle, non-linear vibration, gyroscope, celestial mechanics.

ENME 462 Introduction to Engineering Acoustics (3) Prerequisite: ENME 380 or equivalent. Study of the physical behavior of sound waves. Introduction to terminology and instrumentation used in acoustics. Criteria for noise and vibration control. Some fundamentals underlying noise control and applications to ventilation systems, machine and shop quieting, office buildings, jet noise, transportation systems and underwater sound.

ENME 463 Mechanical Engineering Analysis (3) Three lectures a week. Prerequisite: ENME 380, or MATH 246. Mathematical modeling of physical situations. Solution of problems expressed by partial differential equations. Application of Fourier series and integrals, LaPlace transformation, Bessel functions, Legendre polynominals and complex variables to the solution of engineering problems in mechanical vibrations, heat transfer, fluid mechanics and automatic control theory.

ENME 464 Machine Design II (3) Prerequisite: ENME 400. The study of stress and strain as applied to engineering problems; stress and strain from a three dimensional point of view; theories of failure; residual stresses; dynamic loading; fatigue; environmental influence; temperature extremes; corrosive media. Case studies of design practices.

ENME 465 Introductory Fracture Mechanics (3) Prerequisite: Senior standing in engineering. An examination of the concepts of fracture in members with preexisting flaws. Emphasis is primarily on the mechanics aspects with the development of the Griffith theory and the introduction of the stress intensity factor, K, associated with different types of cracks. Fracture phenomena are introduced together with critical values of the fracture toughness of materials. Testing procedures for characterizing materials together with applications of fracture mechanics to design are treated.

ENME 480 Engineering Experimentation (3) One lecture and two laboratory periods a week. Prerequisite: Senior standing in mechanical engineering. Theory of experimentation. Applications of the principles of measurement and instrumentation systems to laboratory experimentation. Experiments in fluid mechanics, solid mechanics and energy conversion. Selected experiments or assigned projects to emphasize planned procedure, analysis and communication of results, analogous systems and leadership.

ENME 481 Engineering Experimentation (3) One lecture and two laboratory periods a week. Prerequisite: Senior standing in mechanical engineering. Theory of experimentation. Applications of the principles of measurement and instrumentation systems to laboratory experimentation. Experiments in fluid mechanics, solid mechanics and energy conversion. Selected experiments or assigned projects to emphasize planned procedure, analysis and communication of results, analogous systems and leadership.

ENME 488 Special Problems (3) Prerequisite: Senior standing in mechanical engineering. Advanced problems in mechanical engineering with special emphasis on mathematical and experimental methods.

ENME 489 Special Topics in Mechanical Engineering (3) Prerequisite: Permission of instructor. May be taken for repeated credit up to a total of 6 credits, with the permission of the student's advisor. Selected topics of current importance in mechanical engineering.

ENME 518 Mechanical Engineering Professional Elective (2) Prerequisite: B.S. in engineering or consent of instructor. Subjects as announced. Current topics or recent development of interest to the practicing engineer. Not applicable towards a graduate degree.

Engineering, Nuclear

ENNU 215 Introduction to Nuclear Technology (3) Prerequisites: MATH 141 and PHYS 161. Engineering problems of the nuclear energy complex, including basic theory, use of computers, nuclear reactor design and isotopic and chemical separations.

ENNU 310 Environmental Aspects of Nuclear Engineering (3) Prerequisites: MATH 241 or 246 or equivalent, and PHYSICS 263, or permission of instructor. Evaluation of environmental and safety aspects of nuclear power reactors. Calculations of radioactive decay, activation, and shielding, radiation monitoring. Biological effects of radiation, waste handling, siting, plant design and operations, as related to environment safety and licensing regulations.

ENNU 320 Nuclear Reactor Operation (3) Introduction to nuclear reactor operations. Outline of reactor theory. Nature and monitoring techniques of ionizing radiation, radiation safety. Reactor instrument response. Operation of the University of Maryland nuclear reactor.

ENNU 430 Radioisotope Power Sources (3) Prerequisite: ENNU 215 or permission of instructor. Principles and theory of radioisotope power sources. Design and use of nuclear batteries and small energy conversion devices.

ENNU 435 Activation Analysis (3) Prerequisite: ENNU 215 or permission of instructor. Principles and techniques of activation analysis involving neutrons, photons and charged particles. Emphasis placed upon application of this analytical technique to solving environmental and engineering problems.

ENNU 440 Nuclear Technology Laboratory (3) One lecture and two laboratory periods a week. Prerequisites: MATH 240, PHYS 263. Techniques of detecting and making measurements of nuclear or high energy radiation. Radiation safety experiments. Both a subcritical reactor and the swimming pool critical reactor are sources of radiation.

ENNU 450 Nuclear Reactor Engineering I (3) Prerequisites: MATH 246 and PHYS 263 or consent of instructor. Elementary nuclear physics, reactor theory, and reactor energy transfer. Steady-state and time-dependent neutron distributions in space and energy. Conduction and convective heat transfer in nuclear reactor systems.

ENNU 455 Nuclear Reactor Engineering II (3) Prerequisite: ENNU 450. General plant design considerations including radiation hazards and health physics, shielding design, nuclear power economics, radiation effect on reactor materials, and various types of nuclear reactor systems.

ENNU 460 Nuclear Heat Transport (3) Prerequisite: ENNU 450. Heat generation in nuclear reactor cores, conduction and transfer to coolants. Neutron flux distributions, fission and heat release. Steady and unsteady state conduction in fuel elements. Heat transfer to nonmetallic and metallic coolants. Heat transfer with phase change. Thermal design of reactor cores.

ENNU 468 Research (2–3) Prerequisite: Permission of the staff. Investigation of a research project under the direction of one of the staff members. Comprehensive reports are required. Repeatable to a maximum of six semester hours.

ENNU 470 Introduction to Controlled Fusion (3) Prerequisite: Senior standing in engineering or consent of instructor. The principles and the current status of research to achieve controlled thermonuclear power production. Properties of ionized gases relating to confinement and heating. Concepts of practical fusion devices.

ENNU 480 Reactor Core Design (3) Prerequisite: ENNU 450 or consent of instructor. Design of nuclear reactor cores based on a sequence of standard computer codes. Thermal and epithermal cross sections, multigroup diffusion theory in one and two dimensions and fine structure flux calculations using transport theory.

ENNU 490 Nuclear Fuel and Power Management (3) Prerequisites: ENNU 460 and 480, or consent of instructor. Physics and economics of the nuclear fuel cycle utilizing existing design codes. Mining, conversion, enrichment, fabrication, reprocesing processes. Effects of plutonium recycle, in-core shuffling, fuel mechanical design and power peaking on fuel cycle costs.

Entomology

ENTM 100 Insects (3) A survey of the major groups of insects, their natural history, and their relationships with man and his environment.

ENTM 111 Beekeeping (2) First semester. A study of the life history, behavior and seasonal activities of the honeybee, its place in pollination of flowers with em-

phasis on plants of economic importance and bea lore in literature.

ENTM 204 General Entomology (4) Three lectures and one two-hour laboratory period a week. Prerequisite: One semester of a collega level biology course. The position of insects in tha animal kingdom, their classification, anatomy, embryology, physiology, behavior, ecology and economic importance. All the orders and some important families are studied. A collection of insects is required.

ENTM 252 Agricultural Insect Pests (3) Two lectures and one two-hour laboratory period a week. Prerequisita: BOTN 100 or ZOOL 101. An introduction to the principal insect pests of fruit, vegetable, forage, and ornamental crops, with spacial refarance to Maryland agriculture. Not open to entomology majors.

ENTM 351 Introduction to Insect Population Management (3) Threa lactures periods a week. An introduction to the theory and practice of managemant of insect populations. The course explores the davalopment of all insect pest population suppression methods, as well as the management of insect populations beneficial to man. The main thame of the course is how man can manipulate environmental components for the purpose of population regulation of insects, and the benaficial and harmful effects of these manipulations.

ENTM 399 Special Problems (1–3) Credit and praraquisitas to be datarminad by tha dapartmant. Investigations of assignad entomological problems.

ENTM 407 Entomology for Science Teachers (4) Summar. Four lacturas and four thraa-hour laboratory periods a week. This course will include the alamants of morphology, taxonomy and biology of insacts using examples commonly availabla to high school taachers. It will include practica in collecting, preserving, rearing and experimenting with insects insofar as time will permit.

ENTM 412 Advanced Apiculture (3) One lacture and two three-hour laboratory periods a week. Praraquisita: ENTM III. The theory and practice of apiary managament. Dasigned for the student who wishes to keap baas or raquiras a practical knowladga of bee management.

ENTM 421 Insect Taxonomy and Biology (4) Two lacturas and two thraa-hour laboratory periods a week. Prerequisita: ENTM 204. Introduction to the principlas of systamatic entomology and tha study of all orders and the important families of insects: immature forms considered.

ENTM 432 Insect Morphology (4) Two lectures and two thraa-hour laboratory periods a week. Prarequisita: ENTM 204. A basic study of insect form, structure and organization in ralation to function.

ENTM 442 Insect Physiology (4) Praraquisites: ENTM 204 and CHEM 104 or equivalent. Three lactures and one three-hour laboratory per week. Functions of internal body systams in insects.

ENTM 451 Economic Entomology (4) Two lectures and two two-hour laboratory periods a week. Prerequisite: ENTM 204. Tha recognition, biology and control of insacts injurious to fruit and vagatable crops, field crops and stored products.

ENTM 452 Insecticides (2) Prarequisite: Consent of the dapartment. Tha davalopment and use of contact and stomach poisons, fumigants and other important chamicals, with reference to their chemistry, toxic action, compatability, and host injury. Racent rasaarch amphasized.

ENTM 453 Insect Pests of Ornamental Plants (3) Prerequisite: ENTM 204. Two lectures and one three-hour laboratory period a week. The recognition, biology and control of insects and mites injurious to ornamental shrubs, trees and greenhouse crops. Emphasis is placed on the pests of woody ornamental plants.

ENTM 462 Insect Pathology (3) Two lectures and one three-hour laboratory period per week. Prerequisite: MICB 200, prerequisite or corequisite, ENTM 442 or consent of the instructor. An introduction to the principal insect pathogens with special reference to symptomology, epizootiology, and microbial control of insect pests.

ENTM 472 Medical and Veterinary Entomology (4) Three lectures and one two-hour laboratory period a week. Prerequisite: ENTM 204 or consent of department. A study of the morphology, taxonomy, biology and control of tha arthropod parasites and disaasa vectors of man and animals. Tha ecology and behavior of vectors in relation to disaasa transmission will be emphasized.

ENTM 498 Seminar (1) Prerequisite: Sanior standing. Presantation of original work, reviews and abstracts of literatura.

Engineering Technology, Fire Service

ETFS 301 Fire Safety Codes and Standards (3) Two lecturas and one laboratory period a weak. A comparative and contrasting analysis of fire safety lagislation codes and standards. Tha currant and potential impact of regulatory provisions on urban fire safaty. Criteria for the davalopment, adoption, implamentation and anforcemant of salacted types of lagislation.

ETFS 302 Urban Fire Safety Analysis I (3) Two lecturas and one laboratory period a weak. An examination of public fire safaty organization in ralation to paradigms of public administration. A systems structure of organizations provides the framework for analyzing public fira safaty ralativa to administrativa and managemant functions. Evaluation of tha davelopad public fira safaty systam in terms of public choice alternativa and economias of scala.

ETFS 303 Urban Fire Safety Analysis II (3) Prerequisite: ETFS 302. Two lectures and one laboratory period a week. A synthasizing course on alternativa arrangaments for establishing dafinad levels of public fira safaty. Tha planning decision systam utilizes rola playing techniqua. Analysis and modification of alamants affecting urban fire safaty.

ETFS 402 Fire Safety Reaearch and Transfer (3) Two lectures and one laboratory period a week. An evaluation of scopa and methods utilizad to accomplish technological transfar of sciantific finding to the application of problem situations in public fire safety. An examination of ongoing and raportad research.

ETFS 405 Technical Problem Analysis (3) Two lectures and one laboratory period a week. Praraquisites: 12 hours of upper division courses in fire science. The development of studant awaraness and competency relating to concapts of research analysis. Each studant davalops a rasaarch design and carrias out a study project. Individual studias are culminatad with a project paper.

Engineering Technology, Mechanical Engineering

ETME 200 Designing with Materials (3) Two lectures and one laboratory per week-concurrent with ETTS 200. Basic properties of engineering matarials applied to dasign of industrial products.

ETME 210 Applied Thermodynamics (3) Prerequisites: MATH 221 and CHEM 103. Fundamental concepts. First and sacond laws of thermodynamics for control volumes and lixed-mass systems. Properties of liquids, vapors and gasas. Applications to carnot, otto, diesel and rankine power cycles.

ETME 315 Heat Transfer Technology (3) Prerequisite: ETME 320. Heat transfer by conduction, free or forced convection and radiation. Concepts of dimensional analysis and similarity applied to transfer procasses. Application of basic principles to the design of heat transfer equipment.

ETME 320 Fluid Mechanics Technology (3) Corequisite: ETME 210 or equivalent. Corequisite: ENME 343. Fluid properties. Hydrostatic pressure, forces and moments in floating and submerged objects. Energy and momentum conservation principles for the flow to incompressible fluids. Similarity, dimensional analysis and model testing. One-dimensional flow, pipe friction and losses in fittings. Fluid meters and instrumentation.

ETME 325 Instrumentation and Measurements (4) Two lectures per week one laboratory and one recitation. Pre:requisite EDIN 247 or equivalent. Fundamental concepts of mechanical and electronic measurement of distance, velocity, acceleration, time, pressure, force, strain. Introduction to development of measuring systems and calibration of these systems. Application of measuring systems to industrial technology.

ETME 330 Machine Design Technology I (3) Prerequisites: ETTS 220 and 221 or equivalent. Stresses and deflection in machine mambers. Power transmission: shafts, couplings, kays, clutches and brakas. Fastaning: threadad fasteners, bolts, rivats and welding. Lubrication, sleava bearings and rollar bearings.

ETME 335 Machine Design Technology II (3) Two lectures and one laboratory per week. Prerequisite: ETME 330. Design of machanisms. Linkages, connactors, cams and toothed gearing. Gaar types and production methods. Intermittent motion machanisms. Kinamatics and dynamics of machinery. Velocities and accelerations, static and inartia forces in machina elamants. Machina analysis and design project.

ETME 343 Fluid Mechanics Laboratory (1) Corequisite: ETME 320. Ona laboratory period per weak. Measurement of of fluid properties, datarmination of prassure drops in pipes and fittings, observation of fluid phenomana. Experiment and demonstration of flow measurement techniques.

ETME 345 Vibrations (3) Praraquisite: A course in differential equations. Single and multi-degree-of-freadom systems. Free and forced vibrations. Damping and resonance. Energy method, ra aigh method and mechanical impedance method. Balancing and dynamic vibration absorbar. Electrical analogias and analog computer.

ETME 350 Mechanical System Design (3) Two lecture and ona laboratory period per week. Prarequisites: ETME 315 and ETME 335. Tha dasign process: creativity, analysis, synthesis and decision-making. Application of analytical techniques and experimantal results. Individual or group dasign projects emphasizing the synthasis of a design solution to meet performance specifications.

ETME 352 Components of Control Systems (3) Prerequisites: A course in differential equations and ETME 325. Principles of feedback control systems. Dynamic behavior of typical processes, transducers and controlled systems. Mechanical, electromechanical and fluid powar control system componants. Numerical control of machine tools. Digital and analog simulation of system performance and stability.

ETME 355 Mechanical System Design Project (3) One lecture and two laboratory periods per week. Pre:requisite ETME 350. Individual or group design projects requiring the synthesis of analytical, experimental and manufacturer's data for the davelopment of a mechanical system. Execution of design in sufficient detail to permit construction and texting or evaluation of a prototype, model, or mock-up. Consideration of raliability, safety, human factors and economics of production.

ETME 357 Applied Stress Analysis (3) Prarequisites: ETTS 220, ENME 380, ENES 240, ENES 243. A continuation of the course ETTS 220: however, amphasis is placed on computing stresses in machine components. Major topics include shafts in bending, short deap beams, torsion of non-circular sections, rotating disks, thick-wallad pressure vessels, and theories of failure. Energy methods and numarical procedures are introduced to solve specific problems.

ETME 360 Applications of Direct Energy Conversion (3) Prerequisite: ETME 315. Review of thermodynamic energy conversion processes. Basic concepts for solid state energy conversion processes. Applications to the operation of thermoelectric, thermionic, magnetohydrodynamic photovoltaic and fuel cell energy conversion systems.

ETME 362 Air Conditioning and Refrigeration Systems (3) Prerequisite: ETME 315. Thermodynamic analysis of typical cycles for air conditioning and refrigeration systems. Calculation of heating and cooling loads. Equipment characteristics for typical systems.

ETME 367 Power Plant Design and Operation (3) Prerequisite: ETME 315. Analysis and design of components of steam power plants such as boilers, turbines, condensers and pumps. Nuclear reactors as heat sources. Economic and environmental considerations in plant design.

ETME 369 Internal Cumbustion Engine Design and Performance (3) Three lectures per week. Prerequi-

sites: ETME 210 and ETME 320. Air-standard cycle analysis. Combustion processes. Engine components, carburetion, valves, ignigion systems and combustion chambers. Knock and knock rating, engine performance characteristics. Emission control.

ETME 370 Industrial Engineering Technology (3) Prerequisite: EDIN 262 or consent of instructor. Principles of industrial and laboratory organization. Economics of production, capital equipment, labor costs, cost of materials. Industrial plant siting, environmental considerations, plant layout and design. Engineering decisions for production, methods analysis, value analysis quality control. Industrial relations.

ETME 375 Applied Operations Research (3) Prerequisite: MATH 221. Problem formulation and model construction. Allocation problems. Applications to inventory, production, replacement, reliability and maintenance requirements. Queuing problems. Applications to sequencing, coordination and routing operations for manufacturing plants and laboratories.

ETME 380 Applied Mathematics in Engineering (3) Prerequisite: MATH 141. Mathematical techniques applied to the analyses and solutions of engineering problems. Use of differentiation, integration, differential equations, partial differential equations and integral transforms. Application of infinite series, numerical and statistical methods.

Engineering Technology, Technological Science

ETTS 110 Applied Statics (3) Prerequisite: MATH 110. Systems of rigid bodies in equilibrium under action of forces and couples. Numerical, graphical, and vectorial computations are used in the solution of practical problems in statics.

ETTS 120 Manufacturing Processes and Materials (3) Manufacturing processes and materials, including casting, machining, forming, stamping, extruding, welding and cutting, bonding, finishing, heat treatment, equilibrium diagrams, ferrous and non-ferrous materials.

ETTS 220 Applied Strength of Materials (3) Prerequisites: MATH 111 and ETTS 110. Distortion of engineering materials in relation to changes in stress or temperature. Geometry of internal strain and external displacement. Application to beams, columns, shafts, tanks and other structural machines and vehicle members.

ETTS 221 Applied Dynamics (3) Prerequisites: MATH 111 and ETTS 110. Systems of heavy particles and rigid bodies at rest and in motion. Rectilinear motion, curvilinear motion, rotation, plane motion, work, energy, power, impulse and momentum.

Food Science

FDSC 111 Contemporary Food Industry and Consumerism (3) Three lecture hours per week. The role of the food processing industry in attempting to satisfy man's need for food. Food quality nutritional, sensory, and compositional; conventional vs 'natural' organic foods; preservation and spoilage-role of chemical additives; synthetic and convenience foods; consumer protection; the food industry and the environment; future food sources.

FDSC 398 Seminar (1) Presentation and discussion of current literature and research in food science.

FDSC 399 Special Problems in Food Science (1–3) Prerequisite: Approval of staff. Designed for advanced undergraduates in which specific problems in food science will be assigned. Four credit maximum per student.

FDSC 412 Principles of Food Processing I (3) Two lectures and one laboratory per week. A study of the basic methods by which foods are preserved (unit operations). Effect of raw product quality and the various types of processes on yield and quality of the preserved products.

FDSC 413 Principles of Food Processing II (3) Three lectures per week. A detailed study of food processing with emphasis on line and staff operations, including physical facilities, utilies, pre-and post-processing operations, processing line development and sanitation.

FDSC 421 Food Chemistry (3) Three lectures per week. Prerequisites: CHEM 203 and 204. The application of basic chemical and physical concepts to the composition and properties of foods. Emphasis on the relationship of processing technology, to the keeping quality, nutritional value, and acceptability of foods.

FDSC 422 Food Product Research and Development (3) Two lectures: and one laboratory per week. Prerequisites, FDSC 413, CHEM 461, or permission of instructor. A study of the research and development function for improvement of existing products and development of new, economically feasible and marketable food products. Application of chemical-physical characteristics of ingredients to produce optimum quality products, cost reduction, consumer evaluation, equipment and package development.

FDSC 423 Food Chemistry Laboratory (2) Pre- or corequisite: FDSC 421. Two laboratory per week. Analysis of the major and minor constituents of food using chemical, physical and instrumental methods in concordance with current food industry and regulatory practices. Laboratory exercises coincide lecture subjects in FDSC 421.

FDSC 430 Food Microbiology (2) Two lectures per week. Prerequisite: MICB 200 or equivalent. A study of microorganisms of major importance to the food industry with emphasis on food-borne outbreaks, public health significance, bioprocessing of foods and control of microbial spoilage of foods.

FDSC 431 Food Quality Control (4) Three lectures and one laboratory per week. Definition and organization of the quality control function in the food industry; preparation of specifications; statistical methods for acceptance sampling; in-plant and processed product inspection. Instrumental and sensory methods for evaluating sensory quality, identity and wholesomeness and their integration into grades and standards of quality.

FDSC 434 Food Microbiology Laboratory (2) Two laboratories per week. Pre- or corequisite: FDSC 430. A study of techniques and procedures used in the microbiological examination of foods.

FDSC 442 Horticultural Products Processing (3) Two lectures and one laboratory per week. Commercial methods of canning, freezing, dehydrating, fermenting, and chemical preservation of fruit and vegetable crops.

FDSC 451 Dairy Products Processing (3) Two lectures and one laboratory per week. Method of production of fluid milk, butter, cheese, condensed and evaporated milk and milk products and ice cream.

FDSC 461 Technology of Market Eggs and Poultry (3) Two lectures and one laboratory per week. A study of the technological factors concerned with the processing, storage, and marketing of eggs and poultry and the factors affecting their quality.

FDSC 471 Meat and Meat Processing (3) Two lectures and one laboratory a week. Prerequisite, CHEM 461 or permission of instructor. Physical and chemical characteristics of meat and meat products, meat processing, methods of testing and product development.

FDSC 482 Seafood Products Processing (3) Two lectures and one laboratory a week. Prerequisite, CHEM 461 or permission of instructor. The principal preservation methods for commercial seafood products with particular reference to the invertebrates. Chemical and microbiological aspects of processing are emphasized.

Family and Community Development

FMCD 105 The Individual in the Family (3) Study of self-concept development and self awareness through examination of developmental theories and their application within the family context.

FMCD 201 Concepts in Community Development (3) Examination of the community within society and the individual and family within the community. Models for community intervention and service delivery for the solution of individual and family problems.

FMCD 250 Decision-Making in Family Living (3) Decision-Making in relation to family values, philosophies, goals, and resources, and general socio-economic conditions.

FMCD 260 Interpersonal Life Styles (3) Socialization toward marriage and contemporary life-style patterns in interpersonal relations.

FMCD 270 Pre-Professional Seminar (3) Survey of professional opportunities, responsibilities and trends in each departmental area of emphasis. Concentration will be on the development of personal qualities and professional ethics essential for effective occupational performance.

FMCD 280 The Household as an Ecosystem (3) The input of air, water, energy and other resources and the output of household pollutants as influences on the choices of equipment for such household processes as food preparation, laundry, and floor care.

FMCD 330 Family Patterns (3) Prerequisites: FMCD 260 and PSYC 100. A study of family patterns within the sub-cultures of America and various other cultures. Emphasis will be given to those patterns and life styles which evolve as adaptations to cultural demands.

FMCD 332 The Child in the Family (3) Prerequisite: PSYC 100 or SOCY 100. Study of the child from prenatal stage through adolescence, with emphasis on responsibility for guidance in the home. Biological and psychosocial needs as they affect the child's relationship with his family, peers, and society.

FMCD 341 Personal and Family Finance (3) Study of individual and family finances with particular emphasis upon financial planning, savings, insurance, investments, income taxes, housing, and use of credit.

FMCD 343 Applied Home Management (3) An alternate for FMCD 344, this course provides an opportunity for the student who is currently managing his or her own home to meet objectives similar to those stated for FMCD 344.

FMCD 344 Resident Experience in Home Management (3) Four to nine weeks. Prerequisite: FMCD 250. Group living and management experience providing opportunity to examine decision patterns, participate in group decission making and analyze value systems and resource utilization which differ from the student's own. (Each student pays $60 which is used for food and supplies. The University Housing office bills non-dormitory students for room rent at the rate of $5 per week.)

FMCD 348 Practicum in Family and Community Development (3–12) Prerequisites: FMCD 270 plus 6 credits of practicum related coursework. For FMCD majors only. Pre-application required. A planned, supervised practicum to complement classroom instruction. To be carried concurrently with FMCD 349, analysis of practicum. Maximum total of 12 credits allowed towards degree requirements.

FMCD 349 Analysis of Practicum (1–2) For FMCD majors only. Weekly seminars for students concurrently carrying FMCD 348. Opportunities to integrate theory and practice. Two credits for the first semester and one credit every semester thereafter for a maximum total of five credits.

FMCD 370 Communication Skills and Techniques (3) Provides training in communication skills relevant to interpersonal situations, i.e. dating, marriage and family life. Relevant communication concepts, principles and models and discussed and demonstrated.

FMCD 381 Low-Income Families and the Community (3) Interrelationships between the community social system and the behavior patterns of low income families using the theoretical and applied perspective of human ecology.

FMCD 430 Gender Role Development in the Family (3) Prerequisite: FMCD 260. The development of masculinity and femininity within the context of the contemporary family and the implications for family life.

FMCD 431 Family Crises and Rehabilitation (3) Deals with various types of family crises situations and how families cope with the rehabilitation process. It covers issues at various stages of the family cycle ranging from divorce, teenage runaways, abortion, to the effect of death on a family. Role playing and interviewing techniques are demonstrated and ways of helping the family through the crises are emphasized.

FMCD 432 Intergenerational Aspects of Family Living (3) Prerequisites: FMCD 105, 260 and 332, or permission of instructor. The historical, cultural, developmental, and psychosocial experiences of contemporary american generations. Interactions among different generations within the family and consequences for individual development.

FMCD 443 Consumer Problems (3) Consumer practices of American families. Merchandising practices as they affect the consumer. Organizations and laws in the interest of the consumer.

FMCD 446 Living Experiences with Families (3–6)
A—Domestic Intercultural
B—International Intercultural Prerequisites: FMCD 330, ANTH 101; FMCD 250; optional, language competence. An individual experience in living with families of a sub-culture within the U.S. or with families of another country, participating in family and community activities. A foreign student may participate and live with an American family.

FMCD 447 Home Management for the Disabled (3) Application of home management concepts in the use of resources to promote maintenance of homemaker independence through physiological and psychological adjustments in the family and home environment. The purpose of this course is to prepare students for working effectively with disabled homemakers.

FMCD 448 Selected Topics in Home Management (3) Seminar format will be used to examine the ways families set priorities and organize their efforts and resources to achieve both social and economic goals. Prior registration in FMCD 250, 341, or other courses in management theory, systems analysis or research methods is desirable. Repeatable for a maximum of 6 credits provided subject matter is different.

FMCD 453 Family-Community Advocacy (3) Prerequisite: FMCD 201 or permission of instructor. Decision-making processes at the federal, state and local levels regarding social policy determination in the family and community field. The origins and consequences of policies as they affect family and community functioning.

FMCD 460 Violence in the Family (3) Prerequisites: FMCD 260 or 330 or 332. Violence in the family from the perspective of interfamilial patterns and systems. The ways in which societal forces augment, support or deter violent interchanges.

FMCD 483 Family and Community Service Systems (3) Prerequisite: By permission of instructor. The planning, implementation, administration, and evaluation of human service systems affecting families and communities. Major organizational theories, managerial styles, administrative techniques, and relevant issues in human service delivery.

FMCD 485 Introduction to Family Counseling (3) Provides the fundamental theoretical concepts and clinical procedures that are unique to marital and family therapy. These techniques are contrasted with individually-orientated psychotherapy. Pre-marital, marital and family, and divorce counseling techniques are demonstrated and evaluated.

FMCD Legal Aspects of Family Problems (3) Laws and legal involvement that directly affect specific aspects of the family: adoption, marriage, estate planning, property rights, wills, etc. Emphasis will be given to the involvement of a professional lawyer; principles and interpretation of the law.

FMCD 499 Special Topics (1–3)
A—Family Studies
B—Community Studies
C—Management and Consumer Studies

Foreign Language

FOLA 001 English for Foreign Students (3) An introduction to English usage, adapted to the needs of the non-English-speaking student. Pronunciation, spelling, syntax, vocabulary. The difference between English and various other languages are stressed. Reading of modern American short stories. This course does not carry credit towards any degree at the University.

FOLA 002 English for Foreign Students (3) An introduction to English usage, adapted to the needs of the non-English-speaking student. Pronunciation, spelling, syntax, vocabulary. The difference between English and various other languages are stressed. Reading of modern American short stories. This course does not carry credit towards any degree at the University.

FOLA 108 Elementary Foreign Languages I (3) The first semester of conversational study of a language not otherwise offered. May be repeated for credit if language covered is different. The arts and humanities language requirement may be fulfilled by successful completion of FOLA 108, 109, 118 and 119 in a single language.

FOLA 109 Elementary Foreign Languages II (3) Prerequisite: FOLA 108 in the subject language or permission of the instructor. The second semester of conversational study of a language not otherwise offered. May be repeated for credit if language covered is different. The arts and humanities language requirement may be fulfilled by successful completion of FOLA 108, 109, 118 and 119 in a single language.

FOLA 118 Intermediate Foreign Languages I (3) Prerequisite: FOLA 109 in the subject language or permission of the instructor. The third semester of conversational study of a language not otherwise offered. May be repeated for credit if language covered is different. The arts and humanities language requirement may be fulfilled by successful completion of FOLA 108, 109, 118 and 119 in a single language.

FOLA 119 Intermediate Foreign Languages II (3) Prerequisite: FOLA 118 in the subject language or permission of the instructor. The fourth semester of conversational study of a language not otherwise offered. May be repeated for credit if language covered is different. The arts and humanities language requirement may be fulfilled by successful completion of FOLA 108, 109, 118 and 119 in a single language.

FOLA 128 Introductory Middle Eastern Languages I (3) Prerequisite: Consent of the department. An introduction to the three principal languages of the Islamic Middle East—Arabic, Persian, and Turkish. Only standard written form of the three languages is taught. May be repeated to a maximum of nine hours when language varies. May not be used to satisfy arts and humanities language requirement.

FOLA 129 Introductory Middle Eastern Languages II (3) Prerequisite: FOLA 128 and consent of the department. Continuation of FOLA 128. May be repeated to a maximum of nine hours when languages varies. May not be used to satisfy arts and humanities language requirement.

FOLA 158 Directed Study of a Foreign Language I (3–6) Directed study of a modern foreign language with use of a self-instruction approach. Open only by permission to students of high motivation and proven language learning aptitude. May be repeated to maximum of six credits in each language studied.

FOLA 159 Directed Study of a Foreign Language II (3–6) Prerequisite: FOLA 158 in the same language. A continuation of of FOLA 158. Open only by permission to students of high motivation and proven language learning aptitude. May be repeated to a maximum of six credits in each language studied.

FOLA 228 Intermediate Middle Eastern Languages I (3) Prerequisite: FOLA 129 and consent of the department. Continuation of FOLA 129. May be repeated to a maximum of nine hours when language varies. May not be used to satisfy arts and humanities language requirement.

FOLA 229 Intermediate Middle Eastern Languages II (3) Prerequisite: FOLA 228 and consent of the department. Continuation of FOLA 228. May be repeated to a maximum of nine hours when language varies. May not be used to satisfy arts and humanities language requirement.

FOLA 328 Advanced Middle Eastern Languages I (3) Prerequisite: FOLA 229 or consent of the department. Continuation of FOLA 229. May be repeated to a maximum of nine hours when language varies. May not be used to satisfy arts and humanities language requirement.

FOLA 329 Advanced Middle Eastern Languages II (6–3) Prerequisite: FOLA 328 or consent of the department. Continuation of FOLA 328. May be repeated to a maximum of nine hours when languages varies. May not be used to satisfy arts and humanities language requirement.

FOLA 389 Foreign Civilization (3) A survey of the cultural history, arts and letters, folklore and life-style of the speakers of a language not otherwise offered. May be repeated for six credits in a single civilization if content is different. All readings and instruction in english.

FOLA 408 Foreign Language I (3) Intensive study of a foreign language or related topic not available under one of the current foreign language departments or programs. May not be used to fulfill the arts and humanities language requirement.

FOLA 409 Foreign Language II (3) Prerequisite: FOLA 408 in the same language or topic. A continuation of FOLA 408. May not be used to fulfill division of arts and humanities language requirement.

FOLA 459 Foreign Literature in Translation (3) Reading and discussion of selected authors, periods or genres of a foreign literature not otherwise offered. May be repeated for six credits in a single literature if content is different. All readings and instruction in English.

Food

FOOD 105 Professional Orientation (1) A series of lectures introducing the student to the broad field of careers in food, nutrition, dietetics, and institution administration. Includes trends, role of related sciences, educational and personal requirements, ethics, and opportunities in each professional area.

FOOD 110 Food and Nutrition of Individuals and Families (3) Two lectures and one two-hour laboratory period a week. A study of food in contemporary living. The economic, social and esthetic implications of food as well as its ntritive value. Selection and use of food in relation to eating habits, health and well-being of the individual. Survey of meal preparation and service applied to family situations. Credit will be given for only one course: NUTR 100 or FOOD 110.

FOOD 200 Scientific Principles of Food (3) Prerequisite: NUTR 100. Two lectures and one two-hour laboratory period a week. Study of basic scientific principles as applied to food preparation processes. For nondepartmental majors.

FOOD 240 Science of Food Preparation I (3) Two leclures and one three-hour laboratory period per week. Pre—or corequisites: NUTR 100 and CHEM 104. Composition and structure of food with study of the fundamental principles involved in food preparation. Especially designed for majors in food, nutrition and institution administration.

FOOD 250 Science of Food Preparation II (3) Two lectures and one three—hour laboratory period per week. Prerequisite: FOOD 240. A continuation of FOOD 240.

FOOD 260 Meal Management (3) Two lectures and one three-hour laboratory a week. Prerequisites: FOOD 200 or 240. Retail selection of food commodities in relation to levels of spending: management of family meals through organization of available resources.

FOOD 300 Economics of Food Consumption (3) Prerequisites: ECON 201 or 205; and FOOD 110 or NUTR 100. Interrelations of food, population and economic progress; trends in food consumption patterns; world and local food problems.

FOOD 440 Advanced Food Science (3) Three lectures per week. Prerequisites: FOOD 250 and CHEM 261 or 461. Chemical and physical properties of food as related to consumer use in the home and institutions.

FOOD 445 Advanced Food Science Laboratory (1) One three-hour laboratory per week. Prerequisite: CHEM 201 and consent of instructor. Chemical determination of selected components in animal and plant foods.

FOOD 450 Experimental Food Science (3) One lecture: two laboratories per week. Prerequisite, FOOD 440 or equivalent. Individual and group laboratory experimentation as an introduction to methods of food research.

FOOD 480 Food Additives (3) Prerequisite: FOOD 440 or equivalent. Effects of intentional and incidental additives on food quality, nutritive value and safety. Current regulatory procedures.

FOOD 490 Special Problems in Foods (2–3) Prerequisite: FOOD 440 and consent of instructor. Individual selected problems in the area of food science.

FOOD 498 Special Topics (1–3) Prerequisite: Consent of instructor. Selected current aspects of food. Repeatable to a maximum of six credits if the subject matter is substantially different.

French

FREN 101 Elementary French (4) Introduction to basic structures and pronunciation. Four recitations per week plus one laboratory hour.

FREN 102 Elementary French (4) Completion of basic structures with emphasis on reading and speaking skills. Four recitations per week plus one laboratory hour.

FREN 103 Review of Elementary French (4) Limited to students who have had at least two years of high school french (or equivalent) or who do not qualify for FREN 104. Four recitations per week plus one hour of laboratory.

FREN 104 Intermediate French (4) Grammar review with extended reading, discussion, and composition. Four recitations per week plus one laboratory hour. Fulfills the language requirement.

FREN 111 Elementary French (3) Given as intensive course in summer session. Three recitations and one drill per week. Study of spoken and written language and development of the four language skills.

FREN 112 Elementary French (3) Given as intensive course in summer session. Three recitations and one drill per week. Study of spoken and written language and development of the four language skills.

FREN 113 Review of Elementary French (3) Two recitations and two audio-lingual drills per week, or three recitations and one audio-lingual drill, depending on circumstances. Enrollment limited to students who, having taken placement examination, have failed to qualify for FREN 114.

FREN 114 Intermediate French (3) Three recitations per week. Given as intensive course in summer session. Prerequisite: FREN 112 or equivalent or FREN 113. Study of linguistic structures, further development of audio-lingual and writing ability, and reading of literary texts with discussion in French.

FREN 115 Intermediate French (3) Three recitations per week. Given as intensive course in summer session. Prerequisite: FREN 112 or equivalent or FREN 113. Study of linguistic structures, further development of audio-lingual and writing ability, and reading of literary texts with discussion in French.

FREN 121 Accelerated French I (3) An intensive beginning course in French language skills: guided practice in reading and writing, understanding the spoken language and conversation, to enable the student to move more quickly to advanced courses. Enrollment restricted to students already having a good background at least one other foreign language (successful completion of level 4 in high school, or of 115 or 104 or equivalent at the University level; or through linguistic competence acquired by residence abroad, or by demonstration of equivalent proficiency). With 122, may be used to satisfy language requirements.

FREN 122 Accelerated French II (3) Prerequisite: FRENCH 121. An intensive beginning course in French language skills: guided practice in reading and writing, understanding the spoken language and conversation, to enable the student to move more quickly to advanced courses. May be used to satisfy language requirements.

FREN 200 French for Reading (3) Intensive course designed to bring students to a basic reading and translating competence of ordinary literary end scientific french, with the aid of a dictionary, in one semester. Study of essential grammar, but no spoken or written French involved. No prerequisites. Course not open to students who have completed two years high school French or two semesters college French within the last five years nor to students for whom French in the native language. May not be used to satisfy the language requirement of the division of arts and humanities.

FREN 201 Review Grammar and Composition (3) Prerequisite: FREN 104 or 115, or course chairman's consent. An intensive review of major aspects of contemporary grammatical usage: training in comprehension: an introduction to guided composition.

FREN 211 Phonetics and Spoken French (3) Prerequisite: FREN 104 or 115, or course chairman's consent. Not open to native speakers of French. Introduction of the French phonetic system, with practice in the spoken language; international phonetic alphabet; intonation.

FREN 231 Aspects of French Civilization (3) A general introduction to the geographical, historical and cultural forces that have fashioned modern French institutions. No knowledge of French required. No prerequisites.

FREN 250 Readings in French (3) Prerequisite: FRENCH 104 or equivalent. Selected readings from various genres in French literature. Discussion end brief written reports in French.

FREN 279 Readings in French Literature in Translation (3) Topic to be determined each semester. All readings, discussions and examinations in English. No prerequisites. Repeatable for a maximum of 6 credits.

FREN 301 Composition and Style (3) Prerequisite: FREN 201, or course chairman's consent. An introduction to the techniques of the dissertation generale; grammatical analysis; free composition.

FREN 302 Advanced Composition and Style (3) Prerequisite: FREN 301 or course chairman's consent. Training in the art of translation: dissertation generale; analysis of the role of language in literature.

FREN 311 French Conversation: Contemporary Issues (3) Vocabulary development to the level of the contemporary French press. Not open to native speakers of French.

FREN 312 French Conversation: Current Cultural Events (3) Vocabulary development to the level of the contemporary French press. Not open to native speakers of French.

FREN 350 Advanced Readings in French (3) Prerequisite: FRENCH 201 or 250, or permission of instructor. Selected readings in various genres from important french authors and from works dealing with various aspects of French life, culture, and civilization. Translation, textual analysis, discussion and brief written reports in French.

FREN 351 French Literature from the Revolution to the Present (3) Prerequisite: FREN 201 or 250, or consent of the instructor. A survey of the chief authors and major movements of French literature from Pre-Romanticism to the present.

FREN 352 French Literature from the Middle Ages to the Revolution (3) Prerequisite: FREN 201 or 250, or consent of instructor. A survey of the chief authors and major movements of French literature from the Middle Ages to the end of the 18th century.

FREN 398 Practicum in Spoken French (1) Prerequisite: FRENCH 312, or permission of department chairman. Practice in French conversation at the advanced level. Repeatable for a maximum of three credits. Will not count toward the French major. Satisfactory/fail only.

FREN 399 Directed Study in French (1–3) Prerequisite: Permission of department chairman. Intended for advanced undergraduates who wish to work on an individual basis with a professor of their choice. Open as elective to all students, but may not be counted toward French major. May be taken for one, two or three credits, according to nature and scope of work envisaged. May be taken more than once; however, only repeatable for a maximum of three credits. Grading method: satisfactory-fail only.

FREN 400 Applied Linguistics (3) The nature of applied linguistics and its contribution to the effective teaching of foreign languages. Comparative study of English and French, with emphasis upon points of divergence. Analysis, evaluation and construction of related drills.

FREN 401 Introduction to Stylistics (3) Prerequisite: FREN 302, or course chairman's consent. Comparative stylistic analysis; detailed grammatical analysis; translation.

FREN 404 Oral Practice for Teachers of French (3) Prerequisitee: FREN 311 and FREN 312, or consent of the instructor. Development of fluency in French, stress on correct sentence structure and idiomatic expression. Credit may not be applied toward the French major.

FREN 405 Explication De Textes (3) Oral and written analysis of short literary works, or of excerpts from longer works chosen for their historical, structural, or stylistic interest, with the purpose of training the major to understand literature in depth and to make mature esthetic evaluations of it.

FREN 411 Introduction to Medieval Literature (3) French literature from the ninth through the fifteenth century. La Chanson Epique, Le Roman Courtois, Le Lai; La Litterature Bourgeoise, Le Theatre, La Poesie Lyrique.

FREN 412 Introduction to Medieval Literature (3) French literature from the ninth through the fifteenth century. La Chanson Epique, Le Roman Courtois, Le Lai; La Litterature Bourgeoise, Le Theatre, La Poesie Lyrique.

FREN 421 French Literature of the Sixteenth Century (3) The Renaissance in France: Humanism, Rabelais, Calvin, the Pleiade, Montaigne, Baroque poetry.

FREN 422 French Literature of the Sixteenth Century (3) The Renaissance in France: Humanism, Rabelais, Calvin, the Pleiade, Montaigne, Baroque poetry.

FREN 431 French Literature of the Seventeenth Century (3) Descartes, Pascel, Corneille, Racine; the remaining great classical writers, with special attention to Moliere.

FREN 432 French Literature of the Seventeenth Century (3) Descartes, Pascel, Corneille, Racine; the remaining great classical writers, with special attention to Moliere.

FREN 441 French Literature of the Eighteenth Century (3) Development of philosophical and scientific movement: Montesquieu, Voltaire, Diderot, Rousseau.

FREN 442 French Literature of the Eighteenth Century (3) Development of philosophical and scientific movement: Montesquieu, Voltaire, Diderot, Rousseau.

FREN 451 French Literature of the Nineteenth Century (3) Drama and poetry from Romanticism to Symbolism; the major prose writers of the same period.

FREN 452 French Literature of the Nineteenth Century (3) Drama and poetry from Romanticism to Symbolism; the major prose writers of the same period.

FREN 461 Studies in Twentieth Century Literature—The Early Years (3) French poetry, theater and the novel during the age of Proust and Gide.

FREN 462 Studies in Twentieth Century Literature—Mid—Century Writers Modern French poetry, theater and the novel, with special emphasis on the literature of anxiety and existentialism.

FREN 463 Studies in Twentieth Century Literature—The Contemporary Scene (3) French writers and literary movements since about 1950, with special emphasis on new forms of the novel and theater.

FREN 471 French Civilization I (3) French life, customs, culture, traditions (800–1750).

FREN 472 French Civilization II (3) French life, customs, culture, traditions (1750—present-day France).

FREN 478 Themes and Movements of French Literature in Translation (3) Studies treatments of thematic problems or of literary or historical movements in French literature. Topic to be determined each semester. Given in English.

FREN 479 Masterworks of French Literature in Translation (3) Treats the works of one or more major

french writers. Topic to be determined each semester. Given in English.

FREN 488 Pro-Seminar in a Great Literary Figure (3) Each semester a specialized study will be made of one great French writer chosen from some representative literary period or movement since the Middle Ages. Repeatable for a maximum of six credits.

FREN 489 Pro-Seminar in Themes or Movements of French Literature (3) Repeatable for a maximum of six credits.

FREN 491 Honors Reading Course, Poetry (3) H—Honors, Poetry
Supervised readings to be taken normally only by students admitted to the honors program.

FREN 492 Honors Reading Course, Novel (3) H—Honors, Novel
Supervised readings to be taken normally only by students admitted to the honors program.

FREN 493 Honors Reading Course Drama (3) H—Honors, Drama
Supervised readings to be taken normally only by students admitted to the honors program.

FREN 494 Honors Independent Study (3) H—Honors Honors independent study involves guided readings based on an honors reading list and tested by a 6 hour written examination. Honors 494 and 495 are required to fulfill the departmental honors requirement in addition to two out of the following, 491H, 492H, 493H. Open only to students admitted to the departmental honors program.

FREN 495 Honors Thesis Research (3) H—Honors Honors thesis research involves the writing of a paper under the direction of a professor in this department and an oral examintion. Honors 494 and 495 are required to fulfill the departmental honors requirement in addition to two out of the following, 491H, 492H, 493H. Open only to students admitted to the departmental honors program.

FREN 498 Special Topics in French Literature (3) Repeatable for a maximum of six credits.

FREN 499 Special Topics in French Studies (3) An aspect of French studies, the specific topic to be announced each time the course is offered. Repeatable for a maximum of 6 credits.

Geography

GEOG 100 Introduction to Geography (3) An introduction to the broad field of geography as it is applicable to the general education student. The course presents the basic rationale of variations in human occupancy of the earth and stresses geographic concepts relevant to understanding world, regional and local issues.

GEOG 201 Introductory Physical Geography (3) Examination of the basic concepts of physical geography including those involving landforms, climate, vegetation, soils, and mineral resources, and the interrelations between them.

GEOG 202 Introductory Cultural Geography (3) Examination of the basic concepts of human geography such as those relating to geography of political, population, settlement, and cultural phenomena.

GEOG 203 Introductory Economic Geography (3) A study of physical and economic factors that underlie production. The roles of climate, soils, and landforms; and geographic distribution of agricultural, power and mineral resources, and the nature and uses of cartographic materials.

GEOG 305 Introduction to Geographic Techniques (3) A practical introduction, by use of exercise and supporting readings, to data sources and measurement, basic descriptive statistics; data collection, sampling and questionnaire design; field techniques; maps and map projections; and data presentation.

GEOG 310 Introduction to Research and Writing in Geography (3) Prerequisite: GEOG 305. Development of research methods in geography including the formulation of problem, the establishment of hypotheses, development of structures for testing hypotheses, and practice with forms of geographic presentation. Maps, quantitative and field methods will be used as appropriate.

GEOG 370 Cartography and Graphics Practicum (3) One hour lecture and two two-hour laboratory periods a week. Techniques and problems of compilation, design and construction of various types of maps and graphics. Relationships between map making and modern methods of production and reproduction. Trips to representative plants. Laboratory work directed toward cartographic problems encountered in the making of non-topographic maps.

GEOG 372 Remote Sensing (3) Prerequisite: GEOG 305 or permission of instructor. Principles of remote sensing in relation to photographic, thermal infra-red, and radar imaging. Methods of obtaining quantitative information from remotely-sensed images. Interpretation of remotely-sensed images emphasizing the study of spatial and environmental relationships.

GEOG 376 Quantitative Methods in Geography (3) Prerequisite: GEOG 305. Inferential statistics applicable to geographic problems including probability, sampling, point and interval estimates, tests of hypotheses, correlation, regression, analysis of frequencies and proportions, and analysis of variance. The application of these to problem-solving in geography.

GEOG 380 Local Field Course (3) Training in geographic field methods and techniques. Field observation of land use in selected rural and urban areas in eastern Maryland. One lecture per week with Saturday and occasional weekend field trips. Primarily for undergraduates.

GEOG 381 Field Study—Physical (1)

GEOG 382 Field Study—Rural (1)

GEOG 383 Field Study—Urban (1)

GEOG 384 Field Study—Field Methods (1)

GEOG 385 Scientific Methodology and History of Geography (3) For undergraduate and graduate majors in geography. May be taken also by students with a minimum of nine hours in systematic and six hours in regional geography. A comprehensive and systematic study of the history, nature and basic principles of geographic thought; a critical evaluation of some of the important geographical works and methods of geographic research.

GEOG 398 Honors Research (3) Student development of a potential research topic under the guidance of a faculty advisor, culminating in a written and oral presentation of a research proposal.

GEOG 399 Honors Thesis (3) Prerequisite: GEOG 398. Second course in departmental honors sequence. Student research under the auspices of a faculty advisor, culminating in a research paper to be defended orally before the geography honors committee.

GEOG 400 Geography of North America (3) An examination of the contemporary patterns of American and Canadian life from a regional viewpoint. Major topics include: the significance of the physical environment, resource use, the political framework, economic activities, demographic and socio-cultural characteristics, regional identification, and regional problems.

GEOG 402 Geography of Maryland and Adjacent Areas (3) An analysis of the physical environment, natural resources, and population in relation to agriculture, industry, transport, and trade in the state of Maryland and adjacent areas.

GEOG 406 Historical Geography of North America before 1800 (3) An analysis of the changing geography of the U.S. and Canada from pre-Columbian times to the end of the 18th century. Emphasis on areal variations and changes in the settlements and economies of Indian and colonial populations. Areal specialization and the changing patterns of agriculture, industry, trade, and transportation. Population growth, composition and interior expansion. Regionalization.

GEOG 407 Historical Geography of North America after 1800 (3) An analysis of the changing geography of the U.S. and Canada from 1800 to the 1920's. Emphasis on the settlement expansion and socio-economic development of the U.S., and comparisons with Canadian experience. Immigration, economic activities, industrialization, transportation and urbanization.

GEOG 410 Geography of Europe (3) Agricultural and industrial development of Europe and present-day problems in relation to the physical and cultural setting of the continent and its natural resources.

GEOG 411 Historical Geography of Europe after 1500 (3) An analysis of the changing geography of Europe from the Columbian discoveries until the early 20th century with particular emphasis on western Europe, the medieval legacy, the impact of overseas expansion, and changing patterns of population, agriculture, industry, trade, and transportation. Attention to the development of the nation-state and to agricultural and industrial revolutions.

GEOG 415 Economic Resources and Development of Africa (3) The natural resources of Africa in relation to agricultural and mineral production; the various stages of economic development and the potentialities of the future.

GEOG 420 Geography of Asia (3) Lands, climates, natural resources, and major economic activities in Asia (except Soviet Asia). Outstanding differences between major regions.

GEOG 421 Economic and Political Geography of Eastern Asia (3) Study of China, Korea, Japan, the Philippines; physical geographic setting, population, economic and political geography. Potentialities of major regions and recent developments.

GEOG 422 Cultural Geography of China and Japan (3) Survey of geographical distribution and interpretation of cultural patterns of China and Japan. Emphasis on basic cultural institutions, outlook on life, unique characteristics of various groups. Trends of cultural change and contemporary problems.

GEOG 423 Economic and Political Geography of South and Southeast Asia (3) Study of the Indian subcontinent. Farther India, Indonesia; physical geographic setting, population, economic and political geography. Potentialities of various countries and regions and their role in present Asia.

GEOG 431 Economic and Cultural Geography of Caribbean America (3) An analysis of the physical framework, broad economic and historical trends, cultural patterns, and regional diversification of Mexico, Central America, the West Indies.

GEOG 432 Economic and Cultural Geography of South America (3) A survey of natural environment and resources, economic development and cultural deversity of the South American Republics, with emphasis upon problems and prospects of the countries.

GEOG 434 Historical Geography of the Hispanic World (3) An examination of the social, economic, political and cultural geography of the countries of the Iberian Peninsula and Latin America in the past with concentration on specific time periods of special significance in the development of these countries.

GEOG 435 Geography of the Soviet Union (3) The natural environment and its regional diversity. Geographical factors in the expansion of the Russian state. The geography of agricultural and industrial production in relation to available resources, transportation problems, and diversity of population.

GEOG 437 Introduction to Regional Methods (3) Inquiry into the evolution of regional methodology with specific reference to geographic problems. Critical analysis and evaluation of past and contemporary theories and a thorough examination of alternate regional methodologies. Application of quantitative and qualitative techniques of regional analysis and synthesis to traditional and modern regional geography emphasizing principles of regionalization.

GEOG 440 Process Geomorphology (3) Study of the major processes involved in the development of landforms, especially weathering, wasting, and fluvial erosion. Evaluation of models of slope and landscape evolution.

GEOG 441 Geomorphological Environment (3) Prerequisite: GEOG 440. An examination of environments, coastal, glacial, lithologic, etc., which lead to the spatial differentiation of landforms.

GEOG 445 Climatology (3) The geographic aspects of climate with emphasis on energy-moisture budgets, steady-state and non-steady-state climatology, and climatic variations at both macro-and micro-scales.

GEOG 446 Applied Climatology (3) Prerequisite: GEOG 445 or consent of instructor. An in-depth analy-

sis of the components of the earth's radiation balance and energy budgets: radiation, soil heat flux, and the evaporation process. Measurement and estimation techniques. Practical applications of microclimatological theory and techniques.

GEOG 450 Cultural Geography (3) Prerequisite: GEOG 201, 202, or consent of instructor. An analysis of the impact of man through his ideas and technology on the evolution of geographic landscapes. Major themes in the relationships between cultures and environments.

GEOG 451 Political Geography (3) Geographical factors in national power and international relations; an analysis of the role of 'geopolitics' and 'geostrategy,' with special reference to the current world scene.

GEOG 452 Cultural Ecology (3) Basic issues concerning the natural history of man from the perspective of the geographer. Basic components of selected behavioral and natural systems their evolution and adaptation, and survival strategies.

GEOG 453 Population Geography (3) Prerequisite: GEOG 202 or consent of instructor. Emphasis on the spatial characteristics of population distribution and growth, migration, fertility and mortality from a global perspective. Basic population-environmental relationships; carrying capacity, density, relationships to national development.

GEOG 455 Urban Geography (3) Origins of cities, followed by a study of elements of site and location with reference to cities. The patterns and functions of some major world cities will be analyzed. Theories of land use differentiation within cities will be appraised.

GEOG 456 The Social Geography of Metropolitan Areas (3) A socio-spatial approach to man's interaction with his urban environment; the ways people perceive, define, behave in, and structure their cities and metropolitan areas. Spatial patterns of social activities as formed by the distribution and interaction of people and social institutions.

GEOG 457 Historical Geography of Cities (3) The course is concerned with the urbanization of the United States and Canada prior to 1920. Both the evolution of the urban system across the countries and the spatial distribution of activities within cities will be considered. Special attention is given to the process of industrialization and the concurrent structuring of residential patterns among ethnic groups.

GEOG 459 Proseminar in Urban Geography (3) A problems-oriented course for students with a background in urban geography using a discussion/lecture format. It will focus on a particular sub-field within urban geography each time it is taught taking advantage of the special interests of the instructor.

GEOG 460 Advanced Economic Geography I—Agricultural Resources (3) Prerequisite, GEOG 201 or 203. The nature of agricultural resources, the major types of agricultural exploitation in the world and the geographic conditions. Main problems of conservation.

GEOG 461 Geographic Aspects of Environmental Quality (3) Prerequisite: GEOG 202 or consent of instructor. Basic issues of human—environment interactions. Reactions of natural systems to human intervention. Examination of the geographic characteristics of environmental disruptions.

GEOG 462 Water Resources and Water Resource Planning (3) GEOG 201 or 203 or permission of instructor. Water as a component of the human environment. A systematic examination of various aspects of water, including problems of domestic and industrial water supply, irrigation, hydroelectric power, fisheries, navigation, flood damage reduction and recreation.

GEOG 463 Geographic Aspects of Pollution (3) The impact of man on his environment and resultant problems. Examination of the spatial aspects of physical and socio-economic factors in air, water, and land pollution.

GEOG 465 Geography of Transportation (3) The distribution of transport routes on the earth's surface, patterns of transport routes, the adjustment of transport routes and media to conditions of the natural environment, population centers and their distribution.

GEOG 466 Industrial Localization (3) Factors and trends in the geographic distribution of the manufacturing industries of the world, analyzed with reference to theories of industrial location.

GEOG 470 History and Theory of Cartography (3) The development of maps throughout history. Geographical orientation, coordinates and map scales. Map projections, their nature, use and limitations. Principles of representation of features on physical and cultural maps. Modern uses of maps and relationships between characteristics of maps and use types.

GEOG 471 Cartography and Graphics Practicum (3)

GEOG 472 Problems of Cartographic Representation and Procedure (3) Two hours lecture and two hours laboratory a week. Study of cartographic compilation methods. Principles and problems of symbolization, classification and representation of map data. Problems of representation of features at different scales and for different purposes. Place-name selection and lettering, stick-up and map composition.

GEOG 473 Problems of Map Evaluation (3) Two hours lecture and two hours laboratory a week. Schools of topographic concepts and practices. Theoretical and practical means of determining map reliability, amp utility, and source materials. Nature, status and problems of topographic mapping in different parts of the world. Non-topographic special use maps. Criteria of usefulness for purposes concerned and of reliability.

GEOG 490 Geographic Concepts and Source Materials (3) A comprehensive and systematic survey of geographic concepts designed exclusively for teachers. Stress will be placed upon the philosophy of geography in relation to the social and physical sciences, the use of the primary tools of geography, source materials, and the problems of presenting geographic principles.

GEOG 498 Topical Investigations (1–3) Independent study under individual guidance. Restricted to advanced undergraduate students with credit for at least 24 hours in geography and to graduate students. Any exception should have the approval of the head of the department.

GEOG 499 Undergraduate Research (3) Directed regional or systematic study involving several subfields of geography, including cartographic presentation, and usually requiring field work, and leading to an undergraduate thesis.

Geology

GEOL 100 Introductory Physical Geology (3) A study dealing primarily with the principles of dynamical and structural geology. Designed to give a general survey of the rocks and minerals composing the earth, the movement within it, and its surface features and the agents that form them.

GEOL 102 Historical and Stratigraphic Geology (3) Prerequisite: GEOL 100. A study of the earth's history as revealed through the principles of stratigraphy and the processes of physical geology, with emphasis on the formations and the geologic development of the North American continent.

GEOL 110 Physical Geology Laboratory (1) One laboratory a week. Pre- or corequisite: GEOL 100. The basic materials and tools of physical geology stressing familiarization with rocks and minerals and the use of maps in geologic interpretations.

GEOL 112 Historical Geology Laboratory (1) One laboratory a week. Pre- or corequisite: GEOL 100 or consent of instructor. The use of geologic maps and fossils in the study of the physical and biological evolution of the earth.

GEOL 120 Environmental Geology (3) A review of geologic factors underlying many environmental problems and the interactions between population and physical environment: geologic hazards, land-use planning, conservation, mineral resources, waste disposal, land reclamation and the geologic aspects of health and disease. The course is aimed at lower division students in education and liberal arts, and should be useful to any student concerned with geologic perspectives of environmental problems.

GEOL 399 Research Problems in Geology (1) Prerequisite: Any two of the following: GEOL 441, GEOL 431, GEOL 422. Open only to geology majors in their senior year. The student will select and investigate with departmental assistance a specific library, laboratory or field study. A written and oral presentation of the study will determine satisfactory completion of the course.

GEOL 421 Crystallography (3) Two lectures and one laboratory a week. Prerequisite: MATH 115 or consent of instructor. An introduction to the study of crystals. Stresses the theoretical and practical relationships between the internal and external properties of crystalline solids. Encompasses morphological, optical and chemical crystallography.

GEOL 422 Mineralogy (4) Two lectures and two laboratories a week. Prerequisite: GEOL 110 and 421 or consent of instructor. Basic elementary mineralogy with emphasis on description, identification, formation, concurrence and economic significance of approximately 150 minerals.

GEOL 423 Optical Mineralogy (3) One lecture and two laboratories a week. Prerequisite: GEOL 422 or consent of instructor. The optical behavior of crystals with emphasis on the theory and application of the petrographic microscope.

GEOL 431 Invertebrate Paleontology (4) Three lectures and one laboratory a week. Prerequisite: GEOL 102 or consent of instructor. A systematic review of the morphology, classification, interrelationships and geologic significance of all the commonly fossilized invertebrate phyla.

GEOL 432 Stratigraphic Paleontology (3) Two lectures and one laboratory a week. Prerequisite: GEOL 431. Principles of biostratigraphy, paleoecology and pateogeography. Laboratory study emphasizes significant index fossils.

GEOL 434 Micropaleontology (3) Two lectures and one laboratory a week. Prerequisite: GEOL 431 or consent of instructor. A systematic review of the morphology, classification, ecology and geologic ranges of important microfossil groups, particularly ostracoses and foraminifera.

GEOL 436 Regional Geology of North America (3) Prerequisite: GEOL 102 or consent of the instructor. A systematic study of the regional geology of North America including history, structure, stratigraphy and petrology of the physiographic provinces of the United States, Canada and the Caribbean.

GEOL 441 Structural Geology (4) Three lectures and one laboratory a week. Prerequisite: GEOL 110 and 112, or consent of instructor. An examination of the deformation of the earth's crust; stress and strain; mechanical behavior of rocks; origin and significance of structural features. Construction of geologic maps and cross sections; stereographic and orthographic representation of structures.

GEOL 442 Sedimentation (3) Two lectures and one laboratory a week. Prerequisite, GEOL 110 or consent of instructor. A study of the critical variables in sedimentation systems; origin, dispersion, accumulation, and properties of sediments and sedimentary rocks. Laboratories will include the measurement and statistical analysis of sediment properties and study of sedimentation rates.

GEOL 443 Petrology (3) Prerequisite: GEOL 422 or consent of instructor. Two lectures and one laboratory per week. A detailed study of rocks: petrogenesis; distributions; chemical and mineralogical relation; macroscopic descriptions and geologic significance.

GEOL 444 Petrography (3) One lecture and two laboratories a week. Prerequisites: GEOL 423, 442 or consent of instructor. Microscopic thin-section studies of rocks stressing the description and classification of igneous and metamorphic rocks.

GEOL 445 Principles of Geochemistry (3) Three lectures per week. Prerequisites: CHEM 103 and GEOL 422. An introduction to the basic principles of geochemistry including geothermometry, geobarometry, geochronology and the genesis of natural inorganic materials.

GEOL 446 Geophysics (3) Two lectures and one laboratory a week. Prerequisite: PHYS 122 or consent of instructor. An introduction to the basic theories and principles of geophysics stressing such important applications as rock magnetism, gravity anomolies, crustal strain and earthquakes, and surveying.

GEOL 447 Geochemistry of Fuels (3) Prerequisite: CHEM 104 or consent of instructor. Discussion of the progenitors and the biochemical, chemical and physical agencies that convert them into crude oils, coals of various ranks, natural gas and other organic fuels. The origin, composition, mineralogy and organic constituents (kerogen) of oil shales. Mineralogy, geochemical cycles and accumulation of uranium and thorium.

GEOL 450 Economic Geology of Energy Sources (3) Problems related to current methods for exploration for and recovery of crude oils, coals, asphalts, tar sands, oil shales, gas, uranium, and geothermal energy. Geological, geochemical, engineering, economic and environmental considerations.

GEOL 451 Groundwater Geology (3) Prerequisite: GEOL 100 or consent of instructor. An introduction to the basic geologic parameters associated with the hydrologic cycle. Problems in the accumulation, distribution and movement of groundwaler will be analyzed.

GEOL 452 Geological Oceanography (4) Prerequisite: Geology 475 and consent of instructor. Study of marine and estuarine environments with special attention to present geological and geochemical processes. Origin and evolution of basins, margins, sediments and water; sediment-water and basalt-water interactions; environmental effects of societal actions; oceanographic and laboratory techniques; Chesapeake Bay processes. Shipboard excursions required. Laboratory workups on collected samples, conducted on an individual basis to the interests of the student.

GEOL 453 Economic Geology (3) Two laboratories a week. Prerequisite: GEOL 422 or consent of instructor. A study of the geology of metallic ore deposits stressing ore-forming processes, configuration of important ore bodies, and familiarization with characteristic ore mineral suites.

GEOL 456 Engineering Geology (3) Prerequisite: GEOL 441 or consent of the instructor. Two lectures and one laboratory a week. A study of the geological problems associated with the location of tunnels, bridges, dams and nuclear reactors, slope control, and natural hazards.

GEOL 460 Earth Science (3) Two lectures and one laboratory a week. Prerequisite: Permission of instructor. An interdisciplinary course designed to show how geology, meteorology, physical geography, soil science, astronomy and oceanography are interrelated in the study of the earth and its environment in space. Recommended for science education.

GEOL 462 Geological Remote Sensing (3) One lecture and two laboratories a week. Prerequisites: GEOL 441 and 442, or 440, or consent of the instructor. An introduction to geological remote sensing including applications of aerial photographic interpretation to problems in regional geology, engineering geology, structural geology, and stratigraphy. Films, filters, and criteria used in selecting imagery are also discussed. Laboratory exercises include measurements of geologic parameters and compilation and transference of data to base maps.

GEOL 471 Geochemical Methods of Analysis (3) Prerequisite: CHEM 103 and 104. Principles and application of geochemical analysis as applied to a variety of geological problems. X-ray and optical spectroscopy, X-ray diffraction, atomic absorption, electron microprobe and electron microscopy.

GEOL 472 Tectonics (3) Prerequisite: GEOL 441 or consent of instructor. Selected tectonic elements of organic belts through out the world viewed in the framework of plate tectonics and sea floor spreading.

GEOL 475 General Oceanography (3) Three lectures per week. Prerequisite: CHEM 103 or equivalent, and one additional semester of physical science. An introduction to physical, chemical and geological processes that occur in the marine environment including physical and chemical properties of sea water, geology of the sea floor, general circulation of the ocean, currents, waves, and tides.

GEOL 476 Geochemistry of Biosphere (3) Prerequisite: Two years of chemistry including one year of either organic or physical chemistry. An interdisciplinary approach involving inorganic, organic, physical and biochemistry to integrate the available information necessary to interpret and explain the major aspects of the geochemistry of the biosphere.

GEOL 489 Special Topics in Earth Science (1–3) Prerequisite: GEOL 460 or equivalent.

GEOL 490 Geology Field Camp (6) Prerequisites: GEOL 422, 431 and 441, or consent of instructor. Six weeks of summer field work prior to senior year. Principles and problems in sampling, measuring, mapping, and reporting of geologic data. Group field trips and discussions.

GEOL 499 Special Problems in Geology (1–3) Prerequisites: GEOL 102 and 110 or equivalent, and consent of instructor. Intensive study of a special geologic subject or technique selected after consultation with instructor. Intended to provide training or instruction not available in other courses which will aid the student's development in his field of major interest.

German

GERM 111 Elementary German I (3) Introduction to basic structures and pronunciation by emphasis of the four skills: listening, speaking, reading and writing. Readings concern the current life-style and civilization of the german-speaking world. Three recitations per week plus one laboratory hour.

GERM 112 Elementary German II (3) Prerequisite: GERM 111 or equivalent. A continuation of GERM 111, completing the introduction of basic structures and continuing the involvement with the civilization of the German-speaking world. Three recitations per week plus one laboratory hour.

GERM 113 Review of Elementary German (3) Prerequisite: Assignment either by placement examination or by the undergraduate director (Germanic section). Designed specifically for students who are too advanced for GERM 111 but not sufficiently prepared to take GERM 112. GERM 113 covers the course work to the completion of GERM 112 in one semester. Three recitations per week plus one laboratory hour.

GERM 114 Intermediate German I (3) Prerequisite: GERM 112 or 113 or equivalent. Grammar review and greater mastery of vocabulary, idioms, conversational fluency and compositional skills. Readings stress the current life-style and civilization of the German-speaking world.

GERM 115 Intermediate German II (3) Prerequisite: GERM 114 or equivalent. Continued stress on all four language skills, with specialization in such fields of interest as German literature, art and music, the behavioral sciences, history and political science, and the natural sciences.

GERM 116 Review of Intermediate German (3) Prerequisite: Assignment either by placement examination or by the undergraduate director (Germanic section). Designed specifically for students who are too advanced GERM 114 but not sufficiently prepared to take GERM 115. GERM 116 covers the course work up to the completion of GERM 115.

GERM 211 German Reading Facility I (3) An intensive presentation of German grammar limited exclusively to reading skill; graded readings in the arts and sciences. Instruction in English; can not be used to satisfy the arts and humanities foreign language requirement. May not be taken for credit by students who have completed GERM 111–115 and/or GERM 301/302.

GERM 212 German Reading Facility II (3) Prerequisite: GERM 211 or GERM 112. Written translation of materials from the student's field of study. Discussion of basic problems of German-to-English translation, with examples from students' projects. Instruction in English. Cannot be used to satisfy the arts and humanities foreign language requirement.

GERM 221 Introduction to German Literature (3) Prerequisite: GERM 114 or equivalent. Reading and discussion of major authors with emphasis on contemporary German literature. Readings and instruction in German. May be taken concurrently with GERM 115.

GERM 301 Conversation and Composition I (3) Prerequisite: GERM 115 or equivalent. Practice in contemporary spoken and written German. Systematic review of grammar, and exercise in composition. Emphasis on cultural contrasts.

GERM 302 Conversation and Composition II (3) Prerequisite: GERM 301 or equivalent. Continuation of GERM 301.

GERM 311 Advanced Conversation (3) Prerequisite: GERM 115 or 116 or consent of instructor. For students who wish to develop fluency and confidence in speaking the the language.

GERM 318 Proseminar in Translation Skills (3) Prerquisite: GERM 212 or GERM 115 or equivalent. Problems of professional translating from German into Englih; translation of literary and technical texts; the assembling and use of a specialized translator's reference library. May be repeated up to a maximum of six credits.

GERM 321 Masterworks of German Literature (3) Prerequisite: GERM 221 or equivalent. Selected masterworks from different periods of German literature: Middle Ages, Reformation, baroque, 18th century, classicism. Readings and instruction in German.

GERM 322 German Literature and Society (3) Prerequisite: GERM 221 or equivalent. Study of the interaction between literature and society from the 19th century to the present. Readings and instruction in German.

GERM 348 Selected Topics in German Literature (3) Prerequisite: GERM 211 or equivalent. Readings and instruction in German. Repeatable to a maximum of 6 credits if subject matter differs.

GERM 381 German Civilization I (3) A survey of the literary, educational and artistic traditions, great men and women, customs and general culture of the German-speaking world from the beginnings to the middle of the 19th century. All readings and instruction are in English.

GERM 382 German Civilization II (3) A continuation of GERM 381 covering the development of German, Austrian and Swiss civilizations from the middle of the 19th century to the present. All readings and instruction are in English.

GERM 383 Germanic Area Studies—The Viking Era (3) An introduction to the lifestyle of northern Europe in the 9th to 11th centuries. Reading and instruction in English.

GERM 384 Germanic Area Studies—The Age of Chivalry (3) An introduction to the lifestyle of northern Europe in the 12th to 14th centuries. Reading and instruction in English.

GERM 397 Honors Reading (Independent Study) (3) H—Honors Supervised reading to be taken normally only by students admitted into honors program.

GERM 398 Honors Reading Course (3) H—Honors Discussion of a central theme with related investigations by students. Conducted in German.

GERM 401 Advanced Conversation (3) Prerequisite: GERM 302 or equivalent. Development of fluency in spoken German. Discussion of contemporary issues.

GERM 402 Stylistics (3) Prerequisite: GERM 302 or equivalent. Stylistic analysis of oral and written German both literary and non-literary. Intensive study of vocabulary and syntax. Dictionary and composition exercises.

GERM 409 Selected Topics in German language study (3) Prerequisite: GERM 302 and permission of instructor. Repeatable to a maximum of six credits if subject matter is different.

GERM 410 Structure of the German Language (3) Prerequisite: GERM 302 or equivalent. An introduction to applied linguistics suited to the needs of the advanced student and/or teacher of German. Structural analysis of the phonetics, phonology, morphology, syntax and vocabulary of modern German contrasted with the structure of modern English. Instruction in English.

GERM 420 Methodology, Bibliography and Research Methods (3) Prerequisite: GERM 115 or equivalent. Principles of literary criticism. Use of German bibliographies, catalogs, and reference works. Techniques of conducting and documenting research. Instruction in German.

GERM 421 Literature of the Middle Ages (3) Prerequisites: GERM 321 and 322, or permission of instructor. German literature from the 8th through the 15th centuries. Readings include old high German texts; the German heroic, courtly and popular epic; Minnesang, Meistersang, the late Medieval epic: folk literature of the late Middle Ages. Read in modern German translation.

GERM 422 German Literature of the Baroque Period (3) Prerequisites: GERM 321 and 322, or permis-

sion of instructor. The Baroque period readings include such authors as Opitz, Grimmelhausen, Gryphius, Bidermann, Scheffler, Gerhardt, Lohenstein, Hofmannswaldau, Beer, Weise. Readings and instruction in German.

GERM 423 Enlightenment; Storm and Stress (3) Prerequisites: GERM 321 and 322, or permission of instructor. The period (ca. 1720–1786) from Gottsched's influence to Goethe's Italian journey. Readings include such authors as Gottsched, Gellert, Lessing, Wieland, Klopstock, Claudius, Herder, Klinger, Lenz, Schiller, and Goethe. Readings and instruction in German.

GERM 424 Classicism (3) Prerequisites: GERM 321 and 322, or permission of instructor. The period (ca. 1786–1832) from Goethe's Italian journey to his death. Readings include such authors as Goethe, Schiller, Jean Paul, Hoelderlin. Readings and instruction in German.

GERM 431 Romanticism and Biedermeier (3) Prerequisites: GERM 321 and 322 or permission of instructor. The romantic and Biedermeier periods. Readings include such authors as Tieck, Wackenroder, Novalis, Brentano, Arnim, Kleist, E.T.A. Hoffmann, Eichendorff, Grillparzer, Raimund, Nestroy, Lenau, Moerike, Droste-Huelshoff, Stifter. Readings and instruction in German.

GERM 432 Junges Deutschland and Realism (3) Prerequisite: GERM 321 and 322, or permission of instructor. Realism and periods of political unrest surrounding the year 1848. Readings include such authors as Heine, Grabbe, Boerne, Buechner, Gutzkow, Hebbel, Keller, Storm, Raabe, Meyer, Fontane. Readings and instruction in German.

GERM 433 Naturalism and its Counter Currents (3) Prerequisites: GERM 321 and 322 or permission of instructor. The periods of naturalism, impressionism, neoromanticism and neoclassicism. Readings include such authors as Anzengruber, Holz, Sudermann, Hauptmann, George, Wedekind, Hofmannsthal, Schnitzler, Rilke, Heinrich Mann, Hesse. Readings and instruction in German.

GERM 438 German Literature in Translation (3) Different movements, genres, or other special topics will be treated each semester. Repeatable up to a maximum of six credits if subject matter is different. May not be counted in fulfillment of German major requirement for German literature. Readings and instruction in English.

GERM 439 Proseminar in German Literature (3) Prerequisites: GERM 321 and 322, or permission of instructor. Specialized study of an author, school, genre, or theme. Repeatable to a maximum of six credits if subject matter is different. Readings and instruction in German.

GERM 462 Expressionism to the Present (3) Prerequisites: GERM 321 and 322. Prose and dramatic writings from expressionism to present. Modern literary and philosophical movements.

GERM 471 Introduction to Indo-European Philology (3) Basic principles of historical language study: terminology of phonetics and morphology, language families, writing systems. Reconstructed Indo-European end surveys of the most important ancient Indo-European languages: Sanskrit, Old Church Slavonic, Lithuanian, Classic Greek, Latin, Gothic. Instruction in English; no knowledge of German required.

GERM 472 Introduction to Germanic Philology (3) Prerequisites: GERM 115 and GERM 471, or equivalent. Reconstructed proto-Germanic and surveys of Gothic, Old Norse, Old English, Old Saxon. The development of high German from the old high German period through middle high German to modern German; a short introduction to modern German dialectology. Instruction in English.

GERM 473 Reading Swedish, Danish and Norwegian I (3) Develops reading facility in three languages in one semester. Texts read include Bergman's Seventh Seal, tales by H.C. Andersen, excerpts works by Ibsen and Hamsun, and selected folk literature. No foreign language prerequisite.

GERM 474 Reading Swedish, Danish and Norwegian II (3) Prerequisite: GERM 473 or permission of the instructor. Further development of reading facility.

GERM 475 Old Norse (3) The language of the old Icelandic saga, the Eddas and Skaldic poetry. Reading of texts in the original; historical development of Old Norse and its role in the Germanic language family. No knowledge of German or a Scandinavian language required; instruction in English.

GERM 479 Proseminar in Germanic Philology (3) Prerequisite: Consent of instructor. Selected topics such as comparative Germanic studies, Old Norse language or readings in Old Norse literature, modern German dialectology. Repeatable to a maximum of six credits if subject matter is different.

GERM 489 Proseminar in Germanic Culture (3) Selected topics in the cultural and intellectural history of the German and Germanic language areas. In English. Repeatable to a maximum of six credits if subject matter is different.

GERM 499 Directed Study in German (1–3) For advanced students, by permission of department chairman. Course may be repeated for credit if content differs. May be repeated to a maximum of six credits.

General Education

GNED 279 Selected Topics in the Social Sciences (3) A series of student-initiated seminars in the social sciences

GNED 289 Selected Topics in the Humanities (3) A series of student-initiated seminars in the humanities.

GNED 299 Selected Topics in the Natural Sciences (3) A series of student-initiated seminars in the natural sciences.

Greek

GREK 101 Elementary Greek (3) A student who has had two units of Greek in high school may register for GREK 101 for purposes of review, but not for credit.

GREK 102 Elementary Greek (3) A student who has had two units of Greek in high school may register for GREK 102 for credit with departmental permission.

GREK 203 Intermediate Greek (Grammar and Reading) (3) Prerequisite: GREK 101, 102 or equivalent.

GREK 204 Intermediate Greek (Homer) (3) Prerequisite: GREK 203 or equivalent.

GREK 290 Greek and Latin Medical Terminology (3) Basic medical vocabulary through the study of Greek and Latin roots, prefixes and suffixes. No previous knowledge of Greek or Latin required.

GREK 309 Special Topics in Greek Literature (3) May be repeated to a maximum of nine hours when the topics differ. May not be counted toward a major in Latin or a concentration in Greek. Readings in translation. **GREK 300 Level Course Prerequisite:** GREK 204 or equivalent. Except that, with the instructor's permission, a student who plans to take no more than four semesters of Greek may substitute GREK 352 for GREK 204.

GREK 351 Euripides (3)

GREK 352 The New Testament (3)

GREK Herodotus (3)

GREK 354 Greek Lyric Poetry (3)

GREK 370 Greek Literature in Translation (3) Selections in translation of Greek literature from Homer to Lucian, with special emphasis on epic and dramatic poetry. No knowledge of Greek or Latin is required. GREK 400 level course prerequisite: The status of advanced undergraduate or graduate and consent of the instructor.

GREK 401 Thucydides (3)

GREK 402 Greek Philosophers (3)

GREK 403 Greek Tragedy (3)

GREK 404 Greek Comedy (3)

GREK 405 Greek Oratory (3)

GREK 406 Greek Epigraphy (3)

GREK 488 Independent Study in Greek Language and Literature (1–3) Permission of departmental chairman and instructor required. Repeatable to a maximum of 6 credits.

GREK 499 Greek Readings (3) Prerequisite: Consent of the instructor. The reading of one or more selected Greek authors. Reports. May be repeated with different content.

Government and Politics

GVPT 100 Principles of Government and Politics (3) A study of the basic principles and concepts of political science. This course may be used to satisfy, in part, the social science requirement in the general education program.

GVPT 170 American Government (3) This course is designed as the basic course in government and it or its equivalent is a prerequisite to other courses in the department as specified in the catalog. It is a comprehensive study of government in the United States-national, state and local.

GVPT 210 Introduction to Public Administration and Policy (3) Prerequisite: GVPT 170. An introduction to the study of the administrative process in the executive branch with an examination of the concepts and principles of administration and their relationship to public policy. The organizational structure, theory and the behavior of participants in the administration of policy.

GVPT 220 Introduction to Political Behavior (3) Pre:requisite GVPT 170. Development, concepts and techniques of the behavioral approach to political science. Comparison with traditional approaches.

GVPT 240 Political Ideologies (3) Prerequisite: GVPT 170. A survey and analysis of the leading ideologies of the modern world, including anarchism, communism, socialism, fascism, nationalism, and democracy.

GVPT 260 State and Local Government (3) Prerequisite: GVPT 170. A study of the functioning and problems of state end local government in the United States, with illustrations from Maryland jurisdictions.

GVPT 272 The Politics of Race Relations in the United States (3) Political dimensions of historical and contemporary racial cleavage in the United States with particular emphasis on the post-World War II period.

GVPT 273 Introduction to Environmental Politics (3) A comprehensive overview of environmental problems, institutions, policies, practices, and remedies found in present-day world society, with special emphasis on environmental matters as objects of American public policy, both domestic and foreign.

GVPT 280 Comparative Politics and Governments (3) An introduction to the field of comparative politics including exposure to the analytic frameworks through which comparative studies of politics and governmental institutions can be undertaken and a survey of the salient types of political systems.

GVPT 282 The Government and Politics of the Third World (3) A study of the governmental institutions, processes and problems, end the socio-economic environment which are common to the great majority of the Third World states of Africa. The Middle East, Asia, and Latin America; and in which internal politics develop.

GVPT 300 International Political Relations (3) A study of the major factors underlying international relations, the methods of conducting foreign relations, the foreign policies of the major powers, and the means of avoiding or alleviating international conflicts. This course may be used to satisfy, in part, the social science requirement in general education progrem.

GVPT 306 Global Ecopolitics (3) Consideration of global problems such as the growth controversy, agricultural productivity, pollution, resource depletion, the energy crisis, and the general impact of science and technology on the world ecological, socio-economic, and political system, with particular emphasis on such matters as objects of public policy.

GVPT 375 Academic Field Research in Government and Politics (6) Field research is based on the data gathered by the student during his internship assignment. Students conduct a major research project on a subject of interest to modern, theoretical political science based on a research design approved

by an academic adviser. The course is open only to GVPT majors and intended to be taken concurrently with GVPT 377. The research conducted under GVPT 375 will be substantially different from the project done for GVPT 376.

GVPT 376 Applied Field Research in Government and Politics (6) Students in this course participate as interns in an agency of government or in some other appropriate political organization. Assignments are arranged to provide students with insights into both theoretical and practical aspects of politics. Under the tutelage of the host agency and an academic adviser, students conduct a major research project of mutual interest to the student and his host agency in the field of government and politics. The course is open only to GVPT majors and must be taken concurrently with GVPT 377.

GVPT 377 Seminar for Academic Interns (3) This seminar stresses the application of major concepts of political science as they apply to the realities of the political process. Readings and discussion attempt to relate the experiences of the academic interns to appropriate literature on the subject of political decision-making. This course is open only to GVPT majors and is intended for students concurrently enrolled in GVPT 376 and/or 375.

GVPT 388 Topical Investigations (3) Independent research and writing on selected topics in government and politics. Prerequisite of upper division standing and consent of the instructor. This course may be taken not more than twice for academic credit towards graduation.

GVPT 390 Honors Seminar in American Government and Public Administration (3) H—Honors Prerequisite, Admission to honors program. Directed reading, reporting and discussion centering on the major materials of historical and contemporary relevance in the fields of American government and public administration.

GVPT 391 Honors Seminar in Comparative Government and International Relations (3) H—Honors Prerequisite, Admission to honors program. Directed reading, reporting and discussion centering on the major materials of historical and contemporary relevance in the fields of comparative government and international relations.

GVPT 392 Honors Seminar in Public Law and Political Theory (3) H—Honors Prerequisite, Admission to honors program. Directed reading, reporting and discussion centering on the major materials of historical and contemporary relevance in the fields of public law and political theory.

GVPT 393 Honors Seminar in Public Policy, Political Behavior, and Methodology (3) H—Honors Prerequisite, Admission to honors program. Directed reading. reporting and discussion centering on the major materials of historical and contemporary relevance in the fields of public policy and political behavior.

GVPT 397 Honors Research (3) H—Honors Prerequisite, Admission to honors program. Individual reading and research. In his last semester each student prepares an original paper.

GVPT 399 Seminar in Government and Politics (3) Reading, Research, discussion, analysis, and writing in the area of politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics undergraduate majors. Not open to graduate students.

GVPT 401 Problems of World Politics (3) Prerequisite, GVPT 170. A study of governmental problems of international scope, such as causes of war, problems of neutrality, and propaganda. Students are required to report on readings from current literature.

GVPT 402 International Law (3) Prerequisite, GVPT 170. A study of the basic character, general principles and specific rules of international law, with emphasis on recent and contemporary trends in the field and its relation to other aspects of international affairs.

GVPT 411 Public Personnel Administration (3) Prerequisite: GVPT 410 or BMGT 360. A survey of public personnel administration, including the development of merit civil service, the personnel agency, classification, recruitment, examination techniques, promotion, service ratings, training, discipline, employee relations, and retirement.

GVPT 412 Public Financial Administration (3) Prerequisite: GVPT 410 or ECON 450. A survey of governmental financial procedures, including processes of current and capital budgeting, the administration of public borrowing, the techniques of public purchasing, and the machinery of control through pre-audit and post-audit.

GVPT 413 Governmental Organization and Management (3) Prerequisite, GVPT 410. A study of the theories of organization and management in American government with emphasis on new trends, experiments and reorganizations.

GVPT 414 Administrative Law (3) Prerequisite, GVPT 170. A study of the discretion exercised by administrative agencies, including analysis of their functions, their powers over persons and property, their procedures, and judical sanctions and controls.

GVPT 417 Comparative Study of Public Administration (3) Prerequisite: GVPT 280 or 410, or consent of instructor. An introduction to the study of governmental administrative systems viewed from the standpoint of comparative typologies and theoretical schemes useful in cross-national comparisons and empirical studies of the politics of the administrative process in several nations. Both western and non-western countries are included.

GVPT 422 Quantitative Political Analysis (3) Prerequisite: GVPT 220, or consent of instructor. Introduction to quantitative methods of data analysis, including selected statistical methods, block analysis, content anelysis, and scale construction.

GVPT 426 Public Opinion (3) Prerequisite: GVPT 170. An examination of public opinion and its effect on political action, with emphasis on opinion formation and measurement, propaganda and pressure groups.

GVPT 427 Political Sociology (3) Prerequisite: GVPT 220, or consent of instructor. A study of the societal aspects of political life including selected aspects of the sociology of group formation and group dynamics, political association, community integration and political behavior presented in the context of the societal environments of political systems.

GVPT 429 Problems in Political Behavior (3) Prerequisite: GVPT 170. The problem approach to political behavior with emphasis on theoretical and empirical studies on selected aspects of the political process.

GVPT 431 Introduction to Constitutional Law (3) Prerequisite: GVPT 170. A systematic inquiry into the general principles of the American constitutional system, with special reference to the role of the judiciary in the interpretation and enforcement of the federal constitution.

GVPT 432 Civil Rights and the Constitution (3) Prerequisite: GVPT 431. A study of civil rights in the American constitutional context, emphasizing freedom of religion, freedom of expression, minority discrimination, and the rights of defendants.

GVPT 433 The Judicial Process (3) Prerequisite: GVPT 170. An examination of judicial organization in the United States at all levels of government, with some emphasis on legal reasoning, legal research and court procedures.

GVPT 434 Race Relations and Public Law (3) Prerequisite: GVPT 170. A political and legal examination of the constitutionally protected rights affecting racial minorities and of the constitutional power of the federal courts, Congress, and the executive to define, protect and extend these rights.

GVPT 435 Judicial Behavior (3) A study of judicial decision making at the state and national levels, drawing primarily on the more recent quantitative and behavioral literature.

GVPT 436 The Legal Status of Women (3) An examination of judicial interpretation and application of common, statutory, and constitutional law as these affect the status of women in American society.

GVPT 441 History of Political Theory—Ancient and Medieval (3) Prerequisite: GVPT 170. A survey of the principal political theories set forth in the works of writers before Machiavelli.

GVPT 442 History of Political Theory—Modern and Recent (3) Prerequisite: GVPT 170. A survey of the principal political theories set forth in the works of writers from Machiavelli to J. S. Mill.

GVPT 443 Contemporary Political Theory (3) Prerequisite: GVPT 441 or 442. A survey of the principal political theories and ideologies from Karl Marx to the present.

GVPT 444 American Political Theory (3) Prerequisite: GVPT 170. A study of the development and growth of American political concepts from the Colonial period to the present.

GVPT 445 Russian Political Thought (3) Prerequisite: GVPT 170. A survey and analysis of political ideas in Russia and the Soviet Union from early times to the present.

GVPT 448 Non-Western Political Thought (3) Political thought originating in Asia, the Middle East, and Africa. This is not a survey of all non-western political thought, but a course to be limited by the professor with each offering. When repeated by a student, consent of instructor is required.

GVPT 450 Comparative Study of Foreign Policy Formation (3) Prerequisite: GVPT 280 or 300, or consent of instructor. An introduction to the comparative study of foreign policy formation structures and processes followed by a survey of the domestic sources of policy for major states. A conspectus of substantive patterns of foreign policy in analytically salient types of systems is presented. Domestic and global systemic sources of foreign policy are compared.

GVPT 451 Foreign Policy of the U.S.S.R. (3) Prerequisite: GVPT 170. A study of the development of the foreign policy of the Soviet Union, with attention paid to the forces and conditions that make for continuities and changes from Tsarist policies.

GVPT 452 Inter-American Relations (3) Prerequisite: GVPT 170. An analytical and historical study of the Latin-American policies of the United States and of problems in our relations with individual countries, with emphasis on recent developments.

GVPT 453 Recent East Asian Politics (3) Prerequisite: GVPT 170. The background and interpretation of recent political events in East Asia and their influence on world politics.

GVPT 454 Contemporary African Politics (3) Prerequisite: GVPT 170. A survey of contemporary development in the international politics of Africa, with special emphasis on the role of an emerging Africa in world affairs.

GVPT 455 Contemporary Middle Eastern Politics (3) Prerequisite: GVPT 170. A survey of contemporary development in the international politics of the Middle East, with special emphasis on the role of emerging Middle East nations in world affairs.

GVPT 457 American Foreign Relations (3) Prerequisite: GVPT 170. The principles and machinery of the conduct of American foreign relations, with emphasis on the department of state and the foreign service, and an analysis of the major foreign policies of the United States.

GVPT 460 State and Local Administration (3) Prerequisite: GVPT 170. A study of the administrative structure, procedures and policies of state and local governments with special emphasis on the state level and on intergovernmental relationships, and with illustrations from Maryland governmental arrangments.

GVPT 461 Metropolitan Administration (3) Prerequisite: GVPT 170. An examination of administrative problems relating to public services, planning and coordination in a metropolitan environment.

GVPT 462 Urban Politics (3) Urban political process and institutions considered in the light of changing social and economic conditions.

GVPT 473 Legislatures and Legislation (3) Prerequisite: GVPT 170. A comprehensive study of legislative organization procedure and problems. The course includes opportunities for student contact with Congress and with the legislature of Maryland.

GVPT 474 Political Parties (3) Prerequisite: GVPT 170. A descriptive and analytical examination of American political parties, nominations, elections, and political leadership.

GVPT 475 The Presidency and the Executive Branch (3) Prerequisite: GVPT 170. An examination of the executive, legislative and party roles of the president in the political process.

GVPT 479 Problems of American Public Policy (3) Prerequisite: GVPT 170. The background and interpretation of various factors which affect the formation and execution of American public policy.

GVPT 480 Comparative Political Syatems (3) Prerequisite: GVPT 280 and at least one other course in comparative government. A study, along functional lines, of major political institutions, such as legislatures, executives, courts, bureaucracies, public organizations, and political parties.

GVPT 481 Government and Administration of the Soviet Union (3) Prerequisite: GVPT 170. A study of the adoption of the communist philosophy by the Soviet Union, of its governmental structure and of the administration of government policy in the Soviet Union.

GVPT 482 Government and Politics of Latin America (3) Prerequisite: GVPT 170. A comparative study of the governmental systems and political processes of the Latin American countries, with special emphasis on Argentina, Brazil, Chile, and Mexico.

GVPT 483 Government and Politics of Asia (3) Prerequisite: GVPT 280 or 453, or HIST 261, or 262 or HIFN 442, or 445. A comparative study of the political systems of China, Japan, India and other selected Asian countries.

GVPT 484 Government and Politics of Africa (3) Prerequisite: GVPT 170. A comparative study of the governmental systems and political processes of the African countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT 485 Government and Politics of the Middle East (3) Prerequisite: GVPT 170. A comparative study of the governmental systems and political processes of the Middle Eastern countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT 486 Comparative Studies in European Politics (3) Prerequisite: GVPT 280, or consent of instructor. A comparative study of political processes and governmental forms in selected European countries.

GVPT 487 The Government and Politics of South Asia (3) Political systems and governments of such countries as India, Pakistan, Bangladesh, Ceylon, and Nepal.

GVPT 492 The Comparative Politics of Race Relations (3) Impact of government and politics on race relations in various parts of the world. The origins, problems, and manifestations of such racial policies as segregation, apartheid, integration, assimilation, partnership, and nonracialism will be analyzed.

Hebrew

HEBR 101 Intensive Elementary Hebrew (4) Five hours per week. Limited to students with no reading knowledge of Hebrew. Modern Israeli Hebrew. Emphasis on conversation. Study of linguistic structure and development of audio-lingual, writing and reading ability. Credit may not be earned for both HEBR 101 and HEBR 111.

HEBR 111 Elementary Hebrew (3) Three recitations per week and one drill hour. Modern Israeli Hebrew. Emphasis on conversation. Study of linguistic structure and development of audio-lingual, writing and reading ability.

HEBR 112 Elementary Hebrew (3) Three recitations per week and one drill hour. Prerequisite: HEBR 111 or 101 or equivalent. Modern Israeli Hebrew. Emphasis on conversation. Study of linguistic structure and development of audio-lingual, writing and reading ability.

HEBR 114 Intermediate Hebrew (3) Three recitations per week and one drill hour. Prerequisite: HEBR 112 or equivalent. Study of linguistic structure, further development of audio-lingual, reading, writing, and speaking skills. Reading of texts and newspapers designed to give some knowledge of Hebrew life, thought and culture.

HEBR 115 Intermediate Hebrew (3) Three recitations per week and one drill hour. Prerequisite: HEBR 114 or equivalent. Completion of study of linguistic structure, further development of audio-lingual, reading, writing, and speaking skills. Reading of texts and newspapers designed to give some knowledge of Hebrew life, thought and culture.

HEBR 201 Conversation and Composition (3) Prerequisite: HEBR 115 or equivalent. A practical language course recommended for all students continuing with Hebrew. Review of grammar and composition. Selected readings. Oral and written exercises.

HEBR 301 Conversation and Composition (3) Prerequisite: HEBR 201 or equivalent. A practical language course recommended for all students continuing with Hebrew. Review of grammar and composition. Selected readings. Oral and written exercises.

HEBR 311 Advanced Conversation (3) Prerequisite: HEBR 115 or consent of instructor. Not open to native speakers of Hebrew. Concentrated practice in spoken Hebrew.

HEBR 312 Readings in Hebrew Newspapers and Periodicals (3) Prerequisite: HEBR 201 or equivalent or permission of instructor. Current events, editorials, theatrical reports, book reviews and scholarly articles. Conducted in Hebrew.

HEBR 321 Survey of Hebrew Literature I (3) Prerequisite: HEBR 301 or equivalent. Haskalah (Enlightenment) period. Selections from prose and poetry of Michal, Mapu, Gordon, Mendele. Hebrew neo-classicism and romanticism. Reading in Hebrew. Discussions in Hebrew and in English.

HEBR 322 Survey of Hebrew Literature II (3) Prerequisite: HEBR 301 or equivalent. Hebrew Renaissance movement from the late 19th century to the second world war. The writings of Peretz, Bialik, Ahad Haam and Berdichevsky against the background of European realism, neo-romanticism and symbolism. Readings in Hebrew. Discussions in Hebrew and in English.

HEBR 333 Hebrew Civilization (in English) (3) Trends in the cultural, social and literary history of the Jews from their earliest experiences as a people until Maccabean times. Readings and instruction in English.

HEBR 334 Hebrew Civilization (in English) (3) Trends in the cultural, social and literary history of the Jews from their encounter with Hellenism until the end of the Talmudic era in late entiquity. Readings and instruction in English.

HEBR 423 The Hebrew Bible in Translation I (3) Selected readings from the Bible and its commentaries, classical and modern. Major concepts of Biblical thought.

HEBR 424 The Hebrew Bible in Translation II (3) A continuation of HEBR 423.

HEBR 431 Modern Hebrew Literature (3) Prerequisite: HEBR 301 or equivalent. Selected readings from the major Hebrew prose writers of the 20th century such as J. Steinberg, Burla, Berkovitz, Shofman and Agnon describing traditional Jewish life in the Diaspora Mileu and in the land of Israel.

HEBR 432 Contemporary Hebrew Literature (3) Prerequisite: HEBR 301 or equivalent. The problems facing modern man as reflected in the writings of Agnon, Hazaz, Meged, Yehoshua, Amichai, and others. Training in literary criticism. Reading of periodicals dealing with current literary trends.

HEBR 441 Studies in Classical Hebrew and Epigraphy (3) Prerequisite: HEBR 115 or equivalent. Linguistic peculiarities of classicial Hebrew from pre-Biblical epigraphic records to the Dead Sea Scrolls. Application of the method of literary form criticism to epic poetry and Thanksgiving songs, cultic formulae, historical annals and narratives.

HEBR 442 Classical Hebrew Literature (3) Prerequisite: HEBR 115 or equivalent. Pentateuchal source analysis, prophetic oracles, Biblical law in comparison with other ancient codes, wisdom literature, the apocalyptic form and the manual of discipline of the Dead Sea Scrolls.

HEBR 498 Special Topics in Hebrew (3) Prerequisite: As announced in the schedule of classes for each topic. Repeatable for a maximum of six credits provided the content is different.

Hearing and Speech Sciences

HESP 202 Fundamentals of Hearing and Speech Sciences (3) Introduction to phonetics, the physiological bases of speech production and reception, and the physics of sound. Required of majors in hearing and speech science and recommended for majors in education and psychology.

HESP 302 Speech Pathology I (3) For majors. Prerequisite: HESP 202. Etiology, assessment, and treatment of articulation disorders.

HESP 305 Anatomy and Physiology of the Speech Mechanism (3) Prerequisite: HESP 202. Anatomy, physiology, and neurology of speech mechanism. Physiological phonetics.

HESP 310 Semantic Aspects of Speech in Human Relations (3) Prerequisite: HESP 202. An analysis of speech and language habits from the standpoint of general sematics.

HESP 312 Instrumentation in Hearing and Speech Sciences (3) Prerequisites: HESP 202 and PHYS 102. Principles of operation of electronic equipment in the hearing and speech sciences.

HESP 400 Speech and Language Development of Children (3) Prerequisite, HESP 202, Analysis of normal processes of speech and language development in children.

HESP 401 Survey of Speech Disorders (3) Communication disorders in school children. May not be used by majors in hearing and speech sciences to satisfy major or supporting course requirements.

HESP 403 Introduction to Phonetic Science (3) Prerequisites: HESP 202 and PHYS 102. Phonetic transcription and phonetic principles. Acoustical and perceptual phonetics.

HESP 404 Speech Pathology II (3) Prerequisite: HESP 302, 305. Etiology and therapeutic management of cleft palate and stuttering.

HESP 406 Speech Pathology III (3) Prerequisite: HESP 302, 305. Etiology and therapeutic management of aphasia and delayed language.

HESP 408 Clinical Practice (3) Prerequisites: completion of the 21 hours of specified courses for the major, HESP 404 or HESP 406, and permission of the clinical staff. Observation and participation in the speech and hearing clinic. Repeatable to a maximum of six credits, but only three credits may apply toward satisfaction of the major course requirement in hearing and speech sciences.

HESP 410 Principles and Methods in Speech Therapy (3) Prerequisite: HESP 404 or 406. Comparative methods in the clinical management of speech problems.

HESP 411 Introduction to Audiology (3) Prerequisites: HESP 202 and PHYS 102. Anatomy and physiology of hearing, introduction to measurement and to rehabilitation of the hearing-handicapped.

HESP 412 Rehabilitation of the Hearing Handicapped (3) Prerequisite: HESP 411. Speech reading, auditory training, and speech training for hard-of-hearing children and adults.

HESP 414 Seminar (3) Prerequisite: permission of instructor. Individual projects in phonetic science, speech pathology, and audiology.

HESP 499 Independent Study (1-3) Prerequisite: departmental approval. May be repeated for a maximum of 6 credits.

History

HIST 101 Great Ideas, Events and Personalities in History (3) An introduction to history including both theories of historical change and detailed specific examples, focusing on crucial events, ideas, or personalities illustrative of that change.

HIST 105 The Jewish Experience (3) An introduction to Jewish history through a study of some major figures or Jewish culture and society. Major themes, ideas, and events of Jewish history from Biblical times until the present.

HIST 106 American Jewish Experience (3) History of the Jews in America from Colonial times to the present. Emphasis on the waves of migration from Germany and eastern Europe; the changing nature of the American Jewish community and its participation in American social, economic and political life.

HIST 108 Biography in History (3) Detailed investigations in the lives, times, and works of important and visible figures in world history; each section usually devoted to a single figure. Concern for both the theory of the individual in history and close examination of the single person. May be repeated to a maximum to a six credits hours when topic differs.

HIST 115 Modern Business History (3) Case studies of selected individuals in the business world are used to examine the history of the modern business system from the early modern period to the present. Equal attention to European origins and to the American evolution. Special emphasis on the history of modern corporations and banks and their relations with government and the rest of society.

HIST 130—133 The Emergence of Europe The following sequence of courses taken together constitutes a thorough treatment of the evolution of European civilization. Each course or any series of courses may, however, be taken independently. The courses have been specifically designed for meeting general University requirements.

HIST 130 The Ancient World (3) Interpretation of select literature and art of the ancient Mediterranean world with a view to illuminating the antecedents of modern culture: religion and myth in the ancient near east; Greek philosophical, scientific, and literary invention; and the Roman tradition in politics and administration.

HIST 131 The Medieval World (3) The development of Europe in the Middle Ages; emphasis on the role of religious values in shaping new social, economic, and political institutions. Readings in medieval literature and consideration of monuments in art and architecture.

HIST 132 The Rise of the West—1500—1789 (3) History of early modern Europe. Emphasis on the developments of the national consciousness of several continental European peoples with references to England and eastern Europe. Evidence of the growth of state power and bureaucracy, the role of economic institutions, the developments in art, literature, science and religion.

HIST 133 Modern Europe—1789—Present (3) Nation-states in Europe since the outbreak of the French Revolution. Rapid changes in industrial-economic structure and in demography related to national growths. Emergence of a distinctly modern secular society including 'Europeanism' throughout the world. Emphasis on continental, western European countries and peoples, eastern Europe and insular Great Britain.

HIST 141 Western Civilization I (3) Recommended for students seeking a two-semester survey course of European history from antiquity to the twentieth century. Political, social and intellectual developments that form the values and institutions of western world. Ends with the period of reformation. May be taken independently of HIST 142. (Students previously enrolled in HIST 241 not admitted to this course.)

HIST 142 Western Civilization II (3) Recommended for students seeking a two-semester survey course of European history from antiquity to the twentieth century. Begins with period of the Reformation and ends with modern times and may be taken independently of HIST 141. (Students previously enrolled in HIST 242 not admitted to this course.)

HIST 144 The Humanities I (3) A survey of man's cultural development from pre-historic times to the Renaissance. Particular emphasis is given to the arts, philosophy, religion, and social conditions which have influenced the common cultural heritage of western civilization. Aspects of the culture of the non-western world included when appropriate. Students previously enrolled in HIST 251 not admitted.

HIST 145 The Humanities II (3) A survey of man's cultural development from the Renaissance to the present. Particular emphasis is given to the arts, philosophy, religion, and social conditions which have influenced the common cultural heritage of western civilization. Aspects of the culture of the non-western world included when appropriate. Students previously enrolled in HIST 252 not admitted.

HIST 156 History of the United States to 1865 (3) A survey of the history of the United States from Colonial times to the end of the Civil War. Emphasis on the establishment and development of American institutions.

HIST 157 History of the United States since 1865 (3) A survey of economic, social, intellectual, and political developments since the Civil War. Emphasis on the rise of industry and the emergence of the United States as a world power.

HIST 180 The Chinese World (3) An introduction to China, both traditional and modern. The various aspects of Chinese culture, including the language, family, history, art, and agriculture.

HIST 200 Introduction to the History of Science (3) Survey of some major problems in the development of science. Specific examples of discoveries and theories from the viewpoint of theories of historical change, philosophies of science, and interaction of science with philosophy. Students cannot receive credit for both PHIL 250 and HIST 200.

HIST 201 Science and Technology in World History Space/Time/Man/Woman (3) Selected topics in the history of science and technology, emphasizing their interest and importance to the public. The topics are united by three main themes: (1) the development of space/time concepts of the universe in astronomy and physics; (2) communications and transportation; (3) the nature of man and woman, including biological, anthropological and psychological theories of race and sex differences.

HIST 206 The Holocaust of European Jewry (3) Roots of Nazi Jewish policy in the 1930's and during world war II; the process of destruction and the implementation of the 'Final Solution of the Jewish Problem' in Europe, and the responses made by the Jews to their concentration and annihilation.

HIST 210 Women in America to 1850 (3) The interaction among the political, social and economic activities of women. The effects of growing industrialization and governmental centralization on women's lives. The role of women inside and outside of the home.

HIST 211 Women in America since 1850 (3) The increasing participation of women in reform movements and social and political institutions. The effect of the growth of large-scale industries, political structures, and affluence on the lives of women.

HIST 214 Pre-Honors Colloquium in Early American History (3) Selected reading in early American history with emphasis on independent discussion and writing. May be taken for credit by students exempt from American history. Permission of instructor required.

HIST 215 Pre-Honors Colloquium in Modern American History (3) Selected readings in modern American history with emphasis on independent study, discussion and writing. May be taken for credit by students exempt from American history. Permission of instructor required.

HIST 219 Special Topics in History (3)

HIST 220 History of the Family in Western Civilization (3) Survey of the history of the family in Europe and the United States from prehistoric times to the present. (Students previously receiving credit in HIST 243 may not enroll.)

HIST 234 History of England and Great Britain I (3) The development of British life and institutions to 1485.

HIST 235 History of England and Great Britain II (3) British history from the Tudors to the present. The Tudor reformations, English revolutions, industrialism, Victorian and 20th century reforms, and the growth and evolution of the British Empire.

HIST 237 Russian Civilization (3) An overview of Russian history stressing the main lines of development of The Russian state and the evolution of Russian culture to the present day.

HIST 250 Latin American History I (3) Latin America from pre-Columbian Indian cultures to the beginnings of the wars for independence (ca.1810), covering cultural, political, social, and economic developments.

HIST 251 Latin American History II (3) The republics of Latin America since independence, with special emphasis upon their social economic, and cultural development as Third World nations.

HIST 255 Afro-American History (3) A survey of the Negro in American history, covering the African background, slavery, the role of the Negro in the social, political, economic, cultural and artistic life of the United States. Emphasis will be placed on the enduring themes and the black experience in American society, including contemporary problems in race relations.

HIST 264 Social and Cultural History of Early America (3) American social experience from Colonial times through the Civil War. The development of colonial societies, the economic and religious bases of 18th century life, the social character of the revolution, the growth of cities, rise of immigration, and maturation of economic enterprise in antebellum America, and the social causes and consequences of the Civil War.

HIST 265 Social and Cultural History of Modern America (3) American social history from Civil War to the present. Examination of a network of social interaction accompanying the rise of male-dominated, business-oriented urban culture after the Civil War. Concentration on the major social forces clashing and cooperating to produce the modern United States: 'Business Republicanism', urban workers; intellectuals; rural populists; immigrants (especially Jewish); black-Americans; and struggling women liberators. The swift crosscurrents of a 'free-society' still wrestling with inherent contradictions of the democratic experiment begun in the American colonies some 350 years ago.

HIST 266 The United States in World Affairs (3) A study of the United States as an emerging world power and the American response to changing status in world affairs. Emphasis on the relationship between internal and external development of the nation.

HIST 280 Islamic Civilization (3) Survey of Islamic civilization dealing with Islam as a religion and covering its major institutions. Begins with pre-Islamic Arabia and rise of Muhammad, emphasizing the life and political activities of the prophet of Islam, the basic tenets of Islam, and Islamic religious law. A survey of the sectarian development in early Islam is included.

HIST 282 History of the Jewish People I (3) Political, economic, social and cultural development within Jewish history from the Biblical period to the late Middle Ages. Special attention to the emergence of rabbinic Judaism and its subsequent encounter with medieval Christian and Islamic civilizations. Students who have previously received credit for HIFN 354 and HIST 312 may not enroll.

HIST 283 History of the Jewish People II (3) Political, economic, social and cultural development within Jewish history from the end of Middle Ages to the present. Special attention to twentieth century developments including the Nazi holocaust and its aftermath, the Zionist movement and the creation of the state of Israel; rise of the contemporary American Jewish community. Students who have previously received credit for HIFN 355 and HIST 313 may not enroll.

HIST 284 East Asian Civilization I (3) An interdisciplinary survey of the development of east Asian cultures. An historical approach drawing on all facets of east Asian traditional life, to gain an appreciation of the fascinatingly different and complex cultures of the area.

HIST 285 East Asian Civilization II (3) A survey of the historical development of modern Asia since 1700. Primarily concerned with the efforts of east Asians to preserve their traditional cultures in the face of western expansion in the eighteenth and nineteenth centuries, and their attempts to survive as nations in the twentieth century.

HIST 290 African Civilization (3) A brief survey of the history of sub-Saharan Africa from prehistoric times to the end of the Colonial era. Special focus on neolithic civilizations, major migrations and political and commercial developments in pre-colonial and colonial Africa.

HIST 301 Women and Industrial Development (3) Analysis of women's role in the industrial state. Emphasis on the process of industrialization and its effect on women's lives since the industrial revolution. Comparisons of women in industrial and non-industrial settings.

HIST 304 Modern Church History (3) Introduction to major developments and problems of modern church history primarily in Europe from the 'waning' of the confessional age in the 17th and 18th centuries through the 20th century.

HIST 305 The Eastern Orthodox Church—Its Cultural History (3) A study of the development of the Christian church in the near East and eastern Europe from the conversion of Constantine to the present. Emphasis will be on the relations between church and state in various periods and on the influence of eastern Christianity on the cultures of traditionally eastern orthodox nations.

HIST 306 History of Religion in America (3) A history of religion, religious movements, and churches in America from the early Colonial period to the present, with special attention to the relation of church and society.

HIST 308 Religion in America: Historical Topics (3) Selected aspects of the American religious experience in detail. May be repeated to a maximum of six semester hours when content differs.

HIST 309 Proseminar in Historical Writing (3) Discussions and research papers designed to acquaint the student with the methods and problems of research and presentation. The student will be encouraged to examine those phases of history which he regards as his specialties.

HIST 316 Honors Colloquium I (3) Enrollment limited to students admitted by the departmental honors committee. Reading in sources and secondary work centering about the development of the modern world. Discussions of reading and written work in weekly seminar meetings.

HIST 317 Honors ColloquiumII (3) Continuation of HIST 316.

HIST 318 Honors Thesis (3) Limited to students who have completed HIST 395. Normally repeated for a total of six hours credit during the senior year by candidates for honors in history.

HIST 319 Special Topics in History (3)

HIST 330 Medieval Civilization I (3) Europe from the fall of Rome to the death of Charlemagne. The economic, social and intellectual movements which shaped the civilization of the Latin west, including the rise of Christianity and the church, the creation of a feudal nobility, and the foundation of European states. Developments in art and literature. Readings from sources when available in translation.

HIST 331 Medieval Civilization II (3) Medieval civilization in the 12th and 13th centuries: the Renaissance of the 12th century, the rise of universities, Gothic architecture, the European state system, medieval parliaments and scholastic learning and culture. Emphasis on cultural and political developments of the high Middle Ages with study of the principal sources of medieval thought and learning, art and architecture and political theory. Recommended as a sequel to HIFN 411.

HIST 332 Europe During the Renaissance and Reformation I (3) Continental Europe from 1450 to 1650: development and spread of Renaissance culture; growth in the powers of central government; economic expansion and beginnings of overseas colonization; division of western Christendom into two rival religious camps. Particular emphasis on the Protestant and Catholic reformations and their consequences for Europe's political, social, and cultural development. Renaissance and reformation, 1450–1555. The age of religious wars, 1555–1650.

HIST 333 Europe During the Renaissance and Reformation II (3) Continuation of HIST 332.

HIST 334 The Age of Absolutism, 1648–1748 (3) Europe in the age of Louis XIV, with emphasis upon social, religious, and cultural developments.

HIST 335 The Old Regime and the French Revolution, 1748–1815 (3) Europe during the French Revolution and Napoleonic period. Intellectual, social, and cultural movements in revolutionary Europe.

HIST 336 Europe in the 19th Century, 1815–1919 (3) The political, economic, social, and cultural development of Europe from the Congress of Vienna to the first World War.

HIST 337 Europe in the World Setting of the 20th Century (3) Political, economic and cultural developments in 20th century Europe with special emphasis on the factors involved in the two world wars and their global impacts and significance.

HIST 340 Eastern Europe under Communism (3) The evolution of Communist regimes and socialist societies in Poland, Czechoslavakia, Hungary, East Germany, Romania and Bulgaria with separate treatment of Yugoslavia. Emphasis on pre-1945 continuity and post-1945 change.

HIST 342 Fascism: Theory and Practice (3) The origins and history of Fascism in Europe, 1918–1945. Emphasis divided between the industrialized (or industrializing) nations and the largely agrarian countries of Europe. The rise of Fascism in other parts of the world.

HIST 344 The Russian Revolutions of 1917 (3) A close examination of the historical background, the doctrines, the immediate causes, the events, and the results of the February and October revolutions.

HIST 346 Social and Cultural History of Europe (3) An exploration of social structure, life styles, rituals, symbols, and myths of the peoples of Europe.

HIST 347 History of Crime and Punishment in England (3) Emphasis on the historical development of law enforcement agencies, criminal jurisdictions and trial procedure, 1500–1800. Nature of principle felonies and major trends in crime; penal theory and practice in historical perspective.

HIST 360 American Colonial History (3) Colonial America from Jamestown to 1763. The establishment of the various colonies with emphasis on the reasons for the instability of colonial society to 1689; the emergence of stable societies after 1689; the development of colonial regionalism, political institutions, social divisions, education, urban and frontier problems in the eighteenth century.

HIST 361 The American Revolution (3) The background and course of the American revolution through the formation of the constitution. Emphasis on the impact of the political movement and war years on the character of American society.

HIST 362 The Formative Period in America, 1789–1824 (3) The evolution of the federal government, the origins of political parties, problems of foreign relations in an era of international conflict, beginnings of the industrial revolution in America, and the birth of sectionalism.

HIST 363 The Middle Period of American History, 1824–1860 (3) An examination of the political history of the United States from Jackson to Lincoln with particular emphasis on the factors producing Jacksonian democracy, manifest destiny, the Whig party, the antislavery movement, the Republican party, and secession.

HIST 364 Sectional and Class Conflicts 1860–1896 (3) Sectional and class conflicts and their impact on American life and institutions from the Civil War through the Gilded Age; social, economic and political reconstruction of the union; industrialization, urbanization and technological changes.

HIST 365 The Progressive Period: the United States, 1896–1919 (3) How the Wm. McKinley-T.Roosevelt-W.H. Taft-Woodrow Wilson administrations dealt with the trust, money, tariff, and black issues. World War I is treated briefly.

HIST 366 Between the Wars: The United States, 1919–1945 (3) The American way of life in the 1920's and 1930's, the Great Depression, new deal, and a brief consideration of World War II.

HIST 367 The United States since World War II (3) American history from the inauguration of Harry S. Truman to the present with emphasis upon politics and foreign relations, but with consideration of special topics such as radicalism, conservation, and labor.

HIST 372 Jews and Judaism under Medieval Islam (3) History of Jews and Judaism from the rise of Mohammed to the 12th century. Economic, political and social developments; special emphasis on Jewish thought illustrated through the writings of Saadia Judah, Ha-Levi and Moses Maimonides.

HIST 373 Jews and Judaism under Medieval Christendom (3) History of Jews and Judaism in Christian lands from Constantine through the 15th century. Intellectual and social relationships between Jews and Christians; medieval anti-semitism; Jewish cultural achievements; the Marrano phenomenon.

HIST 374 Modern Jewish History I: The Road to Emancipation, 1650–1870 (3) Social, political, economic, and cultural change in the Jewish world since 1650. Emphasis on emancipation, assimilation, and new forms of Jewish identity in western and eastern European Jewry from the 17th to the 20th centuries.

HIST 375 Modern Jewish History II: World Jewry Since 1870 (3) Continuation of HIST 374.

HIST 376 History of Zionism and the State of Israel (3) Ideological and political factors leading to the establishment of a secular Jewish state in 1948; Zionist thought of Herzl, Ahad Ha-Am, the socialist and religious Zionist, and the revisionists; diplomatic activities; Arab-Israel conflict; post-1948 Israeli society.

HIST 380 American Relations with China and Japan, 1740–1970 (3) American political, economic, and cultural relations with China and Japan from the American Colonial era to the present. Diplomacy and power politics; Christian missions; immigration and exclusion; overseas education; art and literature; trade, investment, technology.

HIST 390 Middle East I (3) A survey of the political, cultural and institutional history covering the period up to the tenth century.

HIST 391 Middle East II (3) A survey of the political, cultral and institutional history covering the period up from the tenth century to the beginning of the nineteenth century.

HIST 392 History of the Contemporary Middle East (3) The rise of sovereign nation-states; modernization, westernization and secularization in a traditional society; shifting political and economic power groupings within a regional and global context.

HIST 400 Independent Study (1–6) Prerequisite; Departmental approval of research project and consent of the department. Available to all students who wish to pursue a specific research topic.

HIST 401 The Scientific Revolution—From Copernicus to Newton Major events in the history of physical science during the 16th and 17th centuries and their relation to philosophy, religion and society in western Europe. The attack on ancient and medieval scientific theories; the transition from geocentric to heliocentric astronomy; discoveries of Kepler, Galileo and Newton; and the establishment of the 'mechanical philosophy' that dominated early modern science.

HIST 402 The Development of Modern Physical Science—from Newton to Einstein (3) The history of physics in the 18th and 19th centuries, including some of its connections with mathematics, technology, chemistry and planetary science. Emphasis on internal technical developments in physical theory, with some discussion of experimental, philosophical and sociological aspects. This is the second part of a three-semester sequence (HIST 401, HIST 402, PHYS 490); each part may be taken independently of the others. Prerequisites: MATH 110 and PHYS 112 or 117, or equivalent competence in mathematics and physics.

HIST 404 History of Modern Biology (3) The internal development of biology in the nineteenth and twentieth centuries, including evolution, cell theory, heredity and development, spontaneous generation, and mechanism—vitalism controversies. The philosophical aspects of the development of scientific knowledge and the interaction of biology with chemistry and physics.

HIST 407 History of Technology (3) A survey course designed for junior, senior and graduate students with a solid base in either engineering or history; it will cover the time span from Greek antiquity to the first World War. Technology will be studied as a cultural force controlled by laws of its own and operating within a distinctive conceptual framework. The course will concentrate on the changing character of technology in history and on the interactions between technology and other cultural forces such as science, philosophy, art, material culture, and the economy.

HIST 409 Science, Medicine and Technology: Historical Topics (3) Selected topics in the history of medicine, science and technology. Specific descriptions will be available in the history department when the course is offered. May be repeated to a maximum of six semester hours.

HIST 410 History of Early Medicine: From Thaumaturgy and Theurgy to the 17th Century Theories (3)

A historical survey of the development of medicine in Europe and Asia from earliest times to the eighteenth century. Topic discussed include: primitive diseases, Egyptian, Chinese, Greek and medieval medicine, epidemics, surgical developments, the physician and the development of public health administration. Enrollment limited to upper division and graduate students.

HIST 411 History of the Emergence of Modern Medicine (3) Prerequisite: junior standing. Development of modern medicine from the eighteenth century to the present with emphasis on the United States, including American Indian medicine, growth of medical professions, hospitals and public health facilities, surgery, clinical medicine, psychiatry and modern medical specialization.

HIST 412 Readings in Psycho-History (3) Application of psychological theories to the study of historical personalities and collective behavior; survey of relevant personality theorists, and an evaluation of recent contributions.

HIST 414 History of European Ideas I (3) Review of the basic western intellectual traditions as a heritage from the ancient-world. Selected important currents of thought from the scientific revolution of the 16th and 17th centuries down to the end of the 18th century.

HIST 415 History of European Ideas II (3) A continuation of HIFN 414 emphasizing 19th and 20th century thought.

HIST 416 Modern Jewish Intellectual History I (3) An introduction to the major ideas and ideologies of the Jewish people from the period of the expulsion from Spain in 1492 until the generation of Moses Mendelssohn and his contemporaries at the end of the eighteenth century. The course will emphasize the major intellectual developments within the Jewish community shaped by its encounter with major cultural developments such as the Renaissance, Reformation and religious skepticism as well as by the constant threats to its collective identity and physical well-being throughout this entire period.

HIST 417 Modern Jewish Intellectual History II (3) An introduction to the major ideas and ideologies of the Jewish people from the end of the eighteenth century until the present. The course will consider the major intellectual responses to the problem of Jewish identity in the context of the effects of political and social emancipation, nationalism and socialism, secularism and cultural assimilation, as well as political anti-Semitism and physical extermination upon the Jewish community.

HIST 418 Jews and Judaism: Selected Historical Topics (3) Repeatable to a maximum of 6 credit hours if topics differ.

HIST 419 Special Topics in History (3) May be repeated to a maximum of nine hours.

HIST 420 Ancient Greece (3) Greek history and culture from the Bronze Age to 200 B.C. Concentration of the life and institutions of the city-state, poetry and society, the Peloponnesian War, and Alexander the Great.

HIST 421 History of Rome (3) Roman history from the foundation of the city to the time of Constantine the Great, concentrating on Imperialism, the crisis of the republic, Augustus and the organization of monarchy, and city life during the principate. (Students who have received credit for HIFN 410 not admitted.)

HIST 422 Byzantine Empire I (3) The Eastern Roman Empire from Constantine the Great to the crisis of the ninth century. The development of the late Roman state into the medieval Christian Byzantine Empire and the evolution of a distinctive Byzantine culture.

HIST 423 Byzantine Empire II (3) The Byzantine Empire from the Macedonian Renaissance to the conquest of Constantinople by the Turks in 1453: the Byzantine Empire at its height, the crusades, Byzantium as a minor power, and its contributions to the Renaissance and the cultures of Russia and the Balkans.

HIST 424 History of Russia to 1801 (3) A history of Russia from earliest times to 1917.

HIST 425 History of Russia from 1801—1917 (3) A History of Russia from earliest times to 1917.

HIST 426 The History of Spain and Portugal to 1700 (3) A survey of the ancient, medieval, and early modern history of the Iberian peninsula with attention to Spanish and Portuguese expansion overseas and the role of Spain in Europe under the Hapsburg kings.

HIST 427 The History of Spain and Portugal since 1700 (3) The social, political and cultural development of modern Spain and Portugal, emphasizing the decline of the monarchies, Napoleonic intervention, the loss of the main part of the overseas empires, civil strife, and the rise of strong-man government.

HIST 430 Tudor England (3) An examination of the political, religious and social forces in English life, 1485–1603, with special emphasis on Tudor government, the English Reformation and the Elizabethan era.

HIST 431 Stuart England (3) An examination of the political, religious and social forces in English life, 1603–1714, with special emphasis on puritanism and the English revolutions.

HIST 432 Britain in the 18th Century (3) Developments in Great Britain from the revolution of 1688 to the end of the Napoleonic wars.

HIST 433 Modern Britain (3) A survey of British history from the age of the French Revolution to World War I with emphasis upon such subjects as Britain's role in the world, the democratization of the state, the problems arising from industrialism and urbanism, and Irish and Imperial problems.

HIST 434 Constitutional History of Great Britain I (3) Constitutional development in England, with emphasis on the history of the royal prerogative, the growth of the common law, the development of parliament, and the emergence of systematized government. First semester, to 1485.

HIST 435 Constitutional History of Great Britain II (3) Constitutional development in England, with emphasis on the history of the royal prerogative, the growth of the common law, the development of parliament, and the emergence of systematized government. Second semester, since 1485.

HIST 436 History of the British Empire (3) An analysis of the development of the British Empire since the American Revolution. Particular emphasis is given to the problem of responsible self-government, the evolution of the British Empire into a commonwealth of nations and the problems of the dependent empire. Recommended prerequisites: HIST 112, 113, 141, or 254.

HIST 437 Modern France from Napoleon to DeGaulle (3) The changing political and cultural values of French society in response to recurrent crises throughout the 19th and 20th centuries. Students should have had some previous survey of either western civilization or European history.

HIST 440 Germany in the Nineteenth Century, 1815–1914 (3) The development of modern Germany and the rise of national socialism.

HIST 441 Germany in the Twentieth Century, 1914–1945 (3) Germany's aims and policies during World War I, its condition and policies in the inter-war period, the rise of national socialism, and Germany's part in World War II.

HIST 442 The Soviet Union (3) A history of Soviet Russia and the Soviet Union from 1917 to the present. Stress on the relationship between Marxist theory and practice, and the development of peculiarly socialist institutions and practices.

HIST 443 Modern Balkan History (3) A political, socio-economic, and cultural history of Yugoslavia, Bulgaria, Romania, Greece, and Albania from the breakdown of Ottoman domination to the present. Emphasis is on movements for national liberation during the nineteenth century and on approaches to modernization in the twentieth century.

HIST 444 Nineteenth Century European Diplomatic History (3) The development and execution of European diplomacy from the Congress of Vienna to the outbreak of World War I, concentrating on central and western Europe.

HIST 445 Twentieth Century European Diplomatic History (3) The development and execution of European diplomacy from the outbreak of World War I to the conclusion of World War II, concentrating on central and western Europe.

HIST 446 European Economic History to 1750 (3) Economic development of Europe from the manorial economy of medieval feudalism through the emergence of capitalist institutions and overseas empires to the advent of the industrial revolution.

HIST 447 European Economic History since 1750 (3) The mainsprings of the industrial revolution first in 18th century England and then across the rest of Europe during the 19th and 20th centuries. Emphasis on the English, French, German, Austro-Hungarian and Russian experiences with private capitalism and public policy, including Fascism and Communism. Social consequences of industrial development such as urbanization and the rise of labor movements.

HIST 450 Economic History of the United States to 1865 (3) The development of the American economy from Columbus through the Civil War.

HIST 451 Economic History of the United States after 1865 (3) The development of the American economy from the Civil War to the present.

HIST 452 Diplomatic History of the United States to 1898 (3) American foreign relations from the beginning of the American Revolution in 1775 through the Spanish-American War of 1898, including both international developments and domestic influences that contributed to American expansion in world affairs, and analyses of significant individuals active in American diplomacy and foreign policy.

HIST 453 Diplomatic History of the United States since 1898 (3) American foreign relations in the twentieth century during the age of Imperialism, World War I, the Great Depression, World War II, and the Cold War. A continuation of HIUS 422.

HIST 454 Constitutional History of the United States—from Colonial Origins to 1860 (3) The interaction of government, law, and politics in the constitutional system. The nature and purpose of constitutions and constitutionalism; the relationship between the constitution and social forces and influences, the way in which constitutional principles, rules, ideas, and institutions affect events and are in turn affected by events. The origins of American politics and constitutionalism through the constitutional convention of 1787. Major constitutional problems such as the origins of judicial review, democratization of government, slavery in the territories and political system as a whole.

HIST 455 Constitutional History of the United States—since 1860 (3) American public law and government, with emphasis on the interaction of government, law, and politics. Emphasis on the political-constitutional system as a whole, rather than simply the development of constitutional law by the Supreme Court. Major crises in American government and politics such as Civil War, Reconstruction, the 1890's, the New Deal era, the civil disorders of the 1960's.

HIST 456 History of Ideas in America to 1865 (3) The ideas, conflicts, myths, and realities that shaped American character and society from the first settlements to the Civil War.

HIST 457 History of Ideas in America since 1865 (3) A continuation of HIUS 424.

HIST 458 Selected Topics in Women's History (3) Selected topics on women in American society including such areas as women and the law, women and politics, the 'feminine mystique' and the 'new feminism.' May be repeated to a maximum of six semester hours. Students previously receiving credit in HIST 408 may not enroll.

HIST 459 Society in America—Historical Topics (3) A consideration of selected aspects of American society from colonial times to the present. Special emphasis on regionalism, immigration, nativism, minorities, urbanization, and social responses to technological changes. May be repeated to a maximum of six credits if topics are different.

HIST 460 A Cultural and Social History of the American Worker (3) Examines the free American working class in terms of its composition; its myths and utopias; its social conditions; and its impact on American institutions.

HIST 461 Blacks in American Life: 1865 to Present (3) The role of the black in America since slavery, with emphasis on twentieth century developments: the

migration from farm to city; the growth of the civil rights movement; the race question as a national problem.

HIST 462 The Civil War (3) A detailed study of historical interpretations; the forces, situations and events that caused the war; the war and its impact.

HIST 463 History of the Old South (3) The golden age of the Chesapeake, the institution of slavery, the frontier south, the antebellum plantation society, the development of regional identity and the experiment in independence.

HIST 464 History of the New South (3) The experience of defeat, the restructuring of southern society, the impact of industrialization and the modern racial adjustment.

HIST 465 History of the American Frontier—The Trans-Allegheny West (3) Major historical interpretation of the significance to the period of the Trans-Allegheny West. Assesses the impact of the frontier experience on American history. Equal attention is given to political, economic, social and cultural problems associated with the development of the west. Indian culture, treatment of the Indians, and Indian-White relations are integrated into the course through readings and lectures.

HIST 466 History of the American Frontier—The Trans-Mississippi West (3) Exploration, settlement and development of the Trans-Mississippi West. Assesses the impact of the frontier experience on American history. Equal attention is given to political, economic, social and cultural problems associated with the development of the west. Indian culture, treatment of the Indians, and Indian-White relations are integrated into the course through readings and lectures.

HIST 467 History of Maryland (3) Political, social and economic history of Maryland from seventeenth century to the present.

HIST 470 Diplomatic History of Latin America (3) A survey of the political, economic and cultural relations of the Latin American nations with emphasis on their relations with the United States and the development of the inter-American system.

HIST 471 History of Brazil (3) The history of Brazil with emphasis on the national period.

HIST 472 History of the Argentine Republic (3) Concentration upon the recent history of Argentina with emphasis upon the social and economic development of a Third World nation.

HIST 474 History of Mexico and the Caribbean I (3) History of Mexico, Central America and the Antilles, beginning with the pre-Spanish Indian cultures and continuing through European contact, conquest, and colonial dominance, down to the beginning of the Mexican War for independence in 1810.

HIST 475 History of Mexico and the Caribbean II (3) A continuation of HIFN 406 with emphasis on the political development of the Mexican nation.

HIST 476 History of Canada (3) Prerequisites: HIST 241, 242 or 253, 254. A history of Canada, with special emphasis on the nineteenth century and upon Canadian relations with Great Britain and the United States.

HIST 480 History of Traditional China (3) China from earliest times to 1644 A.D. Emphasis on the development of traditional Chinese culture, society, and government.

HIST 481 A History of Modern China (3) Modern China from 1644 to the People's Republic of China. Emphasis on the coming of the west to China and the various stages of the Chinese reaction.

HIST 482 History of Japan to 1800 (3) Traditional Japanese civilization from the age of Shinto mythology and introduction of continental learning down to the rule of military families, the transition to a money economy, and the creation of a townsmen's culture. A survey of political, economic, religious, and cultural history.

HIST 483 History of Japan since 1800 (3) Japan's renewed contact with the western world and emergence as a modern state, industrial society, and world power, 1800–1931; and Japan's road to war, occupation, and recovery, 1931 to the present.

HIST 485 History of Chinese Communism (3) An analysis of the various factors in modern Chinese history that led to the victory of the Chinese Communist party in 1949 and of the subsequent course of events of the People's Republic of China, from ca. 1919 to the present.

HIST 491 History of the Ottoman Empire (3) Survey of the Ottoman Turkish Empire from 1300 A.D. to its collapse during World War I. Emphasis on the empire's social and political institutions and its expansion into Europe, the Arab East and north Africa

HIST 492 The Contemporary Middle East (3) This course covers the break-up of the Ottoman Empire and the emergence of contemporary states of the area.

HIST 495 Twentieth Century Algeria (3) A brief survey of the history of Algeria an-d an indepth study of twentieth century events leading up to and including the war of liberation and Algerian independence. Reading knowledge of French desirable.

HIST 496 A History of West Africa (3) West Africa from approximately 4500 B.C. to the Colonial era. The development of agricultural and technological achievements, which made it possible for West African civilizations to emerge and endure and the development of the medieval and early modern state systems. The structure of West African societies, the people and their cultural history.

HIST 497 Economic History of West Africa (3) The economic history of West Africa from neolithic times to the end of the Colonial era. Reading knowledge of French desirable.

Health

HLTH 105 Science and Theory of Health (2) A course concerned primarily with sound health knowledge, attitudes and behaviors as they apply to the individual. The major subjects dealt within this course are: mental health and social adjustment; human reproduction and sex education; organic efficiency; ecology and health; and the need for health education and community action for health from local to world levels.

HLTH 106 Drug Use and Abuse (3) An interdisciplinary analysis of contemporary drug issues and problems. The course will examine physiological, psychological, social, philosophical, historical, legal and health aspects of drug use and abuse. Special attention will be focused on those general motivations for drug use that attend life on the college campus.

HLTH 110 Orientation to Health Education (1) This course explores the field of health education in both the school and the community from the point of view of the health educator. Professional preparation and career opportunities are considered.

HLTH 130 Introduction to Health (3) Development of understanding and appreciation of the historic and significant purpose and place of each of the specialized health areas in general education. A study of the educational and personal requirements and opportunities of a career in each professional health area.

HLTH 140 Personal and Community Health (3) Meaning and significance of physical, mental and social health as related to the individual and to society; important phases of national health problems; constructive methods of promoting health of the individual and the community; health problems young people encounter with special emphasis on health knowledge for future teachers.

HLTH 150 First Aid and Emergency Medical Services (2) Lecture, demonstration and training in emergency care, including cardiopulmonary resuscitation, hemorrhage control, shock, poisons and bone injury treatment and childbirth. American Red Cross and Heart Association of Maryland certification awarded.

HLTH 260 Instructor's Course in First Aid (2) Prerequisite: HLTH 150 or equivalent. Advanced consideration of first aid techniques; orientation to methods, techniques and teaching aids; practical classroom instruction required. Red Cross instructor's certification awarded.

HLTH 270 Safety Education (3) Safety in the home, school and community. Safety education programs in the public schools.

HLTH 280 The Driver and his Characteristics (3) Prerequisite: HLTH 270. The aim of this course is to treat the driver behavior problem in its relation to many of the psychophysical factors and forces in the traffic environment that impinge upon the man behind the wheel.

HLTH 305 Driver Education and Traffic Safety I (3) Prerequisites: HLTH 270, 280. This course is a study of the place of the automobile in modern life and deals with the fundamentals, principles, practices, and content of high school driver education and traffic safety. Laboratory experience consists of observation and experience in teaching beginners to drive in dual control cars and simulators. Course includes eight weeks of practice teaching.

HLTH 310 Introduction to the School Health Program (2) Prerequisites: HLTH 105 or 140. This course deals with the aspects of school health: health environment, health services, and health education. The relationships of the school health program and the general education program are emphasized. The roles of teachers, administrators, health specialists, and others in related fields are discussed.

HLTH 340 Curriculum, Instruction and Observation (3) Prerequisites: HLTH 140, 270, 310, 420. A course designed to provide directed observation and discussion, coordinating these experiences with those from previous methods courses in the development of curricula for health and physical education. The course is planned to prepare for student teaching which follows in the same semester. The observations will be made of health programs in junior and senior high schools. This course must be taken during the semester in which the student is doing student teaching.

HLTH 345 Driver Education and Traffic Safety II (3) Prerequisites: HLTH 270, 280, 305, or their equivalents. Comprehensive programming for driver education; teaching to meet driving emergencies and winter conditions; resources and agencies; the teacher and driver education; consumer education, insurance and liability.

HLTH 365 Organization, Administration and Supervision of School Safety Education (3) Prerequisites: HLTH 273, 280, 305, 345 or their equivalents. Designed for teachers, school administrators, college instructors, and others responsible for directing or supervising safety programs in the schools. Deals with the problems, policies, practices, and procedures involved in the organization, administration and the supervision of a comprehensive accident prevention and safety education program for the schools. Considers integration factors of the school safety programs with the special emphasis on traffic programs.

HLTH 375 Problems in Driver and Traffic Safety Education (3) Prerequisites: HLTH 270, 280, 305, 345 or their equivalents. An advanced course which gives consideration to the individual problems encountered in teaching driver and safety education. The psychology of teaching and learning are emphasized. Consideration is given to implications of emotion and attitude factors in driver and traffic education. The course includes an examination of existing courses of study, research, supervisory and evaluation practices.

HLTH 390 Organization and Administration of School Health Programs (3) The three major aspects of the school health program are considered. Problems connected with health services, health instruction, and the health aspects of the school environment are discussed. The responsibilities of school personnel are delineated with emphasis on the role of the administrator.

HLTH 420 Methods and Materials in Health Education (3) Prerequisites: HLTH 105 or 140, 310 or consent of instructor. The purpose of this course is to present the interrelationships of curriculum planning, methodology and the selection and use of teaching aids and materials. Special problems associated with health teaching are discussed. Students will become familiar with a variety of resources as well as planning for and presenting demonstration lessons.

HLTH 450 Health Problems of Children and Youth (3) This course involves a study of the health needs and problems of pupils from the primary grades through high school. Physical, mental and psychosomatic aspects of health are considered in relation to the developmental and school levels. Consideration is given to such topics as diet selection and control; exercise, recreation and rest; emotional upset and its implications; and psychosexual development and

problems. The role of the teacher and parent in encouraging optimal health is emphasized.

HLTH 455 Physical Fitness of the Individual (3) A study of the major physical fitness problems confronting the adult in modern society. Consideration is given to the scientific appraisal, development and maintenance of fitness at all age levels. Such problems as obesity, weight reduction, chronic fatigue, posture, and special exercise programs are explored. This course is open to persons outside the fields of physical education and health.

HLTH 456 Health Problems of the Aging and the Aged (3) Psychological, physiological, and socio-economic aspects of aging; nutrition; sexuality; death, dying, and bereavement; self actualization and creativity health needs and crises of the aged.

HLTH 460 Problems in School Health Education in Elementary and Secondary Schools (2–6) This is a workshop type course designed particularly for inservice teachers to acquaint them with the best methods of providing good health services, healthful environment and health instruction.

HLTH 470 The Health Program in the Elementary School (3) Prerequisites: HLTH 105 or 140; 310. This course, designed for the elementary school classroom teacher, analyzes biological and sociological factors which determine the health status and needs of the individual elementary school child. The various aspects of the school program are evaluated in terms of their role in health education. The total school health program is surveyed from the standpoint of organization and administration, and health appraisal. Emphasis is placed upon modern methods and current materials in health instruction. (The State Department of Education accepts this course for biological science credit).

HLTH 471 Women's Health (3) The women's health movement from the perspective of consumerism and feminism. The physician-patient relationship in the gynecological and other medical settings. The gynecological exam, gynecological problems, contraception, abortion, pregnancy, breast and cervical cancer and surgical procedures. Psychological aspects of gynecological concerns.

HLTH 476 Death Education (3) Examination of the genesis and development of present day death attitudes and behavior by use of a multidisciplinary life cycle approach.

HLTH 477 Fundamentals of Sex Education (3) This course is concerned with basic information regarding the physical, psychological, social, historical, semantic and comparative cultural aspects of sex. The adjustment needs and problems of children and adults during the course of maturing and aging are studied; and special consideration is given to the sex education program in schools.

HLTH 480 Measurement in Health (3) Two lectures and two laboratory periods per week. The application of the principles and techniques of educational measurement to the teaching of health and physical education; study of functions and techniques of measurements in the evaluation of student progress toward the objectives of health and physical education, and in the evaluation of the effectiveness of teaching.

HLTH 485 Controlling Stress and Tension (3) Health problems related to stress and tension. Analysis of causative psycho-social stressors and intervening physiological mechanisms. Emphasis on prevention and control of stress through techniques such as biofeedback, meditation and neuromuscular relaxation.

HLTH 489 Field Laboratory Projects and Workshop (1–6) A course designed to meet the needs of persons in the field with respect to workshop and research projects in special areas of knowledge not covered by regularly structured courses. Note: The maximum total number of credits that may be earned toward any degree in physical education, recreation, or health education under PHED, RECR, or HLTH 489 is six.

HLTH 498 Special Topics in Health (3) Prerequisite: Consent of instructor. Topics of special interest in areas not covered by regularly scheduled courses. Repeatable when the subject matter is different.

Honors

HONR 100 Honors Orientation Colloquium (3) A multi-sectioned colloquium on current topics in the humanities, the natural sciences and the social sciences. The topics will vary with the interest of the instructors. Writing on, and in-class discussions of, assigned reading will be stressed. Ordinarily taken by all general honors freshmen. Open to other students with the consent of the director of honors.

HONR 339 Seminar in the Social Sciences (1–4) A series of seminars in the social sciences. Often interdisciplinary in character and often team-taught. The subjects of the seminars and the faculty may vary from semester to semester. Seminars may be repeated for credit, with the permission of the director of honors, if the content of the course alters appreciably. Open to general and departmental honors students and to other students with the consent of the instructor and the director of honors.

HONR 349 Seminar in the Natural Sciences (1–4) A series of seminars in the natural sciences. Often interdisciplinary in character and often team-taught. The subjects of the seminars and the faculty may vary from semester to semester. Seminar may be repeated for credit, with the permission of the director of honors, if the content of the course alters appreciably. Open to general and departmental honors students and to other students with the consent of the instructor and the director of honors.

HONR 359 Seminar in the Humanities (1–3) A series of seminars in the humanities. Often interdisciplinary in character and often team-taught. The subjects of the seminars and the faculty may vary from semester to semester. Seminar may be repeated for credit, with the permission of the director of honors, if the content of the course alters appreciably. Open to general and departmental honors students and to other students with the consent of the instructor and the director of honors.

HONR 360 Honors Thesis Research (3) A thesis preparation course for general honors students under the direction of individual faculty members. HONR 360 or 379, but not both, may be used once to fulfill the general honors seminar requirement. Graded pass-fail. May not be repeated. Open only to general honors students.

HONR 379 Honors Independent Study (1–6) Honors independent study involves reading or research, directed by individual faculty, especially in areas outside of student's major. HONR 379 or 360 but not both, may be used once to fulfill the general honors seminar requirement. Graded pass-fail. May be repeated to a maximum of twelve hours. Open only to general honors students.

Horticulture

HORT 111 Tree Fruit Production (3) Prerequisite: BOTN 100. Two lectures and one laboratory per week. A detailed study of the principles and practices in fruit production, harvesting and storage, with emphasis on the apple. One field trip required.

HORT 112 Tree Fruit Production (2) Two lectures per week. Prerequisite: HORT 111. A study of the principles and practices in fruit production, harvesting, and handling of deciducus tree fruit crops other than the apple.

HORT 132 Garden Management (2) Two lectures per week. Prerequisite: BOTN 100. The planting and care of ornamental plants on the home grounds and a study of commonly used species of annuals and herbaceous perennials.

HORT 142 Garden Management Laboratory (1) One two-hour laboratory per week. Prerequisite or concurrent HORT 132. Demonstration and application of practices in the production and maintenance of garden plants.

HORT 160 Introduction to the Art of Landscaping (3) Three lectures per week. The theory and general principles of landscaping design with their application to public and private areas.

HORT 171 Elements of Forestry (3) Two lectures per week. Prerequisite: BOTN 100. A general survey of the field of forestry, including timber values, conservation, protection, silviculture, utilization, mensuration, engineering, recreation and lumbering. Principles and practices of woodland management. Four all-day Saturday field trips are required.

HORT 212 Berry Production (3) Two lectures and one laboratory period a week. Prerequisite: BOTN 100. A study of the principles and practices involved in the production of small fruits including grapes, strawberries, raspberries, blackberries, and cranberries.

HORT 222 Vegetable Production (3) Two lectures and one laboratory period a week. Prerequisite: BOTN 100. A study of principles and practices of commercial vegetable production.

HORT 231 Greenhouse Management (3) Three lectures per week. Prerequisite: BOTN 100. A study of the construction and operation of structures for forcing horticultural crops and the principles underlying the regulation of growth under greenhouse conditions.

HORT 232 Flower Store Management (3) Two lectures and one laboratory period a week. Prerequisite: HORT 231. A study of the operation and management of a flower store. Laboratory period devoted to principles and practice of floral arrangements and decoration.

HORT 241 Greenhouse Crop Production Laboratory (1) One laboratory per week. Prerequisite, or concurrent HORT 231. Demonstration and application of practices in the commercial production of greenhouse crops.

HORT 242 Greenhouse Crop Production Laboratory (1) One laboratory per week. Prerequisite: HORT 231. Demonstration and application of practices in the commercial production of greenhouse crops.

HORT 260 Basic Landscape Composition (2) Two laboratory periods per week. The introduction of landscaping presentation technique, supplemented by problems in basic composition.

HORT 271 Plant Propagation (3) Three lectures per week. Prerequisite: BOTN 100. A study of the principles and practices in the propagation of plants.

HORT 274 Genetics of Cultivated Plants (3) Three lectures per week. Prerequisite: BOTN 100. Principles of plant genetics in relation to plant breeding. Some of the topics presented are meiosis, simple mendelian genetics, gene interaction, linkage and crossing over, cytoplasmic and quantitative inheritance, mutations, and and the role of DNA.

HORT 361 Principles of Landscape Design (3) One lecture and two laboratory periods per week. Prerequisites: HORT 160 and 260. A consideration of design criteria and procedure as applied to residential properties.

HORT 362 Advanced Landscape Design (3) One lecture and two laboratory periods per week. Prerequisite: HORT 361. Prerequisite or concurrent HORT 454. The design of public and private areas with the major emphasis on plant materials.

HORT 364 Landscape Construction (3) One lecture and two laboratory periods per week. Prerequisite: HORT 361. An introductory study and application of location methods, construction details, and construction techniques of the various landscape objects such as walks, walls, benches, roads.

HORT 398 Seminar (1) Oral presentation of the results of investigational work by reviewing recent scientific literature in the various phases of horticulture.

HORT 399 Special Problems (2) Credit arranged according to work done. For major students in horticulture or botany. Four credits maximum per student.

HORT 411 Technology of Fruits (3) Three lectures per week. Prerequisite: HORT 112, prerequisite or concurrent BOTN 441. A critical analysis of research work and application of the principles of plant physiology, chemistry, and botany to practical problems in commercial production.

HORT 417 Tree and Small Fruit Management (1) Primarily designed for vocational agriculture teachers and extension agents. Special emphasis will be placed upon new and improved commercial methods of production of the leading tree and small fruit crops. Current problems and their solution will receive special attention.

HORT 422 Technology of Vegetables (3) Three lectures per week. Prerequisite: HORT 222, prerequisite or concurrent, BOTN 441. A critical analysis of research work and application of principles of plant physiology, chemistry, and botany to practical problems in commercial vegetable production.

HORT 427 Truck Crop Management (1) Primarily designed for teachers of vocational agriculture and extension agents. Special emphasis will be placed upon new and improved methods of production of the leading truck crops. Current problems and their solutions will receive special attention.

HORT 432 Fundamentals of Greenhouse Crop Production (3) Three lectures per week. Prerequisite: HORT 231. This course deals with a study of the commercial production and marketing of ornamental plant crops under greenhouse, plastic houses and out-of-door conditions.

HORT 433 Plants for Interior Decoration (2) Prerequisite: HORT 231 or permission of instructor. A study of the selection, production and use of plants for interior decoration and their installation and maintenance under interior conditions.

HORT 451 Technology of Ornamentals (3) Three lectures per week. Prerequisite, or concurrent BOTN 441. A study of the physiological processes of the plant as related to the growth, flowering and storage of ornamental plants.

HORT 453 Woody Plant Materials (3) Prerequisite: BOTN 212. A field and laboratory study of trees, shrubs, and vines used in ornamental plantings.

HORT 454 Woody Plant Materials (3) Prerequisite: BOTN 212. A field and laboratory study of trees, shrubs, and vines used in ornamental plantings.

HORT 456 Production and Maintenance of Woody Plants (3) Two lectures and one laboratory period a week. Prerequisite or corequisite: HORT 271, 454. A study of the production methods and operation of a commercial nursery and the planting and care of woody plants in the landscape.

HORT 457 Ornamental Horticulture (1) A course designed for teachers of agriculture and extension agents to place special emphasis on problems of the culture and use of ornamental plants.

HORT 471 Systematic Horticulture (3) Two lectures and one laboratory period a week. A study of the origin, taxonomic relationship and horticultural classification of fruits and vegetables.

HORT 472 Advanced Plant Propagation (2) Prerequisite: HORT 271. A study of the anatomy, morphology and physiology of the seed and plant as related to macro and micro forms of propagation. A review of research in propagation.

HORT 474 Physiology of Maturation and Storage of Horticultural Crops (2) Two lectures a week. Prerequisite: BOTN 441. Factors related to storage of horticultural crops.

HORT 489 Special Topics in Horticulture (1–3) Credit according to time scheduled and organization of course. A lecture and/or laboratory series organized to study in depth a selected phase of horticulture not covered by existing courses.

Housing and Applied Design

HSAD 240 Design and Furnishings in the home (3) Three lectures a week. Prerequisites: APDS 101 or 104. Designed to meet need for basic information and competency in choice and arrangement of home furnishings. For nonmajors only.

HSAD 246 Materials of Interior Design (3) Prerequisite: Consent of instructor. Investigation of materials and construction characteristics of interior architecture and furnishings. Emphasis on use, limitations, sources. Directions in current research.

HSAD 251 Family Housing (3) Housing and its relationship to family living. A study of factors which shape housing design; investigation of group and individual housing needs and values.

HSAD 340 Period Homes and their Furnishings (3) Prerequisites: APDS 101, HSAD 246, or equivalent. A study of authentic interiors and furnishings. Exploration of style influences apparent in contemporarily produced items.

HSAD 341 Contemporary Developments in Architecture, Interiors, Furnishings (3) Prerequisite: HSAD 246 and consent of instructor. Style origins and development of twentieth century architecture as living space. Architects, designers, trends, philosophy of relationship of interior space to furnishings.

HSAD 342 Space Development (3) One lecture, 2 two-hour studios. Prerequisitee: APDS 101, 102, 103, EDIN 101A, or equivalent. A study of blue prints and house construction as they relate to the interior designer. Development and drafting of original plans emphasizing the functional spatial relationship of furnishings to interiors.

HSAD 343 Interior Design I (3) One lecture-discussion, two studio periods. Prerequisites: APDS 101, EDIN 210, or equivalent. Complete presentation of rooms; isometric and perspective projections rendered in color; purchase and work orders. Emphasis on individual and family living space.

HSAD 344 Interior Design II (3) One lecture-discussion, two studio periods. Prerequisite: HSAD 343. Continuation of HSAD 343 with emphasis on commercial and contract assignments.

HSAD 345 Professional Aspects of Interior Design (3) One lecture plus work experience. Professional orientation, ethics, and practices.

HSAD 380 Professional Seminar (2) Two lecture discussion periods. Prerequisite: Junior standing and consent of instructor. Exploration of professional and career opportunities, ethics, practices, professional organizations. Portfolio evaluation.

HSAD 440 Interior Design III (4) Eight hours studio periods. Prerequisite: HSAD 344. Preparation of complete presentation: work specifications, floor plans, purchase orders, renderings, etc. Portfolio preparation.

HSAD 441 Interior Design IV (4) Eight hours studio periods. Prerequisite, HSAD 440. Preparation of complete presentation: work specifications, floor plans, purchase orders, renderings, etc. Portfolio preparation.

HSAD 442 Barrier-Free Interiors I (3) Prerequisite: APDS 101A or equivalent and consent of instructor. An introduction to determinants of design decisions in relation to the handicapped, aging and disabled: physical limitations and design support systems.

HSAD 443 Barrier-Free Interiors II (3) Prerequisites: HSAD 343, HSAD 442. Three studio periods. Experience in solving problems related to interior space, both individual and congregate, and its use by the handicapped, aging and disabled.

HSAD 458 Readings in Housing (3) Prerequisite: SOCY 100 and consent of instructor. Readings in depth under the guidance of a faculty member on one or more facets of housing, in support of individual interests in urban renewal, public housing, etc. Repeatable to a maximum of six credits.

HSAD 488 Selected Topics in Housing and Interior Design (1–6) Offered on demand. May be repeated to a maximum of six hours.

HSAD 499 Individual Study in Housing and/or Interior Design (3–4) Guidance for the advanced student capable of independent subject matter investigation or creative work. Problem chosen with consent of instructor.

Institution Administration

IADM 200 Introduction to Food Service (2) Introduction to the historical development, future trends, and careers in the food service industry, e.g. franchises, multi-unit corporations, hospitals, educational institutions, and vending.

IADM 300 Food Service Organization and Management (3) Introduction to the food services, principles of organization, management. Financial control, and technical operations. Records, reports and organization charts included.

IADM 360 Quantity Food Production and Purchasing (5) Prerequisite: FOOD 250 and IADM 300. Three one-hour lectures and one six-hour laboratory per week. Information, suggestions and recommendations regarding the identification, solution and prevention of problems in areas ranging from menu planning to food control, including sanitation, purchasing, receiving and storage, principles of quantity food preparation, facilities, tools and equipment. Laboratory experience in management techniques and in quantity food production and service.

IADM 410 School Food Service (3) Two lectures and one morning a week for field experience in a school food service. Prerequisite: FOOD 200, or 240 and 250, and NUTR 300, or consent of instructor. Study of organization and management, menu planning, food purchasing, preparation, service, and cost control in a school lunch program.

IADM 440 Food Service Personnel Administration (2) Prerequisite: IADM 300. Principles of personnel administration in food services, emphasis on personnel selection, supervision and training, job evaluation, wage and payroll structure, current labor regulations, and interpersonal relationships and communications.

IADM 450 Food Service Equipment and Planning (2) Two lectures a week. Prerequisite: Consent of instructor. Equipment design selection, maintenance and efficient layout, relation of the physical facility to production and service.

IADM 455 Manpower Planning and Labor Market in the Food Service Industry (3) Manpower planning and labor market in the food service industry. (3) Prerequisites IADM 440 or BMGT 360 or consent of the instructor. The labor market with particular reference to human resource planning and development, productivity of workforce and the progress of minority towards equal employment opportunities. The future needs and implications indicated by the growth and present dimensions of these and other factors.

IADM 460 Administrative Dietetics I (2) Corequisite: IADM 360. Open only to students accepted into the coordinated dietetic program. Ten hours of supervised clinical experience per week is required. Application of management theory through guided experience in all aspects of hospital dietary services administration.

IADM 470 Administrative Dietetics II (4) Prerequisite: IADM 360, 440 and 460. Open only to senior students in the coordinated dietetic program. Continuation of IADM 460. Two hundred eighty hours of supervised clinical practice per semester required, including affiliation with a general hospital.

IADM 480 Practicum in Institution Administration (3) Prerequisite: Consent of the department. In-service training and practical experience, totaling at least 120 hours, in an approved food service operation under direct supervision of practicum advisor.

IADM 488 Professional Seminar (1) Prerequisite: Consent of instructor. Problems and controversies in food service industry. Review of non-text literature and research findings pertinent to current problems.

IADM 490 Special Problems in Food Service (2–3) Prerequisites: Senior standing, five hours in IADM courses and consent of instructor. Individual selected problems in the area of food service.

IADM 498 Special Topics (1–3) Prerequisite: Consent of instructor. Selected current aspects of institution administration. Repeatable to a maximum of six credits if the subject matter is subtantially different.

Information Systems Management

IFSM 201 Computer Based Information, the Individual and Society (3) An introduction to the area of information systems and their impact on the individual, business, government and society in general. The basic structure of information systems, their implementation, application and uses, abuses, including computer crime and the threat to privacy, and the needs and implementation of public policy to control abuses in the information industry.

IFSM 202 Information Systems Implementation Methods (3) Prerequisite: IFSM 201 or equivalent or permission of instructor. Information systems techniques relative to their manual and automated components. Tools for collecting, processing, storing, and reporting data. Business computing languages, particularly cobol. Programming of several elementary examples. IFSM 202 and 401 cannot both be taken for credit.

IFSM 301 Theory and Development of Management Information Systems (3) Prerequisite: IFSM 201 or equivalent or permission of instructor. An introduction to the theory and implications of information systems. The information system life cycle and development process and information system applications. The systems point of view, the organization as a system, information flows within organizations, integrated systems, and management information systems. The history and nature of information systems and processing tools. Decision-making within organizations, with emphasis on the nature and types of decisions: operational, tactical, and strategic.

IFSM 398 Individual Study in Information Systems Management (1–3) Prerequisite: Permission of instructor. Repeatable to a maximum of six credits.

IFSM 401 Electronic Data Processing (3) The electronic digital computer and its use as a tool in processing data. Organization of data processing systems; environmental aspects of computer systems; and management control problems and potentials inherent in mechanized data processing systems. IFSM 202 and 401 cannot both be taken for credit.

IFSM 402 Construction of Computer Based Information Systems (3) Prerequisite: IFSM 202 or IFSM 401 or permission of instructor. The advanced concepts and tools necessary for the construction of computer based information systems. Information systems architecture, data and storage structures, operating system and software support functions, and hardware characteristics. Advanced features of a programming language, operating system command languages and data definition and manipulation languages. Emphasis on structured programming, adequate testing and documentation standards.

IFSM 410 Information Processing Problems of Models of Administrative, Economic and Political Systems (3) Prerequisites: MATH 141 or equivalent; IFSM 402, BMGT 231, and some familiarity with administrative, economic and/or political models. Prerequisites may be waived with the consent of instructor. Data processing requirements underlying the creation and maintenance of a data base to be used in estimating the parameters of socio-economic models. An analysis of the structure and development of recent socio-economic models as relevant to data processing considerations. Extractions and preparation of data from the data base to facilitate the appropriate transformation necessary for model construction and also to minimize the processing cost of data in-put. The course draws upon a knowledge of models of administrative, economic and political systems. Case studies and experience with data processing for selected models are included.

IFSM 420 InformAtion Processing and Computational Problems in Operations analysis (3) Prerequisites: MATH 141 or equivalent; IFSM 402, and a course in statistics, such as BMGT 430, dealing with multivariate models. Prerequisites may be waived with the consent of the instructor. Implementation of applications requiring the integration of data processing and analytical programming techniques. Such applications feature the calculation of various statistical estimates of the parameters in a multivariate model within the context of a file maintenance problem (e.g., the writing of a matrix inversion routine for revenue forecasting within a master updating program or sales forecasting and/or sales performance evaluation within a sales transaction-master updating program). A universal, problem-oriented language such as Cobol will be used with strong emphasis on the use of the mathematical Fortran IV library subroutines. Class projects include case studies and solutions of problems using real-world data.

IFSM 436 Introduction to Systems Analysis (3) Prerequisites: IFSM 402; BMGT 430; MATH 141 or MATH 221; or equivalent; or permission of instructor. The use of the computer in the management and operation of organizations. The principles of systems analysis; recent applications and innovations of the systems concept; design and implementation of computer systems, including such techniques as mathematical programming, simulation, business games and network analysis; and the laboratory use of a digital computer in the application of these techniques.

IFSM 483 Information Systems as a Research Tool (3) Prerequisite: Permission of department. Strategies for collecting, organizing and using data. Understanding systems interfaces: command language; aspects of running special packages (statistics, operations research, etc.); library and archival storage; effect of charge-back policy. Portability and transferability of program and data; use of networks. Emphasis on general concepts illustrated by the local environment with problems selected from situations facing students in the class. Not intended for IFSM or CMSC students.

IFSM 498 Special Topics in Information Systems (1–3) Permission of instructor. Topics in the design and implementation of information processing systems. Repeatable to maximum of six credits when topics differ.

Italian

ITAL 101 Elementary Italian (4) Introduction to basic grammar and vocabulary; written and oral work. Four recitations per week, plus one drill period, during which oral skills are emphasized.

ITAL 102 Elementary Italian (4) Completion of study of basic grammar; written and oral work, with an increasing emphasis on spoken italian. Four recitations per week, plus one drill period stressing conversational skills.

ITAL 104 Intermediate Italian (4) Review of Italian grammar; extensive reading, discussion, and composition. Four recitations per week, plus one drill period stressing conversational skills. Fulfills the language requirement.

ITAL 111 Elementary Italian (3) Three recitations and one laboratory hour per week. Elements of grammar and exercises in translation.

ITAL 112 Elementary Italian (3) Three recitations and one laboratory hour per week. Elements of grammar and exercises in translation.

ITAL 114 Intermediate Italian (3) Three recitations per week. Prerequisite: ITAL 112 or equivalent. Reading of texts designed to give some knowledge of Italian life, thought and culture.

ITAL 115 Intermediate Italian (3) Three recitations per week. Prerequisite: ITAL 112 or equivalent. Reading of texts designed to give some knowledge of Italian life, thought and culture.

ITAL 121 Accelerated Italian I (3) An intensive beginning course in Italian language skills: guided practice in reading and writing, understanding the spoken language and conversation, to enable the student to move more quickly to advanced courses. Restricted to students already having a good background in at least one other foreign language (successful completion of level 4 in high school, or of 115 or 104 or equivalent at the University level; or through linguistic competence acquired by residence abroad, or by demonstration of equivalent proficiency). With 122, may be used to satisfy language requirements.

ITAL 122 Accelerated Italian II (3) Prerequisite: ITAL 121. An intensive beginning course in Italian language skills: guided practice in reading and writing, understanding the spoken language and conversation, to enable the student to move more quickly to advanced courses. May be used to satisfy language requirements.

ITAL 201 Conversation and Composition (3) Prerequisite: ITAL 104 or 115. A practical language course recommended for all students continuing in Italian. May be taken concurrently with ITAL 251.

ITAL 251 Introduction to Italian Literature (3) Prerequisite: ITAL 104 or 115. Required of all students who continue in advanced courses of the department with the exception of superior students who are permitted to bypass an introduction to Italian literature. Conducted in Italian. Reading of literary texts, discussion and brief essays.

ITAL 279 Readings in Italian Literature in Translation (3) Topic to be determined each semester. All readings, discussions and examinations in English. No prerequisites. Repeatable for a maximum of 6 credits.

ITAL 301 Advanced Conversation and Composition (3) Prerequisite: ITAL 201 or consent of instructor. Written and oral work, grammar review and practice, designed to better the students' abilities to write and speak fluently and correctly.

ITAL 351 Italian Literature from Dante to the Renaissance (3) Prerequisites: ITAL 201 or 251 or permission of instructor. Basic survey of history of Italian literature.

ITAL 352 Italian Literature from the Renaissance to the Present (3) Prerequisites: ITAL 201 or 251 or permission of instructor. Basic survey of history of Italian literature.

ITAL 399 Directed Study in Italian (1–3) Prerequisite: Permission of department. Intended for undergraduates who wish to work on an individual basis with a professor of their choice. Repeatable for a maximum of three credits.

ITAL 410 The Italian Renaissance (3) A study of major trends of thought in Renaissance literature, philosophy, art, and science.

ITAL 498 Special Topics in Italian Literature (3) Repeatable for a maximum of six credits.

ITAL 499 Special Topics in Italian Studies (3) An aspect of Italian studies, the specific topic to be announced each time the course is offered. Repeatable for a maximum of 6 credits.

Individual Studies Program

IVSP 318 Individual Studies (1–15) Prior permission of the Administrative Dean for Undergraduate Studies required. This course may be used by students in the Individual Studies Program to establish credit in approved informal educational experiences such as independent studies, special problems, or work-study experience.

IVSP 319 Tutorial Report (1) A written analysis of progress toward completion of degree requirements. Limited to students in the Individual Studies Program.

IVSP 320 Bachelor's Report (3) Required of all students in the Individual Studies Program whose program includes 40% or more of informal educational experience (independent study, special problems, work internship, etc.) and is strongly recommended for all students in the program. This paper is to be completed in the student's final semester and approved by the tutor and committee prior to certification for the degree.

Japanese

JAPN 101 Elementary Japanese I (4) Introduction to the basic structures and the two phonetic syllabaries, with emphasis on the spoken language.

JAPN 102 Elementary Japanese II (4) Prerequisite: JAPN 101. Introduction to more basic structures and to ideographs, with emphasis on the spoken language.

JAPN 104 Elementary Japanese III (4) Prerequisite: JAPN 102. A continuation of JAPN 102.

JAPN 201 Intermediate Japanese I (3) Prerequisite: JAPN 104 or equivalent. Further training in reading, writing, and speaking Japanese.

JAPN 202 Intermediate Japanese II (3) Prerequisite: JAPN 201 or equivalent. A continuation of JAPN 201.

JAPN 418 Japanese Literature in Translation (3) Representative works of Japanese literature in translation. May be repeated for a total of nine credits when content differs.

JAPN 499 Directed Study in Japanese (1–3) Prerequisite: Permission of instructor. Repeatable to a maximum of six credits.

Journalism

JOUR 200 Introduction to Mass Communication (3) Survey of the processes and effects of mass communication: historical development and social, economic, legal, and professional aspects of the mass media. Open to all students.

JOUR 201 Writing for Mass Media (3) Prerequisite: ENGL 101 and JOUR 200, and 30 wpm typing ability. Introduction to news, feature and publicity writing for the printed and electronic media; development of news concepts; laboratory in news gathering and writing skills.

JOUR 310 News Editing (3) Principles of the editing process and practice in copy editing, headline writing, newspaper page layout, and editorial judgment. Prerequisites: JOUR 200 and 201.

JOUR 320 News Reporting (3) Principles and practices of news reporting, with special emphasis on news gathering for all the media; covering news beats and other news sources, including researching a news story for accuracy, comprehensiveness and interpretation. Prerequisites: JOUR 200 and 201.

JOUR 321 Reporting of Public Affairs (3) Advanced training in writing news for publication in specialized areas, particularly city, county, and federal news. Students meet in seminar with news sources and leading news reporters and work in Washington, D. C., Annapolis, and Baltimore in covering news in depth for publication. Prerequisites: JOUR 320 and permission of the instructor.

JOUR 325 Seminar in Journalism (3) Prerequisite: Permission of the instructor. Seminar for journalism seniors in newsroom problems and policies, emphasizing ethics and responsibilities] in cooperation with the Baltimore Sun, Baltimore News American and other news media.

JOUR 328 Specialized News Reporting (3) Prerequisite: JOUR 320. Advanced training and practice in writing and reporting news of one specialized field of interest. Repeatable to a maximum of six credits provided the topic differs.

JOUR 330 Public Relations Theory (3) Prerequisites: JOUR 200 and 201. Study of the historical development and contemporary status of public relations in business, government, associations and other organizations. Application of communication theory and social science methods to the research, planning, communication and evaluation aspects of the public relations process.

JOUR 331 Public Relations Techniques (3) Prerequisite: JOUR 330. Review of the techniques of public relations including news releases, publications and printed materials, audio-visual techniques, speeches and special events. Application of these techniques in laboratory and field projects.

JOUR 332 Practicum in Public Relations (1) Prerequisite: JOUR 330. Organized, supervised field experience in public relations. Individual projects coordinated by faculty and public relations professionals. Must be taken concurrently with JOUR 331.

JOUR 333 Organizational Communication in Public Relations (3) Prerequisite: JOUR 201. Theory and techniques for planning and producing organizational publications and internal communication programs. Theories of organizational communication, principles of layout and design, non-print communication media, and methods of pre-testing and evaluating communications programs.

JOUR 340 Principles of Typography and Production (3) Study of layout, typography, design, and printing in the planning and production of the printed media. Prerequisites: JOUR 200 and 201.

JOUR 341 Advertising Copy and Layout (3) Theory and practice in advertising copy and layout, with emphasis on newspaper advertising, for letterpress and photo-offset printing. Use of illustrations, type selection, copy-fitting, media selection. Prerequisites: JOUR 200 and 201.

JOUR 350 Photojournalism (3) Prerequisites: JOUR 201. Principles and practice of photojournalism, including the fundamentals of camera operation, composition, developing and printing of black and white photographs for publication, and a brief history of photojournalism.

JOUR 351 Advanced Photojournalism (3) Prerequisite: JOUR 350. Analysis of the role of photography in mass communication, with emphasis on the photographic essay, and use of the 35mm camera. Students provide 35mm equipment and supplies.

JOUR 352 Special Topics in Photojournalism (3) Prerequisites: JOUR 351 and consent of instructor. An analysis of the theory and application of advanced photographic processes to the communication of ideas, including direct audience communication, realistic and nonrealistic visual materials and media.

JOUR 360 Broadcast News Writing (3) Study of and practice in the special application of news writing and editing to the broadcasting media, including the use of wire copy and tape recorders in producing newcasts. Prerequisites: JOUR 320 and 321.

JOUR 361 Reporting through Audio-Visual Media (3) Principles of live photography and recording in the production of news and documentaries for all the media. Prerequisites: JOUR 350 and 360.

JOUR 370 Editing Industrial Publications (3) Prerequisites: JOUR 200 and 201. Industrial communications; managements and production of company periodicals; public relations aspects of industrial journalism.

JOUR 371 Magazine Article and Feature Writing (3) Study of types of feature articles, particularly for the magazine market, analysis of the magazine medium and specialized audiences; practice in researching and writing the feature article; analysis of free-lance markets. Prerequisites, JOUR 200 and 201.

JOUR 380 Journalism for Science and Technology (3) Study and practice of the basic techniques of writing and editing scientific and technical material for both the general audience and the specialist. Prerequisites: JOUR 200 and 201.

JOUR 390 News Commentary and Critical Writing (3) Prerequisite: JOUR 320. Study and practice of journalistic interpretation and analysis, editorial writing, and critical writing.

JOUR 400 Law of Mass Communication (3) Study of the legal rights and constraints of mass media; libel, privacy, copyright, monopoly, and contempt, and other aspects of the law applied to mass communication. Previous study of the law not required. Prerequisites: JOUR 200 and 201.

JOUR 410 History of Mass Communication (3) Study of the development of newspapers, magazines, radio, television, and motion pictures as media of mass communication. Analysis of the influences of the media on the historical development of America. Prerequisites: JOUR 200 and 201.

JOUR 420 Government and Mass Communication (3) Study of the relationship between the news media and government. Analysis of media coverage of government and politics. Study of governmental and political information and persuasion techniques. Prerequisites: JOUR 200 and 201.

JOUR 430 Comparative Mass Communication Systems (3) Survey of the history and status of the mass media throughout the world; comparative analysis of the role of the press in different societies. Prerequisites: JOUR 200 and 201 or consent of the instructor for non-majors.

JOUR 440 Public Opinion and Mass Communication (3) Prerequisites: JOUR 200 and 201. Study of publics and their interrelationships in the formation of public opinion; measurement of public opinion and media habits; role of the mass media in the formation of public opinion.

JOUR 459 Special Topics in Mass Communication (3) Issues of special concern and current interest. Open to all students. Repeatable to a maximum of six credits provided the topic differs.

JOUR 497 Professional Seminar (3) Prerequisites: JOUR 200, JOUR 201 and consent of instructor. Projects and discussions relating professional work experience to the study of journalism. Limited to students who participated in an approved summer work experience after the junior year.

JOUR 499 Independent Study (1–3) Individual projects in journalism. May be repeated to a maximum of of three hours.

Latin

LATN 101 Elementary Latin (3) A student who has had two units of Latin in high school may register for LATN 101 for purposes of review, but ordinarily not for credit.

LATN 102 Elementary Latin (3) A student who has had two units of Latin in high school may register for LATN 102 for credit with departmental permission.

LATN 120 Intensive Latin (4) Prerequisite: Permission of instructor. Not open for credit to students with credit for LATN 102. Elements of Latin grammar and vocabulary; elementary reading.

LATN 170 Greek and Roman Mythology (3) Taught in English, no prerequisite, cannot be taken for language credit. This course is particularly recommended for students planning to major in foreign languages, English, history, the fine arts, or journalism.

LATN 203 Intermediate Latin (Caesar) (3) Prerequisite: LATN 101, 102 or equivalent.

LATN 204 Intermediate Latin (Cicero) (3) Prerequisite: LATN 203 or equivalent.

LATN 280 English Word Building from Latin and Greek (3) General English vocabulary through the study of Latin and Greek roots, prefixes, suffixes, etymologies, and principles of linguistic change.

LATN 305 Vergil's Aeneid (3) Prerequisite: LATN 204 or equivalent.

LATN 309 Special Topics in Roman Literature (3) May be repeated to a maximum of nine hours when the topics differ. May not be counted toward a major in Latin or a concentration in Greek. Readings in translation.

LATN 351 Horace (3) Prerequisite: LATN 305 or equivalent.

LATN 352 Livy (3) Prerequisite: LATN 351 or equivalent.

LATN 361 Pliny's Letters (3) Prerequisite: LATN 352 or equivalent.

LATN 370 Latin Literature in Translation (3) Selections in translation of Latin literature to the time of Apuleius. Special emphasis will be placed on poetry of the Augustan age. No knowledge of Latin is required. Cannot be counted towards a major in Latin. **LATN 400 level course prerequisite: LATN 361**

LATN 401 Catullus and the Roman Elegiac Poets (3)

LATN 402 Tacitus (3)

LATN 403 Roman Satire (3)

LATN 404 Roman Comedy (3)

LATN 405 Lucretius (3)

LATN 411 Advanced Latin Grammar (3) Prerequisite: Three years of college Latin or equivalent. An intensive study of the morphology and syntax of the Latin language supplemented by rapid reading.

LATN 470 Advanced Greek and Roman Mythology (3) Prerequisites: LATN 170 permission of instructor. Selected themes and characters of Greek and Roman myth. History of the study of myth and research methods in mythology.

LATN 488 Independent Study in Latin Language and Literature (1–3) Permission of departmental chairman and instructor required. Repeatable to a maximum of 6 credits.

LATN 499 Latin Readings (3) Prerequisite: Consent of instructor. The reading of one or more selected Latin authors from antiquity through the Renaissance. reports. May be repeated with different content.

Library Science

LBSC 331 Introduction to Educational Media Services (3) An overview of the library profession. Development of public, academic, special and school services. History of books and libraries. The library as a social institution. The impact of communication media on society. Philosophy of librarianship. professional standards, organizations and publications.

LBSC 381 Basic Reference and Information Sources (3) An introductory course in the nature of reference/information service and the sources, and technology tools essential to the reference process. Selection, evaluation and utilization of all types of reference tools for school media centers.

LBSC 382 Cataloging and Classification of Library Materials (3) Introduction to the principles and practice of media and information retrieval system organization and construction, including classification schemes; cataloging codes; subject heading lists; and file control.

LBSC 383 Library Materials for Children and Youth (3) Study of literature and media for children and

youth, including fiction and information materials: books, periodicals, television, filmstrips, films, microfilms, records, pictures, pamphlets. Introduction to reading, viewing and listening guidance techniques.

LBSC 384 Media Center Administration (3) The management and operation of instructional media centers, including staffing; material and equipment acquisition, dissemination and control; program planning and evaluation; and facilities design.

LBSC 499 Workshops, Clinics, and Institutes (1–9) Workshops, clinics, and institutes developed around specific topics or problems primarily for practicing librarians. Repeatable to a maximum of nine credit hours.

Institute of Criminal Justice and Criminology

LENF 100 Introduction to Law Enforcement (3) Introduction to the administration of criminal justice in a democratic society with emphasis upon the theoretical and historical development of law enforcement. The principles of organization and administration for law enforcement; functions and specific activities; planning and research; public relations; personnel and training; inspection and control; direction; policy formulation.

LENF 220 Investigation in Law Enforcement (3) Investigation as a process of communication. Principles and problems in information collection and evaluation; impartial gathering and evaluation of data. Crime scene search and recording; collection and preservation of physical evidence; scientific aids; modus operandi; sources of information; interviewing; follow-up and case preparation.

LENF 230 Criminal Law in Action (3) Law as one of the methods of social control. Criminal law: its nature, sources, and types; theories and historical developments. Behavioral and legal aspects of criminal acts. Classification and analysis of selected criminal offenses.

LENF 234 Criminal Procedure and Evidence (3) Prerequisite: LENF 230. General principles and theories of criminal procedure. Due process. Arrest, search and seizure. Recent developments. Study and evaluation of evidence and proof.

LENF 330 Contemporary Legal Policy Issues (3) Prerequisite: LENF 230 and 234 or equivalent. In-depth examination of selected topics. Criminal responsibility. Socio-legal policy alternatives with regard to deviance. Law enforcement procedures for civil law and similar legal problems. Admissibility of evidence. Representation. Indigent's right to counsel.

LENF 340 Concepts of Law Enforcement Administration (3) Prerequisite: LENF 100 or equivalent. An introduction to concepts of organization and management as these relate to law enforcement. Principles of structure, process, policy and procedure, communication and authority, division of work and organizational controls. Human element in the organization. Informal interaction and bureaucracy.

LENF 350 Law Enforcement-Community Relations (3) Prerequisite: LENF 100 or equivalent. Examination of factors contributing to cooperation or friction between law enforcement personnel and the community, with emphasis on minority groups, political pressures and cultural problems. Community organization and social responsibility of law enforcement.

LENF 360 Industrial and Retail Security Administration (3) Prerequisite: LENF 100, 220 or consent of instructor. The origins of contemporary private security systems. Organization and management of industrial and retail protective units.

LENF 388 Independent Reading in Law Enforcement (3) H—Honors Prerequisite: Consent of instructor. Supervised study of selected topic in criminal justice. Repeatable to a maximum of six credits.

LENF 389 Independent Research in Law Enforcement (3) H—Honors Prerequisite: Consent of instructor. Supervised study of selected topic in criminal justice. Repeatable to a maximum of six credits.

LENF 398 Law Enforcement Field Training (1–6) Prerequisite: Junior Standing, majors only and consent of instructor. Supervised field training in law enforcement agencies as a structured and focused experience. The student, in consultation with his advisor, will select his particular area of interest and will be responsible to his advisor continued contact and required report.

LENF 399 Directed Independent Research (1–3) Prerequisite: Senior standing, majors only and consent of instructor. Supervised individual research and study: library and field research, surveys, special local problems.

LENF 444 Advanced Law Enforcement Administration (3) Prerequisite: LENF 340 or consent of instructor. The structuring of manpower, material, and systems to accomplish the major goals of social control. Personnel and systems management. Political controls and limitations on authority and jurisdiction.

LENF 455 Dynamics of Planned Change in Criminal Justice I (3) Prerequisite: Consent of instructor. An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on the development of innovative ideas using a research and development approach to change.

LENF 456 Dynamics of Planned Change in Criminal Justice II (3) Prerequisite: LENF 455 or consent of instructor. An examination of of conceptual and practical issues related to planned change in criminal justice. Emphasis on change strategies and tactics which are appropriate for criminal justice personnel in entry level positions.

LENF 462 Special Problems in Security Administration (3) Prerequisites: LENF 360 and consent of instructor. An advanced course for students desiring to focus on specific concerns in the study of private security organizations; business intelligence and espionage; vulnerability and criticality analyses in physical security; transportation, banking, hospital and military security problems; uniformed security forces; national defense information; and others.

LENF 498 Selected Topics in Criminal Justice (1–6) Prerequisite: Consent of instructor. Supervised study of a selected topic to be announced in the field of criminal justice. Repeatable to a maximum of six credits.

Linguistics

LING 100 Introduction to Linguistics (3) Introduction to the basic concepts of modern descriptive linguistics. Phonology, morphology, syntax. Examinations of the methods of comparative linguistics, internal reconstruction and dialect geography.

LING 101 Language and Culture (3) Prerequisite: Sophomore standing. A non-technical introduction to linguistics, with special consideration of the relations between language and other aspects of culture. (Listed also as ANTH 271).

LING 401 Phonetics and Phonemics (3) Training in the identification, description and symbolization of various sounds found in language. Study of scientific techniques for classifying sounds into units which are percectually relevant for a given language.

LING 402 Morphology and Syntax (3) A detailed study of language structure. No student may receive credit for both LING 402 and ENGL 484.

LING 403 Historical Linguistics (3) Prerequisite: LING 401 and 402, or equivalent. A study of change in the phonological, grammatical and semantic structures of natural languages; language typology: reconstruction and various allied topics will be treated.

LING 498 Seminar in Linguistics (3) Prerequisite: LING 100. Advanced topics in linguistics. Lectures and discussions by faculty, students and invited outside scholars. Repeatable to a maximum of six credits provided content is different.

Applied Mathematics

MAPL 460 Computational Methods (3) Prerequisites: MATH 240, 241, and CMSC 110, or equivalent. Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on the methods and their computational properties rather than on their analytic aspects. (Listed also as CMSC 460.)

MAPL 470 Numerical Mathematics: Analysis (3) Prerequisites: MATH 240 and 241; CMSC 110 or equivalent. This course with MAPL/CMSC 471, forms a one-year introduction to numerical analysis at the advanced undergraduate level. Interpolation, numerical differentiation and integration, solution of nonlinear equations, acceleration of convergence, numerical treatment of differential equations. Topics will be supplemented with programming assignments. (Listed also CMSC 470.)

MAPL 471 Numerical Mathematics: Linear Algebra (3) Prerequisites: MATH 240 and MATH 241; CMSC 110 or equivalent. The course, with MAPL/CMSC 470, forms a one-year introduction to numerical analysis at the advanced undergraduate level. Direct solution of linear systems, norms, least squares problems, the symmetric eigenvalue problem, basic iterative methods. Topics will be supplemented with programming assignments. (Listed also as CMSC 471.)

MAPL 477 Optimization (3) Prerequisite: CMSC 110 and MATH 405 or MATH 474. Linear programming including the simplex algorithm and dual linear programs, convex sets and elements of convex programming, combinatorial optimization integer programming. (Listed also as CMSC 477.)

MAPL 498 Selected Topics in Applied Mathematics (1–3) Prerequisite: Permission of the instructor. Topics in applied mathematics of special interest to advanced undergraduate students. May be repeated to a maximum of six credits if the subject matter is different.

Mathematics

MATH 001 Review of High School Algebra (3) Recommended for students who fail the qualifying examination for MATH 105, 110, 115. Special fee. This course does not carry credit towards any degree at the University.

MATH 102 Introduction to Mathematics IA (1) Prerequisite: Consent of department. First third of a three-course sequence equivalent to MATH 110. Graphing, properties of straight lines, properties of quadratic functions, change of coordinates. Students may not receive credit for both MATH 102 and MATH 110, nor may they receive credit for MATH 102 if taken after the completion of any math course numbered above 110.

MATH 103 Introduction to Mathematics IB (1) Prerequisite: MATH 102 and consent of department. Second third of a three-course sequence equivalent to MATH 110. Power functions, exponential functions, logarithmic functions and trigonometric functions. Students may not receive credit for both MATH 103 and MATH 110, nor may they receive credit for MATH 103 if taken after the completion of any math course numbered above 110.

MATH 104 Introduction to Mathematics IC (1) Prerequisite: MATH 103 and consent of department. Final third of a three-course sequence equivalent to MATH 110. Inequalities, linear inequalities, graphing systems of linear inequalities, linear programming. Students may not receive credit for both MATH 104 and MATH 110, nor may they receive credit for MATH 104 if taken after the completion of any math course numbered above 110.

MATH 105 Mathematical Ideas (3) Prequisite: None. A survey of some different aareas of mathematics. Intended for non-science majors who would like to see some non-standard mathematics applied to some everyday problems. Transport networks, matching problems, critical path analysis, introduction to statistics and hypothesis testing, Euler's formula, planar graphs, polyhedra, and other selected topics. Not preliminary to MATH 110).

MATH 110 Introduction to Mathematics I (3) Prerequisite: Two and one half years of college preparatory mathematics and satisfactory performance on the SAT mathematics test, or MATH 001. Linear programming, systems of linear equations, matrices; elementary algebraic and trancendental functions, with emphasis on their properties and graphs. (Not open to students

majoring in mathematics, engineering or the physical sciences. Credit will be given for only one course, MATH 110 or MATH 115.)

MATH 111 Introduction to Mathematics II (3) Prerequisite: 3½ years of college preparatory mathematics and satisfactory performance on the SAT mathematics test; or MATH 110; or MATH 115. Logic, boolean algebra, counting, probability, random variables, expectation applications of the normal probability distribution. Credit will be given for only one of the courses, MATH 111 or STAT 100. (Not open to students majoring in mathematics, engineering or the physical sciences.)

MATH 115 Pre-Calculus (3) Prerequisite: 2½ years of college preparatory mathematics and an appropriate score on the SAT mathematics test, or MATH 001. An introductory course for students not qualified to start MATH 140 or MATH 220. Elementary functions and graphs: polynomials, rational functions, exponential and logarithmic functions, trigonometric functions. Credit will be given for only one course, MATH 115 of MATH 110.

MATH 140 Calculus I (4) Three lectures, two drill periods per week. Prerequisite: 3½ years of college preparatory mathematics (including trigonometry) or MATH 115. Introduction to calculus, including functions, limits, continuity, derivatives and applications of the derivative, sketching of graphs of functions, definite and indefinite integrals, and calculation of area. The course is especially recommended for science and mathematics majors. Credit will be given for only one course, MATH 140 or MATH 220.

MATH 141 Analysis II (4) Three lectures, two drill periods per week. Prerequisite: MATH 140 or equivalent. Applications of integration, techniques of integration, polar coordinates, basic properties of the elementary functions, improper integrals, indeterminate forms, sequences, and infinite series. Credit will be given for only one course, MATH 141 or MATH 221.

MATH 143 Computer Laboratory for MATH 141 (1) Prerequisite: MATH 140 or its equivalent. Two hours laboratory per week. Application of computer methods to problems of the calculus.

MATH 150 Calculus I (Honors) (4) Prerequisite: Approval of department. A rigorous treatment, with applications, of differential and integral calculus in one variable.

MATH 151 Calculus II (Honors) (4) Prerequisite: Approval of department. A rigorous treatment, with applications, of differential and integral calculus in one variable.

MATH 210 Elements of Mathematics (4) Prerequisite: One year of college preparatory algebra. Required for majors in elementary education, and open only to students in this field. Topics from algebra and number theory, designed to provide insight into arithmetic: inductive proof, the natural number system based on the peano axioms; mathematical systems, groups, fields; the system of integers; the system of rational numbers; congruence, divisibility; systems of numeration.

MATH 211 Elements of Geometry (4) Prerequisite: MATH 210 or equivalent. Structure of mathematics systems, algebra of sets, geometrical structures, logic, measurement, congruence, similarity, graphs in the plane, geometry on the sphere.

MATH 220 Elementary Calculus I (3) Prerequisite: Three and one half years of college preparatory mathematics including trig, and satisfactory performance on the SAT mathematics test, or MATH 110, or MATH 115. Basic ideas of differential and integral calculus, with emphasis on elementary techniques of differentiation and applications. Not open to students majoring in mathematics, engineering or the physical sciences. Credit will be given for only one course, MATH 140 or MATH 220.

MATH 221 Elementary Calculus II (3) Prerequisite: MATH 220, or MATH 140, or equivalent. Differential and integral calculus, with emphasis on elementary techniques of integration and applications. Not open to students majoring in mathematics, engineering or the physical sciences. Credit will be given for only one course, MATH 141 or MATH 221.

MATH 240 Linear Algebra (4) Three lectures, two drill periods per week. Prerequisite: MATH 141 or equivalent. Basic concepts of linear algebra: vector spaces, applications to line and plane geometry, linear equations and matrices, similar matrices, linear transformations, eigenvelues, determinants and quadratic forms. Credit will be given for only one course, MATH 240 or MATH 400.

MATH 241 Analysis III (4) Prerequisite: MATH 141 and any one of the following: MATH 240, or ENES 110, or PHYS 191. Calculus of functions of vectors: partial derivatives, multiple integration, surface integrals, classical theorems of Green, Gauss and Stokes.

MATH 246 Differential Equations for Scientists and Engineers (3) Prerequisite: MATH 141 or equivalent. An introduction to the basic methods of solving differential equations. Separable, exact, and especially linear differential equations will be treated. The main techniques included will be undetermined coefficients, series solutions, La place transforms, and numerical methods.

MATH 250 Calculus III (Honors) (4) Prerequisite: Approval of department. Elements of linear algebra, euclidean and other metric spaces; multi-variable calculus; implicit function theorem; theorems of Green, Gauss and Stokes. Riemann Stieltjes integral and, as time permits, ordinary differential equations, Fourier series, orthogonal functions.

MATH 251 Calculus IV (Honors) (4) Prerequisite: Approval of department. Elements of linear algebra, Euclidean and other metric spaces; multi-variable calculus; implicit function theorem; theorems of Green, Gauss and Stokes. Riemann Stieltjes integral and, as time permits, ordinary differential equations, Fourier series, orthogonal functions.

MATH 299 Selected Topics in Mathematics (1–3) Prerequisite: Permission of the instructor. Topics of special interest under the general guidance of the departmental committee on undergraduate studies.

MATH 310 Introduction to Mathematical Reasoning (3) Prerequisite: MATH 141. Recommended pre- or co-requisite: MATH 241. intended to bridge the gap between calculus and advanced calculus. Introduction to the logical foundations of mathematics and to the technique of proving theorms. Topics drawn from: logic, set theory, structure of the real line, elementary topology, convergence, functions, infinite sets, continuity. (This course cannot be used towards the upper level math requirements for MATH/STAT majors.)

MATH 398 Honors Seminar (2) Prerequisite, Permission of the departmental honors committee. Reports by students on mathematical literature; solution of various problems.

MATH 400 Vectors and Matrices (3) Prerequisite: MATH 141 or 221. Algebra of vector spaces and matrices. Recommended for students interested in the applications of mathematics. (Not open to students who have had MATH 240 or 405).

MATH 401 Applications of Linear Algebra (3) Prerequisite: MATH 400, or MATH 240, or consent of instructor. Various applications of linear algebra: theory of finite games, linear programming, matrix methods as applied to finite Markov chains, random walk, incidence matrices, graphs and directed graphs, networks, transportation problems.

MATH 402 Algebraic Structures (3) Prerequisite: MATH 240 or equivalent. For students having only limited experience with rigorous mathematical proofs, and parallels MATH 403. Students planning graduate work in mathematics should take MATH 403. Groups, rings, integral domains and fields, detailed study of several groups; properties of integers and polynomials. Emphasis is on the origin of the mathematical ideas studied and the logical structure of the subject. (Not open to mathematics graduate students. Credit will be given for only one of the courses, MATH 402 or MATH 403.)

MATH 403 Introduction to Abstract Algebra (3) Prerequisites: MATH 240 and MATH 241 or equivalent. Integers; groups, rings, integral domains, fields. (Credit will be given for only one of the courses, MATH 402 or MATH 403.)

MATH 404 Field Theory (3) Prerequisite: MATH 403. Algebraic and transcendental elements, Galois theory, constructions with straight-edge and compass, solutions of equations of low degrees, insolubility of the Quintic, Sylow theorems, fundamental theorem of finite Abelian groups.

MATH 405 Introduction to Linear Algebra (3) Prerequisites: MATH 240 and MATH 403 or consent of instructor. An abstract treatment of finite dimensional vector spaces. Linear transformations and their invariants. (Credit will be given for only one of the courses, MATH 400 or MATH 405.)

MATH 406 Introduction to Number Theory (3) Prerequisite: MATH 141, or MATH 221 or consent of instructor. Rational integers, divisibility, prime numbers, modules and linear forms, unique factorization theorem, Euler's function, Mobius' function, cyclotomic polynomial, congruences and quadratic residues, Legendre's and Jacobi's symbol, reciprocity law of quadratic residues, introductory explanation of the method of algebraic number theory.

MATH 410 Advanced Calculus (3) Prerequisites: MATH 240 and MATH 241. First semester of a year course. Subjects covered during the year are: sequences and series of numbers, continuity and differentiability of real valued functions of one variable, the Rieman integral, sequences of functions, and power series. Functions of several variables including partial derivatives, multiple integrals, line and surface integrals. The implicit function theorem.

MATH 411 Advanced Calculus (3) Prerequisite: MATH 410, and MATH 240 or MATH 400. Continuation of MATH 410.

MATH 413 Introduction to Complex Variables (3) Prerequisite: MATH 410. The algebra of complex numbers, analytic functions mapping properties of the elementary functions. Cauchy's theorem and the Cauchy integral formula. Residues. (Credit will be given for only one of the courses MATH 413 or MATH 463.)

MATH 414 Differential Equations (3) Prerequisite: MATH 240 and MATH 410, or equivalent. Existence and uniqueness theorems for initial value problems. Linear theory: fundamental matrix solutions, variation of constants formula, Floquet theory for periodic linear systems. Asymptotic orbital and Lyapunov stability with phase plane diagrams. Boundary value theory and series solutions are optional topics.

MATH 415 Introduction to Partial Differential Equations (3) Prerequisites: MATH 246, and MATH 411 or MATH 251. (MATH 411 and MATH 415 may be taken concurrently). First order equations, linear second order equations in two variables, one dimensional wave equation and the method of separation of variables, and other topics such as harmonic functions, the heat equation, and the wave equation in space. (Credit will be given for only one of the courses MATH 415 or MATH 462)

MATH 416 Introduction to Real Variables (3) Prerequisite: MATH 410. The Lebesgue integral. Fubini's theorem. The LP spaces. Convergence theorems.

MATH 417 Introduction to Fourier Analysis (3) Prerequisite: MATH 410. Fourier series. Fourier and Laplace transforms.

MATH 430 Geometric Transformations (3) Prerequisite: MATH 240. Recommended for students in mathematics education. Important groups of geometric transformations, including the isometries and similarities of the plane. Geometries related to transformation groups.

MATH 431 Foundations of Geometry (3) Prerequisite: one year of college mathematics. Recommended for students in mathematics education. The axiomatic foundations of geometry. Attention will be given to one or more axiomatic developments of Euclidean geometry and to the relation of Euclidean geometry to other geometric systems.

MATH 432 Introduction to Point Set Topology (3) Prerequisite: MATH 410 or 450, or equivelent. Connectedness, compactness, transformations, homomorphisms; application of these concepts to various spaces, with particular attention to the Euclidean plane.

MATH 433 Introduction to Algebraic Topology (3) Prerequisite: MATH 403 and 432, or equivalent. Chains, cycles, homology groups for surfaces, the fundamental group.

MATH 436 Introduction to Differential Geometry (3) Prerequisites: MATH 241, and either MATH 240 or MATH 400, or equivelent. The differential geometry of

curves and surfaces, curvature and torsion, moving frames, the fundamental differential forms, intrinsic geometry of a surface.

MATH 444 Elementary Logic and Algorithms (3) Prerequisite: MATH 240 or consent of instructor. An elementary development of propositional logic, predicate logic, set algebra, and Boolean algebra, with a discussion of Markov algorithms, turning machines and recursive functions. Topics include post productions, word problems, and formal languages. (Also listed as CMSC 450).

MATH 446 Axiomatic Set Theory (3) Prerequisite: MATH 403 or 450 or consent of instructor. Development of a system of axiomatic set theory, choice principles, induction principles, ordinal arithmetic including discussion of cancellation laws, divisibility, canonical expansions, cardinal arithmetic including connections with the axiom of choice, Hartog's theorem, Konig's theorem, properties of regular, singular, and inaccessible cardinals.

MATH 447 Introduction to Mathematical Logic (3) Prerequisite: MATH 403 or 410 or 450. Formal propositional logic, completeness, independence, decidability of the system, formal quantificational logic, first-order axiomatic theories, extended Godel completeness theorem, Lowenheim-Skolem theorem, model-theoretical applications.

MATH 450 Fundamental Concepts of Mathematics (3) Prerequisite: MATH 240 or consent of instructor. Sets, relations, mappings. Construction of the real number system starting with Peano postulates; algebraic structures associated with the construction; Archimedean order, sequential completeness and equivalent properties of ordered fields. Finite and infinite sets, denumberable and non-denumberable sets.

MATH 462 Linear Analysis for Scientists and Engineers (3) Prerequisites: MATH 241 and some knowledge of differential equations. Linear spaces and operators, orthogonality, Sturm-Liouville problems and Eigenfunction expansions for ordinary differential equations, introduction to partial differential equations, boundary and initial value problems. (Credit will be given for only one course, MATH 462 or MATH 415.)

MATH 463 Complex Variables for Scientists and Engineers (3) Prerequisite: MATH 241 or equivalent. The algebra of complex numbers, analytic functions, mapping properties of the elementary functions. Cauchy integral formula. Theory of residues and application to evaluation of integrals. Conformal mapping. (Credit will be given for only one of the courses, MATH 413 or MATH 463.)

MATH 464 Transform Methods for Scientists and Engineers (3) Prerequisites: MATH 246, and either MATH 463 or MATH 413. Fourier series, Fourier and La Place transforms. Evaluation of the complex inversion integral by the theory of residues. Applications to ordinary and partial differential equations of mathematical physics: solutions using transforms and separation of variables. Additional topics such as Bessel functions and calculus of variations may be included.

MATH 472 Differential Equations and Numerical Methods (3) Prerequisites: MATH 240, MATH 410, and CMSC 110 or their equivalents. A general introduction to the theory of ordinary differential equations emphasizing numerical methods for constructing approximate solutions. Existence and uniqueness theorems, Runge-Kutta method, systems of linear differential equations, phase plane methods, and numerical solution of boundary value problems.

MATH 474 Applied Linear Algebra (3) Prerequisites: MATH 240, MATH 241, and CMSC 110 or their equivalents. A treatment of finite dimensional linear spaces and linear transformations with an emphasis on applications and computational aspects.

MATH 475 Combinatorics and Graph Theory (3) Prerequisite: MATH 240 and MATH 241. General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms. (Also listed as CMSC 475.)

MATH 478 Selected Topics for Teachers of Mathematics (1–3) Prerequisite: One year of college mathematics or consent of instructor. (This course cannot be used toward the upper level math requirements for MATH/STAT majors.)

MATH 481 Introduction to Number Theory (3) Prerequisite: One year of college mathematics or consent of instructor. Elementary number theory and the development of the real numbers for teachers. (Not open to students majoring in mathematics or physical sciences.)

MATH 482 Introduction to Algebra (3) Prerequisite: One year of college mathematics or consent of instructor. Modern ideas in algebra and the theory of equations for teachers. (Not open to students majoring in mathematics or physical sciences.)

MATH 483 Introduction to Geometry (3) Prerequisite: One year of college mathematics or consent of instructor. A study of basic ideas from Euclidean and non-Euclidean geometry for teachers. (Not open to students majoring in mathematics or physical sciences.)

MATH 484 Introduction to Analysis (3) Prerequisite: One year of college mathematics or consent of instructor. A study of the limit concept and the calculus for teachers. Previous knowledge of calculus is not required. (Not open to students majoring in mathematics or physical sciences.)

MATH 488 National Science Foundation Summer Institute for Teachers of Science and Mathematics—Seminar (1–3) Lectures and discussion to deepen the student's appreciation of mathematics as a logical discipline and as a medium of expression. Special emphasis on topics relevant to current mathematical curriculum studies and revision. (Not open to students majoring in mathematics; not recommended for students majoring in any of the physical sciences.)

MATH 490 History of Mathematics (3) Prerequisite: MATH 240 and 241, or equivalent. The development of mathematics from around 1900 B.C. to around 1900 A.D. with special emphasis on the period of the Greeks (600 B.C.—200 A.D.), the period of development of the calculus (17th century), and the period of the institution of the 'modern' style of rigor (19th century). Including the influence of the cultural environment on the development of mathematics at various times, the development of the mathematical concept of infinity and the limit process, the interplay between algebra and analysis, and the development of the modern concept of the mathematical proof.

MATH 498 Selected Topics in Mathematics (1–16) Prerequisite: Permission of the instructor. Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the departmental committee on undergraduate studies. Honors students register for reading courses under this number.

Meteorology

METO 301 The Atmospheric Environment (3) Prerequisites: CHEM 103, 104, PHYS 121, 122, or equivalent. This course will give a broad survey of the state of knowledge and problems of atmospheric science. It covers a wide range of topics, including origin, structure, and chemistry of the atmosphere; energy transformations, motions, and resulting weather; atmospheric optics and electricity; the water cycle; pollution and weather modification; atmospheric factors in ecology.

METO 310 Meteorological Observations and Instruments (3) Prerequisite: METO 301 or equivalent. Two hours of lecture and three hours of laboratory per week. Observational practices in meteorological services and standard procedures of the world meteorological organization. Ordinary station equipment its exposure, functioning and maintenance, meteorlogical radar; lidar, and sonar, automatic weather stations; radiosondes; weather buoys and weather satellites.

METO 398 Topics in Atmospheric Science (3) Intended primarily for non-science majors. Study of some aspects of atmosphere sciences as applied to the environment. Repeatable to a maximum of six credits provided the subject matter is different.

METO 410 Descriptive and Synoptic Meteorology I (3) Prerequisites: MATH 241, PHYS 294 or PHYS 263 or equivalent. METO 441 is suggested as a companion course. With METO 411, an introduction to broad range of theoretical and applied studies in meteorology in order to acquaint the student with the interaction of the physical and dynamic processes and the various scales of atmospheric phenomena. Introduction to radiational energy transfer in the atmosphere, earth-atmospheric energy budgets, atmospheric thermodynamics, statics and mechanics and a survey of the general distribution of temperature, pressure, moisture and wind in the atmosphere.

METO 411 Descriptive and Synoptic Meteorology II (3) Prerequisite: METO 410. METO 442 suggested as a companion course. A continuation of METO 410 including an introduction to the concepts of vorticity and circulation in the atmosphere, properties of cold fronts and warm fronts, cyclones and anticyclones, air masses, thunderstorms, elements of dynamic weather forecasting, microphysics of cloud formation and precipitation, turbulence and diffusion in the atmosphere.

METO 412 Physics and Thermodynamics of the Atmosphere (3) Prerequisites, MATH 241, PHYS 284 or equivalent. Optical phenomena, the radiation balance, introduction to cloud physics, atmospheric electrical phenomena, basic thermodynamic processes and their application to the atmosphere.

METO 413 Atmospheric Processes on Molecular and Atomic Scale (3) Prerequisite: Senior or graduate standing in the physical or engineering sciences, at least one year of college physics, a familiarity with differential and integral calculus. An introduction to atmospheric processes with an emphasis on atomic and molecular effects. Theories of the gas phase interactions of neutral atoms and molecules and charged particles applied to meteorological and atmospheric topics.

METO 416 Introduction to Atmospheric Dynamics (3) Prerequisites: MATH 241, 246; PHYS 263. The equations of atmospheric motion; coordinate systems; balanced flows and elementary application; divergence; circulation and vorticity; the planetary boundary layer; diagnostic analysis with the quasi-geotrophic equations.

METO 420 Physical and Dynamical Oceanography (3) Prerequisite: METO 410 or a basic course in fluid dynamics such as ENME 340. Historical review of oceanography; physical, chemical, stratification and circulation properties of the ocean; dynamics of frictionless, frictional, wind driven and thermohaline circulation; air-sea interactions.

METO 422 Oceanic Waves, Tides and Turbulence (3) Prerequisite: METO 420. Introduction to the theory of oceanic wave motions; tides, wind waves, swells, storm surges, seiches, isunamis, internal waves, turbulence, stirring, mixing and diffusion; probability, statistics and time series.

METO 434 Air Pollution (3) Prerequisite: Senior standing in science or engineering or consent of the instructor. Three lectures per week. Classification of atmospheric pollutants and their effects on visibility, inanimate and animate receptors. Evaluation of source emissions and principles of air pollution control; meteorological factors governing the distribution and removal of air pollutants; air quality measurements and air pollution control legislation.

METO 441 Weather Map Discussion and Practice Forecasting I (1) Prerequisite: METO 301 or equivalent. Corequisite—METO 410. Discussion of current weather situation on the basis of information received by facsimile from national meteorological center. Use of computer-produced prognostic information, critique of previous forecast, and briefing on expected weather conditions by experienced forecasters. Preparation of practice forecasts, using all available information. Readings in synoptic meteorology.

METO 442 Weather Map Discussion and Practice Forecasting (1) Prerequisite: METO 441. A continuation of METO 441.

METO 460 Synoptic Laboratory I (3) Prerequisite: METO 411 or equivalent. Two three-hour laboratory periods per week. Weather map plotting; methods of map analysis; upper air analysis; radar charts; satellite data integration into map analyses. Procedures for prognostic charts. Mesoscale analysis. Use of computer produced diagnostic and prognostic material. Orientation lectures followed by laboratory practice.

METO 461 Synoptic Laboratory II (3) Prequisite: METO 460. A continuation of METO 460.

METO 499 Special Problems in Atmospheric Science (1–3) Prerequisite: Consent of instructor. Re-

search or special study in the field of meteorology and the atmospheric and oceanic sciences. Repeatable to a maximum of 6 credits.

Microbiology

MICB 200 General Microbiology (4) Two lectures and two two-hour laboratory periods a week. Prerequisite: Two semesters of chemistry. The biology of microorganisms, with special reference to the bacteria. Fundamental principles of microbiology as revealed through an examination of the structure, physiology, genetics, and ecology of microorganisms.

MICB 290 Applied Microbiology (4) Two lectures and two two-hour laboratory periods a week. Prerequisite: MICB 200. The application of microorganisms and microbiological principles to industrial processes. Control of microorganisms, sterilization, disinfection, antibiotics, industrial fermentations.

MICB 300 Microbiological Literature (1) One lecture period a week. Prerequisite: a major in microbiology. Introduction to periodical literature, methods, interpretation, and presentation of reports.

MICB 322 Microbiology and the Public (3) Three lectures per week. A course for general (non-science) students in which they will be made aware of the ways in which epidemic disease, water pollution, immunization requirements, solid waste disposal, and the like, impinge on current social and political problems in the American community.

MICB 330 Microbial Ecology (2) Prerequisites: MICB 200 and CHEM 201–202. Two lectures a week. Interaction of microorganisms with other microorganisms, higher organisms and the environment. Role of microorganisms in the ecosphere. Microorganisms and current environmental problems.

MICB 379 Honors Research (3) Prerequisite: Admission to departmental honors program. Research project carried out under guidance of faculty advisor. Repeatable to a total of 12 credits.

MICB 380 Bacterial Genetics (4) Prerequisites: CHEM 201–202 and 8 credits in microbiology. Two lectures and two-hour laboratory periods a week. Organization, replication, expression, mutation and transfer of the genetic material of bacteria and bacteriophages. Techniques of study.

MICB 388 Special Topics in Microbiology (1–4) Prerequisite: 8 credits in microbiology, or consent of instructor. Presentation and discussion of special subjects in the field of microbiology. A maximum of 8 credit hours of MICB. 388 may be applied to a major in microbiology.

MICB 399 Microbiological Problems (3) Prerequisite: 16 credits in microbiology registration only upon the consent of the instructor. This course is arranged to provide qualified majors in microbiology and majors in applied fields an opportunity to pursue specific microbiological problems under the supervision of a member of the department.

MICB 400 Systematic Microbiology (2) Two lecture periods a week. Prerequisite: 8 credits in microbiology or consent of instructor. History and philosophy of classification. Alpha, numerical and molecular genetic taxonomy. Methods used in microbial identification and classification.

MICB 410 History of Microbiology (1) Prerequisite: A major in microbiology or consent of instructor. History and integration of the fundamental discoveries of the science. Modern aspects of abiogenesis, fermentation, and disease causation in relation to early theories.

MICB 420 Epidemiology and Public Health (2) Prerequisite: MICB 200. History, characteristic features of epidemiology; the important responsibilities of public health; vital statistics.

MICB 430 Marine Microbiology (2) Two lectures per week. Morphology, biochemistry and ecology of marine microorganisms including fungi, yeasts, bacteria and viruses. Properties of marine bacteria, such as luminescence, metal ion requirements for growth, production of ectocrine compounds, and sampling and culturing marine microorganisms, are covered.

MICB 431 Marine Microbiology Laboratory (2) Two two-hour laboratory periods per week. Morphology, biochemistry and ecology of marine microorganisms. Properties of marine bacteria: luminescence, metal ion requirements, ectocrine compound production, sampling and culturing. Laboratory may include sampling trips of the Chesapeake Bay and a deep sea research cruise.

MICB 440 Pathogenic Microbiology (4) Two lectures and two two-hour laboratory periods a week. Prerequisite: MICB 200. The role of bacteria and fungi in the diseases of man with emphasis upon the differentiation and culture of microorganisms, types of disease, modes of disease transmission, prophylactic, therapeutic, and epidemiological aspects.

MICB 450 Immunology (4) Two lectures and two two-hour laboratory periods a week. Prerequisite: MICB 440. Principles of immunity; hypersensitiveness. Fundamental techniques of immunology.

MICB 460 General Virology (3) Prerequisite: MICB 440 or equivalent. Discussion of the physical and chemical nature of viruses, virus cultivation and assay methods, virus replication, viral diseases with emphasis on the oncogenic viruses, viral genetics, and characteristics of the major virus groups.

MICB 470 Microbial Physiology (4) Two lectures and two two-hour laboratory periods a week. Prerequisites: 8 credits in microbiology and CHEM 461, 462, or equivalent. Aspects of the growth, death, and energy transactions of microorganisms are considered, as well as the affects of the physical and chemical environment on them.

MICB 490 Microbial Fermentations (2) Second semester. Two lecture periods a week. Prerequisite: MICB 470. Principles and practice in industrial fermentation processes, and the study of fermentative metabolism in microorganisms.

MICB 491 Microbial Fermentations Laboratory (2) Second semester. Two two-hour laboratory periods a week. Prerequisite: MICB 490, or concurrent registration in MICB 490, and consent of instructor. Methods for the conduct, control and analysis of fermentation processes.

Music Education

MUED 197 Pre-Professional Experiences (1) An orientation into the role of the music teacher in the school and community. Class meets one hour a week for planning and discussion. Students spend one afternoon a week assigned to various music education activities. Limited to music education majors.

MUED 352 Music for the Elementary Classroom Teacher (2–3) Prerequisite: MUSC 155 or consent of instructor. For non-music majors. Methods for guiding elementary school students in musical experiences; development of objectives, and a survey of instructional materials.

MUED 410 Instrumental Arranging (2) Prerequisites: MUSC 250 and permission of instructor. Arranging for school bands and orchestras from the elementary through high school levels.

MUED 411 Instrumental Music: Methods and Materials for the Elementary School (3) A comprehensive study of instructional materials and teaching techniques for beginning instrumental classes—winds, strings and percussion.

MUED 420 Instrumental Music: Methods, Materials and Administration for Secondary School (2) A comprehensive study of instructional and program materials, rehearsal techniques and program planning for junior and senior high school bands and orchestras. Organization, scheduling, budgeting and purchasing are included.

MUED 438 Special Problems in the Teaching of Instrumental Music (2–3) Prerequisite: MUSC 113–213 or the equivalent. A study, through practice on minor instruments, of the problems encountered in public school teaching of orchestral instruments. Literature and teaching materials, minor repairs, and adjustment of instruments are included. The course may be taken for credit three times since one of four groups of instruments: strings, woodwind, brass or percussion will be studied each time the course is offered.

MUED 450 Music in Early Childhood Education (3) Prerequisite: MUSC 155 or equivalent. Creative experiences in songs and rhythms, correlation of music and everyday teaching with the abilities and development of each level; study of songs and materials; observation and teaching experience with each age level.

MUED 460 Creative Activities in the Elementary School (2–3) Prerequisite: Music methods or teaching experience. A study of the creative approach to the development of music experiences for children in the elementary grades emphasizing contemporary music and contemporary music techniques.

MUED 470 General Concepts for Teaching Music (1) Corequisite: MUED 411 or 471. Basic philosophical, psychological, educational considerations for a total music program K–12; strategies for teaching tonal and rhythmic concepts; evaluation, techniques and field experiences in designated schools.

MUED 471 Methods for Teaching Elementary General Music (3) A study of curriculum, materials, and teaching techniques for the development of meaningful music experiences which contribute to a sequential musical growth for children in the elementary schools.

MUED 472 Choral Techniques and Repertoire (2) Prerequisites: MUED 470 and MUSC 490. Rehearsal techniques for developing appropriate diction, tone, production, intonation, phrasing, and interpretation of choral music; examination of a wide variety of repertoire for use by choral performing groups on the elementary and secondary levels.

MUED 478 Special Topics in Music Education (1–2) Prerequisite: MUED 470 or consent of department. Each topic focuses on a specific aspect of the music instructional program; collectively, the topics cover a wide range of subject matter relevant to today's schools. May be repeated to a maximum of six credits.

MUED 480 The Vocal Music Teacher and School Organization (2) Prerequisite: Student teaching, previous or concurrent. The role of the vocal music specialist in the implementation of the supervision and administration of the music programs in the elementary and secondary schools. Open to graduate students by permission of instructor.

MUED 499 Workshops, Clinics, Institutes (2–6) Innovative and experimental dimensions of music education will be offered to meet the needs of music teachers and music supervisors and to allow students to individualize their programs. The maximum number credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached.

Music

MUSC 100 Class Voice (2) Four hours per week. A laboratory course in which a variety of voices and vocal problems are represented. Principles of correct breathing as applied to singing; fundamentals of tone production and diction. Students are taught to develop their own voices. Repertoire of folk songs and songs of the classical and romantic periods.

MUSC 102 Class Piano (2) Four hours per week. Functional piano training for beginners. Development of techniques useful for school and community playing. Basic piano techniques; chord, arpeggio, and scale techniques; melody and song playing; simple accompaniments, improvisation for accompaniments and rhythms; sight reading and transposition, and playing by ear.

MUSC 103 Class Piano (2) Four hours per week. Functional piano training for beginners. Development of techniques useful for school and community playing. Basic piano techniques; chord, arpeggio, and scale techniques; melody and song playing; simple accompaniments, improvisation for accompaniments and rhythms; sight reading and transposition, and playing by ear. MUSC 103 is a continuation of MUSC 102; elementary repertoire is begun.

MUSC 104 Beginning Folk Guitar Class (2) Basic techniques of folk guitar. Emphasis on performance of traditional and contemporary folk music literature.

MUSC 106 Beginning Classical Guitar Class (2) Basic techniques of classical guitar. Music reading skills and musical interpretation; exercises to develop technical competency.

MUSC 110 Class Study of String Instruments (2) Open only to majors in music education (vocal option). Four laboratory hours per week. Basic principles of string playing, and a survey of all string instruments.

MUSC 111 Class Study of Wind and Percussion Instruments (2) Open only to majors in music education (vocal option). Four laboratory hours per week. A survey of wind and percussion instruments with emphasis on ensemble training. The student will acquire an adequate playing technique on one instrument and gain an understanding of the acoustical and construction principles of the others.

MUSC 113 Class Study—Violin (2) Open only to majors in music education (instrumental option). Four laboratory hours per week. A study of the violin with emphasis on ensemble training. The student will acquire an adequate playing technique.

MUSC 114 Class Study—Cello and Bass (2) Open only to majors in music education (instrumental option). Four laboratory hours per week. A study of the instruments with emphasis on ensemble training. The student will acquire an adequate playing technique.

MUSC 116 Class Study—Clarinet (2) Open only to majors in music education (instrumental option). Four laboratory hours per week. A study of the clarinet with emphasis on ensemble training. The student will acquire an adequate playing technique.

MUSC 117 Class Study—Flute, Oboe, Bassoon, and Saxophone (2) Open only to majors in music education (instrumental option). Four laboratory hours per week. A study of the instruments with emphasis on ensemble training. The student will acquire an adequate playing technique on two to four instruments, and an understanding of the acoustical and construction principles of the others.

MUSC 120 Class Study—Cornet (2) Open only to majors in music education (instrumental option). Four laboratory hours per week. A study of the cornet with emphasis on ensemble training. The student will acquire an adequate playing technique.

MUSC 121 Class Study—Horn, Trombone, Euphonium, and Tuba (2) Open only to majors in music education (instrumental option). Four laboratory hours per week. A study of the instruments with emphasis on ensemble training. The student will acquire an adequate playing technique on two to four instruments, and an understanding of the acoustical and construction principles of the others.

MUSC 122 Class Study—Percussion (2) Open only to majors in music education (instrumental option). Four laboratory hours per week. A study of the instruments with emphasis on ensemble training. The student will acquire an adequate playing technique on two to four instruments, and an understanding of the acoustical and construction principles of the others.

MUSC 123 Movement for Singers (1) Systematic exercises, improvisations and dances in conjunction with artistic vocal expression. Performance and critique of stage deportment, gestures and recital techniques.

MUSC 126 Vocal Diction—English and Latin (1) Augmentation of private voice study. Phonetics and diction for singers of English and Latin vocal literature.

MUSC 127 Vocal Diction—Italian and Spanish (1) Augmentation of private voice study. Phonetics and diction for singers of Italian and Spanish vocal literature.

MUSC 128 Sight Reading for Pianists (2) A course to give the piano major an opportunity to develop proficiency in sight reading at the keyboard. Repeatable to a maximum of 4 credits.

MUSC 129 Ensemble (1) A—Men's Glee Club; B—Women's Chorus; C—Chapel Choir; D—Chamber Chorus; E—Madrigal Singers; F—Opera Workshop; G—University Orchestra; H—Theater Orchestra; I—Band; J—Brass Choir; K—Percussion L—Clarinet Choir; M—Saxphone; N—String; O—Woodwind Quintet; P—Keyboard; Q—Chamber Orchestra; R—Instrumental Consort; S—Twentieth Century; T—Jazz; U—Guitar; Z—University Chorus. Three laboratory hours per week. Rehearsal and performance of selected works for small ensembles of instruments, piano, or small vocal groups. After two registrations in MUSC 129 the student will elect MUSC 229 for two additional semesters, and MUSC 329 thereafter. In addition to indicating the course number (129, 229, 329) the student will indicate a suffix.

MUSC 130 Survey of Music Literature (3) Three Lectures and one laboratory hour per week. Open to all students except music and music education majors. MUSC 130 and 131 may not both be taken for credit. A study of the principles upon which music is based, and an introduction to the musical repertoires performed in America today.

MUSC 131 Introduction to Music (3) Open only to music or music education majors; other students take MUSC 130. MUSC 130 and 131 may not both be counted for credit. A study of the forms and styles of music, leading to an intelligent appreciation of the art and providing a foundation for more advanced courses in the department of music.

MUSC 135 Basic Notational Skills (2) Three hours per week. An introductory course in fundamentals of music notation and the development of aural skills. May not be used in fulfillment of degree requirements by majors in music.

MUSC 140 Music Fundamentals I (3) An introductory theory course for the non-music major. Notation, scales, intervals, triads, rhythm, form, and basic aural skills.

MUSC 141 Music Fundamentals II (3) Prerequisite: MUSC 140 or permission of instructor. Continuation of MUSC 140. Introduction to counterpoint, contemporary idioms, improvisation and student compositions.

MUSC 150 Theory of Music (3) Two lectures and three laboratory hours per week. A fundamental course in the elements of music. Study of rhythms, scales, chord structures, and tonalities through ear training, sight singing, and keyboard drill.

MUSC 151 Theory of Music II (3) Prerequisite: MUSC 150 with a minimum grade of C. A continuation of MUSC 150, including study of more advanced harmonic techniques of the eighteenth century, such as modulation and chromatic harmonies. Emphasis on sight singing, ear training, analysis, and compositional skills.

MUSC 155 Fundamentals for the Classroom Teacher (3) Open to students majoring in elementary education or childhood education; other students take MUSC 150. MUSC 150 and 155 may not both be counted for credit. The fundamentals of music theory and practice, related to the needs of the classroom and kindergarten teacher, and organized in accord with the six-area concept of musical learning.

MUSC 200 Advanced Class Voice (2) Fours hours per week. Prerequisite: MUSC 101 or equivalent vocal training. Continuation of MUSC 101, with more advanced repertoire for solo voice and small ensembles. A special section for music-education majors will include the study of methods and materials for teaching class voice.

MUSC 201 Advanced Class Voice (2) Fours hours per week. Prerequisite: MUSC 101 or equivalent vocal training. Continuation of MUSC 101, with more advanced repertoire for solo voice and small ensembles. A special section for music-education majors will include the study of methods and materials for teaching class voice.

MUSC 202 Advanced Class Piano (2) Four hours per week. Prerequisite: MUSC 103 or equivalent piano training. Advanced keyboard techniques. Continuation of skills introduced in MUSC 103. Transposition, modulation, and sight reading; methods of teaching functional piano.

MUSC 203 Advanced Class Piano (2) Four hours per week. Prerequisite: MUSC 202 or equivalent piano training. Advanced keyboard techniques. Continuation of skills introduced in MUSC 202. Transposition, modulation, and sight reading; methods of teaching functional piano. Development of style in playing accompaniments and in playing for community singing. More advanced repertoire.

MUSC 204 Advanced Folk Guitar Class (2) Prerequisite: MUSC 104 or equivalent. Continuation of skills introduced in MUSC 104.

MUSC 206 Advanced Classical Guitar Class (2) Prerequisite: MUSC 106 or permission of instructor. Continuation of skills introduced in MUSC 106, including transcribing music for the guitar.

MUSC 213 Advanced Class Strings (2) Open only to majors in music education (instrumental option). Four laboratory hours per week. A study of the instruments with emphasis on ensemble training.

MUSC 226 Vocal Diction—French (1) Augmentation of private voice study. Phonetics and diction for singers of French vocal literature.

MUSC 227 Vocal Diction—German (1) Augmentation of private study. Phonetics and diction for singers of German vocal literature.

MUSC 228 Accompanying for Pianist (2) Prerequisite: MUSC 128. A course to give the piano major experience in dealing with the problems of accompanying at an intermediate stage of difficulty. Guidance and instruction in class will be supplemented by extensive experience working as an accompanist in applied studios. Repeatable to a maximum of 4 credits.

MUSC 229 Ensemble (1) A—Men's Glee Club; B—Women's Chorus; C—Chapel Choir; D—Chamber Chorus; E—Madrigal Singers; F—Opera Workshop; G—University Orchestra; H—Theater Orchestra; I—Band; J—Brass Choir; K—Percussion; L—Clarinet Choir; M—Saxophone; N—String; O—Woodwind Quintet; P—Keyboard; Q—Chamber Orchestra; R—Instrumental Consort; S—Twentieth Century; T—Jazz; U—Guitar; Z—University Chorus. Three laboratory hours per week. Rehearsal and performance of selected works for small ensembles of instruments, piano, or small vocal groups. After two registrations in MUSC 129 the student will elect MUSC 229 for two additional semesters, and MUSC 329 thereafter. In addition to indicating the course number (129, 229, 329) the student will indicate a suffix.

MUSC 248 Special Problems in Music (2–3) Prerequisite, Permission of instructor. Designed to allow a student of theory or music history to pursue a specialized topic or project under the supervision of a faculty member. Repeatable to a maximum of six credits.

MUSC 250 Advanced Theory of Music I (4) Prerequisite: MUSC 151 with a minimum grade of C. A continuation of MUSC 151, with further study of chromatic and modulatory techniques of the nineteeth century. Emphasis on sight singing, ear training, analysis, and compositional skills.

MUSC 251 Advanced Theory of Music II (4) Prerequisite: MUSC 250 with a minimum of C. A continuation of MUSC 250, concentrating on late nineteenth-century chromatic harmony and an introduction to twentieth-century melody and harmony. Emphasis on sight singing, ear training, analysis, and compositional skills.

MUSC 328 Chamber Music Performance for Pianists (2) A course to give the piano major experience in dealing with the problems of playing chamber music at a moderately difficult level. Class instruction will center around actual rehearsal and performance situations and will be supplemented by further experience working in chamber ensemble in applied studios. Repeatable to a maximum of 4 credits.

MUSC 329 Ensemble (1) A—Men's Glee Club B—Women's Chorus C—Chapel Choir D—Chamber Chorus E—Madrigal Singers F—Opera Workshop G—University Orchestra H—Theater Orchestra I—Band J—Brass Choir K—Percussion L—Clarinet Choir M—Saxophone N—String O—Woodwind Quintet P—Keyboard Q—Chamber Orchestra R—Instrumental Consort S—Twentieth Century T—Jazz U—Guitar Z—University Chorus Three laboratory hours per week. Rehearsal and performance of selected works for small ensembles of instruments, piano, or small vocal groups. After two registrations in MUSC 129 the student will elect MUSC 229 for two additional semesters, and MUSC 329 thereafter. In addition to indicating the course number (129, 229, 329) the student will indicate a suffix.

MUSC 330 History of Music (3) Prerequisites: MUSC 130 or 131 and junior standing. A study of musical styles from their origins in western Europe to their present-day manifestations. The interaction of music and other cultural activities. This course covers the Greek period to Bach.

MUSC 331 History of Music (3) Prerequisites: MUSC 130 or 131 and junior standing. A study of musical

styles from their origins in western Europe to their present-day manifestations. The interaction of music and other cultural activities. This course covers Bach to the present.

MUSC 338 Special Topics in Music and Art (3) Variable topics as announced. Repeatable to a maximum of six credits. (Listed also as ARTH 338.)

MUSC 339 Honors Reading Course (2–3) Prerequisites: Junior standing and consent of honors committee. Selected readings in the history, literature and theory of music. The course may be repeated for credit at the discretion of the committee.

MUSC 345 Jazz Theory and Improvisation I (3) Prerequisite: MUSC 251 or permission of the instructor. Jazz theory, notational conventions, improvisation techniques, reading and analysis of music, and performance in small combo format.

MUSC 346 Jazz Theory and Improvisation II (3) Prerequisite: MUSC 345 or permission of instructor. Continuation of MUSC 345 including scoring and transcription.

MUSC 355 Music in Recreation (3) Prerequisite: MUSC 155 or equivalent. An advanced course in music programs, materials and skills for the program specialist involved with planning music activities for leisure and recreation in community and clinical settings.

MUSC 358 Aural Musical Skills (2) Advanced skills in perceiving pitch, melody, rhythm, harmony, texture, and timbre in a variety of media. May be repeated to a maximum of 4 credits.

MUSC 379 Opera Workshop (2) Ten hours per week. Open to music and non-music majors (by audition). Operatic production and performance, performance techniques and coaching, stage direction, set design, costume design, and make-up. Repertoire will include smaller operatic works, excerpts, or scenes. Repeatable to a maximum of eight credits.

MUSC 400 Music Pedagogy (3) Conference course. Prerequisite or corequisite: MUSC 418, or a more advanced course in applied music. A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

MUSC 428 Repertoire Coaching of Vocal or Chamber Music (2) Prerequisite or corequisite: MUSC 328. A course for piano students who wish to go further than the work offered in MUSC 128, 228, and 328 by becoming specialists in the areas of vocal coaching or chamber music coaching. Elements of pedagogy, conducting, and responsible artistic decision-making for the entire musical production.

MUSC 429 Opera Theater (2–3) Ten hours per week. Open to music and non-music majors with consent of director. Advanced techniques of operatic production; preparation, rehearsal, and performance of operatic works from both the traditional and contemporary repertory. Repeatable to a maximum of twelve credits.

MUSC 430 Music Literature Survey for the Non-Major (3) Prerequisite: MUSC 130 or the equivalent. Open to all students except music and music education majors. Selected compositions are studied from the standpoint of the informed listener. Choral music, opera, and art song.

MUSC 431 Music Literature Survey for the Non-Major (3) Prerequisite: MUSC 130 or the equivalent. Open to all students except music and music education majors. Selected compositions are studied from the standpoint of the informed listener. Orchestral, chamber, and keyboard music.

MUSC 432 Music in World Cultures I (3) Folk idioms of eastern and western Europe, and the Americas; American Indian musics. Historical, social, and cultural context; musical instruments; theoretical systems, form, and aesthetics; major representative musical and theatrical genres.

MUSC 433 Music in World Cultures II (3) Art musics of Asia, including China, Japan, India, Indonesia, and Arabia-Persia. Historical, social, and cultural context; musical instruments; theoretical systems, form, and aesthetics; major representative musical and theatrical genres.

MUSC 436 Jazz: Then and Now (3) Major styles and influential artists of the past 75 years of jazz.

MUSC 438 Area Studies in Ethnomusicology (3) Prerequisite: MUSC 432 or 433 or equivalent. Advanced study of musics in selected regions of the world. Repeatable to a maximum of nine credits provided content is different.

MUSC 439 Collegium Musicum (1) Prerequisite: Permission of the instructor. Open to undergraduates and graduates, music majors and non-majors. Procurement, edition, and performance of music not belonging to a standard repertory: early music, compositions for unusual performing media, works which demand reconstruction of their original circumstances of performance. Outcome of a semester's work may be one or more performances for the public. May be repeated for credit five times.

MUSC 443 Solo Vocal Literature (3) Prerequisite: MUSC 330, 331 or the equivalent. The study of solo vocal literature from the baroque cantata to the art song of the present. The lied, melodie, vocal chamber music, and the orchestral song are examined.

MUSC 445 Survey of the Opera (3) Prerequisite: MUSC 330, 331, or the equivalent. A study of the music, librettos and composers of the standard operas.

MUSC 448 Special Topics in Music (2–6) Prerequisite: Permission of the instructor. Repeatable to a maximum of six semester hours.

MUSC 450 Musical Form (3) Prerequisite: MUSC 251. A study of the principles of organization in music with emphasis on eighteenth and nineteenth century European music. Reading and analysis of scores exemplifying the musical forms.

MUSC 451 Analysis of Music (3) Prerequisite: MUSC 450 or permission of instructor. An advanced course in the analysis of tonal music. Discussion of individual works, with emphasis on their unique characteristics and on the relation of analysis to performance.

MUSC 452 Keyboard Harmony (2) Prerequisite: MUSC 251. Keyboard performance of musical score for vocal and instrumental ensembles and keyboard realization of basso continuo parts.

MUSC 453 Class Study of Guitar and Recorder (2) Prerequisite: Consent of instructor or any four of the following: MUSC 102, 103, 113, 114, 116, 117, 120, 121, 202, 203. Three hours per week. Study and development of instrumental technique, pedagogical practices, and materials relating to group performance.

MUSC 457 Electronic Music Composition (2) Prerequisite: MUSC 250 and permission of instructor. Theory and practice of electronic music, electronically-generated sound, and its modulation in the voltage-controlled studio.

MUSC 460 Tonal Counterpoint I (2) Prerequisite: MUSC 251 or permission of instructor. A course in eighteenth-century contrapuntal techniques, analysis and original composition of two-voice dances, preludes, and inventions.

MUSC 461 Tonal Counterpoint II (2) Prerequisite: MUSC 460. A continuation of MUSC 460. Analysis and original composition of larger works displaying imitation in more than two voices, including the chorale prelude and fugue.

MUSC 462 Modal Counterpoint (2) Prerequisite: MUSC 251 or the equivalent. An introduction to the contrapuntal techniques of the sixteenth century: the structure of the modes, composition of modal melodies, and contrapuntal writing for two, three and four voices.

MUSC 465 Canon and Fugue (3) Prerequisite: MUSC 461 or the equivalent. Composition and analysis of the canon and fugue in the styles of the eighteenth, nineteenth and twentieth centuries.

MUSC 466 Structural Counterpoint (3) Prerequisite: MUSC 461 or permission of the instructor. A study of counterpoint and its role in articulating large-scale tonal structures with emphasis on analysis and written exercises.

MUSC 467 Piano Pedagogy I (3) A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

MUSC 468 Piano Pedagogy II (3) Prerequisite: MUSC 467. Application of the studies begun in MUSC 467 to the actual lesson situation. Evaluation of results. May be repeated once for credit.

MUSC 470 Harmonic and Contrapuntal Practices of the Twentieth Century (2) Prerequisite: MUSC 251 or equivalent. A theoretical and analytical study of twentieth century materials.

MUSC 471 Contemporary Compositional Techniques (2) Prerequisite: MUSC 470 or permission of instructor. Continuation of MUSC 470, with emphasis on the analysis of individual works written since 1945.

MUSC 478 Composition (2) Prerequisite: MUSC 250, 251. Principles of musical composition, and their application to the smaller forms. Original writing in nineteenth and twentieth century musical idioms for various media.

MUSC 479 Composition (2) Prerequisite: MUSC 250, 251. Principles of musical composition, and their application to the smaller forms. Original writing in nineteenth and twentieth century musical idioms for various media.

MUSC 480 Music in Antiquity and the Middle Ages (3) Survey of western music from Hellenic times to 1450.

MUSC 481 Music in the Renaissance (3) Survey of western music from 1450 to 1600.

MUSC 482 Music in the Baroque Era (3) Survey of western music from 1600 to 1750.

MUSC 483 Music in the Classic Era (3) Survey of western music from 1750 to 1820.

MUSC 484 Music in the Romantic Era (3) Survey of western music from 1820 to 1900.

MUSC 485 Music in the 20th century (3) Survey of western music from 1900 to the present.

MUSC 486 Orchestration I (2) Prerequisite: MUSC 251. A study of the ranges, musical functions and technical characteristics of the instruments and their color possibilities in various combinations. Practical experience in orchestrating for small and large ensembles.

MUSC 487 Orchestration II (2) Prerequisite: MUSC 486. A study of orchestration in the various historical periods, with emphasis upon stylistic writing projects.

MUSC 490 Conducting (2) Prerequisite: MUSC 251. Vocal and instrumental baton techniques.

MUSC 491 Conducting II (2) Prerequisite: MUSC 490 or the equivalent. Baton techniques applied to score reading, rehearsal techniques, tone production, style and interpretation.

MUSC 492 Keyboard Music I (3) The history and literature of harpsichord and solo piano music from its beginning to the Romantic period. Emphasis is placed on those segments of repertoire which are encountered in performance and teaching situations at the present time.

MUSC 493 Keyboard Music II (3) Prerequisite: MUSC 492. The history and literature of harpsichord and solo piano music from the Romantic period to the present. Emphasis is placed on those segments of repertoire which are encountered in performance and teaching situations at the present time.

MUSC 494 Survey of Theory (3) Prerequisite: MUSC 251. A study of the major contributions of music theorists from Greek antiquity through the twentieth century.

MUSC 495 Acoustics for Musicians (3) Prerequisites: MUSC 251 or the equivalent, and senior or graduate standing in music. The basic physics of music, acoustics of musical instruments and music theory, physiological acoustics, and musico-architectural acoustics.

MUSC 499 Independent Studies (2–3) Prerequisite: Permission of instructor. Independent research on a topic chosen in consultation with the instructor, which may culminate in a paper or appropriate project. May be repeated once for credit.

Music Performance

Music Performance Courses are available in Three Series:

Minor Series: 2 credits each course. Half-hour lesson and six practice hours per week. Prerequisite:

Permission of department chairman and the next lower course on the same instrument. Intended for either music majors studying a secondary instrument or non-music majors.

MUSP 102, 103 Freshman courses.

MUSP 202, 203 Sophomore Courses.

MUSP 302, 303 Junior Courses.

MUSP 402, 403 Senior Courses.
Principal Series: 2 or 4 credits each course. One-hour lession and 6-practice hours per week if taken for 2-credits: or one-hour lesson and 15-practice hours per week if taken for 4-credits. Prerequisite: Permission of department chairman and the next lower course on same instrument. Intended for majors in music programs other than performance.

MUSP 109, 110, Freshman Courses.

MUSP 207, 208 Sophomore Courses.

MUSP 405, 406 Junior Courses.

MUSP 409, 410 Senior Courses. Recital required in MUSP 410.
Major Series: 2 or 4 credits each course. One-hour lesson and six practice hours per week if taken for 2-credits: or one-hour lesson and fifteen practice hours per week if taken for 4-credits. Prerequisite: Permission of department chairman and the next lower course on same instrument. Intended for students majoring in performance.

MUSP 119, 120 Freshman Courses.

MUSP 217, 218 Sophomore Courses.

MUSP 415, 416 Junior Courses.

MUSP 419, 420 Senior Courses. Recital required in MUSC 420.
Instrument Designation: Each student taking a music performance course must indicate the instrument chosen by adding a suffix to the proper course number, such as: MUSP 102A Music Performance—Piano.
A—Piano
B—Voice
C—Violin
D—Viola
E—Cello
F—Bass
G—Flute
H—Oboe
I—Clarinet
J—Basson
K—Saxophone
L—Horn
M—Trumpet
N—Trombone
O—Tuba
P—Euphonium
Q—Percussion
R—Organ
S—Guitar
T—Composition
U——
V——
W——
X—Hist Inst—Keyboard
Y—Hist Inst—Strings
Z—Hist Inst—Winds

Nutritional Science

NUSC 402 Fundamentals of Nutrition (3) Three lectures per week. A study of the fundamental role of all nutrients in the body, including their digestion, absorption and metabolsim. Dietary requirements and nutritional deficiency syndromes of laboratory and farm animals and man will be considered. This course will be for both graduate and undergraduate credit, with additional assignments given to the graduate students.

NUSC 403 Applied Animal Nutrition (3) Two lectures and one laboratory period per week. Prerequisites, MATH 110, NUSC 402 or permission of instructor. A critical study of those factors which influence the nutritional requirements of ruminants, swine and poultry. Practical feeding methods and procedures used in formulation of economically efficient rations will be presented

NUSC 415 Maternal, Infant and Child Nutrition (2) Two lectures per week. Prerequisite: Course in basic nutrition. Nutritional needs of the mother, infant and child and the relation of nutrition to physical and mental growth.

NUSC 425 International Nutrition (2) Two lectures a week. Prerequisite: Course in basic nutrition. Nutritional status of world population and local, national, and international programs for improvement.

NUSC 435 History of Nutrition (2) Two lectures per week. Prerequisite: Course in basic nutrition. A study of the development of the knowledge of nutrition and its interrelationship with social and economic development.

NUSC 450 Advanced Human Nutrition (3) First semester. Two lectures and one two-hour laboratory. Prerequisites NUSC 402 or NUTR 300, CHEM 461, 462 or concurrent registration or permission of instructor. A critical study of the physiological and metabolic influences on nutrient utilization, particular emphasis on current problems in human nutrition.

NUSC 460 Therapeutic Human Nutrition (3) Second semester. Prerequisite: NUSC 402 or NUTR 300. Two lectures and laboratory period per week. Modification of normal adequate diet to meet human nutritional needs in pathological conditions.

NUSC 463 Nutrition Laboratory (2) Prerequisite: ANSC/NUSC 401 or concurrent registration. Six hours of laboratory per week. Digestibility studies with ruminant and monogastric animals, proximate analysis of various food products, and feeding trials demonstrating classical nutritional deficiencies in laboratory animals.

Nutrition

NUTR 100 Elements of Nutrition (3) Three lectures per week. Fundamentals of human nutrition. Nutrient requirements related to changing individual and family needs. Credit will be given for only one course: NUTR 100 or NUTR 200.

NUTR 200 Nutrition for Health Services (3) Pre- or corequisites: CHEM 104 and ZOOL 201. Two lectures and one two-hour laboratory. Nutrition related to maintenance of normal health and prevention of disease; nutritional requirements for individuals in different stages of development; current concerns in nutrition for the professional in health services. Credit will be given for only one course: NUTR 100 or 200.

NUTR 300 Science of Nutrition (4) Prerequisites: NUTR 100; ZOOL 202; and CHEM 261, or 461; or consent of instructor. Three lectures and one two-hour laboratory. An understanding of the chemical and physiological utilization of of nutrients present in food as related to individual human nutrition status; digestion and absorption, requirements and deficiencies.

NUTR 315 Maternal, Infant and Child Nutrition (3) Prerequisite: NUTR 100 or 200. Nutritional needs of the mother, infant and child and the relation of nutrition to physical and mental growth. Intended primarily for non-majors.

NUTR 425 International Nutrition (2) Two lectures per week. Prerequisite: Course in basic nutrition. Nutritional status of world population and local, national and international programs for improvement.

NUTR 430 Nutritional Biochemistry (3) Prerequisite: CHEM 261 or equivalent. Nutritional biochemistry with special emphasis on the relationship between biochemistry and nutrition.

NUTR 435 History of Nutrition (2) Two lectures per week. Prerequisite: Course in basic nutrition. A study of the development of the knowledge of nutrition and its inter-relationship with social and economic developments.

NUTR 450 Advanced Human Nutrition (3) Prerequisites: Consent of department; NUTR 300 and CHEM 261 or concurrent registration in CHEM 462. Two lectures and one two-hour laboratory. A critical study of the physiological and metabolic influences on nutrient utilization, with particular emphasis on current problems in human nutrition.

NUTR 460 Therapeutic Human Nutrition (3) Two lectures and one laboratory period a week. Prerequisites: NUTR 300, 450. Modifications of the normal adequate diet to meet human nutritional needs in pathological conditions.

NUTR 470 Community Nutrition (3) Prerequisites: NUTR 300, 450, 460. A study of different types of community nutrition programs, problems and projects.

NUTR 480 Clinical Dietetics I (2) Pre- or corequisite: NUTR 450. Corequisite: NUTR 460. Open only to students accepted into the coordinated dietetic program. Principles of interviewing and counseling. Application of principles of normal and therapeutic nutrition in medical and surgical care of patients. Thirteen hours of supervised clinical experience per week is required.

NUTR 485 Clinical Dietetics II (4) Prerequisite: NUTR 480. Open only to students in the coordinated program in dietetics. Continuation of NUTR 480 with emphasis on development of nutritional care plans and patient education. Fourteen hours of clinical experience per week is required. One two hour lecture.

NUTR 490 Special Problems in Nutrition (2-3) Prerequisites: NUTR 300 and consent of instructor. Individual selected problems in the area of human nutrition.

NUTR 495 Clinical Dietetics III (4) Prerequisites: NUTR 485. Open only to senior students in the coordinated dietetic program. Clinical practice in dietetics under supervision of a registered dietician, including responsiblity for nutritional support and nutritional care plans for patients, supervision of dietetic personnel and affiliation with community agencies. Two hundred eighty hours of clinical practice per semester.

NUTR 498 Special Topics (1-3) Prerequisite: Consent of instructor. Selected current aspects of nutrition. Repeatable to a maximum of six credits if the subject matter is substantially different.

Physical Education, Recreation, and Health

PERH 487 Adult Health and Developmental Program (3) Prerequisite: Consent of instructor. Training and experience in a clinically oriented development program for the aged.

PERH 488 Children's Physical Developmental Clinic (1-4) Prerequisite: Consent of instructor. An opportunity to acquire training and experience in a therapeutically oriented physical education—recreation program for children referred by various education, special education, medical or psychiatric groups. Repeatable to a maximum of 4 credits.

Physical Education

PHED Activities Program Courses: 1-3 credits each

PHED 100—114 Physical Education Activities—Men

PHED 115—127 Physical Education Activities—Women

PHED 130—177 Physical Education Activities—Coed

PHED 158 Adapted Physical Education—Coed
PHED Professional Program Courses:

PHED 180 Introduction to Physical Education (2) An orientation to the profession, including the relationship of physical education to education, current trends and practices, career opportunities, and areas of research.

PHED 181 Fundamentals of Movement (2) Three hours a week. Introduction to analysis of muscular activity, conditioning exercises and programs, improvement of physical fitness and analysis of the relationships of mechanical principles to basic movement and skills.

PHED 182 Rhythmic Activities (2) Six hours a week. Development of rhythmic sensitivity through analysis of rhythm and its application to movement, skills in folk, square and social dance, teaching techniques for use in schools and recreational programs.

PHED 183 Elementary School Rhythmic Activities (2) A discussion of preparation and active participation

in expressive and rhythmical movement activities for the elementary school age child. Educational dance, creative dances and rhythms are considered.

PHED 184 Elementary School Skills and Self-Testing Activities (2) A discussion of preparation and active participation in educational gymnastics and functional movement skills suitable for elementary school children.

PHED 200 Apparatus Skills Laboratory (1) Progressive techniques of teaching and practice of skills in apparatus.

PHED 201 Archery Skills Laboratory (1) Progressive techniques of teaching and practice of skills in archery.

PHED 202 Badminton Skills Laboratory (1) Progressive techniques of teaching and practice of skills in badminton.

PHED 203 Baseball Skills Laboratory (1) Progressive techniques of teaching and practice of skills in baseball.

PHED 204 Basketball Skills Laboratory (1) Progressive techniques of teaching and practice of skills in basketball.

PHED 205 Bowling Skills Laboratory (1) Progressive techniques of teaching and practice of skills in bowling.

PHED 206 Golf Skills Laboratory (1) Progressive techniques of teaching and practice of skills in golf.

PHED 207 Fencing Skills Laboratory (1) Progressive techniques of teaching and practice of skills in fencing.

PHED 210 Field Games Skills Laboratory (1) Progressive techniques of teaching and practice of skills in field games such as flag football, soccer, speedball and speed-a-way.

PHED 211 Field Hockey Skills Laboratory (1) Progressive techniques of teaching and practice of skills in field hockey.

PHED 212 Football Skills Laboratory (1) Progressive techniques of teaching and practice of skills in football.

PHED 213 Lacrosse Skills Laboratory (1) Progressive techniques of teaching and practice of skills in lacrosse.

PHED 214 Soccer Skills Laboratory (1) Progressive techniques of teaching and practice of skills in soccer.

PHED 215 Softball Skills Laboratory (1) Progressive techniques of teaching and practice of skills in softball.

PHED 216 Tumbling and Balancing Skills Laboratory (1) Progressive techniques of teaching and practice of skills in tumbling and balancing.

PHED 217 Tennis Skills Laboratory (1) Progressive techniques of teaching and practice of skills in tennis.

PHED 218 Laboratory in Teaching (1) Prerequisite: Students are eligible who have completed a minimum of 36 semester hours of credit with appropriate knowledge and experience in the selected activity area or with permission of instructor. The course is designed to prepare the student for the student teaching experience by assisting in a class. May be repeated to a maximum of 2 credit hours.

PHED 220 Track and Field Skills Laboratory (1) Progressive techniques of teaching and practice of skills in track and field.

PHED 221 Volleyball Skills Laboratory (1) Progressive techniques of teaching and practice of skills in volleyball.

PHED 222 Weight Training Skills Laboratory (1) Progressive techniques of teaching and practice of skills in weight training.

PHED 223 Wrestling Skills Laboratory (1) Progressive techniques of teaching and practice of skills in wrestling.

PHED 282 Techniques of Officiating (1) Emphasis on mechanics and techniques involved with officiating various sports. Opportunity to qualify for officials' ratings in sports such as basketball, field hockey and volleyball.

PHED 287 Sport and American Society (3) Sport will be related to such social problems as delinquency, segregation, collective behavior, and leisure; to social processes such as socialization, stratification, mobility, and social control; and to those familiar social institutions, the family, the school, the church, the military, the economy, the polity, and the mass media.

PHED 289 Topical Investigations (1–6) Independent study by an individual student or a group of students in special areas of knowledge not covered by regularly scheduled courses. Repeatable to a maximum of 6 credits.

PHED 290 Observation of Teaching Strategies in Physical Education (3) Two lectures and two hours of laboratory per week. Structured observation of children in physical education settings. Specific emphasis on analysis of the teaching/learning process and the selection and development of appropriate content.

PHED 301 Organization and Officiating in Intramurals (1) Organization, administration, and promotion of intramurals at various school levels. Included are types of tournaments, units of competition, handling of student leader personnel.

PHED 303 Organization and Officiating in Intramurals (1) Organization, administration, and promotion of intramurals at various school levels. Included are types of tournaments, units of competition, handling of student leader personnel.

PHED 304 Advanced Basketball Skills Laboratory (2) Progressive techniques of teaching and practice of skills in basketball at the advanced level. Prerequisite: PHED 204 or equivalent.

PHED 306 Advanced Golf Skills Laboratory (2) Progressive techniques of teaching and practice of skills in golf at the advanced level. Prerequisite: PHED 206 or equivalent.

PHED 314 Methods in Physical Education (3) Application of educational philosophy and principles to class organization and techniques of teaching physical education.

PHED 315 Methods of Aquatics (2) Training for aquatic leadership in schools, camps and clubs. Included are teaching methods, organization and administration, analysis of the basic and competitive swimming strokes, diving, and equipment and pool maintenance. Prerequisite: WSI or instructor's permission.

PHED 316 Advanced Gymnastics Skills Laboratory (2) An analytical approach to teaching basic through advanced skills in gymnastics. Emphasis is placed on spotting, evaluating, and the solving of motor performance problems. Prerequisite: PHED 200 and PHED 216 or equivalent.

PHED 317 Advanced Tennis Skills Laboratory (2) Progressive techniques of teaching and practice of skills in tennis at the advanced level. Prerequisite: PHED 217 or equivalent.

PHED 330 Fundamentals of Body Dynamics (3) Acquaintance of the elementary teacher with the scientific principles of mechanical-anatomical analysis and physiology of activities relating to physical growth and development.

PHED 333 Adapted Physical Education (2) Lecture and lab. Application of kinesiological and physiological principles to handicapped students; designed to help prospective teachers meet exercise needs of those pupils with disabilities.

PHED 335 Swimming Pool Management (2) Analysis of the position of the swimming pool manager. The systematic treatment of swimming pool water; swimming pool first aid; and laws pertaining to swimming pool operation. Qualifies the student for a pool operator's license in most Maryland counties.

PHED 340 Theory of Coaching Athletics (2) General theory and practice of coaching selected competitive sports found in secondary schools and community recreation programs. Not open to students who have credit for PHED 324.

PHED 341 Theory of Coaching Basketball (2) Philosophy, preparation for season, practice organization, scouting, film analysis, and strategies. Not open to students who have credit for PHED 323.

PHED 342 Theory of Coaching Baseball (2) Philosophy, preparation for season, practice organization, scouting, film analysis, and strategies. Not open to students who have credit for PHED 325.

PHED 343 Theory of Coaching Football (2) Philosophy, preparation for season, practice organization scouting, film analysis, and strategies. Not open to students who have credit for PHED 323.

PHED 344 Theory of Coaching Swimming (2) Philosophy, preparation for season, practice organization, scouting, film analysis, and strategies. Not open to students who have credit for PHED 326.

PHED 345 Theory of Coaching Track and Field (2) Philosophy, preparation for season, practice organization, scouting, film analysis, and strategies. Not open to students who have credit for PHED 325.

PHED 346 Theory of Coaching Wrestling (2) Philosophy, preparation for season, practice organization, scouting, film analysis, and strategies. Not open to students who have credit for PHED 326.

PHED 361 Weight Control through Diet and Exercise (3) Lecture and laboratory. The basic principles of weight control are given and the students participate in diet and exercise programs.

PHED 381 Advanced Training and Conditioning (3) Three hours a week. Theoretical and practical foundations of the prevention, recognition and treatment of athletic injuries. Physical conditioning and re-conditioning, preventive taping, first aid, and various modalities are emphasized.

PHED 389 Topical Investigations (1–3) Independent study by an individual student or a group of students in special areas of knowledge not covered by regularly scheduled courses. Repeatable to a maximum of six credits.

PHED 390 Practicum in Teaching Physical Education (3) Prerequisite: PHED 290. Two lectures and two hours of laboratory per week, in the teaching of children in a physical education setting. Specific emphasis is on curriculum development, lesson planning, progressions and analyzation of teacher behavior.

PHED 393 History of Sport in America (3) The growth and development of sport in America. The transformation of sport within the perspective of American history, including class sport, professionalization, amateurism, and international involvement.

PHED 398 Honors Seminar (1) H—Honors Prerequisite: Participation in honors program. One discussion period a week. Guided discussion of research topics of current interest. Repeatable to a total of 3 hours credit.

PHED 399 Honors Thesis (3) H—Honors Prerequisite: PHED 398H and candidacy for honors in physical education. Advisement will be on the individual basis. Thesis must be defended in the honors seminar.

PHED 400 Kinesiology (4) Three lectures and two laboratory hours a week. Prerequisitee: ZOOL 101, 201, and 202 or the equivalent. The study of human movement and the physical and physiological principles upon which it depends. Body mechanics, posture, motor efficiency, sports, the performance of atypical individuals, and the influence of growth and development upon motor performance are studied.

PHED 401 Kinesiology for Dance (3) Mechanical and anatomical components of human movement. Integration of the scientific knowledge necessary to the dancer with the artistic aspects of dance. Practical experience in the application of kinesiological principles to dance and dance education. May not be taken for credit by students who have credit in PHED 400.

PHED 406 Perceptual-Motor Development in the Young Child (3) Analysis of perceptualmotor components, their progression, inter-relationships, developmental activities and evaluation. Study of the growth and other factors that influence perceptual-motor development in the young child.

PHED 420 Physical Education for the Elementary School (3) Orientation of the general elementary teacher to physical education. Principles and practices in elementary physical education are discussed and a variety of appropriate activities are considered.

PHED 421 Elementary School Physical Education—A Movement Approach (3) Prerequisites: PHED 183 and 184. An analysis of movement philosophy and content, focusing upon cognitive, psychomotor and affective developmental characteristics in relation to progression and planning of games, educational dance and educational gymnastices for elementary school age children.

PHED 450 The Psychology of Sports (3) Three hours a week. An exploration of the personality fac-

tors, including, but not limited to motivation, aggression and emotion, as they affect sports participation and motor skill performance.

PHED 451 Sport and the American Woman (3) The expanding perception of the woman's role in American society; etiology of sex differences; socialization of sex roles in America; development of 'masculinity' and 'feminity' in children through early play experiences; competition and women; personality of the female athlete; and personal motivations of female athletes and projected future for sport and the American.

PHED 455 Physical Fitness of the Individual (3) A study of the major physical fitness problems confronting the adult modern society. Consideration is given to the scientific appraisal, development, and maintenance of fitness at all age levels. Such problems as obesity, weight reduction, chronic fatigue, posture, and special exercise programs are explored. Open to persons outside the profession of physical education.

PHED 460 Physiology of Exercise (3) Two lectures and two laboratory hours a week. Prerequisites: ZOOL 101, 201 and 202; PHED 400 or equivalent. A study of the physiology of exercise, including concepts of work, muscular contraction, energy transformation, metabolism, oxygen debt, and nutrition and athletic performance. Emphasis is placed on cardiovascular and respiratory function in relation to physical activity and training.

PHED 461 Exercise and Body Composition (3) Prerequisites: CHEM 104, ZOOL 201, and ZOOL 202; or consent of instructor. Physiological concepts relating body composition factors to exercise and human performance. The scientific basis for the establishment and evaluation of conditioning programs where body composition may play an important role, such as weight control and athletics.

PHED 470 Seminar for Student Teachers (2) A seminar held concurrently with student teaching in physical education. An intensive examination of current problems and issues in teaching physical education.

PHED 480 Measurement in Physical Education (3) Two lectures and two laboratory periods a week. Prerequisite: MATH 105 or 110. A study of the principles and techniques of educational measurement as applied to teaching of physical education; study of the functions and techniques of measurement in the evaluation of student progress toward the objectives of physical education and in the evaluation of the effectiveness of teaching.

PHED 485 Motor Learning and Skilled Performance (3) Prerequisites, PHED 480 and PSYC 100. A study of the research dealing with motor learning and motor performance. Major topics discussed are scientific methodology, individual differences, specificity, proprioceptive control of movement, motivation, timing, transfer, and retention.

PHED 487 Physical Education and Sport in Contemporary Cultures (3) Three lectures a week. Prerequisite: SOCY 100 or equivalent. A study of the cultural impact of physical education activities in the United States and selected countries. Individual research on selected topics is required.

PHED 489 Field Laboratory Projects and Workshop (1–6) Workshops and research projects in special areas of knowledge not covered by regularly structured courses. Note: The maximum total number of credits that may be earned toward any degree in physical education is six.

PHED 490 Organization and Administration of Physical Education (3) The application of the principles of administration and supervision to physical education and intramurals. Students are normally enrolled during the student teaching semester.

PHED 491 The Curriculum in Elementary School Physical Education (3) Techniques planning and construction are considered from a standpoint of valid criteria for the selection of content in elementary school physical education. Desirable features of cooperative curriculum planning in providing for learning experiences will be presented and discussed.

PHED 493 History and Philosophy of Sport and Physical Education (3) History and philosophical implications of sport and physical education through ancient, medieval, and contemporary periods in western civilization.

PHED 495 Organization and Administration of Elementary School Physical Education (3) Prerequisite: PHED 420. Studies the procedures basic to satisfactory organization of all phases of the elementary school physical education program. Emphasis is placed on the organizational and administrative factors necessary for the successful operation of the program in various types of elementary schools.

PHED 496 Quantitative Methods (3) Statistical techniques most frequently used in research pertaining to physical education. Effort is made to provide the student with the necessary skills, and to acquaint him with the interpretations and applications of these techniques.

PHED 497 Independent Studies Seminar (3) Discussions of contemporary issues vital to the discipline, critiques of research in the student's area/areas of special interest, completion of a major project where the student will be asked to demonstrate the ability to carry out investigative processes in problem solving and critical writing under faculty direction.

PHED 498 Special Topics in Physical Education (3) Prerequisite: Consent of instructor Topics of special interest in areas not covered by regularly scheduled courses. Repeatable when the subject matter is different.

Philosophy

PHIL 100 Introduction to Philosophy (3) An introduction to some of the main problems of philosophy, and to some of the main ways of dealing with these problems.

PHIL 140 Ethics (3) An introduction to moral philosophy, including a critical examination of some important classic and contemporary systems of ethics, such as those of Aristotle, Kant, Mill, and Dewey.

PHIL 170 Introduction to Logic (3) A general introduction to the discipline of logic. Traditional and modern deductive techniques; informal fallacies.

PHIL 173 Analytical Reading (3) Basic techniques for evaluating deductive arguments; exercises in analyzing the logical structure of published writings of varied style and content.

PHIL 206 Chinese Philosophy: Social and Political Thought (3) An introductory survey of Confucian philosophy and of other Chinese social and political philosophy from ancient times to the present day. The Chou Dynasty (1122–222 BC) and the many schools of thought produced during that period. The reemergence of Confucian philosophy in the Sung Dynasty (960–1279 AD) and trace developments down to the contemporary period. Contemporary thought in the context of earlier Chinese traditions. Not available for credit for students who earned credit for PHIL 207 prior to fall 1976.

PHIL 207 Chinese Philosophy: Religious Thought (3) An introductory survey and critical examination of Taoist and Chinese Buddhist philosophical and religious ideas. The period from the rise of Taoist thought during the Chou Dynasty (c. 400 BC) to the decline of Buddhism in China (c. 1000 AD).

PHIL 209 Philosophical Issues (3) An examination of selected philosophical issues of general interest. May be repeated to a maximum of 6 hours for credit when the issues dealt with are different.

PHIL 233 Philosophy in Literature (3) Reading and philosophical criticism of novels and dramas containing ideas significant for ethics, social policy and religion.

PHIL 236 Philosophy of Religion (3) This course seeks to provide the student with the means by which he may approach intelligently the main problems of religious thought: the nature of religious experience, the forms of religious expression, the conflicting claims of religion and science, and the place of religion in the community and in the life of the individual.

PHIL 250 Philosophy of Science I (3) An introduction to the main issues in the philosophy of science, giving special attention to the ways scientific developments have influenced the philosophy of science and how philosolhy of science has influenced scientific progress. Case studies of selected historical episodes in which science and philosophy have interacted significantly, focusing on the physical, biological, or social sciences. Students cannot receive credit for both HIST 200 and PHIL 250.

PHIL 305 Philosophy in America (3) Prerequisite: Six hours in philosophy. A survey of philosophical thought in America from the eighteenth century to the present. Special attention is given to Edwards, Jefferson, Emerson, Royce, Peirce, James, and Dewey.

PHIL 308 Studies in Contemporary Philosophy (3) Prerequisite: Six hours in philosophy. Problems, issues, and points of view of current interest in philosophy. May be repeated for credit when the topics dealt with are different. Repeatable to a maximum of six hours.

PHIL 310 Ancient Philosophy (3) Prerequisites: Six hours in philosophy. A history of Greek thought from its beginnings to the time of Justinian. The chief figures discussed: the presocratic philosophers, Socrates, Plato, Aristotle, Epicurus, the Stoic philosophers, and Plotinus.

PHIL 320 Modern Philosophy (3) Prerequisites: Six hours in philosophy. A history of philosophical thought in the west during the 16th, 17th and 18th centuries. The chief figures discussed: Bacon, Galileo, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.

PHIL 325 Nineteenth Century Philosophy (3) Prerequisites: Six hours in philosophy. A survey of philosophy in the nineteenth century through a consideration of such writers as Hegel, Schopenhauer, Nietzsche, Spencer, Marx, Comte, Mill, Mach, and Bradley.

PHIL 326 Twentieth Century Philosophy (3) Prerequisites: Six hours in philosophy. A survey of philosophy in the twentieth century through a consideration of representative figures in England, Europe and America. Among the theories to be studied are logical atomism (Russell, Wittgenstein), positivism (Carnap, Ayer), existentialism and phenomenology (Sartre, Husserl), naturalism and realism (Dewey, Santayana).

PHIL 328 Studies in the History of Philosophy (3) Prerequisite: Six hours in philosophy. Problems, issues, and points of view in the history of philosophy. May be repeated for credit when the topics dealt with are different. Repeatable to a maximum of six hours.

PHIL 330 Philosophy of Art (3) An examination of the fundamental concepts in art and in esthetic experience generally. Readings from the works of artists, estheticians, critics and philosophers.

PHIL 342 Moral Problems in Medicine (3) Prerequisite: PHIL 100 or 140 or consent of instructor. A critical examination of the moral dimensions of decision-making in health-related contexts. Readings are drawn from philosophical, medical, and other sources.

PHIL 343 Sexual Morality (3) A critical examination of practical moral issues bearing on sexual conduct, using the resources of moral and social philosophy.

PHIL 345 Political and Social Philosophy I (3) An introduction to political philosophy, including a critical examination of classic and contemporary political theories, such as those of Plato, Hobbes, Locke, Rousseau, Mill, and Marx.

PHIL 360 Philosophy of Language (3) Prerequisite: PHIL 170 or 371. An inquiry into the nature and function of language and other forms of symbolism.

PHIL 371 Symbolic Logic I (3) The formal analysis of deductive reasoning providing familiarity with techniques of formal deduction in propositional logic and quantification theory, as well as some knowledge of basic concepts of formal semantics (truth tables, models).

PHIL 373 Analytical Writing (3) Prerequisite: PHIL 170 or 173 or 371. Emphasis on non-deductive techniques and classical pitfalls of analysis; the development of a prose style for writing clearly and critically about ideas.

PHIL 399 Honors Seminar (3) Open to honors students in philosophy and, by permission of the instructor, to honors students in other departments. Research in selected topics, with group discussion. May be repeated for credit when the topics dealt with are different.

PHIL 408 Topics in Contemporary Philosophy (3) Prerequisite: PHIL 320. An intensive examination of

contemporary problems and issues. Source material will be selected from recent books and articles. May be repeated for credit when the topics dealt with are different.

PHIL 412 The Philosophy of Plato (3) Prerequisites: PHIL 310 and 320. A critical study of selected dialogues.

PHIL 414 The Philosophy of Aristotle (3) Prerequisites: PHIL 310 and 320. A critical study of selected portions of Aristotle's writings.

PHIL 416 Medieval Philosophy (3) Prerequisites: PHIL 310 or 320. A history of philosophic thought in the west from the close of the classical period to the Renaissance. Based on readings of the stoics, early Christian writers, neoplatonists, later christian writers, and schoolmen.

PHIL 421 The Continental Rationalists (3) Prerequisites: PHIL 310 and 320. A critical study of the systems of some of the major 17th and 18th century rationalists, with special reference to Descartes, Spinoza, and Leibniz.

PHIL 422 The British Empiricists (3) Prerequisites: PHIL 310 and 320. A critical study of selected writings of Locke, Berkeley, and Hume.

PHIL 423 The Philosophy of Kant (3) Prerequisites: PHIL 310 and 320. A critical study of selected portions of Kant's writings.

PHIL 428 Topics in the History of Philosophy (3) Prerequisites: PHIL 310 and 320, or consent of instructor. May be repeated for credit when the topics dealt with are different.

PHIL 438 Topics in Philosophical Theology (3) Prerequisite: PHIL 236 or consent of instructor. An examination of a basic issue discussed in theological writings, with readings drawn from both classical and contemporary theologians and philosophers. May be repeated to a maximum of six credits when the topics are different.

PHIL 440 Ethical Theory (3) Prerequisite: PHIL 140. Contemporary problems having to do with the meaning of the principal concepts of ethics and with the nature of morel reasoning.

PHIL 445 Political and Social Philosophy II (3) Prerequisite: PHIL 140 or 345. A systematic treatment of the main philosophical issues encountered in the analysis and evaluation of social (especially political) institutions.

PHIL 447 Philosophy of Law (3) Prerequisite: One course in philosophy. Examination of fundamental concepts related to law, e.g., legal system, law and morality, justice, legal reasoning, responsibility.

PHIL 450 Scientific Thought I (3) The development of science, its philosophical interpretations and implications, and views of its methods, from the ancients through Newton and Leibniz.

PHIL 451 Scientific Thought II (3) The development of science, its philosophical interpretations and implications, and views of its methods, from the death of Newton to the early twentieth century.

PHIL 452 Philosophy of Physics (3) Prerequisites: PHYS 142, 263, or 294, or permission of instructor. Investigation of the implications of 20th-century physics for such problems as operationalism, the structure and purposes of scientific theories, the meaning of 'probability', the basis of geometrical knowledge, the Copenhagen interpretation of quantum mechanics, the nature and limits of measurement. Interaction between physics and philosophy will be stressed throughout.

PHIL 453 Philosophy of Science II (3) Prerequisites: PHIL 250 or an upper-division course in philosophy or a major in science or permission of the instructor. A comprehensive survey of developments in the main problems of philosophy of science from logical positivism to the present. The nature of theories, models, laws end counterfactuals, testing, inductive logic and confirmation theory, experimental methodology, measurement, explanation, concept formation, scientific change, and scientific realism.

PHIL 455 Philosophy of the Social Sciencea (3) Prerequisites: PHIL 250 or six hours in a social science or consent of the instructor. A consideration of philolophical issues arising in the social sciences, with particular emphasis on issues of practical methodological concern to social scientists.

PHIL 456 Philosophy of Biology (3) Prerequisite: PHIL 250 or permission of the instructor. Questions about concepts, reasoning, explanation, etc., in biology, and their relations to those of other areas of science. Case studies of selected aspects of the history of biology, especially in the twentieth century.

PHIL 457 Philosophy of History (3) An examination of the nature of historical knowledge and historicel explanation, and of theories of the meaning of world history.

PHIL 458 Topics in the Philosophy of Science (3) Prerequisite: PHIL 250 or consent of the instructor; when the topic for a given semester demands, additional philosophicel or scientific prerequisites may be required by the instructor. A detailed examination of a particular topic or problem in philosophy of science. Repeatable to a maximum of six credits when the content is different.

PHIL 461 Theory of Meaning (3) Prerequisites: PHIL 170 or 371, and 320. A study of theories about the meaning of linguistic expressions, including the verification theory and the theory of meaning as use. Among topics to be considered are naming, referring, synonymy, intension and extension, and ontological commitment. Such writers as Mill, Frege, Russell, Lewis, Carnap, Wittgenstein, Austin, and Quine will be discussed.

PHIL 462 Theory of Knowledge (3) Prerequisites: PHIL 310 and 320. PHIL 371 is recommended. The origin, nature, and validity of knowledge considered in terms of some philosophic problems about perceiving and thinking, knowledge and belief, end language, truth and confirmation.

PHIL 464 Metaphysics (3) Prerequisites: PHIL 310 and 320. PHIL 371 is recommended. A study of some central metaphysical concepts (such as substance, relation, causality, and time) and of the nature of metaphysical thinking.

PHIL 466 Philosophy of Mind (3) Prerequisite: PHIL 320. An inquiry into the nature of mind through the analysis of such concepts as consciousness, perception, understanding, imagination, emotion, intention, and action.

PHIL 471 Symbolic Logic II (3) Prerequisite: PHIL 371 or consent of instructor. Axiomatic development of the propositional calculus end the first-order functional calculus, including the deduction theorem, independence of axioms, consistency, and completeness.

PHIL 474 Induction and Probability (3) Prerequisite: Consent of instructor. A study of inferential forms, with emphasis on the logical structure underlying such inductive procedures as estimating and hypothesis-testing. Decision-theoretic rules relating to induction will be considered, as well as classic theories of probability and induction.

PHIL 478 Topics in Symbolic Logic (3) Prerequisite: PHIL 471. May be repeated for credit when the topics dealt with are different.

PHIL 498 Topical Investigations (1–3)

Physics

PHYS 101 Contemporary Physics (3) Prerequisite: High school algebra. For non-science students who are interested in the evolution of scientific thought and its present day significance. Historical, philosophic, experimental and theoretical aspects of physics are presented. Topics in mechanics, relativity, electricity and magnetism, and nuclear physics are covered. Not open to students who have taken PHYS 111, 112.

PHYS 102 Physics of Music (3) Prerequisites: High school algebra, basic knowledge of musical notation. A study of the physical basis of sound, acoustical properties of sounds, the human ear and voice, reproduction of sound, electronic music, acoustical properties of auditoriums, and other selected topics.

PHYS 106 Light, Perception, Photography, and Visual Phenomena (3) Intended for the general student, this course will cover topics in optics which require minimal use of mathematics. Principles of optics, lenses, cameras, lasers and holography, physics of the eye, color vision and various visual phenomena such as rainbows. Credit not applicable toward the minimum requirements for a major in physics and astronomy.

PHYS 111 Physics in the Modern World (3) The first semester of a survey course in general physics emphasizing the role that physics plays in science, technology, and society today. The course is concept oriented and minimal use of mathematics is made. Intended for the general student; does not satisfy the requirements of the professional schools.

PHYS 112 Physics in the Modern World (3) The second semester of a survey course in general physics emphesizing the role that physics plays in science, technology, and society today. The course is concept oriented and minimal use of mathematics is made. Intended for the general student; does not satisfy the requirements of the professional school.

PHYS 114 Energy and the Environment (4) One semester, 4 credits. A physical science course for students who wish an acquaintance with the methods and attitudes of physical science and their application to today's problems of the environment. Includes topics such as energy, sources and resources, the atmosphere, and man's interaction with it. Appropriate for non-science students.

PHYS 117 Introduction to Physics (4) Three lectures and one two-hour laboratory per week. Prerequisite: qualification to enter MATH 110. Intended for students majoring in neither the physical nor biological sciences. A study of the development of some of the basic ideas of physical science.

PHYS 120 Physical Principles in Medical Technology (4) Three hours of lecture plus a two hour laboratory period per week. This course is designed to acquaint medical technology students with the physics they need to understand instruments and practices used in modern medicine. Energy, heat, electronics, and radiation are some topics covered. This course does not satisfy the undergraduate course requirements of future medical and dental students.

PHYS 121 Fundamentals of Physics I (4) Three lectures, one recitation, and one two-hour laboratory period a week. Prerequisite: Previous course work in trigonometry or MATH 110 or MATH 115. The first part of a two-semester course in general physics treating the fields of mechanics, heat, sound, electricity, magnetism, optics, and modern physics. Together with PHYS 122, this generally satisfies the minimum requirement of medical and dental schools.

PHYS 122 Fundamentals of Physics II (4) Three lectures, one recitation, and one two-hour laboratory period per week. Prerequisite PHYS 121 or equivalent. A continuation of PHYS 121. Which together with it, generally satisfies the minimum requirment of medical and dental schools.

PHYS 141 Principles of Physics (4) The first of a two-semester series in general physics. Three lectures, one recitation, and one two-hour laboratory per week. Concurrent enrollment ih MATH 141 or equivalent. The first semester covers the fields of mechanics, thermodynamics, and special relativity. This survey course will use calculus and is recommended for chemistry and zoology majors. It also satisfies the requirements of medical and dental schools.

PHYS 142 Principles of Physics (4) A continuation of PHYS 141. The second semester covers the fields of waves, electricity and magnetism, optics, and modern physics.

PHYS 161 General Physics—Mechanics and Particle Dynamics (3) Three lectures and one recitation per week. MATH 141 prerequisite or concurrent registration. The first semester of a three-semester calculus-based general physics course. (See PHYS 262, 263). Laws of motion, force, and energy; principles of mechanics; collisions; harmonic motion; rotation; and gravitation.

PHYS 191 Introductory Physics—Mechanics (3) Prerequisites: A high school physics course or consent of the department. Corequisites: PHYS 195, and MATH 140 or 141. First semester of a four-semester sequence intended for physics majors or others desiring a rigorous preparation in the physical sciences: kinematics, dynamics, conservation laws, applications, kinetic theory of gases.

PHYS 192 Introductory Physics—Thermodynamics, Waves and Special Relativity (3) Prerequisites: MATH 140; PHYS 191 and 195. Corequisites: MATH 141, PHYS 196. Second semester of a four-semester sequence intended for physics majors or others desi-

ing a rigorous preparation in the physical sciences: thermodynamics, waves, special relativity.

PHYS 195 Introductory Physics Laboratory I (1) Corequisite: PHYS 191. One three-hour laboratory biweekly alternating with two-hour demonstration discussion periods. Kinematics, dynamics, conservation laws. All reports will be done during the class period.

PHYS 196 Introductory Physics Laboratory II (1) Corequisite: PHYS 192. One three-hour laboratory biweekly alternating with two-hour demonstration-discussion periods. Simple harmonic motion, waves, sound, thermodynamics, special relativity. All reports will be done during the class period.

PHYS 221 General Physics for Science Teachers I (4) Prerequisite: A high school physics course. Pre- or corequisite: MATH 140 or 220. Three lectures, one two-hour laboratory and one recitation per week. The first part of a two-semester sequence in physics, stressing physical insight, for prospective secondary school science and mathematics teachers.

PHYS 222 General Physics for Science Teachers II (4) Prerequisite, PHYS 221. Three lectures, one two-hour laboratory and one recitation per week. A continuation of PHYS 221.

PHYS 262 General Physics—Heat, Electricity and Magnetism (4) Three lectures, One recitation, and one three-hour laboratory per week. Prerequisite, PHYS 161. The second semester of a calculus-based general physics course. Thermodynamic kinetic theory; electrostatics; electrodynamics; Maxwell's equations.

PHYS 263 General Physics—Waves, Relativity and Quantum Physics (4) Three lectures, one recitation, and one three-hour laboratory per week. Prerequisite: PHYS 262. The third semester of a calculus-based general physics course. Wave motion; electromagnetic waves; refraction; interference and diffraction; special theory of relativity; quantum physics.

PHYS 293 Introductory Physics—Electricity and Magnetism (3) Prerequisites: PHYS 192, 196, MATH 141. Corequisites: PHYS 295; MATH 241 or 240. (It is preferable to take MATH 241 before MATH 240 for this course). Third semester of a four-semester sequence intended for physics majors or others desiring a rigorous preparation in the physical sciences: phenomenological laws of electricity and magnetism Maxwell's equations, electrical and magnetic properties of matter, applications.

PHYS 294 Introductory Physics—Optics and Modern Physics (3) Prerequisites: PHYS 293, 295; MATH 241 or 240. Corequisites: PHYS 296; MATH 241 or 240. Fourth semester of a four-semester sequence intended for physics majors or others desiring a rigorous preparation in the physical sciences: electromagnetic waves, geometrical and physical optics, modern physics.

PHYS 295 Introductory Laboratory in Electricity and Magnetism (2) Corequisite: PHYS 293. One four-hour lecture-laboratory session per week. Electrostatics, magneto-statics, magnetic induction, electric and magnetic fields, AC circuits.

PHYS 296 Introductory Laboratory in Electromagnetic Waves (2) Corequisite: PHYS 294. One four-hour laboratory-lecture session per week. Electromagnetic waves, interference and diffraction, dispersion, modern physics.

PHYS 299 Special Problems in Physics (1–6) Prerequisite: Consent of department. Research or special study to complement courses taken elsewhere which are not fully equivalent to those in departmental requirements. Credit according to work done. May be taken no more than twice. Maximum of eight credits applicable to B.S. degree program.

PHYS 305 Physics Shop Techniques (1) One three-hour laboratory per week. Prerequisite: PHYS 365 or consent of instructor. Machine tools, design and construction of laboratory equipment.

PHYS 318 Topics in Contemporary Physics (3) Prerequisite: PHYS 122, PHYS 112 or consent of the instructor. A survey of topics of current research and public interest. Intended for the non-physics or non-science major. Topics covered will include lasers, quantum liquids, cosmology, elementary particles and geophysics.

PHYS 389 Undergraduate Thesis Research (1–6) Prerequisite: Consent of advisor. Independent directed research and study on a topic selected by the student in consultation with his advisor. Final written thesis and oral defense will be expected. Enrollment limited to undergraduate physics majors. May be repeated to a maximum of six credits.

PHYS 395 Advanced Experiments (3) Prerequisites: PHYS 294 and 296; or PHYS 263. Advanced laboratory techniques. Selected experiments from many fields of modern physics. Emphasis on self-study of the phenomena, data analysis, and presentation in report form.

PHYS 398 Independent Studies Seminar (1–16) Credit according to work done. Enrollment is limited to students admitted to the independent studies program in physics.

PHYS 399 Special Problems in Physics (1–3) Two hours laboratory work a week for each credit hour. One to three credits may be taken concurrently each semester. (Will be given with sufficient demand.) Prerequisite 365 and consent of advisor. Selected advanced experiments.

PHYS 400 Basic Concepts of Physics I (3) Prerequisite: Junior standing. A primarily descriptive course in two semesters, intended mainly for those students in the liberal arts who have not had any other course in physics. This course does not serve as a prerequisite or substitute for other physics courses. The main emphasis is on the concepts of physics, their evolution and their relation to other branches of human endeavor.

PHYS 401 Basic Concepts of Physics II (3) Prerequisite: PHYS 400 or consent of instructor.

PHYS 404 Intermediate Theoretical Mechanics (3) Prerequisites: PHYS 142 or 263; MATH 241 previously or concurrently. Fundamentals and selected advanced topics of physical mechanics. Vector differential calculus will be used.

PHYS 405 Intermediate Theoretical Electricity and Magnetism (3) Prerequisite: PHYS 142 or 263; MATH 241. Intermediate electricity and magnetism and electromagnetic waves (optics). Vector differential calculus is used throughout.

PHYS 406 Optics (3) Three lectures a week. Prerequisites: PHYS 263 or 284 and MATH 240, or consent of instructor. Geometrical optics, optical instruments, wave motion, interference and diffraction, and other phenomena in physical optics.

PHYS 407 Sound (3) (Will be given only with sufficient demand) Prerequisite: PHYS 122, 142 or 263. MATH 240 is to be taken concurrently.

PHYS 410 Elements of Theoretical Physics—Mechanics (4) Prerequisites: PHYS 284, or PHYS 404 and 405, or PHYS 263 and consent of instructor, and also MATH 241. A study of the theoretical foundations of mechanics, with extensive applications of the methods. Also various mathematical tools of theoretical physics.

PHYS 411 Elements of Theoretical Physics—Electricity and Magnetism (4) Prerequisite: PHYS 404 or 410, and PHYS 263 or 284 or 405, or consent of the instructor. A study of the foundations of electromagnetic theory, with extensive application of the methods. Thorough treatment of wave properties of solutions of Maxwell's equations.

PHYS 412 Kinetic Theory of Gases (3) Prerequisites: PHYS 404 and 405 or PHYS 410 and MATH 240 or equivalent. Dynamics of gas particles, Maxwell-Boltzmann distribution, diffusion, Brownian motion, etc..

PHYS 414 Introduction to Thermodynamics and Statistical Mechanics (3) Prerequisites: MATH 240, PHYS 284 or 404 or consent of the instructor. Introduction of basic concepts in thermodynamics and statistical mechanics.

PHYS 420 Modern Physics for Engineers (3) Prerequisites: PHYS 263 or 284 or 404 and 405; MATH 241 or consent of instructor. A survey of atomic and nuclear phenoma and the main trends in modern physics. This course is appropriate for students in engineering and other physical sciences. It should not be taken in addition to PHYS 421.

PHYS 421 Introduction to Modern Physics (3) Prerequisites: PHYS 284 or equivalent; MATH 241 including some knowledge of ordinary differential equations. Introductory discussion of special relativity, origin of quantum theory, Bohr atom, wave mechanics, atomic structure, and optical spectra.

PHYS 422 Modern Physics (3) Prerequisite: PHYS 421. This course uses the basic ideas of quantum mechanics and special relativity to discuss the characteristics of many diverse subjects including complex atoms, molecules, solids, nuclei and elementary particles.

PHYS 423 Elementary Quantum Physics (3) Prerequisites: PHYS 420 or 421; MATH 246; and a level of mathematical sophistication equivalent to that of a student who has taken PHYS 410 and 411, or ENEE 380 and 382. The quantum theory is presented in a rigorous way including the concepts of operators, measurement and and angular momentum. These concepts together with the Schroedinger equation are then applied to some basic problems in atomic and molecular physics.

PHYS 429 Atomic and Nuclear Physics Laboratory (3) PHYS 395 and consent of instructor. Classical experiments in atomic physics and more sophisticated experiments in current techniques in nuclear physics.

PHYS 431 Properties of Matter (3) Prerequisite: PHYS 404 and 405; or PHYS 410; or PHYS 420; or PHYS 421. Introduction to solid state physics. Electromagnetic, thermal, and elastic properties of metals, semiconductors and insulators.

PHYS 441 Nuclear Physics (3) Prerequisite: PHYS 404 and 405; or PHYS 410; or PHYS 420; or PHYS 421. An introduction to nuclear physics at the pre-quantum-mechanics level. Properties of nuclei; radioactivity; nuclear systematics; nuclear moment; the shell model, interaction of charged particles and gamma rays with matter; nuclear dectectors; accelerators; nuclear reactions; beta decay; high energy phenomena.

PHYS 443 Neutron Reactor Physics (3) Prerequisite: PHYS 420 or PHYS 421 or consent of instructor. Various related topics in neutron reactor physics.

PHYS 451 Introduction to Elementary Particles (3) Prerequisite: PHYS 422 or consent of instructor. Properties of elementary particles, production and detection of particles, relativistic kinematics, invariance principles and conservation laws.

PHYS 461 Introduction to Fluid Dynamics (3) Prerequisites: PHYS 404 and MATH 240. Kinematics of fluid flow, properties of incompressible fluids, complex variable methods of analysis, wave motions.

PHYS 463 Introduction to Plasma Physics (3) Three lectures a week. Prerequisites: PHYS 404 or 410, or ENES 221; and PHYS 405 or 411, or ENEE 380; or consent of instructor. Students without the electricity and magnetism prerequisite but having a familiarity with Maxwell's equations should check with the instructor. Orbit theory, magneto-hydrodynamics, plasma heating and stability, waves and transport processes.

PHYS 465 Modern Optics (3) Prerequisites: PHYS 401 and 420 or 421, and 411 or consent of the instructor. Designed for students with a background in fundamental optics, the course deals with topics in modern optics such as coherence, holography, principles of laser action, electron optics, and non-linear optics.

PHYS 471 Introduction to Atmospheric and Space Physics (3) Prerequisite: PHYS 404 and 405 or 410, 420 or 421. Motions of charged particles in magnetic fields, aspects of plasma physics related to cosmic rays and radiation belts, atomic phenomena in the atmosphere, thermodynamics and dynamics of the atmosphere.

PHYS 483 Biophysics and Theoretical Biology (3) Prerequisite: Consent of the intructor. Designed for advanced and mature students who may have only minimal knowledge of biological processes but are well grounded in physics. Areas in bioscience where physics, biophysical chemistry, and mathematical analysis fuse to provide definition for biologic statics and dynamics.

PHYS 485 Electronic Circuits (4) Three hours of lecture and two of laboratory per week. Prerequisite: PHYS 395, and concurrent enrollment in PHYS 405 or

411. Theory of semi-conductor and vacuum tube circuits. Application in experimental physics.

PHYS 487 Particle Accelerators, Physical and Engineering Principles (3) Prerequisites: PHYS 410, 411 or 271, 321 and 421, or equivalents. Sources or charged particles, methods of acceleration and focusing of electron and ion beams in electromagnetic fields; electrostatic accelerators; constant-gradient cyclotrons and synchrotrons; betatrons and microtrons; the alternating-gradient and sector-focusing principles; isochronous cyclotrons and alternating-gradient sychrotrons: linear accelerators. This course is also listed as ENEE 487.

PHYS 490 History of Modern Physics (3) Prerequisite: PHYS 420 or 421 or equivalent. Primarily for senior physics majors and first year graduate students. A survey of major discoveries and trends in 20th century physics, including the relations of physics to other sciences, philosophy of science, technology and society.

PHYS 499 Special Problems in Physics (1–16) Prerequisite: Major in physics and consent of advisor. Research or special study. Credit according to work done.

Portuguese

PORT 101 Elementary Portuguese (4) Introduction to basic structures, with emphasis upon audio-lingual skills. Four recitations per week and one optional laboratory hour. Leads to 102.

PORT 102 Elementary Portuguese (4) Completion of basic structures with increasing emphasis upon reading skill, reinforced by discussion and composition. Four recitations per week and one optional laboratory hour.

PORT 104 Intermediate Portuguese (4) Extensive reading, discussion and composition. Four recitations per week, and one optional laboratory hour.

PORT 121 Accelerated Portuguese (3) Limited to students who have reached the 300 level or equivalent in Spanish and wish to acquire a reading knowledge of Portuguese in one semester. Normally leads to PORT 221. Cannot be used to satisfy the arts and humanities language requirement.

PORT 202 Intermediate Conversation (3) Prerequisite: PORT 104 or consent of instructor. Development of oral skills in portuguese.

PORT 221 Introduction to Brazilian Literature (3) Prerequisite: PORT 104. Reading of literary texts, discussion and brief written reports. Conducted in Portuguese.

PORT 399 Independent Study in Portuguese (1–3) Prerequisite: Permission of instructor. Specific readings in literature under the supervision of a faculty member of the department. Repeatable to a maximum of three credits.

PORT 478 Themes and Movements of Luso-Brazilian Literature in Translation (3) A study of specific themes and movements in Luso-Brazilian literature, as announced. Designed for students for whom the literatures would be inaccessible in Portuguese. Repeatable to a maximum of six credits.

Psychology

PSYC 100 Introduction to Psychology (3) A basic introductory course, intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution. H—Honors

PSYC 200 Statistical Methods in Psychology (3) Prerequisite: PSYC 100 and MATH 111 or 140 or 220. A basic introduction to quantitative methods used in psychological research.

PSYC 201 Intermediate Psychology (Honors) (3) H—Honors Usually taken during sophomore year. Prerequisite: PSYC 100H or permission of instructor. The course content will stress the interrelations among data derived from the fields of human development, cognition, perception, measurement and social processes.

PSYC 206 Developmental Biopsychology (3) Prerequisite: PSYC 100. Biological basic of behavioral development in relation to genetic, constitutional, anatomical, physiological, and environmental factors. Emphasis upon both phylogenetic and ontogenetic research findings in biological psychology.

PSYC 221 Social Psychology (3) Prerequisite: PSYC 100. The influence of social factors on the individual and interpersonal behavior. Includes topics such as conformity, attitude change, person perception, interpersonal attraction and group behavior.

PSYC 301 Biological Basis of Behavior (3) Prerequisite: PSYC 200, and major in psychology or permission of the instructor. Topics of current interest, as announced, which represent extensions of or additions to topics covered in more general topical courses. Offered on a seminar basis. Repeatable to a maximum of six credits.

PSYC 310 Perception (3) Prerequisite: PSYC 100 or consent of the instructor. A survey of phenomena and theories of perception including psychological, anatomical, physiological, and environmental factors important in determining how we perceive the world. Historical background will be examined as well as contemporary research. No credit for students who have completed PSYC 410.

PSYC 331 Introduction to Abnormal Psychology (3) Prerequisite: PSYC 100. History of the study of psychopathology and mental health: concepts and models of psychopathology; concepts and models of positive mental health; major syndromes of deviant behavior, including psychoneurosis, psychosis, personality disorders, and affective disorders; theories of deviant behavior; and community mental health. A student may not receive credit for both PSYC 331 and PSYC 431.

PSYC 333 Child Psychology (3) Prerequisite: PSYC 100. Behavioral analysis of normal development and normal socialization of the growing child. A student may not receive credit for both PSYC 333 and 433.

PSYC 335 Personality and Adjustment (3) Prerequisite: PSYC 100. Introduction to psychology of human personality and adjustment. This course is designed for the student who desires a general knowledge of this area of psychology. A student may not receive credit for both PSYC 335 and 435.

PSYC 337 Introduction to Community Psychology (3) Prerequisites: PSYC 100, 221 and 335 or 435, senior standing, and consent of instructor. Survey and critical examination of environmental factors associated with variations in individual functioning. Effects of social process and social structure in community life on individual mental health, theoretical models in community psychology, variety of additional topics within community psychology.

PSYC 361 Survey of Industrial Psychology (3) Prerequisite: PSYC 100. A course for nonmajors which provides a general survey of the field of industrial psychology; including such topics as selection training, job satisfaction, social organization, and environmental factors. A student may not receive credit for both PSYC 361 and 461.

PSYC 400 Experimental Psychology—Learning and Motivation (4) Prerequisites: PSYC 200 and either 206 or 301. Two lectures and four one-hour laboratory periods per week. Primarily for students who major in psychology. The experimental analysis of behavior with emphasis on conditioning, learning and motivational processes. Experiments are conducted on the behavior of animals.

PSYC 401 Advanced Laboratory in the Experimental Analysis of Behavior (3) Prerequisite: PSYC 400. An intensified extension of the principles and techniques demonstrated in the laboratory of PSYC 400. Emphasis on complex schedules of reinforcement, and experimental designs using repeated measures.

PSYC 402 Physiological Psychology (3) Prerequisite: PSYC 206 or 301. An introduction to research on the physiological basis of human behavior, including considerations of sensory phenomena, motor coordination, emotion, drives, and the neurological basis of learning.

PSYC 403 Animal Behavior (3) Prerequisite: PSYC 206 or 301. A study of animal behavior, including considerations of social interactions, learning, sensory processes, motivation, and experimental methods, with a major emphasis on mammals.

PSYC 404 Introduction to Behavioral Pharmacology (3) Prerequisite: Psychology 400 or permission of instructor. This course surveys the basic findings and theoretical viewpoints on the interaction of drugs and behavior. Topics include an introduction to basic principles of pharmacology, the effects of drugs on various behavior, experimental analysis of drug dependence and abuse, and neuropharmacology and behavior.

PSYC 405 Applied Behavior Analysis (3) Prerequisite: PSYC 301. Theoretical and research literature in the application of operant and respondent conditioning principles to human behavior. Approaches to behavior problems in school, home and professional settings.

PSYC 410 Experimental Psychology—Sensory Processes I (4) Three lectures and one two-hour laboratory/demonstration period per week. Prerequisite: MATH 140, or 111 and 220. Primarily for students who major in psychology. A systematic survey of the content, models, and mehtodologies of sensory and perceptual research. A student who has completed PSYC 310 must have permission of the instructor in order to register for PSYC 410.

PSYC 412 Experimental Psychology—Sensory Processes II (4) Two lectures and four hours of laboratory exercise and research per week. Prerequisite: PSYC 410 or consent of instructor. Primarily for psychology majors and majors in biological sciences with a special interest in sensory processes. Lectures and laboratory exercises will emphasize contemporary problems in sensory process research. Sufficient latitude will be provided so the exceptional student may conduct original research based on findings reported in the current literature.

PSYC 420 Experimental Psychology—Social Processes (4) Prerequisite: PSYC 200 and 221. Primarily for psychology majors. A laboratory course which provides a basic understanding of experimental method in social psychology and experience in conducting research on social processes.

PSYC 422 Language and Social Communication (3) Prerequisite: PSYC 420. The nature and significance of verbal and nonverbal communication in social psychological processes including examination of relevant theoretical approaches to symbolic behavior.

PSYC 423 Advanced Social Psychology (3) Prerequisite: PSYC 420. A systematic review of research and points of view in regard to major problems in the field of social psychology.

PSYC 431 Abnormal Psychology (3) Prerequisite: PSYC 100, 200, and 400 or 410 or 420. The nature, diagnosis, etiology, and treatment of mental disorders. A student may not receive credit for both PSYC 331 and 431.

PSYC 433 Advanced Topics in Child Psychology (3) Prerequisite: PSYC 200, 335. The growth and transformation of basic psychological processes from birth to maturity. Emphasis is on research data and methodological issues, especially as they relate to other aspects of psychology. A student may not receive credit for both PSYC 333 and 433.

PSYC 435 Personality (3) Prerequisite: PSYC 200, 331, and 400 or 410 or 420. Major personality theories, their postulates and evidence, assessment and research methodology in personality, major areas of personality research, their methodologies, findings, implications, and relationships to the field of psychology. A student may not receive credit for both PSYC 335 and 435.

PSYC 436 Introduction to Clinical Psychology (3) Prerequisites: PSYC 451; either PSYC 431 or 435; and either PSYC 400 or 410 or 420. A survey and critical analysis of clinical psychology, with particular emphasis on current developments and trends. Designed to broaden the student's perspective on clinical psychology, to increase his intrinsic interest in the field, and to provide him with a firmer basis for critical evaluation of major theoretical and methodological foundations in the field. Students will be expected to conduct individual projects related to the course with a substantial amount of direct supervision.

PSYC 440 Introduction to Cognitive Psychology (3) Prerequisite: PSYC 200. This course serves as an introduction to selected topics and theories in cognitive psychology. Topics include visual and auditory information processing, attention, memory, concept identification and psycholinguistics.

PSYC 441 Psychology of Human Learning (3) Prerequisite: PSYC 200 and 440 or 410 or 420. Review

and analysis of the major phenomena and theories of human learning, including an introduction to the fields of problem solving, thinking and reasoning.

PSYC 451 Principles of Psychological Testing (4) Three lectures and one two-hour laboratory period per week. Prerequisite: PSYC 200 or equivalent. A survey of the basic concepts and theories of psychological measurement illustrated through demonstration of principal approaches to psychological testing.

PSYC 452 Psychology of Individual Differences (3) Prerequisite: PSYC 200. Problems theories and researches related to psychological differences among individuals and groups.

PSYC 453 Mathematical Psychology (3) Prerequisite: PSYC 200 or equivalent, and consent of instructor. A survey of mathematical formulations in psychology, including measurement and scaling models, statistical and psychometric models, and elementary mathematical representations of psychological processes in learning, choice, psychophysics, and social behavior

PSYC 461 Personnel and Organizational Psychology (3) Prerequisite: PSYC 200 or equivalent, and one other 200 level course. For majors. Intensive examination of issues in personnel psychology (recruitment, selection and classification, job satisfaction) and organizational psychology (motivation, morale, group processes including leadership, organization theory). Emphasis is on theories of behavior in organizations and research results regarding behavior in on-going human systems. Where appropriate, relations between theory and practice are discussed.

PSYC 462 Engineering Psychology and Training Models (3) Prerquisite: PSYC 200 or equivalent, and one other 200 level course. For majors. An examination of the theories and research regarding human performance capabilities and skills (information processing, decision-making, environmental constraints, automation), training procedures (traditional methods, programmed learning, computer-assisted instruction) and models and procedures for evaluating training programs in industry, education, and service organizations.

PSYC 467 Vocational Psychology (3) Survey and critical analysis of theory and research on vocational choice and vocational adjustment. Definition and correlates of vocational aspirations, preferences, choices, motivation, success, and satisfaction. Developmental trends in career decision-making and career patterns.

PSYC 478 Independent Study in Psychology (1–3) Prerequisite: Written consent of instructor. A student who wishes to take independent research study must have completed 12 hours of psychology with at least a 2.5 average. Integrated reading under direction leading to the preparation of an adequately documented report on a special topic. (In special cases a student who may need to repeat this course in order to complete his independent study will make a formal request, including a research proposal, through his advisor to the departmental honors committee.)

PSYC 479 Special Research Problems in Psychology (1–3) Prerequisite: Written consent of instructor. A student who wishes to take independent research study must have completed 12 hours of psychology with at least a 2.5 average. An individual course designed to allow the student to pursue a specialized research topic under supervision. (In special cases a student who may need to repeat this course in order to complete his research will make a formal request, including a research proposal, through his advisor to the departmental honors committee.)

PSYC 488 Advanced Psychology I (Honors) (3) H—Honors Usually taken during junior yaar. Prerequisites: PSYC 200 and permission of department honors committee. Seminar covering topics in sensation, perception, learning, and motivation.

PSYC 489 Senior Seminar (3)

PSYC 498 Advanced Psychology II (Honors) (3) H—Honors Usually taken during senior year. Prerequisite: PSYC 488H. Semester covering topics in measurement, social processes and other subject matter of current interest.

PSYC 499 Honors Thesis Research (3) H—Honors Usually taken during last semester in residence. Prerequisite: permission of thesis advisor.

Recreation

RECR 130 History and Introduction to Recreation (3) An introduction to the beginnings and growth of recreation-parks as fostered by individuals, agencies and governments; attitudes toward and theories of play; present principles and objectives; organizations and groups interested in recreation and parks and their relationships; job opportunities, specifications and demands; self-analysis of individual student interest, limitations and capabilities in light of these specifications and demands.

RECR 150 Camp Counseling (2) A study of the philosophy and techniques of camp counseling including the qualifications, responsibilities and skills involved; the basic organization, administration and program planning practices and problems of camping as a whole; the relationship of these practices and problems to the counselor and his or her probable success. Outdoor skills will be taught and practiced insofar as possible with field trips included.

RECR 200 Sophomore Seminar (1) Prerequisite: Consent of the department. Discussion, observation, analysis and assessment of a number of possible placements under various jurisdictions, with a number of age groupings, in different settings, with diverse facilities and programs for their activity leadership role in sophomore summer field work practicum. Work in the field with supervisors to identify strategies and problems and to develop materials appropriate to the interviewing and placement process.

RECR 220 Methods and Materials in Recreation (3) Two lectures and four hours of laboratory per week. Roles, duties and responsibilities of the recreation activity leader. Practical experience in planning, organizing, leading, participating and evaluating a wide variety of recreation activities.

RECR 300 Senior Seminar (1) Prerequisite: Consent of department. Review and evaluation of academic and other professional preparation, analysis of future plans, and final preparation for entry into the recreation profession.

RECR 325 General Fundamentals of Recreation (3) This course is designed for and limited to students not majoring in recreation who wish to develop some understanding of the place, importance and potentialities of recreation in modern life. Included will be limited study of the areas of philosophy, program planning, leadership techniques, organization and administration, and inter relationships with other fields.

RECR 335 Recreation and Leisure (3) Introduction to the study of leisure or park and recreation services. The challenges, opportunities, and problems of leisure as it affects individuals' lives and the social fabric of their local, national and world communities.

RECR 340 Field Work I (6) Prerequisite: RECR 200 and consent of the department. Practical field experience in developing recreation activity leadership skills at an organized recreation department or agency. Students will be expected to make a commitment for a minimum of eight weeks or equivalent.

RECR 341 Field Work II (8) Prerequisite: RECR 300 and consent of the department. Observation and field work placement selected and assigned on the basis of the student's interest and future employment plans. Leadership activity and participation in staff activities and responsibilities.

RECR 351 Nature Interpretation (3) Principles and techniques used for interpretation of environmental, natural, historic and other features of recreation and parks facilities to the visitor. Individual and group field trips will be required.

RECR 370 Recreation and Special Populations (3) Recreation programming for special populations with emphasis on history, etiology, terminology, characteristics and treatment approaches.

RECR 375 Introduction to Therapeutic Recreation (3) History, philosophy and current practices related to the therapeutic recreation process.

RECR 410 Measurement and Evaluation in Recreation (3) Prerequisite: RECR 130 or 325 or consent of instructor. A survey course in measurement tools and methods and application of measurement to evaluative processes applicable in specific and broad areas of interest and specialization in recreation and parks.

RECR 415 Quantitative Methods (3) A course covering the statistical techniques most frequently used in research pertaining to recreation. An effort will be made to provide the student with the necessary skills, and to acquaint him with the interpretations and practical applications of these techniques.

RECR 420 Program Planning and Analysis (3) Prerequisite: RECR 130 or 325; RECR 220 recommended. The essential elements and basic principles involved in the organization and administration of various types of recreation programs with emphasis on the development of practical, comprehensive program plans and evaluations for a population and a facility within the student's particular area of interest.

RECR 426 Industrial Employee Recreation (3) An introductory study of the philosophy of and practices and problems in industrial recreation. Where possible the course will include opportunities for observation and for meeting visiting specialists.

RECR 432 Philosophy of Recreation (3) A study of the meanings, relationships, and services of recreation as expressed by past and present authorities and leaders. This course should be of interest to people active in education, social work, and related fields.

RECR 450 Camp Management (3) Prerequisite: RECR 150 or experience. An advanced camping course for those students with previous training and experience; organization, administration, programming, current trends, evaluation, and special problems. Whenever possible, visiting specialists and field trips will be included.

RECR 451 Recreational Use of Natural Areas (3) An introductory orientation to the outdoor recreation phenomenon. Factors stimulating outdoor recreation involvement, federal, state, local, public and private departments and agencies managing outdoor recreation areas; legislation; philosophical concepts; and planning and management issues.

RECR 454 Outdoor Education (6) Field experience and resident camping in an outdoor setting will be used to present the activities and techniques recommended for modern outdoor education practice. Where possible groups of participants will be utilized as subjects for practice instructional work. Activity will emphasize not only the subject matter of science and education but also the broad concepts of conservation, worthy use of leisure time, education for democratic living, etc.

RECR 455 Historical and Natural Interpretation (3) Prerequisite: RECR 351. Examination of the philosophies of and techniques appropriate to historical and natural interpretation. Analysis and development of interpretive programs and visitor information services. Field trips and laboratory experiences will be required.

RECR 457 Concepts and Issues in Outdoor Recreation (3) A survey of the relationships between land, leisure and people as increasingly vital and interdependent issues in American civilization. The mainstream of thoughts, methods and policies of resource based recreation, with special attention to the history of conservation and the significance of wilderness.

RECR 460 Leadership Techniques and Practices (3) Prerequisite: RECR 130 or 325. Various types and dynamics of recreation leadership at academic, agency, small and large group levels. Acquisition of tangible techniques, such as goal setting, decision making, and leadership for purposes of organizing, implementing, observing and analyzing human function in organizational settings.

RECR 463 Supervisory Techniques in Recreation (3) A study of the principles, methods, techniques as well as an analysis of the functions of supervision in the recreation and parks environment. This course is designed to advance the student's understanding of the art of building human relationships, and to apply the emerging concepts and principles of modern supervision to practical situations in which administrators, supervisors, leaders (both professional and paraprofessional) and volunteers are working.

RECR 475 Problems in Therapeutic Recreation (3) Prerequisite: RECR 375. Problems encountered in the delivery of therapeutic recreation services to individuals with special problems. Current trends, innovative service delivery models, literature review, and identification of funding sources.

RECR 476 Institutional Recreation (3) An introductory study of the philosophy of and practices in hospital

and institutional recreation. Where possible the course will include opportunities for observation and for meeting visiting specialists.

RECR 489 Field Laboratory Projects and Workshop (1–6) A course designed to meet the needs of persons in the field with respect to workshops and research projects in special areas of knowledge not covered by regularly structured courses.

RECR 490 Organization and Administration of Recreation (3) A study of the organizational patterns and administrative problems involved in the various types of operating recreation departments and agencies; forms of organization; finance and budget; personnel; public relations.

RECR 495 Recreation Resource and Facility Planning (3) Basic principles of planning, design, development, and maintenance of community recreation areas and facilities. The interrelationships between local, regional, state, and national park and recreation systems.

RECR 497 Recreation Resource and Facility Planning II (3) Prerequisite: RECR 495 or consent of instructor. Principles of design, development, procedures, and maintenance considerations for recreation areas and facilities. Use of analytical methods to carry out park designs and development of skills in graphically conveying design concepts. Safety, efficiency and economy as they affect design, development and park maintenance.

RECR 498 Special Topics in Recreation (3) Prerequisite: Consent to instructor. Topics of special interest in areas not covered by regularly scheduled courses. Repeatable when the subject matter is different.

Agricultural and Extension Education

RLED 302 Introduction to Agricultural Education (2) An overview of the job of the teacher of agriculture; examination of agricultural education programs for youth and adults.

RLED 303 Teaching Materials and Demonstrations (2) Principles and practices of the demonstration method; construction and use of visual aids in teaching agriculture.

RLED 305 Teaching Young and Adult Farmer Groups (1) Characteristics of young and adult farmer instruction in agriculture. Determining needs for an organizing a course; selecting materials for instruction; and class management. Emphasis is on the conference method of teaching.

RLED 311 Teaching Secondary Vocational Agriculture (3) A comprehensive course in the work of high school departments of vocational agriculture. It emphasizes particularly placement, supervised farming programs, the organization and administration of future farmer activities, and objectives and methods in all-day instruction.

RLED 313 Student Teaching (5) Prerequisite: Satisfactory academic average and permission of instructor. Full-time student teaching in an off-campus student teaching center under an approved supervising teacher of agriculture, participating experience in all aspect of the work of a teacher of agriculture.

RLED 315 Student Teaching (1–4) Prerequisite: Satisfactory academic average and permission of instructor. Full-time observation and participation in work of teacher of agriculture in off-campus student teaching center. Provides students opportunity to gain experience in the summer program of work, to participate in opening of school activities, and to gain other experience needed by teachers.

RLED 323 Developing Youth Programs (3) A study of concepts involved in planning and executing programs developed to meet the needs of youth especially those living in rural and suburban areas. Emphasis will be placed on the identification of attitudes, needs, and problems of youth in all socio-economic levels. An analysis of methods or working with youth groups and developing volunteer leaders will also be included.

RLED 325 Directed Experience in Extension Education (1–5) Prerequisite: satisfactory academic average and permission of instructor. Full-time observation and participation in selected aspects of extension education in an approved training county.

RLED 327 Program Planning in Extension (3) Studies concepts involved in planning, execution and evaluation of educational programs. Students will apply the concepts while assisting with the planning and evaluation of programs. Special emphasis will also be given to extension education.

RLED 389 Selected Topics (1–3) May be repeated to a maximum of six credits provided the content is different.

RLED 398 Seminar in Agricultural Education (1) Examination of current literature, reports and discussions of problems, trends, and issues in agricultural education.

RLED 422 Extension Education (3) The agricultural extension service as an educational agency. The history, philosophy, objectives, policy, organization, legislation and methods used in extension work.

RLED 423 Extension Communications (3) An introduction to communications in teaching and within an organization, including barriers to communication, the diffusion process and the application of communication principles person to person, with groups and through mass media.

RLED 426 Development and Management of Extension Youth Programs (3) Designed for present and prospective state leaders of extension youth programs. Program development, principles of program management, leadership development and counseling; science, career selection and citizenship in youth programs, field experience in working with low income families' youth, urban work.

RLED 427 Group Dynamics in Continuing and Extension Education (3) Concepts involved in working with groups planning extension and continuing education programs. Analysis of group behavior and group dynamics related to small groups and development of a competence in the selection of appropriate methods and techniques.

RLED 464 Rural Life in Modern Society (3) Examination of the many aspects of rural life that affect and are affected by changes in technical, natural and human resources. Emphasis is placed on the role which diverse organizations, agencies and institutions play in the education and adjustment of rural people to the demands of modern society.

RLED 466 Rural Poverty in an Affluent Society (3) Topics examined include conditions under which people in poverty exist, factors giving rise to such conditions, problems faced by the rural poor, and the kinds of assistance they need to rise out of poverty. Topics and issues are examined in the context of rural-urban interrelationships and their effects on rural poverty. Special attention is given to past and present programs designed to alleviate poverty and to considerations and recommendations for future action.

RLED 487 Conservation of Natural Resources (3) Designed primarily for teachers. Study of state's natural resources—soil, water, fisheries, wildlife, forests, and minerals—natural resources problems and practices. Extensive field study. Concentration on subject matter. Taken concurrently with RLED 497 in summer season.

RLED 488 Critique in Rural Education (1) Current problems and trends in rural education.

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RLED 497 Conservation of Natural Resources (3) Designed primarily for teachers. Study of state's natural resources—soil, water, fisheries, wildlife, forests, and minerals—natural resources problems and practices. Extensive field study. Methods of teaching conservation included. Taken concurrently with RLED 487 in summer season.

RLED 499 Special Problems (1–3) Prerequisite: Staff approval.

Religious Studies

RLST 125 Introduction to Religion (3) An introduction to Judaism, Christianity, and the religions of Asia, consideration of modern theories of religion including critics (e.g. Freud, Marx) and reinterpretation (e.g. Tillich, Bonhoeffer), some attention to recent religious movements in the West such as yoga, Pentecostalism, Zen, and the Jesus Movement.

RLST 200 Modern Religious Thought (3) Major modern religious thinkers and intellectual movements in Europe and America from 1900 to the present. Study of Protestant, Catholic and Jewish writings, representing liberalism and modernism, fundamentalism, neoorthodoxy, Vatican II, and the 'Death of God'

RLST 200 (Continued) Theology. Readings include Tillich, Barth, Niebuhr, Bonhoeffer, Buber, Heschel, Rubenstein, and Teilhard.

RLST 233 History of Jewish Thought I (3) An exploration of the development of classical and rabbinic Jewish covenantal prophecy, apocalyptic development of legalism in Hebrew scriptures, early mysticism, covenantal demands in rabbinical thoughts pietist attitudes and philosophy in the Middle Ages. Social factors and their intellectual repercussions—for example, Karaites and the Crusades.

RLST 234 History of Jewish Thought II (3) The impact of historical events on Jewish thought from the 1492 Spanish expulsion to the present—false messianism, emancipation, Hasidism, varieties of orthodoxy and reforms since development in America.

Radio, Television and Film

RTVF 124 Mass Communication in 20th Century Society (3) The evolution of mass communications and the impact of the media on contemporary society. Emphasis on broadcasting and film treatments of social, economic, or political issues.

RTVF 222 Introduction to Radio, Television, and Film (3) The development, scope and influence of radio, television, and film; emphasis on the relationship of the industries to audiences, advertisers, and government.

RTVF 223 The Television Program—Planning and Management (3) Prerequisite: RTVF 222. Study of basic program formats and variations with special emphasis on pre-production planning, production organization, management, facility utilization and cost analysis. **RTVF Upper-Level Course Prerequisites:** RTVF 222 and RTVF 223 are prerequisites for all majors prior to enrollment in upper-level courses. Non-majors are required to obtain instructor's consent for all upper-level courses. All students are limited to one production course per semester unless permission is obtained prior to registration.

RTVF 302 Beginning Sound Production (3) Prerequisite: RTVF 223. Practical experience in sound production, including scripting, acoustics planning, recording, editing, and coordination of personnel. Application principally toward radio.

RTVF 314 Introduction to the Film (3) An elementary survey of the film as an art form. Included are: the medium of the cinema, a brief survey of its development, film genres, esthetics, criticism, and the current international scene. A series of significant American and foreign films are viewed.

RTVF 317 Radio and Television Continuity Writing (3) Prerequisites: RTVF 223 and ENGL 391 or exemption from the latter. Principles, methods and limitations of writings for radio and television. Application toward writing of general types of continuities and commercials.

RTVF 332 Public Broadcasting (3) Public television and radio: development; problems; influence; its place in contemporary broadcasting, through the viewing of and listening to selected programs.

RTVF 333 Television and Children (3) Prerequisites: RTVF 223 or consent of the instructor. A study of programming designed for children. Investigation of current research and the analysis of specific programs. Field studies with local children.

RTVF 340 Principles of Television Production Techniques (3) Prerequisite: RTVF 223 and consent of the instructor. Theory, methods techniques and problems of television production; television cameras and lenses, lighting theory and practices, audio, graphic arts and special effects. Practical application in television studios.

RTVF 346 Television News and Public Affairs (3) Prerequisite: RTVF 317 or JOUR 360. Development of

broadcast journalism, current problems concerning radio and television news, and the development of the documentary.

RTVF 347 Broadcast Processes and Effects (3) Prerequisite: RTVF 223. Common analytic approaches to methods of broadcasting and their effects on society; opinion change, principles of mass persuasion, social consequences of broadcasting.

RTVF 351 Television Programming (3) Prerequisite: RTVF 223. Introduction to the history, types, theories, regulations, and conventions of television programming. Exploration of the roles of programmers, advertisers, ratings services, producers, and regulatory bodies through a programming simulation.

RTVF 355 Film Production (3) Prerequisite, Consent of instructor. A study of the theoretical and practical aspects of 16mm film production. Through reading and practice, students are familiarized with basic cinematography, lighting, editing, pictorial composition, and film continuity as a communication arts medium.

RTVF 356 Film Production I, Introduction (3) Prerequisites: For majors, RTVF 222 and consent of instructor: for non-majors, consent of the instructor. Introduction to film technology and techniques.

RTVF 357 Film Production II, Cinematography (3) Prerequisites: RTVF 356 and consent of instructor. Development of proficiency in 16mm film production.

RTVF 402 Advanced Sound Production (3) Prerequisite: RTVF 302 and consent of instructor. An advanced sound production methodology in radio drama and documentaries.

RTVF 413 The History of the Film (3) An advanced survey of the film as an art form. Cinema pre-history, actualities and the Lumiere tradition, Melies, Griffith, and their contemporaries, the silent film (1920–29): Germany, Russia, and the U.S.A., screen comedy, the sound film (1926-present): American and foreign master directors, recent and current trends. Recommended prior to this course: RTVF 314.

RTVF 414 Contemporary American Cinema (3) Prerequisite: RTVF 222. An analysis of the trends and major social issues in American culture as they are expressed through the film medium. Emphasis on 'new wave', experimental, underground, independent, and cinema verite motion pictures.

RTVF 415 Contemporary European Cinema (3) A comparative and critical analysis of the European motion picture both as a distinct art form reflecting the national character of a particular country and as a medium for mass communications demonstrating the universality of the human condition.

RTVF 417 Dramatic Writing for Broadcasting and Film (3) Prerequisite: RTVF 317 or consent of instructor. An introduction to the principles, methods and limitations of writing comedy, drama, and the documentary for radio, television, and film.

RTVF 418 The Film Auteur (3) The intensive chronological study of the work of one European or American film director each semester.

RTVF 419 Film Genres (3) The study of one major film genre each semester (the gangster film, the western, science fiction and horror, the political film). Cinema develops formal and thematic conventions and how, as a medium for reflecting social ideals and needs. Repeatable to a maximum of six credits.

RTVF 420 The Documentary Film (3) Growth, implication, and the use of the international nonfiction film as propaganda, public service, promotion, education, and entertainment. Case studies from representative documentaries will be analyzed.

RTVF 421 Film Criticism and Theory (3) Critical-aesthetic approaches to film in order to develop a vocabulary for film analysis. Included will be shot analysis; montage and deep focus; the Auteur theory; the role of screenwriter, director of photography, actor; genre analysis; analysis of film as popular art.

RTVF 425 Television and Politics (3) Critical review of studies of the effects of political broadcasts; legal and social issues; surveys and media campaigns.

RTVF 440 Television Direction (3) Prerequisites: RTVF 340 and consent of instructor. Principles of television direction including elements of composition, picturization, timing, script notation and program coordination.

RTVF 441 Television Direction II (3) Prerequisite: RTVF 440 or consent of instructor. Advanced theories of television direction; script analysis and adaptation, production coordination, casting, blocking, rehearsals and mixing.

RTVF 449 Television Workshop (3) Two-Hour lecture, four-hour laboratory. Prerequisites: RTVF 340, 440 and consent of instructor.

RTVF 450 Radio and Television Station Management (3) The role of the manager in the modern broadcasting industry. Station communication factors, regulation, licensing, personnel functions, sales, programming supervision, audience analysis, and station promotion.

RTVF 451 Broadcast Criticism (3) An analysis of the professional, historical, social, and psychological criticism of American radio and television, together with practical application of professional and scholarly critical methods.

RTVF 452 International and Comparative Broadcasting Systems (3) A comparative study of international broadcasting program policies, economic systems, control and organization. The use of broadcasting in international affairs as an instrument of propaganda, culture and information dissemination. Monitoring of overseas broadcasts, television programs and discussions with representatives of domestic and foreign international broadcast agencies.

RTVF 453 Broadcast Regulation (3) Prerequisite: RTVF 223. Legal issues involving radio and television: freedom, restraints, self-regulation; regulation of programming, competition, rights as seen by the broadcaster, regulatory agencies and the public.

RTVF 466 Film Production III, Synchronized Sound Film Systems (3) Prerequisites: RTVF 355 and consent of instructor. Synchronized sound and color technology with emphasis on the 16mm format.

RTVF 467 Film Production IV, Advanced (3) Prerequisites RTVF 464 and consent of instructor. Direction and production of 16mm, color, synchronized sound motion picture. Production management, cinematography, and sound recording.

RTVF 498 Seminar (3) Prerequisites: Senior standing and consent of instructor. Present day radio-television-film research. Repeatable to a maximum of six credits.

Russian

RUSS 111 Elementary Russian (3) Three recitations and one laboratory hour per week. Elements of grammar, pronunciation and conversation; exercises in translation.

RUSS 112 Elementary Russian (3) Three recitations and one laboratory hour per week. Elements of grammar, pronunciation and conversation; exercises in translation.

RUSS 114 Intermediate Russian (3) Three recitations per week. Additional laboratory. Prerequisite: RUSS 112 or equivalent. Reading of texts designed to give some knowledge of Russian life, thought and culture.

RUSS 115 Intermediate Russian (3) Three recitations per week, additional laboratory. Prerequisite: RUSS 114 or equivalent. Reading of text designed to give some knowledge of Russian life, thought and culture. S—Scientific Prerequisite: RUSS 114 or equivalent. Reading or technical and scientific prose.

RUSS 121 Intensive Elementary Russian (6) Introduction to speaking, reading, and writing Russian with emphasis on mastering the essentials of basic structural patterns and pronunciation. Eight hours per week.

RUSS 122 Intensive Intermediate Russian (6) Prerequisite: RUSS 112, 121 or equivalent. Eight hours per week, including two drill hours. Reading of texts designed to give some knowledge of Russian life, thought, and culture.

RUSS 201 Conversation and Composition (3) Prerequisite: RUSS 115 or equivalent. A practical language course recommended for all students continuing in Russian.

RUSS 202 Conversation and Composition (3) Prerequisite: RUSS 115 or equivalent. A practical language course recommended for all students continuing in Russian.

RUSS 204 Commercial Russian (3) Prerequisite: RUSS 115 or equivalent or consent of instructor. Business letters, forms, commercial procedure and trade nomenclature.

RUSS 301 Review Grammar and Composition (3) Prerequisite: RUSS 115 or equivalent. Designed to give a thorough training in the structure of the language; drill in Russian composition.

RUSS 302 Review Grammar and Composition (3) Prerequisite. RUSS 115 or equivalent. Designed to give a thorough training in the structure of the language; drill in Russian composition.

RUSS 311 Advanced Conversation (3) Prerequisite: RUSS 201, 202 or consent of instructor. For students who wish to develop fluency and confidence in speaking the language.

RUSS 312 Advanced Conversation (3) Prerequisite: RUSS 201, 202 or consent of instructor. For students who wish to develop fluency and confidence in speaking the language.

RUSS 321 Survey of Russian Literature (3) Prerequisite: RUSS 115 or equivalent. An elementary survey of Russian literature.

RUSS 322 Survey of Russian Literature (3) Prerequisite: RUSS 115 or equivalent. An elementary survey of Russian literature.

RUSS 365 Slavic Literature in Translation (3) A survey of the major works of the literatures of the south, west, and east Slavs (Yugoslav and Bulgarian, Polish and Czech, Russian primarily) on a comparative basis.

RUSS 397 Honors Seminar (3) H—Honors Prerequisite: Permission of honors committee chairman. Discussion of a central theme with related investigations by students. Conducted in Russian.

RUSS 398 Honors Reading Course (3) H—Honors Prerequisite: RUSS 321 and 322, or permission of instructor, or honors committee chairman. Supervised reading and independent study taken normally by students admitted into the honors program. Conducted in Russian. Repeatable to a maximum of 9 credits.

RUSS 399 Directed Study in Russian (1–3) For advanced students, by permission of department chairman. Course may be repeated for credit if content differs to a maximum of six hours.

RUSS 401 Advanced Composition (3)

RUSS 402 Advanced Composition (3)

RUSS 421 Russian Civilization (in Russian) I (3) An historical survey of Russian civilization, emphasizing architecture, painting, sculpture, music, ballet and the theater to the beginning of the 19th century pointing out the inter-relationship of all with literary movements. Taught in Russian.

RUSS 422 Russian Civilization (in Russian) II (3) An historical survey of Russian civilization emphasizing architecture, painting, sculpture, music, ballet, and the theater, from the beginning of the 19th century to the present pointing out the inter-relationships of all with literary movements. Taught in Russian.

RUSS 441 Russian Literature of the Eighteenth Century (3)

RUSS 451 Russian Literature of the Nineteenth Century (3)

RUSS 452 Russian Literature of the Nineteenth Century (3)

RUSS 461 Soviet Russian Literature (3)

RUSS 462 Soviet Russian Literature (3)

RUSS 465 Modern Russian Poetry (3)

RUSS 466 Modern Russian Drama (3)

RUSS 467 Modern Russian Fiction (3)

RUSS 468 19th Century Russian Literature in Translation (3) Development of Russian literary thought in the Russian novel and short prose of the 19th century. Influence of western literatures and philosophies considered. Repeatable to a maximum of six credits when content differs.

RUSS 470 Applied Linguistics (3) The nature of applied linguistics and its contributions to the effective teaching of foreign languages. Comparative study of English and Russian, with emphasis upon points of

divergence. Analysis, evaluation and construction of related drills.

RUSS 471 Comparative Slavic Linguistics (3) Comparative Slavic linguistics and, especially, a concept of the place of the Russian language in the world of Slavic culture through the reading of selected texts illustrating common Slavic relationships and dissimilarities.

RUSS 478 Soviet Literature in Translation (3) Russian literature since 1917, both as a continuation of prerevolutionary traditions and as a reflection of soviet ideology. Repeatable to a maximum of six credits when content differs.

Sociology

SOCY 100 Introduction to Sociology (3) The fundamental concepts and principles of sociology. Includes consideration of culture, patterns of social interaction, norms, values, social institutions, stratification, and social change

SOCY 105 Introduction to Contemporary Social Problems (3) An examination of contemporary social problems through sociological perspectives; ways in which social problems are part of the organization of society; a detailed study of selected social problems including social conflict and social inequality. Not open to students who already have credit for SOCY 210.

SOCY 110 Rural Sociology.(3) Prerequisite: SOCY 100 or 105. Rural life in America: its people, social organization, culture patterns, and problems.

SOCY 120 Urban Sociology (3) Prerequisite: SOCY 100 or 105. Urban growth and expansion: characteristics of city populations; urban institutions and personality patterns; relations of city and country.

SOCY 201 Introductory Statistics for Sociology (4) Three lectures and two hours drill per week. Prerequisites: SOCY 100 or 105 and MATH 110 or equivalent. Elementary descriptive and inferential statistics. Construction and percentaging of bivariate cintingency tables; frequency distributions and graphic presentations; measures of central tendency and dispersion; parametric and nonparametric measures of association and correlation; regression; probability; hypothesis testing; the normal, binomial and chi-square distributions; point and interval estimates.

SOCY 202 Introduction to Research Methods in Sociology (4) Prerequisite: SOCY 201. The underlying logic, major strategies, specific techniques and skills of sociological research. Research design, measurement, data collection, sampling, field research experiments, surveys, index and scale construction, data analysis, interpretation and report writing.

SOCY 203 Sociological Theory (3) Prerequisite: SOCY 100 or 105. Development of the science of sociology; historical backgrounds; recent theories of society. required of all sociology majors.

SOCY 215 Social Institutions (3) Prerequisites: SOCY 100 or 105. Nature and function of social institutions; the perpetuation of behavior through customs and social norms; typical contemporary American institutions.

SOCY 230 Dynamics of Social Interaction (3) Prerequisits: SOCY 100 or 105. Social psychology of groups such as committees, teams, clubs, sects, social movements, crowds and publics. Origin of the social self; role behavior, inter-group and intragroup relations.

SOCY 300 American Society (3) The social structure and organization of American society with special reference to recent social change. A sociological perspective on urban and other population trends; the character structure, values and ideology of americans—social movements and changes in work, family life and recreation.

SOCY 324 Racism and Intergroup Conflict (3) Prerequisite: SOCY 100 or 105. An introduction to the study of racism and intergroup conflict in the U.S. history of racism; racial stereotypes, roles, and myths; individual and institutional racism; race and its relation to culture, stratification, social movements, and social change.

SOCY 325 Sex Roles (3) Prerequisite: SOCY 100 or 105 sex-role differentiation and sex inequality from a sociological perspective. Institutional bases of sex inequality, cultural views of the sexes, sex-role socialization and sex-role change. Emphasis on contemporary American society.

SOCY 327 Introduction to the Study of Deviance (3) Prerequisite: SOCY 100 or 105. An introduction to the sociological study of deviant behavior, covering such topics as mental illness, sexual deviance, and the use of drugs. Students may not receive credit for SOCY 327 if they have completed SOCY 427.

SOCY 330 Community Organization (3) Prerequisite: SOCY 100 or 105. Community organization and its relation to social welfare; analysis of community needs and resources; health, housing, recreation; community centers; neighborhood projects.

SOCY 359 Social Field Training (1–3) Prerequisites: Permission of instructor and at least 12 hours of sociology credit. Enrollment restricted to available placements. The student will be responsible to an agency for a program of in-service training. Group meetings, individual conferences and written program reports will be a required part of the course.

SOCY 388 Independent Research in Sociology (3) H—Honors Prerequisite: SOCY 100 or 105 and consent of instructor. For honors students only. This course is designed for the needs of the honors students in sociology.

SOCY 389 Independent Reading Course in Sociology (3) H—Honors Prerequisite: SOCY 100 or 105 and consent of instructor. For honors students only. This course is designed for the needs of the honors students in sociology.

SOCY 398 Special Topics in Sociology (1–3) Prerequisite: SOCY 100 or 105 topics of special interest to both sociology majors and non-majors. Repeatable for credit when the subject matter changes, up to a maximum of six credits.

SOCY 399 Independent Study in Sociology (1–6) Prerequisites: Written consent of faculty under whose direction the study is to be performed, and at least 12 hours of sociology credit to include one or more of the following: SOCY 201; 202; 203. Integrated reading or research under direction and supervision of faculty member.

SOCY 401 Intermediate Statistics for Sociologists (3) Prerequisite: SOCY 201 or equivalent, and six additional credits in sociology. Intermediate correlation techniques, analysis of variance, sampling, additional nonparametric techniques; additional topics in inferential statistics.

SOCY 403 Intermediate Sociological Theory (3) Prerequisite: SOCY 203. Major theoretical approaches e.g., functionalism conflict, symbolic interactionism, and their implicit methods of logic illustrated by case studies. Original works of major theorists in historical perspective.

SOCY 410 Population I (3) Prerequisite: Junior standing; SOCY 100 or 105 not required. Population distribution and growth; sources of demographic data; population composition; population theories; mortality; fertility and family planning; migration; and population problems and policy.

SOCY 411 Population II (3) Prerequisite: SOCY 410 or permission of instructor. Introduction to basic techniques for analyzing population change. The measurement of fertility, mortality, and migration.

SOCY 421 Intercultural Sociology (3) Prerequisite: SOCY 100 or 105. On the basis of a comparative study of customs, individual and group behavior patterns and institutions. This course studies the ideologies of America and other modern societies.

SOCY 423 Ethnic Minorities (3) Prerequisite: SOCY 100 or 105. Basic social processes in the relations of ethnic groups; immigration groups and the Negro in the United States; ethnic minorities in Europe.

SOCY 424 Sociology of Race Relations (3) Prerequisite: 9 credits in sociology or permission of intructor. Analysis of race-related issues, with a primary focus on American society. The hisorical emergence, development, and institutionalization of racism; the impact of racism on its victims; and racially-based conflict.

SOCY 425 Sex Roles and Social Institutions (3) Prerequisite: 12 credits in sociology. Relationship between sex roles and the structure of one or more social institutions (e.g., the economy, the family, the political system, religion, education). The issues of major concern are: how assumptions about sex roles are built into social institutions; how social institutions serve to perpetuate or transform sex roles; how changing sex roles affect social institutions.

SOCY 426 Sociology of Religion (3) Prerequisite: SOCY 100 or 105. Varieties and sources of religious experience. Religious institutions and the role of religion in social life.

SOCY 427 Deviant Behavior (3) Prerequisite: SOCY 327 or 12 credits in sociology or permission of instructor. Current theories of the genesis and distribution of deviant behavior, and their implications for a general theory of deviant behavior. Definitions of deviance, labeling theory, secondary deviance.

SOCY 430 Sociology of Personality (3) Prerequisite: SOCY 100 or 105. Development of human nature and personality in contemporary social life; processes of socialization; attitudes, individual differences and social behavior.

SOCY 431 Formal and Complex Organizations (3) Prerequisite: SOCY 100 or 105. The concept of formal organization. The study of functioning and control in the operation of bureaucracies such as corporations and in large-scale organizations such as military, religious and educational hierarchies. Forms of recruitment, internal mobility and organizational personality. Relations between large-scale organizations and with the larger society.

SOCY 432 Collective Behavior (3) Prerequisite: SOCY 100 or 105. Social interaction in mass behavior; communication processes; structure and functioning of crowds, strikes, audiences, mass movements, and the public.

SOCY 433 Social Control (3) Prerequisite: SOCY 100 or 105 or 200. Forms, mechanism, and techniques of group influence on human behavior; problems of social control in contemporary society.

SOCY 441 Social Stratification (3) Prerequisite: 9 credits of sociology. An introduction to the sociology of social stratification. Consideration of the basic concepts and major findings in the field. The relationship of social stratification to the institutional orders of the society.

SOCY 443 The Family and Society (3) Prerequisite: SOCY 100 or 105. Study of the family as a social institution; its biological and cultural foundation; historic development, changing structure, and function; the interaction of marriage and parenthood, disorganizing and reorganizing factors in present day trends.

SOCY 445 Sociology of the Arts (3) Prerequisite: SOCY 100 or 105. Functions of the arts as a social institution. Social role of the artist. Recruitment to and organizational structure of artistic professions. Art forms and social characteristics of audiences. Changing technology and social values as reflected in artistic expression.

SOCY 447 Small Group Analysis (3) Prerequisites: SOCY 100 or 105 and 201 (Sociological Statistics) or equivalent. Analysis of small group structures and dynamics. Review of research on small groups in real life settings and in laboratories. Presentation of techniques used in small groups.

SOCY 457 Sociology of Law (3) Prerequisite: SOCY 100 or 105. Law as a form of social control interrelation between legal and other conduct norms as to their content, sanctions, and methods of securing conformity; law as an integral part of the culture of groups; factors and processes operative in the formation of legal norms as determinants of human behavior.

SOCY 460 Sociology of Work (3) Prerequisite: SOCY 100 or 105. Analysis of the American work world with special attention to the impact of social change and occupational conflicts on the individual worker. professionalization, career patterns, problems of minority groups, and the future of work.

SOCY 462 Industrial Sociology (3) Prerequisite: SOCY 100 or 105. The sociology of human relations in American industry and business. Complex industrial and business organization as social systems. Social relationships within and between industry, business, community, and society.

SOCY 464 Military Sociology (3) Prerequisite: SOCY 100 or 105. Social change and the growth of military institutions. Complex formal military organizations. Military service as an occupation or profession. The sociology of military life. Relations between military institutions, civilian communities and society.

SOCY 465 The Sociology of War (3) Prerequisite: SOCY 100 or 105. The origin and development of armed forces as institutions, the social causes, operations and results of war as social conflict; the relations of peace and war and revolution in contemporary civilizations.
SOCY 466 Sociology of Politics (3) Prerequisite: 9 credits in sociology. An introduction to the sociology of political phenomena. Consideration of the basic concepts and major findings in the field; the relationship of the polity to other institutional orders of the society; the relationship of political activity in America to the theory of democracy.

SOCY 467 Sociology of Education (3) Prerequisites: SOCY 100 or 105 or permission of the instructor. Listed also as EDSF 430. Sociological analysis of educational institutions and their relation to society; goals and functions, the mechanisms of social control, and the impacts of stratification and social change. Study of the school as a formal organization, and the roles and subcultures of teachers and students.

SOCY 470 Rural-Urban Relations (3) Prerequisite: SOCY 100 or 105. The ecology of population and the forces making for change in rural and urban life: migration, decentralization and regionalism as methods of studying individual and national issues. Applied field problems.

SOCY 471 The Rural Community (3) Prerequisite: SOCY 100 or 105. A detailed study of rural life with emphasis on levels of living, the family, school, and church and organizational activities in the fields of health, recreation, welfare, and planning.

SOCY 473 The City (3) Prerequisite: SOCY 100 or 105. The rise of urban civilization and metropolitan regions; ecological process and structure; the city as a center of dominance; social problems, control and planning.
SOCY 498 Selected Topics in Sociology (1–3) Prerequisite: SOCY 100 or 105. Topics of special interest to advanced undergraduates in sociology. Such courses will be offered in response to student request and faculty interest. No more than 6 credits may be taken by a student in selected topics. Spanish

Spanish

SPAN 100 Applied Spanish (3) Vocabulary and structures pertinent to specific professions and vocations: medicine, nursing, law enforcement, firefighting, and social work. Cannot be used to satisfy divisional or Spanish major language requirements.
SPAN 101 Elementary Spanish (4) Introduction to basic structures, with emphasis upon understanding and speaking. Four recitations per week, and one optional laboratory hour. Normally leads to 102, but gifted students may be recommended for 102H.
SPAN 102 Elementary Spanish (4) Completion of basic structures, with increasing emphasis upon reading skill, reinforced by discussion and composition. Four recitations per week, and one optional laboratory hour. Normally leads to 104, but gifted students may be recommended for 104H. H—Honors Limited to students who have been recommended by their instructor in 101. Enriched course of study, with broad reading base and related development or oral and written expression. Four recitations per week and one optional laboratory hour. Normally leads to 201 or 221 at student's option.
SPAN 103 Review of Elementary Spanish (4) An intensive beginning course in Spanish language skills; guided practice in reading and writing, understanding the spoken language and conversation, to enable the student to move more quickly to advanced courses. Enrollment restricted to students who have had at least two years of Spanish or the equivalent and who do not qualify for SPAN 104, and to students who already have a good background in at least one other language (successful completion of level 4 in high school, or 115 or 104 or equivalent at the University level).
SPAN 104 Intermediate Spanish (4) Continued development of the skills of understanding and speaking with supplementary attention to reading and writing. Four recitations per week, and one optional laboratory hour. Normally leads to 201 or 221, at student's option. H—Honors Limited to students who have been recommended by their instructor in 102. Enriched course of study, with broad oral base and related development of reading and writing. Four recitations per week and one optional laboratory hour. Normally leads to 321, 322, 323, or 324 at student's option.

SPAN 201 Review of Oral and Written Spanish (3) Prerequisite: SPAN 104. A practical language course recommended for all students continuing in Spanish. May be taken concurrently with SPAN 221.

SPAN 202 Intermediate Conversation (3) Prerequisite: SPAN 104 or permission of instructor. Provides an opportunity to develop fluency in oral Spanish.

SPAN 221 Readings in Spanish (3) Prerequisite: SPAN 104. Selected readings from various genres in Spanish and Spanish American literature. Discussion and brief written reports in Spanish.

SPAN 301 Review Grammar and Composition (3) Prerequisite: SPAN 201 or equivalent. An intensive review of grammar and practice in Spanish composition.

SPAN 302 Review Grammar and Composition (3) Prerequisite: SPAN 301 or equivalent.

SPAN 310 Spanish Phonetics (3) Descriptive study of the Spanish sound system. Practice in phonetic perception, transcription, and articulation. Particular attention to sentence phonetics: juncture, rhythm, stress, pitch. Prerequisite: SPAN 201 or 202.

SPAN 311 Advanced Conversation (3) Prerequisite: SPAN 201 or consent of instructor. Designed to develop fluency and accuracy in speaking Spanish.

SPAN 312 Advanced Conversation (3) Prerequisite: SPAN 201 or consent of instructor.

SPAN 315 Commercial Spanish (3) Prerequisite: SPAN 302 or equivalent or consent of instructor. Designed to give a knowledge of correct commercial Spanish including letters and business forms.

SPAN 316 Practicum in Translation (3) Prerequisite: SPAN 302. Pre-professional training in translating technical and literary Spanish.

SPAN 321 Survey of Spanish Literature—12th–17th Century (3)

SPAN 322 Survey of Spanish Literature—18th–20th Century (3)

SPAN 323 Survey of Spanish-American Literature (3) Basic survey of the history of Spanish-American Literature.

SPAN 324 Survey of Spanish-American Literature (3) Basic survey of the history of Spanish-American literature.

SPAN 378 Pro-Seminar in the Hispanic Literatures (3) Prerequisite: SPAN 321–322 (for Spanish topic); SPAN 323–324 (for Spanish-American topic). May be repeated to a maximum of six credits, with change of topic.

SPAN 399 Independent Study in Spanish (1–3) Prerequisite: Permission of instructor. Specific readings in literature under the supervision of a faculty member of the department. Repeatable to a maximum of three credits.

SPAN 401 Advanced Composition (3) Exercises in practical stylistics, with special emphasis on idiomatic and syntactic structures.

SPAN 402 Advanced Composition (3) Exercises in practical stylistics, with special emphasis on idiomatic and syntactic structures.

SPAN 404 Oral Practice for Non-Native Teachers of Spanish I (3) Prerequisite: Consent of instructor. Development of fluency in Spanish with stress on correct sentence structure, pronounciation and idiomatic expression.

SPAN 405 Oral Practice for Non-Native Teachers of Spanish II (3) Prerequisite: SPAN 404, a continuation of SPAN 404.

SPAN 408 Great Themes of the Hispanic Literatures (3) Pervading themes in the literature of Spain or Spanish-America. Each theme will be announced when the course is offered.

SPAN 409 Great Themes of the Hispanic Literatures (3) Pervading themes in the literature of Spain or Spanish-America. Each theme will be announced when the course is offered.

SPAN 410 Literature of the Middle Ages (3) Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers until 1350.

SPAN 411 Literature of the Middle Ages (3) Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers from 1350 to 1500.

SPAN 412 The Romancero (3) Origin, nature and influence. Extensive reading in each of the respective sub-genres.

SPAN 418 Hispanic Literature in Translation (3) May be repeated to a maximum of six credits, with change of topic.

SPAN 420 Poetry of the 16th Century (3) Prerequisite: SPAN 321 or equivalent. Selected readings and literary analysis.

SPAN 421 Prose of the 16th Century (3) Prerequisite: SPAN 321 or equivalent. Selected readings and literary analysis.

SPAN 424 Drama of the Sixteenth Century (3) From the earliest autos and pasos, the development of Spanish drama anterior to Lope De Vega, including Cervantes.

SPAN 425 Spanish Civilization (3) A survey of 2000 years of Spanish history, outlining the cultural heritage of the Spanish people, their great men, traditions, customs, art, and literature, with special emphasis on the interrelationship of social and literary history. Conducted in Spanish.

SPAN 426 Spanish Civilization (3) A survey of 2000 years of Spanish history, outlining the cultural heritage of the Spanish people, their great men, traditions, customs, art, and literature, with special emphasis on the interrelationship of social and literary history. Conducted in Spanish.

SPAN 430 Cervantes-Don Quijote (3) Prerequisite: SPAN 321 or equivalent.

SPAN 431 Cervantes—Novel as Ejemplares and Entremeses (3) Prerequisite: SPAN 321 or equivalent.

SPAN 434 Poetry of the 17th Century (3) Prerequisite, SPAN 321 or equivalent. Selected readings, literary analysis, and discussion of the outstanding poetry of the period, in the light of the historical background.

SPAN 435 Prose of the 17th Century (3) Prerequisite, SPAN 321 or equivalent. Selected readings, literary analysis, and discussion of the outstanding prose of the period, in the light of the historical background.

SPAN 436 Drama of the Seventeenth Century (3) Devoted to Lope De Vega, dramatic theory and the Spanish stage.

SPAN 437 Drama of the Seventeenth Century (3) Drama after Lope De Vega to Calderon De La Barca and the decline of the Spanish theater.

SPAN 440 Literature of the Eighteenth Century (3) Traditionalism, neo-classicism, and pre-romanticism in prose, poetry, and the theater; esthetics and poetics of the enlightenment.

SPAN 441 Literature of the Eighteenth Century (3) Traditionalism, neo-Classicism, and pre-Romanticism in prose, poetry, and the theater; esthetics and poetics of the Enlightenment.

SPAN 446 Latin American Civilization I (3) A survey of the cultural heritage of the Latin American peoples from the pre-Columbian period to independence. Hispanic and other European influences. Conducted in Spanish.

SPAN 447 Latin American Civilization II (3) A survey of the cultural heritage of the Latin American peoples from independence to the present. Hispanic and other European influences. Conducted in Spanish.

SPAN 448 Special Topics in Latin American Civilization (3) An intensive study of a selected topic related to Latin American civilization. This course may be taken no more than twice. Conducted in Spanish.

SPAN 449 Special Topics in Spanish Civilization (3) An intensive study of a selected topic related to Spanish civilization. Repeatable to a maximum of six credits if content differs.

SPAN 452 The Romantic Movement in Spain (3) Poetry, prose and drama of the Romantic and post-Romantic periods.

SPAN 454 Nineteenth Century Fiction (3) Significant novels of the nineteenth century.

SPAN 456 Nineteenth Century Drama and Poetry (3) Significant dramas and poetry of the realistic period.

SPAN 460 The Generation of 1898 and Its Successors (3) Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

SPAN 461 The Generation of 1898 and Its Successors (3) Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

SPAN 462 Twentieth Century Drama (3) Significant plays of the twentieth century.

SPAN 464 Contemporary Spanish Poetry (3) Spanish poetry from the generation of 1927 to the present.

SPAN 466 The Contemporary Spanish Novel (3) The novel and the short story from 1940 to the present.

SPAN 468 Modernism and Post-Modernism in Spain and Spanish-America (3) A study of the most important works and authors of both movements in Spain and Spanish-America.

SPAN 469 Modernism and Post-Modernism in Spain and Spanish-America (3) A study of the most important works and authors of both movements in Spain and Spanish-America.

SPAN 480 Spanish-American Essay (3) A study of the socio-political contents and aesthetic qualities of representative works from the Colonial to the Contemporary period.

SPAN 481 Spanish American Essay (3) A study of the socio-political contents and aesthetic qualities of representative works from the Colonial to the Contemporary period, with emphasis on the essay of the twentieth century.

SPAN 488 Spanish-American Fiction (3) Representative novels and/or short stories from the wars of independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

SPAN 489 Spanish-American Fiction (3) Representative novels and/or short stories from the wars of independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

SPAN 491 Honors Reading Course—Poetry (3) H—Honors Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 492 Honors Reading Course—Novel (3) H—Honors Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 493 Honors Reading Course—Drama (3) H—Honors Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 496 Honors Seminar (3) H—Honors Required of all students in the honors program. Other students will be admitted on special recommendation. Conducted in Spanish. Discussion of a central theme with related investigation by students.

SPAN 498 Spanish-American Poetry (3) Main trends, authors and works from the conquest to Ruben Dario.

Speech

SPCH 100 Basic Principles of Speech Communication (3) Prerequisite for advanced speech courses. A study of oral communication principles, including verbal and nonverbal language, listening, group dynamics, and public speaking. Emphasis in this course is upon the application of these principles to contemporary problems and upon the preparation of different types of oral discourse. SPCH 100 and 107 may not both be used for credit.

SPCH 107 Technical Speech Communication (3) A study of oral communication as it is part of technical fields. Emphasis in this course is on the principles and techniques of interviewing, group discussion, listening, and informative and persuasive briefings and speeches. SPCH 100 and 107 may not both be used for credit.

SPCH 110 Voice and Diction (3) Emphasis upon the improvement of voice, articulation, and phonation. May be taken concurrently with SPCH 100.

SPCH 125 Introduction to Interpersonal Communication (3) The course will focus on the theory and its application in the area of informal interpersonal communication.

SPCH 200 Public Communication (3) A study of rhetorical principles and models of speech composition in conjunction with the preparation and presentation of specific forms of public communication.

SPCH 220 Group Discussion (3) A study of the principles, methods and types of discussion, and their application in the discussion of contemporary problems.

SPCH 230 Argumentation and Debate (3) A study of the fundamental principles of reasoning, analysis, and evidence preparation of debate briefs and presentation of standard academic debate.

SPCH 240 Oral Interpretation (3) The oral interpretation of literature and the practical training of students in the art of reading.

SPCH 325 Parliamentary Law (1) A study of the principles and application of parliamentary law as applied to all types of meetings. Thorough training in the use of Robert's Rules of Order.

SPCH 330 Argumentation and Debate in Society (3) Prerequisite: SPCH 230 or consent of the instructor. An in-depth study of argumentation in the conduct of contemporary legislative, judicial and political debating.

SPCH 350 Foundations of Communication Theory (3) A study of oral communicative behavior, including problems and processes of symbolizations, aspects of oral language, the involvement of the talker and listener, kinds of signals, and self-revelation through speech.

SPCH 356 Rhetoric and Society (3) A survey of fundamental aspects and approaches to rhetorical theory.

SPCH 360 The Rhetoric of Black America (3) An historical-critical survey of the rhetoric of black Americans from the Colonial period to the present. Emphasis will be placed on the nature and historical antecedents of contemporary black power rhetoric.

SPCH 400 Introduction to Research Methodologies in Speech Communication (3) Prerequisite: Speech communication major or minor or consent of the instructor. An introductory survey of empirical and historical-critical research methodologies in speech communication. The course is designed to prepare the student to understand and to conduct basic research in the field.

SPCH 420 Advanced Group Discussion (3) Prerequisite: SPCH 220 or consent of the instructor. An examination of current research and techniques in the discussion and conference, including extensive practice in various types of discussions. Emphasis is upon small group leadership and dynamics.

SPCH 422 Interviewing (3) Prerequisite: Permission of instructor. Speech principles and practices basic to recognized types of interview, giving special attention to behavioral objectives and communication variables involved in the process of interviewing.

SPCH 423 Communication Processes in Conferences (3) Prerequisite: One course in speech communication or consent of the instructor. Group participation in conferences, methods of problem solving, semantic aspects of language, and the function of conferences in business, industry and government settings.

SPCH 424 Business, Industrial and Government Communication (3) Prerequisite, permission of the instructor. Structure, methodology and application of communication theory in the industrial setting will be emphasized.

SPCH 440 Advanced Oral Interpretation (3) Prerequisite: SPCH 240, A study of the advanced theories and techniques employed in the interpretetion of prose, poetry and drama. Attention is given to selections, analyses, cuttings, script compilations, and the planning of programs and performances in oral interpretation.

SPCH 441 Readers Theatre (3) Prerequisite: SPCH 240 or consent of the instructor. Theories and techniques of readers theatre will be analyzed to enhance the interpreting and directing abilities of students. Special attention will be given to interpretation and direction of prose, drama, and script compilation.

SPCH 450 Classical and Medieval Rhetorical Theory (3) Prerequisite: SPCH 200 or consent of instructor. The theories of speech-making and speech composition as propounded by the classical rhetoricians. Special attention is given to Plato, Aristotle, Socrates, Cicero, Quintlian, and St. Augustine.

SPCH 451 Renaissance and Modern Rhetorical Theory (3) Prerequisite: SPCH 200 or consent of the instructor. A study of the development of modern rhetorical theories in Europe and America with consideration of the application of the theories to public address. Special attention is given to Thomas Sheridan, John Walker, George Campbell, Hugh Blair, Richard Whately, James A. Winans, Charles Woolbert, I. A. Richards, and Kenneth Burke.

SPCH 455 Speechwriting (3) Prerequisite: SPCH 200 or consent of the instructor. Intensive study of rhetorical principles of speech composition through study of model speeches and through a practicum in speech writing. Emphasis will be placed on the application of research in speech writing to various forms and styles of speeches.

SPCH 460 American Public Address 1635–1900 (3) Prerequisite: SPEECH 200 or consent of the instructor. Course examines the rhetorical development of major historical movements and influential spokesmen from 1635–1900. Emphasis on the reign of theocracy, the American Revolution, the Presidential Inaugural as a rhetorical type, the Compromise of 1850, the Lincoln-Douglas debates, the Civil War rhetoric and the Populist movement.

SPCH 461 American Public Address in the 20th Century (3) Prerequisite: SPCH 200 or consent of instructor. Course examines the rhetorical development of major historical movements and influential spokesmen from 1900 to the present. Focus on the progressive movement the rise of labor, women's suffrage, McCarthyism and the evolution of pro- and anti-war rhetoric.

SPCH 462 British Public Address (3) Prerequisite, SPEECH 200 or consent of the instructor. A biographical, textual and critical-rhetorical study of great British speakers and their influences. Special attention will be devoted to the 'Golden Age' of British oratory and to the forms and styles of contemporary speakers.

SPCH 470 Listening (3) A study of the listening process, listening variables, listening levels, and the development of effective listening behavior.

SPCH 472 Nonverbal Communication (3) Survey of nonverbal communication in human interaction; theory and research on proxemics, kinesics and paralinguistics as expression of relationship, affect and orientation within and across cultures.

SPCH 474 Communication Theory and Process (3) A general survey of introductory material in communication theory.

SPCH 475 Persuasion in Speech (3) Prerequisite: SPCH 200 or 230. A study of the bases of persuasion with emphasis on recent experimental developments in persuasion.

SPCH 476 Foundations of Speech Behavior (3) This course will provide a study of the acquisition of speech, the elements that influence speech behavior, the influences of speech behavior, and a theoretical framework for the analysis of communication situations. Students will apply the theory to analysis of specific communication situations.

SPCH 477 Speech Communication and the Study of Language Acquisition (3) Survey of language acquisition and development in human communication behavior; theory and research on language structure, syntactic, phonological, and cognitive systems as an influence of an individual's orientation and development within and across cultures.

SPCH 478 Speech Communication Colloquim (1) Current trends and issues in the field of speech

communication, stressing recent research methods. Recommended for senior and graduate student majors and minors in speech communication. Repeatable to a maximum of 4 hours.

SPCH 488 Speech Communication Internship (1–6) Registration by permission of adviser only. This independent internship is designed to give the speech communication student practical career experience with a speech communication professional in the Washington Metropolitan area. Limited to a maximum of six credits.

SPCH 489 Speech Communication Workshop (1–6) Workshops devoted to special, in-depth study in speech communication. Course may be repeatable to a maximum of six semester hours.

SPCH 498 Seminar (3) Prerequisites: Senior standing and consent of instructor. Present-day speech research.

SPCH 499 Honors Seminar (3) For honors students only. Readings, symposiums visiting lectures, discussions.

Statistics and Probability

STAT 100 Elementary Statistics and Probability (3) Prerequisite: MATH 110 or exemption from MATH 110 by a satisfactory score on a departmental placement examination. Simplest tests of statisitical hypotheses; applications to before-and-after and matched pair studies. Events, probability, combinations, independence. Binomial probabilities, confidence limits. Random variables, expected values, median, variance. Tests based on ranks. Law of large numbers, normal approximation. Estimates of mean and variance. (Students who have completed MATH 111 or any MATH or STAT course with a prerequisite of MATH 141 may not obtain credit for STAT 100).

STAT 250 Introduction to Statistical Models (3) Prerequisite: MATH 220 or equivalent. Applications of basic ideas of probability and statistics to epidemics, genetics, learning models, population growth, queuing, reliability and traffic problems. Topics include random variables, distributions, expectations, Markov chains, renewals, hypotheses testing and estimation, with emphasis on discrete models and intuitive approach. Choice of applications can vary according to class interest.

STAT 400 Applied Probability and Statistics I (3) Prerequisites: MATH 141 or 221. Random variables, standard distributions, moments, law of large numbers and central limit theorem. Sampling methods, estimation of parameters, testing of hypotheses.

STAT 401 Applied Probability and Statistics II (3) Prerequisite: STAT 400. Point estimation—sufficient, unbiased, and consistent estimators. Interval estimation. Minimum variance and maximum likelihood estimators. Testing of hypotheses. Regression correlation and analysis of variance. Sampling distributions. Sequential tests, elements of non-parametric methods.

STAT 410 Introduction to Probability Theory (3) Prerequisites: MATH 240 and MATH 241. Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments. Characteristic functions. Limit theorems.

STAT 411 Introduction to Stochastic Processes (3) Prerequisite: STAT 250 or 400 or equivalent. Elementary stochastic processes. Renewal process, random walks, branching process, discrete Markov chains, first passage times, Markov chains with a continuous parameter, birth and death processes. Stationary processes.

STAT 420 Introduction to Statistics (3) Prerequisite: STAT 410 or equivalent. Point estimation, sufficiency, completeness, cramer-rao inequality, maximum likelihood. Confidence intervals for parameters of normal distribution. Hypotheses testing, most powerful tests, likelihood ratio tests. Chi-square tests, analysis of variance, regression, correlation. Nonparametric methods.

STAT 421 Elements of Statistical Inference (3) Prerequisite: STAT 420 or equivalent. Rank tests, confidence and tolerance intervals, Kolmogorov-Smirnov tests. Sequential analysis, multivariate analysis. Decision theory, Bayesian and minimax procedures. Sampling theory.

STAT 440 Sampling theory (3) Prerequisite:STAT 401 or STAT 420, or consent of the instructor. Simple random sampling. Sampling for proportions. Estimation of sample size. Sampling with varying probabilities of sampling. Sampling: stratified, systematic, cluster, double, sequential, incomplete.

STAT 450 Regression and Variance Analysis (3) Prerequisite: STAT 401 or 420. One, two, three and four-way layouts in analysis of variance, fixed effects models, linear regression in several variables, Gauss-Markov-theorem, multiple regression analysis, experimental designs.

STAT 460 Applied Nonparametric Statistics (3) Prerequisite: A statistics course other than STAT 100. Review of basic statistical ideas. Sign tests and ranking methods for one and two samples, one-way layout, two-way layout, correlation and regression, including significance tests, nonparametric confidence intervals and robust point estimates. Goodness-of-fit, contingency tables, exact and Chi-square test for homogeneity and independence. Techniques illustrated using data from social biological and behavioral sciences.

STAT 464 Introduction to Biostatistics (3) Prerequisite: One semester of calculus and junior standing. Probabilistic models. Sampling. Some applications of probability in genetics. Experimental designs. Estimation of effects of treatment. Comparative experiments. Fisher-Irwin test. Wilcoxon tests for paired comparisons. Not acceptable for credit towards degrees in mathematics or statistics.

STAT 498 Selected Topics in Statistics (1–6) Prerequisite: Permission of the instructor. Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the MATH/STAT major committee. Students register for reading in statistics under this number. Repeatable to a maximum of 16 credits.

Textiles

TEXT 105 Textiles in Contemporary Living (3) Three lectures per week. A multidisciplinary approach to the consumer in the near environment with emphasis on apparel and environmental textiles.

TEXT 150 Introduction to Textile Materials (3) Two lectures and one two-hour laboratory per week. An introduction to the properties of textile materials. Behavior of textile materials are observed in relation to environmental conditions which influence aesthetics, comfort and performance.

TEXT 221 Apparel I (3) Six hours of laboratory per week. A study of the fundamental principles and processes of pattern design and apparel construction. Students will relate flat pattern and construction techniques to apparel design problems.

TEXT 222 Apparel II (3) Six hours of laboratory per week. Prerequisites: TEXT 150 and TEXT 221. A continuation of Apparel I involving more advanced problems. Emphasis is placed on successful integration of pattern design with construction processes in contemporary fabrics.

TEXT 250 Textile Materials—Evaluation and Characterization (3) Two lectures and one two-hour laboratory per week. Prerequisite: TEXT 150. An investigation of the behavior of textile materials in relation to environmental factors and conditions of service influencing performance, comfort and aesthetics. Laboratory experience provides an opportunity to explore a variety of textile materials and methods of evaluation.

TEXT 355 Environmental Textiles (3) Three lectures per week. Prerequisite: TEXT 150. A consideration of the properties, performance and care of textile materials other than clothing used in the near environment. Included are furnishings, floor coverings, wall treatments and recreational and structural materials. Environmental conditions such as soiling, heat, radiation, weathering, aging, moisture and solvents will be considered.

TEXT 365 Fashion Merchandising (3) Prerequisite: Consent of instructor. Analysis of fashion trends and their effect on retail merchandising. Emphasis on the buying and selling process, including the calculations necessary to plan and estimate seasonal purchases, mark-ups, turnover, open-to-buy, markdowns and stocksales ratios.

TEXT 385 Junior Honors Seminar (1) Limited to juniors in the departmental honors program. Readings, reports and discussion of selected topics.

TEXT 396 Field Work and Analysis in Textiles (3–6) Supervised, professional, field work experience in retailing, industry or government. A seminar and a written critique of the field work experience will be required to relate formal academic study to student work experiences. Students must apply a semester in advance and enrollment is by permission of the department and is limited to majors.

TEXT 400 Research Methods (3) Prerequisite: MATH 110 or 115. Research methodology in textiles and consumer economics, with particular emphasis on the application of statistical concepts and techniques to the analysis of data from the areas of textiles and consumer economics. May not be taken by students who have credit in CNEC 400.

TEXT 420 Apparel Design—Draping (3) Two three-hour laboratory periods per week. Prerequisites: APDS 101 and TEXT 222. APDS 220 recommended but not required. Students explore pattern design through draping on the human form. Emphasis is on the interrelationship between material, design and form.

TEXT 425 Apparel Design—Experimental Processes (3) Two three-hour laboratory periods per week. Prerequisites: APDS 101, TEXT 250, and TEXT 222. Processes are related to fiber and fabric characteristics, style and end-use. Opportunities are provided for students to: 1) learn advanced construction and tailoring techniques, 2) explore, adapt and create new processes with modern textile materials and 3) evaluate results in terms of design quality.

TEXT 441 Clothing and Human Behavior (3) Three lectures per week. Prerequisites: PSYC 100 and SOCY 100. An exploration of socio-psychological approaches to the study of clothing in relation to human behavior. Social and psychological theories will be examined as possible framework for the study and investigation of clothing.

TEXT 445 History of Costume I (3) Three lectures per week. The wrap-style dress. A critical study of the various forms of dress; analyzing shape and form of garments and the component parts of which they are made, taking special note the various distinctive styles and unique shapes which help distinguish one period from another; relating the history of costume to events, to achievements, to the social attitudes and development of the various times and cultures of man.

TEXT 447 History of Costume II (3) Three lectures per week. The shaped-style dress. A critical study of the various forms of dress; analyzing shape and form of garments and the component parts of which they are made, taking special note of the distinctive styles and unique shapes which help distinguish one period from another; relating the history of costume to events, to achievements, to the social attitudes and development of the various times and culture of man.

TEXT 452 Textile Science—Chemical Structures and Properties of Fibers (3) Two lectures and one three-hour laboratory per week. Prerequisites: CHEM 104 or consent of instructor. The chemical structure, properties and reactions of the major classes of natural and man-made fibers. Emphasis is placed upon the relationship between molecular structure and physical properties of fibers and fabrics. Laboratory includes chemical identification of fibers, preparation of selected fibers and examination of chemical reactions and properties of fibers.

TEXT 454 Textile Science—Finishes (3) Two lectures and one three-hour laboratory per week. Prerequisite: TEXT 452 or consent of instructor. A study of the chemical reactions and and mechanisms involved in imparting water repellance, crease resistance and crease recovery properties, shrink-resistance, flame resistance, soil-release properties and moth and mildew resistance to textile materials. Properties of the finished material which effect its end-use will also be examined. Laboratory work includes the application of finishes, identification of finishes and a study of the properties of finished fabrics.

TEXT 456 Textile Science—Chemistry and Physics of Fibers and Polymers (3) Two lectures and one three-hour laboratory per week. Prerequisite: consent of instructor. The theory of fiber structure and its relationship to chemical and physical properties of

natural and man-made fibers. Laboratory includes study of performance of textile materials in relation to their chemical and physical properties.

TEXT 463 History of Textiles (3) Three lectures per week. Prerequisite: TEXT 150 or consent of instructor. A study of historic and contemporary fibers and fabrics. Emphasis will be placed on the analysis of designs and techniques of decorating fabrics and the relationship of textiles to the aesthetic and developmental cultures of society.

TEXT 465 Economics of the Textile and Apparel Industries (3) Three lectures per week. Prerequisites: ECON 201 and 203. Trends in the production and consumption of textiles and apparel; economic analysis of the textile and apparel industries; factors affecting changes in output, price, location and market structure.

TEXT 488 Senior Honors Thesis (1–4) Limited to undergraduate students in the departmental honors program. An independent literary, laboratory of field study, conducted throughout the student's senior year. Student should register in both fall and spring.

TEXT 498 Special Studies (2–4) Independent study by an individual student or by a group of students in advanced work not otherwise provided in the department. Students must prepare a description of the study they wish to undertake. The plan must be approved by the faculty directing the study and the department chairman.

Theatre

THET 110 Introduction to the Theatre (3) Introduction to the people of the theater; actors, directors, designers and backstage personnel. The core and characteristics of a play script; theatrical forms and styles; and theater history.

THET 120 Acting Fundamentals (3) Basic principles of acting techniques. Exercises structured to develop the student's concentration, imagination, sense and emotional memory. Textual analysis, character analysis and scene study; and the application of these techniques to character portrayal through performance of short scenes.

THET 125 Creative Expression (3) For the non-theater arts major. Exploration of creativity through self expression. Basic techniques of pantomime, improvisation, role playing, communicative and concentrative skills through movement, theater games and group dynamics.

THET 170 Stagecraft (3) A survey of the fundamentals of theatrical productions, with emphasis in the construction of scenery. Practice work on university theater and experimental theater productions.

THET 185 Makeup (2) The theory and practice of stage makeup covering character analysis, facial anatomy, application of makeup and period styles in theatrical makeup.

THET 221 Speech for the Stage (3) Development of the vocal techniques required for theatrical production including projection, resonance, and character voices. The study and acquisition of the diction of the American stage.

THET 273 Scenographic Techniques (3) Prerequisite: THET 170. An analysis of the graphic approaches used in various stages of planning and execution of a setting for the theater. Study of drafting techniques, presentational conventions, and scene painting techniques unique to the theater.

THET 282 Historic Costuming for the Stage (3) Historic costuming and its relation to the theater. The evolution of clothing from the Greeks to the twentieth century as applied to the needs of the director, actor and stage designer. Emphasis on the practical use of this information as related to acting styles. Character statement, scene and costume design.

THET 283 Costume Crafts (3) Study and practical experience in garment construction and related costume crafts as used in theater costume design. Emphasis on celastic armour, jewelry, hat-making and other related theater costuming crafts.

THET 311 Play Production (3) A practical study of the various elements and procedures necessary for production of plays for public performance.

THET 320 Intermediate Acting (3) Prerequisites: THET 120 or 221 or permission of the instructor. Continuation of THET 120. Emphasis on the blueprinting of character development and portrayal for a full length play.

THET 330 Play Directing (3) Prerequisites: THET 120 and 170. A lecture-laboratory course dealing with the techniques of coordination, designing and guiding the production of a script through to performance. Study and practice in stage composition, movement, pacing, script and character analysis, and rehearsal routines. Emphasis on methods of communication a script to an audience.

THET 371 Stage Decor (3) Prerequisite: THET 170. A study of environmental decor, ornaments and properties through the ages and their practical reproduction for a theatrical production.

THET 375 Stage Design (3) Prerequisites: THET 170 and 491. Design-oriented theatre majors are expected to also have credit for THET 273. A study of design theory and style. Methods and techniques of coordination all elements of scenic design for theatre.

THET 420 Styles and Theories of Acting (3) Prerequisites: THET 120, 221, 320 or consent of instructor. Emphasis on the philosophical basis and techniques necessary for acting modern realistic drama and acting period style dramas. In-depth study of Stanislavski system and application of those techniques toward performance in scenes. Examination and application of the techniques necessary for the preparation and performance of an acting score for performing Shakespeare. Improvisation. Required attendance at live theatre productions.

THET 429 Actor's Studio (1–3) Prerequisite: Consent of instructor. Participation in dramatic roles executed under faculty supervision in the department's productions. Eligible students must make commitments and plan performances with course instructor during preregistration. Repeatable to a maximum of six credits.

THET 430 Advanced Directing for the Stage (3) Prerequisite: THET 330 or consent of instructor. Discussion of the preparation procedures and rehearsal practices necessary for the presentation of a variety of theatrical styles and forms. Emphasis on understanding the relationship between the director, the actor, the script and the audience. A series of student-directed scenes supplemented by attendance at theatre productions.

THET 440 Children's Dramatics (3) Principles and methods of creative dramatics as applied in the classroom or community center for elementary, secondary and exceptional children. Supervised conducting of classes in creative dramatics at the University, nearby community centers or schools.

THET 445 Directing Plays for Children's Theatre (3) Prerequisite: THET 440. An introduction into the formal elements of directing plays for children. The organization of large groups of children in the framework of children's theatre. History of children's theatre, script analysis, and basic directing skills for staging children's theatre. A final presentation of a short established or original children's play is required.

THET 450 American Musical Comedy (3) The evolution of musical comedy through opera to early American extravaganzas and minstrels to the musicals of the 1920's and 1930's. The development and highlights of the form since 1940. The function and form of the libretto, music and lyrics, and the roles of the creative personnel of a musical production. Workshops in performance skills.

THET 460 Theatre Management I (3) The practical tools of theatre management: production philosophies, selecting and balancing a season, tickets and box office procedures, budgeting, graphic arts production, advertising, publicity and other promotional devices.

THET 461 Theatre Management II (3) Prerequisite: THET 460 or consent of instructor. Case studies, discussions, lectures and projects concerning advance theatre management decision making and administration, including such areas as personnel relations, contract negotiations, theatrical unions, fund raising, touring, audience development and public relations.

THET 471 Advanced Scenic Design (3) Prerequisites: THET 170, 273, 375 or consent of instructor. Study of period styles and techniques in scenic design. Emphasis on individual projects and multi-use theatres.

THET 476 Principles and Theories of Stage Lighting (3) Prerequisite: THET 170, recommended THET 273. A study of the theories of electrification, instruments, design, color, and control for stage and television. Brief survey of sound for the theatre. Practical work on productions.

THET 477 Advanced Lighting Design (3) Prerequisite: THET 476. Study of history and theory of lighting design. Design exercises in proscenium, in-the-round, thrust, outdoor pageant, circus, concert, spectacle, dance and television lighting. A survey of lighting companies and equipment and architectural lighting.

THET 479 Theater Workshop (1–3) Prerequisite: THET 170 and permission of the instructor. Participation in the technical aspects of theatre production in selected University and experimental theatre productions. Repeatable to a maximum of six credits.

THET 480 Stage Costume Design I (3) Prerequisite: THET 282. Basic principles of theatre costume design and introduction to rendering skills. Emphasis on development of design conception, unity, character statement, basic clothing design and period style adaptation.

THET 481 Stage Costume Design II (3) One lecture and six hours of laboratory per week. Prerequisite: THET 480. An advanced study of costume design and interpretation leading to understanding and facility in design of stylized productions. Emphasis on design for musical comedy, dance theatre, opera and various non-traditional forms of theatre production.

THET 485 Advanced Makeup (3) Prerequisite: THET 180 or consent of instructor. Advanced techniques and materials in makeup for the theatre, television and film. Practical work with three-dimensional makeup (prosthetic devices), hair pieces, mask-making and stylized makeup. Opportunity to develop skills in a creative approach to makeup design.

THET 490 History of the Theatre I (3) Evolution of the theatre from primitive origins, through the early Renaissance with emphasis on playwrights and plays, theatre architecture and decor, and significant personalities. Extensive use of graphic material, play reading, related theatre-going.

THET 491 History of the Theatre II (3) A continuation of THET 490 beginning with the 16th century and progressing into the 20th, examining the late Renaissance, Elizabethan, Restoration, 17th to 19th century European, and Early American theatres. Emphasis on dramatic forms and styles, theatre architecture and decor, and significant personalities. Extensive use of graphic material, play reading, related theatre-going.

THET 495 History of Theatrical Theory and Criticism (3) The development of theatrical theory and criticism from the Greeks to the modern theorist. The philosophical basis of theatre as an art form. Important theorists and the practical application of their theories in either play scripts or theatrical productions. Required attendance at selected live theatre productions.

THET 499 Independent Study (3) Prerequisite: Permission of instructor. An independent study course in which each student completes an assigned major theatre project under close faculty supervision. Projects may culminate with term papers, scenic or costume designs, or a stage production. Repeatable to a maximum of six credits.

Institute for Urban Studies

URBS 100 Introduction to Interdisciplinary Urban Studies (3) The scope and range of urban studies, and the characteristics of urban life. An interdisciplinary lecture series which meets twice a week, gaming laboratory sessions which meet for two hours once a week, and the development of an urban project. May not be taken by students who have received credit for URBS 260.

URBS 210 Behavioral and Social Dimensions of the Urban Community (3) Three lecture hours per week. Definition of urbanism, urbanization, and urban demography; study of the institutional framework of urban areas, including administration, politics, finances, and

communications; explanation of human services and social issues.

URBS 220 Environmental and Technological Dimensions of the Urban Community (3) Three lecture hours per week. Issues involved in understanding the impact of environment and technology on urban living. Emphasis on the metropolis as a physical structure, including its housing, land use and geography; on the metropolis as a physical system, including its environment, engineering and utilities; and on public policy issues of technology in the urban areas.

URBS 320 The City and the Developing National Culture of the United States (3) Prerequisite: Permission of instructor or one URBS course. Definition of national culture as contained in values, ideas, ideology, and moral standards but expressed in objects and activities. History of the city in the United States as related to cultural phases; the city and innovation in architecture and sculpture, in literature and the fine arts; individual cities as creators of cultural history; the city and mass culture.

URBS 350 Introduction to Urban Field Study (3) Prerequisite: Permission of instructor or one URBS course. Instruction in the techniques of inquiry into urban conditions. Training in use of descriptive statistics to summarize data. Selection of problems for study, design of research, preparing conclusions. Comparison of team-research approach to individual investigation. Study of the urban community through field projects.

URBS 397 Honors Independent Reading (3) Prerequisite: Admission to honors program in URBS or other departments. Directed reading in contemporary urban studies.

URBS 399 Independent Study in Urban Topics (3) Prerequisite: Permission of instructor or one URBS course. Directed research and study of selected aspects of urban affairs.

URBS 420 Seminar in Urban Literature (3) Prerequisite: Two URBS courses or permission of the instructor. The works of several of the major 20th century writers in urban studies. A comparative analysis of the perspectives of these writers on theoretical and substantive urban issues, is a basis for more advanced study in the theory and process of urbanization.

URBS 430 Urban Internship (6) Prerequisite: Permission of the department. Supervised field training in urban-oriented programs. Emphasized areas of interest are (1) neighborhoods and communities, (2) organizations and agencies, (3) specific programs. The student will be assigned to a specific agency or project and will be responsible to that agency. Class meetings, written reports, instructor conferences, and a student's critique of his experience are included.

URBS 450 Problems in Urban Law (3) Recommended preparation: Six credits in URBS courses. A survey of the urban legal environment and special legal problems of urban governments and public interest lawyers. Problems related to planning, zoning, eminent domain and land use controls; consumer protection in central cities; housing codes and multiple dwelling regulation; public accommodations and civil rights ordinances; defending the indigent; and welfare delivery systems.

URBS 480 Urban Theory and Simulation (3) Review of early theories of the city. Contemporary theories of the city as a physical and an institutional system. Urban theory as integration of information involving economic, political, and social dimensions of contemporary cities. Simulation and gaming as theory testing; urban simulation and gaming as theory building.

URBS 488 Selected Topics in Urban Studies (3) Prerequisite: Permission of instructor. Topics of special interest to advanced urban studies students. Repeatable to a maximum of six credits provided subject matter is different.

URBS 498 Honors Seminar in Selected Topics (3) Prerequisite: Admission to honors program in URBS or other departments. Individual reading and research, and group discussion dealing with selected major contemporary urban issues; philosophy and growth of new towns; emergent forms of urban policy; federal legislation and the cities; citizen attitudes toward metropolitan government; housing abandonment, rehabilitation, and new construction; the urban future; major world capitals; and urbanization in developing nations. May be repeated to a maximum of six credits for credit provided the topics are different.

URBS 499 Honors Thesis (3–6) Prerequisite: Admissions to honors program in URBS or other departments. Individual reading and research, and the writing of an original paper on an urban topic of the student's choice under the guidance of a faculty member.

Women's Studies

WMST 200 Women in Contemporary Society (3) An interdisciplinary study of the status, roles and experiences of women in contemporary society. Sources from a variety of fields such as literature, psychology, history and anthropology, focusing on the writings of women themselves.

WMST 298 Selected Topics in Women's Studies (1–3) Repeatable to a maximum of 6 credits.

WMST 400 Theories of Feminism (3) A study of feminist theories from an interdisciplinary perspective, including politics, sociology, psychology, anthropology, and philosophy. Prerequisite: A course on women (ideally WMST 200) or consent of the instructor.

WMST 498 Special Topics in Women's Studies (1–3) Repeatable to a maximum of 6 credits. Prerequisite: A course on women (ideally WMST 200) or consent of instructor.

Zoology

ZOOL 101 General Zoology (4) Three hours of lecture and two hours of laboratory per week. An introduction to the modern concepts of biological principles and animal life. Emphasis will be placed on the functional aspects of living systems with a survey of the physical and chemical bases of all life processes. Credit for ZOOL 101 is not counted in the twenty-six hours required for the major.

ZOOL 146 Heredity and Man (3) Three hours of lecture per week. For non-science students who endeavor to gain an understanding of human genetics so they can intelligently consider how recent discoveries and environmental changes may affect the future of human heredity. Not accepted for credit toward the major.

ZOOL 181 Life in the Oceans (3) Prerequisite: An introductory course in biological principles. Three lectures per week. Consideration of major groups of animals and plants in various marine environments and man's potential uses and misuses of the ocean. Not accepted for credit towards the zoology major.

ZOOL 201 Human Anatomy and Physiology I (4) Two hours of lecture and four hours of laboratory per week. Prerequisite: ZOOL 101 or equivalent. A thorough introduction to the anatomy and physiology of the skeletal, muscular, nervous and sensory systems. An introduction into cellular physiology is also included.

ZOOL 202 Human Anatomy and Physiology II (4) Two hours of lecture and four hours of laboratory per week. Prerequisites: ZOOL 101 or equivalent. A thorough introduction to the anatomy and physiology of the cardiovascular, respiratory, digestive, excretory and reproductive systems. Intermediary metabolism and endocrine relationships.

ZOOL 205 History of Zoology (1) One hour of lecture per week. Prerequisites: A general grade point average of 3.2 and a GPA in biological subjects of 3.5 or permission of the instructor. A course in the history of the development of zoology involving the historical figures, experiments and ideas which contributed to modern concepts.

ZOOL 206 Zoological Literature (1) One hour of lecture per week. Prerequisites: A general grade point average of 3.2 and a GPA in biological subjects of 3.5, or permission of the instructor. Discussion of zoological literature, its use and significance.

ZOOL 209 Basic Study in Zoology (1–4) Prerequisites: A general grade point average of 3.2 and a GPA in biological subjects of 3.5, or permission of the instructor. Independent study, with supporting laboratory experiments, of the basic disciplines in zoology. Repeatable up to 8 hours credit.

ZOOL 230 Developmental Biology (4) Three hours of lecture and three hours of laboratory per week. Prerequisites: An introductory course in zoology or equivalent. A course in the principles of development, including morphogenesis, differentiation, pattern formation and genetic control of development.

ZOOL 246 Genetics (4) Three hours of lecture and two hours of laboratory per week. Prerequisites: One college course in zoology, botany, biology or equivalent and one semester of college chemistry. Basic principles of heredity.

ZOOL 270 Population Biology and General Ecology (3) Three hours of lecture per week. No prerequisites, designed for elective credit. General introduction to population and community biology, with consideration of principles of evolution, population genetics, population growth and steady states, age structure of populations, multispecies, dependencies, and ecosystem energetics. Illustrations will be drawn both from natural populations and human populations.

ZOOL 271 Population Biology and General Ecology Laboratory (1) One two-hour laboratory each week. Zoology 270 to be taken previously or concurrently. Exercises in the laboratory and in the field will illustrate basic principles of population biology, including natural selection, environmental carrying capacity, trophic structure and community interactions. Occasional Saturday field trips will be arranged.

ZOOL 290 Comparative Vertebrate Morphology (4) Two hours of lecture and six hours of laboratory per week. Prerequisite: One college level course in zoology, biology or equivalent. A comparative study of the organ systems of the vertebrates in terms of structure and function.

ZOOL 293 Animal Diversity (4) Two lectures and two two-hour laboratories per week. Prerequisite: One semester of college level biology. An introduction to the diversity of form and function in the major groups of animals and factors responsible for this variety. Effective fall 1976, students having credit for ZOOL 102 may not take ZOOL 293 for additional credit.

ZOOL 308 Honors Seminar (1) H—Honors One hour of discussion per a week. Prerequisite: Participation in honors program. Guided discussion of topics of current interest. Repeatable to total of four hours credit.

ZOOL 309 Honors Independent Study (1–4) H—Honors Prerequisite: Participation in the honors program. Study of classical material by way of guided independent study and laboratory experiments. Repeatable to a total of 12 hours credit.

ZOOL 318 Honors Research (1–2) H—Honors Prerequisite: Participation in the honors program. A laboratory research problem; required each semester during honors participation and culminating in a honors thesis. Repeatable to a total of eight hours credit.

ZOOL 319 Special Problems in Zoology (1–2) Prerequisites, A major in zoology or biological sciences, a minimum of 3.0 GPA in the biological sciences and consent of the instructor. Research or integreted reading in zoology. A student may register several times and receive up to 8 semester hours of credit.

ZOOL 328 Selected Topics in Zoology (1–4) Lectures, seminars, mini-courses and other special instruction in various zoological subjects. The contents and format of the course change frequently and students may register for it more than once up to a total of six credits.

ZOOL 411 Cell Biology (4) Two hours of lecture, one hour of demonstration-discussion and three hours of laboratory per week. Prerequisites: two years of zoology and organic chemistry, or permission of the instructor. A study of cell structure and function with an emphasis on the activity of subcellular organoids and the mechanisms of coordination and control of cell function.

ZOOL 413 Biophysics (3) Three lectures a week. Prerequisites: One year of biology, a year of physics and at least one semester of calculus; or permission of the instructor. An introduction to the ideas and methods used in biophysics to analyze the functional components of cells and tissues as physical-chemical systems.

ZOOL 415 Cell Differentiation (3) Three hours of lecture per week. Prerequisites: A course in develop-

ment biology, cell biology, molecular genetics or permission of instructor. Cellular and subcellular differentiation, emphasizing the biochemical and ultrastructural bases of these development changes.

ZOOL 421 Neurophysiology (4) Three hours of lecture and three hours of laboratory per week. Prerequisites: An introductory course in zoology or biology; a semester of organic chemistry; physics, through an introduction to electricity and magnetism; MATH 110 or 115. The physiology of nerves, muscles and sensory receptors and aspects of central nervous system physiology.

ZOOL 422 Vertebrate Physiology (4) Three hours of lecture and three hours of laboratory per week. Prerequisites: One year of zoology and one semester of organic chemistry. A study of the cardiovascular, hemopoietic, gastrointestinal, renal and respiratory systems. Chemical and endocrine regulation of physiological functions in higher vertebrates with emphasis on mammals.

ZOOL 426 General Endocrinology (3) Three hours of lecture per week. Prerequisites: Three semesters of animal biology and two semesters of organic chemistry. Functions and the functioning of the endocrine glands of animals with special reference to the vertebrates.

ZOOL 430 Vertebrate Embryology (4) Two hours of lecture and six hours of laboratory per week. Prerequisites: A course in genetics; either ZOOL 290 or 422; or permission of instructor. Vertebrate embryogenesis, developmental physiology and experimental embryology.

ZOOL 440 Evolution (3) Three hours of lecture per week. Prerequisites: A course in genetics and a course in animal diversity. A consideration of current thought in regard to the evolution of living organisms.

ZOOL 444 Advanced Evolutionary Biology (3) Three hours of lecture per week. Prerequisites: ZOOL 440 or equivalent; one semester of calculus. The nature and consequences of organic evolution in relation to present day geography and geologic time. Topics covered will include organic diversity gradients in space and time, rates of evolution, co-evolution and extinctions. Particular emphasis will be placed in the synthesis of information and on construction and evaluation of hypotheses.

ZOOL 446 Molecular Genetics (3) Three hours of lecture per week. Prerequisites: ZOOL 246 or equivalent and a course in organic chemistry. The molecular basis of gene structure and function. Regulation of differential gene expression.

ZOOL 447 Experimental Genetics (4) Two hours of lecture and six hours of laboratory per week. Prerequisites: Two courses in genetics, one of which included laboratory work, and permission of instructor. A methodology and techniques course considering experimental design, the use of diverse organisms and instrumentation and the presentation and interpretation of data.

ZOOL 460 Ethology (3) Prerequisites: ZOOL 293 and one course in physiology, vertebrate morphology, or ecology. An introduction to the principles of animal behavior with emphasis on physiological bases, ecological correlates and evolutionary aspects of behavior.

ZOOL 461 Ethology Laboratory (3) One hour of lecture and six hours of laboratory per week. Prerequisite or corequisite: ZOOL 460 or equivalent. Training in the description of behavior, methods of quantification and experimentation, and the mathematical treatment of behavioral data.

ZOOL 470 Advanced Animal Ecology (2) Two hours of lecture per week. Prerequisites: One year of zoology, a course in calculus and a course in statistics. A course in genetics is strongly recommended. Designed for majors and graduate students in the biological sciences. Topics to include theory of population growth and regulation, life tables and population projection matrices, niche theory, theory of competition and predation, diversity analysis, and energetic modeling. Emphasis will be on current literature and research in ecological theory.

ZOOL 471 Laboratory and Field Ecology (2) Three hours of laboratory and field work and one hour of discussion per week. Prerequisites: Zoology 470 previously or concurrently. Exercises in laboratory and field will pursue problems of contemporary ecological interest; population density regulation, community structure, niche shape, competition coefficients, pattern diversity, and energetics of ecosystems. Topics will be coordinated with those presented in Zoology 470. Terrestrial and aquatic systems will be studied.

ZOOL 472 Protozoology (4) Two hours of lecture and six hours of laboratory including field trips per week. Prerequisite: One year of biology. Basic conceptual treatment of free-living and parasitic protozoan functional morphology, life history, and systematics. The laboratory will stress observations of protozoa, living ans stained, collected from diverse habits.

ZOOL 473 Marine Ecology (3) Prerequisites: A course in invertebrate zoology or animal diversity, and ZOOL 470, or permission of the instructor. Courses in evolution and animal behavior are strongly recommended. A detailed analysis of the evolutionary ecology of marine invertebrates; emphasis on testing of theories and on current literature.

ZOOL 475 General Parasitology (4) Two hours of lecture and six hours of laboratory per week. Prerequisites: Two years of zoology and one year of chemistry, or permission of the instructor. A consideration of the phenomenon of parasisism through a study of the structure, function and host relationships of parasitic organisms.

ZOOL 477 Symbiology (3) Prerequisite: ZOOL 293. An introduction to basic concepts of symbiosis. Adaptations for establishment of sybiotic associations, symbiote nutrition and metabolism, responses of the host and ecology of the host-symbiote complex.

ZOOL 480 Aquatic Biology (4) Two hours of lecture and six hours of laboratory per week. Prerequisite: A course in animal diversity and a course in ecology. An investigation of the causal relationships of freshwater, estuarine and marine biotic communities to their environment.

ZOOL 481 The Biology of Marine and Estuarine Invertebrates (4) Two hours of lecture and six hours of laboratory per week. Prerequisite: One year of zoology. An in-depth consideration of the taxonomy and functional morphology of the invertebrates, exclusive of insects. Chesapeake Bay forms and the study of living material will be emphasized.

ZOOL 482 Marine Vertebrate Zoology (4) Two hours of lecture and six hours of laboratory per week. Prerequisite: Two years of zoology or permission of the instructor. A consideration of the evolution, taxonomy, morphology, physiology, behavior and ecology of marine and estuarine protochordates and vertebrates.

ZOOL 483 Vertebrate Zoology (4) Two hours of lecture and four hours of laboratory per week. Prerequisite: One year of zoology or permission of the instructor. The identification, classification, habits, and behavior of vertebrates with emphasis on fresh water, terrestrial and aerial forms, and a consideration of the evolution of living and fossil representatives.

ZOOL 492 Form and Pattern In Organisms (3) Prerequisites: One year of calculus; one year of physics; one semester of introductory biology. A lecture course in structural and functional interpretation of form in organisms. Pattern formation in morphogenesis, mathematical description of shape, methods, and examples of functional analysis of form, and patterns of morphological diversity through space and time.

ZOOL 495 Mammalian Histology (4) Two hours of lecture and six hours of laboratory per week. Prerequisites: A course in vertebrate anatomy and a course in vertebrate physiology or permission of the instructor. A study of the microscopic anatomy, ultrastructure and histophysiology of tissues and organs of mammals.

5 Faculty Listing

Aaron, Henry J. Professor, Part-time, Economics. B.A., University of California (Los Angeles), 1958; M.A., Harvard University, 1960; Ph.D., 1963.

Abbott, Flora-Belle E. Instructor, Food, Nutrition and Institution Administration. B.S., Brooklyn College, 1962; M.A., New York University, 1973.

Adams, John Q., III Associate Professor, Economics. A.B., Oberlin College, 1960; Ph.D., University of Texas, 1965.

Adams, William W. Professor, Mathematics. B.A., University of California (Los Angeles), 1959; Ph.D., Columbia University, 1964.

Adelman, Irma Professor, Economics. B.S., University of California (Berkeley), 1950; M.A., 1951; Ph.D., 1955.

Adkins, Arthur Associate Professor, Secondary Education. B.S., Saint Cloud State College, 1942; M.A., University of Minnesota, 1947; Ph.D., 1958.

Adkins, Curtis P. Assistant Professor, Oriental and Hebrew Program. A.B., University of California (Berkeley), 1968; M.A., 1972; Ph.D., Ohio State University, 1976.

Adler, Isidore Professor, Chemistry and Geology. B.S., Brooklyn College, 1942; M.S., Brooklyn Polytechnic Institute, 1947; Ph.D., 1952.

Aggour, M. Sherif Assistant Professor, Civil Engineering. B.S., Cairo University, 1964; M.S., 1966; Ph.D., University of Washington, 1972.

Agrawala, Ashok K. Associate Professor, Computer Science B.S., Agra University, 1960; B.E., Indian Institute of Science, 1963; M.E., 1965; Ph.D. Harvard University, 1970.

Agre, Gene P. Associate Professor of Social Foundations of Education B.A. Macalester College, 1951; B.S. University of Minnesota, 1953; M.A., 1956; Ph.D.; University of Illinois (Urbana), 1964.

Ahalt, Arthur M. Instructor, Part-time, Institute of Applied Agriculture. B.S., University of Maryland, 1964; J.D., American University, 1967.

Ahern, Dennis M. Assistant Professor, Philosophy. B.A., University of Michigan, 1966; Ph.D., University of California (Irvine), 1973.

Ahrens, Richard A. Professor, Food, Nutrition and Institution Administration. B.S., University of Wisconsin, 1958; Ph.D., University of California (Davis), 1963.

Albert, Thomas F. Associate Professor, Veterinary Science. B.S., Pennsylvania State University, 1959; V.M.D., University of Pennsylvania, 1962; Ph.D., Georgetown University, 1972.

Albrecht, Pedro Associate Professor, Civil Engineering. Dipl. Ing., Swiss Federal Institute of Technology, 1962; Ph.D., Lehigh University, 1972.

Alexander, James C. Associate Professor, Mathematics. B.A., Johns Hopkins University, 1964; Ph.D., 1968.

Alexander, Millard H. Associate Professor, Chemistry. B.A., Harvard, 1964; Ph.D., University of Paris, 1967.

Allan, J. David Associate Professor, Zoology. B.Sc., University of British Columbia. 1966; M.S., University of Michigan. 1968; Ph.D., 1971.

Allan, Thomas K. Associate Professor, Counseling and Personnel Services. B.S., Northwestern University, 1950; M.A., University of Maryland, 1964; Ph.D., 1966.

Alleman, James E. Assistant Professor, Civil Engineering. B.S., University of Notre Dame, 1971; M.S., 1973; Ph.D., 1978.

Allen, Lawrence R. Instructor, Recreation. B.S., West Chester State College, 1970; M.A., University of Maryland, 1974.

Allen, Marin P. Instructor, Communication Arts and Theatre. B.A., University of Maryland, 1969; M.A., 1971.

Allan, Redfield W. Professor, Mechanical Engineering. B.S., University of Maryland, 1943; M.S., 1949; Ph.D., University of Minnesota, 1959.

Allen, Russell B. Professor Emeritus, Civil Engineering. B.S., Yale University, 1923.

Alley, Carroll O., Jr. Professor, Physics and Astronomy. B.S., University of Richmond, 1948; M.A., Princeton University. 1951; Ph.D., 1962.

Allgaier, Robert S. Lecturer, Part-Time, Physics and Astronomy. A.B., Columbia University, 1950; A.M., 1952; Ph.D., University of Maryland, 1958.

Almenas, Kazys K. Associate Professor, Chemical and Nuclear Engineering B.S., University of Nebraska, 1957; Ph.D., University and Polytechnic of Warsaw, 1969.

Almon, Clopper, Jr. Professor, Economics. A.B., Vanderbilt University, 1956; Ph.D., Harvard University, 1961.

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